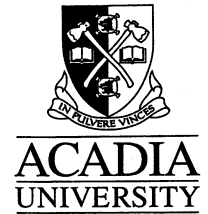


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Minutes of the Senate meeting of Wednesday 6th May, 2015

A meeting of the Senate of Acadia University occurred on Wednesday 6th May, 2015 beginning at 9:00 a.m. with Chair Paul Doerr presiding and 38 present with 2 guests.

- 1) Approval of Agenda**

Motion to approve the agenda. Moved by D. Benoit, seconded by R. Perrins.

AGENDA APPROVED.
- 2) Minutes of the Meeting of 13th April, 2015**

Motion to approve the Minutes of 13th April, 2015. Moved by G. Bissix, seconded by D. Benoit.

MOTION TO APPROVE THE MINUTES CARRIED.
- 3) Announcements**

 - a) From the Chair of Senate**

The Chair noted regrets from P. Connelly, A. Quema, J. Yang, C. Thompson, G. Gibson and S. MacCullough.

The Chair asked whether Senators had any objections to T. Weatherbee and M. Lukeman attending from the Academic Planning Committee.

There were no objections.
 - b) From the President**

President Ivany had no announcements.

President Ivany was asked by L. Aylward about the possible implications of Bill 100 to the University. President Ivany responded that there was an expectation for institutions in Nova Scotia to be accountable for the tax payer's money that was received each year and that the legislation was intended to do increase accountability and also to serve as an early warning system if universities encounter financial difficulties. President Ivany felt that Bill 100's provisions for a 'revitalization plan' needed to be placed in a broader context where the Province committed to 1% funding increases over the next four years, created the opportunity for tuition re-sets/market adjustments on a one-

time only basis, entrenched additional reporting/accountability requirements and announced that there would be no future bailouts. President Ivany expected that other Provinces could bring in similar legislation in the near future.

L. Aylward thanked President Ivany for his explanation and for informing both Senate and the University Faculty recently on this matter.

President Ivany responded that Town Hall sessions will be offered on campus during May or June to provide updates for staff and faculty.

L. Aylward appreciated having the information.

c) From the VP Academic

R. Perrins provided updates from the three Faculties.

In the Faculty of Science S. Barr had recently received a very significant national award, the Ambrose Medal, which is presented to an individual for sustained dedicated service to the Canadian Earth Science community.

In the Faculty of Arts, in the School of Music, D. Charke and the Kronos Quartet played a performance at Carnegie Hall of his new composition *Dear Creator, help us return to the center of our hearts*. R. Perrins noted that this work was a live mashup of instruments emulating Inuit throat singing, industrial sounds and northern geography; and that D. Charke received great praise and acclaim from music critics for the new work.

D. Charke also tied for first prize at the East Coast Music Awards for 'Classical Composition of the Year' with a piece entitled *Reel Variations*.

D. Charke and M. Adam also won the 2015 ECMA for Classical Recording of the Year, for their CD entitled *Kitchen Party*.

In the Faculty of Professional Studies L. Aylward in the School of Education was part of a team of researchers associated with the Canadian Research Center on Inclusive Education, led by J. Specht of Western. They were awarded a SSHRC Insight Grant for the project 'The Development of Inclusive Educational Practices for Beginning Teachers'.

A cohort of 22 students have been admitted to the School of Education Africentric Master of Education counselling, which is offered in conjunction with the Delmore Buddy Daye Learning Institute involving a partnership with leading African Nova Scotia educators. Courses will start in July 2015.

In the School of Business, student A. MacLean won *First Runner Up* at the Entrepreneurs Organisation's Global Student Entrepreneur Awards, which were held in Washington, DC. This competition honoured the top student entrepreneurs who have founded and are running revenue-generating businesses. A. MacLean's *East Coast Lifestyle* was competing against 2000 students from 38 countries.

From the Department of Community Development, J. Colton was featured in

the second edition of Rural Energy News concerning his research on social acceptance of tidal power across Canada and in Europe. Dr. Si Wang from Harbin Engineering University, will be visiting Acadia for the next year working in collaboration with J. Colton on Community Renewable Energy Projects.

Eight senior Community Development students recently completed a field course in Peru. Time was spent at the Chontachaca Ecological Reserve in the Upper Amazon in southeastern Peru, and then at Lucmabamba, a small coffee producing community. Students were able to explore community development issues while there. Two students worked in Adventure Tourism in Guatemala, and a third worked in Lexington, Kentucky on a senior research project.

R. Seaman's SMILE leader and Kinesiology student Mike Leahy presented at the Physical and Health Education Canada National Conference in Banff recently, with *The secret behind a SMILE: Revolutionizing the way children with disabilities develop fundamental motor skills and physical literacy*.

J. Holt in the School of Kinesiology was recently interviewed on a program called 'The Woodstock Roundtable' on Radio Woodstock, about his edited book *Leonard Cohen and Philosophy*.

And finally a report entitled *Value Proposition for Tidal Energy Development* was recently published by the Offshore Energy Research Association, with Shelley MacDougall and Richard Karsten contributing to the content.

D. MacKinnon added that the Bob Stead Award had been presented to Theresa Starrett, in the Office of Research and Graduate Studies.

4) Time Sensitive Items

a) Approval of the list of Graduates for the Convocation of May 2015

Motion to approve the List of Graduates for the Convocation of May 2015. Moved by R. Perrins, seconded by P. Williams.

D. Serafini announced two additions and one removal from the list of students that had been provided to Senate. L. Ang would be added to the Bachelor of Business Administration and J. Merchant would be added to the Certificate of Applied Science. P. Brightman would be removed from the Bachelor of Theology.

D. Seamone asked why double majors were not indicated and asked whether a student would only have one major mentioned.

R. Raeside pointed out that double majors had only ever been listed under the first major and that a student would only cross the stage once.

D. Seamone suggested bringing forward a motion to change the current practice.

A. Kiefte asked whether the existing motion could be amended.

R. Raeside stated that a student only received Honours in one subject unless he or she completed a double Honours.

D. Serafini pointed out that the list of Graduates needed to go to the printers that day.

D. Seamone felt that the students worked hard to complete a double major and that a separate list should be generated.

J. Cayford agreed with R. Raeside's interpretation and said that this had been past practice.

The Chair suggested that D. Seamone take the issue up in the fall when there would be time to consider it.

D. Seamone preferred to see the change now and have R. Raeside announce the fact that a student had completed two majors.

MOTION APPROVED.

The Enabling motion was now read and moved by R. Perrins, seconded by Jeff Hennessy.

"Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in September 2015, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting".

R. Murphy asked why the motion referred to September 2015.

R. Perrins responded that this was new wording inserted last year to allow for the 16 month Bachelor of Education students to receive their diplomas if necessary.

ENABLING MOTION APPROVED.

Motion that the list of Graduates provided to the Marshall at Convocation contain notations of those students who have completed double Majors. Moved by D. Seamone, seconded by G. Poulter.

D. Seamone requested that public recognition of what the students had achieved be given. This would be of benefit to students that had completed two majors.

A. Kiefte asked whether D. Seamone was referring to all students with double majors or just those completing Honours.

D. Benoit suggested that this recognition could be put into the program in the future if a decision was made to do so, rather than making the job of the Marshall more difficult. This would mean that the long list of Bachelor of Science students would now be identified by majors.

D. Seamone felt that the Marshall could accommodate the change that was proposed. D. Seamone's primary concern was for the Honours students.

G. Poulter liked the idea of honouring the work that Honours students do when they complete a double major, but asked what the student Senators thought about a possible change.

L. Murphy felt that a valid point had been made earlier in the meeting because if the University was recognizing double majors as a whole, this overlooked the fact that students in just one major may work just as hard to get their degree. Students taking for instance a BA Soci or BSc Biol were in programs that required very different work from other students in Arts or Science degrees.

R. Raeside pointed out that no majors were currently mentioned. He felt that about 10% of the graduates were double majors (although that figure could be a bit lower amongst the Honours group), so that this could be a quite significant number. R. Raeside also stated that a double major required 120 credit hours of study, as did a single major.

G. Bissix knew of one student in a BA ESST with Honours who completed her thesis in ESST but had a double major. She did not complete two theses. G. Bissix felt that this was too complicated to incorporate into Convocation this spring.

MOTION DEFEATED.

**b) Nominating Committee:
Senate Vacancies
(attached)**

The Chair pointed out that hard copies of the report from the Nominating Committee were available.

A. Mitchell stated that he had preferred to bring the report in hard copy rather than circulate a list of names that could change at a later date. He noted that the Nominating Committee had met once during the term and that a full slate of nominees for Senate and Senate Committee vacancies was being provided. The committee encountered some difficulties in determining the eligibility rules for the position of Faculty Elections Officer. Since neither the Constitution of Senate, or the Constitution of Faculty appear to specify this, A. Mitchell recommended that Senate refer this issue to the By-laws committee for clarification.

The Chair now called three times for additional nominations from the floor of Senate.

There being none, the Chair declared that those named in the Nominating committee report were elected.

The Chair thanked A. Mitchell and the Nominating committee.

5) Brought Forward from April 13th, 2015

- a) Motion for approval of revisions to Acadia's Policy Regarding Support and Accommodation for Students with Disabilities and approval for a name change to the committee (*attached*)

Motion for approval of revisions to Acadia's Policy Regarding Support and Accommodation for Students with Disabilities and approval for a name change to the committee. Moved by L. Aylward, seconded by R. Perrins.

L. Aylward explained that by changing the name of the committee it would be closer aligned to the mandate of the committee. Part of the change was also to reflect changes in Student Services and also to be more explicit about what the committee was doing.

L. Price asked what was now included as a learning disability.

L. Aylward responded that this would include any student that had a disability and provided documentation under the legislation and the policies of the Province. This would include anything under the Federal definition of disability. Acadia would provide accommodations for them.

L. Aylward noted that universities across the country did not always follow the strict guidelines of the Federal Government definitions because that was more in the interest of the students.

G. Bissix asked what the term 'accessible learning' would mean to students with disabilities and whether they would be clear that this applied to them.

L. Aylward explained that this was the term that was now being used by the Student Counselling Centre and that they now had a Coordinator of Accessible Learning. Disability was just one aspect of accessible learning. L. Aylward noted that this was common across every campus in Canada.

G. Bissix responded that he did research on accessibility but that it was in a totally different context. G. Bissix was concerned that some students could be confused by the name change and by the function of the committee.

L. Aylward noted that the naming of the committee was in fact more specific now than it used to be.

L. Murphy stated that the focus nowadays was on accessibility and diverse abilities, rather than disabilities. He also stated that the ASU would be interested in educating students to let them know that this was the resource for them to use if they identified as a student with a disability.

MOTION APPROVED.

b) Senate discussion paper from the Senate Executive – continuation of discussion

P. Williams stated that another Senator had asked for this discussion to be continued at Senate.

The Chair asked Senators whether it was the will of the body to continue with the discussion.

B. Anderson felt that in view of the President's earlier comments Senate did need to have a place where discussions such as this and other important matters could take place in a timely manner.

A. Kiefe preferred to see this discussion added as a time limited item to a further meeting as a standing item.

V. Zamlynny suggested that this remain as a standing item on the end of the agenda for all Senate meetings.

Senate agreed to move on to the next item on the agenda.

G. Poulter requested that this practice be minuted and suggested that the Senate Executive identify three separate points to bring to Senate for discussion.

The Chair agreed that this could be decided at the next Senate Executive meeting.

6) New Business

a) Report from the Academic Planning Committee and motion to accept the recommendations from the Academic Planning Committee report (previously circulated)

Report from the Academic Planning Committee and motion to accept the recommendations from the Academic Planning Committee report. Moved by R. Perrins, seconded by L. Murphy.

R. Perrins explained that the report from the Academic Planning committee was split into two sections: firstly, requests from the Library, and secondly, requests from the three Faculties.

The APC did not rank the two requests from the Library because there were only two requests and the Fourteenth Collective Agreement anyway requires the University to hire two Librarians in 2015-2016. The two position requests were discussed though and descriptions of each were detailed in the report from the APC.

R. Perrins now discussed the ranking of the tenure track faculty submission and described the process used by the APC to determine the overall ranking that was now being presented to Senate. Since Senate had also requested that the APC bring back the rationale for their decisions, the APC report now included a number of key points around the consensus of the committee members.

R. Perrins noted that the three Deans presented ranked lists from their Faculties along with summaries of the position requests. Several rounds of discussion took place before coming to a decision on the final ranking of

positions.

L. Aylward noted that the Library was expected to have eight Librarians + two, and asked whether these two additions would bring the Library to eight faculty positions.

R. Perrins agreed that this would bring the Library to eight faculty positions.

R. Worvill noted that she was not on Senate last year but had read the minutes of the previous year and thanked R. Perrins for the better reporting this year. R. Worvill noted that some of the same positions were on the list of requests last year and it was not clear which were in fact new requests from the same unit, or repeat requests from the same unit. R. Perrins was asked to provide clarity on which of the 13 positions were new 'asks'. R. Worvill requested that the APC in future bring forward a report that showed in a given year, how it related to the previous year. This would help Senate to have a larger overview of how the recommendations were being made by the APC year to year.

R. Perrins agreed but pointed out that some departments might put in a position request two years in a row, but that the position could be structured very differently.

H. Wyle asked whether there was a sense of how many of these positions would be funded because this would help Senators to decide on whether or not this was an acceptable ranking.

President Ivany responded that he could not yet say how many positions would be funded. He noted that the University would go as far down the list as was possible but also noted that last year more money had been borrowed in order to fund positions. President Ivany was clear that the University was not in a position to hire to anywhere near the bottom of the list.

G. Poulter noted that she understood and recognized the work of the APC but that she had expected that all three Faculties would share the pain. As an Arts Senator G. Poulter was disappointed that Arts did not have a second position in the top six. G. Poulter observed that the APC had re-ordered the Arts submission and she would have preferred to see a more equitable representation.

G. Poulter felt that a discipline should be supported even if it had less students and that metrics should not be used when evaluating position requests.

R. Perrins stated that metrics had not entered into the discussions of the APC at all and had only existed as a footnote. R. Perrins pointed out that in fact over the last two years Arts had received several new positions.

G. Poulter asked why the ranking from Arts had been altered when they had decided that Politics had the second highest ranking in their opinion. G. Poulter noted that on a metric basis, Sociology had the highest ranking.

R. Perrins responded that the APC looked at the justifications and at the narrative for each unit as well as the educational experience and liberal

education, amongst other things. Ranking was not taken lightly. Last year the APC did not change the ranking but this year Senate had indicated that the APC could change the rankings if necessary.

H. Wyle echoed G. Poulter's preamble about the work of the committee and encouraged Senate to vote against the motion, pointing out that the APC was a Senate sub-committee and that the ultimate authority in deciding how positions would be distributed resided with the full body of Senate.

H. Wyle offered to put things into some historical perspective. Last year five Instructor positions were approved. Looking at the last two years and the principles by which the APC had been operating and the view of the President that Acadia might hire half way down the list; i.e. to position number seven, H. Wyle pointed out that of a total of 17 positions, 10 would have gone to Science.

H. Wyle discussed the dangers of having an asymmetrical campus in a small liberal undergraduate university. H. Wyle felt that this report was a recipe for a continuation down that path.

R. Perrins agreed that Science got five Instructor positions last year but pointed out that Music got one Instructor conversion last year in addition to another Instructor in Music this year and an Instructor in Philosophy, so that Arts had received three Instructors.

D. Seamone was of the same view as G. Poulter but also felt that the number of early retirements also needed to be discussed. The symmetry issue could not be discussed without looking at the complete picture in terms of the loss of Faculty positions. Faculty were doing more with less resources. D. Seamone stated that if small units such as Classics were lost the University would lose the ability to teach material that related to more than 20 years ago.

D. Benoit stated that retirements could be looked at but that there were other factors such as class sizes and numbers of students enrolled in programs that also needed to be considered. D. Benoit noted that Senate did not seem keen to look at the numbers. D. Benoit noted that Environmental Science/ESST was a cross appointment and that the Psychology appointment served both Science and Arts majors. By the same token the Biol/Math position would free up Math resources which would then benefit Arts students, along with Professional Studies students.

D. Benoit felt that it was important not to lose sight of the fact that this was not just a counting of how many people ended up in each unit or Faculty, it needed to be a much more holistic approach to where students were going and to which classes they were taking, and how they would benefit from these additions. D. Benoit urged Senators to look beyond the courses that they and their Faculty offered.

D. Benoit offers courses with 240 students and would welcome another position so that he could teach smaller classes for students all across campus, but recognized that this will not be able to happen at the moment. D. Benoit asked Senate to stop being concerned that too many positions went to one

Faculty or another and to instead look holistically at the campus and focus on what would most help the students.

D. Benoit encouraged Senators to think about the overall impact that these additional positions would have on the student experience.

L. Price agreed and stated that Psychology sometimes taught more BA Psyc students than BSc Psyc majors and also provided a lot of service courses for Arts students. Courses were also cross-listed with WGST.

G. Bissix agreed.

P. Williams agreed with D. Benoit and appreciated the irony that Senate had carefully charged the APC with not simply using the numbers to make decisions, was now simply using numbers to try to make the case for equal distribution of positions rather than equitable distribution. P. Williams encouraged Senators to vote in favour of the motion.

L. Murphy also encouraged Senators to vote in favour of the motion. L. Murphy is a BA Soci (H) student but has taken seven Science courses in the past and will be taking a further three Science courses next year and one Faculty of Professional Studies course next year.

L. Murphy felt that appointments in any of the Faculties supported students from all programs and felt that the recommendations were innovative and inter-disciplinary and supported the broadest amount of students and the community as a whole. L. Murphy noted that the recommendations for race and ethnicity, gender and sexuality were cornerstones for the department but also supported conversations across the campus and in the Wolfville community; so were much broader than just serving a department or Faculty.

L. Murphy felt that requesting a replacement because of a retirement was just playing the numbers game from the other side.

L. Murphy felt that the APC had done a good job of supporting students as a whole and every department as best they could.

G. Poulter responded that she fully recognized that other departments contributed to the Arts, however she felt that there was a need to support departments that did not have good numbers. When first looking at the rankings by the APC G. Poulter had believed that numbers had been a prime consideration in contravention to what Senate had instructed the APC to do. G. Poulter acknowledged that R. Perrins had convinced her that metrics were not a huge consideration for the APC and she agreed with P. Williams that equity was being looked for rather than equality.

B. Anderson reminded Senate of the value of revisiting the criteria after having gone through the process and asked the APC members what process would be used to ensure that the best possible process was being used.

R. Perrins responded that this year the committee had worked really well and had worked for the good of the campus. Metrics were not used unless a

department submission had also used it. R. Perrins noted that French had an excellent proposal but was competing against other departments with even stronger proposals. Criteria were looked at holistically.

R. Perrins did not believe that the current criteria needed to be re-visited. Senate and the APC now had a procedure and criteria that was both open ended and transparent. Departments were now able to make their cases based on their own language and on their own needs. R. Perrins did not feel that weighted criteria would help small departments.

A. Kiefe asked whether the APC considered critical mass for a small department when they were ranking the position requests and whether the committee considered the risk of loss of programs if a position was not filled. A. Kiefe asked whether a department could remain but not grant majors.

R. Perrins responded that this is not the job of the APC.

A. Kiefe asked whose job this would be in that case.

L. Price stated that feedback was provided back to the units by the Deans.

P. Williams responded to A. Kiefe that decisions to terminate a program were normally done through the curriculum process in a Faculty. There was no formal mechanism for having those sorts of discussions and P. Williams believed that there should be something in place. Having taught in a small department at Acadia and experienced the difficulties of trying to offer a Physics degree rather than expose as many Acadia students to Physics as possible. P. Williams did not believe that the traditional degree structure was the way for the Physics Department to proceed at a time when resources were so tight. P. Williams felt that if the University was truly committed to exposing students to a broad range of disciplines, he did not feel that the traditional degree structure was the best way to do it. P. Williams believed that colleagues in small departments were owed the opportunity to take a different approach and ensure that as many students as possible were exposed to their disciplines.

D. Seamone appreciated P. Williams' comments, and noted that she was the remnant of the Comparative Religion program and was the only one remaining. One faculty member became the President of the University in the 1990's, one became the Dean of Arts and one moved into Philosophy.

D. Seamone came to Acadia thinking that she could assist with re-building the program, but noted that no hiring had resulted. D. Seamone had taught students taking their PhD's and Masters but was now teaching both double majors and minors, some of which had gone on to take PhDs. D. Seamone noted that student course evaluation feedback indicated that the students wanted more courses to be offered. D. Seamone suggested that the APC could consider feedback from the students themselves as to what they were looking for. D. Seamone felt that decisions on the viability and continuation of programs were being made in the ranking lists each year.

L. Murphy felt that any discussion of the viability and sustainability of

programs needed to be discussed long before the APC presented recommendations for hiring. L. Murphy noted that this discussion could connect to the items for discussion brought forward by Senate Executive to Senate. This could not be discussed in May when the report from the APC was presented. L. Murphy felt that because it was a difficult conversation to hold, the institution would be better served by holding that conversation at a time when it could be open ended.

L. Aylward supported B. Anderson's recommendation to review the process followed by the APC. There should not be any fear factor but it would be a good idea to reflect on whether these criteria accomplished what was wanted, how did the process go, and how could it be improved. This would then allow for a discussion about what was important and what was being lost.

C. Rushton asked whether the discussions about programs and viability could now be looked at by the Curriculum committee now that it would be split into two separate committees.

B. Anderson agreed that ideas could originate from any Senate sub-committee including the Curriculum Committee for Policy and be brought back to Senate.

G. Poulter agreed with P. Williams that re-thinking 'what we do and how we do it' was an interesting approach that fitted with comments from the Registrar made recently, that Acadia did not really have a standard answer for what was an Acadia degree. G. Poulter was interested in envisioning degree programs in view of the fact that there would be under-funding for the foreseeable years. Realities, possibilities and practicalities of what might be done to re-imagine Acadia could be considered.

R. Murphy asked whether it would be appropriate to create an ad-hoc committee to begin that process.

D. Seamone felt that this would need to be brought as a motion to Senate.

MOTION APPROVED.

The Chair now asked for a motion to extend the debate.

Motion to extend the debate until 12:00 noon. Moved by R. Perrins, seconded by P. Williams.

MOTION APPROVED.

Senators now agreed to take a five minute break.

b) Senate Committee

**Annual Reports
(attached)**

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| i) | Scholarships, Prizes and Awards Committee Report | The Chair noted that there was no one in attendance to speak to the report from the Scholarships, Prizes and Awards Committee. The report had been received electronically. |
| ii) | Research Ethics Board | D. MacKinnon stated that the report from the Research Ethics Board had been assembled by S. Maitzen and reflected the activities of the Board. |
| iii) | Senate Executive Committee Report | <p>R. Raeside assumed the Chair.</p> <p>P. Doerr reported that the Senate Executive Committee had met four times during 2014-2015. The first meeting focused on setting meeting dates for the coming year and discussing the routine business of Senate. Later meetings involved discussion of the four priority items, set by Senate the previous year. In January the By-laws committee report was received and debated at length. An additional meeting was held in February to discuss ways in which the Acadia Senate could be made more effective with regards to long range issues.</p> <p>There were no questions and R. Raeside returned the Chair to P. Doerr.</p> |
| iv) | Curriculum Committee Report | <p>D. Serafini presented the Curriculum Committee Report and noted that the committee had met four times during the year. Much of their process was spent on the curriculum submissions and supporting the By-laws process.</p> <p>G. Bissix pointed out that the report from the Curriculum committee had been very long last year and asked whether that would be continued or summarized.</p> <p>D. Serafini asked Senators to offer advice on what format or level of detail they would like to receive, but pointed out that he was leaving Acadia and would not be in the Chair of this committee.</p> <p>G. Poulter understood that it had been decided that in future the Curriculum proposals would come to Senate with the major changes highlighted or separated out.</p> <p>D. Serafini did not think that there had been agreement during the Senate meeting as to what counted as a substantive change and what was not. If D. Serafini had been staying he stated that he would have altered some of the curriculum forms to make them more user friendly. D. Serafini pointed out that much of the change is substantive anyway. Over the summer it would be necessary to determine what the Curriculum committees would look like.</p> |
| v) | Awards Committee Report | President Ivany reported that the Awards Committee had a regular schedule accepting nominees for Honorary Degrees and Professor Emeriti Distinction and then bringing those recommendations to Senate in the spring. President Ivany noted that one item of business was outstanding which was a recommendation on the eligibility of Instructors for Emeritus designation award. This recommendation will come forward to Senate during the fall term. |

G. Poulter asked whether a rolling list was kept from year to year for Honorary Degrees.

President Ivany responded that the By-laws required the Awards Committee to hold nominations for a period of three years. Any individual would get three cycles of consideration before leaving the list. President Ivany pointed out that the committee would welcome more nominations and a greater diversity and that this would also benefit the institution. There was a need to do a better job of sourcing the nominations and President Ivany noted that to have greater richness in that nomination process it was necessary to increase the base number. President Ivany noted that the bar had been set very high.

vi) By-laws Committee Report

B. Anderson reported from the By-laws Committee and pointed out that there had been a lot of information sharing with Senate throughout the last year. During the process of completing the task that Senate had set for the committee they had uncovered some considerations that had now been taken up by Senate Executive and brought to the floor of Senate for further debate. This was something that the committee had hoped would happen.

B. Anderson stated that the By-laws committee would now be meeting to discuss the process to ensure that the right steps were taken to get to a place of implementing what was approved at the last Senate meeting.

vii) Library Committee Report

W. Brackney reported from the Library Committee and stated that the consensus of the committee members was that it continue as it was, rather than merge with the Archives Committee. It was felt that their mandate was different and separate historically from the Archives Committee. Next year the Library Committee members planned to spend time looking at their mandate and considering what it needed to advocate and to whom, and also considering the whole role of the Library Committee with respect to Librarians on Senate. W. Brackney thanked both R. Perrins and A. Smith for their input at their meetings.

W. Brackney noted that both meetings this year had been very well attended.

viii) Open Acadia Board Report

R. Perrins reported that the Open Acadia Board had held two meetings during the year and that they had reviewed the number of enrolled students in both distance and on-line courses. There had also been some discussion about e-learning and technology on campus.

ix) Students with Disabilities that Affect Learning Committee Report

L. Murphy reported from the Students with Disabilities that Affect Learning Committee and stated that a large discussion had focused on counselling services for various mental health issues on campus. L. Murphy re-capped the desire of the committee to change its name to reflect Acadia's policy. There was also discussion with the By-laws committee and some apprehension about expanding the mandate for what is now the Disability Policy Committee.

x) Faculty Development Committee Report

L. Price reported from the Faculty Development Committee and noted that one successful workshop was held during the year. The second workshop was

cancelled but the intention was to offer another one near the end of May or early in the fall term. The Committee had been consulting with the Acadia Alumni with a view to reinstating the Teaching Award. Criteria were not yet set but the Faculty Development Committee was keen to ensure that the development of that award was in line with the criteria for the regional AAAU award.

P. Williams thanked the Faculty Development Committee for the excellent workshop that had been held in the fall.

D. Benoit also commended the committee on working with the AAAU to develop the Teaching Award. D. Benoit served on the AAU Faculty Development Committee and noted that one of his jobs was to help determine who was going to win their teaching award. Submissions were received from all of the Atlantic Universities and a pre-requisite to that would be winning an institutional teaching award. Acadia had not offered this award since 2009.

President Ivany extended his gratitude to L. Price, D. Benoit and the Faculty Development Committee for their work in this area, noting that this was a priority to his office and the VP Academic office for the reasons that had been described. President Ivany offered whatever support might be needed.

**xi) Graduate Studies
Committee Report**

D. MacKinnon presented the Graduate Studies Report and noted that it had been business as usual and that there had not been any discussion of new Graduate programs for several years now. D. MacKinnon stated that the level of support for Graduate Studies was small but had remained consistent over the years. They were very appreciative of the support shown by the Administration but he recognized that departments struggled every year to attract quality graduate students because they were competing against universities that were able to offer more funding.

D. MacKinnon stated that the committee was composed of all of the Graduate Coordinators and when discussions were held about the focus and sustainability of the Graduate programs it proved a difficult thing to do because committee members had a vested interest in maintaining their particular Graduate program. D. MacKinnon also noted that while some departments were exceptionally supportive of their Graduate programs whereas other programs existed because of support and interest by certain individuals in a department. D. MacKinnon noted that when a Graduate program is reviewed at Acadia it is reviewed as a stand-alone program, rather than the whole of Graduate Studies being reviewed. This meant that there had not yet been a robust discussion around the sustainability of Graduate programs and D. MacKinnon felt that an ad-hoc committee to review Graduate programs on campus would be a healthy approach.

B. Brackney asked that the Faculty of Theology rep be included in the list of committee members as he/she had been omitted.

P. Williams asked whether Senate had voted on whether or not to form an ad hoc committee.

D. Seamone noted that this had not been voted on.

The Chair suggested taking this up in September.

D. Seamone pointed out that there was a June meeting of Senate.

The Chair felt that the June meeting was optional and had been scheduled the previous two years because Senate had not got through the May agenda.

D. Seamone stated that she had a motion from the Ad-hoc IDST Committee to bring forward to the June meeting of Senate and had expected that there would be a meeting.

L. Murphy asked whether the interest in the new Ad hoc committee coupled with the Senate Executive continuing conversation piece would be sufficient to call for a meeting in June.

The Chair noted that it was hard to get quorum at the June meeting of Senate.

G. Poulter asked why the proposal for an Ad-hoc committee couldn't be a motion from the floor of Senate.

D. Seamone stated that because this was to create an Ad-hoc committee, a Notice of Motion would be required.

J. Hennessy pointed out that the Senate website listed Tuesday June 16th, 2015 as the next Senate meeting.

The Chair conceded!

R. Raeside recalled that normally business had been concluded by May but that occasionally it went on into June, and more recently had frequently carried into June.

The Chair requested that Senators continue to receive the annual reports before returning to this conversation.

xii) Archives Committee Report

A. Smith presented the Archives Committee Report and stated that they had met four times during the year and that the main item of business was the By-laws process. The Archives Committee provided feedback to the By-laws committee. A. Smith also made the point that the Archives Committee was very inclusive and was very active in the larger community.

xiii) Honours Committee Report

D. MacKinnon presented the Honours Committee Report on behalf of T. Thomson, the Chair. During the fall term the committee discussed the variation across campus of the different Honours programs and appreciated D. Serafini's assistance with this. Graduate Studies produced a document three years ago and the Honours committee have discussed the possibility of adapting this document to make it relevant to the Honours programs.

D. MacKinnon stated that the committee also discussed the changes to

deadlines implemented this year. Students were given longer to submit and readers were given less time to read the thesis. This year created quite a bit of backlog and stress for students.

B. Robinson stated that she had requested electronic versions of the thesis for reading and noted that her feedback was substantially different when she was offered an electronic version to read.

R. Perrins recognized the tremendous contribution that D. Serafini had made to Acadia during the last two years.

D. Seamone stated that she had material to bring forward to Senate in June and requested that a meeting be called for June, 2015.

The Chair read out the Senate By-laws which stated that Senate would normally meet once a month from September to May inclusive.

D. Seamone noted that it did not say this on the Senate website.

The Chair agreed to a Senate meeting in June 2015.

J. Hennessy recalled that in the past incoming Senators had been invited to attend and the incoming Chair. J. Hennessy felt that this would be a good time to take up the discussion of the Senate Executive white paper.

D. Seamone asked about the Notice of Motion. She felt that those Senators that were interested could connect after the Senate meeting and submit the Notice of Motion during the next week.

I. Hutchinson provided an update to R. Perrins report about A. MacLean who was the 1st Runner up at the Global Student Entrepreneur Awards in Washington, stating that he would be missing Convocation on Monday May 11th because he would be meeting with President Obama!

J. MacLeod asked whether the June Senate meeting could be held at an earlier time than 1:00 p.m. on Tuesday June 16th.

The Chair felt that a change of time would prove too confusing.

Motion to adjourn by J. Hennessy at 11:35 a.m.

ORIGINAL SIGNED

R. Hare, Recording Secretary

FACULTY OF THEOLOGY**Doctor of Ministry**

Archibald, Timothy Fisher	Kentville, NS
Chow, Mei Lan	Hong Kong, Hong Kong
Orton, Debra Garnita	New Minas, NS
Ross, Terrance Paul Alexander	Fredericton, NB
van Leeuwen, Gerald Thomas	Blyth, ON

Master of Arts in Theology

Butler, Scott Allan	Rocky Mountain House, AB
Geldart, Derek Troy	Salisbury, NB
Hudgins, Aaron Kenneth	Timberlea, NS
Shaw, Michael David	New Minas, NS

Master of Divinity

Braun, Anna Dawn	Sussex, NB
Clark, Brent Thomas	Grafton, NB
Jackman, Erin Elizabeth	Dartmouth, NS
Russell, Isaac	Listowel, ON
Sanders, Kayley	Langdon, AB
Scott, Alexander Raymond	Moncton, NB
Stockford, Brian Lee	Grand Bay-Westfield, NB
Vacheresse, Brian Keith	Lower Sackville, NS
West, Samantha Jane	New Minas, NS
Wilton, Mathew Douglas	Halifax, NS

Bachelor of Theology

Arseneau Reid, Charlene Mae	Hantsport, NS
Brightman, Patrick James Gordon	Centreville, NS
Campbell, Richard Orville	Fredericton, NB
Carter, Kyle James	Dartmouth, NS
Flowerdew, Pelham Richard	Dartmouth, NS
Gilbert, David Patrick	Aylesford, NS
Landry, Nicole Christine	Peterborough, ON

UNIVERSAL GOSPEL DIVINITY COLLEGE (UNIDICO)**Bachelor of Theology**

Ajani, Esther Adebola	Ogbomoso, Nigeria
Ajani, Joshua Oluwatomi	Ogbomoso, Nigeria
Alih, Edwin Cornelius	Ugwaka-ollah, Kogi State, Nigeria
Oladimeji, Olajide Kayode	Ogbomoso, Nigeria
Ola-Oba, Efuntayo Adesoji	Ipetumodu, Osun State, Nigeria

Oyedapo, Philip Olugbemiga.....Ode-Omu, Nigeria

Bachelor of Religious Education

Obadare, Sunday OlurotimiIpetumodu, Osun State, Nigeria

Olayode, Oladeji Philip.....Ogbomoso, Nigeria

Oyelami, Moses OlawaleOgbomoso, Nigeria

Taiwo, Esther Funmilola.....Ikire, Osun State, Nigeria

CHRIST INTERNATIONAL DIVINITY COLLEGE (CINDICO)

Bachelor of Theology

Adebayo, Matthew AlabaOsogbo, Osun State, Nigeria

Adelekan, Esther AderonkeIlesha, Osun State, Nigeria

Adesoro, Michael SayoIlesha, Osun State, Nigeria

Adetoro, Meshack Olufemi.....Akure, Ondo State, Nigeria

Afolabi, Rasheed AdemolaLagos, Lagos State, Nigeria

Aina, Joshua GbengaErinmo-Ijesha, Osun State, Nigeria

Akinloye, Elizabeth Omolara.....Erinmo-Ijesha, Osun State, Nigeria

Ayolo, Nathaniel OluwaboriAdo-Ekiti, Ekiti State, Nigeria

Fawale, Edward OlufemiIbadan, Oyo State, Nigeria

Ogundele, Gabriel Idowu.....Ibadan, Oyo State, Nigeria

Ogunniran, Timothy.....Osogbo, Osun State, Nigeria

Ojo, Richard OluwafemiAkoko, Ondo State, Nigeria

Olabode, Isaiah YomiAkure, Ondo State, Nigeria

Oluwadare, Samuel Toba.....Omuro-Ekiti, Ekiti State, Nigeria

Oyewole, Isaiah F.Ado-Ekiti, Ekiti State, Nigeria

Ponle, Zacheaus MonisoyeIlesha, Osun State, Nigeria

Bachelor of Religious Education

Abimbola, Victoria O.Yewa, Ogun State, Nigeria

Akinjobi, Joseph Ayoola.....Erinmo-Ijesha, Osun State, Nigeria

Anifowose, AdeolaErinmo-Ijesha, Osun State, Nigeria

Awojuyigbe, Jacob OlaitanIlesha, Osun State, Nigeria

Falade, Isaac OluwagbemigaIlesha, Osun State, Nigeria

Ogunkunle, Peter TaiwoTelemu, Osun State, Nigeria

Oladeji, Romoke IfedolapoIbadan, Oyo State, Nigeria

Olayori, Michael Olatunde.....Lagos, Lagos State, Nigeria

Olojede, Michael Olumide.....Olupanna, Osun State, Nigeria

Olowoniyi, David OluwagbemigaIlesha, Osun State, Nigeria

Omiwole, Victor O.Osogbo, Osun State, Nigeria

Omole, Gabriel AyodeleIbadan, Oyo State, Nigeria

Owolabi, Samuel OluwoleAdo-Ekiti, Ekiti State, Nigeria

FACULTÉ de THÉOLOGIE ÉVANGÉLIQUE

Maîtrise ès Arts

Badjagbo, KoffiMercier, QC

Maîtrise en Divinité

Auguste, Sergot.....Montréal, QC

Guinness, Bryan Mark WhitfieldMontréal, QC

Baccalauréat en Théologie

Cribbe, Eximont.....Terrebonne, QC

François, Pierre-Violent.....Montréal, QC

Michel, Ismith.....Montréal, QC

FACULTY OF ARTS**Master of Arts**

Aalders, Melody Dawn (Sociology).....South Alton

Foster, Adam Elliott (Social & Political Thought).....Moncton, NB

Gerhardt, Alyssa Kristina (Sociology)Blockhouse, NS

Houston, Alexander Thomson (Politics)Kentville, NS

Knickle, Stacey Lee (Sociology).....Cornwall, NS

Bachelor of Arts with Honours

Albarda, Alice Lillian (Classics).....Wolfville, NS

Anderson, Erin Elizabeth Reid (Environmental & Sustainability Studies)

.....Jericho, VT

Barrett, Aaron (Politics).....Toronto, ON

Belyea, Michael (Politics).....Fredericton, NB

Bethune, Stephanie Megan (Sociology).....Charlottetown, PE

Bundy, Jessica (Sociology)New Minas, NS

Clarke, Bridget (Sociology)Pictou, NS

Cohoon, Caitlin Fairley (English)Kingston, NS

Cooper, Laura Kathleen (Psychology)Beaver Bank, NS

Creaser, Benjamin (Politics)Cole Harbour, NS

D'Arcy, Sara Dawn (Politics).....Valley, NS

Dent, Alison (English)Calgary, AB

Dutkewych, Claire Elizabeth (History)Wolfville, NS

Dutnall, Alexis Elizabeth (Environmental & Sustainability Studies)

.....North Vancouver, BC

Gaudet, Alexandra Christine Anne (History)Georgetown, ON

Geauvreau, Morgan Leigh (English).....Digby, NS

Henderson, Kathryn Michele (English).....Regina, SK

Hynes, Margot Alexandra (English)Wolfville, NS

Jeanneau, Lauren (Sociology)Coquitlam, BC

Kaizer, Nicholas James (History)Kentville, NS

Kelly, Ciaran Loyal (Environmental & Sustainability Studies)	Toronto, ON
Loney, Stephen William (Sociology)	Bedford, NS
MacEachern, Meredith Elizabeth (English)	Brunswick, ME
MacKinnon, Sarah (Politics)	Dartmouth, NS
McGlashan, Stephanie (Environmental & Sustainability Studies)	Wakefield, QC
McKay, Molly K (Sociology)	Canberra, Australia
Murphy, Coral Edith (Psychology)	Maders Cove, NS
Pearle, Shilo (English)	Mount Uniacke, NS
Saffrey, Russell (English)	Toronto, ON
Semalulu, Suleiman (Sociology)	Gatineau, QC
Shelzi, Siera (Women's & Gender Studies)	Scarborough, ME
Shields, Kyla Marie (English)	Middleton, NS
Stanton, Aleen (History)	Halifax, NS
Thompson, Connor Fergus (Economics)	Toronto, ON
Tustin, Zoe Elisabeth (History)	Brentwood, United Kingdom
Winder, Hailey (Politics)	Lethbridge, AB
Zscheile, Regan (History)	Belmont, NS

Bachelor of Arts

Allen, Matthew Ryan	Hantsport, NS
Amos, Kelsey	Centreville, NS
Armstrong, Rachel Maria	Kentville, NS
Armstrong, Sara Jayne	Kingston, NS
Atkinson, Sarah Patricia	Wolfville, NS
Barnaby, Alexandra	Atholville, NB
Belliveau, Angele Paulette	Saulnierville, NS
Betuik, Chloe Louise	Falmouth, NS
Bitar, Michelle	Middleton, NS
Bolton, Graham Charles	Wolfville, NS
Boutilier, Benn Joseph	Brookside, NS
Breen, John-Michael	Oakville, ON
Brennan, Brianne Paige	Hammonds Plains, NS
Brown, Tesia Shanti	Kelowna, BC
Campbell, Hope Ashley	Edmonton, AB
Carson, Amanda	Moncton, NB
Cartwright, Jennifer Gayle	Richmond, BC
Christopher, Bianca	Tortola, Virgin Islands, British
Clarke, Adam Vincent	Kingston, NS
Claypoole, Carolyn	Cumberland, ME
Cooper, Bennett	Calgary, AB
Crain, Heather	Beechwood, NB
Cummings, Stephanie Paige	Yarmouth, NS
Cunningham, Emily Jane	Crocker Hill, NB
Dietz, Andrea Ruth	Ottawa, ON

Dodwell, Chelsie Leigh	Canning, NS
Doucet, Daniel Paul LeBlanc	Meadowvale, NS
Ead, Kaitlin	Lower Sackville, NS
Eastwood, Audrey Adelaide	Central Hampstead, NB
Ebata, Juliana	King City, ON
Elder, Rebecca	Midland, ON
Emin, Jade Marisa	Yarmouth, NS
Enright, Kelsie	Rosalind, AB
Erly, Claire Elizabeth Rebecca	Halifax, NS
Farquhar, Mariah Dawn Marie	Liverpool, NS
Finlay, Matthew Ryan	Orleans, ON
Fioroni, James Kyle	Guelph, ON
Flemming, Ryan Michael	Bridgewater, NS
Forsyth, Hillary	Oakville, ON
Garcia, Zachary	Moncton, NB
Gerrits, Hannah Lee	Kentville, NS
Giddens, Taylor Erin Alyssa	Truro, NS
Gleeson, Lauren	Quispamsis, NB
Gomery, Alexander David John	Vancouver, BC
Goodwin, Victoria	Beaver Bank, NS
Grant, Logan John Benjamin	Wolfville, NS
Gurr, Maxwell	Thornhill, ON
Gyasi-Denteh, Adwoa Nhyira	Accra, Ghana
Hankinson, Melissa Jeanne Louise	Halifax, NS
Healy, Isla May	Halifax, NS
Herron, Mercedes	Waverley, NS
Hibberd, Alexander M J	Ottawa, ON
Hill, Dylan Christopher	Halifax, NS
Hillier, Kelsey Marie	New Minas, NS
Howe-Hogg, Macayla Rose	Head Jeddore, NS
Hubley, Elijah Edward	Port Williams, NS
Ivany, Megan Elaine	Windsor, NS
Jiang Yiliang	Kunshan, Jiangsu, China
Johnson, Katrina Marie Da Silva	London, ON
Jones, Devon J	Sacramento, CA
Jones, Kenton Aaron Cyril	Placentia, CA
Judd, Nicole Marie	Cole Harbour, NS
Kent, Robyn	Nepean, ON
LeBlanc, Justin Donald	Moncton, NB
Lee, Megan Ann	Grand Bay Westfield, NB
Lewis, Scott Andrew Young	Yarmouth, NS
Li Yi	Nanjing, Jiangsu, China
Liu Tianyi	XingTai, Hebei, China
Long, Jessica Cherylyn	Dartmouth, NS

MacDonald, Gretchen Margaret.....	Florenceville-Bristol, NB
MacIntyre, Jesse V.....	Alberton, PE
MacLeod, Hayley	New Glasgow, NS
MacNeil, Conor Frank	New Glasgow, NS
Marchand, Laurenn Lee	Louisdale, NS
Marshall, Nicole Marie	Kentville, NS
Mathia, Nicole Katherine.....	Oakville, ON
McCormick, Erica.....	Digby, NS
McCrudden, Connor	Ottawa, ON
McGuire, Eliza.....	Nanaimo, BC
McLean, Kira.....	Fredericton, NB
Meldrum, Matthew Donald Walter	Calgary, AB
Miller, Stephanie Paige.....	Windsor, NS
Mo Nan.....	Nanjing, Jiangsu, China
Moran, Adam.....	Dartmouth, NS
Morris, Sarah	Toronto, ON
Mountford, Marissa	Janetville, ON
Muggah, Marjorie Eleanor.....	Point Edward, NS
Pantalone, Robert.....	Calgary, AB
Parker, Bethany.....	Falmouth, NS
Penny, Alexander Thomas	Caledonia, ON
Pooran, Tessa.....	Halifax, NS
Porter, Alexander James	Pictou, NS
Pottie-Woods, Bria Ashley	Bedford, NS
Power, Alison Margaret	Halifax, NS
Renauld, Vanessa.....	Greenwood, NS
Roach, Amber	Kingston, NS
Rushton, Heather Lynne	Wolfville, NS
Ryan, Christian James.....	Yarmouth, NS
Ryan, Sean.....	Dartmouth, NS
Sampson, Taylor.....	Bedford, NS
Sanche, Charissa Danae	Calgary, AB
Schofield, Hayley Miranda	Hantsport, NS
Shao Shuang	Nantong, China
Sim, Megan Elizabeth.....	Port Coquitlam, BC
Simoes, Lidia Isabel Agostinho	Oakville, ON
Sinclair, Jessie Marie	Wolfville, NS
Singleton, Kyle Gregory	Nepean, ON
Stark, Samantha	Barton, NS
Stichler, Jessica Dawn Earle	Yarmouth, NS
Theriault, Heidi Sarah.....	Margaretsville, NS
Thomas, Bennett Gordon.....	Dartmouth, NS
Thorpe, Devon	Wolfville, NS
Tynes, Janessa Tradine Shalanda.....	North Preston, NS

Uhlman, Jory	Bridgewater, NS
Veinot, Tiffany	Weymouth, NS
Wadley, Mackenzie	Ottawa, ON
Waite, Clancy Michelle	Oshawa, ON
Ward, Caitlin	Hall's Harbour, NS
Watts, Sarah.....	Orleans, ON
Weare, Ashley Ann.....	Hebbs Cross, NS
Whynot, Kelsey Louise.....	Brooklyn, NS
Wilkie, Jocelyn	Fall River, NS
Wilson, Alexandria	Nassau, Bahamas
Wilson, Layton	Calgary, AB
Yaworski, Tyler Jeffrey	Orleans, ON
Zou Liyi.....	Wuxi, Jiang Su Province, China

Bachelor of Arts in Music

Graham, Valerie.....	Milton, ON
MacKinnon, Riley Mary Katherine.....	Riverview, NB
Pippy, Brendan Jay	Shelburne, NS

Bachelor of Music

Alcorn, Jodie Elizabeth.....	New Glasgow, NS
Budden, Alycia Marie.....	Corner Brook, NL
Caceres, Geraldine	Guatemala City, Guatemala
Campbell, Martin	Ottawa, ON
Clarke, Adam Vincent	Kingston, NS
Cochrane, Kaitlin King	Hebbsville, NS
Coolen, Melina Maria	East River Point, NS
Hutten, Rebekah Alexis	Kentville, NS
MacLeod, Hayley	New Glasgow, NS
Matthias, Aidan Andrew	Meagher's Grant, NS
Pacheco, Rebecca Carmen	Hamilton Parish, Bermuda
Porter, Monike Ena Sirois.....	Enfield, NS
Roberts, Cherise Jamila	Bridgetown, Barbados
Willett, Ann-Marie Veronica	Bridgetown, Barbados

Bachelor of Music Therapy

Bowen, Krystina	Brantford, ON
Brouillette Dumouchel, Audrey-Anne	Dunham, QC
Deavy, Shannon Brooke	Greely, ON
Denley, Maxwell Thompson.....	Caledon Village, ON
Kelly, James Francis	Beaumont, AB
MacDonald, Amy	Dartmouth, NS
Mollins, Megan Celeste	Summerside, PE
Moorhouse, Emily Jane	Bradford, ON

Morton, Jessika-Don	New Glasgow, NS
Peever, Genevieve Emma	Ottawa, ON
Pereversoff, Kathleen Ann	Cremona, AB
Reid, Lain Rae	Carstairs, AB
Southgate, Kaitlyn Nicole	Okotoks, AB
Stanislow, Katherine Anne	Dartmouth, NS
Teune, Tara Elizabeth	Clifford, ON

Certificate of French Proficiency

Gaskin, Andrew Geoffrey	Enfield, NS
Thibodeau, Jennifer	Meteghan Center, NS

Certificate in Music Therapy

Dunn, Taelor	Cobourg, ON
Harris, Kelsea	Ottawa, ON
Hoskins, Alan David	Halifax, NS
King, Jennifer Marie	Grand Falls-Windsor, NL
Legare, Kaylyn Ruth	Medicine Hat, AB
Marchand, Laurenn Lee	Louisdale, NS
North, Kimberley Margaret	Halifax, NS

Honours Conversion

Miller, Megan Nicole (Sociology)	Port Williams, NS
Willmann, Elke (French)	Wolfville, NS

MONDAY MORNING CONVOCATION – FACULTY OF PURE AND APPLIED SCIENCE

Master of Science

Abdelkhalik, Ashraf M (Chemistry)	Wolfville, NS
Anand, Kanika (Mathematics & Statistics)	Wolfville, NS
Anderson, Alexandra (Psychology)	Miramichi, NB
Broome, Jeremy (Biology)	New Minas, NS
Burgart, Christopher Sean (Biology)	Coldbrook, NS
Crysler, Zoe J (Biology)	Toronto, ON
Delisle, Renee Alayne (Geology)	North Smithfield, RI
Fife, Danielle Theresa (Biology)	Toronto, ON
Jing, Qi (Computer Science)	Wolfville, NS
Morrison, Kaycee (Biology)	Peterborough, ON
Robichaud, Pascale (Applied Geomatics)	Auburn, NS
Roddis, Ian Anthony Glen (Mathematics & Statistics)	Hackett's Cove, NS
Whidden, Julia Anne (Biology)	Niagara on the Lake, ON

Bachelor of Science with Honours

Ali, Nicole Sasha (Psychology)	Hammonds Plains, NS
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Ashe, Cameron Gregory (Psychology)	Riverview, NB
Avila Ruiz, Ethan (Physics)	Mexico, Mexico
Bagley, Thomas Edward (Geology)	Canning, NS
Bauer, Michael Kevin (Physics)	Bridgetown, NS
Best, Emily Shawna (Psychology)	Clareville, NL
Bolton, Alana Christine (Psychology)	North Vancouver, BC
Brown, Olivia (Psychology)	Coldbrook, NS
Bunker, Ryan Alexander (Biology)	Waverley, NS
Buote, Lauren (Psychology)	Bedford, NS
Caissie, Alyssa Anne (Chemistry)	Wolfville, NS
Camp, Kevin James (Psychology)	New Glasgow, NS
Chase, Emily E (Biology)	Waterville, NS
Conevska, Hana (Psychology)	Dartmouth, NS
Creelman, Bradley James (Mathematics & Statistics)	Truro, NS
Cruikshank, Emily R (Biology)	Riverton, NS
Day, Dylan (Mathematics & Statistics)	Halifax, NS
Dornan, Robin (Biology)	Saint John, NB
Gaunce, Emily Black (Psychology)	Saint John, NB
Gillis, James R (Chemistry)	Fall River, NS
Hachey, Emma Leigh (Psychology)	Halifax, NS
Hanes, Mark Robert (Biology)	Windsor, NS
Hicks, Sarah Joanne (Psychology)	Bedford, NS
Holland, Erika (Biology)	Tantallon, NS
Holung, Chelsea Noelle (Biology)	Newmarket, ON
Hondas, Olivia Clara (Psychology)	Miramichi, NB
Keays, Laura Amanda (Biology)	Bedford, NS
Kerr, Meghan (Biology)	Kingston, ON
Lapp, Mary Belle Elizabeth (Psychology)	Victoria, BC
Loder, Amanda (Environmental Science)	Bedford, NS
Lovatt, Kristine May (Psychology)	Wilcox, SK
MacKenzie, Malcolm George Hampson (Biology)	Ottawa, ON
Mansfield, Katelyn (Psychology)	Caledonia, NS
McDonald, Nicholas Charles (Chemistry)	Port Williams, NS
McGuire, Melissa Mary (Biology)	Nobleton, ON
McKee, Erin Mary (Environmental Science)	Trenton, ON
McLean, Kira (Chemistry)	Fredericton, NB
McParland, Caoimhe (Biology)	Halifax, NS
O'Connell, Alexis (Psychology)	Wolfville, NS
Pitts, Wesley Dean (Biology)	Hantsport, NS
Porter, Sydney Mae (Psychology)	Port Williams, NS
Ranaweera, Nidusha Nimadhi (Biology)	Wolfville, NS
Simon, Hilary J (Biology)	Kitchener, ON
Slater, Darcie Elizabeth (Psychology)	Ottawa, ON
Trace, Matthew Robert (Mathematics & Statistics)	Wasaga Beach, ON

van Bommel, Matthew Ryan (Mathematics & Statistics) Antigonish, NS
 Veinot, Alex (Chemistry)..... Middleton, NS
 West, Marissa Anne (Psychology) Dartmouth, NS
 Zentner, Laura Shirley (Psychology) New Glasgow, NS

Bachelor of Science

Amirault, Katherine Ottawa, ON
 Arnold, Brenton William Berwick, NS
 Aurell, Sven Daniel..... Sackville, NB
 Backman, Emily Pearl Greenfield, NS
 Barkhouse, Brooke Elizabeth..... Hantsport, NS
 Best, Zoe Cambridge Station, NS
 Bethel, Joycelyn Lovern New Providence, Bahamas
 Bocking, Kimberly Mineville, NS
 Bonang, Jordan Porters Lake, NS
 Boudreau, Luc M New Minas, NS
 Boyd, Kayla Corrine Shelburne, NS
 Brown, Wyatt Francis Wolfville, NS
 Brush, Jordan Dale..... Yarmouth, NS
 Buchanan, Breanne Marie..... New Minas, NS
 Cameron, Taylor Ashlyn..... Kentville, NS
 Campbell, Margaret Halifax, NS
 Carr, Rebecca..... Halifax, NS
 Castellani, Bhreaugh Silken..... Hammonds Plains, NS
 Chamberlain, Lucas Fall River, NS
 Chowdhury, Sujaya Singh Kentville, NS
 Clairmont, Chelsea Dawn Yarmouth, NS
 Cleyle, Mary Kentville, NS
 Coedy, Liam Yellowknife, NT
 Corkum, Donald Halifax, NS
 Cormier, Yves Francois Lower West Pubnico, NS
 Cox, Allan Bruce Bass River, NS
 Creagan, Richard Ennismore, ON
 Darwish, Ahmed Wael..... Doha, Qatar
 Deane, Giselle Alyssa Marie..... Nassau, New Providence, Bahamas
 Debly, Nicolas Kemal..... Saint John, NB
 Deleveaux, Chequelle A Nassau, Bahamas
 Dempsey, Sharon Ann Kingston, NS
 Dennis, Olivia North River, NS
 D'Entremont, Alix Lianne Arcadia, NS
 deVillers, Natalie Lorne..... Bedford, NS
 Dikaios, Katerina Alteen..... Halifax, NS
 Dobek, Caroline Chester, NS
 Doglio-Marquardt, Madison Seattle, WA

Duggan, Jillian Elizabeth	New Glasgow, NS
Eisnor, Kaitlyn Ruth Marie	Chester Basin, NS
Ells, Brett	Dartmouth, NS
Evans, Heather Nicole	Didsbury, AB
Fahey, Jaya Christine Cragg	Kentville, NS
Fletcher, Kirby Murray	Grimshaw, AB
Flowerdew, Pelham Richard	Dartmouth, NS
Gallant, Jessica	Campbellton, NB
Gnemmi, Michael	Hantsport, NS
Goodwin, Edgar Freeman	West Pubnico, NS
Grenon, Daniel Stephan	Dartmouth, NS
Haskett, Eileen C	Antigonish, NS
Hasler, Ashley June	Thorburn, NS
Hawkins, Nelson Robert	Burlington, ON
Heelan, Francine	Halifax, NS
Heelis, William	Georgetown, ON
Herauf, Hanna Michelle	Lethbridge, AB
Hofer, Connor Cruz Brendan	Bedford, NS
Hupman, Hillary Christina	Liverpool, NS
Jewkes, Zachary	Nine Mile River, NS
Johnson, Alexander	Bedford, NS
Jones, Nicola	North Vancouver, BC
Jurecki, Maciek	Pickering, ON
Kennedy, Margaret	Bedford, NS
Kileel, Emma	Fredericton, NB
Krbavcic, Steven	Katrine, ON
Lewis, Mallory May	Digby, NS
Lightbourn, Elizabeth Marjorie	Nictaux West, NS
Lin, Yueh Tao	Vancouver, BC
Lloyd, Dakota	Calgary, AB
MacDonell, Kelton Anne	Enfield, NS
MacKenzie, Shannon Kathleen	Salmon River, NS
Mackin, Christian Ryan	Rothesay, NB
Marshall, Brianna	Wingham, ON
Martin, Daniel	Keswick, ON
Mayhew, Robert Boyd	Bedford, NS
McGuinness, Niall	Halifax, NS
McKoy, John Glen	Wolfville, NS
Miller, Sarah	Dalhousie, NB
Moxey, Terria Lyndesha	Nassau, Bahamas
Muise, Megan	Enfield, NS
Murphy, Katey Anitelle	Truro, NS
Nickerson, Haley Anne	Yarmouth, NS
Peace-Williams, Caitlin	Canning, NS

Penner, Tessa	Crowes Mills, NS
Qi Zhenyao	Tianjin, China
Ranaweera, Madusha Prasadi	Wolfville, NS
Ritchie, Mark Scott	New Minas, NS
Roberts, Alysha Elizabeth	Dartmouth, NS
Robinson, Joel Ernest	Mackay Siding, NS
Rode Arreola, Hector	Mexico City, Mexico
Rowlands, Chloe Michelle	Eldersburg, MD
Russell, Amy Christina	Didsbury, AB
Russell, Taylor	Fall River, NS
Sawler, Michelle Louise	Berwick, NS
Scott, Elizabeth	Saint John, NB
Sherwin, Jesse	Harwood, ON
Shute, Jonathan Morley	Port Williams, NS
Silzer, Talisa	Saskatoon, SK
Sinclair, Hannah Christine	Kentville, NS
Stewart, Ian	Berwick, NS
Sun Wei Tian	Jiamusi City, Heilongjiang, China
Surette, Jillian	Hantsport, NS
Tajrin, Tupon	Toronto, ON
Therrien, Katie Mae	Wolfville, NS
Thompson, Ashley Noelle	Eleuthera, Bahamas
Thompson, Fallis Sarah	Dartmouth, NS
Thomson, Kevin Anthony	Wolfville, NS
Trites, Alex Seeton	Sackville, NB
Turner, Jessica-Ann	Barrie, ON
Unger, Miranda Madeleine	Toronto, ON
Verboom, Brandon Sinclair	Stewiacke, NS
Visentin, Danielle Barbara	Kentville, NS
Wadden, Jennifer Catherine	Bedford, NS
Weldrick, Megan Christine	Meaford, ON
Whitelaw, Emily	Bedford, NS
Williams, Joshua Stephen	Fall River, NS
Winter, Remington Maxwell	Regina, SK
Zhang, Jingwei	Wolfville, NS

Bachelor of Computer Science with Honours

d'Entremont, Joshua Curtis	Argyle, NS
Deveau, Daniel	Kentville, NS
Wheaton, Jeremy	Falmouth, NS

Bachelor of Computer Science with Specialization

Bearinger, Zach (Game Development)	Calgary, AB
McGillivray, Tracey Michele (Business Data Processing)	Bedford, NS

Bachelor of Computer Science

Bethel, Tellis	Nassau, New Providence, Bahamas
Coleman, Samuel James	Carleton Place, ON
He Yu	Chongqing, Chongqing, China
Neynens, Michael	Enfield, NS
Schep, Lourens	Kentville, NS
Shi Guangle	Qidong, Jiangsu, China

Bachelor of Food Science

Liao Kuo-Chen Jacky	New Taipei City, Taiwan
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Bachelor of Science in Nutrition with Honours

Fraser, Kathryn Elizabeth	Wolfville, NS
Wills, Lauren Kathleen	New Glasgow, NS

Bachelor of Science in Nutrition

Adams, Hannah Claire	Minesing, ON
Amminson, Melanie Catherine	Portugal Cove-St Philips, NL
Barteaux, Brianne Kathleen	Annapolis Royal, NS
Blundell, Lisa.....	Hickman's Hr, NL
Bowen, Marley Jo Combdon	Norris Point, NL
Butler, Jane Kathleen.....	Castor, AB
Clarke, Andrea Paige Walker.....	Calgary, AB
Conrod, Jillian	Halifax, NS
Eckert, Katherine Frances	Stephenville, NL
Estabrooks, Laura Kathleen	Bedford, NS
Farrell, Sarah Amy.....	Gander, NL
Gardham, Erika May.....	Kamloops, BC
Grobman, Micah Ariel	Calgary, AB
Hanna, Taylor Kyoko	Whitehorse, YT
Henri, Sarah Virginie	Port Williams, NS
Hunter, Julia.....	Mississauga, ON
Hynes, Brittany Martha.....	Grand Le Pierre, NL
Josey, Jennifer Ann Melita	Halifax, NS
Kelly, Danice Michelle	Paradise, NL
Kgomontwa, Gaokgakala Evelyn.....	Gaborone, Kanye, South District, Botswana
Khazzaka, Paul	Ottawa, ON
Krochko, Taryn Danielle	Dartmouth, NS
LeClair, Mary-Margaret.....	Corbyville, ON
McBride, Merissa Maureen.....	Yarmouth, NS
Mody, Maryke Johanna DeWit	Peace River, AB
Nemanishen, Etienne	Vancouver, BC
Obelegeng, Alakanani.....	Gaborone, Botswana

O'Flaherty, Erin	Dartmouth, NS
Pfeiffer, Cynthia	Revelstoke, BC
Riddle, Emily Lauren	Porters Lake, NS
Sanderson, V. Elise	Rothesay, NB
Simms, Gwendolyn	Shawville, QC
Smith, Samantha Lisa Danielle	Marystown, NL
Spinney, Chelsey Marie	Glenwood, NS
Thoje, Goitseone Jessica	Kang, Kgalagadi, Botswana
Timmons, Katerina	Halifax, NS
Vaughan, Amanda Daniella	Halifax, NS
Whitlock, Jenna Lynn	Durham Bridge, NB
Wolak, Pauline	Brampton, ON
Yeung, Anna Helene Wing Harn	Calgary, AB

Bachelor of Applied Science

Baker, Catherine	Calgary, AB
Beainger, Zach	Calgary, AB
Conrad, Dax Kieran Glynn	Sackville, NB
Corkum, Benjamin Arthur	Dartmouth, NS
Deleff, Coral Skye	Kelowna, BC
Deveau, Zoe Cecile	Fall River, NS
Flowerdew, Mark Amadeus	Dartmouth, NS
Lee, MooJin	Wolfville, NS
Lukaszczuk-Therien, Marc Antoine	New Minas, NS
Mell, Michael Andrew	Mississauga, ON
Mundry, Gavin Stewart	Calgary, AB
Potter, Erica Jade	Halifax, NS

Certificate of Applied Science

Abuzaid, Abdulaziz Abdullah A	Jeddah, Saudi Arabia
Austin, Andrew Joseph	Coldbrook, NS
Baker, Catherine	Calgary, AB
Clark, John William Earle	St Albert, AB
Collins, Jason Alexander	Dartmouth, NS
Conrad, Dax Kieran Glynn	Sackville, NB
Corkum, Benjamin Arthur	Dartmouth, NS
Cox, Robynne Acacia Loomer	Bible Hill, NS
Croft, Tyler Gary	Liverpool, NS
Crossman, Nicholas Kenneth	Middleton, NB
Currie, Grant Alexander	Fall River, NS
Deleff, Coral Skye	Kelowna, BC
Deveau, Zoe Cecile	Fall River, NS
Duffley, Elizabeth Erin Castro	Middle Sackville, NS
Eisenhauer, Christian	Toronto, ON

Ferguson, Steven John	Montague Gold Mines, NS
Flowerdew, Mark Amadeus	Dartmouth, NS
Gouthro, Fiona Grace	Sydney, NS
Hickey, Matthew Donald	Corner Brook, NL
Kalani, Ronald	Tororo, Uganda
Lee, MooJin	Wolfville, NS
Lengkeek, Benjamin Robert	Wellington, NS
Lochan, Nathan Arnold	Wolfville, NS
Loder, Jonathan Harold	Bedford, NS
Love, Liam Evan	Calgary, AB
MacDonald, Angus Alexander	Halifax, NS
MacLean, Marissa	Riverton, NS
Mason, Kirsti Marie	Cole Harbour, NS
McArthur, Matthew	Calgary, AB
McNair, William	Toronto, ON
Mundry, Gavin Stewart	Calgary, AB
Pilkington, Michael Steven Harold	Calgary, AB
Potter, Erica Jade	Halifax, NS
Wan Chun Wah, Jeremy Gavin	Vacoas, Mauritius
Wing, Brett Logan	Calgary, AB
Xue Xinyu	Yan'an, Shaanxi, China
Young, Tyler Scott	Fonthill, ON

Honours Conversion

Bennett, Jillian (Enviromental Science)	Wolfville, NS
Bissinger, Melissa (Nutrition)	Ottawa, ON
Boese, Rebecca (Nutrition)	Haley Station, ON
Nutt, Charlotte Emily (Nutrition)	Ottawa, ON
Pippy, Jessica Dianne (Nutrition)	Gander, NL
Porter, Celine Elise (Geology)	Moncton, NB
Tozer, Kathleen (Nutrition)	Bathurst, NB

MONDAY AFTERNOON CONVOCATION – FACULTY OF PROFESSIONAL STUDIES

Master of Education

Almutairi, Sultan (Curriculum Studies)	,
Alsaleh, Nuha (Curriculum Studies)	,
Anderson, Gregory Leith (Counselling)	Charlottetown, PE
Baxter, Kathleen (Counselling)	Westville, NS
Bernard, Karla (Counselling)	Charlottetown, PE
Bond, Roslyn Elizabeth Evelyn (Inclusive Education)	Brechin, ON
Brown, Krista Danielle (Counselling)	Scotsburn, NS
Browne, Stephanie Loretto (Counselling)	Charlottetown, PE
Burchill, Eileen Mary (Counselling)	Brookside, NS

Campbell, Debbie Joan (Counselling)	Kennetcook, NS
Campbell, Jessica Marie (Counselling)	Weymouth, NS
Campbell, Steven David (Leadership)	Halifax, NS
Chowdhury, Rajeev Singh (Leadership)	Kentville, NS
Connors, Lori Ann (Curriculum Studies)	Bedford, NS
Covey, Sherry Lyn (Counselling)	Frenchfort, PE
Cusack, Lindsay Patricia (Counselling)	Charlottetown, PE
Cyr-Donovan, Leah Denise (Leadership)	Glance Bay, NS
Dahn, Dorothy Helen (Curriculum Studies)	Charlottetown, PE
Davison, Kelly Krista Mary (Counselling)	Wolfville, NS
d'Entremont, Melanie Lise (Counselling)	North East Point, NS
Dornan, Janet Lynn (Inclusive Education)	Bridgewater, NS
Doucette, Geneva Louise (Counselling)	Rustico, PE
Ferguson, Neila Charlene (Leadership)	Yarmouth, NS
Fischer, Amy Michelle (Inclusive Education)	Windsor, NS
Hache, Natalie Katherine (Counselling)	Halifax, NS
Harwood, Melissa Sue (Leadership)	Ottawa, ON
Henderson, Sheena Lynn (Inclusive Education)	Truro, NS
Huber, Shauna Ellen (Counselling)	Masset, BC
Johnston, Liisa Celeste (Curriculum Studies)	Halifax, NS
Kowalyk, Cindy (Curriculum Studies)	Chester, NS
LaFrance, Kimberley Ann (Counselling)	Charlottetown, PE
Lea-Desai, Heather Suzanne Gloria (Counselling)	Stratford, PE
Liao Jingxian (Counselling)	Hang Zhou, China
MacDonald-Vail, Denise Frances (Counselling)	Milton Station, PE
MacGregor Harris, Alana Rae (Counselling)	Souris, PE
MacKinnon, Erica Dawn (Counselling)	Riverport, NS
MacNeil, Melissa Therese (Leadership)	Dutch Brook, NS
MacPhee, Helen Marie (Inclusive Education)	New Glasgow, NS
March, Leanne Marie (Leadership)	Timberlea, NS
Matheson, Rebecca Lynn (Counselling)	Cornwall, PE
Matthews, Donna Malena (Inclusive Education)	Prospect Bay, NS
Mattson, Stephanie Elizabeth (Inclusive Education)	Wolfville, NS
McKnight, Barbara Grace (Counselling)	Mahone Bay, NS
Mitchell, David Frederick (Counselling)	Cornwall, PE
Peters, Brenda Louise (Counselling)	Bridgewater, NS
Peterson, Michael Andrew (Counselling)	Charlottetown, PE
Ramsay, Mandy Anne (Counselling)	Charlottetown, PE
Rand, Carrie Lee (Counselling)	Kentville, NS
Rhyno, Tanya Louise (Leadership)	Meteghan, NS
Simpson, Charles David Andrew (Curriculum Studies)	Halifax, NS
Strome, Colette (Leadership)	Timberlea, NS
Taylor, Dylan James Emerson (Counselling)	Mermaid, PE
Thibodeau, Wayne Henri (Leadership)	Ashmore, NS

Thorburne, Crystal Gayle (Leadership).....	Hubbards, NS
Tillett, Sara Catrin (Counselling)	Whitehorse, YT
Toombs, Bethany Jean (Counselling)	Meadowbank, PE
Tsai, Li-Jean (Counselling).....	Nine Mile Creek, PE
Waddell, Melanie Rae (Counselling)	Norton, NB
Wade, Martine Leah Victoria (Counselling)	Bridgewater, NS
Wall, Lisa Ann (Counselling)	Halifax, NS
Walsh, Tracy Eileen (Counselling)	Upper Musquodoboit, NS
White, John Hugh (Counselling).....	Glance Bay, NS
Whittleton, Jill Erin (Inclusive Education).....	Sackville, NS
Wood, Cindy Lynne (Counselling)	Stratford, PE

Master of Recreation Management

Budish, Joshua Samuel	Toronto, ON
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Bachelor of Education

Barkhouse, Beth.....	Westville, NS
Barry, Ashleigh.....	Yarmouth, NS
Baxter, Cassandra	Dartmouth, NS
Bennett, Linda Nadine	Canning, NS
Brossoit, Emily Gayle.....	London, ON
Carruthers, Christopher.....	Westville, NS
Chatterton, Shannon Kathleen	Dartmouth, NS
Corkum, Amber Leanne.....	Scotts Bay, NS
Crowell, Ashley Lauren	Kentville, NS
Desmarais, Eric.....	Halifax, NS
Detienne, Adam Charles	Kentville, NS
Doucette, Anna	Moncton, NB
Dunphy, Jessica Lynn	River John, NS
Egan-Leach, Joel.....	Cole Harbour, NS
Enns, Rachel	Morden, MB
Gullison, Shannon.....	St Stephen, NB
Hare, Jasmine Emily	Newport, NS
Hobbs, Laura Anne	Yarmouth, NS
Kenny, Mary Justina Draper	Wolfville, NS
Lass, Benjamin Zachary.....	Moncton, NB
LePoidevin, Patrick Hunter.....	Princeton, BC
MacLeod, Patricia.....	Baddeck, NS
McGill, Cameron	Wolfville, NS
McHugh, Dylan	Dartmouth, NS
Morrin, Alyssa Claire Nap	Calgary, AB
Nickerson, Crystal Lynn	Hebron, NS
Nickerson, Jordon Wallace	Clark's Harbour, NS

Nijboer, Andrea Tatiana.....	Burlington, ON
Pye, Andrew Lee	Pugwash, NS
Sewards, Tyler Nicholas Kenneth.....	New Minas, NS
Smith, Lori Anne	Alder Point, NS
Sydney, Allison Elizabeth.....	Halifax, NS
Tebrake, Chandra.....	Wolfville, NS
Warner, Evan Walter Point	Wolfville, NS
Webb, Augustus Michael.....	Wolfville, NS
Wheelband, Emily	Ashburn, ON
White, Carolyn Victoria.....	Saint John, NB
Whitney, Rachel Leigh	Gesgapegiag, QC

Bachelor of Kinesiology with Honours

Belding, Madeline Mary	Sussex, NB
Jones, Michelle Lauren	New Glasgow, NS
MacNeill, Meaghan Taylor	Toronto, ON
McNeil, Ryan Christopher	Middleton, NS
Moses, Allison Elizabeth	Dayton, NS
Munroe, Cory Alexander	Coxheath, NS
Murphy, Kaitlin Alexis	Lower Sackville, NS
Price, Hannah Louise	Halifax, NS
Skuriat, Elizabeth.....	Georgetown, ON
Slauenwhite, Jennifer Anne	Bridgetown, NS
Thomas, Nadine Patricia	Lake Loon, NS

Bachelor of Kinesiology

Arnott, Matthew Walker	Nepean, ON
Ashman, Jason Christopher.....	Windsor, ON
Bagnall, Paige Elizabeth	Dartmouth, NS
Bertrand, Courtney	Ottawa, ON
Blackburn, Jenna Corinne	Brookside, NS
Boudreau, Paige Lynn.....	Cheticamp, NS
Bourgoin, Abigail Elizabeth	White Lake, ON
Bray, Nicholas Walter.....	St John's, NL
Burns, Riley	Ottawa, ON
Clarke, Zackary Douglas	Sackville, NS
Coates, Courtney.....	Conception Bay South, NL
Coombs, Paul.....	Kemptville, ON
Crouse, Josh.....	Bridgewater, NS
Cunningham, Kelly Lynn Marie	Bridgewater, NS
DeGeer, Lisa	Toronto, ON
Demers-Agterberg, Naomi Azi	Ottawa, ON
Dodge, Michael.....	Fall River, NS
Ells, Nathan Alexander	Canning, NS

Fagan, Matthew Roy	Waterville Sunbury County, NB
Fines, Skyler James.....	Newcastle, ON
Gibbons, Travis D.....	London, ON
Goulden, Chelsea Nicole	Shelburne, NS
Grant, Donald MacDonald.....	Halifax, NS
Hart, Emily Colleen	Enfield, NS
Hearn, Chelsea Deanne	Hammonds Plains, NS
Hendsbee, Olivia Lauren	Guysborough, NS
Hines, Dylan Shane.....	Metcalfe, ON
Huard, Joel.....	Trenton, ON
Hutchinson, Laura A.....	Tantallon, NS
Karst, Anastasia Genevieve	Fall River, NS
Kavanagh, Kyle James	Oakville, ON
Kennedy, Danielle	Canning, NS
Knol, Zackary	Oxford, NS
Landry, Chantal Sharon Delia.....	New Minas, NS
Lauther, Danielle	North River, NS
Longaphy, Jeffrey Richard DeWitt	Kentville, NS
MacDonald, Graeme Neil	Ottawa, ON
MacInnis, Luc Louis	Sydney, NS
MacLeod, Kelsey	New Minas, NS
MacNeil, Kenzie John.....	Enfield, NS
Maroun, Elie-Joseph	Gatineau, QC
Maxwell, Jessica	Truro, NS
McKnight, Jordyn Kelly Kristina.....	St. Stephen, NB
Mitchell, Nicholas.....	St John's, NL
Morris, Roger Allan.....	Calgary, AB
Mosher, Jason	Kingsburg, NS
Moulaison, Matthew Craig	Yarmouth, NS
Munro, Kyla.....	Wolfville, NS
Murphy, Erin	Norris Point, NL
Murray, Johanna Mary.....	Dartmouth, NS
Myrden, Jerrod.....	Happy Valley-Goose Bay, NL
Pearson, Samantha Danielle.....	Middleton, NS
Pothier, Cheryl Sandra	Meteghan, NS
Prochnau, Elias Jonathan Samuel	Cochrane, AB
Rector, Brianna Nicole	Milton, ON
Reithmeier, Kathryn Emily	Bedford, NS
Ridgeway, Joel.....	Grosse Isle, MB
Ritter, Kelsey Jane	Halifax, NS
Robar, Colin Steven	Wilmot, NS
Rooney, Tanner Douglas	Bishopville, NS
Ross, Alexander James	Wolfville, NS
Roy, Jennifer Liane.....	Bedford, NS

Ryan, Anna Solene	East Dover, NS
Sarty, Abbigail Lauren	Middle Sackville, NS
Schnare, Lindsay Ariel	Chester, NS
Shelby, Mikaela Rose	Shrewsbury, MA
Slevinsky, Janna Victoria Ann	St Albert, AB
Smith, Hollie S	Selkirk, ON
Stewart, Emma Beth	Wolfville, NS
Sumarah, Kate E.	Bedford, NS
Terrio, Neiley Lina	Port Royal, NS
Thurston, Bretton	Nepean, ON
Visser, Candice Mae	Cobourg, ON
Whynot, Rebecca Josephine	Cold Lake, AB
Woodall, Nicole May	Belleville, ON
Yeomans, Marisa	Stittsville, ON
Young, Kristen	Sussex, NB
Zolis, Layla	Toronto, ON

Bachelor of Recreation Management with Honours

White, Shannon Celeste Turnbull	Mississauga, ON
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Bachelor of Recreation Management

Burkart, Emily	Toronto, ON
Chisholm, Andrew	Kentville, NS
Dillon, Matt	Dartmouth, NS
Foote, Joshua James	Wedgeport, NS
Sears, Anthony	Riverview, NB
Stewart, Jarrett	Waterdown, ON

Bachelor of Community Development

Comeau, Isaac Richard Thomas	Liverpool, NS
Derro, Fijja	Sudbury, ON
Hall, Stephen Philip	Wolfville, NS
Little, Katelyn	Barrie, ON
MacDonald, Caitlin	Ottawa, ON
MacGougan, Robert James	Burlington, ON
Patterson, Maria Christine	Quispamsis, NB
Pesek, Martin	Toronto, ON
Pushie, Jacklyn Clare	Lantz, NS
Rust, Matthew	Hubbards, NS
Sellers, Chelsea Danielle	St John's, NL
Tidman, Christie	Kingston, NS

Bachelor of Business Administration

Abbas, Ali Asghar	Halifax, NS
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Alfaleh, Thamer Abdullah A	Riyadh, Saudi Arabia
Amiro, Thomas	Yarmouth, NS
Atkinson, Matthew Donald	Calgary, AB
Baker, Mallory Jane	Hammonds Plains, NS
Barclay, Savannah Marilee	Debert, NS
Beaton, Alexander.	Lower Sackville, NS
Begin, Ryan	Orleans, ON
Bethune, David Angus	Wolfville, NS
Bitar, Joseph	Middleton, NS
Blank-Drew, Morgan	Bedford, NS
Boyle, Samuel	Halifax, NS
Cadeau, Chantelle Clarise	Coldbrook, NS
Cai Jianhua	Jiangsu, China
Campbell, Deirdre Maeve	Dartmouth, NS
Chau, Gia Toan Vincent	Wolfville, NS
Cheeks, Rachel Jane	Hampton, NB
Chen Rongrong	Chaohu, Anhui, China
Chern, Cassandra Claire.....	Calgary, AB
Churchill-Smith, Peter George.....	Calgary, AB
Coll, Charles Logan	Charlottetown, PE
Copeland, Brittany Lauren.....	Wolfville, NS
Crowell, Sarah Jean	Rothesay, NB
Cruikshank, Elizabeth Lowther	Bedford, NS
Cunningham, Kayla Ann	Yarmouth, NS
Deveau, Jordan Lee.....	Greenwood, NS
Duggan, Hilary Allison.....	Cambridge, NS
Feindel, Katherine.....	Halifax, NS
Feng Pengfei	Beijing, China
Fitt, Amanda Katelyn.....	New Glasgow, NS
Forbes, Brittany	Nassau, Bahamas
Gao Shang	Xuzhou, Jiangsu, China
Gao Tianyu	Beijing, China
Garrido, Sergio	Wolfville, NS
Ge Quanqi.....	Yueyang, Hunan, China
Gillian, Christopher Ryan	Fall River, NS
Girman, John Robert.....	Mississauga, ON
Goodwin, Jasper	Halifax, NS
Gould, Meaghan	Kentville, NS
Graves, Devon Michael	Halifax, NS
Greer, Rylan Forbes Mark	Halifax, NS
Hall, Isaac Thomas	Sydney, NS
Hannam, Matthew James	Halifax, NS
Harris, Nicholas	Wolfville, NS
Harwood, Lauren	Halifax, NS

He Lei Denis	Beijing, China
He Yi	Shanghai, China
Heddington, Aprille	Kentville, NS
Hutt, Victoria Dianne Louise	Kentville, NS
Janes, Melinda Alice	Iqaluit, NU
Jin Boxiang	Beijing, China
Joe, Michael David	Truro, NS
Jordan, Kathryn Theresa	New Minas, NS
Kelly, Hendrenique Devella.....	Eleuthera, Bahamas
Kenny, Margaret	Wolfville, NS
Kinley, Andrew Reid	Hanwell, NB
Klaus, Joel Stephen.....	Dartmouth, NS
Kuang Wenru.....	Foshan, GuangDong, China
LeBlanc, Mark Daniel Omer.....	Yarmouth, NS
Li Dan.....	Cheng Du, China
Li You.....	Nanjing, China
Lindsay, Kailey.....	Whitehorse, YT
Lloyd, Alison-Marie	Holland Landing, ON
Lockhart, Paul.....	Freeport GBI, Bahamas
Lord, Jared.....	Kentville, NS
MacDonald, Olivia Sara.....	Bedford, NS
MacDougall, Joseph R.....	Halifax, NS
MacKinnon, Kerrilee Denise	Charlottetown, PE
MacLean, Alex	Halifax, NS
MacLean, Scott Jeffrey	Halifax, NS
Marenick, Meghan Stephanie	Howie Center, NS
McCabe, Michael Earl	Greenwood, NS
Miller, Donae Anya	New Providence, Bahamas
Millett, Mitchell Ronald.....	Canning, NS
Moland, Anders Christian	Bodo, Nordland, Norway
Morse, David Bradley	Berwick, NS
Murphy, Andrew.....	Toronto, ON
Murphy, John Ross	Wolfville, NS
Murray, Sara Lynn.....	Pictou, NS
Newcombe, Jordan	Falmouth, NS
O'Connor, Christopher Ryan Mitchell	Halifax, NS
Peterson, Jesse	Calgary, AB
Postlethwaite, Samuel Thomas	Dartmouth, NS
Price, Bradley	Halifax, NS
Pulsifer, Dexter Wilson.....	Grafton, NS
Qu Sisi	Chengdu, China
Quinn-Austin, Connor	Ottawa, ON
Ramsarran, Al-Shaddai	Road Town, Tortola, Virgin Islands, British
Ross, Kerri-Leigh	Dartmouth, NS

Russell, Kaitlin	Kings Head, NS
Sabeau, Jalen Christopher	Port Williams, NS
Sabeau, Jessica Ashley	Digby, NS
Saunders, Shannon Elizabeth	Calgary, AB
Sidney, Brandon	Halifax, NS
Sousa, Ryan James	Smiths, Bermuda
Sponagle, Sara Marie	New Minas, NS
Stanton, Megan Amelia	North Vancouver, BC
St-James, Jesse	St Lazare, QC
Su Jinzi	Huangshi, Hubei, China
Sun Minglian	Kunming, Yunnan, China
Swain, Mark MacLean	Ardoise, NS
Thorne, Allison Elizabeth	Saint John, NB
Trider, Derek James	Halifax, NS
Turnquest II, Kevin Peter	Freeport, Grand Bahama, Bahamas
Tweed, Justin Frederick	Halifax, NS
Wang Peng	JiangSu, China
Warren, Benjamin	Truro, NS
Wearing, Victoria Lauren	Toronto, ON
Webster, Hannah Jeane	Sussex, NB
Woods, Taylor	Halifax, NS
Xiang Yao	Chongqing, China
Xiong Jingmin	Nanjing, Jiangsu, China
Zhang Yanni	Beijing, China
Zheng Xiang	Gui Yang, Gui zhou, China
Zhu Zhenqiu	Shanghai, China

Honours Conversion

Steele, Kendal E (Kinesiology)	Summerside, PE
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To: Senate

Fr: M. Lynn Aylward , Chair of the Students with Disabilities that Affect Learning Committee

Motion for approval of revisions to Acadia's *Policy Regarding Support and Accommodation for Students with Disabilities* and approval for a name change to the committee.

Whereas, the Senate Committee of SDAL is charged, in part, with the following mandate,

- to conduct an annual review of the policy regarding students with disabilities that affect learning, and if necessary, recommend to Senate amendments to the policy;

and the review of the policy was completed at our January meeting.

Be it resolved that the following changes to the Senate policy be approved. The changes represent updates to the names of positions and offices within student services, removal of unnecessary information for clarity and a more relevant name for the committee that is articulated to the name of the policy.

Senate Policies and Regulations

Policy Regarding Support and Accommodation for Students with Disabilities (January 2011)

(Revised, January, 2015)

“The mission of Acadia University is to provide a personalized and rigorous liberal education; promote a robust and respectful scholarly community; and inspire a diversity of students to become critical thinkers, lifelong learners, engaged citizens, and responsible global leaders.”

Acadia values diversity, and believes that supporting and accommodating diverse learners brings richness and depth to a robust and respectful scholarly community. We are therefore committed to making every reasonable attempt to support and accommodate the diverse learning requirements of students **with a wide range of documented physical, sensory, neurological, psychological, and learning needs. disabilities.** All students who have met the entrance criteria established by the University and who have documented disabilities will have access to supports and accommodations that will facilitate their pursuit of the same curricular outcomes as their peers. Students with disabilities who are considering joining our campus community are encouraged to contact the office of **Accessible Learning Services** to learn more about the specific supports and accommodations Acadia can provide.

The provision of appropriate supports and accommodations is guided by the Nova Scotia Human Rights Act and they are based on recommendations contained in the student’s most recent disability assessment, conducted within the last five years. While supports and accommodations will be coordinated through the **Accessible Learning Services office**, faculty members exercise their pedagogical judgement to support diverse learners in all aspects of academic work. Accommodations may modify the way course material is accessed, or the way tests, exams, and other assessments of learning are administered; however, the material being taught and the constructs being tested are not altered.

~~We believe you will find Acadia to be a welcoming and respectful scholarly community where all students are inspired to become critical thinkers, lifelong learners, and leaders in their chosen fields. We invite you to join our community of scholars, and to contribute to Acadia’s rich academic, cultural, and social environment.~~

Appeals Process

Questions or concerns regarding this Policy or its implementation may be raised with the Coordinator of Accessible Learning, and/or the Chair of the Senate **Disability Policy Committee**. Appeals may be taken to the Senate Admissions and Academic Standing Committee (Appeals). In cases where the cost of providing accommodations might be a factor in deliberations, the Vice-President Enrolment and Student Services (or delegate) may attend relevant meetings of the committees, as a non-voting member.

Senate Discussion Paper

At the October 9, 2012 meeting of Senate the following motion was passed

D. Holmberg stated that the last time the standing committees of Senate were reviewed was in the early 1990's. Based on an informal vote of members present, it was agreed that there was a need for a new review now. H. Kitchin suggested striking a committee to undertake the work. D. Holmberg suggested that the Bylaws Committee has this task as part of its mandate, so it would be the logical choice (i.e., By-laws committee's mandate includes "To monitor the evolution of the academic committees and to recommend changes to the committee structure of Faculty Councils and other bodies at the University for which it is responsible"). It was moved by S. Major, that the matter be referred to the Bylaws Committee.

D. Holmberg indicated that Robert's Rules of Orders suggests that adding a date for committees to report back to the full body is generally helpful. S. Major suggested that a preliminary report be ready for the January 2013 meeting. T. Herman seconded the motion.

S. Henderson requested that formal opportunities for input from faculty members be provided by the Committee. K. Powers requested that some preliminary information be provided by the committee before input was sought. A. Quéma suggested that there might even be an appetite for new committees.

MOTION CARRIED.

Recently, some of the members of the Bylaws Committee, at the request of the Bylaws Committee, met with Senate executive to discuss their recommendations and experience with this review.

The Committee members pointed to the limitations of the process they had gone through and indicated that they felt their mandate did not enable them to make more substantive recommendations for change.

This prompted a somewhat larger discussion at the Executive meeting about how Senate was functioning and whether Senate, as the senior academic decision making body, was grappling with some of the larger academic issues that the university faces. A straw poll of the Senate executive revealed that no one felt Senate was focused on big picture issues that are clearly important to the academic core and future of the University.

One example that was raised is the Strategic Mandate Agreement process. On several occasions the President has briefed Senate on the Strategic Mandate Agreement process that has been underway in Ontario and indicated he felt it was quite likely that some version of that process would come to Nova Scotia

sooner or later.

Another example cited was the national enrolment trends that are placing significant strain on universities across the country. Some of these are related simply to a decline in the number of traditional university students – the 18-22 demographic. Strains are also being experienced as a result of significant shifts in the types of programs that students are enrolling in.

The Senate Executive felt this warranted further discussion and held a special meeting for the purpose of framing the questions in the form of a discussion paper for Senate to consider.

The questions we settled on are:

1. Why do Senate Committees feel so restricted/defensive/hampered in doing their work? A common theme in meetings of Senate Committees is related to the likelihood of things getting approved by Senate and we typically present “safe” options.
2. Why do some of the big questions never seem to get debated at Senate?
 - a. Strategic Mandate Agreements
 - b. What is our academic mission/vision? We have heard calls for “leadership” and “vision” in various forms and yet Senate does not seem to respond.
 - c. How will we respond to the various external pressures?
3. How do we get these bigger questions onto the Agenda so that they get addressed?
4. Is there a role that Senate Executive could be playing in ensuring some of these items get onto the agenda? Is some other Committee more appropriately tasked with this job?

**Academic Planning Committee (APC)
Acadia University**

Rankings of Permanent Faculty/Librarian Requests for 2015-2016

Submitted to Acadia University Senate May 2015

List 1: Librarians

Two submissions for continuing librarian positions were received by the Academic Planning Committee (APC) from the Research Services Sector of the Vaughan Memorial Library. As two continuing librarian positions will have to be hired during the 2015-2016 academic year in order to satisfy the terms of the *Fourteenth Collective Agreement*, the APC decided that it was unnecessary to rank order the two submissions. The two submissions, however, were presented to the APC by the Acting University Librarian, Ann Smith, who reviewed the ways in which each position will relate to the academic mission of the university. In order to provide Senate with some understanding of the two positions, descriptions of both **unranked** submissions appear below:

Continuing Librarian A: Liaison responsibilities with the Department of History and Classics, the Faculty of Theology, and coordinating responsibilities for the Academic Success Program, the First-Year Experience, and Special Collections.

Continuing Librarian B: Liaison responsibilities with the School of Kinesiology, the School of Computer Science, the School of Engineering, the Department of Earth and Environmental Sciences, and the Department of Mathematics and Statistics. The position will also have coordinating responsibilities for data, government documents, and for the Discovery Layer.

TENURE-TRACK POSITION REQUEST RANKINGS

Ranking of the tenure-track faculty submissions:

After concluding its review of the two continuing librarian submissions, the APC reviewed the submissions from the three Faculties.

The Acting Dean of the Faculty of Arts, Dr. Jeff Hennessy reviewed the position requests from the Faculty of Arts, outlining the process by which unit requests (12) were ranked by the Heads, Directors, and Coordinators. The clear result of the process was that six of the twelve positions were clearly identified as strong, and one position (SOCI/WGST) was ranked far ahead of the rest of this group of six. The POLS, FREN, CLAS positions were identified as having a strong impact on the institution. The MUSI position would be an Instructor conversion to TT, as it is currently filled by an instructor actually doing the work of a tenure-track professor. The sixth position is a second proposal from SOCI/WGST.

Dr. Heather Hemming, the Dean of the Faculty of Professional Studies (FPS), then reviewed the FPS requests, outlining the reasoning behind a list of only three position requests, and focusing on the impact of positions on units and on programming being offered outside the units. The ranking – KINE, EDUC, BUSI – was unanimous.

Dr. Peter Williams, the Dean of the Faculty of Pure and Applied Sciences (FPAS) then reviewed the four requests from the FPAS, pointing out that more requests could have been generated, but in the current environment the heads and directors in the FPAS felt that would be counterproductive. The following four submissions (with their respective Faculty rankings) were submitted by the FPAS: PSYC [2], E&ES/ESST [4], BIOL/MATH [3], and NUTR/(with KINE linkage) [1]. Enrollments across the Faculty are the highest they have ever been, and class sizes have increased by approximately 25% since 2001. All of the units submitting requests from the Faculty have witnessed extremely strong growth in enrollments.

RANKINGS: After a great deal of deliberations and discussion, the final ranked list of tenure-track positions for 2015-2016 is as follows:

1. SOCI/WGST (Race and Ethnicity)
2. NUTR
3. KINE
4. PSYC
5. ENVS/ESST
6. BIOL/MATH
7. BUSI
8. SOCI/WGST (Gender)
9. FRAN
10. POLS
11. MUSI
12. EDUC
13. CLAS

Rationale for Rankings: As requested when the 2014-2015 ranked lists were presented to Senate in the summer of 2014, the APC, has provided the following notes, indicating how positions were ultimately ranked as they were during the current process.

1) At an institutional level the SOCI/WGST position reflected a tremendous commitment to diversity and promises a great deal in terms of an explicit interdisciplinary nature that injects an extremely important intellectual dimension into a number of different programs. The potential for community partnering is also strong, and the position is also key to the delivery of both SOCI and WGST programs.

2) NUTR – The interdisciplinary promise of this position, together with the enhanced ability to deliver the NUTR program in new directions that are responsive to the overall direction of the field of Nutrition and Dietetics nationally. The program has seen tremendous growth to the point where existing resources are attenuated. There is an explicit linkage in the application to another high-capacity program, in the form of KINE.

- 3) KINE – A program which has seen a dramatic increase in enrollments over the long term, without similar increases in capacity. The application specifically enhances the institutional capability for community engagement and links to the new High Performance Training Centre. Maintenance of the requirements for program accreditation, together with service offerings for students pursuing numerous careers in healthcare fields, was also a consideration of the APC.
- 4) PSYC – This department shoulders the greatest burden of teaching of students in both the B.A. and B.Sc. programs, which is reflected in the largest average class-size of any unit on campus. A strong community connection exists with this position as it is focused on clinical psychology. PSYC offers programming that is required for other majors (e.g., BMT) and serves large programs at both the honours and graduate levels.
- 5) ENVS/ESST – The proposal enhances a strong interdisciplinarity between all three Faculties; more specifically it also allows for the continued development of synergies between two disparate programs each of which take the environment as their focus, which reflects the Acadia mission. This would be the first position, or partial position, that could be assigned to the ESST program, and enhances the capacity of ENVS, an externally accredited program.
- 6) BIOL/MATH – A multiunit application, it would relieve enrollment pressure in MATH (in Stats courses) and BIOL (in particular in regards to core programming). The proposal also emphasizes the application of statistical analysis to Biology teaching and research. The position is proposed to enhance curricular development and research opportunities in both Mathematics and Biology.
- 7) BUSI – The program enhances the viability of the Employment Relations Business major, responds to ongoing enrollment pressures, and offers elective opportunities both within the School of Business and potentially for non-majors.
- 8) SOCI/WGST – In reviewing this application the APC felt that it responded strongly to all of the criteria by which the committee is directed by Senate to review the tenure-track requests. Its emphasis on interdisciplinarity and inclusiveness were strong factors in the APC's evaluation. The position would respond to the changing environment in the SOCI department, and provides opportunities to enhance the WGST program.
- 9) FRAN - An innovative approach that links strongly to the community and differentiates the institution from other primarily English-language universities in Atlantic Canada. Enrollment pressures were not as critical as those reflected in other applications.
- 10) POLS – The application did not reflect as strongly the criteria as some of the other submissions in that it was focused heavily on the POLS program, and the APC noted that enrollment pressures are not severe in the POLS program as they are in other units on campus.
- 11) MUSI – Although the application reflected the importance of this position to the School of Music programming, the APC considered the fact that it is already resourced via an Instructor position.

12) EDUC – This application did not address all of the required criteria for Tenure-Track Requests. It is not clear that enrollment pressures necessitate the complement allocation to the School of Education at this time.

13) CLAS – While the APC recognizes the value and traditional strengths of the Classics program and its contributions to the Acadia education, it was clear that resourcing pressures were more demanding elsewhere.

Respectfully Submitted:

Dr. Robert Perrins (Acting Vice-President Academic), and
Chair of the Academic Planning Committee

ACADIA UNIVERSITY

Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE

REPORT DATE: April 23, 2015

SPAC COMMITTEE MEMBERS

Membership	July 1, 2014-June 30, 2015	July 1, 2015-June 30, 2016
Arts	Stephen Ahern	Stephen Ahern
	Diemo Landgraf	Diemo Landgraf
	Connor Thompson (Student Rep)	Carlie Visser (Student Rep)
Professional Studies	Scott Landry (Committee Chair January to June 2015)	Scott Landry (interim chair until Fall meeting)
	Igor Semenenko	Igor Semenenko
	Hector Rode Arreola (Student Rep)	TBA (Student Rep)
Pure & Applied Science	Anthony Tong	Anthony Tong
	Richard Karsten (Committee Chair July to December 2014) Cindy Trudel (January to June 2015 as Richard Karsten will be on sabbatical)	Richard Karsten
	Ryan Densmore (Student Rep)	Ryan Densmore (Student Rep)
Registrar or Delegate	Judy Noel Walsh, Manager, Scholarships and Financial Assistance	Judy Noel Walsh, Manager, Scholarships and Financial Assistance
Financial Aid Counselor	Pamela D'Entremont (Committee Secretary)	Pamela D'Entremont (Committee Secretary)

PURPOSE AND DUTIES OF COMMITTEE

1. To decide policy and process by which winners of scholarships, prizes, bursaries and awards are to be selected and to gather all information it considers necessary for the selection;
2. To select the winners of all undergraduate scholarships, prizes and awards;
3. To periodically investigate the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program by posters, letters and other means;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

MEETINGS DATES

Committee meetings were held during 2014-2015 on the following dates:

September 18, 2014

October 2, 2014

December 4, 2014

March 8, 2015

April 22, 2015

Several other meetings were also held between the SPAC Chair, Secretary, and Manager of Scholarships & Financial Assistance to decide upon various awards and matters.

The Bursary & Loan Committee of SPAC met weekly throughout the academic year. Acadia's needs based bursary program assisted 134 students in the 2014-2015 academic year with a budget of \$300,000.

AGENDAS, DISCUSSIONS and CONCLUSIONS

The following represents the main agenda topics:

1. Entrance Scholarship Offers

To be competitive with other universities, our top entrance scholarships were valued as follows:

Three Chancellor's/Gardiner Scholarships each valued at \$10,000 renewable

Three Board of Governor's Scholarships each valued at \$8,000 renewable

Three President's Scholarships each valued at \$7,000 renewable

Six International Baccalaureate Scholarships each valued at \$6,000 renewable

2. Awarding of 2015 Entrance Scholarships

Through the entrance scholarship process, 1271 prospective students were offered entrance scholarships or scholar-bursaries for the 2015-16 academic year. This included renewable entrance merit based scholarships to all incoming students (in their first undergraduate degree) with a scholarship average of above 80%.

3. Entrance Scholarship Application Process

The Committee reviewed and approved the evaluation grid developed by Judy Noel-Walsh for use in the 2015 entrance scholarship process. The Committee also reviewed the use of the information collected on the scholarship information form and the endorsement/referee form. Minor changes were made.

4. Academic Requirements for Grade Based Entrance Scholarships:

For 2015-2016 the entrance scholarship program criteria did not change from the previous year.

The scholarship program uses a combined average – a weighted average using grade 11 and grade 12 to calculate a scholarship average. Students entering with a scholarship average of 90 – 94.9% also receive a \$1000 non-renewable BMO Financial Group Entrance Scholarship for the 2015-2016 academic year.

5. Review of Committee Mandate

The Committee duties were reviewed. No changes were made.

6. University Bronze Medal Criteria

The Committee reviewed the terms of reference, guidelines, and criteria. Changes were suggested and provided to the Registrar to consult with the Faculty Deans.

Respectfully submitted,

Pamela D'Entremont
Secretary

Scott Landry, Chair

RESEARCH ETHICS BOARD ANNUAL REPORT, 2014–2015

For the period 1 May 2014 to 30 April 2015:

Committee Membership: Joan Boutilier (Community), Joshua Budish* (GSA, from 1 September), David Duke (Arts), Anita Hudak (Community), David MacKinnon* (RGS, to 31 December), Stephen Maitzen (Chair), Kaycee Morrison* (GSA, 1–31 July), Marta Paszucka* (GSA, to 30 May), Susan Potter (PAS), Anna Robbins (Theology), Ian Roddis* (GSA, 1–30 June), Chris Shields (FPS, to 30 June), Conor Vibert (FPS, from 1 July)

* non-voting

Meetings and Review of Applications: The REB met on 11 occasions and reviewed 81 new formal applications for ethics approval. The Chair also reviewed numerous formal requests from researchers to approve changes to previously approved research.

Other activities: The REB's Chair and Faculty Representatives responded to numerous informal inquiries from student and faculty researchers at Acadia and elsewhere. The Chair serves as the University's liaison to the Canadian Secretariat for Research Ethics, prepares and distributes the agendas for meetings, records the minutes at meetings and distributes them for approval, writes letters of ethics approval or rejection, performs all filing and maintenance of records, follows up on unapproved research, reviews annual reports from department-level ethics committees, publicizes the role and requirements of the REB, maintains the REB website, and prepares reports for Senate and other bodies concerning the business of the REB.

Training of members: Each newly appointed REB member receives a detailed written orientation from the REB Chair describing the new member's duties and the REB's procedures.

Ad hoc advisors: Ad hoc advisors are appointed only when the REB judges that it lacks the knowledge needed to review a particular application. None were required during the reporting period.

Appeals: None

Complaints: None

Guidance sought from the Canadian Secretariat on Research Ethics: The REB requested a clarification of the term 'auspices' as it appears in Article 6.1 of the Tri-Council Policy Statement, Second Edition (TCPS2). The Secretariat replied that 'Any research which may involve the resources (information, personnel, facilities) of an institution for the purpose of recruitment and/or data collection is considered to be under its auspices.'

Matters out of the ordinary: None.

Transitional Chair for Summer: S. Maitzen

Other comments: None

Submitted by Stephen Maitzen (Chair)

SENATE EXECUTIVE ANNUAL REPORT FOR 2014-15

Committee members:

Paul Doerr, Chair	Rob Raeside, Deputy Chair
Ray Ivany, President	Bob Perrins, Vice-President Academic
Jeff Hennessy, Dean of Arts	Peter Williams, Dean of Science
Heather Hemming, Dean of Professional Studies	David MacKinnon, Dean of R & G Studies
Derek Serafini, Registrar	Harry Gardner, Dean of Theology
Liam Murphy, Student VP Academic	Herb Wyle, Arts Senate representative
Rene Murphy, Prof St. Senate representative	
Andy Mitchell, Science Senate representative	

The committee met on four occasions since our last report: June 16, 2014; September 29, 2014; January 24, 2015 and February 23, 2015, with another meeting planned for June 24, 2015.

Our meeting of June 16, 2014, discussed Senate and Senate Executive dates for the coming year. The committee also examined the functioning of the Senate during the past year. Issues relating to the four priority items were debated at length. Conversation also focused on fostering productive interaction between Senate and Senate sub-committees.

At the meeting of September 29, 2014, the Executive considered Senate initiatives for the upcoming year. Discussion centered on the progress of the four priority items (initiatives by the By-Laws Committee, the Strategic Research Plan, the TIE committee and the Curriculum Committee).

The meeting of January 24 heard a preliminary report from the By-laws Committee on their ideas for Senate committee restructuring. This report was then deliberated upon in detail.

Further discussion of the By-laws Committee report occurred during our meeting on February 23, 2015. A wider debate then followed on ways in which the Acadia Senate could be made more effective with regards to long range issues. The Executive decided to issue a discussion paper that could be subsequently circulated to Senate.

More detailed Senate Executive minutes are available by request from the Recording Secretary to any interested Senator.

Respectfully submitted,
Paul Doerr
Senate Chair.

SENATE CURRICULUM COMMITTEE REPORT APRIL 27, 2015

Membership

Paul Callaghan (FPS); Sonia Hewitt (FA); Chris Killacky (ADC); Liam Murphy (student representative); Robert Raeside (FPAS), Secretary; Patricia Rigg (FA); Roxanne Seaman (FPS); Derek Serafini (Registrar, non-voting), Chair ; Ann Smith (Library); Connor Thompson (student representative); Allison Walker (FPAS).

Mandate

- a. To consider recommendations from any Faculty, Department or School for changes in its degree, certificate, or diploma regulations and make recommendations to Senate;
- b. To initiate and make recommendations concerning changes in the curriculum; in particular, to make recommendations concerning the requirements for any degree;
- c. To consider curriculum changes which may be made necessary by changes in secondary school matriculation standards;
- d. To consider submissions from all Departments, Schools, or from any individual, concerning changes in the curriculum;
- e. To consider such other matters as Senate may entrust to the Committee.

Process

Over the course of the academic year, the SCC met on 4 occasions: September 18, October 23, December 5, & December 17. The bulk of the Committee's work this year was focused around receiving and evaluating proposals for curriculum changes from the faculties. The Committee also met to discuss the ideas and proposals of the By-Laws Committee (i.e. splitting the committee into two). Several Committee members also participated directly in the consultation process.

Transitional Chair(s) for 2015/16

Senate Chair to appoint after the specifics of the Committee's restructuring are available.

Respectfully submitted,
Derek Serafini, Chair



**Awards Committee for Honorary Degrees and Emeriti Distinction
(Awards Committee)**

Annual Report for 2014-2015

April 23, 2015

Committee Members 2014-2015:

Mr. Ray Ivany, President & Vice-Chancellor (Chair)
Dr. Derek Charke, Faculty of Arts Representative
Dr. Harry Gardner, Acadia Divinity College/Faculty of Theology Representative
Ms. Callie Lathem, SRC Representative
Ms. Ashley Parsons, Faculty of Pure and Applied Science Representative
Mr. John Rogers, Board of Governors Representative
Dr. Roxanne Seaman, Faculty of Professional Studies Representative
Ms. Pat Townsend, Librarian/Archivist Representative
Ms. Kathy O'Connor, Recording Secretary

The Purpose of the Committee is to:

1. invite nominations for Honourary Doctorate degrees and Professors, Librarian, and Archivists Emeriti awards,
2. adjudicate the nominations; and
3. recommend nominees thereon to Senate.

Meetings 2014-2015:

March 2, 2015

Summary of Committee Activities:

A call for nominations was sent to the campus community in October 2014. The Committee forwarded to Senate for a vote by secret ballot a total of four Honourary Degrees and one Professor Emeritus nominations, of which all received approval by Senate.

The Awards Committee has one remaining item of business (eligibility of Instructors for Emeriti awards) that it will address prior to the 2015-16 call for nominations.

Respectfully submitted by the Chair,

Raymond E. Ivany
President and Vice-Chancellor

Senate By-Laws Committee Annual Report to Senate, May 2015

Background

The most significant work the By-Laws Committee completed in 2014-15 was to continue to identify modifications to the Acadia University Senate Committee structure and to bring motions to Senate to start the implementation of identified modifications.

As has previously been identified in reports to Senate, the By-Laws Committee embarked on this review of the Senate Committee structure at the request of Senate; we were asked to recommend options for a more effective and efficient Senate Committee structure, keeping at the foundation of our work the Senate Terms of Reference. http://senate.acadiau.ca/Terms_of_Reference.html We responded to a sense that streamlining the Committee process is an important outcome, while ensuring that the work of Senate is achieved.

Actions

The motions developed and brought to Senate in April 2015 were the result of wide consultation with Senators and members of Senate Committees (see documents in the Senate minutes of both March and April 2015). The By-laws Committee invited input on the state of Senate committees on a series of occasions:

- Through inviting committee chairs in the spring and summer of 2013 to provide their input;
- By holding consultative meetings throughout the fall of 2014 with members of Senate committees, clustered together for purposes of the review, and;
- By soliciting feedback from committees in 2015 subsequent to those consultative meetings.

The general observations and specific motions brought to Senate reflected both the feedback received, the By-laws committee members' deliberations on how Senate might best be reshaped to make it more active, more efficient, and more constructively deliberative, as well as feedback from the Senate Executive, received in January 2015.

The By-laws Committee identified that while some problems or concerns uncovered through our process could be resolved with changes to some Committees and/or mandates, there are equally important considerations that are better addressed through changes in Senate culture and practices. These considerations include:

- The need for greater communication between committees with mutual interests and complementary mandates;
- The need for a greater emphasis on policy and proactivity;
- The need for greater oversight of and accountability for Senate committee work.

The process of consulting members of the various Committees about the possibility of reconfiguring Senate Committees also led to the raising of a number of concerns that were not readily addressed at the level of change to Senate By-laws but that nonetheless we are optimistic can be addressed by Senate in some fashion:

- Tension between the work of Senate committees and that of paid staff;
- Committees with overlapping mandates;
- Inconsistency between Senate committee mandates and the work the committees actually do;
- Discrepancies between the mandates of Senate committees and the descriptions of the roles and duties of the committees posted on other Acadia information sources.

The By-laws Committee restricted the motions brought to Senate in April 2015 to those that clearly aligned with the task we were assigned by Senate.

Committee Membership and Transitional Chair

Barb Anderson's term as Chair of the By-laws Committee is completed in July 2015. The terms of Committee Members, Jim MacLeod, Herb Wyile and William Brackney, continue into 2015-16. At this point, discussions related to a Transitional Chair are taking place, but no one has specifically been named. All the current Committee Members have committed to be involved with the necessary immediate planning to implement the intention of the motions approved at the April Senate meeting.

Respectfully submitted,

Barb Anderson, Chair (Representative, Faculty of Pure and Applied Science)
William Brackney (Representative, Faculty of Theology)
Jim MacLeod (Representative, Faculty of Professional Studies)
Herb Wyile (Representative, Faculty of Arts)

Senate Committee on the Library

Annual Report to Senate 2014-2015

The committee has met twice this year. We have experienced excellent attendance at both meetings and energized discussions. We have benefitted from the active participation of the Acting University Librarian, Ann Smith.

I. Among the topics we have discussed are:

- the continuing status of the committee in light of the request of the Bylaws Committee to consider other options
- the importance of securing a university librarian at the earliest moment
- the transition from Worldcat to Novanet for the Acadia community
- strategies for communicating with departments and faculties
- the need to connect with the Office of Graduate Studies and Research
- the need to understand the new Primo program
- the Library's role in the new Tri-Council research publication requirements
- the appropriate advocacy role of the Library Committee
- review of modifications to facilities

II. We have affirmed the following:

- d. The continuing need for a separate Senate Committee on the Library
- e. The need to enhance communication with departments and faculties
- f. The need to monitor effective levels of budget support and staffing for the Library
- g. The need next year to review completely the mandate of the Committee
- h. The services of our staff, especially the Acting University Librarian, Ann Smith

III. Current status of Vaughan Library Personnel

Currently, there are 4 professional librarians, 2 professional archivists, 2 CLTs, and 21 support staff employed in the Library

Respectfully submitted for the Committee,

William Brackney, chair, Member of Senate
Barb Moore, Faculty of Arts
Beth Robinson, Faculty of Professional Studies
Anthony Tong, Faculty of Pure and Applied Sciences
Britanie Wentzell, Vaughan Memorial Library
Diemo Landgraf, Faculty of Arts
Sherri McFarland, Faculty of Pure and Applied Sciences
Liam Murphy, Student, VP, Academic
Kendra Carmichael, Faculty of Professional Studies
Glenn Wooden, Faculty of Theology

Board of Open Acadia Annual Report to Senate for 2014-2015

April 30, 2015

Board Members for 2013-2014:

Dr. Robert Perrins, Acting Vice-President Academic, Chair
Dr. Jeffrey Hennessy, Dean of Arts
Dr. Peter Williams, Dean of Pure and Applied Science
Dr. Heather Hemming, Dean of Professional Studies
Mr. Derek Serafini, Registrar
Ms. Mary MacVicar, Associate Vice-President Finance and Treasurer
Mr. Kevin Duffie, Student Representative
Dr. Jeffrey Banks, Director of Open Acadia

The Board of Open Acadia met twice in the past year. The transitional meeting was held on Oct. 1, 2014. A year-end meeting was held April 29, 2015.

Open Acadia had a busy and successful completion to the 2014-2015 year. Online course offerings continued to grow this past year, with 1291 enrollments in undergraduate online courses and 481 in graduate online courses. Intersession programming for departments also continued to be strong, with more than 780 registrations in undergraduate courses and ~ 800 in Spring and Summer graduate education courses. Enrolment in both the Teaching of English to Speakers of Other Languages (TESOL) and French Proficiency programs also remained strong this past year.

The Acadia Centre for International Languages saw continuing diversity in its English for Academic Purposes (EAP) program. In July 2014, Open Acadia hosted 38 students from Beijing Normal University – Zhuhai (BNUZ) for a two-week program of English Language studies, Canadian culture classes, and facilitated field trips around Nova Scotia. As well the summer music camps returned Open Acadia and, with enthusiastic support from the School of Music, had a very successful camp (despite the uninvited appearance of post tropical storm Arthur). The Acadia Lifelong Learning program continues to be an important outreach program for the University; with seminars and courses for those in our community.

Operationally, Open Acadia continues to manage program delivery costs, and both credit and non-credit programs finished the 2014-15 fiscal year well, with a net contribution in excess of \$1.9 million to the University. Net revenues were considerably higher than budgeted. This was mostly due to a combination of reduced costs as well as higher than expected revenues.

At the last meeting there was an extended discussion regarding Acadia's need for strategic planning around eLearning. It was unclear where this should be formally addressed and the Director is exploring potential avenues for planning.

Senate Committee: *Students with Disabilities that Affect Learning*
Annual Report: 2014-15

Duties:

1. to monitor the implementation of the Senate policy for students with disabilities that affect learning;
2. to conduct an annual review of the policy regarding students with disabilities that affect learning, and if necessary, recommend to Senate amendments to the policy;
3. to deal with any other matters which Senate might refer to the Committee.

Committee Membership:

Dr. Abu Kamara (Accessibility Coordinator)
Ms. Kathy O'Rourke (Disability Resource Facilitator)
Mr. Derek Serafini (Registrar)
Mr. Liam Murphy (Student)
Dr. Mark Hopkins (Faculty of Arts)
Dr. Sonya Major (Faculty of Science)
Dr. Carol Anne Janzen (Divinity College)
Dr. Lynn Aylward (Education)

Meetings:

September 19, 2014
November 14, 2014
January 16, 2015
April 14, 2015

1. The committee consulted with Accessible Learning Staff at each meeting in order to be informed about any issues with regards to the implementation of the Acadia's *Policy Regarding Support and Accommodation for Students with Disabilities*. The most significant issue discussed was the need for adequate counseling staff and support services for students facing mental health challenges.
2. The annual review of the policy produced a motion to make revisions for updates to the names of positions and offices within student services, removal of unnecessary information for clarity and a more relevant name for the committee that is articulated to the name of the policy. The changes are being brought to the May 6th, 2015 meeting of Senate.
3. The only issue referred to the committee was participation in the Senate By-laws Committee's process of examining all Senate committee structures. Lynn Aylward attended the relevant meetings, information was shared and discussed in the current committee's meetings and a recommendation was made to and accepted by the Senate By-laws committee to have the SCSDAL committee retain its current scope.

Report of the Faculty Development Committee (FDC), April 2015

Since our last report to Senate (October, 2014), the Faculty Development Committee organized two workshops to support teaching excellence at Acadia. The first was held on October 27, 2014. It was divided into three sessions. In the first session, Sonya Major (Psychology and former Director of the Learning Commons) presented on the history of faculty development at Acadia and different models of faculty development. The presentation was followed by a small group discussion. In the second session, Sonya presented on an interdisciplinary pilot project at Acadia. This was followed by a panel discussion which included David Duke (History), Donna Seamone (Comparative Religion) and Alan Warner (Community Development). The final session focused on technology in the classroom. Amanda Bolton (Psychology), Duane Currie (Tech Services) and Jonathon Fowles (Kinesiology) each made presentations in this session. The workshop was well-attended (over 50 faculty and staff) and the feedback was very positive. A faculty portal on ACORN has been created as a result of the first workshop.

The second workshop scheduled for February, 2015 had to be cancelled due to weather. It will be rescheduled likely for late spring. It will be a workshop to continue to explore interdisciplinary teaching/programs at Acadia and technology in the classroom. It will also feature Randy Newman (Psychology) who will present on implicit gender bias in the academy.

One of the goals of the FDC is to continue to organize faculty development workshops in each of the fall and winter study weeks.

The FDC has also been consulting with the awards committee of the Associate Alumni of Acadia University. The awards committee has been working to revise the criteria for faculty teaching awards. It is expected that an announcement regarding the awards will be made soon. Finally, in consultation with the Senate Bylaws committee, the FDC will merge with the Academic Technologies Committee to form the Academic Support Committee (approved by Senate at the April, 2015 meeting). The new committee has not yet met to determine its structure and goals.

Respectfully submitted,

Lisa Price (Chair and Representative, Faculty of Pure and Applied Science)

Jonathon Fowles (Representative, Faculty of Professional Studies)

Stephen Henderson (Representative, Faculty of Arts)

Danny Zacharias (Representative, Faculty of Theology)

**Senate Committee on Graduate Studies
Annual Report to Senate
May, 2015**

Committee members:

Abramson, Z. (Sociology)	MacKinnon, D. (Dean, RGS; Chair)
Aylward, L. (Education; PhD)	MacKinnon, G. (Education; Masters)
Barr, S. (Geology)	Mallory, M. (Biology)
Brackney, W. (Theology)	McFarland, S. (Chemistry)
Brickner, R. (Politics)	Narbeshuber, L. (English)
Budish, J. (Student – Professional Studies)	Peng, J. (Mathematics & Statistics)
Colton, J. (Community Development)	Potter, S. (Psychology)
Crowell, D. (Student – Theology)	Shakshuki, E. (Computer Science; 1 st term)
Garcia, D. (Student – Arts)	Trudel, A. (Computer Science) (2 nd term)

The Senate Committee on Graduate Studies met on three occasions during the 2014-2015 academic year: September 12, January 29, and April 15 (the last two involved coordinators only; discussion of AGA awards). In addition, non-problematic business was conducted electronically on two occasions in the fall. As there was little this year in the way of curriculum changes, policy initiatives, or new program discussions, the Committee was able to conduct most of its regular business on-line.

R. Perrins serve as the Interim Dean of Research & Graduate Studies during the period from January to April while D. MacKinnon was on administrative leave.

The business that came before the Committee this year included the following:

- *Curriculum changes.* Curriculum changes and program modifications to graduate programs in Community Development, Education, and Mathematics & Statistics.
- *Subcommittees.* Establishment of subcommittees for SSHRC, Governor-General's Gold Medal, NSHRF awards, and the (new) Nova Scotia Scholarships for Research & Innovation.
- *Registration Process.* Feedback from the Committee was very positive e concerning the registration changes implemented by the Graduate Studies Officer, T. Starratt.
- *Acadia Graduate Students Association.* AGSA Present, L. Sprado (Social & Political Thought), spoke to the Committee at its first meeting about the AGSA, as well as an interest in the Association being involved in department/school orientation events for graduate students.

- *Thesis processes.* The Committee also discussed the importance of adhering to a 4-week period between thesis submission and oral defense. RGS frequently experiences difficulty finding faculty members to chair defenses, so each coordinator agreed to provide RGS with at least 2 names of departmental/school colleagues to act in this capacity.
- *AGA awards.* It was agreed that AGA awards would be allocated as previously, i.e., amounts would be allocated to faculties through Research & Graduate Studies, and allotments within faculties would be by discussion between/among each faculty's graduate coordinators. The maximum AGA amount would remain at \$9,000 (maximum). At its April meeting the Committee discussed possible external sources of funds for graduate students, and flexibility of allocated funds. These discussions will continue in the spring.

Submitted by:

David MacKinnon
Chair, Senate Committee on Graduate Studies

SENATE ARCHIVES COMMITTEE ANNUAL REPORT, 2014-15

April 30, 2015

COMMITTEE MEMBERSHIP:

Arts Representative: Bernard Delpeche (2017)

Arts Representative: Paul Doerr (2015)

Arts Representative: Claudine Bonner (Replacing J MacDonald July 2014 -June 2015)

Professional Studies Representative: Brenda Trofanenko (2015)

Pure & Applied Sciences Representative and voluntary scribe: Catherine Morley (2016)

Theology Representative: Carol Anne Janzen (2017)

1 Alumni Appointee: Beverly Richardson (2016)

1 Convention of Atlantic Baptist Churches Appointee: Vacant

Student Representative: Emily Gaunce (2015)

Archivist: Pat Townsend (ex-officio)

Archivist: Wendy Robicheau (ex-officio)

University Librarian, Acting: Ann Smith (ex-officio & Chair & Transitional Chair)

COMMITTEE MANDATE: As representatives of their various constituencies, members of the Senate Archives Committee will work collaboratively:

- (1) To advise and guide on long-term and short-term directions that are consistent with the mandate and strategic direction of the Archives;
- (2) To advocate for the Archives within the University, the Convention of the Atlantic Baptist Churches, and the local community;
- (3) To make an annual report;
- (4) To address other Archives-related issues that shall arise from time to time.

PROCESS: Over the course of the year, the Senate Archives Committee met on four occasions:

September 17, 2014

December 10, 2014

January 14, 2015

April 25, 2015

This year the Senate Archives Committee (SAC) met its priority to move from an informational committee to a committee that advocates for the needs of the Esther Clark Archives. The Chair called a special meeting on January 14th to consider and formulate a response to the proposal from the Senate By-Laws Committee to blend the Senate Library Committee with the Senate Archives Committee. The SAC unanimously and unabashedly rejected the proposal from the Senate By-Laws committee, whilst thanking the By-Laws Committee for the time they had spent drawing up the proposals, the good intentions behind the proposals, and the opportunity to give feedback. After discussion with the Head of Research Services in the Vaughan Memorial Library (VML), the Chair proposed that the SAC develop a motion to bring clarity to the practice of inclusion of professional librarians and archivists on Senate and Senate Committees when

elections for these positions are being held. This issue is ongoing and will be a priority for the SAC next year.

We received and reviewed reports from the University Archivists at every meeting. These reports consistently demonstrate the heavy use made of the Esther Clark Wright Archives by university and community researchers. In addition to the long tradition of outreach and research assistance done in this capacity by Pat Townsend, it should be noted that this is the first year that the course “Unlocking the Archival Record” was offered to students by Wendy Robicheau in the Esther Clark Wright Archives. This credit-bearing course was extremely popular with students and will be offered again in the 2016-17 academic year. Wendy Robicheau is the recipient of a Harrison McCain Foundation Award in the Emerging Scholar Category and will be researching “Acadia responds to the First World War”. Donations to the Esther Clark Wright Archives continue, as does the continual process of archival collections.

Submitted by Ann Smith
Chair, Senate Archives Committee

Report of the Senate Honours Committee

4 May 2015

The Senate Honours Committee met on 14 October 2014. We discussed the possibility of adapting the document, *Graduate Thesis Supervision, Responsibilities of faculty, students, and administrators*. The Chair circulated a memo to the heads or directors of all units with Honours programmes attaching a copy of the graduate supervision document and asking for feedback on the proposal. When the head or director was present at the time of distribution, the idea was raised in person. Replies were received from five heads/directors. Two indicated that their unit had an internal document that set out responsibilities and guidelines for honours supervision. One head/director engaged in a discussion of whether Acadia should have an Honours programme with a thesis component in light of practices in other universities where an honours degree is course-based or simply recognizes superior grades. In this view, the Acadia programme is a burden on professors and students, it is misunderstood outside of Acadia, and formal theses should not be required, consistent with the practices of some units where there is a course-only option. Otherwise, the majority of responses were positive about the usefulness of a document written specifically for the Honours programme an establishing the requirements and responsibilities of faculty, administrators, and students in the supervision of an honours thesis. In addition, a number of concerns were raised about the procedure for producing and the content of such a document. The question should be reviewed be the incoming Senate Honours Committee, taking into consideration the existing regulations for graduate students, the existing documents produced by Acadia departments and schools, and applicable or similar policies and procedures at the other three U-4 institutions, as well as the specific concerns that were addressed to the committee during the feedback phase.

Two other questions arose during the winter term. One concerned whether students should submit electronic copies of their honours theses (given that some faculty members who agree to read a thesis are off campus and that some may prefer an electronic to a paper copy) and, if so, how they should be made available to readers. Second, the committee should solicit feedback on the changes to deadlines implemented this year, which gave students longer to submit but shortened the time readers had to respond. The committee should review how well (or otherwise) the revised timeline worked. Finally, some departments have produced honours templates, but problems sometimes arise when changes are made to the guidelines or regulations and are not reflected in the templates. It would be useful to discuss how best to communicate with departments/schools when changes are made that affect templates.

Respectfully submitted,
Tony Thomson