

Office of the Senate Secretariat

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Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at 4:00 pm on Monday, 11 April 2011 in BAC 132.

The agenda follows:

- 1) Minutes of the Meeting of February 14, 2011
- 2) Announcements
- 3) New Business
 - a) Faculty of Theology – Proposed Curriculum Changes (Appendix A)
 - b) Curriculum Committee - Proposed Curriculum Changes for the Faculty of Arts, Faculty of Pure & Applied Science, and Faculty of Professional Studies (attached)
 - c) Honorary Degrees Committee – Nominations for Professors Emeriti (information distributed under separate cover)
 - d) Nominating Committee
 - i. Nominations for Chair and Deputy Chair
 - ii. Call for Nominations – various positions
 - e) Vice President Academic – Deans' List
 - f) Vice President Academic – Course descriptions in print version of the academic calendar
 - g) Academic Planning and Priorities Committee (attached)
- 4) Other Business

Sincerely,

ORIGINAL SIGNED

Rosemary Jotcham
Registrar and Secretary of Senate

Submission from the Curriculum Committee for the April 2011 meeting of Senate:

From the Faculty of Arts

Changes to the Arts Core – required in all programs:

Women's and Gender Studies courses offer an important part of a liberal arts education, which is the goal of the Arts Core, to provide a breadth of inquiry for new students and to introduce them to the wide range of areas of study in university. Because the program is interdisciplinary and taught by faculty in both the humanities and social sciences, there is not one clear place to locate the program. The calendar will note that students may not take more than 6 hours in WGST to ensure that a student does not fulfil all 12 hours of their social sciences and humanities hours with just WGST.

The Arts Core:

1. 6h in English at the 1000-level.
2. 6h in a single language other than English *Students whose first language is not English or who can demonstrate a high level of competence in a language other than English may substitute a second 6h in English*
3. 6h in economics, political science, ~~or~~ sociology, [or women's and gender studies*](#)
4. 6h in art (not 2013, 2023, 3013, 3023), classics, comparative religion, history, philosophy, ~~or~~ music (not applied, vocal or instrumental methods, or practical studies), [or women's and gender studies*](#)
5. 6h in the Faculty of Pure and Applied Science

Core requirements are to be included in the first 60 credit hours of all arts programs.

[*no more than 6h in WGST can be counted toward the arts core.](#)

New Program:

We are requesting to have Co-operative Education formally recognized on the degree parchment for BA, BAH, BM, BMT, and BMH. This proposed modification does not alter the current structure of these programs. The addition of Co-operative Education to the parchment of the above programs is in response to feedback from students to have their degree explicitly recognize Co-operative Education as other universities' undergraduate Arts programs do. It is seen as a disadvantage for Acadia not to do so.

For the calendar:

~~The Co-op Option~~ is available to Arts students majoring in Economics, English, French, History, German, Music, Political Science, Psychology, Sociology, and Spanish.

Arts students apply for admission to ~~the Co-op program~~ after completing a minimum of 1 full year of study. Applications are due to the Co-op Office by the first Monday of October each year. Students in their final year of study are no longer eligible to apply. A minimum 2.5 GPA is required. All new Co-op students are required to attend professional development workshops in preparation for their first Co-op work term. Arts students' alternate study terms with Co-op terms, completing 3 four-month Co-op work terms **with an optional fourth**, or a 12 – 16 month internship, ending on a study term, to complete ~~the Co-op Option~~. Each Co-op work term is a

non-credit course with corresponding tuition fee, which is awarded a pass or fail grade. See Co-op course descriptions for further details on course requirements. ~~Completion of the Co-op Option is noted on the student's final transcript of marks, and a Co-operative Education Certificate is awarded at Convocation.~~ **Completion of Co-operative Education is noted on the student's final transcript of marks and on the degree parchment.**

Students completing the Co-op Option will take an additional 1 to 2 terms to complete their degree, graduating with the added benefit of practical experience in their field of study. Studies show that Co-op graduates gain employment sooner after graduation, have higher starting salaries, and are more likely to find employment related to their degree area than non-Co-op graduates. For further information visit www.co-op.acadiau.ca.
www.acadiau.ca/employment/co-op

School of Music

New program:

The proposed program is an integrated program between the School of Music and the School of Education. The five-year program would lead to the completion of a Bachelor of Music and Bachelor of Education Degree concurrently. This is similar to a joint program between the Department of Mathematics and Statistics and the School of Education. Completion of the program would allow graduates to be licensed as music teachers in the province of Nova Scotia.

Music and Education Integrated Program – First Degree: Bachelor of Music (Music Education); Second Degree: Bachelor of Education. Students may be accepted into this program following the completion of their first year in the Bachelor of Music (Music Education) program.

Bachelor of Music Core (54+8h)

Musi 3666. (6h) Qualified students may also pursue Musi 4666 as extra credit.

Elementary Music Education:

60h in Education and Music Education – Educ 4003, 40A3, 4053, 41F3, 4133, 4153, 4173, 4243, 4263, 4333, 4433, 4923, 4933, 42C3, 42E3, 4653, 4663; Musi 4xx3, 4xy3, 4343 (60h)

MUSI 3143, 3311, 3321, 3331, 3341, 3351, 3361, 3371, 3381, 3391, 4143, 4153 (18h)

3h Social Studies, 6h Science, 3h Math (12h)

Total = 150h+8h ensembles.

Secondary Music Education:

60h in Education and Music Education – Educ 4003, 40A3, 4053, 41F3, 4263, 4333, 4923, 4933, 42C3, 42D3, 4653, 4663; Musi 4xx3, 4xy3, 4143, 4153, 4343, and 6h of approved electives.

All secondary education students must take one methods course in their second teachable area as follows: Social Studies- Educ 4113, Science- 4143, Mathematics- 4183, English- 4353, French- Educ 4103, Physical Education- Kine 3143 or Educ 4313.

MUSI 2343, 3311, 3321, 3331, 3341, 3351, 3361, 3371, 3381, 3391, (12h)

18h second teachable (or 12h additional English or History plus 6h non-music electives*) (18h)

*Note: 6h of English and 6h of History are required in the Bachelor of Music core.

Total = 150h + 8h ensembles.

From the Faculty of Pure and Applied Science

School of Computer Science

Change in course title:

Comp 2853 – Computer Concepts and Tools for Scientists

This course provides hands-on experience in managing research data from when it is collected to the final report. Includes data collection, storage, data manipulation, data analysis, generating charts and graphs, effective methods of presenting information in both reports and presentations.

Prereq: Comp 1813 or equivalent word processing and spreadsheet experience.

Becomes:

Comp 2853 – Advanced Computer Concepts and Applications

This course provides hands-on experience in managing data from when it is collected to the final report. Includes data collection, storage, data manipulation, data analysis, generating charts and graphs, effective methods of presenting information in both reports and presentations. Prereq:

Comp 1813 or equivalent word processing and spreadsheet experience.

From the Faculty of Professional Studies

School of Business

Bachelor of Business Administration with Major

Within the School of Business, students have the option to complete a major in the functional disciplines of accounting, marketing, finance, employment relations, business technology management, and entrepreneurship and innovation. In addition, the school has agreements with other units of the university to permit a BBA with major in Computer Science, English, French, German or Spanish. Students interested in taking a BBA with a major in one of these academic units outside the business school should so indicate at the time of application to Acadia, or should contact the school directly once the decision to pursue a BBA with major degree is made.

Admission to a major is normally done at the end of the first year; however, students are advised to plan their first year to ensure non-business courses within their degree requirements can be completed in the necessary sequence. The French, German and Spanish majors include a year overseas and so may take five years to complete. Other majors/options are under discussion; notify the school of your interests.

New programs:

Bachelor of Business Administration with Major in Business Technology Management

1. Required Business courses (45h): 1013, 1703, 2803, 2013, 2223, 2233, 2423, 2433, 2513, 2733, 2743, 3063, 3613, 4953, 4963, each completed with C- grade or better.
2. Required non-business courses (15h): Econ 1013, 1023, Math 1613 or Math 1013, Comm 1213, Econ 2613, each completed with a C- grade or better.
3. Additional required business courses from the management discipline (9h): Busi 3723, 3853 and 4663.
4. Additional required non-business courses from the computer science discipline (12h): Comp 1813, 2863, 3513 and 2853.
5. 6h of additional business electives chosen from the following courses in the management

discipline: Busi 3293, 3733, 4553 and 4653.

6. 3h of additional non-business electives chosen from the following courses in the computer science discipline: Comp 1113, 1893, 2903 and 2923.

7. 15h of non-business electives

8. 15h of university electives (business or non-business). For those in the second-year Core program, Busi 2993 is required and university electives is reduced to 12h.

9. A minimum program GPA of 2.00 is required to be eligible to graduate.

Bachelor of Business Administration with Major in Entrepreneurship and Innovation

1. Required Business courses (45h): 1013, 1703, 2803, 2013, 2223, 2233, 2423, 2433, 2513, 2733, 2743, 3063, 3613, 4953, 4963, each completed with C- grade or better.

2. Required non-business courses (15h): Econ 1013, 1023, Math 1613 or Math 1013, Comm 1213, Econ 2613, each completed with a C- grade or better.

3. Additional required business course from the management discipline (9h): Busi 3773, 4773 and 4553.

4. 12h of electives chosen from the following courses in management and related disciplines: Busi 2763, 3853, 3723, 4403, 4613, 4653, Econ 3833 and IDST 2706.

5. 30h non-business electives (27h if Econ 3883 is chosen in 4 above; 24h if IDST 2706 is chosen in 4 above; 21h if both Econ 3883 and IDST 2706 are chosen in 4 above).

6. 9h university electives (business or non-business) (12h if Econ 3883 is chosen in 4 above; 15h if IDST 2706 is chosen in 4 above). For those in the second-year Core program, Busi 2993 is required and the university electives total is reduced by 3h.

7. A minimum program GPA of 2.00 is required to be eligible to graduate.

New courses:

Busi 3853 Technology Innovation and Business

This course provides students with an overview of the principles and theories of technology strategies and the economics of innovation. Specifically, the course focuses on management creativity and innovation processes and the development of strategies to leverage technology innovations in today's business environment. Topics such as the technology life cycle, incremental versus radical innovations, and process innovations are also discussed. Prerequisites: BUSI2803, BUSI2743 with C- or better.

Busi 4663 Project Management

This course provides students with an introduction to the concepts, principles and techniques for the practice of project management. The material discusses the key processes, including initiating, executing, monitoring and controlling of the personnel and resources, to accomplish specific project goals, from both technical and behavioural perspectives. Other topics include project scope and time management, cost, quality and risk management. Prerequisites: BUSI2513, BUSI2233, with C- or better.

Busi 3773 Entrepreneurship and Innovation

An examination of the entrepreneur's role in creating and revitalizing enterprises in the business sector, the social and not-for-profit sector (including community-based and informal sectors) and the public sector. Topics covered include: entrepreneurial aspiration and personal development; creativity; entrepreneurial behaviour (its characteristics and motivation); theories of

entrepreneurship and its role in the economy; business opportunity selection (identification, assessment, development); innovation management in the corporate and the small business sectors; social entrepreneurship; government policy in support of entrepreneurship development. Learning media used in the course: case studies, research literature, experiential learning, and field projects. Prerequisites: Busi 1703.

Busi 4773 Social Entrepreneurship

This course considers the use of entrepreneurial skills to solve social problems through the creation and management of both not-for-profit and for-profit mission-driven ventures. Topics covered include: funding & financial sustainability; capital markets for social ventures; structuring social ventures; social leadership; measurement of performance with regard to social impact; innovation; leadership; opportunities for entrepreneurial social ventures (international development, education, environment, community development and other social issues); and opportunity identification and assessment. Learning media: guest speakers, case analysis, field projects. Prerequisites: Busi 3773.

Course modification:

(change in calendar description, title and pre requisite)

Busi 4553 Venture Creation

This is the capstone course in the Entrepreneurship and Innovation Major program. The course is based on: 1) a field project involving the identification and assessment of either a venture opportunity or the commercialization of an innovation and 2) the business planning process used for developing the venture or innovation. Prereq: Busi 3773 Entrepreneurship and Innovation, and fourth year standing in the BBA program.

Deleted courses:

Busi 2823 Information Systems 1

Busi 3893 Information Systems 2

Busi 4643 Business and Government

Busi 4713 Managing the International Firm

School of Recreation Management and Kinesiology

New program:

The honours degree is to build upon the outcomes for the existing BRM with Environmental and Sustainability Studies. In particular it enables high achieving students to conceptualize and carry out a major thesis research project under faculty supervision and gain further depth in the field. The outcome will be to develop student research expertise and recognize depth and breadth in knowledge and analytical skills relevant to a Bachelor of Recreation Management with Environmental and Sustainability Studies.

Bachelor of Recreation Management with Honours with Environment and Sustainability Studies:

- Leisure Studies core (45h). Can only take one of Recr 2523 or Esst 3003, Recr 1263 or Esst 2003 based on advice of the school. Recr 1163 is required as part of the Leisure Studies Core.
- Management core (18h)
- Communication course: Comm 1213 (3h)
- Honours Thesis, Recr 4996 (6 hrs)

- Approved research course (3 hrs)
- Electives at the direction of the school (18h).
- Non-credit requirements: Recr 1100, 1210, 3100. Recr 1100 and 1210 must be completed during the first year of the program.
- Environment and Sustainability Studies Core Courses (12h): Recr 1183 or Esst 1003, Recr 1263 or Esst 2003, Recr 2523 or Esst 3003, and Esst 4003. Credit cannot be obtained for both Esst 1003 and Recr 1183.
- Environment and Sustainability Studies Concentration Course (3h) based on a choice of concentration area; Busi 2763, Esst 2013, Phil 2303 or Recr 2033.
- Environment and Sustainability Studies Concentration Courses based on a choice of concentration taken from concentration lists in the Environment and Sustainability Studies (12h)
- Students must successfully complete all RECR courses in the 1000, 2000, and 3000 levels to enter the core term or permission of the School.
- Grades of C- or better are required in the Leisure Studies Core, the Management Core and Comm 1213.
- A minimum GPA of 3.00 is required to be eligible to graduate.

MOTION FOR SENATE: Dean's List

To change the wording in the academic calendar from:

The Deans' List includes the names of the top 5% of non-graduating students in their degree, by faculty or school, registered in and completed 30h or more in each academic year of undergraduate study of their first undergraduate degree. The selection is made after the undergraduate examination results are available for the fall/winter session.

To:

The Deans' List includes those full-time students whose average falls in the range of the top 5% of non-graduating students in their degree, by faculty or school (based on those registered in and completed 30h or more in each academic year of undergraduate study of their first undergraduate degree).

Submitted by
Tom Herman
Vice-President Academic

MOTION FOR SENATE: Course Descriptions in Print Version of Academic Calendar

Regarding academic calendar rationalization:

To retain full "Course Descriptions" section of the academic calendar online, and remove detailed course descriptions from "Course Descriptions" section of the print version, retaining and reorganizing necessary program notes.

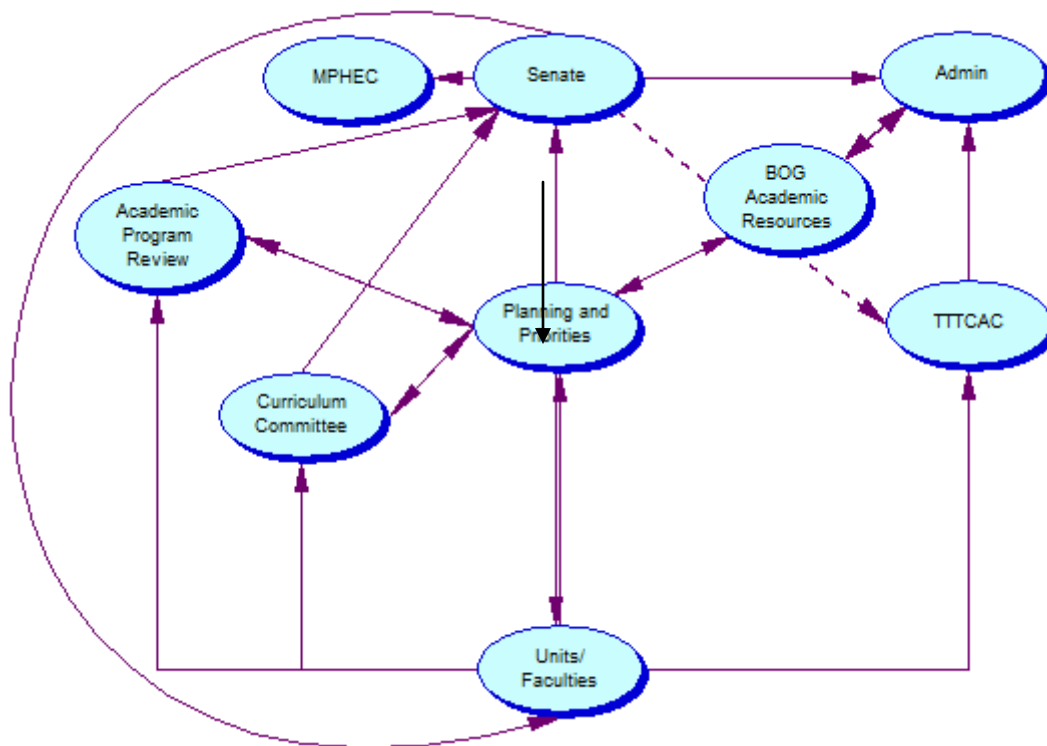
Submitted by
Tom Herman
Vice-President Academic

**Motions for Senate Consideration - April 11, 2011 Senate Meeting
Academic Planning and Priorities Committee**

Type: Standing

Status: Active

Preamble: This committee is intended to help ensure that program diversity, rigour and integrity are sustained. As we adjust capacity in the academic sector in the immediate future, it will assess the impact on existing programs, and encourage the development of strategies to mitigate that impact. While ultimately decisions related to academic programs rest with Senate, the committee's recommendations may involve considering modifications to existing programs as well as in rare instances discontinuing admission to some programs. In the longer term, the committee will help to identify areas of future growth, as well as foster development and delivery of new and modified programs, including transdisciplinary programs. Its recommendations will be mindful of the University's mission and mandate, and guided by the university's Strategic and Institutional Research plans. It will work closely with the Senate Curriculum and Academic Program Review committees, as well as the Board's Academic Resources Committee. Its recommendations will be one important factor that Faculties and the TTTCAC consider when prioritizing tenure-track positions. A two-way flow of information between the Committee and Faculties/academic units will be absolutely essential.



MOTION 1

“That Senate approve the Academic Planning and Priorities Committee, described below, as a new standing committee of Senate”

By-Laws Section VIII (x) Academic Planning and Priorities Committee

i. The membership of the Academic Planning and Priorities Committee shall be elected in accordance with Article VI. 1. and shall be as follows:

The Dean of the Faculty of Arts
The Dean of the Faculty of Professional Studies
The Dean of the Faculty of Pure and Applied Sciences
The Dean of Research and Graduate Studies
One tenured faculty member with Senate experience from each of the Faculties of Arts, Professional Studies, and Pure and Applied Sciences
One Librarian with Senate experience
The Student Vice-President Academic or delegate
The Vice-President Academic, and one elected Faculty member with Senate experience, to serve as non-voting co-Chairs of the committee

ii. The duties of the Academic Planning and Priorities Committee shall be:

- (1) To gather and synthesize information relevant to identifying the ongoing academic goals and priorities of the University.
- (2) To recommend to Senate for its approval whether existing and proposed academic programs should be (a) supported in their current form, (b) supported with modifications, or (c) not supported.
- (3) To recommend to Senate structural changes that enable new, modified and existing programs to flourish.
- (4) To create, update, and regularly distribute to Senate criteria upon which its recommendations are based.
- (5) To form ad hoc committees when concentrated attention or specific expertise is required.
- (6) To engage in such other duties as may from time to time be conferred upon it by Senate.

The Senate will review the functioning of this committee in October of each year.

MOTION 2

“That Senate approve the following addition (indicated in bold) to the duties of the Faculty Election Officer”

VIII. (q) FACULTY ELECTIONS OFFICER

ii. The duties of the Faculty Elections Officer shall be

a. To conduct, annually, the election of Faculty representatives on the Sabbatical Leave Committee. (The terms and conditions of the prevailing Collective Agreement between the Board of Governors and the Acadia University Faculty Association shall determine the eligibility for membership on the Sabbatical Leave Committee).

b. To ensure that each of the Faculty Councils elect two representatives to the University Review Committee. (The terms and conditions of the prevailing Collective Agreement between the Board of Governors and the Acadia University Faculty Association shall determine the eligibility for membership on the University Review Committee).

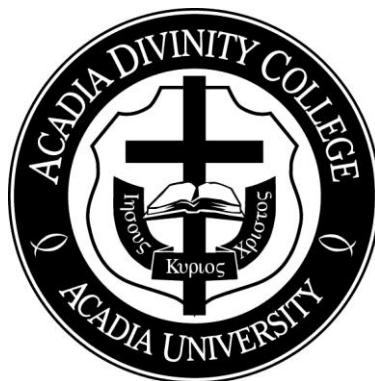
c. To ensure that each of the Faculty Councils elect a representative to the Board of Governors. (All members of Faculty shall be eligible to serve on the Board of Governors except those who, in any capacity, regularly attend meetings of the Board of Governors, including the Executive Committee of the Board.)

d. To conduct elections each May for the Chair, Vice-Chair and Secretary of Faculty Council to serve for the next academic year.*****

e. To conduct the election of the Faculty member, knowledgeable in ethics, to serve as Chair of the Research Ethics Board, a standing committee of Senate.

f. To conduct an election whenever a vacancy exists for the Faculty member with Senate experience, who is to serve as a non-voting co-Chair of the Academic Planning and Priorities Committee

~~f.~~ **g.** To conduct other elections as may from time to time be referred to the Faculty Elections Officer.



**Proposed Curriculum Revisions:
Graduate and Undergraduate Programs in the Faculty of Theology**

*Approved by the Acadia Divinity College Senate
on March 9, 2011*

*For presentation to the Acadia University Senate
on April 11, 2011*

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Preamble

As Acadia Divinity College (ADC) approached the 40th anniversary of its founding in 2008, its faculty began discussions on the curricular needs of the College. It was commonly accepted among ADC faculty that the changing landscape in society, the needs of the more than 20 denominations who are represented in the College's student body, and trends in North American theological education, demanded attention to this central aspect of ADC's mission. Discussions continued in a small *ad hoc* curriculum review committee until the appointment of Dr. Harry Gardner as the new President in 2008. At that time, this committee disbanded after completing the initial work of thinking about the need and establishing that it was, in fact, time to undergo a major review and refashion of the curriculum.

After his appointment, Dr. Gardner placed curriculum review into a much wider context of College review and planning. Since the College was entering an extensive period of self-study mandated by the College's accrediting body, the Association of Theological Schools in the United States and Canada (ATS), it was agreed that this self-study and reflection would serve as an opportunity for the College to hear from key stakeholders regarding perceived needs in undergraduate and graduate curriculum revision. Dr. Bruce Fawcett was appointed to faculty in 2009 and tasked with the role of directing the self-study process.

Consultation included the following groups:

- Key pastors serving within the Convention of Atlantic Baptist Churches (five separate consultations involving groups of 10 pastors)
- Doctor of Ministry graduates (individual interviews)
- Other alumni (survey and request for written input)
- Donors and individual and church supporters (request for written input)
- Current students (survey)
- Online students (survey)
- Acadia University administrators (individual interviews)
- Staff of the Convention of Atlantic Baptist Churches (group consultation)
- Members of the Convention's Board of Ministerial Standards and Education (group consultation)
- Faculty (individual interviews)

Key findings related to the curriculum included:

- A need to recognize that the ministry context both within the church and in society has changed and that graduates need to be prepared to serve in an increasingly diverse and complex environment
- A need to address issues of personhood in prospective pastors and recover the College's lost nationally-recognized emphasis in chaplaincy
- A need to deliver courses in such a way that part-time students and students living away from campus could complete their programs without relocating to Wolfville

- A need to make theological education available for vocational and non-vocational Christian leaders who are not seeking ordination, in addition to those seeking ordination.

The 151-page self-study report was adopted by the ADC Board of Trustees in June 2010 and submitted to the ATS. A visiting team from ATS peer institutions conducted a site visit in November 2010 and strongly recommended, in a very affirmative report containing no notations, that its Board of Commissioners approve a 10-year renewal of the College's accreditation. This recommendation was accepted by the Board in February 2011.

Immediately on the heels of the data gathering and self-study process, the ADC President appointed a Task Force on Curricular Renewal with the mandate of using the gathered data to develop recommendations for faculty regarding undergraduate and graduate degree programs and courses to be offered going forward. Task Force members included:

- Dr. Harry Gardner (President);
- Dr. Bruce Fawcett (Academic Dean);
- Dr. Leslie McCurdy (Director, ADC in Metro);
- Dr. Stephen McMullin (Director, ADC New Brunswick); and,
- Dr. Glenn Wooden (Associate Professor of Old Testament).

The Task Force met throughout the Fall of 2010 for extensive periods of reflection and planning. Beginning in mid-Fall 2010, weekly meetings of the faculty were given over to considering the recommendations from the Task Force. After the Task Force finished its work of making the proposals, and after faculty members had opportunity to discuss the proposal for the new degree structures, there was a series of discussions with the same groups of key pastors who were consulted initially. The proposals met with overwhelming approval from these practitioners. Subsequent to that, faculty delved into the detailed work of fine-tuning the degree programs and writing the course descriptions.

As a result of this process, the faculty, on February 21, 2011, voted to propose changes to how disciplines offer courses, the addition and deletion of courses from the curriculum, and new course descriptions for all courses to the ADC Senate. The faculty also proposed the renewal of existing degree programs and the addition of new degree programs. These proposed new programs can be offered less expensively than the current curriculum and within the normal teaching loads carried by existing faculty members. Following a two-day meeting in March 2011, the ADC Senate unanimously approved, with minor modifications, the recommendations from the faculty.

The approved list of proposed degrees, courses to be offered, and course descriptions are found in this document, having been approved by the Acadia Divinity College Senate on March 9, 2011.

Notice of Motion from Dr. Harry Gardner, Dean of Theology:

“That the Acadia University Senate approves the revised and new degrees, courses, and course descriptions recommended to it by the Acadia Divinity College Senate at its March 9, 2011 meeting as contained in this document.”

List of Proposed Degree Programs

Master of Divinity (MDiv) - 90 credit hours

- With a specialization in Pastoral Ministry
- With a specialization in Evangelism and Mission - NEW
- With a specialization in Youth Ministry
- With a specialization in Pastoral Care and Counselling - NEW
- With a specialization in Leadership and Spiritual Formation - NEW
- With a specialization in Prison Chaplaincy - NEW
- With a specialization in Chaplaincy and Spiritual Care - NEW
- Without specialization

Master of Arts (MA) - 60 credit hours

- With a specialization in Biblical Studies
 - Old Testament Concentration
 - New Testament Concentration
 - Second Temple Judaism Concentration - NEW
- With a specialization in Theology
- With a specialization in Christian History
- With a specialization in Baptist Studies - NEW
- With a specialization in Practical Theology - NEW
 - Evangelism and Mission Concentration
 - Youth and Young Adult Ministry Concentration
 - Pastoral Care and Counselling Concentration
 - Leadership and Spiritual Formation Concentration
 - Discipleship
- With a specialization in Prison Chaplaincy - NEW
- With a specialization in Chaplaincy and Spiritual Care - NEW
- Without specialization - NEW

Master of Arts (MA) - 30 credit hours (post MDiv or Honours undergraduate degree)

- With a specialization in Biblical Studies
 - Old Testament Concentration
 - New Testament Concentration
 - Second Temple Judaism Concentration - NEW
- With a specialization in Theology
- With a specialization in Christian History
- With a specialization in Baptist Studies - NEW
- With a specialization in Practical Theology - NEW
 - Evangelism and Mission Concentration
 - Youth and Young Adult Ministry Concentration
 - Pastoral Care and Counselling Concentration
 - Leadership and Spiritual Formation Concentration
 - Discipleship Concentration
- With a specialization in Prison Chaplaincy - NEW
- With a specialization in Chaplaincy and Spiritual Care - NEW

Bachelor of Theology (BTh) - 90 credit hours - NEW

Bachelor of Theology (BTh) - Ordination track - 90 credit hours

Course Numbering

2000-level courses are introductory bachelors-level courses in a discipline. Normally, a student will have completed 15 credit hours in arts or science before taking these courses. These courses are considered foundational and students are advised, and sometimes required, to complete these courses before taking courses at the 3000 or 4000 level.

3000-level courses are bachelors-level elective courses in a discipline. These courses generally assume some previous study in the field and sometimes require the completion of an introductory course in the field.

4000-level courses are advanced bachelors-level courses requiring previous study (and which are generally not open to auditors without previous study in the field).

5000-level courses are introductory masters-level courses in a discipline. These courses are considered foundational and students are advised, and sometimes required, to complete these courses before taking courses at the 6000 or 7000 level.

6000-level courses are masters-level elective courses in a discipline. These courses generally assume some previous study in the field and sometimes require the completion of an introductory course in the field.

7000-level courses are either advanced masters-level courses requiring previous study (and which are generally not open to auditors without previous study in the field), or specialized courses such as Reading courses, Directed Study courses, Projects, or Theses – all courses which are limited to students who are enrolled in a particular program of study.

8000-level courses are Doctor of Ministry courses and are only open to students admitted to the DMin program. Space-permitting, these courses can be audited by students in the DMin program or DMin alumni/ae.¹

¹ There are no 8000-level courses listed in this document since the Senate approved revisions to the Doctor of Ministry degree in 2010.

Proposed Department Abbreviations

ARAM Aramaic
BAPT Baptist Studies
BIBL Biblical Studies
CHAP Chaplaincy
CHUR Christian History
DISP Discipleship
EVAN Evangelism and Mission
GREE Biblical Greek
HEBR Biblical Hebrew
IDST Interdisciplinary Study
LEDR Leadership
PACC Pastoral Care and Counselling
PAST Pastoral Ministry
SPFM Spiritual Formation
THEO Theology
YYAM Youth and Young Adult Ministry

Proposed Master of Divinity Degrees

Master of Divinity² with a specialization in Pastoral Ministry

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PAST 5013	Developing Pastoral Identity for Local Church Ministry	3
DISP 5013	Transformational Discipleship Ministry	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PAST 7013	Mentored Ministry 1	3
PAST 7023	Mentored Ministry 2	3
Area of Specialization Choose 5:		
PAST 6023	Bringing Renewal to Established Congregations	3
PAST 5073	Leadership That Advances the Mission	3
LEDR 6063	Leading Healthy and Effective Churches	3
PAST 7033	Preaching Evangelistic and Expository Sermons	3
EVAN 5043 or EVAN 5033	Integral Mission or Perspectives on the World Christian Movement	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
Electives^{3, 4}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

² Students with previous equivalent academic credit may apply for advanced standing in the same general area (i.e. Biblical Studies, Christian Thought, or Ministry).

³ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

⁴ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity⁵ with a specialization in Evangelism and Mission

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PAST 5013	Developing Pastoral Identity for Local Church Ministry	3
DISP 5013	Transformational Discipleship Ministry	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PAST 7013	Mentored Ministry 1	3
PAST 7023	Mentored Ministry 2	3
Area of Specialization Choose 5:		
EVAN 6053	Youth Ministry and Short-term Mission	3
EVAN 6023	Bringing Renewal to Established Congregations	3
EVAN 7033	Preaching Evangelistic and Expository Sermons	3
EVAN 6043	Reaching and Retaining Young Adults	3
EVAN 5033	Perspectives on the World Christian Movement	3
EVAN 5043	Integral Mission	3
EVAN 7013	Praxis	3
Electives^{6, 7}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

⁵ Students with previous equivalent academic credit may apply for advanced standing in the same general area (i.e. Biblical Studies, Christian Thought, or Ministry).

⁶ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

⁷ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity⁸ with a specialization in Youth Ministry

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PAST 5013	Developing Pastoral Identity for Local Church Ministry	3
DISP 5013	Transformational Discipleship Ministry	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PAST 7013	Mentored Ministry 1	3
PAST 7023	Mentored Ministry 2	3
Area of Specialization		
Choose 5:		
YYAM 5013	Youth and Family Ministry	3
YYAM 6053	Youth Ministry and Short-term Mission	3
YYAM 6033	Evangelism and Discipleship of Youth	3
YYAM 6023	Leadership and Youth Ministry	3
YYAM 6043	Reaching and Retaining Young Adults	3
YYAM 7013	Counselling Adolescents and their Families	3
YYAM 72XX	Special Topics in Youth and Young Adult Ministry	3
Electives^{9, 10}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

⁸ Students with previous equivalent academic credit may apply for advanced standing in the same general area (i.e. Biblical Studies, Christian Thought, or Ministry).

⁹ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

¹⁰ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity¹¹ with a specialization in Pastoral Care and Counselling

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PAST 5013	Developing Pastoral Identity for Local Church Ministry	3
DISP 5013	Transformational Discipleship Ministry	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PAST 7013	Mentored Ministry 1	3
PAST 7023	Mentored Ministry 2	3
Area of Specialization		
PACC 5033	Introduction to Prison Ministry	3
PACC 7013	Counselling Adolescents and their Families	3
PACC 6013	Professional and Personal Ethics	3
PACC 7023	Marriage and Family Counselling	3
PACC (elective)	Pastoral Care and Counselling elective	3
Electives^{12, 13}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

¹¹ Students with previous equivalent academic credit may apply for advanced standing in the same general area (i.e. Biblical Studies, Christian Thought, or Ministry).

¹² Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

¹³ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity¹⁴ with a specialization in Leadership and Spiritual Formation

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PAST 5013	Developing Pastoral Identity for Local Church Ministry	3
DISP 5013	Transformational Discipleship Ministry	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PAST 7013	Mentored Ministry 1	3
PAST 7023	Mentored Ministry 2	3
Area of Specialization Choose 5:		
LEDR 6023	Leadership and Youth Ministry	3
LEDR 5073	Leadership That Advances the Mission	3
LEDR 6013	The Practice of Leadership in Contemporary Ministry	3
LEDR 6063	Leading Healthy and Effective Churches	3
SPFM 7013	Pathways of Prayer: The Soul's Quest for God	3
SPFM 7023	The Soul of Leadership	3
Electives^{15, 16}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

¹⁴ Students with previous equivalent academic credit may apply for advanced standing in the same general area (i.e. Biblical Studies, Christian Thought, or Ministry).

¹⁵ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

¹⁶ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity with a specialization in Prison Chaplaincy

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PACC 5013	Understanding Pastoral Care and Counselling	3
Elective	Ministry elective	3
Area of Specialization		
CHAP 5033	Introduction to Prison Ministry	3
CHAP 5023	Introduction to Chaplaincy	3
CHAP 6013	Professional and Personal Ethics	3
CHAP 7103	Prison Ministry Practicum 1	3
CHAP 7113	Prison Ministry Practicum 2	3
CHAP 7019	Clinical Pastoral Education 1	9
PACC (elective)	Pastoral Care and Counselling elective	3
Electives^{17 18}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

¹⁷ Survey of the Bible (BIBL 5013) is required if Bible Knowledge Entrance Test is not passed

¹⁸ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity with a specialization in Chaplaincy and Spiritual Care

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PACC 5013	Understanding Pastoral Care and Counselling	3
Elective	Ministry elective	3
Area of Specialization		
CHAP 5023	Introduction to Chaplaincy	3
CHAP 6013	Professional and Personal Ethics	3
CHAP 7019	Clinical Pastoral Education 1	9
CHAP 7029	Clinical Pastoral Education 2	9
Electives^{19 20}		
	Elective	3
	Elective	3
Total Credit Hours = 90		

¹⁹ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed

²⁰ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Master of Divinity²¹ without specialization

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
GREE 5013	Foundations of New Testament Greek	3
HEBR 5013	Foundations of Biblical Hebrew	3
BIBL (elective)	Biblical Studies elective (Old Testament Narrative)	3
BIBL (elective)	Biblical Studies elective (Old Testament Poetry or Prophetic literature)	3
BIBL (elective)	Biblical Studies elective (New Testament Gospel)	3
BIBL (elective)	Biblical Studies elective (New Testament Epistle)	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 6013	Christian Ethics	3
THEO 7113	Christian Theology in a Pluralistic Context	3
CHUR (elective)	Christian History elective	3
CHUR or THEO or BAPT (elective)	Christian History elective or Theology elective or Baptist Studies elective	3
Ministry Core		
EVAN 5013	Evangelism and Mission in Contemporary Society	3
SPFM 5013	Christian Spiritual Formation for Ministry Leaders	3
PAST 6043	Effective Preaching and Engaging Worship	3
PAST 5013	Developing Pastoral Identity for Local Church Ministry	3
DISP 5013	Transformational Discipleship Ministry	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PAST 7013	Mentored Ministry 1	3
PAST 7023	Mentored Ministry 2	3
Ministry Electives		
EVAN (elective)	Evangelism and Mission elective	3
LEDR (elective)	Leadership elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
Electives^{22, 23}		
	Elective	3
	Elective	3
	Elective	3
Total Credit Hours = 90		

²¹ Students with previous equivalent academic credit may apply for advanced standing in the same general area (i.e. Biblical Studies, Christian Thought, or Ministry).

²² Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

²³ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 6013). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Proposed Master of Arts Degrees (60 Credit Hours)

Master of Arts with a specialization in Biblical Studies Old Testament Concentration

Course Number	Course Title	Credit Hours
Biblical Studies²⁴		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Research Methodology		
IDST 6013	Research Methodology and Design	3
Area of Specialization²⁵		
BIBL 7613 <i>or</i> BIBL 7623	Guided Reading in Old Testament	3
HEBR 5013	Foundations of Biblical Hebrew 1	3
HEBR 5023	Foundations of Biblical Hebrew 2	3
HEBR 6013	Intermediate Hebrew	3
GREE 5013	Foundations of New Testament Greek 1	3
GREE 5023	Foundations of New Testament Greek 2	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies <i>or</i> Biblical Language elective	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies <i>or</i> Biblical Language elective	3
BIBL 7813	Graduate Seminar in Biblical Studies 1	3
BIBL 7823	Graduate Seminar in Biblical Studies 2	3
BIBL 7916, BIBL 7926	Thesis	6,6
Total Credit Hours = 60		

²⁴ Survey of the Bible (BIBL 5013) required above 60 hours if Bible Knowledge Entrance Test is not passed.

²⁵ Electives to be chosen in consultation with Director of the MA Program

**Master of Arts with a specialization in Biblical Studies
New Testament Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies²⁶		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Research Methodology		
IDST 6013	Research Methodology and Design	3
Area of Specialization²⁷		
BIBL 7633 <i>or</i> BIBL 7643	Guided Reading in New Testament	3
GREE 5013	Foundations of New Testament Greek 1	3
GREE 5023	Foundations of New Testament Greek 2	3
GREE 6013	Intermediate Greek	3
HEBR 5013	Foundations of Biblical Hebrew 1	3
HEBR 5023	Foundations of Biblical Hebrew 2	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies <i>or</i> Biblical Language elective	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies <i>or</i> Biblical Language elective	3
BIBL 7813	Graduate Seminar in Biblical Studies 1	3
BIBL 7823	Graduate Seminar in Biblical Studies 2	3
BIBL 7916, 7926	Thesis	6,6
Total Credit Hours = 60		

²⁶ Survey of the Bible (BIBL 5013) required above 60 hours if Bible Knowledge Entrance Test is not passed.

²⁷ Electives to be chosen in consultation with the Director of the MA Program

**Master of Arts with a specialization in Biblical Studies
Second Temple Judaism Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies²⁸		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Research Methodology		
IDST 6013	Research Methodology and Design	3
Area of Specialization²⁹		
BIBL 7733 <i>or</i> BIBL 7743	Guided Reading in Second Temple Judaism	3
HEBR 5013	Foundations of Biblical Hebrew 1	3
HEBR 5023	Foundations of Biblical Hebrew 2	3
GREE 5013	Foundations of New Testament Greek 1	3
GREE 5023	Foundations of New Testament Greek 2	3
GREE 6013 <i>or</i> HEBR 6013	Intermediate Greek <i>or</i> Intermediate Hebrew	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies <i>or</i> Biblical Language elective	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies <i>or</i> Biblical Language elective	3
BIBL 7813	Graduate Seminar in Biblical Studies 1	3
BIBL 7823	Graduate Seminar in Biblical Studies 2	3
BIBL 7916, 7926	Thesis	6,6
Total Credit Hours = 60		

²⁸ Survey of the Bible (BIBL 5013) required above 60 hours if Bible Knowledge Entrance Test is not passed.

²⁹ Electives to be chosen in consultation with the Director of the MA Program

Master of Arts with a specialization in Christian History

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL 5013 <i>or</i> BIBL (elective)	Survey of the Bible ³⁰ <i>or</i> Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Research Methodology		
IDST 6013	Research Methodology and Design	3
Area of Specialization		
CHUR 7613	Guided Reading in Christian History 1	3
CHUR 7623	Guided Reading in Christian History 2	3
CHUR (elective)	Christian History elective	3
CHUR (elective)	Christian History elective	3
CHUR (elective)	Christian History elective	3
THEO (elective)	Theology elective	3
THEO (elective)	Theology elective	3
CHUR 7813	Graduate Seminar in Christian Thought 1	3
CHUR 7823	Graduate Seminar in Christian Thought 2	3
CHUR 7916, 7926	Thesis	6,6
Total Credit Hours = 60		

³⁰ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

Master of Arts with a specialization in Theology

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL 5013 ³¹ <i>or</i> BIBL (elective)	Survey of the Bible <i>or</i> Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Research Methodology		
IDST 6013	Research Methodology and Design	3
Area of Specialization		
THEO 7613	Guided Reading in Theology 1	3
THEO 7623	Guided Reading in Theology 2	3
THEO 7113	Christian Theology in a Pluralistic Context	3
THEO (elective)	Theology elective	3
THEO (elective)	Theology elective	3
CHUR (elective)	Christian History elective	3
CHUR (elective)	Christian History elective	3
THEO 7813	Graduate Seminar in Christian Thought 1	3
THEO 7823	Graduate Seminar in Christian Thought 2	3
THEO 7916, 7926	Thesis	6,6
Total Credit Hours = 60		

³¹ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

Master of Arts with a specialization in Baptist Studies
(in partnership with the Acadia Center for Baptist and Anabaptist Studies)

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL 5013 ³² <i>or</i> BIBL (elective)	Survey of the Bible <i>or</i> Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Research Methodology		
IDST 6013	Research Methodology and Design	3
Area of Specialization		
BAPT 7613	Guided Reading in Baptist Studies 1	3
BAPT 7623	Guided Reading in Baptist Studies 2	3
BAPT 5013	Baptist Life and Thought	3
BAPT (elective)	Baptist Studies elective	3
BAPT (elective)	Baptist Studies elective	3
THEO <i>or</i> CHUR (elective)	Theology <i>or</i> Christian History elective	3
THEO <i>or</i> CHUR (elective)	Theology <i>or</i> Christian History elective	3
BAPT 7813	Graduate Seminar in Christian Thought 1	3
BAPT 7823	Graduate Seminar in Christian Thought 2	3
BAPT 7916, 7926	Thesis	6,6
Total Credit Hours = 60		

³² Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

**Master of Arts with a specialization in Practical Theology
Evangelism and Mission Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Area of Specialization		
SPFM 5013	Christian Spiritual Formation in Ministry Leaders	3
EVAN 5013	Evangelism and Mission in Contemporary Society	3
LEDR (elective)	Leadership elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
DISP 5013	Transformational Discipleship Ministry	3
EVAN 7613	Guided Reading in Evangelism and Mission 1	3
EVAN 7623	Guided Reading in Evangelism and Mission 2	3
EVAN (elective)	Evangelism and Mission elective	3
EVAN (elective)	Evangelism and Mission elective	3
EVAN 7913, 7923	Project in Evangelism and Mission	3,3
Biblical Studies, Christian Thought, or Ministry Electives³³		
	Elective	3
	Elective	3
Total Credit Hours = 60		

³³ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test not passed. Mentored Ministry, Prison Ministry Practicum, and Clinical Pastoral Education courses excluded.

**Master of Arts with a specialization in Practical Theology
Youth and Young Adult Ministry Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Area of Specialization		
SPFM 5013	Christian Spiritual Formation in Ministry Leaders	3
EVAN 5013	Evangelism and Mission in Contemporary Society	3
EVAN (elective)	Evangelism and Mission elective	3
LEDR (elective)	Leadership elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
DISP 5013	Transformational Discipleship Ministry	3
YYAM 7613	Guided Reading in Youth and Young Adult Ministry 1	3
YYAM 7623	Guided Reading in Youth and Young Adult Ministry 2	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
YYAM 7913, 7923	Project in Youth and Young Adult Ministry	3,3
Biblical Studies, Christian Thought, or Ministry Electives³⁴		
	Elective	3
	Elective	3
Total Credit Hours = 60		

³⁴ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test not passed. Mentored Ministry, Prison Ministry Practicum, and Clinical Pastoral Education courses excluded.

**Master of Arts with a specialization in Practical Theology
Pastoral Care and Counselling Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Area of Specialization		
SPFM 5013	Christian Spiritual Formation in Ministry Leaders	3
EVAN 5013	Evangelism and Mission in Contemporary Society	3
EVAN (elective)	Evangelism and Mission elective	3
LEDR (elective)	Leadership elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
PACC 7613	Guided Reading in Pastoral Care and Counselling 1	3
PACC 7623	Guided Reading in Pastoral Care and Counselling 2	3
PACC 5013	Understanding Pastoral Care and Counselling	3
PACC (elective)	Pastoral Care and Counselling elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
PACC 7913, 7923	Project in Pastoral Care and Counselling	3,3
Biblical Studies, Christian Thought, or Ministry Electives³⁵		
	Elective	3
	Elective	3
Total Credit Hours = 60		

³⁵ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test not passed. Mentored Ministry, Prison Ministry Practicum, and Clinical Pastoral Education courses excluded.

**Master of Arts with a specialization in Practical Theology
Leadership and Spiritual Formation Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Area of Specialization		
SPFM 5013	Christian Spiritual Formation in Ministry Leaders	3
EVAN 5013	Evangelism and Mission in Contemporary Society	3
EVAN (elective)	Evangelism and Mission elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
DISP 5013	Transformational Discipleship Ministry	3
LEDR 7613	Guided Reading in Leadership	3
SPFM 7613	Guided Reading in Spiritual Formation	3
LEDR (elective)	Leadership elective	3
SPFM (elective)	Spiritual Formation elective	3
LEDR 7913, 7923 <i>or</i> SPFM 7913, 7923	Project in Leadership <i>or</i> Project in Spiritual Formation	3,3
Biblical Studies, Christian Thought, or Ministry Electives³⁶		
	Elective	3
	Elective	3
Total Credit Hours = 60		

³⁶ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test not passed. Mentored Ministry, Prison Ministry Practicum, and Clinical Pastoral Education courses excluded.

**Master of Arts with a specialization in Practical Theology
Discipleship Concentration**

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
Area of Specialization		
SPFM 5013	Christian Spiritual Formation in Ministry Leaders	3
EVAN 5013	Evangelism and Mission in Contemporary Society	3
EVAN (elective)	Evangelism and Mission elective	3
LEDR (elective)	Leadership elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
DISP 7613	Guided Reading in Discipleship 1	3
DISP 7623	Guided Reading in Discipleship 2	3
DISP 5013	Transformational Discipleship Ministry	3
DISP (elective)	Discipleship elective	3
DISP 7913, 7923	Project in Discipleship	3,3
Biblical Studies, Christian Thought, or Ministry Electives³⁷		
	Elective	3
	Elective	3
Total Credit Hours = 60		

³⁷ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test not passed. Mentored Ministry, Prison Ministry Practicum, and Clinical Pastoral Education courses excluded.

Master of Arts with a specialization in Prison Chaplaincy

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies (New Testament) elective	3
BIBL (elective)	Biblical Studies (Old Testament) elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 7113	Christian Theology in a Pluralistic World	3
THEO 6013	Christian Ethics	3
Area of Specialization		
CHAP 5033	Introduction to Prison Ministry	3
CHAP 5023	Introduction to Chaplaincy	3
CHAP 6013	Professional and Personal Ethics	3
CHAP 7103	Prison Ministry Practicum 1	3
CHAP 7113	Prison Ministry Practicum 2	3
CHAP 7019	Clinical Pastoral Education 1	9
PACC (elective)	Pastoral Care and Counselling elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
Biblical Studies, Christian Thought, or Ministry Elective³⁸		
	Elective	3
Total Credit Hours = 60		

³⁸ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed

Master of Arts with a specialization in Chaplaincy and Spiritual Care

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies (New Testament) elective	3
BIBL (elective)	Biblical Studies (Old Testament) elective	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO 7113	Christian Theology in a Pluralistic World	3
THEO 6013	Christian Ethics	3
Area of Specialization		
CHAP 5023	Introduction to Chaplaincy	3
CHAP 6013	Professional and Personal Ethics	3
CHAP 7019	Clinical Pastoral Education 1	9
CHAP 7029	Clinical Pastoral Education 2	9
PACC (elective)	Pastoral Care and Counselling elective	3
Ministry elective	Elective	3
Biblical Studies, Christian Thought, or Ministry Elective³⁹		
	Elective	3
Total Credit Hours = 60		

³⁹ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

Master of Arts without specialization

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5023	Interpreting the Old Testament	3
BIBL 5033	Interpreting the New Testament	3
BIBL (elective)	Biblical Studies (Old Testament) elective	3
BIBL (elective)	Biblical Studies (Old Testament) elective	3
BIBL (elective)	Biblical Studies (New Testament) elective	3
BIBL (elective)	Biblical Studies (New Testament) elective	3
BIBL 7613 <i>or</i> BIBL 7633 <i>or</i> BIBL 7743	Guided Reading in Old Testament <i>or</i> Guided Reading in New Testament <i>or</i> Guided Reading in Second Temple Judaism	3
Christian Thought		
CHUR 5013	Introduction to Christian History	3
THEO 5013	Christian Theology 1	3
THEO 5023	Christian Theology 2	3
THEO (elective) <i>or</i> CHUR (elective) <i>or</i> BAPT (elective)	Theology elective <i>or</i> Christian History elective <i>or</i> Baptist Studies elective	3
THEO (elective) <i>or</i> CHUR (elective) <i>or</i> BAPT (elective)	Theology elective <i>or</i> Christian History elective <i>or</i> Baptist Studies elective	3
THEO (elective) <i>or</i> CHUR (elective) <i>or</i> BAPT (elective)	Theology elective <i>or</i> Christian History elective <i>or</i> Baptist Studies elective	3
THEO 7613 <i>or</i> CHUR 7613 <i>or</i> BAPT 7613	Guided Reading in Theology <i>or</i> Guided Reading in Christian History <i>or</i> Guided Reading in Baptist Studies	3
Ministry Electives		
Elective	Ministry elective	3
Elective	Ministry elective	3
Elective	Ministry elective	3
Biblical Studies, Christian Thought, or Ministry Electives⁴⁰⁴¹		
	Elective	3
	Elective	3
	Elective	3
Total Credit Hours = 60		

⁴⁰ Electives to be chosen in consultation with Academic Dean. Mentored Ministry, Prison Ministry Practicum, and Clinical Pastoral Education courses excluded.

⁴¹ Survey of the Bible (BIBL 5013) required if Bible Knowledge Entrance Test is not passed.

Proposed Master of Arts Degrees (30 Credit Hours)

Master of Arts with a specialization in Biblical Studies Old Testament Concentration (30 Credit Hours)⁴²

Course Number	Course Title	Credit Hours
BIBL 7613	Guided Reading in Old Testament 1	3
BIBL 7623	Guided Reading in Old Testament 2	3
BIBL (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies (Old Testament) elective <i>or</i> Hebrew elective <i>or</i> Aramaic elective	3 ⁴³
BIBL (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies (Old Testament) elective <i>or</i> Hebrew elective <i>or</i> Aramaic elective	3
BIBL 7813	Graduate Seminar in Biblical Studies	3
IDST 6013	Research Methodology and Design	3
BIBL 7916, 7926	Thesis	6,6
Total Credit Hours = 30		

⁴² For MDiv graduates or those holding an honours undergraduate degree in the same or related discipline who have at least six credit hours of Hebrew.

⁴³ Students wishing to substitute a Septuagint Greek course may request permission from the instructor.

Master of Arts with a specialization in Biblical Studies
New Testament Concentration
(30 Credit Hours)⁴⁴

Course Number	Course Title	Credit Hours
BIBL 7633	Guided Reading in New Testament 1	3
BIBL 7643	Guided Reading in New Testament 2	3
BIBL (elective) <i>or</i> GREE (elective)	Biblical Studies (New Testament) elective <i>or</i> Greek elective	3
BIBL (elective) <i>or</i> GREE (elective)	Biblical Studies (New Testament) elective <i>or</i> Greek elective	3
BIBL 7813	Graduate Seminar in Biblical Studies	3
IDST 6013	Research Methodology and Design	3
BIBL 7916, 7926	Thesis	6,6
	Total Credit Hours = 30	

⁴⁴ For MDiv graduates or those holding an honours undergraduate degree in the same or related discipline and who have at least six credit hours of Greek.

Master of Arts with a specialization in Biblical Studies
Second Temple Judaism Concentration
(30 Credit Hours)⁴⁵

Course Number	Course Title	Credit Hours
BIBL 7733	Guided Reading in Second Temple Judaism 1	3
BIBL 7743	Guided Reading in Second Temple Judaism 2	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies elective <i>or</i> Greek elective <i>or</i> Hebrew elective <i>or</i> Aramaic elective	3
BIBL (elective) <i>or</i> GREE (elective) <i>or</i> HEBR (elective) <i>or</i> ARAM (elective)	Biblical Studies elective <i>or</i> Greek elective <i>or</i> Hebrew elective <i>or</i> Aramaic elective	3
BIBL 7813	Graduate Seminar in Biblical Studies	3
IDST 6013	Research Methodology and Design	3
BIBL 7916, 7926	Thesis	6,6
Total Credit Hours = 30		

⁴⁵ For MDiv graduates or those holding an honours undergraduate degree in the same or related discipline and who have at least six credit hours of Greek or Hebrew.

Master of Arts with a specialization in Theology
(30 Credit Hours)⁴⁶

Course Number	Course Title	Credit Hours
THEO 7613	Guided Reading in Theology 1	3
THEO 7623	Guided Reading in Theology 2	3
THEO (elective)	Theology elective	3
THEO (elective)	Theology elective	3
THEO 7813	Graduate Seminar in Christian Thought	3
IDST 6013	Research Methodology and Design	3
THEO 7916, 7926	Thesis	6,6
	Total Credit Hours = 30	

⁴⁶ For MDiv graduates or those holding an honours undergraduate degree in the same or related discipline.

Master of Arts with a specialization in Christian History
(30 Credit Hours)⁴⁷

Course Number	Course Title	Credit Hours
CHUR 7613	Guided Reading in Christian History 1	3
CHUR 7623	Guided Reading in Christian History 2	3
CHUR (elective)	Christian History elective	3
CHUR (elective)	Christian History elective	3
CHUR 7813	Graduate Seminar in Christian Thought	3
IDST 6013	Research Methodology and Design	3
CHUR 7916, 7926	Thesis	6,6
Total Credit Hours = 30		

⁴⁷ For MDiv graduates or those holding an honours undergraduate degree in the same or related discipline.

Master of Arts with a specialization in Baptist Studies
 (in partnership with the Acadia Center for Baptist and Anabaptist Studies)
(30 Credit Hours)⁴⁸

Course Number	Course Title	Credit Hours
BAPT 7613	Guided Reading in Baptist Studies 1	3
BAPT 7623	Guided Reading in Baptist Studies 2	3
BAPT (elective)	Baptist Studies elective	3
BAPT (elective)	Baptist Studies elective	3
BAPT 7813	Graduate Seminar in Christian Thought	3
IDST 6013	Research Methodology and Design	3
BAPT 7916, 7926	Thesis	6,6
Total Credit Hours = 30		

⁴⁸ For MDiv graduates or those holding an honours undergraduate degree in the same or related discipline.

Master of Arts with a specialization in Practical Theology
Evangelism and Mission Concentration
(30 Credit Hours)⁴⁹

Course Number	Course Title	Credit Hours
EVAN 7613	Guided Reading in Evangelism and Mission 1	3
EVAN 7623	Guided Reading in Evangelism and Mission 2	3
EVAN 7913, 7923	Project in Evangelism and Mission	3,3
EVAN (elective)	Evangelism and Mission elective	3
EVAN (elective)	Evangelism and Mission elective	3
	Ministry elective	3
	Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Total Credit Hours = 30	

⁴⁹ For MDiv graduates or those who hold an honours undergraduate degree in the same or related field of study.

Master of Arts with a specialization in Practical Theology
Youth and Young Adult Ministry Concentration
(30 Credit Hours)⁵⁰

Course Number	Course Title	Credit Hours
YYAM 7613	Guided Reading in Youth and Young Adult Ministry 1	3
YYAM 7623	Guided Reading in Youth and Young Adult Ministry 2	3
YYAM 7913, 7923	Project in Youth and Young Adult Ministry	3,3
YYAM (elective)	Youth and Young Adult Ministry elective	3
YYAM (elective)	Youth and Young Adult Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Total Credit Hours = 30	

⁵⁰ For MDiv graduates or those who hold an honours undergraduate degree in the same or related field of study.

**Master of Arts with a specialization in Practical Theology
Leadership and Spiritual Formation Concentration**
(30 Credit Hours)⁵¹

Course Number	Course Title	Credit Hours
LEDR 7613	Guided Reading in Leadership	3
SPFM 7613	Guided Reading in Spiritual Formation	3
LEDR 7913, 7923 <i>or</i> SPFM 7913, 7923	Project in Leadership <i>or</i> Project in Spiritual Formation	3,3
LEDR (elective)	Leadership elective	3
SPFM (elective)	Spiritual Formation elective	3
	Ministry elective	3
	Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Total Credit Hours = 30	

⁵¹ For MDiv graduates or those who hold an honours undergraduate degree in the same or related field of study.

Master of Arts with a specialization in Practical Theology
Discipleship Concentration
(30 Credit Hours)⁵²

Course Number	Course Title	Credit Hours
DISP 7613	Guided Reading in Discipleship 1	3
DISP 7623	Guided Reading in Discipleship 2	3
DISP 7913, 7923	Project in Discipleship	3,3
DISP (elective)	Discipleship elective	3
DISP (elective)	Discipleship elective	3
	Ministry elective	3
	Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
Total Credit Hours = 30		

⁵² For MDiv graduates or those who hold an honours undergraduate degree in the same or related field of study.

Master of Arts with a specialization in Practical Theology
Pastoral Care and Counselling Concentration
(30 Credit Hours)⁵³

Course Number	Course Title	Credit Hours
PACC 7613	Guided Reading in Pastoral Care and Counselling 1	3
PACC 7623	Guided Reading in Pastoral Care and Counselling 2	3
PACC 7913, 7923	Project in Pastoral Care and Counselling	3,3
PACC (elective)	Pastoral Care and Counselling elective	3
PACC (elective)	Pastoral Care and Counselling elective	3
	Ministry elective	3
	Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
	Biblical Studies, Christian Thought, or Ministry elective	3
Total Credit Hours = 30		

⁵³ For MDiv graduates or those who hold an honours undergraduate degree in the same or related field of study.

Master of Arts with a specialization in Prison Chaplaincy
(30 Credit Hours)⁵⁴

Course Number	Course Title	Credit Hours
CHAP 5023	Introduction to Chaplaincy	3
CHAP 5033	Introduction to Prison Ministry	3
CHAP 6013	Professional and Personal Ethics	3
CHAP 7103	Prison Ministry Practicum 1	3
CHAP 7113	Prison Ministry Practicum 2	3
CHAP 7019	Clinical Pastoral Education 1	9
THEO 7113	Christian Theology in a Pluralistic World ⁵⁵	3
PACC (elective)	Pastoral Care and Counselling elective	3
Total Credit Hours = 30		

⁵⁴ Due to the rotation of courses and the time required to complete the practicums, many students complete this program part-time, rather than in one year.

⁵⁵ Students who have completed this course will take a Biblical Studies or Christian Thought elective in its place.

Master of Arts with a specialization in Chaplaincy and Spiritual Care
(30 Credit Hours)⁵⁶

Course Number	Course Title	Credit Hours
CHAP 5023	Introduction to Chaplaincy	3
CHAP 6013	Professional and Personal Ethics	3
CHAP 7019	Clinical Pastoral Education 1	9
CHAP 7029	Clinical Pastoral Education 2	9
THEO 7113	Christian Theology in a Pluralistic World ⁵⁷	3
PACC (elective)	Pastoral Care and Counselling elective	3
Total Credit Hours = 30		

⁵⁶ Due to the rotation of courses and the time required to complete Clinical Pastoral Education courses, many students complete this program part-time, rather than in one year.

⁵⁷ Students who have completed this course will take a Biblical Studies or Christian Thought elective in its place.

Proposed Bachelor of Theology Degrees

Bachelor of Theology⁵⁸

(normally for individuals over 21 years of age not seeking ordination)

Course Number	Course Name	Credit Hours
Arts and Science		
	English electives (normally at the 1000-level)	6
	Economics, Political Science, or Sociology electives	6
	Biology, Physics, Chemistry, Math, or other Science electives	6
	Classics, History, Philosophy, or Music electives	6
	Language electives ⁵⁹	6
Biblical Studies		
BIBL 2013	Interpreting the Bible	3
BIBL 3013	Introduction to the Old Testament 1	3
BIBL 3023	Introduction to the Old Testament 2	3
BIBL 3033	Introduction to the New Testament 1	3
BIBL 3043	Introduction to the New Testament 2	3
Christian Thought		
CHUR 2033	History of Christianity	3
THEO 3013	Christian Theology 1	3
THEO 3023	Christian Theology 2	3
THEO 3033	Christian Ethics	3
Ministry Electives (to be chosen from Leadership, Youth and Young Adult Ministry, Discipleship, or Evangelism and Mission)		
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
Electives⁶⁰ (to be chosen from any university Faculty, including Theology)		
	Elective	3
	Elective	3
	Elective	3
	Elective	3
	Elective	3
Total Credit Hours = 90		

⁵⁸ This degree alone is not intended to prepare individuals for Ordained Ministry. Prospective students seeking ordination should consult their denomination or church to determine ordination requirements before commencing a program of study.

⁵⁹ Greek and Hebrew recommended

⁶⁰ Pastoral Ministry courses excluded.

Bachelor of Theology – Ordination Track
(normally for individuals over 21 year of age seeking ordination)⁶¹

Course Number	Course Name	Credit Hours
Arts and Science		
	English electives (normally at the 1000-level)	6
	Economics, Political Science, or Sociology electives	6
	Biology, Physics, Chemistry, Math, or other Science electives	6
	Classics, History, Philosophy, Language ⁶² , or Music electives	6
Biblical Studies		
BIBL 2013	Interpreting the Bible	3
BIBL 3013	Introduction to the Old Testament 1	3
BIBL 3023	Introduction to the Old Testament 2	3
BIBL 3033	Introduction to the New Testament 1	3
BIBL 3043	Introduction to the New Testament 2	3
Christian Thought		
CHUR 2033	History of Christianity	3
THEO 3013	Christian Theology 1	3
THEO 3023	Christian Theology 2	3
THEO 3033	Christian Ethics	3
Ministry		
EVAN 3013	Evangelism and Mission in Contemporary Society	3
EVAN 3023	Bringing Renewal to Established Congregations	3
SPFM 3013	Christian Spiritual Formation for Ministry Leaders	3
PAST 3043	Effective Preaching and Engaging Worship	3
PAST 3013	Developing Pastoral Identity for Local Church Ministry	3
DISP 3013	Transformational Discipleship Ministry	3
PACC 3013	Understanding Pastoral Care and Counselling	3
PAST 4013	Mentored Ministry 1	3
PAST 4023	Mentored Ministry 2	3
YYAM 3013	Youth and Family Ministry	3
Electives⁶³ (Biblical Studies, Christian Thought, or Ministry)		
	Elective	3
	Elective	3
	Elective	3
Total Credit Hours = 90		

⁶¹ Individuals seeking ordination within the Convention of Atlantic Baptist Churches should note that those under 35 years of age are required to complete a Master of Divinity degree to be approved for ordination.

⁶² Greek and Hebrew recommended.

⁶³ Those seeking ordination within a Baptist context take Baptist History and Polity (CHUR 3023). Those seeking ordination within another denominational family should contact the Academic Dean regarding a Directed Study or alternate option for meeting denominational studies requirements within their tradition.

Proposed Graduate-level Course Descriptions

Biblical Studies

Aramaic

ARAM 7013 Biblical Aramaic

This course will introduce students to the grammar, syntax, and vocabulary of the Aramaic of the Old Testament. Building off the basics of Hebrew grammar, students will learn the basic grammar and vocabulary of Biblical Aramaic. As part of this course, students will translate portions of the Aramaic sections of Daniel and Ezra. *Prerequisite: HEBR 5023*

ARAM 7913, 7923, 7933, 7943, 7953, 7963 Directed Study in Aramaic

Advanced independent study of Aramaic texts or grammar under the supervision of a professor.

Bible

BIBL 5013 Survey of the Bible

This course lays the foundation for advanced study of the Bible by helping students acquire knowledge of the basic contents and narrative of the Bible. *This course is required of students who have not passed the Bible Knowledge Entrance Test. Normally, this course is taken prior to, or concurrent with, BIBL 5023 or BIBL 5033.*

BIBL 5023 Interpreting the Old Testament

The Old Testament contains most of the Christian Bible. This course will introduce the student to the different sections and genres of literature in the Old Testament, to interpretative methods appropriate to them, and to theological principles. The course will also survey aspects of the historical and cultural context of the Old Testament. This course assumes knowledge of the contents of the Old Testament, and is the foundation for advanced studies. *Recommended prior study: Completion of, or simultaneous enrollment in, BIBL 5013 is recommended for those who have not passed the Bible Knowledge Entrance Test.*

BIBL 5033 Interpreting the New Testament

This course will introduce the student to the different sections and genres of literature in the New Testament, to interpretative methods appropriate to them, and to theological principles. The course will also survey the world of Jesus and the early Christian Church. This course assumes knowledge of the contents of the New Testament, and is the foundation for advanced studies. *Recommended prior study: Completion of, or simultaneous*

enrollment in, BIBL 5013 is recommended for those who have not passed the Bible Knowledge Entrance Test.

BIBL 6013 Genesis

In this course students will study the book of Genesis by applying the hermeneutical and exegetical skills learned in BIBL 5023. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and narrative technique will also receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Genesis and other Old Testament narrative. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 5013.*

BIBL 6023 Deuteronomistic History

In this course students will study selected texts from Joshua, Judges, 1 and 2 Samuel, and 1 and 2 Kings by applying the hermeneutical and exegetical skills learned in BIBL 5023. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and narrative technique will also receive attention. This course will provide students with the foundation for preaching, teaching, and further research in these books and other Old Testament narrative. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 5013.*

BIBL 6033 1 and 2 Chronicles and Ezra-Nehemiah

In this course students will study the books of 1 and 2 Chronicles and Ezra-Nehemiah by applying the hermeneutical and exegetical skills learned in BIBL 5023. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and narrative technique will also receive attention. This course will provide students with the foundation for preaching, teaching, and further research in 1 and 2 Chronicles, Ezra-Nehemiah, and other Old Testament narrative. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 5013.*

BIBL 6043 Daniel

In this course students will study the book of Daniel by applying the hermeneutical and exegetical skills learned in BIBL 5023. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and apocalyptic world-view will also receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Daniel and other apocalyptic literature. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 5013.*

BIBL 6053 Amos and Isaiah

In this course students will study the books of Amos and Isaiah by applying the hermeneutical and exegetical skills learned in BIBL 5023. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and social

justice issues will also be receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Amos, Isaiah, and other prophetic literature. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 5013.*

BIBL 6063 Psalms

In this course students will study the book of Psalms by applying the hermeneutical and exegetical skills learned in BIBL 5023. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and poetic technique will also be receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Psalms and other poetic literature. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 5013.*

BIBL 6113 The Gospel of Matthew

In this course students will study Matthew's gospel by applying the hermeneutical and exegetical skills learned in BIBL 5033. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and Matthew's portrait of Jesus will receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Matthew and other gospels. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 5013.*

BIBL 6123 The Gospel of Luke

In this course students will study the Luke's gospel by applying the hermeneutical and exegetical skills learned in BIBL 5033. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, relationship to the book of Acts, and Luke's portrait of Jesus will receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Luke and other gospels. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 5013.*

BIBL 6133 The Gospel of John

In this course students will study the John's gospel by applying the hermeneutical and exegetical skills learned in BIBL 5033. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and John's portrait of Jesus will receive attention. This course will provide students with the foundation for preaching, teaching, and further research in John and other gospels. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 5013.*

BIBL 6143 Romans and Galatians

In this course students will study the Epistles of Romans and Galatians by applying the hermeneutical and exegetical skills learned in BIBL 5033. In addition to studying the contents, contexts, and interpretive issues involved in the study of the apostle Paul's major

epistles to the churches in Galatia and in Rome, the epistles' contribution to the Christian teaching regarding righteousness and justification before God will be emphasized. This course will provide students with the foundation for preaching, teaching, and further research in Romans, Galatians and other New Testament epistles. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 5013.*

BIBL 6153 Hebrews and James

In this course students will study the Epistle to the Hebrews and James by applying the hermeneutical and exegetical skills learned in BIBL 5033. In addition to studying the contents, contexts, and interpretive issues involved in the study of Hebrews and James, these letters' contribution to the Christian understanding of Jesus Christ's saving work will be emphasized. This course will provide students with the foundation for preaching, teaching, and further research in Hebrews and other New Testament epistles. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 5013.*

BIBL 6163 Philippians, Colossians, Ephesians, Philemon

In this course students will study Paul's Prison Epistles by applying the hermeneutical and exegetical skills learned in BIBL 5033. In addition to studying the contents, contexts, and interpretive issues involved in the study these epistles, these letter's contribution to Christology and a life of integrity in the face of adversity will be emphasized. This course will provide students with the foundation for preaching, teaching, and further research in the Prison Epistles and other New Testament epistles. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 5013.*

BIBL 7113 Dead Sea Scrolls

This course introduces students to the Dead Sea Scrolls and their contribution to our understanding of the world of Jesus and the early Church. The course surveys the Scrolls and related literature of the intertestamental and New Testament periods, including a survey of the history of these periods and the debate surrounding the origin of the Scrolls. The course engages in the study of a number of texts and themes that shed light on Jesus, the Gospels, and Paul. *Prerequisite: BIBL 5033.*

BIBL 7123 Life and Teaching of Jesus

This course offers an introduction to the life of Jesus, with emphasis on religious and historical context. Sources—canonical and noncanonical—will be critically assessed, criteria for determining authenticity will be reviewed, and the history of critical study of the life of Jesus will be surveyed. *Prerequisite: BIBL 5033.*

BIBL 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Biblical Studies

Specialized courses in Biblical Studies offered from time to time.

BIBL 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Biblical Studies currently designed in consultation with, and supervised by, Dr. Glenn Wooden.

BIBL 7353, 7363, 7373, 7383 Directed Study

Independent research and writing courses in Biblical Studies currently designed in consultation with, and supervised by, Dr. Craig Evans.

BIBL 7413, 7423, 7433, 7433 Directed Study

Independent research and writing courses in Biblical Studies currently designed in consultation with, and supervised by, Mr. Daniel Zacharias.

BIBL 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

BIBL 7613, 7623 MA Guided Reading in Old Testament

A guided reading course surveying significant scholarship in the field of Old Testament studies.

BIBL 7633, 7643 MA Guided Reading in New Testament

A guided reading course surveying significant scholarship in the field of New Testament studies.

BIBL 7733, 7743 MA Guided Reading in Second Temple Judaism

A guided reading course surveying significant scholarship in the field of Second Temple Judaism.

BIBL 7813, 7823 MA Graduate Seminar in Biblical Studies

An advanced course in which MA students engage in significant research and present their findings to their student and faculty colleagues.

BIBL 7916, 7926 MA Thesis

Greek

GREE 5013 Foundations of New Testament Greek 1

Careful study of the New Testament is based upon access to the language in which it was originally written. This course will equip students to use the many tools available for the

study of the New Testament in its original language. In order to prepare students for careful and critical study foundational New Testament Greek grammar and vocabulary will be covered.

GREE 5023 Foundations of New Testament Greek 2

This course builds on GREE 5013, focusing on developing vocabulary acquisition and a more in-depth understanding of grammar. At the end of the course, students should be able to translate portions of the Greek New Testament. *Prerequisite: GREE 5013.*

GREE 6013 Intermediate Greek

Intermediate Greek builds upon the foundation of an introductory year of Greek. The focus of the course is on increasing students' reading skill by building vocabulary, solidifying introductory grammatical foundations, introducing the student to Greek syntax, and reading larger portions of New Testament text. *Prerequisite: GREE 5013 and GREE 5023, or permission of the instructor based on qualifying test.*

GREE 7013 Greek Exegesis of Matthew

In this course, students will study the Greek text of Matthew's gospel by applying the hermeneutical and exegetical skills learned in BIBL 5033 and Greek language skills learned in GREE 6013. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and Matthew's portrait of Jesus will receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Matthew and other gospels. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 6013.*

GREE 7023 Greek Exegesis of Luke

In this course students will study the Greek text Luke's gospel by applying the hermeneutical and exegetical skills learned in BIBL 5033 and Greek language skills learned in GREE 6013. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, relationship to the book of Acts, and Luke's portrait of Jesus will receive attention. This course will provide students with the foundation for preaching, teaching, and further research in Luke and other gospels. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 6013.*

GREE 7033 Greek Exegesis of John

In this course students will study the Greek text of John's gospel by applying the hermeneutical and exegetical skills learned in BIBL 5033 and the Greek language skills learned in GREE 6013. In addition to the contents, context, and interpretive issues, authorship, date of composition, theology, and John's portrait of Jesus will receive attention. This course will provide students with the foundation for preaching, teaching, and further

research in John and other gospels. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 6013.*

GREE 7043 Greek Exegesis of Romans and Galatians

In this course students will study the Greek text of the Epistles of Romans and Galatians by applying the hermeneutical and exegetical skills learned in BIBL 5033 and the Greek language skills learned in GREE 6013. In addition to studying the contents, contexts, and interpretive issues involved in the study of the apostle Paul's major epistles to the churches in Galatia and in Rome, the epistles' contribution to the Christian teaching regarding righteousness and justification before God will be emphasized. This course will provide students with the foundation for preaching, teaching, and further research in Romans, Galatians and other New Testament epistles. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 6013.*

GREE 7053 Greek Exegesis of Hebrews and James

In this course, students will study the epistle to the Hebrews and James by applying the hermeneutical and exegetical skills learned in BIBL 5033 and the Greek language skills learned in GREE 6013. In addition to studying the contents, contexts, and interpretive issues involved in the study of Hebrews and James, these letters' contribution to the Christian understanding of Jesus Christ's saving work will be emphasized. This course will provide students with the foundation for preaching, teaching, and further research in Hebrews and other New Testament epistles. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 6013.*

GREE 7063 Greek Exegesis of Philippians, Colossians, Ephesians, Philemon

In this course, students will study Paul's Prison Epistles by applying the hermeneutical and exegetical skills learned in BIBL 5033 and the Greek language skills learned in GREE 6013. In addition to studying the contents, contexts, and interpretive issues involved in the study of these epistles, these letters' contribution to Christology and a life of integrity in the face of adversity will be emphasized. This course will provide students with the foundation for preaching, teaching, and further research in the Prison Epistles and other New Testament epistles. *Prerequisite: BIBL 5033, and completion of, or simultaneous enrollment in, GREE 6013.*

GREE 7713 Study of the Septuagint of Genesis

In this course students will translate sections of the Greek version of Genesis, which dates from more than two centuries before the time of Christ and which was used by the Early Church. Students will use both Greek and Hebrew skills in the study of the book's translation technique and will compare the Greek text to the Hebrew text. Consideration will also be given to the use of this text in the New Testament. This course will develop Greek translation skills, and will provide students with the foundation for advanced study

in the Septuagint and further research in Genesis. *Prerequisite: GREE 6013, HEBR 5013, and completion of, or simultaneous enrollment in, HEBR 5023.*

GREE 7723 Study of the Septuagint of Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings

In this course, students will translate sections of a Greek version of Joshua, Judges, 1 and 2 Samuel, or 1 and 2 Kings, dating from more than two centuries before the time of Christ and used by the Early Church. Students will use both Greek and Hebrew skills in the study of the book's translation technique and will compare the Greek text to the Hebrew text. Consideration will also be given to the use of the texts in the New Testament. This course will develop Greek translation skills, and will provide students with the foundation for advanced study in the Septuagint and further research in the Septuagint. *Prerequisite: GREE 6013, HEBR 5013, and completion of, or simultaneous enrollment in, HEBR 5023.*

GREE 7733 Study of the Septuagint of 1 and 2 Chronicles and Ezra-Nehemiah

In this course students will translate selected texts of the Greek version of 1 and 2 Chronicles, Ezra, or Nehemiah, which date from two centuries before to two centuries after the time of Christ and which were used by the Early Church. Students will use both Greek and Hebrew skills in the study of the books' translation technique and will compare the Greek text to the Hebrew text. Consideration will also be given to the use of the texts in the New Testament. This course will develop Greek translation skills, and will provide students with the foundation for advanced study in the Septuagint and further research in the Septuagint. *Prerequisite: GREE 6013, HEBR 5013, and completion of, or simultaneous enrollment in, HEBR 5023.*

GREE 7743 Study of the Greek versions of Daniel

In this course students will translate one of the Greek versions of the Book of Daniel (Old Greek or Theodotion), which date from the second century before to second century after the time of Christ and which were used by the Early Church. Students will use both Greek and Hebrew skills in the study of the books' translation technique and will compare the Greek text to the Hebrew-Aramaic text. Consideration will also be given to the use of the texts in the New Testament. This course will develop Greek translation skills, and will provide students with the foundation for advanced study in the Septuagint and further research in the Septuagint. *Prerequisite: GREE 6013, HEBR 5013, and completion of, or simultaneous enrollment in, HEBR 5023.*

GREE 7753 Study of the Septuagint of Amos and Isaiah

In this course students will translate selections of the Greek text of the Books of Amos and Isaiah which dates more than two centuries before the time of Christ and which were used by the Early Church. Students will use both Greek and Hebrew skills in the study of the book's translation technique and will compare the Greek text to the Hebrew text. Consideration will also be given to the use of the text in the New Testament. This course will develop Greek translation skills, and will provide students with the foundation for

advanced study in the Septuagint and further research in the Septuagint. *Prerequisite: GREE 6013, HEBR 5013, and completion of, or simultaneous enrollment in, HEBR 5023.*

GREE 7763 Study of the Septuagint of Psalms

In this course students will read sections of the Greek text of the Book of Psalms which date more than two centuries before the time of Christ and which were used by the Early Church. Students will use both Greek and Hebrew skills in the study of the book's translation technique and will compare the Greek text to the Hebrew text. Consideration will also be given to the use of the text in the New Testament. This course will develop Greek translation skills, and will provide students with the foundation for advanced study in the Septuagint and further research in the Septuagint. *Prerequisite: GREE 6013, HEBR 5013, and completion of, or simultaneous enrollment in, HEBR 5023.*

GREE 7913, 7923, 7933, 7943, 7953, 7963 Directed Study in Greek

Advanced independent study of Greek texts (Septuagint, New Testament, Apostolic Fathers, etc.) or grammar under the supervision of a professor.

Hebrew

HEBR 5013 Foundations Biblical Hebrew 1

Careful study of the Old Testament is based upon access to the language in which it was originally written. This course will equip students to access the many tools available for the study of the Old Testament in its original language. In order to prepare students for careful and critical study foundational Hebrew grammar and vocabulary will be covered.

HEBR 5023 Foundations of Biblical Hebrew 2

This course builds on HEBR 5013, focusing on developing vocabulary acquisition, and a more in-depth understanding of grammar. By the end of the course, students should be able to translate portions of the Old Testament. *Prerequisite: HEBR 5013.*

HEBR 6013 Intermediate Hebrew

Intermediate Hebrew builds upon the foundation of an introductory year of Hebrew. The focus of the course is on increasing students' reading skill by building vocabulary, solidifying introductory grammatical foundations, introducing the student to Hebrew syntax, and reading larger portions of Old Testament text. *Prerequisite: HEBR 5013 and HEBR 5023 or permission of the instructor based on qualifying test.*

HEBR 7713 Hebrew Exegesis of Genesis

In this course students will study the Hebrew text of Book of Genesis by applying the hermeneutical and exegetical skills learned in BIBL 5023 and the Hebrew language skills

learned in HEBR 6013. This course will provide students with the foundation for preaching, teaching, and further research in Genesis and other Old Testament narratives. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 6013.*

HEBR 7723 Hebrew Exegesis of Deuteronomistic History Texts

In this course students will study selected Hebrew texts from Joshua, Judges, 1 and 2 Samuel, or 1 and 2 Kings, by applying the hermeneutical and exegetical skills learned in BIBL 5023 and Hebrew language skills learned in HEBR 6013. This course will provide students with the foundation for preaching, teaching, and further research in these books and other Old Testament narrative. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 6013.*

HEBR 7733 Hebrew Exegesis of 1 and 2 Chronicles, Ezra-Nehemiah

In this course students will study the Hebrew text of the books of 1 and 2 Chronicles or Ezra-Nehemiah by applying the hermeneutical and exegetical skills learned in BIBL 5023 and the Hebrew language skills learned in HEBR 6013. This course will provide students with the foundation for preaching, teaching, and further research in 1 and 2 Chronicles or Ezra-Nehemiah and other Old Testament narrative. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 6013.*

HEBR 7743 Hebrew Exegesis of Daniel

In this course students will study the Hebrew text of the Book of Daniel by applying the hermeneutical and exegetical skills learned in BIBL 5023 and the Hebrew language skills learned in HEBR 6013. This course will provide students with the foundation for preaching, teaching, and further research in Daniel and other prophetic literature. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 6013.*

HEBR 7753 Hebrew Exegesis of Amos and Isaiah

In this course students will study the Hebrew text of the books of Amos and Isaiah by applying the hermeneutical and exegetical skills learned in BIBL 5023 and the Hebrew language skills of HEBR 6013. This course will provide students with the foundation for preaching, teaching, and further research in Amos, Isaiah and other prophetic literature. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 6013.*

HEBR 7763 Hebrew Exegesis of Psalms

In this course students will study the Hebrew text of the Book of Psalms by applying the hermeneutical and exegetical skills learned in BIBL 5023 and Hebrew language skills learned in HEBR 6013. This course will provide students with the foundation for preaching, teaching, and further research in Psalms and other poetic literature. *Prerequisite: BIBL 5023, and completion of, or simultaneous enrollment in, HEBR 6013.*

HEBR 7913, 7923, 7933, 7943, 7953, 7963 Directed Study in Hebrew

Advanced study of Hebrew texts or grammar under the supervision of a professor.

Christian Thought

Christian History

CHUR 5013 Introduction to Christian History

Christians have developed many ways to live out their faith in the world. An examination of the development of doctrine, worship forms, patterns of ministry and organization, and the interaction between culture and the church in different times and places all provide a window into understanding the church in its present context. In this course the student will gain a critical appreciation of Christian tradition both in its relationship to the norm of Scriptures and in its changing diverse regional, cultural, and denominational expressions.

CHUR 6013 Baptist History and Polity

This course is a survey of Baptist history and of Baptist principles and polity. Baptist principles and polity flow from both Baptist history and their distinct theological interpretations drawn from Scripture. Students will learn to understand both the past and the present of the people called Baptists. This course will satisfy the history and polity ordination requirement within the Canadian Baptist context. *Cross-listed as BAPT 6013*

CHUR 7013 Reformation and Free Church Origins

The Reformation period was one of the key eras of historical change in the last one thousand years. The understanding of the world and humanity's role within it was reshaped as such key ideas as the priesthood of all believers, grace alone, faith alone, and scripture alone were applied not only to the lives of individuals, but also to the concepts people had of the Church. In northern Europe, new state churches, free-church movements, and Anabaptist groups emerged and continue to be part of the present day religious landscape. *Prerequisite: Completion of, or concurrent enrolment in, CHUR 5013.*

CHUR 7023 Religious Traditions in Canada

This seminar course explores the many formative influences on the development of distinctive features in Canadian religious life such as: the role of the church in French Canada; Western revivalism and the rise of new political parties; religion and education; the spread of non-Christian religious groups; and the increasing confrontation between religious and secular forces. Beginning with an examination of the present culture and church in Canada, the course will trace the developments of the various traditions from about the time of Confederation to the present. *Prerequisite: Completion of, or concurrent enrolment in, CHUR 5013.*

CHUR 7033 History of Baptists in Atlantic Canada

This seminar course will explore Baptist history in Atlantic Canada, stretching back into the eighteenth century with the founding of numerous congregations in the wake of the

Wesleyan Revivals in Britain and the Great Awakening in the American colonies. The nineteenth century became the Baptists' century in the Maritimes with remarkable growth because of revivals that significantly shaped the emerging "denomination". A growing number of materials facilitate the study of the history and development of the Baptist churches including their doctrinal views, political involvement, social commitment, missionary activity, educational institutions, and church government. *Cross-listed as BAPT 7033. Prerequisite: Completion of, or concurrent enrolment in, CHUR 5013.*

CHUR 7043 Movements of Awakening and Renewal

Renewal and revival movements have influenced both Protestant and Roman Catholic church life since the Reformation. These movements were usually a reaction to what some perceived to be a lack of vibrant spirituality in the existing church. Some of the movements were turbulent in reaction to tradition, while others were quieter and their impact not so readily observed. All of the movements, in diverse regional, cultural, and denominational expressions, were an interplay of structural forces (tradition, organization, social context), personal influences (the impact of leaders), and, as some believe, divine power. Whatever the forms or explanations, these renewal movements forced change on the church and had an impact upon the society in which they developed. *Prerequisite: Completion of, or concurrent enrolment in, CHUR 5013.*

CHUR 7053 From Puritanism to Evangelicalism

Evangelicalism has reshaped the modern church. This vibrant movement has its roots in the Reformation and the revivals of the seventeenth century and in its evolution has developed new ways of remaining a force in the world-wide church and its ministries. Exploring the history of Puritanism, Pietism, the Wesleyan Revivals, the Great Awakenings and various 20th century manifestations of the increasingly diverse movement called Evangelicalism will provide a lens through which to view many important trends in the church of the 21st Century. *Prerequisite: Completion of, or concurrent enrolment in, CHUR 5013.*

CHUR 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Christian History

Specialized courses in Christian History offered from time to time.

CHUR 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Christian History currently designed in consultation with, and supervised by, Dr. Robert Wilson.

CHUR 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

CHUR 7613, 7623 MA Guided Reading in Christian History

A guided reading course surveying significant scholarship in the field of Christian History.

CHUR 7813, 7823 MA Graduate Seminar in Christian Thought

An advanced seminar in which MA students engage in significant research and present their findings to their student and faculty colleagues.

CHUR 7916, 7926 MA Thesis

Theology

THEO 5013 Christian Theology I

An introduction to Christian doctrine and theological inquiry. Students will become familiar with theological methods and approaches to the use of biblical data, theological literature, and personal transformation in shaping their theological identities. This first course in Theology will focus upon prolegomena and the doctrines of God (including revelation), Christ, and Holy Spirit. An overall Trinitarian orientation will be developed through the image of an integrated web rather than traditional vertical categories or silos. Various theological sub-disciplines will be used, including biblical, historical, and systematic approaches and priority will be given to evangelical emphases.

THEO 5023 Christian Theology II

This course will focus on doctrinal areas of humanity, sin (including evil and theodicy), salvation, the church, and last things. Students will become familiar with various theologians of the contemporary era and the application of theological method to specific projects and questions. Methods observed and employed will give attention to biblical, historical, and systematic theological approaches with emphasis upon evangelical responses to theological issues. *Recommended prior study: THEO 5013*

THEO 6013 Christian Ethics

An introduction to the methods and processes of Christian moral concerns and appropriate responses. In the context of classical thinkers and schools, the range of Christian ethics will be presented, with special attention to categories of ethical inquiry such as race/ethnicity, sexuality, bioethics, the environment, peace and justice, and global concerns/human rights, especially from a Canadian perspective. In developing blended strategies for decision-making (deontological, teleological, character ethics, etc.), priority will be given to the use of key biblical texts and viewing the church as an ethical community. *Recommended prior study: THEO 5013, 5023*

THEO 7013 Theology in the First Five Centuries

A seminar in the development of Christian theology in the first through the fifth centuries. Using major writers and primary texts in translation, themes such as church, ministry, the

sacraments/ordinances, community, and authority will be examined. Major emphasis upon the doctrines of Christ and Trinity in debates and conciliar discussions. Students will explore the approaches suggested by the work of W.H.C. Frend, W. Meeks, J. Pelikan, A. McGrath, R. Williams, T. Oden, and G. R. Evans. Attention will be given to the emergence of orthodox and non-orthodox interpretations. *Prerequisite: Completion of, or concurrent enrolment in, THEO 5013 and CHUR 5013, or permission of instructor.*

THEO 7023 Theology of the Reformers

Seminar in the several theological traditions that emerged in the reforming movements of the 15th and 16th centuries: Lollardry, Hussite, Lutheran, Reformed (Zwingli and Calvin), Radical/Anabaptists, Anglican, and Catholic (Erasmus and St. Therese). Leading theologians will be examined in context, and the importance of emerging confessions will be underscored. Major thinkers to be used for essay orientation and analysis include: R. Bainton, S. Ozment; G.H. Williams; H. Oberman; C. Lindberg; and H. Hillerbrand. *Prerequisite: Completion of, or concurrent enrolment in, THEO 5013 or 5023, and CHUR 5013, or permission of instructor.*

THEO 7033 Contemporary Theology

Seminar focused on Post-Enlightenment theological trends comprising the discussion at present. Categories include 19th century Liberalism, rise of Evangelicalism and Fundamentalism, Neo-Orthodoxy, Neo-Evangelicalism, Radical Theology, Post-Foundationalism, Process Theology, Paleo-Orthodoxy, Radical Orthodoxy, Pentecostal voices, and the critiques of New Atheism and Non-Theism. *Prerequisite: Completion of, or concurrent enrolment in, THEO 5013 or 5023, and CHUR 5013, or permission of instructor.*

THEO 7043 Christology: The Person and Work of Jesus Christ

A foundational seminar in the development of theological thought about the person and work of Jesus Christ. Biblical themes from Hebrew prophecies and the narratives of the New Testament include (Christology from below): birth and infancy; Jesus' teaching as a rabbi; work in healing; crucifixion and resurrection; post-resurrection; ascension; and parousia. These themes will be integrated with doctrinal categories (including Christology from above) like: the pre-existent Christ with the Father; Christ in Creation; the two natures of Christ; Christ and the Spirit; the Saviour as atonement for sin; Christ as Judge, Christ in the church and sacraments/ordinances; the Lordship of Christ; the finality of Christ; and the Eternal Christ. Major recent Christological theologians for this course include K. Barth; R. Aldwinckle; W. Pannenberg; E. Schillebeeckx; P. Knitter; N.T. Wright; R. E. Brown; D. Migliore; and C. E. Gunton. *Prerequisite: Completion of, or concurrent enrolment in, THEO 5013 or 5023, and BIBL 5023, 5033, or permission of instructor.*

THEO 7053 Holy Spirit

Seminar in the doctrine of the Holy Spirit that first plumbs the theological history of discussion of the person and work of the Holy Spirit. Key biblical texts will be addressed.

This will include early church, medieval, Radical Reformation, and contemporary Pentecostal and Charismatic contributions. Attention will be given to the fruit and gifts of the Holy Spirit, the Spirit in the nurture of believers (sanctification), spirituality in the Church, the Spirit's work in human culture, and overall in creation and consummation. , Contemporary literature that will orient student work include: L.S. Chafer; G. Fee; J. Dunn; D. Bloesch; D. Dayton; H. Cox; W. Pannenberg; C. H. Pinnock; G. Atter; J. Wimber; and W. & J. Menzies. *Prerequisite: Completion of, or concurrent enrolment in, THEO 5013, and BIBL 5023, 5033, or permission of instructor.*

THEO 7063 Eschatology

Seminar in various approaches to the doctrine of last things. Using eschatological issues as basic human questions, students will work with categories of Christian eschatological discourse: death, resurrection, judgment, Jesus Christ, consummation, and eternal life. In addition to gathering biblical data (including the apocalyptic and messianic traditions), attention will be given to evaluating various schools of interpretation, including: chiliasm, the Augustinian model, Joachimism, covenantal theology, dispensationalism, Barthianism, realized eschatology, kingdom thought, theology of hope, logical positivism, eco-eschatology, the Orthodox and Catholic traditions, Process thinking, and nihilism. The historic creeds will provide a frame of reference for building an authentically Christian eschatology. *Prerequisite: Completion of, or concurrent enrolment in, THEO 5023, BIBL 5023 and 5033, or permission of instructor.*

THEO 7113 Christian Theology in a Pluralistic Context

This course has three objectives: to survey the theological content of the major religious voices in our contemporary context; to observe and learn the dialogical method of interfaith theological conversations; and to provide Christian thinkers with an adequate theological response to other religious traditions that is informed and evangelical. Class presentations and major projects will involve Christianity and Islam, Hinduism, Buddhism, Taoism, Judaism (including the post-Holocaust School), Baha'i, and Post-theism, New Atheism, and selected New Religious Movements. Major interaction with the work of K. Barth, C. Braaten, P. Knitter, H. Küng, D. J. Hall, W. L. Craig, S. Escobar, R. Stark, B. Wilson, and A. McGrath. *Prerequisites: THEO 5013, 5023, or permission of instructor.*

THEO 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Theology

Specialized courses in Theology offered from time to time.

THEO 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Theology currently designed in consultation with, and supervised by, Dr. William Brackney.

THEO 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

THEO 7613, 7623 MA Guided Reading in Theology

A guided reading course surveying significant scholarship in the field of Theology.

THEO 7813, 7823 MA Graduate Seminar in Christian Thought

An advanced seminar in which MA students engage in significant research and present their findings to their student and faculty colleagues.

THEO 7916, 7926 MA Thesis

Baptist Studies

BAPT 5013 Baptist Life and Thought

A foundational course for advanced studies in Baptist culture in the global context. Three streams of work organize the discussion: historical development, theological emphases, and key ethical questions that have characterized Baptist development. Primary texts across four centuries will be explored. Various schools of historiographical interpretation will be evaluated and in the English, Continental, and North American contexts, questions of origins, racial/ethnic diversity, theological differentiation, and denominational/tribal tendencies will be carefully examined.

BAPT 6013 Baptist History and Polity

This course is a survey of Baptist history and of Baptist principles and polity. Baptist principles and polity flow from both Baptist history and their distinct theological interpretations drawn from Scripture. Students will learn to understand both the past and the present of the people called Baptists. This course will satisfy the history and polity ordination requirement within the Canadian Baptist context. *Cross-listed as CHUR 6013.*

BAPT 7033 History of Baptists in Atlantic Canada

This seminar course will explore Baptist history in Atlantic Canada, stretching back into the eighteenth century with the founding of numerous congregations in the wake of the Wesleyan Revivals in Britain and the Great Awakening in the American colonies. The nineteenth century became the Baptists' century in the Maritimes with remarkable growth because of revivals that significantly shaped the emerging "denomination". A growing number of materials facilitate the study of the history and development of the Baptist churches including their doctrinal views, political involvement, social commitment, missionary activity, educational institutions, and church government. *Cross-listed as CHUR 7033. Prerequisite: Completion or concurrent enrolment in CHUR 5013 or BAPT 5013, or permission of instructor.*

BAPT 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Baptist Studies

Specialized courses in Baptist Studies offered from time to time. *Prerequisite: Completion of, or concurrent enrolment in, BAPT 5013 or permission of instructor.*

BAPT 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Baptist Studies currently designed in consultation with, and supervised by, Dr. William Brackney.

BAPT 7413, 7423, 7433, 7443 Directed Study

Independent research and writing courses in Baptist Studies currently designed in consultation with, and supervised by, Dr. Robert Wilson.

BAPT 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

BAPT 7613, 7623 MA Guided Reading in Baptist Studies

A guided reading course surveying significant scholarship in the field of Baptist Studies.

BAPT 7813, 7823 MA Graduate Seminar in Christian Thought

An advanced seminar in which MA students engage in significant research and present their findings to their student and faculty colleagues.

BAPT 7916, 7926 MA Thesis

Ministry

Chaplaincy

CHAP 5023 Introduction to Chaplaincy

An overview of the profession of chaplaincy, exploring the diversity that exists in this ministry. A variety of specialists will be involved in the course instruction through discipline-specific didactics, including prison chaplains, airport chaplains, military chaplains, university chaplains, and chaplains who are involved in the business, sport, and healthcare sectors. Students will be introduced to organizational and vocational aspects of these specialized ministerial settings. In addition, students will begin developing theological understandings of the chaplain's unique call and will begin to develop a personal theology of care. Pastoral interventions will also be taught and competence developed in the areas of crisis response, stress management, dealing with loss, death, and dying. There will also be the opportunity for self-examination, where one might consider interpersonal and intrapersonal dynamics that influence one's own relationships and faith development. *Cross-listed as PACC 5023.*

CHAP 5033 Introduction to Prison Ministry

This course considers the specialized form of ministry with persons who are incarcerated. Areas considered will include the following: an historical view of corrections, the social structure of prisons, prison violence, understanding the effect of guilt, grief, and shame in the prisoner's life, worship, approaches to pastoral counselling, the development of chaplaincy programs, and restorative justice. *Cross-listed as PACC 5033.*

CHAP 6013 Professional and Personal Ethics

In this course professional ethics in chaplaincy and counselling ministry settings will be considered. In this regard, issues such as codes of conduct, personal rights and freedoms, pertinent legal issues, knowing one's professional limits, how and when to make a referral, maintaining confidentiality, and standards for ongoing professional and personal development will be addressed. Attention will also be given to ethical and religious concerns of a professional working in a multi-faith context. *Cross-listed as PACC 6013.*

CHAP 7019 Clinical Pastoral Education 1

Students complete Basic Unit 1 of Clinical Pastoral Education (comprising 400 hours of supervised chaplaincy experience and instruction) within an approved setting. To register for this course students must apply, and be accepted by, an approved clinical training site. *Recommended prior study: CHAP 5023, 6013. Prerequisite: Successful application to Canadian Association of Spiritual Care process required.*

CHAP 7029 Clinical Pastoral Education 2

Students complete Basic Unit 2 of Clinical Pastoral Education (comprising 400 hours of supervised chaplaincy experience and instruction) within an approved setting. To register for this course students must apply, and be accepted by, an approved clinical training site. *Prerequisite: CHAP 7019 and successful application to Canadian Association of Spiritual Care process required.*

CHAP 7103 Prison Ministry Practicum 1

Students complete 120 hours comprising mentored prison chaplaincy experience in an approved setting, and required reading and reflection. Open only to students admitted to the Master of Divinity in Prison Chaplaincy or the Master of Arts in Prison Chaplaincy. *Recommended prior study: CHAP 5023, 5033, 6013.*

CHAP 7113 Prison Ministry Practicum 2

Students complete 120 hours comprising mentored prison chaplaincy experience in an approved setting, and required reading and reflection. Open only to students admitted to the Master of Divinity in Prison Chaplaincy or the Master of Arts in Prison Chaplaincy. *Prerequisite: CHAP 7103.*

CHAP 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Chaplaincy

Specialized courses in Chaplaincy offered from time to time.

CHAP 7313, 7323, 7333, 7343 Directed Study

Discipleship

DISP 5013 Transformational Discipleship Ministry

Seeks to equip students to become transformational leaders in the discipleship ministries of their churches. Recognizing the uniqueness of every ministry context, the course presents pedagogies, programs, and models that can lead to transformation in the life of individual believers of all ages as well as the corporate faith community. Provides a vision for implementing the educational ministry of the local church and seeks to address its challenges.

DISP 6013 Faith Development through Small Groups

Explores the place of small groups within the wider ministry of the church in nurturing Christian spiritual growth – both in the individual and in the community of faith. Provides a practical knowledge of small-group ministry with its benefits and challenges and of various models, approaches, and leadership training. *Recommended prior study: DISP 5013.*

DISP 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Discipleship

Specialized courses in Discipleship offered from time to time.

DISP 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Discipleship currently designed in consultation with, and supervised by, Dr. Carol Anne Janzen.

DISP 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

DISP 7613, 7623 MA Guided Reading in Discipleship

A guided reading course surveying significant scholarship in the field of Discipleship.

DISP 7913, 7923 MA Project

Evangelism and Mission

EVAN 5013 Evangelism and Mission in Contemporary Society

The aim of this course is to provide the theological and practical tools necessary to reach people in contemporary society with the good news of Jesus Christ. The course will provide a comprehensive understanding of current changes and trends in Canadian society as they relate to religious beliefs and practices. Students will develop a practical understanding of how congregations can effectively engage their communities and successfully reach people with the gospel and integrate new members into the congregation.

EVAN 5033 Perspectives on the World Christian Movement

Building on a Biblical rationale for world evangelization, this course examines the challenges involved in, and skills necessary for, communicating the gospel cross-culturally. The course considers the components necessary for strategic and intelligent planning in the missionary task of the Church. Students are given the necessary perspectives for effective participation in the complex tasks of world evangelization and international development. New avenues and opportunities available for involvement in world missions at home or abroad are examined. Offered in partnership with OMF International (Overseas Missionary Fellowship).

EVAN 5043 Integral Mission

This course explores, from a multidisciplinary approach, the role of the church in bringing shalom (peace with justice) to a broken world. In integral mission, word and deed are woven together. Students will explore the implications of the Christian Gospel within the

psycho-social, economic, political, environmental and spiritual realm of human suffering. Offered in partnership with CBM (Canadian Baptist Ministries).

EVAN 6023 Bringing Renewal to Established Congregations

This course will consider how to give effective leadership to older, established congregations in order to bring renewal and growth. Beginning with a Biblical understanding of renewal, students will consider the strengths and weaknesses of established churches, why established churches don't change easily, and how to lead real change in an established church. The typical life cycle of established congregations will be examined, along with ways to interrupt the cycle. The course will examine both spiritual and social reasons for congregational decline, the effect of the social environment on church life, and how to interact with contemporary society. The course will emphasize the pastor's leadership role in church renewal, and will look at practical ways to attract younger adults to a congregation of older members. *Cross-listed as PAST 6023. Recommended prior study: EVAN 5013.*

EVAN 6043 Reaching and Retaining Young Adults

This course will examine the changing young adult (18-30) culture. Through examining demographic and developmental issues, students will explore ministry implications for local churches. Various models will be introduced as students are taught how to develop effective and contextualized young adult ministries. *Cross-listed as YYAM 6043.*

EVAN 6053 Youth Ministry and Short term Mission

An exploration of the strategic value and importance of integrating short-term mission into youth ministry. Topics will include: a history of the mission tour movement, choosing a mission project, preparation for a mission trip, traveling with youth, financing mission projects, evaluation and follow-up, and overseas mission. In addition, student will explore organizing a large-scale project. *Cross-listed as YYAM 6053.*

EVAN 6063 Leading Healthy and Effective Churches

A tour of healthy, growing churches in Atlantic Canada will include congregations in rural, small-town, and urban settings. As a class, students will visit churches, observe ministries, and listen to pastors. Students will be exposed to congregations that have developed vibrant children's ministries and are successfully integrating young families into the congregation; have effective discipleship ministries; exhibit consistent numerical growth, including by baptism; have effective team ministries; are effectively reaching and integrating young adults; and have a significant social impact on their communities. Effective local church pastors and other church leaders will provide input and answer questions about their ministries. Students will reflect together on the study tour experience and consider how to apply the lessons and principles learned. *Recommended prior study: EVAN 5013.*

EVAN 7013 Praxis

An international short-term mission and study experience sponsored by Canadian Baptist Ministries (CBM) under the supervision of CBM Global Field Staff. Students will explore the application of Integral Mission theology and theory in a developing country. Offered in partnership with CBM. Limited seats. Competitive application process. *Recommended prior study: EVAN 5033 or EVAN 5043.*

EVAN 7033 Preaching Evangelistic and Expository Sermons

An advanced course in preaching with a special emphasis on the role of evangelism and the systematic exposition of the Bible in the worship context. Various models of sermon planning and delivery will be considered. *Cross-listed as PAST 7033. Prerequisite: PAST 6043.*

EVAN 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Evangelism and Mission

Specialized courses in Evangelism and Mission offered from time to time.

EVAN 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Evangelism and Mission currently designed in consultation with, and supervised by, Dr. Stephen McMullin.

EVAN 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

EVAN 7613, 7623 MA Guided Reading in Evangelism and Mission

A guided reading course surveying significant scholarship in the field of Evangelism and Mission.

EVAN 7913, 7923 MA Project

Interdisciplinary Study

IDST 6013 Research Methodology and Design

This course will enhance research and writing skills in order to equip students to successfully present a Master of Arts thesis in a theological discipline. Students are introduced to research methodologies and critical thinking skills necessary to a long sustained argument. The scholarly use of primary and secondary sources is discussed. Open only to Master of Arts students.

Leadership

LEDR 5073 Leadership that Advances the Mission

This course will explore leadership theory and leadership arts that can help a Christian leader advance the mission of the ministry he or she has been asked to lead. Topics to be explored will include: defining leadership and followership, establishing and communicating vision, time management, communications, financial development and stewardship, and growth strategies. Barriers to success in ministry leadership including failure, disappointment, and conflict will also be discussed. *Cross-listed as PAST 5073.*

LEDR 6023 Leadership and Youth Ministry

This course will explore contemporary leadership theory from a Christian perspective with a view toward applying discoveries to ministry among youth. The course will include significant reflection on the student as a leader. Other topics will include: leading change effectively, time management, stress management, budgeting, and recruiting a leadership team. This course will also explore practical ways youth leaders can assist adolescents in developing their leadership gifts. *Cross-listed as YYAM 6023.*

LEDR 6043 The Practice of Leadership in Contemporary Ministry

This course will explore the application of contemporary leadership theory to local church and other ministry settings. Students will reflect on, and seek to contextualize, principles learned at The Leadership Summit. Offered in partnership with The Leadership Center Willow Creek Canada.

LEDR 6063 Leading Healthy and Effective Churches

A tour of healthy, growing churches in Atlantic Canada will include congregations in rural, small-town, and urban settings. As a class, students will visit churches, observe ministries, and listen to pastors. Students will be exposed to congregations that have developed vibrant children's ministries and are successfully integrating young families into the congregation; have effective discipleship ministries; exhibit consistent numerical growth, including by baptism; have effective team ministries; are effectively reaching and integrating young adults; and have a significant social impact on their communities. Effective local church pastors and other church leaders will provide input and answer questions about their ministries. Students will reflect together on the study tour experience and consider how to apply the lessons and principles learned. *Cross-listed as EVAN 6063. Recommended prior study: EVAN 5013*

LEDR 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Leadership

Specialized courses in Leadership offered from time to time.

LEDR 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Leadership currently designed in consultation with, and supervised by, Dr. Bruce Fawcett.

LEDR 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

LEDR 7613 MA Guided Reading in Leadership

A guided reading course surveying significant scholarship in the field of Leadership.

LEDR 7913, 7923 MA Project

Pastoral Care and Counselling

PACC 5013 Understanding Pastoral Care and Counselling

This course is a study and exercise in understanding the nature, form, and purpose of the pastoral relationship in bringing about healing and wholeness to those with whom we journey. Pastoral response involves understanding of the situation of others and understanding one's self through a process of self-exploration and theological reflection. Through the acquisition of relational, pastoral care, and counselling skills, each person will consider and form their own identities and skills as caregivers who care for the body, mind, and spirit.

PACC 5023 Introduction to Chaplaincy

An overview of the profession of chaplaincy, exploring the diversity that exists in this ministry. A variety of specialists will be involved in the course instruction through discipline-specific didactics, including prison chaplains, airport chaplains, military chaplains, university chaplains, and chaplains who are involved in the business and healthcare sectors. Students will be introduced to organizational and vocational aspects of these specialized ministerial settings. In addition, students will begin developing theological understandings of the chaplain's unique call and will begin to develop a personal theology of care. Pastoral interventions will also be taught and competence developed in the areas of crisis response, stress management, dealing with loss, death, and dying. There will also be the opportunity for self-examination, where one might consider interpersonal and intrapersonal dynamics that influence one's own relationships and faith development. *Cross-listed as CHAP 5023.*

PACC 5033 Introduction to Prison Ministry

This course considers the specialized form of ministry with persons who are incarcerated. Areas considered will include the following: an historical view of corrections, the social structure of prisons, prison violence, understanding the effect of guilt, grief, and shame in

the prisoner's life, worship, approaches to pastoral counselling, the development of chaplaincy programs, and restorative justice. *Cross-listed as CHAP 5023.*

PACC 6013 Personal and Professional Ethics

In this course professional ethics in chaplaincy and counselling ministry settings will be considered. In this regard, issues such as codes of conduct, personal rights and freedoms, pertinent legal issues, knowing one's professional limits, how and when to make a referral, maintaining confidentiality, and standards for ongoing professional and personal development will be addressed. Attention will also be given to ethical and religious concerns of a professional working in a multi-faith context. *Cross-listed as CHAP 6013.*

PACC 7013 Counselling Adolescents and their Families

Addictions, eating disorders, self-injury, sexual choices, media saturation, sexual abuse, family breakdown, anxiety, depression, and suicide – these are the dark realities that mark the lives of many young people today. This class is designed to address a number of these contemporary behavioural, emotional, and relational issues faced by adolescents. It is meant to prepare the student for increased ministry effectiveness through a deeper awareness of underlying issues affecting adolescents and their families today. Students will develop a greater level of freedom in addressing and discussing these issues with both adolescents themselves and adults who intersect with the adolescent world. *Cross-listed as YYAM 7013. Recommended prior study: PACC 5013.*

PACC 7023 Marriage and Family Counselling

This course focuses on how to support couples and families in times of transition, difficulty, and crisis. Students will be introduced to the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counsellor may approach premarital, marriage, and family counselling as a creative, preventative, and healing ministry. *Recommended prior study: PACC 5013.*

PACC 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Pastoral Care and Counselling

Specialized courses in Pastoral Care and Counselling offered from time to time.

PACC 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Pastoral Care and Counselling currently designed in consultation with, and supervised by, Dr. Tracy Demmons.

PACC 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

PACC 7613, 7623 MA Guided Reading in Pastoral Care and Counselling

A guided reading course surveying significant scholarship in the field of Pastoral Care and Counselling.

PACC 7913, 7923 MA Project

Pastoral Ministry

PAST 5013 Developing Pastoral Identity for Local Church Ministry

Students will consider the development of pastoral identity related to the call of God, a Biblical understanding of the church, and the many expectations of pastors today. Students will engage with church-health principles in light of their Biblical and theological foundations. Pastoral roles and practices will be explored to help students begin to formulate their personal approach to pastoral leadership and ministry.

PAST 5073 Leadership That Advances the Mission

This course will explore leadership theory and leadership arts that can help a Christian leader advance the mission of the ministry he or she has been asked to lead. Topics to be explored will include: defining leadership and followership, establishing and communicating vision, time management, communications, fund raising, and growth strategies. Barriers to success in ministry leadership including failure, disappointment, and conflict will also be discussed. *Cross-listed as LEDR 5073.*

PAST 6023 Bringing Renewal to Established Congregations

This course will consider how to give effective leadership to older, established congregations in order to bring renewal and growth. Beginning with a Biblical understanding of renewal, students will consider the strengths and weaknesses of established churches, why established churches don't change easily, and how to lead real change in an established church. The typical life cycle of established congregations will be examined, along with ways to interrupt the cycle. The course will examine both spiritual and social reasons for congregational decline, the effect of the social environment on church life, and how to interact with contemporary society. The course will emphasize the pastor's leadership role in church renewal, and will look at practical ways to attract younger adults to a congregation of older members. *Cross-listed as EVAN 6023. Recommended prior study: EVAN 5013.*

PAST 6043 Effective Preaching and Engaging Worship

A study of the nature of preaching and worship as two inseparably linked practices that are integral/critical to the health and growth of congregations. Participants will examine Biblical, historical, and contemporary practices of preaching and worship, with a view of

developing effective preaching that ignites engaging worship, thereby empowering the Church for its mission in the world.

PAST 7013 Mentored Ministry 1

This course guides students in the formation of pastoral identity and in the development of ministry skills. This will be accomplished in class through the integration of theory and theology under the direction of the professor, and within a congregation chosen in consultation with the Director under the mentorship of a pastor. Minimum of 150 in-ministry hours required. May be completed in the summer or during the fall and winter semesters. Open only to Master of Divinity students. *Prerequisite: Completion of a minimum of 30 credit hours. Completion of, or concurrent registration in, PAST 5013, or permission of instructor.*

PAST 7023 Mentored Ministry 2

This course guides students in the formation of pastoral identity and in the development of ministry skills. This will be accomplished in class through the integration of theory and theology under the direction of the professor, and within a congregation or other approved ministry setting, under the mentorship of a pastor or ministry leader. Minimum of 150 in-ministry hours required. May be completed in the summer or during the fall and winter semesters. Open only to Master of Divinity students. *Prerequisite: PAST 7013 and completion of a minimum of 60 credit hours.*

PAST 7033 Preaching Evangelistic and Expository Sermons

An advanced course in preaching with a special emphasis on the role of evangelism and the systematic exposition of the Bible in the worship context. Various models of sermon planning and delivery will be considered. *Cross-listed as EVAN 7033. Prerequisite: PAST 6043.*

PAST 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Pastoral Ministry

Specialized courses in Pastoral Ministry offered from time to time.

PAST 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Pastoral Ministry currently designed in consultation with, and supervised by, Dr. Harry Gardner.

PAST 7353, 7363, 7373, 7383 Directed Study

Independent research and writing courses in Pastoral Ministry currently designed in consultation with, and supervised by, Dr. Lionel Moriah.

PAST 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

Spiritual Formation

SPFM 5013 Christian Spiritual Formation for Ministry Leaders

This course will consider the Biblical and theological foundations of Christian discipleship. Students will reflect on the indispensable role that spiritual disciplines have in cultivating deeper Christian spiritual formation. While aimed at those who are called to be leaders in the church, the course will also explore the application of spiritual disciplines to the life of the church as a whole and to its mission in the world.

SPFM 7013 Pathways of Prayer: The Soul's Quest for God

Prayer is as vital to the health and vibrancy of the soul of the church, as breathing is to the human body. This course will consider the biblical and theological foundations of prayer and is designed to equip ministry leaders to lead and encourage the church in the practice of consistent prayer as a vital aspect of our relationship with God and one another, and a viable means of nurturing healthy growing congregations. *Recommended prior study: SPFM 5013.*

SPFM 7023 The Soul of Leadership

This personalized and individualized course will provide one-on-one spiritual direction, with a focus on the practice of spiritual disciplines as a regular habit of those in Christian leadership. Students will be guided in developing and implementing a plan for spiritual formation based on the Bible, selected historical models, and contemporary practices of Christian spirituality. *Prerequisite: SPFM 5013 or permission of the instructor.*

SPFM 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Spiritual Formation

Specialized courses in Spiritual Formation offered from time to time.

SPFM 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Leadership designed in consultation with, and supervised by, Dr. Harry Gardner.

SPFM 7353, 7363, 7373, 7383 Directed Study

Independent research and writing courses in Leadership currently designed in consultation with, and supervised by, Dr. Lionel Moriah.

SPFM 7513, 7523, 7533, 7543, 7553, 7563, 7573, 7583, 7593 Directed Study

SPFM 7613 MA Guided Reading in Spiritual Formation

A guided reading course surveying significant scholarship in the field of Spiritual Formation.

SPFM 7913, 7923 MA Project

Youth and Young Adult Ministry

YYAM 5013 Youth and Family Ministry

An introduction to ministry to families and youth in the local church. The first half of this course will examine the state and influence of families; the importance of ministering to families; partnering with, and empowering, parents to spiritually nurture their children; using milestones and rites of passage in ministry. The second half of this course will examine the history of youth ministry; developing a theology and philosophy of youth ministry; understanding youth culture; the importance and role of short term mission; evangelism and discipleship; relational youth ministry; choosing and developing curriculum; as well as promotion and recruitment.

YYAM 6023 Leadership and Youth Ministry

This course will explore contemporary leadership theory from a Christian perspective with a view toward applying discoveries to ministry among youth. The course will include significant reflection on the student as a leader. Other topics will include: leading change effectively, time management, stress management, budgeting, and recruiting a leadership team. This course will also explore practical ways youth leaders can assist adolescents in developing their leadership gifts. *Cross-listed as LEDR 6023.*

YYAM 6033 Evangelism and Discipleship of Youth

This course will examine the theological urgency and some practical methods of intentional evangelism and discipleship in youth ministry. Attention will be given to understanding the making of disciples as the primary mandate of the Church, building a theological rationale for youth evangelism and discipleship, and learning practical ways to create a culturally relevant youth ministry built around evangelism and discipleship.

YYAM 6043 Reaching and Retaining Young Adults

This course will examine the changing young adult (18-30) culture. Through examining demographic and developmental issues, students will explore ministry implications for local churches. Various models will be introduced as students are taught how to develop effective and contextualized young adult ministries. *Cross-listed as EVAN 6043.*

YYAM 6053 Youth Ministry and Short term Mission

An exploration of the strategic value and importance of integrating short-term mission into youth ministry. Topics will include: a history of the mission tour movement, choosing a mission project, preparation for a mission trip, traveling with youth, financing mission projects, evaluation and follow-up, and overseas mission. In addition, student will explore organizing a large-scale project. *Cross-listed as EVAN 6053.*

YYAM 7013 Counselling Adolescents and their Families

Addictions, eating disorders, self-injury, sexual choices, media saturation, sexual abuse, family breakdown, anxiety, depression, and suicide – these are the dark realities that mark the lives of many young people today. This class is designed to address a number of these contemporary behavioural, emotional, and relational issues faced by new millennium adolescents. It is meant to prepare the student for increased ministry effectiveness through a deeper awareness of underlying issues affecting adolescents and their families today. Students will develop a greater level of freedom in addressing and discussing these issues with both adolescents themselves and adults who intersect with the adolescent world. *Cross-listed as PACC 7013. Recommended prior study: PACC 5013*

YYAM 7213, 7223, 7233, 7243, 7253, 7263, 7273, 7283, 7293 Special Topics in Youth and Young Adult Ministry

Specialized courses in Youth and Young Adult Ministry offered from time to time.

YYAM 7313, 7323, 7333, 7343 Directed Study

Independent research and writing courses in Youth and Young Adult Ministry currently designed in consultation with, and supervised by, Dr. Bruce Fawcett.

YYAM 7413, 7423, 7433, 7443 Directed Study

Independent research and writing courses in Youth Ministry and Young Adult currently designed in consultation with, and supervised by, Dr. Jody Linkletter.

YYAM 7513, 7523, 7533, 7543 Directed Study

Independent research and writing courses in Youth Ministry and Young Adult currently designed in consultation with, and supervised by, Rev. Dale Stairs.

YYAM 7553, 7563, 7573, 7583, 7593 Directed Study

YYAM 7613, 7623 MA Guided Reading in Youth and Young Adult Ministry

A guided reading course surveying significant scholarship in the field of Youth and Young Adult Ministry.

YYAM 7913, 7923 MA Project

Proposed Undergraduate Course Descriptions

Biblical Studies

Bible

BIBL 2013 Interpreting the Bible

This course on how to interpret the Christian Scriptures examines and integrates practical and theoretical perspectives on the Biblical writings. Students will learn how to read, interpret, and apply the Bible. Among the various subjects discussed are: Bible translations, text and context, literary genres, and the influence of our own cultural context on interpretation.

BIBL 2023 Survey of the Bible

This course lays the foundation for advanced study of the Bible by helping students acquire knowledge of the basic contents and narrative of the Bible.

BIBL 3013 Introduction to the Old Testament 1

An examination of Genesis through Nehemiah. This course will survey these texts within the historical, political, and religious contexts of the Ancient Near East, and will introduce the student to the academic, literary, and theological study of this section of the Bible.

BIBL 3023 Introduction to the Old Testament 2

An examination of Esther through Malachi. This course will survey these texts within the historical, political, and religious contexts of the Ancient Near East, and will introduce the student to the academic, literary, and theological study of this section of the Bible.

BIBL 3033 Introduction to the New Testament 1

An examination of the New Testament gospels. This course will survey these texts within their 1st century historical, political, and religious contexts, and will introduce the student to the academic, literary, and theological study of this section of the Bible.

BIBL 3043 Introduction to the New Testament 2

An examination of Acts - Revelation. This course will survey these texts within their Greco-Roman contexts, and will introduce the student to the academic, literary, and theological study of these sections of the Bible.

Greek

GREE 3013 Foundations of New Testament Greek 1

Careful study of the New Testament is based upon access to the language in which it was originally written. This course will equip students to use the many tools available for the study of the New Testament in its original language. In order to prepare students for careful and critical study, foundational New Testament Greek grammar and vocabulary will be covered.

GREE 3023 Foundations of New Testament Greek 2

This course builds on GREE 3013, focusing on developing vocabulary acquisition and a more in-depth understanding of grammar. At the end of the course, students should be able to translate portions of the Greek New Testament. *Prerequisite: GREE 3013.*

Hebrew

HEBR 3013 Foundations Biblical Hebrew 1

Careful study of the Old Testament is based upon access to the language in which it was originally written. This course will equip students to access the many tools available for the study of the Old Testament in its original language. In order to prepare students for careful and critical study, foundational Hebrew grammar and vocabulary will be covered.

HEBR 3023 Foundations of Biblical Hebrew 2

This course builds on HEBR 3013, focusing on developing vocabulary acquisition, and a more in-depth understanding of grammar. By the end of the course, students should be able to translate portions of the Old Testament. *Prerequisite: HEBR 3013.*

Christian Thought

Christian History

CHUR 2033 History of Christianity

Christianity developed out of the context of the Roman world as a new movement, beginning with Jesus and over time spreading to the rest of the world. This course will explore the development of different traditions and denominations, the emergence of theological ideas, and the changes in the Church as has grown and interacted with culture.

CHUR 3023 Baptist History and Polity

This course is a survey of Baptist history and of Baptist principles and polity. Baptist principles and polity flow from both Baptist history and their distinct theological interpretations drawn from Scripture. Students will learn to understand both the past and the present of the people called Baptists. This course will satisfy the history and polity ordination requirement within the Canadian Baptist context.

Theology

THEO 3013 Christian Theology 1

An introduction to Christian doctrine and theological inquiry. This first course in theology will begin with a discussion of theological method followed by a survey of the Christian doctrines of God, revelation, creation, and humanity. These doctrines will be studied by focusing on their relevance to contemporary issues faced by church and society.

THEO 3023 Christian Theology 2

A survey of the Christian doctrines of the person and work of Christ, the person and work of the Holy Spirit, salvation, the Church, and Last Times. These doctrines will be studied by focusing on their relevance to contemporary issues faced by church and society.

THEO 3033 Christian Ethics

An introduction to basic issues in Christian ethics faced by individuals and society today. The course will help students to develop an ethical approach to difficult problems, moral dilemmas, and the development of a personal ethical framework that is Christian in context. Issues to be explored include race/ethnicity, sexuality, bioethics, the environment, peace and justice, and global concerns/human rights.

Ministry

Discipleship

DISP 3013 Transformational Discipleship Ministry

Seeks to equip students to become transformational leaders in the discipleship ministries of their churches. Recognizing the uniqueness of every ministry context, the course presents pedagogies, programs and models that can lead to transformation in the life of individual believers as well as the corporate faith community. Provides a vision for implementing the educational ministry of the local church and seeks to address its challenges.

DISP 4013 Faith Development through Small Groups

Explores the place of small groups within the wider ministry of the church in church in nurturing Christian spiritual growth – both in the individual and in the community of faith. Provides a practical knowledge of small-group ministry with its benefits and challenges and of various models, approaches and leadership training. *Recommended prior study: DISP 3013*

DISP 4213, 4223, 4233, 4243, 4253, 4263, 4273, 4283, 4293 Special Topics in Discipleship

Specialized courses in Discipleship offered from time to time.

Evangelism and Mission

EVAN 3013 Evangelism and Mission in Contemporary Society

The aim of this course is to provide the theological and practical tools necessary to reach people in contemporary society with the good news of Jesus Christ. This course will provide the student with a theology of evangelism that focuses specifically on the evangelistic mission of the church in contemporary society. The course will provide a comprehensive understanding of current changes and trends in Canadian society as they relate to religious beliefs and practices. Students will develop a practical understanding of how congregations can effectively engage their communities and successfully reach people with the gospel and integrate new members into the congregation.

EVAN 3023 Bringing Renewal to Established Congregations

This course will consider how to give effective leadership to older, established congregations in order to bring renewal and growth. Beginning with a Biblical understanding of renewal, students will consider the strengths and weaknesses of established churches, why established churches don't change easily, and how to lead real change in an established church. The typical life cycle of established congregations will be examined, along with ways to interrupt the cycle. The course will examine both spiritual and social reasons for congregational decline, the effect of the social environment on church

life, and how to interact with contemporary society. The course will emphasize the pastor's leadership role in church renewal, and will look at practical ways to attract younger adults to a congregation of older members. *Recommended prior study: EVAN 3013.*

EVAN 3033 Perspectives on the World Christian Movement

Building on a Biblical rationale for world evangelization, this course examines the challenges involved in, and skills necessary for, communicating the gospel cross-culturally. The course considers the components necessary for strategic and intelligent planning in the missionary task of the Church. Students are given the necessary perspectives for effective participation in the complex tasks of world evangelization and international development. New avenues and opportunities available for involvement in world missions at home or abroad are examined. Offered in partnership with OMF International (Overseas Missionary Fellowship).

EVAN 3043 Integral Mission

This course explores, from a multidisciplinary approach, the role of the church in bringing shalom (peace with justice) to a broken world. In integral mission, word and deed are woven together. Students will explore the implications of the Christian Gospel within the psycho-social, economic, political, environmental and spiritual realm of human suffering. Offered in partnership with CBM (Canadian Baptist Ministries).

EVAN 3043 Reaching and Retaining Young Adults

This course will examine the changing young adult (18-30) culture. Through examining demographic and developmental issues, students will explore ministry implications for local churches. Various models will be introduced as students are taught how to develop effective and contextualized young adult ministries. *Cross-listed as YYAM 3043.*

EVAN 3053 Youth Ministry and Short term Mission

An exploration of the strategic value and importance of integrating short-term mission into youth ministry. Topics will include: a history of the mission tour movement, choosing a mission project, preparation for a mission trip, traveling with youth, financing mission projects, evaluation and follow-up, and overseas mission. In addition, student will explore organizing a large-scale project. *Cross-listed as YYAM 3053.*

EVAN 4213, 4223, 4233, 4243, 4253, 4263, 4273, 4283, 4293 Special Topics in Evangelism and Mission

Specialized courses in Evangelism and Mission offered from time to time.

Leadership

LEDR 3073 Leadership that Advances the Mission

This course will explore leadership theory and leadership arts that can help a Christian leader advance the mission of the ministry he or she has been asked to lead. Topics to be explored will include: defining leadership and followership, establishing and communicating vision, time management, communications, fund raising, and growth strategies. Barriers to success in ministry leadership including failure, disappointment, and conflict will also be discussed.

LEDR 3023 Leadership and Youth Ministry

This course will explore contemporary leadership theory from a Christian perspective with a view toward applying discoveries to ministry among youth. The course will include significant reflection on the student as a leader. Other topics will include: leading change effectively, time management, stress management, budgeting, and recruiting a leadership team. This course will also explore practical ways youth leaders can assist adolescents in developing their leadership gifts. *Cross-listed as YYAM 3023.*

LEDR 3043 The Practice of Leadership in Contemporary Ministry

The application of contemporary leadership theory to local church and other ministry settings. Students will reflect on, and seek to contextualize, principles learned at The Leadership Summit. Offered in partnership with The Leadership Center Willow Creek Canada.

LEDR 3063 Leading Healthy and Effective Churches

A tour of healthy, growing churches in Atlantic Canada will include congregations in rural, small-town, and urban settings. As a class, students will visit churches, observe ministries, and listen to pastors. Students will be exposed to congregations that have developed vibrant children's ministries and are successfully integrating young families into the congregation; have effective discipleship ministries; exhibit consistent numerical growth, including by baptism; have effective team ministries; are effectively reaching and integrating young adults; and have a significant social impact on their communities. Effective local church pastors and other church leaders will provide input and answer questions about their ministries. Students will reflect together on the study tour experience and consider how to apply the lessons and principles learned. *Cross-listed as EVAN 3063. Recommended prior study: EVAN 3013.*

LEDR 4213, 4223, 4233, 4243, 4253, 4263, 4273, 4283, 4293 Special Topics in Leadership

Specialized courses in Leadership offered from time to time.

Pastoral Care and Counselling

PACC 3013 Understanding Pastoral Care and Counselling

This course is a study and exercise in understanding the nature, form, and purpose of the pastoral relationship in bringing about healing and wholeness to those with whom we journey. Pastoral response involves understanding of the situation of others and understanding one's self through a process of self-exploration and theological reflection. Through the acquisition of relational, pastoral care, and counselling skills, each person will consider and form their own identities and skills as caregivers who care for the body, mind, and Spirit.

PACC 4013 Counselling Adolescents and their Families

Addictions, eating disorders, self-injury, sexual choices, media saturation, sexual abuse, family breakdown, anxiety, depression, and suicide – these are the dark realities that mark the lives of many young people today. This class is designed to address a number of these contemporary behavioral, emotional, and relational issues faced by new millennium adolescents. It is meant to prepare the student for increased ministry effectiveness through a deeper awareness of underlying issues affecting adolescents and their families today. Students will develop a greater level of freedom in addressing and discussing these issues with both adolescents themselves and adults who intersect with the adolescent world. *Cross-listed as YYAM 4013. Recommended prior study: PACC 3013.*

PACC 4023 Marriage and Family Counselling

This course focuses on how to support couples and families in times of transition, difficulty, and crisis. Students will be introduced to the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counsellor may approach premarital, marriage, and family counselling as a creative, preventative, and healing ministry. *Recommended prior study: PACC 3013.*

PACC 4213, 4223, 4233, 4243, 4253, 4263, 4273, 4283, 4293 Special Topics in Pastoral Care and Counselling

Specialized courses in Pastoral Care and Counselling offered from time to time.

Pastoral Ministry

PAST 3013 Developing Pastoral Identity for Local Church Ministry

Students will consider the development of pastoral identity related to the call of God, a Biblical understanding of the church, and the many expectations of pastors today. Students will engage with church-health principles in light of their Biblical and theological foundations. Pastoral roles and practices will be explored to help students begin to formulate their personal approach to pastoral leadership and ministry.

PAST 3043 Effective Preaching and Engaging Worship

A study of the nature of preaching and worship as two inseparably linked practices that are integral/critical to the health and growth of congregations. Participants will examine Biblical, historical, and contemporary practices of preaching and worship, with a view of developing effective preaching that ignites engaging worship, thereby empowering the Church for its mission in the world.

PAST 4013 Mentored Ministry 1

This course guides students in the formation of pastoral identity and in the development of ministry skills. This will be accomplished in class through the integration of theory and theology under the direction of the professor, and within a healthy local church under the mentorship of a pastor. Minimum of 150 in-ministry hours required. May be completed in the summer or during the fall and winter semesters. Open only to Bachelor of Theology (Ordination Track) students. *Prerequisite: PAST 3013 and completion of a minimum of 30 credit hours.*

PAST 4023 Mentored Ministry 2

This course guides students in the formation of pastoral identity and in the development of ministry skills. This will be accomplished in class through the integration of theory and theology under the direction of the professor, and within a healthy local church or other approved ministry setting, under the mentorship of a pastor or ministry leader. Minimum of 150 in-ministry hours required. May be completed in the summer or during the fall and winter semesters. Open only to Bachelor of Theology (Ordination Track) students. *Prerequisite: PAST 4013 and completion of a minimum of 60 credit hours.*

Spiritual Formation

SPFM 3013 Christian Spiritual Formation for Ministry Leaders

This course will consider the Biblical and theological foundations of Christian discipleship. Students will reflect on the indispensable role that spiritual disciplines have in cultivating deeper Christian spiritual formation. While aimed at those who are called to be leaders in the church, the course will also explore the application of spiritual disciplines to the life of the church as a whole and to its mission in the world.

SPFM 4013 Pathways of Prayer: The Soul's Quest for God

Prayer is as vital to the health and vibrancy of the soul of the church, as breathing is to the human body. This course is designed to equip ministry leaders to lead and encourage the church in the practice of consistent prayer as a vital aspect of our relationship with God and one another, and a viable means of nurturing healthy growing congregations. *Recommended prior study: SPFM 3013.*

Youth and Young Adult Ministry

YYAM 3013 Youth and Family Ministry

An introduction to ministry to families and youth in the local church. The first half of this course will examine the state and influence of families; the importance of ministering to families; partnering with, and empowering, parents to spiritually nurture their children; using milestones and rites of passages in ministry. The second half of this course will examine the history of youth ministry; developing a theology and philosophy of youth ministry; understanding youth culture; the importance and role of short term mission; evangelism and discipleship; relational youth ministry; choosing and developing curriculum; as well as promotion and recruitment.

YYAM 3023 Leadership and Youth Ministry

This course will explore contemporary leadership theory from a Christian perspective with a view toward applying discoveries to ministry among youth. The course will include significant reflection on the student as a leader. Other topics will include: leading change effectively, time management, stress management, budgeting, and recruiting a leadership team. This course will also explore practical ways youth leaders can assist adolescents in developing their leadership gifts. *Cross-listed as LEDR 3023.*

YYAM 3033 Evangelism and Discipleship of Youth

This course will examine the theological urgency and some practical methods of intentional evangelism and discipleship in youth ministry. Attention will be given to understanding the making of disciples as the primary mandate of the Church, building a theological rationale for youth evangelism and discipleship, and learning practical ways to create a culturally relevant youth ministry built around evangelism and discipleship.

YYAM 3043 Reaching and Retaining Young Adults

This course will examine the changing young adult (18-30) culture. Through examining demographic and developmental issues, students will explore ministry implications for local churches. Various models will be introduced as students are taught how to develop effective and contextualized young adult ministries. *Cross-listed as EVAN 3043.*

YYAM 3053 Youth Ministry and Short term Mission

An exploration of the strategic value and importance of integrating short-term mission into youth ministry. Topics will include: a history of the mission tour movement, choosing a mission project, preparation for a mission trip, traveling with youth, financing mission projects, evaluation and follow-up, and overseas mission. In addition, student will explore organizing a large-scale project. *Cross-listed as EVAN 3053.*

YYAM 4013 Counselling Adolescents and their Families

Addictions, eating disorders, self-injury, sexual choices, media saturation, sexual abuse, family breakdown, anxiety, depression, and suicide – these are the dark realities that mark the lives of many young people today. This class is designed to address a number of these contemporary behavioral, emotional, and relational issues faced by new millennium adolescents. It is meant to prepare the student for increased ministry effectiveness through a deeper awareness of underlying issues affecting adolescents and their families today. Students will develop a greater level of freedom in addressing and discussing these issues with both adolescents themselves and adults who intersect with the adolescent world. *Cross-listed as PACC 4013. Recommended prior study: PACC 3013.*

YYAM 4213, 4223, 4233, 4243, 4253, 4263, 4273, 4283, 4293 Special Topics in Youth and Young Adult Ministry

Specialized courses in Youth Ministry and Young Adult offered from time to time.