

2 February 2005

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at **4:00 p.m.** on **Monday, 14 February 2005** in **Wheelock Lounge (Lower Level)**. The AGENDA follows:

- 1) Minutes of the Meeting of 10 January 2004
- 2) Announcements and Communications
- 3) Business Arising from the Minutes
- 4) New Business
  - a) Registrar - Course requirements for various programs (Dec 04) Material to Come
  - b) Nominating Committee - Ad hoc Committee to Examine the Graduation Ceremony **(045-24-NOM) \***
  - c) Honorary Degrees Committee - Doctor of Humanities colour **(045-25-HOD) \***
  - d) Curriculum Committee - Faculty of Arts **(045-26-CRE) \***  
Faculty of Pure and Applied Science **(045-27-CRE) \***
  - e) Registrar - Report on Inactive Courses **(045-28-REG) \***
  - f) VP (Academic) - Planning Presentation
- 5) Other Business

Yours sincerely,

Rosemary Jotcham  
Registrar and Secretary of Senate

\* Material Attached

Items Carried Over

- Senate Chair/VP(A)-Defining 'Liberal Education' (Jan 05)
- Honorary Degrees Committee-Review of assessment procedure for professor emeritus standing for March 05 meeting (Dec 04)

- Timetable, Instruction Hours, and Examination Committee-Teaching hours guideline report  
(Dec 04)
- VP(Student Affairs)-Enrolment Figures Report (Jan 05)

Nominating Committee Report  
February 14, 2005

*The Ad Hoc Committee to Examine the Graduation Ceremony*

At the January 10<sup>th</sup>, 2005 meeting of Senate, a motion was passed for Senate to create an ad hoc committee to examine the graduation ceremony. In respect to membership, the motion includes the following:

“This committee will consist of a senator from each of the four faculties, two student senators, the University Marshall, and the Vice-President Student Affairs, who will chair the committee.”

The Nominating Committee, asked to nominate the Senators, places in nomination the following names for the positions listed:

***Senator from each Faculty:***

- ***Antonio Franceschet, Faculty of Arts***
- ***Susan Markham-Starr, Faculty of Professional Studies***
- ***Darlene Brodeur, Faculty of Pure and Applied Science***
- ***Robert Wilson, Faculty of Theology***

***Student Senators:***

- ***Alysson Nolan***
- ***Erika Nahm***

Respectfully submitted:

Darlene Brodeur  
Jan Buley  
Patricia Corkum (Chair)  
Gail Dinter-Gottlieb  
Gillian Poulter  
Anne Quéma  
Daniel Silver

FROM THE SENATE HONORARY DEGREES COMMITTEE:

Whereas Senate has approved the Honorary Degree *Doctor of Humanities*,

Be it resolved that the *Doctor of Humanities* hood be black silk lined with white corded silk with border of white velvet.

Gail Dinter-Gottlieb, Chair  
Honorary Degrees Committee

The following changes were approved by the Curriculum Committee and are submitted to Senate for consideration.

**Faculty of Arts (045-26-CRE)**

**Women's Studies**

Modification in course descriptions:

English 3983: Children's Literature

An introduction to the body of folk and fairy tales that have become the foundation for much of children's literature. The course traces the development of these stories from the oral and into the written and illustrated, and explores a variety of the adaptations and reworkings over their history and to the present day.

Becomes

English 3983: Children's Literature

An introduction to the body of folk and fairy tales that have become the foundation for much of children's literature. The course traces the development of these stories **including the gender roles embedded within them from oral into written and illustrated forms**, and explores a variety of the adaptations and reworkings over their history and into the present day.

English 3553: 20<sup>th</sup> Century American Poetry

In this course, students examine trends in American poetry from the 1930s to the present. The course will focus on collections of poetry by such poets as Langston Hughes, Allen Ginsberg, Sylvia Plath, Anne Sexton, Adrienne Rich, and Sharon Olds. Attention will be given to the historical contexts and critical debates that inform the works under study.

Becomes

English 3553: 20<sup>th</sup> Century American Poetry

Students examine trends in American poetry from the 1930s to the present. The course will focus on **poets such as** Langston Hughes, Allen Ginsberg, Sylvia Plath, Anne Sexton, Adrienne Rich, and Sharon Olds. Attention will be given **to the way in which poets construct notions of "self" in relation to categories such as gender, sexuality, race, social roles and expectations.**

Course deletion from Women's Studies options courses:

Philosophy 3883: The Ethics of Caring

(The philosophy department no longer offers this course.)

Revised description of the Women's Studies Program:

This description was approved at the Senate meeting of January 10, 2005. It is provided here for information:

Current description of the program:

Women's Studies emphasizes the importance of gender as a category of analysis in scholarly activity, social relations, cultural expression, and political systems. Students are encouraged to examine established theoretical frameworks as well as feminist alternatives, and to evaluate assumptions about gender incorporated into institutions, ideologies, history, human nature, science, language and culture. Students should note that some of the optional courses have prerequisites within their individual departments.

To be replaced with:

Women's Studies emphasizes gender as a criterion of analysis in areas such as scholarly activity, social relations, cultural expression, and politics. Students are encouraged to develop critical analyses of established theoretical frameworks, institutions, ideologies, history, identity, science, language and culture while exploring feminist alternatives. Students should note that some of the optional courses have prerequisites within their individual departments.

Course additions to the Women's Studies option:

Psychology 4213: Seminar in Human Sexuality  
Psychology 4073: Family Violence  
Nutrition 4543: Maternal and Infant Nutrition  
English 3983: Children's Literature  
English 3553: 20<sup>th</sup> century American Poetry  
Classics 3443: Roman Women and the Family

**Faculty of Pure and Applied Science: (045-27-CRE)**

**Department of Mathematics and Statistics**

Change in course number

Math 2413 Numerical Methods becomes Math 3413

Floating point computation, errors and their propagation, linear systems of equations, nonlinear equations, interpolation, numerical differentiation and integration. The solution of mathematical problems on a computer forms an integral part of the course.

Prereq: Math 1023 and one of 1323 or 1333 or 1423.

Respectfully submitted,  
Rosemary Jotcham  
Committee Chair

At the request of Senate at the meeting of December 13, 2004, I have reviewed the list of courses that are still available at Acadia University but that have not been offered since 2000. There is only one course, currently listed in the 2004/2005 university calendar that has not been offered in the last 5 years.

Rosemary Jotcham  
Registrar

Recommendation from ADC Senate to Acadia University Senate

No. 1 Doctor of Ministry

To replace the course **DMIN 8516 Ministry Practicum**, (6 credit hours) which presently consists of three components Orientation, Research Methodology and Ministry Supervision with:

**DMIN 8511 Orientation** (1 credit hour)

Orientation is the first component of the Ministry Practicum which is three to four days on campus in the fall. Residency is required for this first component. Participants will become familiar with the program and are encouraged to develop a personal philosophy of advanced professional education. Foundations are laid for a peer learning experience and an integrated learning program.

**DMIN 8512 Research Methodology** (2 credit hours)

Research Methodology is the second component of the Ministry Practicum in which participants examine expectations and methodology for graduate research. The major assignment is the identification and projection of a major research project in their major areas of pastoral interest which is likely to form the basis of their thesis-project.

**DMIN 8513 Ministry Supervision** (3 credit hours)

Ministry Supervision is the third and final component of the Ministry Practicum. Participants establish an interactive learning relationship with a trained ministry-supervisor, who becomes a senior friend, mentor, advisor, objective evaluator, and advocate. Selection of a ministry-supervisor is made by the Director in consultation with the participant and will be dependent on location, denominational affiliation, and other relevant factors. Students will register for this final component of Ministry Practicum by the beginning of their second year in the program.

No. 2 Masters Level Changes in Course Number

**BIBL 7213/7223/7233 Special Topics in Biblical Studies** to be changed to

**BIBL 7313/7323/7333**