

20 December 2006

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur **at 4:00 p.m., Monday, 8 January 2007** in Room 132 of the Beveridge Arts Centre. The AGENDA follows:

- 1) Minutes of the Meeting of 11 December 2006
- 2) Announcements and Communications
- 3) Business Arising from the Minutes
- 4) New Business
 - a) Vice President (Academic) - Inuktitut first Language Curriculum, Uqausiliriniq as Grade 12 Level **(067-32-CRE) ***
 - b) Honorary Degree Committee - Honorary Degree Nominations **(067-33-HOD) ***
 - c) Honorary Degree Committee - Professor Emeritus Nominations **(067-34-HOD) ***
 - d) Honorary Degree Committee - Professors Emeriti: Procedures and Criteria **(067-35-HOD) ***
 - e) Vice President (Academic) - Department of Earth and Environmental Science **(067-36-VPA) ***
 - f) Curriculum Committee
 - History and Classics **(067-37-CRE) ***
 - Women and Gender Studies **(067-38-CRE) ***
 - Languages and Literature **(067-39-CRE) ***
 - Comparative Religion **(067-40-CRE) ***
 - Greek **(067-41-CRE) ***
 - Sociology **(067-42-CRE) ***
 - School of Music **(067-43-CRE) ***
 - Chemistry **(067-44-CRE) ***
 - Environmental Science **(067-45-CRE) ***
 - Physics **(067-46-CRE) ***
 - Nutrition and Dietetics **(067-47-CRE) ***
 - School of Business Administration **(067-48-CRE) ***

- School of Education **(067-49-CRE) ***
- School of Recreation Management and Kinesiology
(067-50-CRE) *

5) Other Business

Yours sincerely,

Rosemary Jotcham
Registrar and Secretary of Senate

Items Carried Over/Tabled:

Academic Integrity - Policy on Conflict of Interest (as per minutes of 10Oct06)

Let it be moved:

that the Inuktitut first language curriculum, Uqausiliriniq, be accepted as an eligible class at the Grade 12 level.

Submitted by G. Iwama

Professors Emeriti: Procedures and Criteria.

Procedure:

“Professor Emeritus” is an honour to be conferred upon a retiring or recently retired Acadia University faculty member by majority (secret) vote of Senators upon the recommendation of the Senate Honorary Degree Committee.

The committee is to consider nominations from either a Department or a Dean.

Nominations will be received by the Committee during the final year of the faculty member’s appointment to the university, or for three years after the date of their retirement.

Where a Department/School decides that they wish to nominate a retiring or recently retired member of Faculty, the Head/Director is to inquire of the member whether s/he wishes so to be considered.

Where a Dean believes that there is compelling reason for submitting a nomination from his or her Office, the Dean is to inquire of the faculty member whether s/he wishes to be so considered, and the procedures for submitting the dossier and the nomination are the same as those indicated below. Such nominations should have the support of the majority of the department.

Where a faculty member agrees to let her or his name stand, s/he is to provide a dossier, including a C.V. and other supporting documentation, for consideration by the committee. Said dossier is to be forwarded to the recording secretary of the committee, with the nomination of the Department (or Dean), no later than November 15th. It is the candidate’s responsibility to insure that the dossier is complete and submitted in advance of that date.

Faculty members upon whom Senate confers such honour are to have their names listed as recipients in the record of the convocation subsequent to Senate’s decision.

Criteria:

The criteria to be employed by the committee and Senate, in considering nominations to confer the standing of Professor Emeritus and Librarian Emeritus are as follows:

The standing of Professor Emeritus is to be conferred to those retiring/retired faculty members who has served a significant portion of their academic career, and in any event the last five consecutive years before retirement without employment during those five years at any other academic institution, at Acadia University and who, in the judgment of Senate, have displayed continuing excellence in teaching, research, and service, beyond that associated with promotion to full professor, and including national and/or international recognition

The standing of Librarian Emeritus is to be conferred to those retiring/retired librarians who, in the judgment of Senate, have displayed continuing excellence in their performance as a librarian, in research and in service to Acadia and to the profession, beyond that associated with promotion to Librarian IV, and including national and/or international recognition.

Let it be moved that the Department of Geology and the program in Environmental Science be merged into a unit called the Department of Earth and Environmental Science.

Submitted by R. Raeside

Merger of Department of Geology and program in Environmental Science

Both the Department of Geology and the Environmental Science Steering Committee have voted to proceed with a merger of the two units into one new unit. Several steps that need to be taken have been identified (note that these steps have not been agreed to, and some might expect amendments). For this process to be complete by 1 July 2007, it must begin in November – item 3 (below) has a November deadline associated with it.

1. Name of new department: it is proposed to name the new unit Department of Earth and Environmental Science. Courses formerly labeled GEOL and ENVS will retain those abbreviations. Courses will be scheduled by the head of the department, according to the practice as defined in the Collective Agreement. The unit will offer six undergraduate programs (BSc and BScH in Geology, Environmental Science, and Environmental Geoscience). It will also offer programs leading to the MSc in Geology in two streams, one in collaboration with CoGS. If and when the MSc in Applied Geomatics is approved, this program will also be administered in the Department.
2. Academic procedure: A motion will be presented at the next Faculty Planning Committee meeting to effect the merger of the units into a Department of Earth and Environmental Science. Upon successfully jumping that hurdle, it will be presented to Senate in December or January. **“It is moved that the Department of Geology and the program in Environmental Science be merged into a unit called the Department of Earth and Environmental Science.”**
3. Merging of budgets: this is accomplished by the assistant dean in Environmental Science and the department chair in Geology collaborating in the presentation of a joint budget proposal for the annual budget submissions in November 2006.
4. Merging of support staff: the 0.5 secretarial position in Environmental Science (currently unfilled), 0.6 technician and 0.86 secretary-technician positions in Geology will be merged. These positions will be retained as technician and secretary, to be offered to the incumbents where possible.
5. Merging of faculty: positions 20602 (Barr), 20603 (Pufahl), 20604 (Stanley), 20605 (Spooner), 20606 (Raeside), 20610 (McMullin - instructor), 21201 (Lusby) and 40007 (Roff) will be retained in the Department of Earth and Environmental Science. Future position 400** (O’Driscoll) will be allocated to the unit. Current position 20601.33 will be retained to be filled on a part-time basis. Geology currently uses an additional 0.17 position, which will also be retained. The complement of the unit will therefore become 8.5 when Nelson O’Driscoll starts. The remainder of the position formerly held by Nancy Van Wagoner and the position held by Suzie Nilson will not be replaced.

6. The appointment of a head of the new unit will follow the process as described in the Collective Agreement. Program coordinators will be selected for each of the undergraduate degrees (together with the respective Honours degrees) and the graduate programs. The position of Assistant Dean for Environmental Science will be discontinued.
7. Current employees will retain their offices and lab space where possible. Nelson O'Driscoll will be located in KCIC.
8. The Department of Earth and Environmental Science will hold regular meetings as required by the Collective Agreement to conduct the business of the department. For any items pertaining to curricular or program matters for the interdisciplinary program in Environmental Science and operation of the Morton Centre, two members of the Biology Department, two members from the Chemistry Department, four members from the Earth and Environmental Science Department, one member from the School of Engineering and one student will constitute an Environmental Science program advisory committee. This committee will normally be chaired by the head of Earth and Environmental Science and will meet as required to address program issues or at a minimum of once per term. Members of the Environmental Science program advisory committee should normally be involved in the delivery of the Environmental Science program.
9. Regulations for honours theses will be examined by a committee of three people to ensure consistent and equitable procedures. It is noted that the academic requirements for theses in GEOL/ENGO and ENVS are different, for example, the requirement for an interdisciplinary contribution in ENVS theses, and procedures should ensure such distinctive characteristics are retained.
10. Other items that still need to be considered include the web page appearance, visiting speaker coordination, field school and field trip coordination, student clubs, student space, and co-op programs.

SENATE MEETING
CURRICULUM CHANGES FOR 2007-2008

FACULTY OF ARTS

History and Classics (067-37-CRE)

New Courses:

HIST 3143 CANADA'S VISUAL HISTORY

Photography, movies, art, and public spectacle have all been used to make, record, and commemorate the nation's history. This course will examine selected topics in Canadian history and consider ways visual media can be employed as historical sources.

Prereq: Hist 2783

HIST 3343 HISTORY OF FEDERALISM IN CANADA

This course examines the social and political contexts of the major debates about federalism in Canada. In a seminar format, students will apply a historical perspective to the crisis points in the relationship between Ottawa and the provinces since 1867.

Prereq: HIST 2783

Course Modification:

Current: HIST 3163 SOCIAL IMPACT OF WAR

The effects of war since 1870 on civilian society with emphasis on the social, economic, political and cultural change war has caused. The patterns of social and political response to war on the part of different strata of the population will be considered as well as the condition of the family and women in wartime.

New: HIST 3163 TOTAL WAR AND SOCIAL CHANGE, 1870-1945

The effects of war on civilian society with emphasis on the social, economic, political and cultural change war has caused. The patterns of social and political response to war on the part of different strata of the population will be considered as well as the condition of the family and women in wartime.

Current: HIST 3363 NOVA SCOTIA SINCE 1867

The economic, social and political developments in Nova Scotia since Confederation. Special emphasis is given to the effects of North American industrialization and transcontinental political structures on the province and provincial movements designed to conform to the problems of regional disparity.

New: HIST 3363 NOVA SCOTIA SINCE 1867

The economic, social and political developments in Nova Scotia since Confederation. Special emphasis is given to the effects of North American industrialization and transcontinental political

structures on the province and provincial movements designed to conform to the problems of regional disparity.

Prereq: Hist 2783

Current: HIST 3613 MAKING CANADA: A NATION OF IMMIGRANTS

Since the time of first contact, Canada has been peopled by diverse groups of newcomers whose expectations of their new land were often at odds with their settlement experience. This course looks at a variety of immigrant groups, examining their efforts to settle here, and the ways 'Canadian' society and culture were transformed by their presence.

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Prereq: Hist 2783

Current: HIST 3623 COLD WAR CANADA: AT HOME IN SUBURBIA

This course will explore the domestic experience of Canadians during the early Cold War period and links between the political, social, gender, and sexual history of post-war Canadian society. Topics include the baby boom, growth of cities and suburbs, ethnic diversity, changes in family relationships and sexual attitudes, and youth culture and the mass media, most notably television.

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Prereq: Hist 2783

Current: HIST 3663 LAW AND PUNISHMENT IN CANADA BEFORE 1900

This seminar course explores laws and punishments in Canada prior to the creation of a modern criminal code. Though civil law is considered, readings and discussions will focus on criminal law as it was understood and practiced by Canada's First Nations, the British and French Empires, and the young nation of Canada.

New: HIST 3663 LAW AND PUNISHMENT IN CANADA BEFORE 1900

This seminar course explores laws and punishments in Canada prior to the creation of a modern criminal code. Though civil law is considered, readings and discussions will focus on criminal law as it was understood and practiced by Canada's First Nations, the British and French Empires, and the young nation of Canada.

Prereq: Hist 2773

Course deletions:

HIST 3223 REFORM, REACTION AND EMPIRES: EUROPE IN THE NINETEENTH CENTURY

New courses:

CLAS 2273 GODS IN CLASSICAL MYTH

A study of the gods of classical mythology in Greek and Roman art and literature. From eighth century BCE epic poets of the Greek world through to the reassessment of classical myth under Roman authors. The course also considers contemporary approaches to studying classical myth.

CLAS 2283 HEROES IN CLASSICAL MYTH

A study of the hero and heroine in Greek and Roman mythology through art and literature. From legends of prehistoric Greece and the epic cycles of the eighth century through to the refashioning of the hero and heroine in Roman myth, this course emphasises contemporary approaches to interpretation of the heroic quest.

CLAS 2553 ARCHAEOLOGY OF EGYPT

Egypt from the rise of civilization to the Roman era. This course examines the social and political institutions of Egypt from the perspective of archaeology and art history, including cultural and political relations with other major civilizations of the ancient world.

CLAS 2663 CLASSICAL GREECE: STATE AND SOCIETY

A study of the social, economic and political institutions of classical Greece (450-350 BCE). Special attention will be paid to political constitutions, influence of gender on the roles of men and women in Greek society, institutionalisation of pederasty, household management, status of women and children, and practice of slavery.

CLAS 2673 ROME: REPUBLIC AND EMPIRE

This course examines Rome's political and institutional history with an emphasis on the evolving nature of state and society as documented in literary, epigraphic and archaeological evidence.

CLAS 3453 FIELDWORK IN CLASSICAL ARCHAEOLOGY

A seminar in archaeology and field methods offered in the summer, typically off campus. This course involves a 30 day study period in the Mediterranean focussing on classical archaeology. Due to funding and supervision this will be offered with limited enrolment.

Prereq: 3h from Clas 1503, 2013, 2023 or equivalent

Program Modification:

Current: Bachelor of Arts with Honours in Classical Studies

Two of Clas 2113, 2123, 3423, Idst 2413, 2433, 2443; 2306 or equivalent; 18h from Greek and Latin with at least 6h in each; Clas 4996; and 24h elective in classics. (60h)

New: Bachelor of Arts with Honours in Classical Studies

60h in Classics including 18h from Greek and Latin with at least 6h in each; 12h in classics at 3000-level; Clas 4996

Current: Bachelor of Arts with Major in Classical Studies

Clas 2306 or equivalent; 36h elective in classics. (42h)

New: Bachelor of Arts with Major in Classical Studies

42h in Classics including 6h from *Gree* 1103, 1113, *Lati* 1103, 1113 or equivalent

Current: Bachelor of Arts with Double Major in Classical Studies

Classical Studies as one major in a double major program requires 36h. 54h in Classical Studies are required for honours in classics with a double major.

In all of the above programs, Latin and/or *Greek* courses may be substituted, in consultation with the department, for the elective classics courses.

Prerequisites:

On pages 97-99 of the University calendar, add the following:

- (Before the 2000 level Classics course listings) Prereq to all 2000 and 3000 level courses is thirty hours (30h) of university courses or permission of the professor.
- (Before the 2000 level Latin course listings) Prereq to all 2000 level Latin courses is *Lati* 1113 (or equivalent) with a B- or better.
- (Before the 3000 level Latin course listings) Prereq to all 3000 level Latin courses is *Lati* 2006 with a B- or better.
- (Before the 2000 level *Greek* course listings) Prereq to all 2000 level *Greek* courses is *Gree* 1113 with a B- or better.
- (Before the 3000 level *Greek* courses listings) Prereq to all 3000 level *Greek* courses is *Gree* 2006 with a B- or better.

Women and Gender Studies (067-38-CRE)

Clas 2663 *Classical Greece: State and Society*, *Hist* 2553 *Educating Canadians*, *Crel* 2553 *Goddesses and Women of Power*, and *Busi* 3743 *Gender and Diversity in Organizations* will be cross-listed and added to the list of Women's and Gender Studies courses.

Current: Women's and Gender Studies Courses:

Idst 1413, 2906, and 3023 are required

- *Art* 3513
- *Clas* 3123, 3443
- *Educ* 4633
- *Engl* 3563, 3833, 3843, 3983
- *Fran* 3203
- *Hist* 2123, 2133, 2433, 2443, 2453, 3643
- *Idst* 3123, 3503
- *Kine* 3353
- *Nutr* 4543
- *Phil* 2233
- *Pols* 3013, 4593, 4883
- *Psyc* 4073, 4123, 4213
- *Soci* 2323, 2343, 2363, 2806, 3803, 4163, 4173
- *Thea* 3973

New: Women's and Gender Studies Courses:

Idst 1413, 2906, and 3023 are required

- Art 3513
- Busi 3743
- Clas 2663, 3123, 3443
- Crel 2553
- Educ 4633
- Engl 3563, 3833, 3843, 3983
- Fran 3203
- Hist 2123, 2133, 2433, 2443, 2453, 2553, 3643
- Idst 3123, 3503
- Kine 3353
- Nutr 4543
- Phil 2233
- Pols 3013, 4593, 4883
- Psyc 4073, 4123, 4213
- Soci 2323, 2343 2363, 2806, 3803, 4163, 4173
- Thea 3973

Course deletion:

CLAS 2223 CLASSICAL MYTHOLOGY

CLAS 2253 ANCIENT GREEK ELEMENTS IN ENGLISH VOCABULARY

CLAS 2263 LATIN ELEMENTS IN ENGLISH VOCABULARY

CLAS 2306 ANCIENT HISTORY

Latin **(067-39-CRE)**

New Course:

LATI 1103 ELEMENTARY LATIN I

This course is an introduction to basic vocabulary and grammar of Classical Latin. This course counts toward the second language requirement.

LATI 1113 ELEMENTARY LATIN II

Continuation of the introduction to Classical Latin. This course counts toward the second language requirement.

Prereq: Lati 1103

Course Modification:

Current: LATI 2006 LATIN PROSE AND POETRY 2

Readings in Latin prose and verse. Continued study of Latin grammar.

Prereq: NS 12 Latin, Lati 1006 or equiv.

New: LATI 2006 LATIN PROSE AND POETRY

Readings in Latin prose and verse; continued study of Latin grammar.

Program Modification:

Bachelor of Arts with Honours in Latin and Bachelor of Arts with Major in Latin are both being suspended.

Briefly state the reason for requesting this modification. There is a lack of demand for this program at the present time (only one Major and three Honours in Latin over the last three decades). The numbers do not justify the teaching overload required.

Course deletion:

LATI 1006 LATIN PROSE AND POETRY 1

German

Course Modification:

Current: GERM 2813 INTRODUCTION TO GERMAN CULTURE AND LITERATURE 1

What makes *Germans tick? What is unique about Germany and sets it apart from Austria and Switzerland? This course attempts to answer these questions with historical and contemporary texts, films and other media, and through literature. This course is taught in English.*

New: GERM 2813 INTRODUCTION TO GERMAN CULTURE AND LITERATURE 1

In the past 130 years *Germany played a pivotal role in Europe. What is unique about Germany? This course attempts to answer these questions with historical and contemporary texts, films and other media, and through literature. This course is taught in English.*

Current: GERM 1013 GERMAN FOR BEGINNERS 1/GERM 1023 GERMAN FOR BEGINNERS 2

Prereq: Germ 1013 or equiv.

Students acquire familiarity with *German at first by listening, and responding by gesture and short answers. Gradually, games, typical dialogue situations, reading, and written exercises are included. A large part of the instruction time is spent with model situations such as shopping, travelling, or entertaining. From these model patterns comes the ability to think and speak idiomatic German.*

New: GERM 1013 GERMAN FOR BEGINNERS 1

GERM 1023 GERMAN FOR BEGINNERS 2

Prereq: Germ 1013 or equiv

Students acquire basic speaking, reading and writing skills in *German by using different learning tools (project work, internet and online tasks, video clips etc.). A variety of group and pair-activities combined with grammatical instruction will provide students with ample opportunity to strengthen and increase their communication skills.*

Program Modifications:

Bachelor of Arts in French and Business

Briefly state the reason for requesting this modification. The number of hours required for the Bachelor of Business Administration in *German and in Spanish is 42 hours. The current calendar description for the Bachelor of Administration in French states 45 hours. Two years ago, we reduced the number of hours required for a Double Major in French to 42 hours and we intended to reduce the hours required in the BBA Double Major as well, but for some reason the change was not made.*

Current: Bachelor of Business Administration with Major in French

1. 2013/2023, 2113/2123, 2713 or 3733
2. 2003 Business French
3. 3h from: 3323, 3513, 3523, 3633, 3643, 4613 (Canadian)
4. 3h from: 2033, 3013, 3023, 4003 (Adv. Lang.)
5. 15h at the 3000/4000 level, with a minimum of 6h at the 4000 level (45h)

New: Bachelor of Business Administration with Major in French

1. 2013/2023, 2113/2123, 2713 or 3733
2. 2003 Business French
3. 3h from: 3323, 3513, 3523, 3633, 3643, 4613 (Canadian)
4. 3h from: 2033, 3013, 3023, 4003 (Adv. Lang.)
5. 12h at the 3000/4000 level, with a minimum of 6h at the 4000 level (42h)

Course deletions:

GERM 2706 READING GERMAN FOR SCIENCE STUDENTS
GERM 2913 LITERATURE IN TRANSLATION: GOETHE TO HAUPTMANN
GERM 2923 LITERATURE IN TRANSLATION: KAFKA TO GRASS
GERM 4096 MIDDLE HIGH GERMAN LANGUAGE AND LITERATURE
GERM 4153 PRACTICE OF TEACHING A MODERN LANGUAGE: GERMAN

Comparative Religion (067-40-CRE)

New courses:

CREL 2443 HEALTH, ILLNESS AND RELIGION

An examination of the different ways health and illness are related to religion. Ideas of sickness and techniques of healing will be studied in a variety of traditional and modern contexts. We will explore how differing religious and medical systems sustain a variety of understandings of the human person, culture/society relationships, and cosmological views.

Prereq: one year university

CREL 2553 GODDESSES AND WOMEN OF POWER

An examination of goddesses, female religious powers and women manifesting divine power in a variety of cultures: indigenous, eastern and western. Consideration will be paid to the intertwined emergence of feminist scholarship on religion and feminist spirituality.

Prereq: one year university

CREL 3123 RELIGIOUS ETHNOGRAPHY

An examination of ethnographic and qualitative methods and approaches to the study of lived religion. Students will undertake field-based research documenting the lives of religious practitioners by means of various ethnographic methods including interviews, participant observation, life histories, and/or archival research.

Prereq: one year university

CREL 3693 SPECIAL TOPICS IN RITUAL STUDIES

An examination of various theoretical and methodological issues arising in the interdisciplinary approach to the study of ritual. Special attention will be given to the study of lived ritual practice and to ritual as a conceptual lens for cultural analysis.

Program Modification:

Sociology 2853 Belief Systems in Cross-Cultural Perspectives is being cross-listed with Comparative Religion.

On page 99 of the 2006/07 calendar: Under "Comparative Religion:" a new bulleted item should be added to read:

- Comparative Religion credit is also given for Soci 2853

Greek (067-41-CRE)

New Courses:

GREE 1103 ELEMENTARY GREEK I

Introduction to classical Greek, using a reading rather than a conversational approach. Emphasis is on learning the basics of Greek grammar. This course counts toward the second language requirement.

GREE 1113 ELEMENTARY GREEK II

Completion of the introduction to classical Greek continuing with the reading approach and course materials used in Elementary Greek I. This course counts toward the second language requirement.
Prereq: Gree 1103

GREE 3006 ADVANCED GREEK

Grammatical readings of a sampling of ancient Greek texts in literature and philosophy, selected to prepare students for graduate study in Classics. Students must be prepared to make a significant investment of time in their study of Greek at this level.

Course Modification:

Current: GREE 2006 INTERMEDIATE GREEK

Continued study of classical Greek, utilizing the same reading approach followed in Greek 1006. Among the texts to be read will be Plato, Apology of Socrates.
Prereq: Gree 1006 or equiv.

New: GREE 2006 INTERMEDIATE GREEK

The study of classical Greek, continuing with the reading approach used in Elementary Greek. After a period of review, students begin their study of advanced aspects of Greek accidence, grammar and syntax.

Course deletion:

GREE 1006 ELEMENTARY GREEK
GREE 3706 PHILOSOPHICAL GREEK

Sociology Department **(067-42-CRE)**

Program Modification:

Current: Major credit is also given for Idst 2253, 2913, 2923, 2906, 3023, 3123, Pols 4793, Psyc 2103.

New: To add to page 194 of the present Calendar description under the heading "Major credit is also given to" Crel 2443, Crel 3123 and Crel 3693.

Current: Bachelor of Arts with Major in Sociology

6h from Soci 1006, 1106 or two of 1013/1023/1033/1113; 2006; 2103; one of 3013, 3033, 3043, 3053, 3063, Idst 3023; one of Soci 3103, 3113, 3153; and one of 4113, 4123, 4133, 4143, 4153, 4163, 4173, 4183 or 4193; and 18h additional sociology (42h, no more than 6 hours at the 1000 level)

New: Bachelor of Arts with Major in Sociology

6h from Soci 1006, 1106 or two of 1013/1023/1033/1113; 2006; 2103; one of 3013, 3033, 3043, 3053, 3063, Idst 3023; one of Soci 3103, 3113, 3153; and 21h additional sociology (42h, no more than 6 hours at the 1000 level)

School of Music **(067-43-CRE)**

New Courses:

MUSI 1110L/1120L CHORUS WORKSHOP FOR MUSIC 1113/1123

University Chorus for Music majors enrolled in Musi 1113/1123, to serve as a practical workshop to supplement training in an aural comprehension and sight singing and provide applied instruction in large ensemble performance. Students may not be concurrently registered in Musi 1110L or 1120L and Musi 2711.

MUSI 3283 MUSIC SINCE 1945

Major developments of Western music from 1945 until today with an emphasis on contemporary arts movements, new and improvised music and recent advancements in technology. Structural and formal analysis of select repertoire. May be offered as a structured seminar or an independent study.

Prereq: Musi 2283 with C- or better

Course Modification:

Current: MUSI 1013 UNDERSTANDING MUSIC FOR NON-MUSIC MAJORS 1

MUSI 1023 UNDERSTANDING MUSIC FOR NON-MUSIC MAJORS 2

Prereq 1023: Musi 1013

Study of works from the major repertoire. Emphasis is upon developing an understanding and appreciation of style through listening and selected reading.

New: MUSI 1013 UNDERSTANDING MUSIC FOR NON-MUSIC MAJORS 1

A history of musical style from the Middle Ages to the present day examining selected masterpieces of Western music. Emphasis is upon developing an understanding and appreciation of style through listening and selected reading; requires no previous formal training in music. This course is not available to music majors for credit in the degree.

New: MUSI 1023 UNDERSTANDING MUSIC FOR NON-MUSIC MAJORS 2

Focusing on the 20th century music this course examines the business of music and many of the contemporary styles that flourish in today's pop culture. Emphasis is upon creating a broad and critical understanding of music culture through recording, listening, reading, and in class discussions.

Prereq: Musi 1013 with C- or better

Current: MUSI 1063/1073 PRELIMINARY MUSIC FUNDAMENTALS AND PRACTICAL SKILLS 1/2

Prereq 1073: Musi 1063 with C- or better

These courses introduce students to rudimentary ear training and theoretical skills necessary to pursue a Bachelor of Music or Bachelor of Arts in Music degree. These courses are not available to music majors as elective courses.

New: MUSI 1063/1073 MUSIC THEORY FOR NON-MUSIC MAJORS 1/2

Preliminary music fundamentals and practical skills. Introduction to music theory: melody, rhythm, intervals, chords, harmony and styles of musical expression. Students learn to read and write music signs and symbols from the traditional language of tonal music. Examples drawn from classical through to popular music; requires no previous formal training in music. This course is not available to music majors for credit in the degree.

Prereq: Musi 1073: Musi 1063 with C- or better

Current: MUSI 1333 SINGERS' WORKSHOP

Small group instruction (10-12 per Section) in voice production and performance. The fundamentals of singing are explored (anatomy, breathing-for-singing, resonance, articulation), along with an introduction to song literature.

New: MUSI 1333 VOCAL WORKSHOP

Small group instruction in voice production and performance. The fundamentals of singing are explored: anatomy, breathing-for-singing, resonance, articulation, vocal health. This course is open to students of music therapy. Students of music education and theatre studies need permission of the instructor. For students who do not have voice as their principal applied.

Current: MUSI 1353 GUITAR CLASS

New: GUITAR CLASS

An introduction to the guitar and skills related to playing guitar. Topics covered include: theory, scales, technique, strumming, finger picking, reading music, chord, and tablature. No previous knowledge of guitar is necessary. Note: There is a \$200 surcharge for non-music majors. This course cannot be used for credit with Continuing Education's Musi 2903 "Introductory Guitar".

Current: MUSI 2163 CREATING MUSIC WITH COMPUTERS 1

Transforming the laptop computer into a mobile recording studio. Introduction to software-based sequencing of MIDI and digital audio, digital sound processing, and post-production of a music CD. Creative work in the Acadia MIDI lab.

Prereq: Musi 1171 with C- or better or permission of instructor

New: MUSI 2163 MUSIC TECHNOLOGY 1

Music technology for Music Education and Music Therapy majors. Music technology tools for the classroom and individual therapy. MIDI ensemble improvisation. Digital music instruments, computer music notation, basic MIDI/audio sequencing, editing and recording. Includes practical laboratory in the Acadia MIDI lab.

Current: MUSI 2173 CREATING MUSIC WITH COMPUTERS 2

This course offers exposure to professional level software-based sequencing of MIDI and digital audio with laptop computers (CUBASE VST 5.1). Collaborative work in live electronic music laptop ensembles. Interfacing laptop computers with software and hardware based equipment in the Acadia digital recording studio. Exposure to virtual recording studios off-campus via internet. Creative work in the Acadia digital recording studio.

Prereq: Musi 2163 with C- or better or permission of instructor

New: MUSI 2173 MUSIC TECHNOLOGY 2

Fundamentals of computer music notation, basic MIDI and digital audio sequencing. Practical MIDI instrument applications. Basic audio recording and digital audio production technique. Includes practical laboratory in the Acadia MIDI lab.

Current: MUSI 3163 ELECTRONIC MUSIC COMPOSITION

The history, theory and practice of electro-acoustic music production, including practical work in the Acadia digital recording studio.

Prereq: Idst 3173 or permission of instructor

New: MUSI 3163 ELECTRONIC MUSIC COMPOSITION

The history, theory and practice of electro-acoustic and computer music production, including practical work in the recording studio.

Prereq: Musi 2163 or 2173

Program Modification:

Current: (3) Bachelor of Music Therapy (128)

This program provides students with the opportunity to gain an understanding of music therapy theory and research, as well as proficiency in clinical practice. The program requires a high level of musicianship on more than one instrument. The supervised clinical placements provide experience working with diverse clinical populations. Following graduation a 1000-hour (six month) internship is required to be eligible for accreditation with *The Canadian Association for Music Therapy*.

1. Musi 1112, 1122, 1133, 1143, 1161, 1171, 2113, 2123, 2133, 2143, two of 1253, 1263, 2263 or 2283, completed with a C- or better (30h)
2. 6h of English at the 1000 level (6h)
3. 30h of non-music which must include: Psyc 1013*, 1023, 2113, 2153, two of Psyc 2103, 2123, 2133, or 2143; Biol 2813. *Psyc 1013 must be taken in first year (30h)
4. Four consecutive courses to be selected from concert band, jazz band, chorus, vocal ensemble or orchestra (4h)
5. Principal Applied Study 1 and 2, and Secondary Applied 3 and 4 in guitar (with the exception of guitar majors who should select voice or piano (18h)
6. Musi 1553, 1563, 2560, 2563, 2570, 2573, 3560, 3563, 3570, 3573 (18h)
7. Musi 1333 (Vocal Workshop); Musi 1353 (Guitar Class); Musi 4383 (Music for Children); Musi 1323 (Functional Piano Class) (12h). Students who demonstrate proficiency levels in voice, piano, guitar may select electives to replace these courses

8. Musi 2083 and 3h music elective. All music therapy students must complete their piano proficiency by the end of year two.

Current: (4) Certificate in Music Therapy (30h)

Musi 1553, 1563, 2563/2560, 2573/2570, 3563/3560, 3573/3570; Biol 2813; Psyc 2113, 2153, and one of 2103 or 2133. Before completion, the student must show proficiency in piano, guitar, and voice. After finishing this program, the candidate completes a 1000 hour (6 month) supervised internship, and then make a formal application to become Music Therapist Accredited (MTA) with CAMT.

New: (3) Bachelor of Music Therapy (128)

This program provides students with the opportunity to gain an understanding of music therapy theory and research, as well as proficiency in clinical practice. The program requires a high level of musicianship on more than one instrument. The supervised clinical placements provide experience working with diverse clinical populations. Following graduation a 1000-hour (six month) internship is required to be eligible for accreditation with *The Canadian Association for Music Therapy*.

1. Musi 1133, 1110L, 1123, 1120L, 1133, 1143, 2113, 2123, 2133, 2143, 2163 (27h)
2. Two of 1253, 1263, 2263 or 2283, completed with a C- or better (6h)
3. 6h of English at the 1000 level (6h)
4. 30h of non-music which must include: Psyc 1013, 1023, 2113, 2133, 2153, one of Psyc 2103, 2123, 2133, or 2143 (30h)
5. Four consecutive courses to be selected from concert band, jazz band, chorus, vocal ensemble or orchestra (4h)
6. Musi 2811 (Music Therapy Ensemble) in third and fourth year (4h)
7. Principal Applied Study 1666, 2666 and Secondary Applied 3663, 4663 in guitar. Guitar majors should select voice or piano (18h)
8. Musi 1553, 1563, 2560, 2563, 2570, 2573, 3560, 3563, 3570, 3573 (18h)
9. Musi 1333 (Vocal Workshop); Musi 1353 (Piano Class); Musi 2083 (World Rhythm). Depending on proficiency, one or more of these courses may be substituted with another music elective. (9h)
10. Musi electives which may include 1663, 2663 in years 3 and 4, based on audition. (6h)

New: (4) Certificate in Music Therapy (30h)

Musi 1553, 1563, 2563/2560, 2573/2570, 3563/3560, 3573/3570; Psyc 2103, 2113, 2133, and 2153. Before completion, the student must show proficiency in piano, guitar, percussion, and voice. After finishing this program, the candidate completes a 1000 hour (6 month) supervised internship, and then make a formal application to become Music Therapist Accredited (MTA) with the Canadian Association for Music Therapy.

FACULTY OF PURE AND APPLIED SCIENCE

Chemistry Department (067-44-CRE)

New Program:

Bachelor of Science with Double Major (Chemistry with Biochemistry and Molecular Biology)

Chemistry as the First Major:

1. Chem 1113/1123 OR 1013/1023, 2303, 2513, 2533, 2713, 2813 or 2853, 3523, 3723, 4723 and 12 h additional Chemistry selected in consultation with the Chemistry Department (42 h).
2. Biol 1113, 1123, 2013, 2053, 2043 or 2073, 3553, 3613, 3633, 4673 and 4853 (30 h).
3. Math 1013 and 1023 (6 h).
4. Phys 1013/1023 or 1053/1063 (6 h).

Chemistry as the Second Major:

1. The Biology Core: Biol 1113, 1123, 2013, 2043, 2053 and 2073 (18 h).
2. 24 additional hours in Biology that must include: Biol 3613, 3633, 3553, 4853, 4673 and 3 additional courses from: BIOL 3513, 3563, 3573, 3523, 3583, 3063, 4333 (24 h).
3. Chem 1113/1123 or 1013/1023, 2303, 2513, 2533, 2713, 2813 or 2853, 3523, 3723, and 4723 (30 h).
4. Math 1013 and 1023 (6 h).
5. Phys 1013/1023 OR 1053/1063 (6 h).

Environmental Science (067-45-CRE)

New Program:

Bachelor of Science with double major:

Environmental Science as second major: 30 hours with 12 hours from Envs and 18 hours from two of Biol, Geol or Chem.

Geology Department

New Course:

GEOL 3323 (Carbonate Sedimentology and Reservoir Development)

This course focuses on the origin, composition and diagenesis of carbonate rocks. Lectures cover: modern carbonate sediments and depositional environments; development of facies models; petrographic and geochemical analysis of limestone and dolostone; petroleum and groundwater reservoir development. Laboratory exercises emphasize the interpretation of limestone lithofacies to understand paleoenvironments of deposition.

Prereq: Geol 2303 or Geol 2213

Course Modification:

Current: GEOL 3303 SEDIMENTARY PETROLOGY

Study of clastic, chemical and biogenic sedimentation and diagenetic processes, sedimentary environments and facies. Field and laboratory techniques for the analysis, interpretation and classification of sediment and sedimentary rock textures, compositions and structures. (3h lab)

Prereq: Geol 2123 and 2303

New: GEOL 3303 CLASTIC SEDIMENTOLOGY AND PETROLEUM GEOLOGY

This course focuses on the origin, composition and diagenesis of clastic rocks. Lectures cover: clastic sediments and depositional environments, facies models, petrographic and geochemical analysis of clastic rocks; reservoir development, origin and maturation of petroleum. Field exercises emphasizes depositional systems at a variety of scales, laboratory work emphasizes the petrology and diagenesis of clastic rocks and petroleum.

Prereq: Geol 2303

Course deletion:

Geol 3843 Petroleum Geology

Physics Department (067-46-CRE)

Course Modification:

Current: PHYS 3523 OPTICS

Selected topics in geometrical and physical optics are studied in detail to give both a knowledge of the basic phenomena associated with the propagation of light waves, and an appreciation of the design and limitations of optical instruments. (3h lab)

Prereq. Phys 2233

New: PHYS 3523 MODERN OPTICS

Optics remains one of the most exciting fields in physics and this course is a continuation of Phys 2523. Topics covered in this course may include: Fourier transforms, Fraunhofer and Fresnel diffraction, Gaussian optics, light propagation through optical systems, lasers, non-linear optics and holography. (4h studio)

Prereq: Phys 2523

School of Nutrition and Dietetics (067-47-CRE)

Course Modifications

Current: NUTR 3543 NUTRITION EDUCATION

Examination of the theory and methods in nutrition education. Factors affecting behaviour modification and health promotion will be discussed. The effectiveness of various nutrition education strategies across the lifespan will be explored.

Prereq: Nutr 2513

New: NUTR 3543 NUTRITION EDUCATION

This course will examine theories of behaviour change and methods in nutrition education including principles of effective message design. Health promotion and the effectiveness of various nutrition education strategies across the lifespan will be explored.

Prereq: Nutr 2513

Current: NUTR 3713 INTRODUCTION TO COMMUNICATION

Principles of interpersonal, group and public communication, including verbal and nonverbal communication are covered. The influences of values, beliefs, perception and literacy on communication are examined. Group communication is covered with emphasis on interdisciplinary teams, committee work and support groups. Students develop a personal portfolio. This course does not serve as a science elective.

Prereq: Psyc 1023 or permission of School

New: NUTR 3713 INTRODUCTION TO COMMUNICATION

This course will cover the principles of interpersonal, group and public communication, including verbal and non-verbal communication. The influences of values, beliefs and perception on

communication are explored. Theories of teaching, learning, motivation, cognition, behaviour change and interviewing and counseling are introduced. This course does not serve as a science elective.
Prereq: Nutr 1503 or Nutr 2513 and Psyc 1023.

Current: NUTR 3723 NUTRITIONAL ASSESSMENT AND APPLIED DIETETIC SKILLS

An introduction to medical terminology, nutritional assessment, diet calculation and the development of nutritional case study presentations. Behavioural change and cognition are introduced. Theories of teaching, learning, motivation, interviewing and counselling are examined. Students will conduct a simulated interview and/or counselling session.

Prereq: Nutr 2703 or 3713 and Nutr 2513 or permission of School

New: NUTR 3723 PRINCIPLES OF NUTRITIONAL ASSESSMENT

Major principles and methods used in nutritional assessment of individuals/populations in health and disease states will be addressed. Topics include dietary, anthropometric, biochemical and clinical techniques.

Prereq: Nutr 2513

Current: NUTR 4533 NUTRITION AND DISEASE

The physiological and biochemical anomalies in certain diseases and the principles underlying nutritional therapy. Practical applications are studied in case studies. (3h lab/tutorial)

Prereq: Biol 2823, Chem 3723, Nutr 2513

New: NUTR 4533 NUTRITION AND DISEASE I

Epidemiology, pathophysiology and role of medical nutrition therapy in the management of several widespread chronic conditions including diabetes, cardiovascular diseases, disorders of energy balance and bone health. Practical applications are studied in case studies. (3 h lab/tutorial)

Prereq: Biol 2823, Chem 3723 or Biol 2013, Nutr 3723

Current: NUTR 4543 MATERNAL AND INFANT NUTRITION

The importance of nutrition to the outcome of pregnancy. Topics include: physiology of pregnancy and lactation; nutritional requirements and food habits of pregnant women; methods of feeding, nutritional requirements and growth and development of the infant and pre-schooler.

Prereq: Biol 2823, Chem 3723, Nutr 2513

New: NUTR 4543 MATERNAL AND INFANT NUTRITION

The importance of nutrition to the outcome of pregnancy. Topics include: physiology of pregnancy and lactation; nutritional requirements and food habits of pregnant women; methods of feeding, nutritional requirements and growth and development of the infant and pre-schooler.

Prereq: Biol 2823, Nutr 2513, Chem 3723 or Biol 2013

Current: NUTR 4553 CLINICAL NUTRITION

Techniques of collection and interpretation of dietary, clinical, biochemical and anthropometric data in determining nutritional status and application of data in developing appropriate nutritional care plans. The impact of drug therapy and enteral and parenteral support systems is presented. (3 hr lab/tutorial)

Prereq: Biol 2823, Chem 3723, Nutr 2513

New: Nutr 4553 Nutrition and Disease II

A continuation of Nutr 4533. Epidemiology, pathophysiology and role of medical nutrition therapy in the management of gastrointestinal, renal, hepatic, respiratory diseases and catabolic states will be addressed. Application of parenteral and enteral nutrition support systems will be introduced and applied along with ethical issues in nutrition management of disease. Practical applications are studied in case studies (3h lab/tutorial)

Prereq: Biol 4533

New Program:

Bachelor of Science in Nutrition (Health and Development option)

1. The nutrition core (51h)
2. Biol 2013, 2813, 2823; Kine 2493; Math 1213/1223 or 2233/2243; Nutr 1513, 3513, 3523, 3543, 3723, 4513, 4543 (39h)
3. The remaining hours, for a total of 120h, are electives including 6h from the Faculty of Arts (30h)

FACULTY OF PROFESSIONAL STUDIES

School of Business Administration (067-48-CRE)

Program Modification

The Certificate in Business Fundamentals is open to part-time students or students with a prior degree. Courses in these programs may not be applied to the Bachelor of Business Administration degree.

Current: Certificate in Business Fundamental (30h)

Busi 1703, 2053, 2153, 2213, 2413, 2753; Comm 1213; Econ 1013/1023 or 1006; Comp 1813. Note: With exception of Busi 1703, none of the Business courses or Comp 1813 are transferable to the BBA program.

New

The Certificate in Business is open to part-time students or students with a prior degree.

Certificate in Business: 30 hours of Business courses. Up to 12 hours of the 30 may be comprised from the following: Econ 1013, Econ 1023, Econ 2613, Math 1613 or Math 1013, Comm 1213.

New Course

BUSI 3753 GENDER AND DIVERSITY IN ORGANIZATIONS

Students will be introduced to the diverse world of work by examining demographic trends, patterns of work, and subsequent legislative and non-legislative attempts to 'manage diversity'. Topics will include: the gendering of work; masculinity and femininity at work; sexuality and sexual orientation at work; race, class, and ethnicity at work; and ability/disability at work.

Prereq: Busi 2733 or Idst 2906 or permission of instructor

School of Education (067-49-CRE)

Course Modifications

Current: EDUC 4423 PSYCHOLOGY OF EXCEPTIONALITY

A study of the characteristics of the learner, and the implication for instruction of children with handicaps, children who are gifted and talented, learners with special problems in sensory, physical, emotional or communication abilities.

New: EDUC 4423 PSYCHOLOGY OF EXCEPTIONALITY

This course focuses on the characteristics of children and youth with exceptionalities, their specific needs, and the attitudes and accommodations governing their success in the classroom. Content includes a spectrum of learning differences, and special problems in sensory, physical, emotional and communication abilities. An important component is community involvement with a person or persons living with a particular exceptionality.

Current: EDUC 4433 ASSESSMENT

An introduction to the area of psycho-educational assessment of students with learning and behaviour problems. The various issues surrounding assessment are reviewed. Students become familiar with the standardized tests used in an educational assessment. Also, methods of informal assessment and observation are explored in detail.

New: EDUC 4433 ASSESSMENT

An introduction to educational assessment. Students will explore critical issues surrounding historical, theoretical and pedagogical aspects of assessment, and will be encouraged to apply their understanding in making informed decisions in the classroom.

Current: EDUC 4703 ADVANCED CURRICULUM AND INSTRUCTION IN PHYSICAL EDUCATION

This advanced course builds upon strategies for teaching physical education and comprehensive school health introduced in Kine 3143 (Introduction to Teaching Physical Education). It provides the opportunity to develop content in physical education and health curriculum. The emphasis is on integrating health and physical education in an inclusive physical education setting.

Prereq: Kine 3143

New: EDUC 4703 ADVANCED CURRICULUM AND INSTRUCTION IN PHYSICAL EDUCATION

This course will investigate the many facets of Junior, Middle and High School Physical Education programs. It provides the opportunity to explore the avenues of highly effective teaching strategies and organizational functions that focus on student participation in an inclusive setting.

Prereq: Educ 4313 or Kine 3143 or equivalent.

Current: EDUC 4873 BEHAVIOURAL DIFFICULTIES: PREVENTION & INTERVENTION

This course is designed to provide students with a better understanding of the complexities of behavioural difficulties through an examination of the theories, contextual perspectives, biological, personal, and family concerns as well as focusing on instructional interventions and behaviour change.

New: EDUC 4873 BEHAVIOURAL DIFFICULTIES: PREVENTION & INTERVENTION

This course is designed to provide students with a better understanding of the complexities of behavioural difficulties through an examination of relevant theories, contextual perspectives, and biological, personal, and family concerns. Content includes proactive instructional interventions and problem solving for behaviour change.

Current: EDUC 40B3 CURRICULUM ISSUES IN ELEMENTARY MATHEMATICS EDUCATION

This course builds on Educ 4173, focusing especially of contemporary principles and standards for mathematics teaching, textbooks and curricula. Issues such as equity, mathematics anxiety, and the influence of technology will be addressed.

Prereq: Educ 4173 with B- or better, or permission of instructor

New: EDUC 40B3 CURRICULUM ISSUES IN ELEMENTARY MATHEMATICS EDUCATION

This course builds on Educ 4173, focusing especially on contemporary principles and standards for mathematics teaching, planning, and curricula.

Prereq: Educ 4173 with B- or better, or permission of instructor

Course Deletions

Educ 4973 Vocational Development

School of Recreation Management and Kinesiology (067-50-CRE)

Program Modifications

Current: Bachelor of Recreation Management

- Leisure studies core (45h)
- Management core (18h)
- Liberal education core (27h)
- Communication courses: Comm 1213, 1223 (6h)
- 24h of electives at the direction of the School to represent either a BRM individualized program or a concentration (24h)
- Non-credit requirements: Recr 2020, 4010. Recr 2020 must be completed during the first year in the program.
- Grades of C- or better are required in the leisure studies core, the management core, and Comm 1213, 1223.
- A minimum program GPA of 2.00 is required to be eligible to graduate.

New: Bachelor of Recreation Management

- Leisure studies core (45h)
- Management core (18h)
- Liberal education core (27h)
- Comm 1213 (3h)
- Electives at the direction of the School to represent either a BRM individualized program or an area of study (27h)
- Non-credit requirements: Recr 1210, 2020, 4010. Recr 1210 and 2020 must be completed during the first year in the program.

- Grades of C- or better are required in the leisure studies core, the management core, and Comm 1213.
- A minimum program GPA of 2.00 is required to be eligible to graduate.

Current: Bachelor of Recreation Management with Honours

- Leisure studies core (45h)
- Management core (18h)
- Liberal education core (27h)
- Communication courses: Comm 1213, 1223 (6h)
- 24h electives at the direction of the school including Recr 4996 and 21h electives, to represent either a BRMH individualized program or a concentration. Honours students must complete a 3h approved research course as part of the 21h electives (24h)
- Non-credit requirements: Recr 2020, 4010. Recr 2020 must be completed during the first year in the program.
- A GPA of 3.0 is required in the courses in the leisure studies core. Grades of C- or better are required in the management core and Comm 1213, 1223.
- A minimum program GPA of 3.00 is required to be eligible to graduate in the honours program.

New: Bachelor of Recreation Management with Honours

- Leisure studies core (45h)
- Management core (18h)
- Liberal education core (27h)
- Comm 1213 (3h)
- Recr 4996 Thesis (6h)
- Approved electives to represent either a BRMH individualized program or area of study. (18h)
- Non-credit requirements: Recr 1210, 2020, 4010. Recr 1210 and 2020 must be completed during the first year in the program.
- A GPA of 3.0 is required in the courses in the leisure studies core. Grades of C- or better are required in the management core and Comm 1213.
- A minimum program GPA of 3.00 is required to be eligible to graduate in the honours program.

Current: Bachelor of Kinesiology

- Kinesiology core (45h)
- Comm 1213/1223 (6h)
- Arts/Science core (27h): Math 1213, 6h from the Faculty of Arts, 6h from the Faculty of Pure and Applied Science, 12h from the Faculty of Arts or Faculty of Pure and Applied Science (27h)
- Kinesiology electives (18h)
- University electives (24h, 15h of which must be outside Kine or Srmk)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.

- A GPA of 2.5 must be obtained in the kinesiology core. A minimum program GPA of 2.00 is required to be eligible to graduate

New: Bachelor of Kinesiology

- Kinesiology core (45h)
- Comm 1213 (3h)
- Arts/Science core: Math 1213, 6h from the Faculty of Arts, 6h from the Faculty of Pure and Applied Science, 12h from the Faculty of Arts or Faculty of Pure and Applied Science (27h)
- Kinesiology electives (21h)
- University electives (24h, 15h of which must be outside Kine or Srmk)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 2.5 must be obtained in the kinesiology core. A minimum program GPA of 2.00 is required to be eligible to graduate

Current: Bachelor of Kinesiology with Honours

- Kinesiology core (45h)
- Comm 1213/1223 (6h)
- Arts/Science core (27h): Math 1213, 6h from the Faculty of Arts, 6h from the Faculty of Pure and Applied Science, 12h from the Faculty of Arts or Faculty of Pure and Applied Science
- Kinesiology electives to include Kine 3163 and 4996 (27h)
- University electives (15h, all of which must be outside Kine or Srmk)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 3.00 must be obtained in the kinesiology core. A minimum program GPA of 3.00 is required to graduate.

New: Bachelor of Kinesiology with Honours

- Kinesiology core (45h)
- Comm 1213 (3h)
- Arts/Science core: Math 1213, 6h from the Faculty of Arts, 6h from the Faculty of Pure and Applied Science, 12h from the Faculty of Arts or Faculty of Pure and Applied Science (27h)
- Kine 3163 (3h)
- Kine 4996 (6h)
- Kinesiology electives (21h)
- University electives (15h, all of which must be outside Kine or Srmk)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 3.00 must be obtained in the kinesiology core. A minimum program GPA of 3.00 is required to graduate.

Current: Bachelor of Kinesiology with Honours with Biology

- Kinesiology core (45h)
- Comm 1213/1223 (6h)
- Biology core: (30h) Biol 1113, 1123, 2013, 2023, 2033, 2043, 2053, 9h biology electives
- Arts/Science core: (15h) Math 1213, Chem 1013, 1023, 6h from the Faculty of Arts
- Kinesiology electives to include Kine 3163 and 4996 (21h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 3.0 must be obtained in the kinesiology core and biology core. A minimum program GPA of 3.00 is required to graduate.

New: Bachelor of Kinesiology with Honours with Biology

- Kinesiology core (45h)
- Comm 1213 (3h)
- Biology core: Biol 1113, 1123, 2013, 2043, 2053, 2073, 12h biology electives (30h)
- Arts/Science core: Math 1213, Chem 1013, 1023, 6h from the Faculty of Arts (15h)
- Kine 3163 (3h)
- Kine 4996 Thesis (6h)
- Kinesiology electives (15h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 3.0 must be obtained in the kinesiology core and biology core. A minimum program GPA of 3.00 is required to graduate.

Current: Bachelor of Kinesiology with Honours with Nutrition

- Kinesiology core (45h)
- Comm 1213/1223 (6h)
- Nutrition core: Nutr 1503, 2203, 2213, 2503, 2513, 3523, 3533, 3513 or 3543 (24h)
- Arts/Science core: Math 1213, Chem 1013, 1023, Biol 1113, 1123, 6h from the Faculty of Arts (21h)
- Kinesiology electives to include Kine 3163 and 4996 (21h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 3.0 must be obtained in the kinesiology core and nutrition core courses. A minimum program GPA of 3.00 is required to graduate.

New: Bachelor of Kinesiology with Honours with Nutrition

- Kinesiology core (45h)
- Comm 1213 (3h)

- Nutrition core: Nutr 1503, 2203, 2213, 2503, 2513, 3523, 3533, 3513 or 3543 (24h)
- Arts/Science core: Math 1213, Chem 1013, 1023, Biol 1113, 1123, 6h from the Faculty of Arts (21h)
- Kine 3163 (3h)
- Kine 4996 Thesis (6h)
- Kinesiology electives (15h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 3.0 must be obtained in the kinesiology core and nutrition core courses. A minimum program GPA of 3.00 is required to graduate.

Current: Bachelor of Kinesiology with Biology

- Kinesiology core (45h)
- Comm 1213/1223 (6h)
- Biology core: (30h) Biol 1113, 1123, 2013, 2023, 2033, 2043, 2053, 9h biology electives
- Arts/Science core: (15h) Math 1213, Chem 1013, 1023, 6h from the Faculty of Arts
- Kinesiology electives (21h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 2.5 must be obtained in the kinesiology core and biology core. A minimum program GPA of 2.00 is required to graduate.

New: Bachelor of Kinesiology with Biology

- Kinesiology core (45h)
- Comm 1213 (3h)
- Biology core: Biol 1113, 1123, 2013, 2043, 2053, 12h biology electives (30h)
- Arts/Science core: Math 1213, Chem 1013, 1023, 6h from the Faculty of Arts (15h)
- Kinesiology electives (24h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 2.5 must be obtained in the kinesiology core and biology core. A minimum program GPA of 2.00 is required to graduate.

Current: Bachelor of Kinesiology with Nutrition

- Kinesiology core (45h)
- Comm 1213/1223 (6h)
- Nutrition courses: Nutr 1503, 2203, 2213, 2503, 2513, 3523, 3533, 3513 or 3543 (24h)
- Arts/Science core: Math 1213, Chem 1013, 1023, Biol 1113, 1123, 6h from the Faculty of Arts (21h)
- Kinesiology electives (21h)

- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 2.5 must be obtained in the kinesiology core and nutrition core courses. A minimum program GPA of 2.00 is required to graduate.

New: Bachelor of Kinesiology with Nutrition

- Kinesiology core (45h)
- Comm 1213 (3h)
- Nutrition courses: Nutr 1503, 2203, 2213, 2503, 2513, 3523, 3533, 3513 or 3543 (24h)
- Arts/Science core: Math 1213, Chem 1013, 1023, Biol 1113, 1123, 6h from the Faculty of Arts (21h)
- Kinesiology electives (24h)
- University electives (3h)
- Kine 2010, 4010
- At least 50% of the Kine electives offered for the degree must be at the 3000 level or higher.
- A GPA of 2.5 must be obtained in the kinesiology core and nutrition core courses. A minimum program GPA of 2.00 is required to graduate.

New Courses

RECR 1210 ORIENTATION

This lab is an orientation to the recreation management program, to the recreation management faculty, to leisure studies, to leisure professionals and to Acadia University as well as fellow students.

SRMK 2533 OUTWARD BOUND®: EXPLORATIONS IN ADVENTURE AND ENVIRONMENTAL ADVOCACY

"The journey" provides the metaphor for integrating personal, physical and intellectual development in an expedition course involving personal development, environmental literacy and advocacy, group wilderness travel, and community engagement. The course situates in an area of cultural interest, physical challenge, and environmental concern in Canada or abroad. It draws on team teaching resources from both Acadia University and Outward Bound Canada to provide a unique and challenging learning setting. This course is a joint offering of Outward Bound Canada® and Acadia University and is normally offered in the spring and/or summer sessions.

SRMK 4533 OUTWARD BOUND®: ADVANCED EXPEDITION MANAGEMENT AND LEADERSHIP

Adopting "Outward Bound" philosophy, this course builds expedition management and leadership competencies by focusing on both an inward and outward journey using continuous instructor and peer feedback. For the inward journey, students focus on people centred skills and engage in theoretical and experiential leadership and expedition management to examine "self" as a vehicle for human and expedition leadership development. The outward journey provides progressive challenges including wilderness travel, risk management, environmental assessment and ecological

stewardship. This course is only available on Outward Bound Canada's month long intensive Instructor Development Program.

Prereq: third year standing at an accredited Canadian University or equivalent

Course Deletions

SRMK 4183 Practicum in Sport Management

SRMK 4683 Seminar in Sport Management

Course Modifications

Current: KINE 3573 PERCEPTUAL-MOTOR DEVELOPMENT

An in-depth study of the theoretical and practical concepts of perceptual and motor development and their role or contribution to the total development of an individual. Readings, lectures, class discussions, and a major project related to developing perceptual and motor skills in children. (2h lab)

Prereq: Kine 2443 or permission of instructor

New: KINE 3573 PERCEPTUAL-MOTOR DEVELOPMENT

An in-depth study of perceptual and motor development in young children through examination of research and theory related to sensory-motor integration, and through a practical lab experience. Students will examine the behavioral signs, neurological bases and assessment of sensory integration dysfunction, as well as intervention activities to promote sensory integration and perceptual-motor development. (2h lab)

Current: KINE 4373 NEURAL BASIS OF MOTOR CONTROL

Identification, organization, and function of neural structures in the central and peripheral nervous systems related to vision, posture and locomotion, and changes in these systems as a result of learning. Prereq: Kine 3213

New: KINE 4373 NEURAL BASIS OF MOTOR CONTROL

In this course students will examine the neurophysiological aspects of human movement and motor control. Students will study anatomical structures in the peripheral and central nervous system involved in producing movement, examine how they are organized, and investigate how various cortical and subcortical structures interact to produce and sustain coordinated movement. Students will also examine how these processes change with learning.

