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A meeting of the Senate of Acadia University occurred on Monday, **8 January 2007**, beginning at 4:08 p.m. with Chair Ian Wilks presiding and 36 present.

1) Minutes of the Meeting of 11 December 2006

It was moved by R. Perrins and seconded by H. Wyile that the minutes of Monday, 11 December 2006 be approved.

Minor grammatical changes were made.

MOTION WAS CARRIED AS AMENDED.

2) Announcements and Communicationsa) From the Chair -re Regrets

Regrets were received from J. Eustace, B. Hagerman, H. Hemming, A. Irving, D. Julien, R. Lehr, P. Cook MacKinnon, M. Masters, J. Masterson, C. Rivers, and M. Trask,

- re Agenda

The Chair noted that today's handouts included a motion from the By-Laws Committee regarding the formation of a Senate standing committee, for students with disabilities that affect learning, which would be added under Other Business.

-re Senate Executive Committee

I. Wilks reported that the Executive Committee of the Senate met 18 December 06 and reviewed the usefulness of this committee, its tasks, discussed jurisdictional issues (i.e. what belongs on the floor of the Senate and what does not) and decided to meet at least twice each year. Next scheduled meeting is planned for April.

b) From the Vice-President (Academic)

G. Iwama reported that the procedure for filling the position of Dean of Professional Studies is underway, the University Review Committee continues to meet, the budget is being reviewed (those involved in its allocations are busy), and the implementation of the Strategic Plan is moving forward.

Much discussion was held on the status of the Strategic Plan. The Vice-President confirmed that Richard Keeling continues to be employed by the University. He has broken down in detail, certain measurable action items/plans and, with the Deans, has prioritized these actions for implementation. Fee for this service was not known. The 17-page document of this Plan concerning the Academic Sector, lists measurable activities under columns such as: priority, feasibility, and frequency of reporting. Once finalized, consultation will take place with departments of each faculty.

G. Iwama reported that the formation of the Senate Acadia Advantage Review Committee is now complete with the appointment of S. Symons as Director of the Learning Commons. Other members of this committee include G. Iwama as Chair, P. Steele from Computing Services, C. Place from AITT, G. Deveau from the User Support Center, J. Saklofske from Faculty of Arts, S. MacDougall from Faculty of Professional Studies, P. Williams from Faculty of

Science, C. Killacky from Theology, E. Patterson from the Library, B. Demmings representing Graduate Students, and M. Masters representing Undergraduate Students. G. Iwama planned to call a first meeting of this committee before the February meeting of the Senate.

In reply to a question from the floor, G. Iwama reported that R. Perrins continues as Acting Dean of Research & Graduate Studies for one year. He had no update on the review of this division.

In reply to a question from the floor, the VP(A) said that the Academic Sector Program Review Committee will meet this month to consider the status of all reviews. The Quality Assurance Monitoring Committee of Maritime Provinces Higher Education Commission will visit this campus to discuss the recent reviews (Music and Chemistry).

-re Director, Learning Commons

P. Abela, as Senate representative on the Learning Commons Steering Committee, formally announced that Sonya Symons has accepted the position of Director of the Acadia Learning Commons. This 2 ½ year appointment was effective 1 January 07 and the proposed opening date of the Commons is 22 January 07.

- 4) New Business
 - a) Vice-President (Academic)Inuktitut first LanguageCurriculum (067-32-CRE)

It was moved by G. Iwama and seconded by J. Gould that the Inuktitut first Language curriculum, Uqausiliriniq, be accepted as an eligible class at the Grade 12 level.

MOTION WAS CARRIED.

- b) Honorary Degree Committee - Honorary Degree Nominations (067-33-HOD)
- c) Honorary Degree Committee - Professor Emeritus Nominations (067-34-HOD)

It was moved by G. Iwama and seconded by D. Symons that items 4)b), and 4)c) be tabled until someone from the Honorary Degree Committee is present to answer questions on these items.

MOTION WAS CARRIED.

d) Honorary Degree Committee - Professors Emeriti: Procedures and Criteria (067-35-HOD)

This item was deferred until the February meeting of the Senate, for want of a seconder.

e) Vice-President (Academic) Department of Earth and Environmental Science (067-36-VPA)

It was moved by R. Raeside and seconded by G. Iwama that it be resolved that the Department of Geology and the program in Environmental Science be merged into a unit called the Department of Earth and Environmental Science.

R. Raeside outlined the background for this motion as attached to today's

agenda.

MOTION WAS CARRIED.

f) Curriculum Committee - Faculty of Arts (067-37 to 43-CRE)

It was moved by R. Perrins and seconded by G. Callon that the curriculum changes, as attached to today's agenda, for the Faculty of Arts be approved.

MOTION WAS CARRIED.

Faculty of Pure and Applied Science

(067-44 to 47-CRE)

It was moved by R. Raeside and seconded by D. Symons that the curriculum changes, as attached to today's agenda, for the Faculty of Pure and Applied Science be approved.

MOTION WAS CARRIED.

Faculty of Professional Studies (067-48 to 50-CRE)

It was moved by W. McLeod and seconded by G. Ness that the curriculum changes, as attached to today's agenda, for the Faculty of Professional Studies be approved.

The following correction was suggested: p. 19 Under School of Business Administration New Course should read "BUSI <u>3743</u> GENDER AND DIVERSITY IN ORGANIZATIONS". The Registrar agreed to check this.

MOTION WAS CARRIED.

a) By-Laws Committee -Establishment of new Senate Standing Committee For Students With

5) Other Business

Disabilities That Affect Learning (067-51-LAW)

Further to instructions at the November 2006 Senate meeting, P. Corkum, on behalf of the Senate By-Laws Committee, gave notice of motion as outlined in their handout (**APPENDIX A**) and as follows:

that the Committee for Students With Disabilities that Affect Learning be established as a standing committee of the Senate with the membership and mandate as indicated below:

VIII. (q) Committee for Students With Disabilities that Affect Learning

The membership of the Committee for Students With Disabilities that Affect Learning shall be elected in accordance with Article VI.1 and shall be as follows:

- One Senator from the Faculty of Arts
- One Senator from the Faculty of Professional Studies
- One Senator from the Faculty of Pure and Applied Science
- One Senator or delegate from the Faculty of Theology
- One student appointed by the Student Representative Council
- □ The Academic Support Coordinator or delegate
- The Disability Resource Facilitator or delegate
- □ The Registrar or delegate

The duties of the Committee for Students With Disabilities that Affect Learning shall be:

"To monitor the implementation of the Senate policy for students with disabilities that affect learning;

- ⁿ To conduct an annual review of the policy regarding students with disabilities that affect learning, and if necessary, recommend to Senate amendments to the policy;
- ^a To deal with any other matters which Senate might refer to the Committee.

In reply to a question from B. Moody, R. Jotcham replied that beginning last January the procedure of notifying Department Heads of curriculum changes coming to the Senate, was changed. Notification is now only given if the Curriculum Committee feels there is substantial changes which might require explanation at Senate.

6) Adjournment

G. Vaughan moved this meeting be adjourned. It was 4:45 p.m.

D. Murphy, Recording Secretary

APPENDIX A Senate Minutes/8Jan07/Item 5)a) 067-52-LAW

By-laws Committee January 8, 2007

Notice of Motion

At the November 2006 Senate meeting, the By-laws Committee was instructed to establish terms of reference for a standing committee of Senate as described in recommendation #21 from the approved (with adjustments) report from the *ad hoc* Committee on Students With Disabilities That Affect Learning.

The By-Laws Committee moves that the Committee for Students With Disabilities that Affect Learning be established as a standing committee of Senate with the membership and mandate as indicated below:

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 and if necessary, recommend to Senate amendments to the policy;
- To deal with any other matters which Senate might refer to the Committee.

Respectfully submitted:

Patricia Corkum, Chair Svetlana Barkanova Herb Wyile