

29 April 2005

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at **10:00 a.m.** on **Wednesday, 11 May 2005** in **BAC 132** The AGENDA follows:

- 1) Minutes of the Special Meeting on "Liberal Education" of 25 April 2005
- 2) Announcements and Communications
- 3) Approval of List of Graduates for the Convocation of May 2005 (**045-43-CON**)
- 4) Business Arising from the Minutes of April 11th and April 25th
 - a) By-Laws Committee - Senator Orientation as attached to March agenda (**045-35-LAW**)
 - b) Honorary Degrees Committee - Criteria & Procedures for Appointment of Professor Emeritus as attached to March agenda (**045-36-HOD**)
 - c) Nominating Committee - Senate Vacancies (**045-41-NOM**)
- 5) New Business
 - a) Timetable, Instruction Hours, & Examination Committee - Teaching Hours Guideline Report as distributed at regular April meeting (**045-44-TIE**) *
 - b) Research & Graduate Studies Committee - Research Ethics Board Membership as distributed at regular April meeting (**045-45-RGS**) *
 - c) 2004-2005 Annual Reports from Senate Committees (**045-46-REP**)
 - i) Archives Committee *
 - ii) Research Ethics Board *
 - iii) Research and Graduate Studies *
 - iv) Honours Committee *
 - d) Research & Graduate Studies Committee - Guidelines for Adjunct Professor Status (**045-47-RGS**) *
 - e) Registrar - Inactive Courses in last three years (Feb 05) (**045-48-REG**) *
- 6) Other Business

Yours sincerely,

Rosemary Jotcham
Registrar and Secretary of Senate

* Material Attached

FOLLOWING WAS A HANDOUT AT SENATE MEETING OF 11 APRIL 2005:

**Report from the TIE Committee to Senate
April 2005**

Report to the TIE Committee, March 30, 2005

Presented by Nancy Van Wagoner, Director, Continuing and Distance Education

The premise of this consideration by Senate is that students may appeal that the fall and winter terms are too short:

The fall and winter terms have 36 hours per three-hour credit and the summer session vary from 39 to 42 hours. This represents a possible two weeks difference. Students who contract for 36 hours of instruction and do not achieve as well as hoped may possibly appeal on the grounds that some material was given over the 36 hours. (Senate minutes)

The premise, although possible, is unlikely because the spring and summer schedule is also compressed, hence the perceived longer hours during spring and summer sessions may be outweighed by the shorter-term which allows less time for study and assimilation of information. The point is that the sessions are very different in overall duration. The Spring and Summer sessions are compressed and provides more focused attention to one or two courses. The Fall and Winter sessions are offered over a longer time and include more courses. It would, therefore, be difficult for a student to appeal performance based on the grounds raised in the Senate minutes.

However, the issue, having been raised requires consideration.

During the Spring and Summer sessions there is the potential for 45 teaching contact hours during a course (3 hours per day*15 days = 45 hours). But there is commonly an exam, bringing the duration down to 42 hours, and a study day (39 hours) and a holiday (36 hours) not to mention breaks. Therefore, the schedule (the Timetable) as it stands is consistent with the fall and winter terms that vary between 36 and 39 classroom teaching hours. In addition, the timetable, as it stands, allows the flexibility required by different instructors and different courses.

The problem with the current draft recommendation by the TIE committee (suggesting that faculty members teach for 13 days, with one day for study, and one day for an exam) is that it isn't the number of days that is important, but the number of hours. A faculty member may prefer to meet for 2.5 hours per day, over a longer period of time, for example. Some courses involve activities and outings and require longer time periods. Others are even more compressed and include some distance study along with a 10 day (Peace Operations Summer Institute) to two-week course (summer graduate Education institutes).

In addition, not all courses have a traditional final exam. Some have term reports, a performance, or evaluate students using other evaluation criteria during the term.

Recommendation.

The TIE Committee reviewed the issue raised by Senate concerning the timetable for spring and summer sessions.

The TIE Committee finds that the Acadia University spring and summer timetable is consistent with the Acadia University regulations. It allows for a minimum of 36 contact teaching hours to be offered during each 3-week session, taking into consideration holidays, exams, and study time prior to a traditional exam.

To clarify, faculty members should provide a schedule for their course that includes a minimum of 36 contact teaching hours, or the equivalent. If a traditional final exam is given, faculty members should hold the exam on the last day of the term, allow one day for study, and to be available during normal teaching hours to answer questions.

The policies and practices of the Division of Continuing and Distance Education should be consistent with this recommendation, including informing faculty members of these minimum requirements.

Respectfully submitted,
Lisa Davidson
Secretary, TIE Committee

FOLLOWING WAS A HANDOUT AT SENATE MEETING OF 11 APRIL 2005:

“The Senate Committee on Research and Graduate Studies nominates Susan Potter, Dept. of Psychology, as Science Representative on the REB (replacing Shanthi Johnson); it also nominates Jonathon Fowles, SRMK, as Professional Studies representative on the REB (replacing Darren Kruisselbrink). Both positions are for a term of three years beginning 1 July 2005.”

Wendy Bedingfield, Acting Dean
Research and Graduate Studies

Senate Archives Committee Annual Report 2005

The Senate Archives Committee consists of the following:

- University Archivist – Pat Townsend - ex officio
- Deputy University Archivist – Rhianna Edwards - ex officio
- University Librarian - Sara Lochhead - ex officio
- Faculty of Arts - Richard Cunningham, Gerrit Gerrits, Leigh Whaley
- Faculty of Professional Studies - Susan Markham Starr (replaced by Ian Hutchison for Fall 2004)
- Faculty of Pure & Applied Sciences - Haiyi Zhang
- Divinity College - Robert Wilson
- Alumni Appointee - Debra Zinck
- Presidential Appointee - Bria Stokesbury
- Acadia Student Union - Lindsay Taylor

The Senate Archives Committee met thrice during the 2004 – 05 academic year. In addition to our meetings, we composed and submitted a letter to the VPA to make Dr. Nilsen aware of the activities of the archivists, the continuing good health and expansion of the archives, and the need for material support from Acadia in order to maintain this good health.

Senators may be particularly interested to know that planning is well underway for conference to be held at Acadia July 12 – 15, 2006, as part of the 100th anniversary celebration of the union of the Regular and Free Baptists in the Maritime Provinces. The number of scholars expected to attend this event is in the 200 – 250 range.

Also noteworthy is the on-going, selective digitization of the Archives, made possible by cooperation between the Humanities HyperMedia Centre, funded by the McConnell Family Foundation, the Vaughan library, the President's Office, and the archives. Digitized fonds can be accessed through the Vaughan Library website, and this digitization is already paying dividends in the form of a visit to the archives from participants of a conference on Aboriginal Oral Traditions: Theory, Practice, and Ethics, at the Gorsebrook Institute. These conference attendees are interested in Acadia's holdings of Silas Tertius Rand, whose collection was the first to be digitized.

Finally, senators may benefit from being reminded that in February, 2004, Senate passed a motion requiring all Senate Committees to provide copies of their records to the University Archives. In addition to Annual Reports, such records are conceived of as meeting agendas and minutes, and any attachments to either. The rationale for this motion was to provide a record of how decisions are made, rather than simply a record of what decisions were made.

Respectfully submitted,

Richard Cunningham

Senate Committee on Research and Graduate Studies

2004-2005 Annual Report

Committee Members:

Dr. Thomas Ellis (Chair)
Dr. Andrew Biro (Faculty Representative, Arts)
Dr. Greg Auton (Faculty Representative, Arts replaced J. Marontate 1 Jul 04 - 30 Jun 05)
Dr. John Colton (Faculty Representative, Professional Studies)
Dr. David MacKinnon (Faculty Representative, Professional Studies)
Dr. Richard Karsten (Faculty Representative, Pure and Applied Sciences)
Dr. Diane Holmberg (Faculty Representative, Pure and Applied Sciences)
Ms. Kalin Smith (Graduate Student Representative, Professional Studies)
Mr. Sean LeMoine (Graduate Student Representative, Pure and Applied Sciences)
Mr. Justin Helm (Graduate Student Representative, Arts)
Mr. Ryan McNutt (Honours Student Representative)

Meetings:

The SCRGS met on 7 occasions during the period of this report: 30 September 2004, 14 October 2004, 28 October 2004, 13 December 2004, 26 January 2005, 28 February 2005, 23 March 2005.

Summary of Activities:

1) A proposal was submitted by John Roff, Acadia University and the Nova Scotia Community College (NSCC) for a Masters of Environmental Science to begin in the Fall 2005. The SCRGS approved the MES program and forwarded it to the Curriculum Committee. Proposed starting date will be September 2005.

2) Proposed modification to the M.Ed. program – M.Ed. Organizational Leadership be changed to M.Ed. Leadership.

3) SCRGS updated the forms used for scheduling oral examinations and processing of theses.

4) The SCRGS approved a policy entitled “Probationary Acceptance”.

5) A subcommittee on Student Awards was struck – G. Auton, R. Karsten and D. MacKinnon were appointed to serve on internal adjudication committees for student awards.

6) The SCRGS has approved guidelines for “Adjunct Professor Status” at Acadia and forwarded it to Senate. This designation is required when applying to granting councils.

- 7) Cliff Stanley, Geology Department, put forward a proposal for an Industrial M.Sc. in Applied Geochemistry. Dr. Stanley met with the SCRGS to give an overview of the program. The SCRGS approved the proposal in principle however suggested that Dr. Stanley need approval of the VP Academic before proceeding. A business plan will be conducted in the Fall.
- 8) A working group consisting of Diane Holmberg, Greg Auton, Richard Karsten, Sean LeMoine and Justin Helm met to discuss the Acadia Graduate Awards.
- 9) Dr. T. Ellis, Chair of SCRGS informed the committee that all graduate departments except Biology, Psychology and SRMK were going to become AA by September 2005.
- 10) The Chair informed the SCRGS of the funding Results
 - a) 9 faculty members were successful in receiving NSERC Discovery grants. Total installments for 2005-2006 = \$172,000. Acadia also received one NSERC Research Tools grant for 2005.
 - b) Four new SSHRC Standard Research grants were received with a total value of \$379,108.
 - c) NSERC PGSM/CGSM – 13 out of a quota of 15 were successful. One of these awards was granted to a Physics student in the form of the Julie Payette-NSERC Research Scholarship. This scholarship is worth \$25,000 for 1 year.
 - d) SSHRC CGS – 5 applications were successful. We were also successful in receiving 1 SSHRC Doctoral Award.
- 11) Dr. Ellis informed the SCRGS that he would be leaving Acadia on February 28th to take up a position at the Canadian Light Source.
- 12) In March Dr. Ralph Nilson met with the SCRGS to talk about Acadia Graduate Award allocations for 2005-06 and to introduce the Acting Dean of Research and Graduate Studies.

Respectfully submitted on behalf of the SCRGS,

ORIGINAL SIGNED

Wendy Bedingfield
Acting Dean of Research and Graduate Studies

ANNUAL REPORT to SENATE 2004-2005 Report of the Honours Committee:

The Honours Committee met on two occasions during the 2004/5 academic year.

The first meeting, was held March 1 to establish the end of year date for the submission of theses by external readers.

The committee met again on April 1 to distribute 105 theses to faculty readers on campus.

Following is a breakdown of the submitted theses by department:

Biology – 22
Business Administration – 2
Chemistry – 5
Classics – 1
Computer Science – 3
Economics – 1
English – 4
Environmental Science – 5
French – 1
Geology – 3
History – 9
Kinesiology – 7
Mathematics and Statistics – 6
Nutrition – 2
Philosophy – 3
Physics – 4
Political Science – 8
Psychology – 10
Recreation Management – 2
Sociology – 7

A copy of the title and author of each thesis presented by a student to meet their graduation requirements is published by the Registrar's Office and made available at convocation. A copy of the document that was prepared for Fall Convocation 2004 is appended to this report.

Respectfully submitted,
Rosemary Jotcham

Celebrating Scholarship – Theses Titles – October 2004

The successful completion of a thesis is a distinctive feature of Acadia's honours degree and a critical component of most graduate degrees. We are very pleased to list the theses of the graduands in the October 2004 Convocation.

Graduate Theses

Biology

Dennis Brannen, Population Parameters and Multivariate Modeling of Winter Habitat for Moose (*Alces alces*) on Mainland Nova Scotia
Stephanie Chaisson, The use of PCR to amplify DNA sequences for esterases putatively associated with pesticide resistance in the diamondback moth (*Plutella xylostella* L.)
Trina Fitzgerald, Orientation Behaviour of Yellow-rumped Warbler (*Dendroica coronata*)
Shannon Hazel, Hydrological alterations and rare species of the Atlantic Coastal Plain Flora in Nova Scotia
Jelena Kusakina, Morphological and Molecular Variation in *Codium Fragile*, An Invasive Green Macroalga in Atlantic Canada
Stephen Petersen, Phylogeography and conservation genetics of the Southern Flying Squirrel (*Glaucomys volans*) in Nova Scotia, Canada

Computer Science

Ching-Lung Fu, User Modelling for an Adaptive System: An Intelligent Email Client
Jun (Meggie) Yang, Evaluation of Multi-agent System Toolkits
Darrell Rhodenizer, Estimating the Size and Growth of the World Wide Web

Education

Michael Ciarrocco, Moving from Silence toward Voice: Exploring Educational Experiences of People with Learning Disabilities
Derek Copp, Market Hegemony and Education: Leveling Our Playing Fields
Susan Doiron, The Integration of Psychosynthesis and Focusing as a Way of Addressing the Spiritual as Personal Transformation in the Counselling Process
Kathryn Lam, The Lived Experience of Witnessing Domestic Violence as a Child
Darlene Messervey, "No Place Called Home": Exploring the Impact of Multiple Attachment Disruptions on the Self-Construction of Female Youth in Foster Care
Alison Plum, Which Way to Blue? An Interpretive Journey of Self in Relation to Other
Heather Reid, Women as Outdoor Leaders: A Narrative Study
Deborah Supple, Spinal Cord Injury and Sexuality

English

Zsafia Anna Koller, "Dark Materials": Shifting Shadows in the Works of Ursula Le Guin and Philip Pullman

Abra Whidden, Feminist Fallen Women: Rewriting Interwar Patriarchy in Margaret Atwood's *The Blind Assassin*, Ann-Marie MacDonald's *Fall on Your Knees*, and Gail Anderson-Dargatz's *A Recipe for Bees*

Political Science

Pascal Montpetit, How the Left Was Won: Canada's New Democratic Party in the Age of Globalisation

Psychology

Melissa McGonnell, Summary Writing Skills of First-Year University Students
Mandy York, An Evaluation of Community Assets in Kings and Hants Counties to Support Women with Depression in a Rural Community

Sociology

Vicki Elliott-Lopez, Sociology Department
Volunteering in the New Millennium: A Marxist Political Economy Approach

Undergraduate Theses

Business Administration

Koblavi Aklasu Kizito Fiagbedzi, After the Implementation of Affirmative Action Programs: A Study On the Economic Status of Blacks From 1961-2003
Xinhua Li, Learning Style Research In Accounting: A Literature Review and Preliminary Investigation of the Felder-Soloman Index of Learning Styles

Computer Science

Scott Fraser Durno, A Comparison of NTRU To Other Public-Key Cryptosystems

Economics

Eric William Bourgeois, Employment Equity in Canada: Work or No Work?
Gudmundur Arnar Gudmundsson, Should Iceland Join the European Union?
Martha Meghan McBride, Achieving Sustainable Development

Mathematics and Statistics

Angela Cheryl MacKenzie, A Simple Model of the Residual Circulation of the Antarctic Circumpolar Current

Sociology

Jodie Creaser, Sexist Propaganda: A Radical Feminist Sociological Analysis of Pornography

The following guidelines were approved at the last meeting of the Research and Graduate Studies Committee and is brought to Senate for acceptance.

**Wendy Bedingfield, Chair
Acting Dean, Research & Graduate Studies**

Guidelines for Adjunct Professor Status

Adjunct professor status is granted to an individual who has the potential to enhance the stature and effectiveness of a department/school's teaching and research. This position, which normally is a result of active research collaboration, does not carry remuneration.

A candidate for Adjunct Professor status must be nominated by a faculty member of the department/school. The appointment, which is normally for a period of four years, requires majority approval of the tenured and tenure-track faculty members in the department/school. Upon approval, the candidate will be recommended by the head/director of the department/school to the Dean of Research and Graduate Studies for appointment as an Adjunct Professor. The Dean of Research and Graduate Studies will then ensure that the recommendation is processed through the appropriate administrative channels. The appointment may be renewed following a written request from the Head/Director to the Dean of Research and Graduate Studies for reappointment which includes an evaluation of the individual's contributions to the department/school, and demonstration of a continuing need for the capabilities that the individual is able to bring to the department/school .

Advantages of Appointment:

1. Listing in the relevant media in which university faculty are identified.
2. Participation in the research and teaching activities of the department/school as appropriate.
3. Access to department/school research facilities.
4. Ability to apply for external research funding.

Responsibilities of the Appointee:

1. Collaborate in the on-going research of a faculty member in the department/school..
2. Participate in the supervision of graduate, honours, and undergraduate research projects or theses.
3. Where possible, participate in the seminars, thesis committees and graduate committees of the department/school to an extent that is consistent with the needs of the department/school and with the on-going responsibilities of the appointee's regular employment.
4. May participate in the teaching in the department/school, to the extent that is consistent with the needs of the department/school and with the on-going responsibilities of the appointee's regular employment.

Criteria for Appointment:

1. The candidate must hold the terminal degree in the discipline (normally the Ph.D.) or have extensive relevant employment-based experience (at least 5 years).

2. The candidate must be employed in a position that involves substantial research responsibility (tenured or tenure track faculty, research officer, research scientist, etc.)
3. The candidate must be able to demonstrate a high level of research capability.
4. The candidate must have a significant academic interaction with one or more tenure-track or tenured members of the department/school.

Procedure for Initial Appointment:

1. Initiation of the process will normally be via a request to the department/school by a tenured or tenure-track member of the department/school (the supporter) for permission to receive the nomination materials from a specific individual (the candidate). Upon agreement of the head/director, the supporter will oversee the process of submission of the necessary documents for nomination.
2. The candidate must submit to the head/director an up-to-date *curriculum vitae* and letter of intent indicating why the candidate wishes to be considered for Adjunct Professor status and how the candidate is prepared to interact with the department/school.
3. The candidate may be invited to conduct a research seminar in the department/school and to meet with interested faculty members.
4. Upon completion of items 1 through 3 above, eligible members of the department/school (those with tenure or holding tenure track appointments or who have served for at least two consecutive years in a CLT position) will vote on approval of the candidate for appointment as an Adjunct Professor. The candidate will be informed, in writing, of the outcome of this vote by the head/director, who will then forward the nomination to the Dean of Research and Graduate Studies for action.
5. The department/school will take responsibility for identifying and allocating resources.

Procedure for Reappointment:

1. By January of the last year of an Adjunct Professor's term of appointment, the head/director of the department/school will enquire of the tenured and tenure-track members of the department/school whether they wish to proceed with reappointment.
2. If the majority vote is for reappointment, the head/director will ask the incumbent if he/she wishes to seek reappointment.
3. An incumbent wishing to be reappointed will submit an up-to-date *curriculum vitae*, together with a covering letter stating the ways in which he/she has interacted with the department/school during the preceding term of appointment and the way in which he/she is prepared to interact with the department/school during a renewed term of appointment.
4. The department/school will examine the above documentation and vote on the reappointment. Approval of reappointment will be by majority vote of eligible (see procedures for initial appointment) members of the department/school.
5. The head/director will advise the applicant in writing of the outcome of the vote and will take the necessary actions to complete the appointment process.

Conditions of Participation in Research Activities:

1. Adjunct Professors who participate in the supervision of undergraduate, honours, or graduate students must do so in collaboration with a tenured or tenure-track member of the department/school. Acadia faculty members are required to take responsibility for ensuring that the University's regulations regarding theses and undergraduate and graduate student research are followed and that the established timelines are met.
2. Students own their Intellectual Property; however, if a student is employed under a research contract, then an Agreement must be signed by all parties involved that clearly defines the IP ownership and protects the student's right to publish their thesis.
3. Research contracts will only be administered by Acadia University when a tenured or tenure-track faculty member is designated as Principal Investigator. Adjunct Professors using laboratory facilities at Acadia University will therefore be required to apply as a collaborator on the contract with a tenured or tenure-track faculty member of a department/school.
4. Adjunct Professors are allowed, however, to apply as Principal Investigator on Research Grants.

Senate Committee on Research and Graduate Studies
Approved Unanimously
March 30, 2005

DISC	CRSE	DESCRIPTION
APSC	2323	SURVEYING
ART	2623	17TH AND 18TH CENTURIES
ART	2813	ART OF THE INDIAN SUBCONTINENT
ART	2923	RENAISSANCE IN ITALY
ART	3323	CRITICAL THEORY & METH IN ART HIST
BIOL	2123	COMPARATIVE CHORDATE ANATOMY
BIOL	3233	PLANT PHYSIOLOGY
BIOL	3253	PHYCOLOGY
BIOL	3273	MYCOLOGY 1
BIOL	3623	GENETICS 2
BIOL	4483	ADVANCED MYCOLOGY
BUSI	3263	CONTEMPORARY ISSUES IN FINANCE
BUSI	3323	MANAGING EQUITY LEGISLATION
BUSI	3513	PRODUCTION MODELS
BUSI	3813	MANAGEMENT SCIENCE 2
BUSI	3893	INFORMATION SYSTEMS 2
BUSI	4313	LABOUR RELATIONS
BUSI	4323	SEMINAR IN LABOUR RELATIONS
BUSI	4433	MARKETING CHANNELS
BUSI	4623	ADVANCED BUSINESS E-LAW
BUSI	4643	BUSINESS AND GOVERNMENT
BUSI	4653	STRATEGIC BUSINESS DEVELOPMENT
BUSI	4713	MANAGING THE INTL FIRM
BUSI	4883	DECISION SUPPORT SYSTEMS
BUSI	4893	MANAGING INFORMATION TECHNOLOGY
CHEM	4123	PHYSICAL CHEMISTRY 4
CHEM	4323	INORGANIC CHEMISTRY 3
CLAS	2113	GREEK LIT IN ENGL TRANSLATION
CLAS	2253	ANCIENT GREEK ELEMENTS IN ENGL VOCAB
CLAS	2263	LATIN ELEMENTS IN ENGL VOCAB
COMP	3783	ADV OBJ ORIENTED APP DEV w/SMALLTALK
CREL	2206	INTRO TO BIBLICAL STUDIES
ECON	1006	PRINCIPLES-MICRO & MACRO ECONOMICS
ECON	1113	CANADA AND THE GLOBAL ECONOMY 1
ECON	1123	CANADA AND THE GLOBAL ECONOMY 2
ECON	2023	ELEMENTS OF CONSUMER ECONOMICS
ECON	2413	ENGINEERING ECONOMICS
ECON	2813	MACROECONOMIC POLICY ISSUES
ECON	3106	MONEY/BANKING/MONETARY THEORY
ECON	3213	EUROPEAN ECONOMIC HISTORY
ECON	3323	ECON OF MANPOWER & EMPLOYMENT
ECON	3423	FEDERAL-PROV FISCAL RELATIONS
ECON	3443	COMPARATIVE ECONOMIC SYSTEMS
ECON	3453	SPECIFIC COUNTRY ECO. SYSTEMS
ECON	3813	AGRICULTURAL ECONOMICS
EDUC	1000	ENGLISH FOR ACADEMIC PURPOSES
EDUC	3173	TEACHING STRAT FOR PROFESSIONALS
EDUC	4043	MULTICULTURALISM
EDUC	4523	INTEGRATION OF IT INTO EDUC
ENGL	3033	LINGUISTICS 1
ENGL	3043	LINGUISTICS 2

ENGL	3163	LITERARY CRITICISM 1
ENGL	3483	VICTORIAN POETRY
ENGL	3713	SCIENCE FICTION
ENGL	4213	HIST & MODERN BRITISH FICTION
ENGL	4273	STUDIES IN POSTCOLONIAL LITERATURE
GEOL	3733	SATELLITE REMOTE SENSING IMAGE ANAL
GEOL	4813	MINERAL EXPLORATION
GERM	2913	FROM WAR TO WAR
GERM	2923	DIVISION AND UNIFICATIONS
GERM	3313	MODERN/CONTEMPORARY GERMAN LIT 1
GERM	3503	REFORMATION TO ENLIGHTENMENT
GERM	3603	CLASSICAL PERIOD & EARLY ROMANTICISM
HIST	2033	ANC & ISLAMIC CIV IN MIDDLE EAST
HIST	2243	TRAD/MODERNITY IN SE ASIA 1
HIST	2393	LATIN AMERICA
HIST	2403	CANADIAN BUSINESS AND ENTREPRENEURS
IDST	1113	PEOPLES AND CULTURES OF ASIA 1
IDST	1123	PEOPLES AND CULTURES OF ASIA 2
IDST	1213	BLACK EXPERIENCE: PAST/PRESENT
IDST	1223	INDIGENOUS EXPER: PAST/PRESENT
IDST	2253	ORGANIZED LABOUR IN CANADA
IDST	2423	WORLD LITERATURE 2
IDST	2813	CIVILIZATION IN SOUTH ASIA 1
IDST	2823	CIVILIZATION IN SOUTH ASIA 2
KINE	4053	ORGANIZATION AND ADMIN OF KINE
KINE	4573	BIOMECHANICS 2
KINE	180A	FITNESS
KINE	184A	DANCE
KINE	185A	PHYSICAL ACTIVITIES FOR CHILDREN
KINE	185B	PHYSICAL ACTIVITY FOR OLDER ADULTS
KINE	185E	GOLF
KINE	185H	KAYAKING
KINE	185J	POWER SKATING
KINE	187A	AQUATICS
LATI	3106	AUGUSTAN LITERATURE
LATI	4106	ROMAN DRAMA
MUSI	2063	WORLD MUSIC
MUSI	2073	MUSIC FOR FILM, TELEVISION & DRAMA
MUSI	2243	CLASSICAL MUSIC
MUSI	2253	JAZZ HISTORY 1
MUSI	2353	STRING METHODS 1
MUSI	3143	CHORAL CONDUCTING
MUSI	3173	INTRO TO RECORDING STUDIO TECHNIQUES
MUSI	3313	GENERAL MUSIC FOR ADULTS & TEENAGERS
MUSI	3333	FLUTE AND DOUBLE REED METHODS
MUSI	3353	STRING METHODS 2
MUSI	3393	STRING PEDAGOGY
MUSI	4103	INTRODUCTION TO POSTTONAL THEORY
NUTR	3413	BIOTECHNOLOGY
NUTR	4513	NUTRITION IN HEALTH AND DEVELOPMENT
PHIL	2233	PHILOSOPHY AND FEMINISM
PHIL	3013	EXISTENTIALISM AND LITERATURE
PHIL	3613	CONTEMPORARY CONTINENTAL PHILOSOPHY
PHYS	3223	ELECTRONIC CIRCUITS
POLS	3103	THE POLITICS OF FRENCH CANADA

POLS	3293	JAPANESE POLITICS AND SOCIETY
POLS	3603	CANADIAN PROVINCIAL POLITICS
POLS	3893	POLITICS AND GOV IN WESTERN EUROPE
POLS	4393	THEO & APPROACHES IN COMPAR POLITICS
POLS	4793	STATE, POWER, ECONOMY, SOCIETY
PSYC	4173	ADVANCED SEM IN SOCIAL COGNITION
RECR	1293	LEISURE ETHIC
RECR	2083	INTRODUCTION TO COMMUNITY RECREATION
RECR	3173	FACILITY PLANNING AND MANAGEMENT
RECR	3463	OUTDOOR CENTRE ADMINISTRATION
RECR	4133	ADMINISTRATION OF LEISURE SERVICES
RECR	4263	PARKS AND OPEN SPACE RESOURCE DEV
RECR	4423	RECREATION RESOURCE AND ENV MGMT
SOCI	1106	INTRODUCTORY ANTHROPOLOGY
SOCI	2113	ISSUES IN DEVELOPING SOCIETIES
SOCI	2613	HIST & PRINCIPLES--SOCIAL WORK
SOCI	2623	COMMUNITY ORG AND DEVELOPMENT
SOCI	2653	SOCIOLOGY OF YOUTH
SOCI	2806	GENDER AND SEXUALITY
SOCI	3033	THEO OF CULTURAL RADICALISM
SOCI	3063	SYMBOLIC INTERACTIONISM
SOCI	3373	AGING IN CROSS-CULT PERSPECT
SOCI	3453	ECONOMIC ANTHROPOLOGY
SOCI	4163	SEMINAR IN GENDER AND FEMINISM
SPAN	2523	CIV AND CULTURE:LATIN AMERICA
SPAN	3023	ADV ORAL SPAN2:MINITEATRO
SPAN	3213	LIT 1:MIDDLE AGES - 18TH C
SPAN	3223	LIT 2:ROMANTICISM-CONTEMPORARY
SPAN	3313	TRANSLATION AND STYLISTICS 1
SPAN	3323	TRANSLATION AND STYLISTICS 2
SPAN	4023	SPC TPCS:ADMIN PRAC/CULT CONTX
SPAN	4323	GOLDEN AGE LITERATURE 2
SRMK	4483	INTERNATIONAL SPORT