

Office of the Senate Secretariat

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Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at **4:00 p.m.** on Monday 12th January, 2015 in **BAC 132**.

The agenda follows:

- 1) Approval of Agenda
- 2) Minutes of the Meeting of 8th December, 2014
- 3) Announcements (*normally 10 minutes per speaker*)
- 4) Time-sensitive items
 - a) Motion from the TIE committee that Senate approve principles to be used when preparing academic dates.
 - b) Motion from the TIE committee that Senate approve the 2015-2016 Calendar dates.
 - c) Motion from the TIE committee that Senate approve the 2016-2017 and 2017-2018 academic Calendar dates on a provisional basis (*attached*)
- 5) Priority items
 - a) Report from the By-laws committee (*verbal report*)
 - b) Report from the Research Committee (*to be circulated*)
- 6) New Business
 - a) Motion that Senate approve Graduate Curriculum Changes to the MSc in Math program (*attached*)
 - b) Motion from the IDST Ad-hoc committee that Senate support rationalization, representation, and support of interdisciplinary studies and programs (*attached*)

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

MOTION 1:

The TIE Committee recommends to Senate approval that the following principles be used when preparing the academic dates.

Principles

1. Class hours that are lost due to holidays will be rescheduled and accounted for in the academic dates. It is possible that these hours may be scheduled on days other than the regular class meeting days.
2. The first day of classes in the fall semester will be scheduled on the first Wednesday in September.
3. The first day of classes in the winter semester will be scheduled on the first Monday after January 6th.
4. A reading week will be scheduled in each of the fall and winter terms. In the fall, the break will be scheduled in conjunction with Thanksgiving. In the winter, it will be scheduled in conjunction with the Nova Scotia Heritage Day holiday.
5. At least one day will be designated as a study day and be scheduled between the last day of classes and the first day of exams.
6. It is desirable that the exam period end as early as possible. No exams should be scheduled after December 20. If required, exams may be scheduled on Sundays.
7. There will be a period of 7 working days between the first day of classes and last day to register.
8. The day to withdraw from classes without penalty will be Friday, two weeks after the reading week in each term.

MOTION 2:

The TIE Committee recommends to Senate the approval of the 2015-2016 academic dates.

MOTION 3:

The TIE Committee recommends to Senate the approval of the 2016-2017 and 2017-2018 academic dates on a provisional basis.

2015-16 Fall/Winter Academic Dates

Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Schedule Pattern End Dates	
Sept. 2 (W)	Sept 11 (F)**	Oct 13-16 (T-F)	Oct. 30 (F)	Dec. 4 (F)	Dec. 5-6 (S, SU)	Dec. 7 (M)	Dec. 19 (S)	MWF, MW, M	Dec. 4 (F)*
								TR, T	Dec. 1 (M)
								W	Dec. 2 (W)
								R	Nov. 26 (R)
								F	Nov. 27 (F)
<p>* Dec. 4 (F) will follow a Monday schedule ** Monday-only classes begin September 14. Students who wish to register for a course scheduled on Mondays only will be permitted to do so until Friday Sept. 18. Students will need to see the Registrar's Office to be added after the course add deadline noted above.</p>									
Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Schedule Pattern End Dates	
Jan. 11 (M)	Jan. 19 (T)	Feb. 16-19 (T-F)	Mar. 1 (F)	Apr. 11 (M)	Apr. 12 (T)	Apr. 13 (W)	Apr. 26 (T)	MWF, F	Apr. 11 (M)*
								TR, R	Apr. 7 (R)
								MW, W	Apr. 6 (W)
								T	Mar. 29 (T)
								M	Apr. 4 (M)
<p>* Apr. 11 (M) will follow a Friday schedule</p>									

Key Dates 2015-2016:

Labour Day: Monday, September 7, 2015. No classes scheduled.
Thanksgiving: Monday, October 12, 2015. No classes scheduled.
Remembrance Day: Wednesday, November 11, 2015. No classes scheduled.
Good Friday: Friday, March 25, 2016. No classes scheduled.
Convocation: May 15-16, 2016

2016-17 Fall/Winter Academic Dates

Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Schedule Pattern End Dates	
Sept. 7 (W)	Sept. 16 (F)	Oct 11-14 (T-F)	Oct. 28 (F)	Dec. 7 (W)	Dec. 8 (R)	Dec. 9 (F)	Dec. 20 (T)	F, MWF	Dec. 7 (F)
								M, MW	Dec. 6 (M)
								TR, R	Dec. 1 (R)
								T	Nov. 29 (T)
								W	Nov. 30 (W)
* Dec. 7 (W) will follow a Friday schedule									
Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Schedule Pattern End Dates	
Jan. 9 (M)	Jan. 17 (T)	Feb. 21-24 (T-F)	March 10 (F)	Apr. 7 (F)	Apr. 8-9 (S, Su)	Apr. 10 (M)	Apr. 25 (T)	MWF, F	Apr. 7 (F)
								TR, R	Apr. 6 (R)
								MW, W	Apr. 5 (W)
								T	Apr. 4 (T)
								M	Apr. 3 (M)

Key Dates 2016-2017:

Labour Day: Monday, September 5, 2016. No classes scheduled.
 Thanksgiving: Monday, October 10, 2016 No classes scheduled.
 Remembrance Day: Friday November 11, 2016 No classes scheduled.
 Good Friday: Friday, April 14, 2017 No exams scheduled.
 Convocation: May 14-15, 2017

2017-18 Fall/Winter Academic Dates

Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Schedule Pattern End Dates	
Sept. 6 (W)	Sept. 14 (R)	Oct 10-13 (T-F)	Oct. 27 (F)	Dec. 6 (W)	Dec. 7 (R)	Dec. 8 (F)	Dec. 20 (W)	MWF, MW, M	Dec. 6 (W)*
								TR, T	Dec. 5 (T)
								W	Nov. 29 (W)
								R	Nov. 30 (R)
								F	Dec. 1 (F)
* Dec. 6 (W) will follow a Monday schedule									
Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Schedule Pattern End Dates	
Jan. 8 (M)	Jan. 16 (T)	Feb. 20-23 (T-F)	March 9 (F)	Apr. 9 (M)	Apr. 10 (T)	Apr. 11 (W)	Apr. 24 (T)	MWF, F	Apr. 9 (M)*
								TR, R	Apr. 5 (R)
								MW, W	Apr. 4 (W)
								T	Apr. 3 (T)
								M	Apr. 2 (M)
* Apr. 9 (M) will follow a Friday schedule									

Key Dates 2017-2018:

Labour Day: Monday, September 4, 2017
 Thanksgiving: Monday, October 9, 2017
 Remembrance Day: Monday, November 13, 2017
 Good Friday: Friday, March 30, 2018
 Convocation: May 13-14, 2017

Graduate Curriculum Changes for 2015-2016
Submitted by Research and Graduate Studies
Approved by Senate Committee of Graduate Studies

- Proposed Modification to MSc in MATH program

MATH is removing the requirement that graduate student must take 2 courses each term until they have completed their course requirements.

Current/Proposed wording:

Program Requirements

12h Mathematics and Statistics courses at the 5000-level and Math 5960, as well as enrolment in Math 5810 each term the student is in residence. Students will follow the thesis requirements as described on the Graduate Studies website.

Until all course requirements are satisfied, graduate students in residence must will normally take at least two courses suitable for credit in the program in each term. The normal length of time for completion of the program, including the internship, is two academic years.

Reason for modification: The change is being made to reflect current practice that allows MSc students to take the required 4 courses over the first two years of their program. The flexibility is required to match the Department's policy of offering senior level courses in alternating years.

- Proposed Modification to MEd in Inclusive Education program

EDUC 5123 – Curriculum Practice for Students “At Risk”, currently a required course, will become an elective with the new title Curriculum Practice for Diverse Learners.

Current/Proposed Calendar wording:

MASTER OF EDUCATION (INCLUSIVE EDUCATION)

Students must complete 30h as follows:

1. EDUC 50H3, 5063, 5123, 5303; EDUC 5513 or 50G3
2. Program Electives (15h **18h** course route, 6h **9h** thesis route). Program electives are selected from graduate courses offered by the School of Education or from approved graduate courses offered by other departments or schools.
3. Students doing the thesis M.Ed. will choose EDUC 5966 and EDUC 5113 or 5523.

- Non-thesis students may substitute EDUC 50G3 – Research Literacy for EDUC 5513 – Research Design as their required research course.

Reason for modification: Changing the status of EDUC 5123 from a required to an elective course in the M.Ed. program permits the course to be offered to all other M.Ed. students (Curriculum, Counselling, and Leadership) more often, and without the necessary step of

giving the first available spots to M.Ed. Inclusive Education program students. In addition, making EDUC 5123 an elective makes it easier for the delivery of EDUC 5063 and EDUC 50H3, the two core required courses of the M.Ed. Inclusive Education program, to be offered and registered in jointly by beginning graduate students during our summer institute.

- Change in Calendar Description & Course Title

Current Description and Title

EDUC 5123 CURRICULUM PRACTICE FOR STUDENTS “AT RISK”

This course examines the historical/sociological construction of "risk" in schools and school system, considering questions of who is/has been produced as "at risk" and how. Assumptions underlying various curriculum and assessment approaches are examined from the perspective of how such practices might be implicated in reproducing and/or interrupting categories of risk in schools.

Proposed New Description and Title

EDUC 5123 CURRICULUM PRACTICE FOR DIVERSE LEARNERS

This course examines current curriculum practices, policies and assessment approaches, within schooling contexts, that respond to diverse learners. The historical/sociological and psychological constructions of the category of diverse learners and the associated assumptions will be considered within curricular theory.

Reason for modification: These changes update the content of the course and bring it in line with the broader literatures around curriculum for diverse learners. The term “ at risk” is a more narrow term that has become contested in terms of its student populations and membership inclusions and exclusions. Changing the course description to diverse learners broadens the reach of the course offering beyond M.Ed. Inclusive Education students. Changing the course to an elective brings the M.Ed. Inclusive Education program in line with the Curriculum and Leadership programs which have four required courses.

- Course Deletion

EDUC 5083 Communication and Consultation in Inclusive Education

This course is one of the last courses in need of attention from when the School of Education changed its M.Ed. program from “Special Education” to “Inclusive Education” in 2007. It was originally part of the Roehrer Institute Special Education certificate program that is no longer offered at Acadia. The content of the course that takes up “integrated school systems in Canada” is outdated and the overall purpose of the course is no longer needed as part of the M.Ed. program.

This course deletion will have minimal impact on other courses and programs as it has not been offered in many years. The School of Education has developed and is continuing to develop a good number of M.Ed. electives that can serve across all 4 M.Ed. programs.

AD HOC IDST COMMITTEE MOTION FOR JANUARY 2015 MEETING OF SENATE

WHEREAS Senate established an Ad Hoc Interdisciplinary Program Committee, at the April 2014 meeting,¹ mandating this committee to make proposals for the rationalization, representation, and support of interdisciplinary studies and programs,

BE IT MOVED THAT

- i. A Dean of Interdisciplinary Studies (IDST) shall be established. This role shall be assumed by the Dean of Research and Graduate Studies who will be known thereafter as the Dean of Research, Graduate and Interdisciplinary Studies (RGIS).
- ii. An IDST Committee shall be established. This committee shall be chaired by the Dean of RGIS and composed of the IDST program coordinators.
- iii. Each IDST program coordinator shall consult with relevant heads to ensure ongoing commitments to deliver courses essential to its program. Issues that cannot be resolved shall be forwarded to the Dean of RGIS for resolution.
- iv. The Dean of RGIS, in consultation with the IDST Committee, shall make recommendations to Senate regarding committees where IDST representation is desirable.
- v. The Dean of RGIS shall be a member of the APC.
- vi. The IDST Committee shall elect an IDST Senator.
- vii. The IDST Committee shall appoint an IDST member to the Senate Curriculum Committee.
- viii. Cross-coding shall be established as a standard procedure for numbering interdisciplinary courses.
- ix. The institutional financial support environment shall be adjusted to provide interdisciplinary students with access to financial support on par with those in other, traditionally more visible programs.
- x. Lists of course additions and deletions shall be circulated to all units on campus including IDST programs, early in the curriculum process (i.e., before Faculty Councils meet), in order for those units to have the opportunity to present inputs into the effects of those course additions or deletions on their programs.

¹ http://senate.acadiau.ca/tl_files/sites/senate/Minutes/2013-2014/Senate%20Minutes%20April%2014%202014%20final.pdf