

Office of the Senate Secretariat

Acadia University
Wolfville, Nova Scotia
Canada B0P 1X0

Telephone: (902) 585-1617
Facsimile: (902) 585-1078



Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at **4:00 p.m.** on Monday 11th January, 2016 in **BAC 132**.

The agenda follows:

- 1) Approval of Agenda
- 2) Minutes of the Meeting of 14th December, 2015
- 3) Announcements (*normally 10 minutes per speaker*)
- 4) Carried forward from December 14th, 2015 Senate meeting
 - a) Big Picture Discussion – discussion of raw data from the small group discussions
- 5) New Business
 - a) Calendar Dates for 2016-2017 (*attached*) (J. Banks)
 - b) Curriculum Changes from Research and Graduate Studies (*attached*)
 - c) Update on recruitment/enrolment efforts for 2016-17 (*S. Mesheau*)

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

Calendar Dates for the 2016/2017 Academic Year – January 6, 2016 – Senate Submission

2016	
Monday, June 6	Examinations for intersession Spring Term 2
Monday, June 13	Classes begin for intersession Summer Term 1
Thursday, June 30	Examinations for intersession Summer Term 1
Friday, July 1	Canada Day. No classes
Monday, July 4	Classes begin for intersession Summer Term 2
Friday, July 22	Examinations for intersession Summer Term 2
Wednesday, Aug 31	Last day to apply to graduate at Fall graduation Last day to submit honours theses for Fall graduation
Thursday, Sept 1	Residences open for new international students
Sunday, Sept 4	Residences open for all new students / New Student Orientation activities begin
Tuesday, Sept 6	Residences open for returning students
Tuesday, Sept 6	Graduate student registration
Wednesday, Sept 7	Fall and Fall/Winter courses begin Fee payment deadline
Friday, Sept 16	Last day to add/change any Fall or Fall/Winter course sections Last day to drop a Fall or Fall/Winter course without a “W” appearing on the transcript
Monday, Sept 26	Deadline for approved honours and masters' theses for Fall graduation
Friday, Sept 30	Last day to receive grades for Fall graduation
Friday, Sept 30	Last day to opt out of ASU Health Plan or add dependents Last day to decrease meal plan for Fall Term
Monday, Oct 3	Final exam schedule posted for December examinations
Tuesday, Oct 4	Faculty meeting for approval of Fall graduates
Monday, Oct 10	Thanksgiving Day. No classes

Tuesday, Oct 11	Fall study day
Tuesday, Oct 11	Senate meeting to approve Fall graduates
Friday, Oct 28	Last day to drop Fall courses and receive a “W”. Any Fall classes dropped after today will receive an “F” grade
Wed/Thurs, Nov 9-10	Fall study days
Friday, Nov 11	Remembrance Day. No classes
Friday, Dec 2	Last day for undergraduate students to apply to graduate
Tuesday Dec 6	Last day of classes
Wednesday, Dec 7	Exam study day
Thursday, Dec 8	Fall Term examinations begin
Saturday, Dec 20	Fall Term examinations end
Sunday, Dec 21	Residences close at 12:00 noon
2017	
Thursday, Jan 5	Residences open for new international students
Friday, Jan 6	Residences open for all new students – 12:00 noon
Sunday, Jan 8	Residences open for returning students – 12:00 - noon
Monday, Jan 9	Fall/Winter courses resume. Winter courses begin Fee payment deadline
Tuesday, Jan 17	Last day to add/change course sections for any Winter course Last day to drop a Winter course without a “W” appearing on the transcript
Friday, Jan 27	Last day to apply for spring convocation for graduate students. Last day to opt out of ASU Health Plan or add dependents – Winter Term students. Last day to decrease meal plan for Winter Term.
Monday, Feb 6	Final exam schedule posted for April examinations
Monday, Feb 20	Heritage Day Holiday
Tues-Fri, Feb 21-24	Winter study break. No classes
Friday, Feb 27	Last day to drop Winter courses and receive a “W”. Any classes dropped after today will receive an “F”
Friday, April 7	Last day of classes
Saturday, April 8	Exam study day
Monday, April 10	Winter Term examinations begin

Monday, April 10	Deadline for approved masters' thesis for spring convocation
Friday, April 14	Good Friday. No examinations
Monday, April 24	Winter Term examinations end
Tuesday, April 25	Residences close at 12:00 noon
Monday, May 1	Classes begin for intersession Spring Term 1
Wednesday, May 3	Last day to receive grades for spring convocation
Tuesday, May 9	Faculty meeting to approve spring graduates
Wednesday, May 10	Senate meeting to approve spring graduates
Sunday, May 14	Baccalaureate Service
Sun/Mon, May 14-15	Spring convocation ceremonies
Friday, May 19	Examinations for intersession Spring Term 1
Monday, May 22	Victoria Day. No classes
Tuesday, May 23	Classes begin for intersession Spring Term 2
Friday, May 26	Last day to opt out of ASU Health Plan or add dependents – 16-month Bachelor of Education Students
Monday, June 5	Last day to submit an appeal to the Academic Appeals Committee
Friday, June 9	Examinations for intersession Spring Term 2
Monday, June 12	Classes begin for intersession Summer Term 1
Friday, June 30	Examinations for intersession Summer Term 1
Wednesday, July 1	Canada Day. No classes
Monday, July 3	Classes begin for intersession Summer Term 2
Friday, July 21	Examinations for intersession Summer Term 2

**Calendar/Curriculum Changes for 2016-17 University Academic Calendar
Submitted by Research and Graduate Studies
Approved by Senate Committee on Graduate Studies**

MSc in PSYC curriculum changes:

Current Calendar Info:

PSYC5023 – Cognitive Assessment

This course covers the basics of adult and child cognitive and perceptual assessment. Included is the assessment of intelligence, achievement, abilities, and of perceptual and memory deficits. Students practice psychological report writing and have the opportunities for field experience.

Proposed New Calendar Info:

PSYC5023 - Adult and Child Assessment: Foundations

This course provides a foundation in psychological assessment for adults and children. The course covers the assessment process, test construction issues, diagnosis using the current version of DSM, interviewing skills, and report writing. In addition, major personality and cognitive psychological tests will be covered which assess personality, behaviour, intelligence, and achievement.

Current Calendar Info:

PSYC5033 - Personality Assessment

This course covers the basics of adult and child personality assessment. The students are introduced to intake interviewing and diagnosis with the current version of DSM. They practice psychological report writing and have opportunities for field experience.

Proposed New Calendar Info:

PSYC5033 - Adult and Child Assessment: Advanced Skills

This course builds upon the foundation in psychological assessment for adults and children provided in PSYC5023. In addition to the psychological tests of PSYC5023, additional tests will cover perceptual and memory deficits, emotional and behavioral adjustment, neuropsychological function, and other topics. Report writing will be emphasized, and students will conduct psychological assessments in the field.

Prereq: PSYC5023

Reason for modifications: We are rearranging material in our two current Assessment courses (5023 Cognitive Assessment and 5033 Personality Assessment) so that a foundation in both assessment topics is established in a first course and more advanced assessment training facilitated in a second course. These changes will also balance the workload between the two courses and facilitate teaching psychological assessments which integrate both personality and cognitive components.

M.Ed. Curriculum Changes:

New Course Proposals:

EDUC 5293 - Environmental Education

This elective course provides teachers with background in the theory and current practice of Environmental Education (EE) and Education for Sustainability (EfS). Students will explore the philosophical, political, scientific, technological, economic, cultural, social justice and psychological dimensions surrounding the concept of sustainability as these relate to education for the future. Interdisciplinarity and 'sustainability citizenship' issues feature prominently.

Reason for course addition: Environmental education is increasingly entering public school curricula; consequently pre-service and in-service teachers require and request a course in the area. The faculty member who regularly teaches ESST 2013 also has offered "special topics" courses in environmental education for B.Ed. students as a cross-list with ESST 2013. This new course regularizes that arrangement.

EDUC 5283 - Creative Integration of Curriculum in Elementary School

This elective course surveys a range of approaches through which prescribed outcomes in Elementary Language Arts, Mathematics, Science and Social Studies curriculum can be integrated in classroom practice. While theories of curriculum integration form the foundation for the course, the emphasis is on the notion of creativity as a means to situate learning in meaningful contexts. This course is offered at both the undergraduate and graduate levels.

Reason for course addition: The course provides an opportunity for students to explore pedagogical approaches which support current changes in public school curriculum, changes which emphasize the integration of curriculum disciplines in the elementary school. As students will be/are expected to organize integrated curriculum as elementary school teachers, it would seem prudent to offer a course in the theory and practice of integration. Creativity as an organizing feature of learning and teaching is a concept central to integrated curriculum, and so comprises a related theme in this course.

Calendar Change for Holders of an Acadia Graduate Scholarship/Acadia Graduate Teaching Assistantship

Current Calendar Wording:

Students must maintain a satisfactory academic standard, i.e., a grade of at least B- in all courses taken at the university as part of the master's program.

Proposed New Calendar Wording:

Students must maintain a satisfactory academic standard, i.e., a grade of at least **B** in all courses taken at the university as part of the master's program.

Reason for modification: To be awarded this funding, the student needs to possess a B average in each of the last 2 years of study. It seems that they should also need to maintain that academic standard to continue holding the funds.