

Office of the Senate Secretariat

Acadia University  
Wolfville, Nova Scotia  
Canada B0P 1X0

Telephone: (902) 585-1617  
Facsimile: (902) 585-1078



***The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.***

Minutes of the Senate Meeting of Wednesday, October 11, 2023

A hybrid meeting of the Senate of Acadia University occurred on Wednesday, October 11, 2023, beginning at 4:02 p.m., with Chair A. Kieft presiding. The meeting took place in hybrid format in the Langley Classroom of the Divinity College and using Zoom with 40 Senators and 1 guest in attendance – 24 people including one guest attending in person, and 17 people attending virtually using Zoom.

**1) Approval of Agenda**

The Chair called the meeting to order, noting that there was quorum present.

**Motion to approve the agenda. Moved by C. Rushton and seconded by C. Stanley.**

MOTION TO APPROVE AGENDA CARRIED.

**2) Announcements**

The Chair made note of two things regarding attendance today.

The Chair announced that a guest was present, Hugh Chipman, Chair, Timetable, Instructional Hours, and Examinations Committee, for the first item of business.

The Chair announced that Jo-Anne Peckham, the new University Secretary and Senate Recording Secretary, is present, and extended a warm welcome.

**3) Time Sensitive Items:**

**a) October 2023  
list of graduands**

**Motion to approve the October 2023 list of graduands. Moved by C. Stanley and seconded by R. Raeside.**

Amendment – M. Bishop noted two names to be added to the list: Andral Jean (Maitrise en Divinité) and Bartholomew Alexander (Maitrise en Arts (Théologie)).

A Robbins confirmed that the two names come from the Faculté de Théologie Évangélique in Montreal, a partner school.

The Chair advised that the agenda and minutes will be amended to include the two additional names, so the public record will be the approved list.

No further amendments.

MOTION TO APPROVE THE OCTOBER 2023 LIST OF GRADUANDS CARRIED.

**b) Enabling Motion**

**K. Ashley reads Enabling Motion, seconded by D. Benoit.**

ENABLING MOTION CARRIED.

**c) Report of ad hoc Committee of Senate: List of graduands approved in August 2023**

The Chair asked if there were any requests to speak to the Report. None were made.

Congratulations expressed to all graduands.

**4) Business Arising from the Minutes**

**a) Discussion item: Contact Hours During Academic Term – Timetable, Instructional Hours and Examinations Committee (Guest, Hugh Chipman, Chair, TIE Committee)**

The Chair noted that this item arose during the September meeting when the topic of contact hours during the fall term came up. There was correspondence between the Chair, H. Chipman, and M. Bishop following that meeting, and the TIE Committee pulled together some information, which form part of the attached report. The Chair suggested 30 minutes for this discussion, and if more time is required, H. Chipman can be invited back to a future meeting. H. Chipman was invited to speak to the Senate.

H. Chipman thanked the Senate for the invitation to be here today. A few introductory remarks were made about the information circulated. One document was the Principles for Preparation of Academic Dates which largely guides the scheduling of classes. H. Chipman noted that the fall term is the most challenging in terms of contact hours. An observation was made that September 30<sup>th</sup> and November 11<sup>th</sup> always fall on the same day of the week, and this is a bit of an issue; sometimes they fall on a Monday which is also a

problem because Thanksgiving also falls on a Monday. There are seven possible fall calendars, and H. Chipman referred to the table that is included in the agenda setting these out, and showing how many contact hours there are. H. Chipman stated he can certainly elaborate on the information provided in the table. Some programs, such as Education, have classes that meet once a week, and those ones are most seriously affected by calendar years in which we lose several days. Other university calendars were surveyed for their calendar dates. Looked at 2023, 2024 calendars. Generally, they have similar dates of observance of holidays. In Atlantic Canada, they all have a break week, they all align with either November 11<sup>th</sup> or with Thanksgiving holiday. In doing so, they are essentially taking an extra four days out of teaching hours rather than what we do, which is five days because our break is the last week in October.

The Chair thanked H. Chipman for his report and for gathering all the information.

E. Patterson referred to a concern raised in her unit about Principle 11, "In the event that a holiday falls on a weekend, and the holiday is to be observed on a weekday, that the observance be on a Friday." E. Patterson states this is not as inclusive as it could be because it makes Acadia fall out of step with what the province does, for instance Acadia's observance of National Day of Truth and Reconciliation Day does not fall in line with the rest of the province, and this will happen again for Remembrance Day, and this affects things like childcare. E. Patterson asked that this be considered, and that if a holiday falls on a weekend, perhaps we could observe the holiday on the same day as the province.

H. Chipman responded to the comment from E. Patterson, that the TIE committee was asked to consider that very question this past summer because it had been noted that other institutions would be observing it on the Monday. They, at least for this year, decided not to recommend a change because they noticed that the AVRCE have an in-service on Friday and observed the holiday on Monday, and so the feeling was that at least for that organization, the impact of the change would be negligible. He appreciated the comment that other organizations have holidays at different times, and the TIE could certainly consider the question. They were trying to avoid a scenario where three Mondays are lost – there's still one in seven years that we would, but this policy means that there's one in seven rather than three in seven. H. Chipman mentioned some institutions including Acadia sometimes say "This Tuesday is now a Monday," and they have tried to do that at the end of a term, but it's usually a write-off because if you have a Monday and then another Monday at the end of term, you can't really cram extra topics in, but you could consider

doing that in the middle of the term. Things could be done if that was something that Senate requested.

D. Seamone stated that as someone who teaches on Monday evenings, she would have to reschedule class for another day of the week if several Mondays were affected by holidays. Even this semester, she needed to schedule makeup classes due to the nature of the course. She recognizes this is difficult to do. She noted an observation shared by students that Reading Week comes too late in the semester. She feels that the break is really important. If Reading Week is a chance for them to get caught up and catch their breath, it could be earlier. Could Reading Week be aligned with, for example, Thanksgiving? We would at least not lose that extra day, and it would put it earlier for people who are getting behind. She asked if this was discussed.

H. Chipman responded that yes, this was discussed. Acadia has previously experimented with aligning break with Thanksgiving and Remembrance Day. These were shorter breaks. There was a survey leading up to the current policy. The feedback was that there was not a clear preference for any of the choices. Some felt that October was too early; some students who wanted to travel some distance to be with family felt that it was harder to justify that after one month. Some felt that holding Reading Week around November 11 was getting too late in the semester, and they wouldn't really be getting a break. It was decided at that time to recommend a whole week in between Thanksgiving and Remembrance Day, as a compromise.

D. Seamone stated that she can see why that range would be there but she is seeing students now who need a break. For those who use it as a reading week and not a travel week or holiday, a bit earlier would be better, from her perspective, but she recognizes the diversity of opinions about it, and thanked H. Chipman for the information and discussion.

K. Ashley apologizes if this was discussed previously at Senate, and asked when the fall Reading Week was put into the schedule, what was the motivation? She believes it has value, but is wondering is it there to help with stress, mental health issues, is it there to help students catch up on assignments and prepare for the rest of the term, or to start studying for exams? What is the purpose we're trying to address with this policy? This could inform some of the choices that are being made and address some issues raised by D. Seamone.

H. Chipman stated that mental health was certainly a consideration. This was heard loud and clear in the survey that was done. It is certainly time to work on their studies, not so much preparing for

exams. They heard a variety of ideas about why it is important. For everyone the break was considered important; that part was a consensus.

The Chair noted that when the Fall Break was originally introduced at Acadia a few years ago it had started being a practice at other institutions, so in addition to the previously mentioned reasons it was partly done to keep step with other universities.

H. Teismann apologized to H. Chipman because he brought this item up last time at Senate. He reminded everyone that there was a similar discussion when exams or tests outside of class time was discussed last year. At that time, it was brought up that there are fewer and fewer classes of contact time and there are also tests to be run during class time. In reality, we don't even have 33 hours of instruction (first class, introductions; last class review; typically, two tests) and this continues to be a problem. Another issue is that there are so many constraints in the list of conditions that need to be followed by the Committee when scheduling tests/exams. When we start scheduling tests, there are very few choices. The result may be many tests in a week, and this is a function of the many constraints. H. Teismann encourages Senate to think about releasing some of the constraints. For instance, he does not know where it's written in stone that we can't start terms before Labour Day. There are other institutions that do that. Another question, do we really need to have an exam period as long as it is, could it be compressed a bit to maybe gain a day or two at the end? At the time when there were previous discussions about tests, he went online and looked up what was out there in terms of data and found a document (10 years old) by ARUCC that did a survey, he is happy to share the link; 36 hours is certainly the lower end of the bar and there are some with 39 hours. It's true that it states that 36 is the normal number of contact hours for instruction, but it is not the only number. It can be hard to justify fees to students if they get the impression that the service gets smaller and smaller.

The Chair asked H. Teismann whether the document he referred to talks about the contact hours per week or just the contact time per term. Some institutions have 4 contact hours per week, for example, rather than the 3 that most courses at Acadia do.

H. Teismann stated it was a brief report of the results of a survey, basically one diagram, but it seemed that 36 was certainly, at the time, the minimum of what universities would typically offer.

C. Stanley stated that when looking at the table on page 13, he noted that there are totals on the right side of that, Monday, Wednesday, Friday hours for a class scheduled 50 minutes three times a week,

Tuesday, Thursday, two classes, an hour and a half, and Monday and Wednesday, and he notes that 36 hours would be a full 12-week term, and disappointed by the fact that the first M/W/F there is only one day, if it starts on the 1<sup>st</sup> of September as a Monday, that we get 36 hours of instruction. That T/TH there are four, if just M/W, there are three out of seven. These numbers make Principle No 9 (“When possible, there will be 12 weeks of classes”) irrelevant. Restrictions are imposed externally that require a certain number of courses over a certain amount of time. Not all of it is very strict, but these types of limits are becoming more rigorous. Should we think about these principles, because if we have one that says 12 weeks, we need to do it. He recognized that it’s not an easy job. It’s hard to recognize a way out of the problem unless we take some specific principles out of the scheduling format. Is a start before Labour Day a consideration?

The Chair recalled that a few years ago there was one year when the start date was before Labour Day. She recalled that there was some backlash received based on timing of summer jobs and moving into housing, and that some of that was equity-oriented. The Chair thought that this may have been around 10 years ago, but was not certain of the exact timing.

M. Ramsay agreed that the principle should be 12 weeks, 36 hours, possibly extend the term by a few days and if we can find a way to make a compressed exam schedule work, that’s what we should do. We’re compromising the pedagogical quality.

R. Raeside commented on the Chair’s remarks, stating that he recalls starting before Labour Day as well. He believed it was either for one or two years that the start coincided with the local P-12 schools starting before Labour Day.

D. Benoit stated that in looking at the chart as well as what a lot of the other universities in the Atlantic Provinces seem to be doing, most universities seem to be putting fall break in the November time frame, with the exception of UPEI and MUN. Maybe we can consider the placement of that fall Reading Week in order to save a day there since right now we’re taking a whole week off and then also a holiday, and this would also help with the issue of the offset when the holiday appears on the Saturday or the Sunday, when it doesn’t match up with the province. He recognized it’s a concern for childcare. This could be an easy, quick solution that doesn’t impact other things, other than pushing the Reading Week, and recognizes that Thanksgiving may be a little early, and Remembrance Day may be a little late. Some say get rid of that week – but that’s not a good idea, it’s needed. He agreed with points made before; maybe starting on the Tuesday after Labour Day not the Wednesday or driving a little further into December. If we did an early reading week, with

Thanksgiving, would be beneficial for new students who got bogged down, for them to get caught up, or when we talk about later in November when students are past the withdraw date and are so far into the course that having an extra week to get caught up might not be as useful for them. There's some discussion that could be had there.

K. Pinder noted that she has taught at institutions where the Reading Week is in November, and ones that have had the Tuesday as a Monday at the end of a term, and she really disliked teaching when the Reading Week was in November. Students were exhausted, and when they came back, they were prepared for Christmas, not for learning something new. The Tuesday as the Monday worked better than a later Reading Week. Her experience was quite bad with the later reading week.

President Hennessy stated that he has also experienced the later Reading Week in his previous institution, and felt that when students came back after it, the rest of the fall term is a write-off. This is the feedback that had been received from faculty.

S. Duguay commented that if we pushed the start of term earlier, it would have an impact on orientation and welcome week and the day reserved for academic preparation. It was very-well received, students have stated it was a favorite activity, and it would mean pushing the orientation into the previous week.

The Chair asked if there were any further comments. There were none.

The Chair asked H. Chipman to bring the comments back to the TIE ask them to think about how to proceed. The TIE could come back to Senate with a motion or further discussion if there were any recommendations or discussion topics for Senate.

H. Chipman will discuss this with the TIE and will provide an update at a future Senate meeting.

The Chair asked H. Chipman how long he has been chairing the TIE, and H. Chipman responded he has been doing this for around six years. The Chair thanked him for his service chairing this Committee, and for coming to Senate on numerous occasions over these years.

## 5) Minutes

- a) **Meeting of Senate – Wednesday, June 14<sup>th</sup>, 2023**      **Motion to approve the Minutes of Wednesday, June 14<sup>th</sup>, 2023. Moved by C. Stanley and seconded by D. Benoit.**
- No amendments to the Minutes of June 14<sup>th</sup>, 2023.
- MOTION TO APPROVE THE MINUTES CARRIED.
- b) **Meeting of Special Meeting of Senate - Monday, June 19<sup>th</sup>, 2023**      **Motion to approve the Minutes of Monday, June 19<sup>th</sup>, 2023. Moved by D. Benoit and seconded by C. Stanley.**
- No amendments to the Minutes of June 19<sup>th</sup>, 2023.
- MOTION TO APPROVE THE MINUTES CARRIED.
- c) **Minutes of Monday, September 11<sup>th</sup>, 2023**      **Motion to approve the Minutes of Monday, September 11<sup>th</sup>, 2023. Moved by C. Stanley and seconded by D. Benoit.**
- The Chair asked if there are amendments to the Minutes of September 11<sup>th</sup>, 2023.
- K. Ashley noted an amendment to page 3, under Provost and Vice-President Academic section, third sentence down, the sentence is, “The full-time faculty members list includes 80 per course instructors ...”, remove “full-time” before “faculty members list includes ...” The Chair asked are all the continuing appointments actually full-time, and K. Ashley confirms yes, they are. The Chair confirms this will be corrected and recorded in the published minutes.
- E. Patterson noted an amendment to page 7, the paragraph beginning, “J. Richard. E. Patterson”, “E. Patterson does three copyright workshops,” the word “three” should be deleted, sometimes there are more. And in the same paragraph, the sentence starting, “While we do not buy textbook ... (should read “textbooks”) ... every year due to copyright legislation,” that’s not actually the reason, so “due to copyright legislation” should be struck from that sentence. The Chair acknowledges the correction.
- The Chair said that the amendments will be sent to K. Ashley and E. Petterson before posted the corrected minutes on the website, to ensure that these amendments are correctly reflected.
- No further amendments requested.
- MOTION TO APPROVE THE AMENDED MINUTES CARRIED.



The Chair thanked the Senators for their patience with the June minutes.

## **6) Announcements and Communications**

### **a) Announcements from the Chair of Senate**

Once again, a warm welcome to Jo-Anne Peckham as University Secretary. The Chair already announced H. Chipman as a guest. The Chair noted regrets from S. McAlear, J. Fowles, and T. MacGillivray. M. Sweatman may be able to attend for part of the meeting, and J. Beaudoin may not be able to attend (not present at this point, so probably a regret). N. D'Amato leaving early. ASU representatives, I. Drouin and J. Shirokov arriving late and leaving early.

The Chair explained that Transition Reports from Committees are coming a little late and that we should see more in November. This is due to Senate personnel transitions experienced over the last year or so, and the Senate cycle has gotten a little off track timing-wise, but things are happening now, and The Chair thanks the Senators for their patience.

The Chair asked if there were any other items Senators were waiting on with respect to announcements and communications from her. There were none.

The Chair expressed thanks to those who provided written announcements and stated they were received from almost everyone this month.

### **b) From the President**

President Hennessy had no additional announcements besides the ones submitted and was happy to take questions and comments.

J. Sachs asked if it is the intention for the role of Provost and VPA position to be one position going forward, and asked whether the search would be going forward on that basis.

President Hennessy suggested the meaning of "Provost" at Acadia needs to be explored. It had previously had other parts assigned to the office, recruitment for example- but this will not be the case going forward. President Hennessy's view, being a former Provost, is because the mission of the university is academic, it is the sort of chief mission officer in addition to the chief academic officer. This is what he would like to put in place for the role moving forward, more of a person who at the end of the day keeps track of the academic mission of the university.

J. Sachs noted that during the Presidential search, the Board made policy amendments, and asked if there is similarly a chance of policy change in the current search.

President Hennessy stated he has not heard of any such change and is not sure if that would be desirable or necessary. If there is feedback on the search, it may inform a future development, but at the moment there is no interest to change.

The Chair asked a question pertaining to President Hennessy's comment that recruitment would no longer directly fall under the Provost and VPA. Is that an indication that the Vice-Provost responsible for this may have a different title? Is there an organizational change coming related to this?

President Hennessy stated that structural changes are in progress and that the Board will be meeting over the next couple of days. As it stands now, that position has recently been reporting directly to the President, and he would like to keep it this way going forward.

The Chair asked if there are any further questions or comments. There were none.

**c) From the Provost and VPA**

K. Ashley highlighted some key points from her report and announcements.

Two websites will be developed to centralize and make available some information. An Academic Program Development, Quality Assurance, and Planning website will soon be launched, and the Teaching and Learning website will launch for the Winter 2024 semester.

Laurie Bolland of the School of Education and the AVRCE is the recipient of a French Second Language Advocate of the Year award in recognition of her work promoting education and training of French teachers in the Valley and across the province.

The M.Ed. in Counselling has recently opened in the last two weeks the Red Spruce Mental Health Centre, where M.Ed. students will be doing part of their practicum offering services to Acadia students. The intention is to make mental health services available more widely to the community and at a low cost. Kelly Brenton and Tanya Surette had spearheaded this.

Things are progressing with the Nursing program. The curriculum will be CBU's for the moment, offering a joint degree. Operations will

reside within Acadia. The students are our students. An agreement is being put in place to solidify this, with roles and responsibilities of each of the two institutions. Renovations are starting soon at Emerson Hall which will be the temporary home of the Nursing program – classrooms, offices, etc. The joint program has not yet received the stamp of approval from the Nova Scotia College of Nurses, however there is a meeting on October 19<sup>th</sup>, and it is expected approval will be received then, which will set up accreditations to be in place, and this will also have things set up for MPHEC. Also, Acadia is in the process of hiring an Administrative Assistant and determining the supplies needed for the labs, classroom spaces, and so on. The ad hoc Steering Committee of Senate's role will be focused more on the academic aspects.

K. Ashley stated that the Professional Certificate in Maritime Security is a bit of an outlier compared to other programs that are offered through Open Acadia, so Acadia is in the process of reviewing it for continued viability. There are eight courses in total created as part of the program, and students need to complete four of those. An initiative like this would not be offered again without wider consultation with the Acadia community.

K. Ashley has had many questions on about Student Surveys, and there was a recommendation regarding the language from the ad hoc Committee on Course and Teaching Effectiveness in June suggesting that the Joint Committee should consider an MOA of the Collective Agreement related to the articles that touch on the student surveys. The Joint Committee has been unable to agree to an MoA on this. The language is currently "shall" with respect to completing the surveys, and K. Ashley had requested a change from the "shall" to "may". Ultimately, that wasn't agreed. What that means in practice is that the Administration is in violation of the Collective Agreement because the University does not have the mechanism that allows us to compile the aggregate data, and we are not going to develop that mechanism because there's been an arbitration at another university awarded stating that student survey data such as these are problematic and biased. The Administration is not prepared to develop a mechanism for something that will create data that is flawed, and that we can't use. Where does this leave us? The Administration is in violation by not providing the means to conduct the surveys and compile the data, but the Administration is not going to pursue any faculty members who choose not to conduct student surveys. She recognizes there are a lot of faculty members who find the evaluation process very useful, but we're at an impasse until we get to the next round of negotiations where this could be discussed in more depth, and until we get the actual recommendation from the Senate ad hoc Committee on Course and Teaching Effectiveness. We are in limbo.

The Chair thanks K. Ashley for the update.

D. Benoit spoke about teaching evaluations and the concerns around the process of getting the teaching evaluation data. Previously, the data was collected but not actually given out until after the grades had been submitted. With the situation right now, if a faculty member opts to do their own course evaluation, they would have the results of that course evaluation before marks are submitted, and this could put students in a precarious situation. It's really not up to the faculty member to do the course evaluation at this point in time because they can't objectively do them and hold to the Collective Agreement. If the faculty members decide to hold their own evaluations at the end of the term, they're not doing the right thing. Should the unit Head/Director be running these for their faculty members?

K. Ashley responded that if a faculty member is doing a survey, they should do it according to the guidelines in the Collective Agreement. It's not a good situation for us to be in, but she doesn't see a way that it can be resolved in the absence of an MoA, so we have to wait and find a way to administer them.

D. Benoit followed up by saying that for the Faculty of Science course evaluations are available to be done electronically using survey software, which means that they can be done outside of the faculty member's purview. He is looking for guidance about whether this is something he should be doing or not. The three faculties have different course evaluations.

K. Pinder asked about the Professional Certificate in Maritime Security program being under review and wanted clarification on that. What would prevent a future Director of Open Acadia from pursuing such a program in the future?

K. Ashley explained that the review, in terms of its viability, is looking at the number of students registered, contractual elements, and how it would roll out going forward in terms of recruiting new students. It's more complex because of external elements. This is only the second one with an external sponsor; the first one was very difficult, and it didn't work very well. There were different views. We want to prevent this from happening again, and this is work that would have to be done at various committees to come to a position on how we want to establish, or not, programs of this nature.

L. Price asked how the Red Spruce Mental Health Centre (partnership between the Counselling Centre and the M.Ed. in Counselling) is being funded.

K. Ashley directed this to K. Brenton.

K. Brenton responded that space was secured through the University, furniture donations being pulled together, other items donated, and they are starting very small. The Centre is just working through intakes for the Counselling Centre currently. The students have to have counselling experience as part of their pre-practicum and their practicum. The hope is that the Centre will be open to the wider community as of January to offer free counselling to anyone without insurance, with M.Ed. Counselling students providing the counselling with supervision. Grants have been applied for and \$25,000 was just received from NS Mental Health Association, and a donation of furniture was received from Payzant Home Hardware. Starting small but have a big dream.

J. Sachs referenced an article in the Halifax Examiner about the Professional Certificate in Maritime Security, explaining the funding and an investigation they pursued. The federal government had required that in order to win the contract for the expansion of its shipbuilding facilities in the province, Irving had to make donations within the community. Irving then donated to Acadia and that donation was used to train Irving employees through this certificate program. According to the Halifax Examiner, this is how the funding came about, and how it was used. Happy that this will not be going forward again without some consultation. Programs like this should require Senate approval, not just consultation.

J. Sachs asked about the Student Surveys. Is it the expectation that in the absence of an MoA, every unit or faculty member can make the call for themselves on how to approach surveys?

K. Ashley stated she would be okay with that, as long as they aren't accessing the survey results before course grades are submitted. Last year when the surveys were optional, there were people within her unit who didn't run the student surveys, including herself. She got feedback in other ways. She has the Senate recommendation, she has an arbitration decision saying you can't use this data, and she has no MoA to change the language. It really is an impasse. The Administration is relying on faculty members' integrity in this process, and hope that people will elicit feedback from their students that will be beneficial but also valid, and do it in a way that doesn't jeopardize the student learning experience.

J. Sachs noted the arbitration ruling from Ryerson that K. Ashley referred to. In that case the force of the ruling turned on the fact that survey data was considered when faculty were going up for tenure promotion or renewal. Our Collective Agreement no longer allows the

-

data to be used without the instructor's consent in that process, so he is not convinced that arbitration award presents the barrier that K. Ashley suggested. There might be ways of reconciling what's in the Collective Agreement with what is being perceived as being on the arbitration award.

K. Ashley agreed that there may be ways of reconciling things, stating that this is not going to take place before the end of the Fall term, and is not going to happen before negotiations, and that maybe the conversation needs to take place at department and faculty levels.

C. Haigh stated there's been significant changeover in the ad hoc committee that has been tasked with this work, and she is in the process of re-calling the committee.

D. Seamone stated it would be good for all of us to remember the most vulnerable people in our midst are the part time instructors and CLTs. These individuals are still being asked for this type of information and survey results when they apply for jobs.

L. Finniss has recently joined the ad hoc committee. She suggested a guide document that can be used for best practices and would be helpful for discussions that connect to resources or discussions. This could be done before the end of Fall term.

D. Duke noted that in discussions within the Faculty of Arts, one possible solution was noted. During COVID, a system was set up where student surveys were conducted online, and people could run the qualitative or quantitative survey questions, and the data was not released to instructors until grades were submitted. We all recognize the fundamental flaws that are associated with this data, but also these data are still important for faculty, especially in their early career. Proposal from heads and coordinators in Arts - perhaps an online portal could be set up and used as a stopgap measure, and the data collected could be used.

The Chair referred to the Faculty of Science survey that has been set up as a template to be done online using Acadia's Lime Survey system, and asked D. Duke if he is suggesting a more centralized approach like what used to be used within Acadia Central.

D. Duke suggested that we do whatever was done during COVID, maybe revisit and use this.

K. Ashley said she can look into this.

C. Rushton thanked K. Ashley for the report and for the discussion. She stated she is deeply conflicted by the report regarding student

surveys. If there is no resolution, it is difficult to write the Career Development letters at the end of the year. This letter should refer to student comments and surveys. She finds it difficult to gather information to write these important letters.

D. Benoit commented about the system that D. Duke mentioned from during COVID that would allow for the collection of Student Survey data. Unfortunately, that went away with the old Acadia Central system. It could be replicated, however, like the Faculty of Science one that has been set up. As unit Head/Director, a concern is that if the Collective Agreement is supposed to be followed, but an MoA is not signed, it is difficult because it is the unit Head/Director's responsibility to make sure they're done. D. Benoit appreciates K. Ashley's comments, but on the flip side, we have AUFA saying they want the Student Surveys done in a particular way. This leaves us stuck in a weird spot, are we trying to enforce something that's not enforceable. The point is that we cannot do the job the way things are right now.

G. Gibson stated that students have a right to express their opinions and do the survey. She wanted to speak to this as there were no student representatives currently present at the meeting.

K. Ashley committed to talking to Deans about this and to inquire about the system that was in place in the fall of 2020, and whether there was any chance of bringing it back and the Lime Survey could be checked out. She also clarified that she did not say that AUFA wanted to force faculty members to do student surveys. The reason for the lack of agreement was that the issue is too big to deal with in an MoA.

The Chair stated that there are no additional people on the Speakers' List and that we have spent sufficient time on this item of business. The Senate would be moving forward with other business at this point and could return to additional questions and comments during Question Period.

**d) From the Associate  
VP Research and  
Dean of Graduate  
Studies**

A. Redden stated she wanted to add items that did not make the report, and announced the following events:

- 1) As recently advertised via email, ACENET is hosting a lunch and a series of in-person training sessions on Friday, 13 October. While this event is in-person, almost all of the ACENET courses offered in the Atlantic region are delivered remotely, throughout the year. Note that ACENET is a network representing 14 universities and colleges in Atlantic Canada. The network provides a shared service to advance computing support and services to the Atlantic Canadian research community.

- 2) Staff in the Research Office have organized a number of events that will soon be advertised campus-wide:
  1. We have invited the Chief Operating Officer of Research Nova Scotia to come to campus on 30 October to meet with faculty about various research funding opportunities they provide.
  2. On 1 Nov, the Manager of CLARI (Change Lab Action Research Initiative) will be coming to campus to discuss CLARI's research funding program to support faculty and students working with community groups in areas of need by those community groups. Focus is on supporting student interns at up to \$7500 per grant.
  3. A visit by NS Health Innovation Hub staff is also expected this Fall but a date has not yet been set.
  4. Lastly, on 15 Nov, there will be a Women in Business event at Acadia, which brings more of an entrepreneurial focus to the events we offer this fall.

No questions or comments from Senators.

**e) Acadia Students' Union**

The Chair states there were student Senators present for most of the meeting but had to leave before this point in the meeting. Science Senator J. Shirokov and Arts Senator I. Drouin were present for most of the meeting, and VPA/E Ben Morris was also here, but all had to leave.

**f) Acadia Divinity College and Faculty of Theology**

A Robbins noted there is nothing to be added to the report. She flagged that they will be bringing within the next meeting or two a motion to end Acadia's partnership with Bethel Bible Seminary based on the actions taken by the Hong Kong Government and will be presenting a transition plan. The list approved today from Hong Kong will be the last graduate list other than those perhaps who will exchange certificates in the future.

J. Sachs asked whether the Acadia Divinity College has a general policy about how it approaches partnerships with institutions in authoritarian regimes or undemocratic countries.

A. Robbins stated that they do not as this is a longstanding partnership that was stewarded for the university. She said that they are developing their own internal policies for future partnerships, reflecting their vision and mission.

There were no further questions or comments.



The Chair thanks A. Robbins for the report and extends best wishes for navigating the changes.

**g) Other  
Announcements**

There were no other announcements.

**6. Transition Reports from  
Senate Subcommittees**

**a) Academic Program  
Review Committee**

K. Ashley explained the origin of the goals for 2023-2024, which are intended to address challenges that haven't been addressed in the last couple of years. There is a program review cycle that the University is supposed to follow, but they keep getting requests for deferrals, and they need to figure out how to deal with this. There are also reviews for small units that need to be dealt with, as well as determining how to make better use of unit plans as part of the review processes. Discussion on how to deal with program reviews was started in the past, but never concluded.

M. Ramsay stated that he would like to see a list of all academic units and programs at Acadia that shows the date of their last program review.

K. Ashley stated that this can be brought back to the committee, but also that the new website will be a tool to make this information available. For example, there are 11 programs for next year to be reviewed, but this amount of work can't be done by the committee. Deferrals create a backlog and imbalance in the cycle schedule that is in place.

K. Ashley stated that the committee voted in favour of adding Shawna Singleton, Academic Program Development, Quality Assurance, and Planning Coordinator, to the committee membership as a non-voting member. The committee would like the By-Laws committee to consider that addition.

K. Pinder asked about the mandate in order to understand the process. If recommendations are on the basis of the findings of each unit review, does that mean that Senate would receive a report on each unit reviews. She believes that happened in the past, but not recently. She's part of a unit that was reviewed years ago now, but she does not think that ever came to Senate.

K. Ashley responded that yes, the work has been done with the unit or the program, but that information has not been being passed along the chain so that Senate knows what is happening. K. Ashley stated

that they are trying to iron out the whole process so that information is getting to people who need it on a consistent basis.

President Hennessy stated that these program review and quality assurance processes are required by the MPHEC, so we need to make sure that we're on top of this.

No further questions or comments.

**b) Admissions and Academic Standing (Policy) Committee**

K. Ashley stated that with respect to the restricted admission goals and processes item, this arose in the context of the nursing program where 50 percent of the seats are intended to be reserved for designated groups. This has led to some questions about who is determining whether someone belongs to a designated group. They are coordinating with other relevant bodies to work on this. For instance, the Joint Indigenous Association and Board Council (IABC) may be consulted. With respect to the goal to work with academic units to discuss any unit-specific revisions of academic and admissions policies, it's about targeting specific deviations from institutional norms, and to understand what the rationale is for making these program-specific changes.

There were no questions or comments.

**c) Board of Open Acadia**

K. Ashley stated that the goal for this year is to review the current organization and functions of Open Acadia, as well as look at the committee membership and what types of information are needed in order to make decisions about Open Acadia going forward, including number of students currently registered, and how often the information needs to be updated. This is the starting point for the discussion on goals for the committee.

There were no questions or comments.

**7. New Business**

**a) Academic Planning Committee Report**

K. Ashley noted that the APC met twice since September and discussed the ranking process and then the committee voted on the various requests. At the meeting following that, the committee talked about the ranking process itself. K. Ashley had told Senate that she would come back and discuss the academic priorities that have been set by APC, but this is not being done yet because discussion got held up on the ranking process. This will be discussed at their next meeting. There were 33 position requests this year, 24 were tenure track positions, 8 were instructor positions, and 1 was another was a

request from kinesiology regarding making 9.5 month positions into 12 month positions. The ranking itself shows us that there's as much need for instructors as for tenure track positions, and this led to discussion on how to deal with this. There are contractual measures for a set number of tenure track, but not instructors. These positions are valued and necessary, so there is a need to figure out how to go forward. In the report, K. Ashley mentions some of the issues the committee has been talking about, for example one ranking for tenure track and one ranking for instructor positions. Where there are italics in the report, there are ties.

G. Gibson brought up how positions are prioritized for coming up with faculty rankings in the future. There's inequity across units. She discussed average class sizes, that they are not getting the faculty that they need to give the experiential learning that is so important and to live up to Acadia's claim of small class sizes. She is not sure how Acadia has lost sight of the fact that we learn science by doing science. The solution seems to be getting more and more part-time faculty. She does not know where we're going to go. If this is one off, we'll continue to do with it, but the workload inequity continues and doesn't seem to be recognized by the APC. There are units where students are consistently losing out. Perhaps the number one priority would be to even it out so that if all programs want to live up to the Acadia brand, they can do so.

L. Price fully supported what G. Gibson said. Her department, the Department of Psychology, was quite disappointed in the rankings, and has been in a spiral of inadequate resources for years. She stated that there have been early retirements that were a direct result of this. She had asked the APC last year to bring back a report to Senate about the ranking criteria being used, but a report was ever received.

K. Ashley said she does not recall this from the APC records, but will look back through last year's records to check. She stated that things come up and there are competing considerations. This can be a difficult process, and this led to conversation at the last APC meeting – we need to figure out a better way to do this. For example, do we need more time for deliberations between the units and the APC. Should the APC go back to the departments with questions, after reviewing everything, with suggestions? There is a lot at play here, and she recognizes the strain it puts on programs, especially those with the large class sizes. The committee can revisit this issue.

L. Price asked if it is known how many of the positions will be supported this year. K. Ashley responded that we don't know at the moment, the budget process is still underway. Based on the past, we could probably authorize the top positions fairly quickly. There are also some people who will be re-entering the bargaining unit shortly

and we have the six cluster hire positions, as well, so quite a few full-time tenure track positions there, and then there are also retirements. We would be comfortable saying the first five on that list would be authorized fairly quickly, the rest would probably wait for the budgetary process.

President Hennessy stated that a determination of what would go out fairly quickly would depend on several factors, including budgetary considerations. There is no issue with there being 33 proposals, the proposal process allows departments to think about what they want to do, and to be creative, but 33 will not be authorized. It is hard to tell by going through the list which are immediate or prioritized, and the decision is then based on what we think might be immediate. President Hennessy feels that it would be best to make the decisions based on academic need.

The Chair suggested that the conversation be revisited at the next meeting as there was more to discuss on this topic but we were out of time for the meeting. Other items from today's meeting would also be added to next month's agenda.

## **8. Adjournment**

Motion to adjourn at 6:02 p.m. Moved by C. Stanley.

ORIGINAL SIGNED

J. Peckham,  
Recording Secretary of Senate and University Secretary

## October 2023 list of graduands

|           |                  |  |
|-----------|------------------|--|
| Troy      | Kelsey           | Bach. of Arts English                                      |
| Brent     | Billing          | Bach. of Arts Politics                                     |
| Mya       | McIntyre         | Bach. of Arts Politics                                     |
| Lacey     | Allen            | Bach. of Arts Psychology                                   |
| Sarah     | Stewart          | Bach. of Arts Psychology with Co-op                        |
| Mitchell  | Karel            | Bach. of Arts Sociology                                    |
| Molly     | Sutherland       | Bach. of Arts Hons. Sociology 2nd Maj. WGST                |
| Sherelle  | Higgs            | Bach. of Applied Science                                   |
| Nelson    | Kruszewski       | Bach. of Applied Science                                   |
| Omair     | Vega             | Bach. of Applied Science                                   |
| Lian      | Young            | Bach. of Applied Science                                   |
| Michael   | Bronfman         | Bach. of Business Admin.                                   |
| Jenna     | Keizer           | Bach. of Business Admin.                                   |
| Logan     | MacGillivray     | Bach. of Business Admin.                                   |
| Danielle  | Ouellette        | Bach. of Business Admin.                                   |
| Glani     | Warnakulasooriya | Bach. of Business Admin.                                   |
| Kobe      | Knowles          | Bach. of Business Admin. Marketing                         |
| Ho Jun    | Jeon             | Bach. of Community Develop.                                |
| Eric      | Columbus         | Bach. of Computer Science                                  |
| Yekyung   | Seo              | Bach. of Science Environmental Science                     |
| Taylor    | Hayden           | Bach. of Science Physics                                   |
| Hannah    | Rushton          | Bach. of Science Psychology                                |
| Chase     | DeViller         | Certificate in Applied Science (Civil Engineering)         |
| Omair     | Vega             | Certificate in Applied Science (Civil Engineering)         |
| Syed      | Razvi            | Certificate in Applied Science (Electrical Engineering)    |
| Sherelle  | Higgs            | Certificate in Applied Science (Environmental Engineering) |
| Juliana   | Dizor            | Certificate in Applied Science (Industrial Engineering)    |
| Grace     | Eisnor           | Certificate in Applied Science (Industrial Engineering)    |
| Omar      | Hammoud          | Certificate in Applied Science (Industrial Engineering)    |
| Ahmad     | Usman            | Certificate in Applied Science (Mechanical Engineering)    |
| Kally     | Goodwin          | Honours Conversion Certificate in Science in Nutrition     |
| Drew      | Robichaud        | Honours Conversion Certificate in Science in Nutrition     |
| Dallas    | Smith            | Honours Conversion Certificate in Science in Nutrition     |
| Gabrielle | Vandaele         | Honours Conversion Certificate in Science in Nutrition     |
| Haley     | McDonald         | Master of Arts Sociology                                   |
| Felicia   | Tembo            | Master of Arts Sociology                                   |

|           |                  |   |
|-----------|------------------|---|
| Spencer   | Shaw             | Master of Arts Theology                                     |
| Ann       | Huntley          | Master of Community Development                             |
| Dotun     | Olutoke          | Master of Community Development                             |
| Alexandra | Camp             | Master of Education Counselling                             |
| Nicole    | Chanway          | Master of Education Counselling                             |
| Regan     | Chapman          | Master of Education Counselling                             |
| Ruth-anne | Donellsen        | Master of Education Counselling                             |
| Richelle  | Gallant Williams | Master of Education Counselling                             |
| Dorothy   | Hunse            | Master of Education Counselling                             |
| Raylee    | Isenor           | Master of Education Counselling                             |
| Doris     |                  |   |
| Heather   | Kearney          | Master of Education Counselling                             |
| Tiffany   | Kenny            | Master of Education Counselling                             |
| Sam       | Krueger          | Master of Education Counselling                             |
| Wendy     | Ma               | Master of Education Counselling                             |
| Emily     | MacCosham        | Master of Education Counselling                             |
| Ella      | Milligan         | Master of Education Counselling                             |
| Lisa      | Page-Bouley      | Master of Education Counselling                             |
| Sean      | Ponnambalam      | Master of Education Counselling                             |
| Jordan    | Sheridan         | Master of Education Counselling                             |
| Catherine | Small            | Master of Education Counselling                             |
| Chasity   | St.Louis         | Master of Education Counselling                             |
| Sarah     | Terauds          | Master of Education Counselling                             |
| Susan     | Young            | Master of Education Counselling                             |
| Emilie    | Zimmer           | Master of Education Counselling                             |
| Darlene   | Barr             | Master of Education Graduate Curriculum Studies             |
| Travers   | Maurice          | Master of Education Graduate Curriculum Studies             |
| Anna      | Petley-Jones     | Master of Education Graduate Curriculum Studies             |
| Tara      | Dahn             | Master of Education Graduate Curriculum Studies Health Prof |
| Katherine | Branscombe       | Master of Education Graduate Curriculum Studies Music Educ  |
| Anisley   | Bravo Calderin   | Master of Education Graduate Curriculum Studies Music Educ  |
| Ashley    | Brockway         | Master of Education Graduate Curriculum Studies Music Educ  |
| Daniel    | Craven           | Master of Education Graduate Curriculum Studies Music Educ  |
| Maribeth  | Gauthier         | Master of Education Graduate Curriculum Studies Music Educ  |
| Katelyn   | Gillis           | Master of Education Graduate Curriculum Studies Music Educ  |
| Kimberly  | Gorman           | Master of Education Graduate Curriculum Studies Music Educ  |
| Lillian   | Holton-Melong    | Master of Education Graduate Curriculum Studies Music Educ  |
| Leah      | Jordan           | Master of Education Graduate Curriculum Studies Music Educ  |

|             |                  |  |
|-------------|------------------|--|
| Christa     | MacBride         | Master of Education Graduate Curriculum Studies Music Educ |
| Karen       | MacDonald        | Master of Education Graduate Curriculum Studies Music Educ |
| Shona       | MacPhee          | Master of Education Graduate Curriculum Studies Music Educ |
| Carmen      | McDowell         | Master of Education Graduate Curriculum Studies Music Educ |
| Margaret    | Myette           | Master of Education Graduate Curriculum Studies Music Educ |
| Alana       | Scharfstein      | Master of Education Graduate Curriculum Studies Music Educ |
| Anona       | Siwik            | Master of Education Graduate Curriculum Studies Music Educ |
|             | Sookram          |  |
| Subrina     | McElcheran       | Master of Education Graduate Curriculum Studies Music Educ |
| Nicolas     | Stephenson       | Master of Education Graduate Curriculum Studies Music Educ |
| Ronald      | Suban            | Master of Education Graduate Curriculum Studies Music Educ |
| Jonathan    | Sykes            | Master of Education Graduate Curriculum Studies Music Educ |
| Amanda      | Taylor           | Master of Education Graduate Curriculum Studies Music Educ |
| Robyn       | Verhoeven        | Master of Education Graduate Curriculum Studies Music Educ |
| Amie        | Carnes-Arsenault | Master of Education Inclusive Education                    |
| Ashlea      | Coleman          | Master of Education Inclusive Education                    |
| Hannah      | Cusack           | Master of Education Inclusive Education                    |
| Goral       | Desai            | Master of Education Inclusive Education                    |
| Heather     | Fitzpatrick      | Master of Education Inclusive Education                    |
| Rachel      | Gertridge        | Master of Education Inclusive Education                    |
| Vivianne    | Griffiths        | Master of Education Inclusive Education                    |
| Krista      | Langille         | Master of Education Inclusive Education                    |
| Glen        | Larade           | Master of Education Inclusive Education                    |
| Rebecca     | Roberts          | Master of Education Inclusive Education                    |
| Melanie     | Samson           | Master of Education Inclusive Education                    |
| Stephanie   | Wannamaker       | Master of Education Inclusive Education                    |
| Laura       | Elliott          | Master of Education Leadership                             |
| Monica      | Fraser           | Master of Education Leadership                             |
| Christopher | Georgeson        | Master of Education Leadership                             |
| Melissa     | Hyson            | Master of Education Leadership                             |
| Kerry       | Lawrence         | Master of Education Leadership                             |
| Kyra        | Marks            | Master of Education Leadership                             |
| Brad        | Read             | Master of Education Leadership                             |
| Colin       | Smith            | Master of Education Leadership                             |
| Alysa       | Czenze           | Master of Science Biology                                  |
| Sarah       | Mackinnon        | Master of Science Biology                                  |
| Maria       | Roy              | Master of Science Biology                                  |
| Taylor      | Swanburg         | Master of Science Biology                                  |

Matthew Warner Master of Science Biology  
Jordan Pippy Master of Science Computer Science

## Acadia Divinity College Potential Graduands – Fall 2023

*as of October 6, 2023*

List of Fall 2023 potential graduands from Acadia Divinity College, and Christ International Divinity College (CINDICO)

### ACADIA DIVINITY COLLEGE

#### Master of Arts (Theology)

Shaw, Spencer

### CHRIST INTERNATIONAL DIVINITY COLLEGE (CINDICO)

#### Bachelor of Theology

- |                                    |                      |
|------------------------------------|----------------------|
| 1. Abetesola, Yetunde Oluwakemi    | Osun State, Nigeria  |
| 2. Abina, Elizabeth Modupe         | Kwara State, Nigeria |
| 3. Adelakun, Ebenezer Adelegan     | Ondo State, Nigeria  |
| 4. Adewumi, Babatunde Daniel       | Ondo State, Nigeria  |
| 5. Adewumi, Richard Adekanmi       | Ekiti State, Nigeria |
| 6. Afolabi, Igbekele James         | Ondo State, Nigeria  |
| 7. Ajayi, James                    | Ekiti State, Nigeria |
| 8. Aje, Sunday Gabriel             | Ondo State, Nigeria  |
| 9. Akinneye, Dayo Oluwaranmilowo   | Ondo State, Nigeria  |
| 10. Akinnibinu, Rufus Yolemi       | Ondo State, Nigeria  |
| 11. Akinrotimi, John Oluwole       | Ondo State, Nigeria  |
| 12. Alalade, Sayo Sina             | Ondo State, Nigeria  |
| 13. Anthony, Monday Adekunle       | Ondo State, Nigeria  |
| 14. Awe, Lawrence Sunday           | Osun State, Nigeria  |
| 15. Babayemi, Ebenezer Ifeoluwa    | Osun State, Nigeria  |
| 16. Elijah, Temitope Esther        | Ondo State, Nigeria  |
| 17. Fagbade, Kolawole Zacchaeus    | Ondo State, Nigeria  |
| 18. Michael, Sunday Onimisi        | Kogi State, Nigeria  |
| 19. Obiwale, Bamikole James        | Ekiti State, Nigeria |
| 20. Ogunjobi, Pius Olarewaju       | Ekti State, Nigeria  |
| 21. Oladipo, Olufemi Sunday        | Osun State, Nigeria  |
| 22. Olamoyesan, Oluwakemi Esther   | Ondo State, Nigeria  |
| 23. Olaniyan, Olawale Samson       | Oyo State, Nigeria   |
| 24. Oloruntoba, Temitayo Samuel    | Ekiti State, Nigeria |
| 25. Oluwadiyilemi, Taye            | Ondo State, Nigeria  |
| 26. Oluwagbohunmi, Olawale Elkanah | Ekiti State, Nigeria |
| 27. Oluwole, Morayo                | Ondo State, Nigeria  |
| 28. Omisope, Henry Olumuyiwa       | Osun State, Nigeria  |
| 29. Omoyajowo, Nicholas Ipinlaye   | Ekti State, Nigeria  |
| 30. Owoeye, Producer Akinbayode    | Osun State, Nigeria  |
| 31. Oyebade, Kola Daniel           | Ondo State, Nigeria  |



- |                               |                      |
|-------------------------------|----------------------|
| 32. Oyeniran, Jacob Akinloye  | Osun State, Nigeria  |
| 33. Oyeyemi, Timothy O.       | Oyo State, Nigeria   |
| 34. Raji, Paul Lasisi         | Osun State, Nigeria  |
| 35. Salami, Joseph Oluwatoyin | Kwara State, Nigeria |

**BETHEL BIBLE SEMINARY**

**Master of Divinity**

- |                           |           |
|---------------------------|-----------|
| 1. Cheung, Yee Ki         | Hong Kong |
| 2. Fong, Chi To           | Hong Kong |
| 3. Koon, Lai Ha Irene     | Hong Kong |
| 4. Lau, Wai Cheong        | Hong Kong |
| 5. Lee, Pui Kin           | Hong Kong |
| 6. Ng, Ting Fung          | Hong Kong |
| 7. Pang, Heung Ying Alice | Hong Kong |
| 8. Tsai, Lai Yung         | Hong Kong |
| 9. Tung, Yuk Yiu          | Hong Kong |
| 10. Wong, Siu Man         | Hong Kong |

**Master of Theological Studies**

- |                             |           |
|-----------------------------|-----------|
| 1. Chan, Yee Kwan           | Hong Kong |
| 2. Choi, King Lap           | Hong Kong |
| 3. Choi, Suk Ling           | Hong Kong |
| 4. Choy, Wai Chu Alice      | Hong Kong |
| 5. Ho, Chiu Fan             | Hong Kong |
| 6. Ho, Wai Yuk Angel        | Hong Kong |
| 7. Ip, Yuk Ying             | Hong Kong |
| 8. Kwok, Sze Man            | Hong Kong |
| 9. Lee, Lok Wang            | Hong Kong |
| 10. Lee, Ting Yan Linus     | Hong Kong |
| 11. Leung, Wing Yin         | Hong Kong |
| 12. Tang, Choi Hung Rainbow | Hong Kong |
| 13. Wong, Suet Yee          | Hong Kong |
| 14. Yeung, Chi Yin          | Hong Kong |
| 15. Yeung, So Hing          | Hong Kong |

**Master of Theological Studies**

- |                  |           |
|------------------|-----------|
| 1. Wang, Ling Ya | Hong Kong |
|------------------|-----------|

-

**Enabling Motion:**

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

## Report of ad hoc Committee of Senate: List of graduands approved in August 2023

|           |                   |                               |
|-----------|-------------------|-------------------------------|
| Andrea    | Allred            | Bach. of Education Secondary  |
| Haley     | Andrews           | Bach. of Education Secondary  |
| Christa   | Bates             | Bach. of Education Elementary |
| Donald    | Beaulieu          | Bach. of Education Secondary  |
| Jade      | Beaupre-Touchette | Bach. of Education Secondary  |
| Lison     | Belliveau         | Bach. of Education Elementary |
| Olivia    | Bolt              | Bach. of Education Elementary |
| Justin    | Brown             | Bach. of Education Elementary |
| Carleigh  | Campbell          | Bach. of Education Secondary  |
| Hannah    | Devoe             | Bach. of Education Elementary |
| Logan     | DiAdams           | Bach. of Education Secondary  |
| Michael   | Dill              | Bach. of Education Elementary |
| Amanda    | Donovan           | Bach. of Education Elementary |
| Evan      | Doucette          | Bach. of Education Elementary |
| Morgan    | DuPlessis         | Bach. of Education Elementary |
| Matthew   | Ferguson          | Bach. of Education Secondary  |
| Kaitlyn   | Firth             | Bach. of Education Secondary  |
| Jack      | Flaman            | Bach. of Education Secondary  |
| Steven    | Fullerton         | Bach. of Education Secondary  |
| Caleigh   | Goodwin           | Bach. of Education Secondary  |
| Kathryn   | Green             | Bach. of Education Secondary  |
| Emma      | Hackett           | Bach. of Education Elementary |
| Michael   | Hammett           | Bach. of Education Secondary  |
| Kaitlyn   | Hancock           | Bach. of Education Secondary  |
| Danielle  | Hayden            | Bach. of Education Elementary |
| Nicholas  | Hazelwood         | Bach. of Education Secondary  |
| Grace     | Heighton          | Bach. of Education Elementary |
| Maya      | Iatrou            | Bach. of Education Elementary |
| Mackayla  | Jollimore         | Bach. of Education Elementary |
| Christina | Kelly             | Bach. of Education Secondary  |
| Mckenzie  | Kelly             | Bach. of Education Secondary  |
| Maya      | Landesman         | Bach. of Education Secondary  |
| Hanna     | Larder            | Bach. of Education Secondary  |
| Breagh    | Lebert            | Bach. of Education Secondary  |
| Steven    | Lee               | Bach. of Education Secondary  |
| Conor     | McCollum          | Bach. of Education Elementary |
| Emma      | McDermid          | Bach. of Education Elementary |
| Lindsey   | McGinnis          | Bach. of Education Elementary |
| Lochlan   | Morrison          | Bach. of Education Secondary  |
| Mckenna   | Morse Mitchell    | Bach. of Education Elementary |
| Claire    | Oickle            | Bach. of Education Elementary |
| Jillian   | Oldreive          | Bach. of Education Secondary  |

|          |                 |   |
|----------|-----------------|---|
| Charlene | Porter          | Bach. of Education Elementary                 |
| Emma     | Robertson       | Bach. of Education Secondary                  |
| Lydia    | Ross            | Bach. of Education Secondary                  |
| Emma     | Ryan            | Bach. of Education Elementary                 |
| Hayden   | Saulnier        | Bach. of Education Elementary                 |
| Nicholas | Schofield       | Bach. of Education Elementary                 |
| Justine  | Senior          | Bach. of Education Secondary                  |
| Madison  | Steele          | Bach. of Education Secondary                  |
| Mary     | Steele          | Bach. of Education Secondary                  |
| Luke     | Stepaniak       | Bach. of Education Secondary                  |
| Elijah   | Stephenson      | Bach. of Education Elementary                 |
| Madison  | Thalen          | Bach. of Education Elementary                 |
| Jonathan | Vroom           | Bach. of Education Secondary                  |
| Kaycee   | Ward            | Bach. of Education Secondary                  |
| Amelia   | Ward            | Bach. of Education Elementary                 |
| Taylor   | Witty           | Bach. of Education Elementary                 |
| Bree     | Young           | Bach. of Education Secondary                  |
| Kaethe   | Habenstein-Leal | Bach. of Arts Hons. Sociology 2nd Maj. German |

-

**Discussion item: Contact Hours During Academic Term- Timetable, Instructional Hours, and Examinations Committee**

Principles for the Preparation of Academic Dates

Principles

1. Class hours that are lost due to holidays will be rescheduled and accounted for in the academic dates. It is possible that these hours may be scheduled during regular hours of the University on days other than the regular class meeting days.
2. The first day of classes in the fall semester will be scheduled on the first Wednesday in September after Labour Day.
3. The first day of classes in the winter semester will be scheduled on the first Monday after January 5<sup>th</sup>.
4. A 5-day reading week will be scheduled in each of the fall and winter terms. In the fall, the break will be scheduled in the last week of October / first week of November. In the winter, it will be scheduled in conjunction with the Nova Scotia Heritage Day holiday.
5. At least one day will be designated as a study day and be scheduled between the last day of classes and the first day of exams.
6. It is desirable that the exam period end as early as possible. No exams should be scheduled after December 20. If required, exams may be scheduled on Sundays.
7. There will be a period of 7 working days between the first day of classes and the last day to add a course or receive a no record withdrawal.
8. The last day to withdraw from classes and receive a 'W' will be the first Friday, two weeks after the Fall and Winter breaks.
9. When possible, there will be 12 weeks of classes.
10. Due to the prevalence of Monday holidays in the fall term, courses with 3h instruction on Mondays are discouraged for that term.
11. In the event that a holiday falls on a weekend, and the holiday is to be observed on a weekday, that the observance be on Friday.
12. Classes are not held on the following holidays:
  - The 6 holidays identified in the Nova Scotia Labour Standards Code as holidays with pay: New Year's Day, Nova Scotia Heritage Day, Good Friday, Canada Day, Labour Day, and Christmas Day.
  - Civic Holiday (1st Monday in August)
  - National Day for Truth and Reconciliation
  - Thanksgiving Day
  - Remembrance Day

Survey of Fall 2023 calendar dates for various Canadian institutions, and a few in the US as comparators:

| University                   | Fall Start & End Date | Holidays Observed                          |
|------------------------------|-----------------------|--|
| Mount Saint Vincent          | Sept. 6th & Dec. 7th  | TRD, Thks, Fall Break (Nov. 6-10)          |
| Cape Breton                  | Sept. 6th & Dec. 5th  | TRD, Thks, Rem, Fall Break (Nov 13-17)     |
| Saint Francis Xavier         | Sept. 5th & Dec. 6th  | TRD, Thks, Fall Break (Nov. 6-10)          |
| University of King's College | Sept. 5th & Dec. 6th  | TRD, Thks, Fall Break (Nov. 13-17)         |
| St. Mary's University        | Sept. 6th & Dec. 6th  | TRD, Thks, Fall Break (Nov. 6-12) Rem 13   |
| Dalhousie                    | Sept. 5th & Dec. 6th  | TRD, Thks, Fall Break (Nov 13-17)          |
| UPEI                         | Sept. 6th & Dec. 6th  | TRD, Thks, Fall Break (Oct. 10-13) Rem 13  |
| MUN                          | Sept. 6th & Dec. 2nd  | TRD, Thks, Fall Break (Oct. 10-12) Rem 11  |
| Mount Allison                | Sept. 6th & Dec. 8th  | TRD, Thks, Fall Break (Nov. 6-10)          |
| UNB                          | Sept. 6th & Dec. 7th  | Thks, Fall Break (Nov. 6-10)               |
| Bishop's University          | Sept. 6th & Dec. 7th  | TRD, Thks, Fall Break (Oct. 23-28)         |
| McGill                       | Aug. 30th & Dec. 5th  | Thks, Fall Break (Oct. 6-11)               |
| McMaster                     | Sept. 5th & Dec. 6th  | Thks, Fall Break (Oct. 9-13)               |
| Waterloo                     | Sept. 6th & Dec. 5th  | Thks, Fall Break (Oct. 9th-13)             |
| University of Toronto        | Sept. 7th & Dec. 6th  | Thks, Fall Break (Nov. 6-10)               |
| Trent University             | Sept. 7th & Dec. 6th  | Thks, Fall Break (Oct. 23-27)              |
| University of Manitoba       | Sept. 6th & Dec. 11th | TRD, Thks, Fall Break (Nov. 13-17)         |
| University of Winnipeg       | Sept. 5th & Dec. 4th  | TRD, Thks, Fall Break (Oct. 8-14), Rem     |
| University of Saskatchewan   | Sept. 6th & Dec. 8th  | TRD, Thks, Fall Break (Oct. 9-14), Rem     |
| University of Regina         | Aug. 30th & Dec. 5th  | TRD, Thks, Fall Break (Oct. 9-14), Rem     |
| University of Calgary        | Sept 5th & Dec. 6th   | TRD, Thks, Fall Break (Nov. 12-18)         |
| University of Alberta        | Sept. 5th & Dec. 8th  | TRD, Thks, Fall Break (Nov. 14-17) Rem     |
| UBC                          | Sept. 5th & Dec. 7th  | TRD, Thks, Fall Break (Nov. 13-15) Rem     |
| University of Victoria       | Sept. 6th & Dec. 4th  | TRD, Thks, Fall Break (Nov. 13-15) Rem     |
| Simon Fraser                 | Sept. 6th & Dec. 5th  | TRD, Thks, Rem                             |
| Boston University            | Sept. 5th & Dec. 12th | TRD, Thks Fall Break (Nov. 22-26)          |
| University of Maine          | Aug. 28th & Dec. 8th  | Rem, Fall Break Oct. 9/10 Thks (Nov 22-26) |

Note: In 2023, Labour day is Monday September 4, Truth & Reconciliation Day is Saturday September 30, Thanksgiving Monday is October 9 and Remembrance day is Saturday November 11.

There are 7 possible fall terms, determined by what day of the week is September 1<sup>st</sup>. A table summarizing these calendars and the number of days and teaching hours is given below:

| Year         | 1 Sep | #Mon | #Tue | #Wed | #Thu | #Fri | MWF hr | TTh hr | MW hr |
|--------------|-------|------|------|------|------|------|--------|--------|-------|
| 2025         | M     | 11   | 10   | 13   | 13   | 13   | 37     | 34.5   | 36    |
| 2026         | T     | 11   | 12   | 11   | 12   | 12   | 34     | 36     | 33    |
| 2027         | W     | 11   | 12   | 12   | 11   | 12   | 35     | 34.5   | 34.5  |
| 2022         | Th    | 11   | 12   | 13   | 12   | 10   | 34     | 36     | 36    |
| 2023         | F     | 11   | 12   | 12   | 12   | 10   | 33     | 36     | 34.5  |
| 2029         | Sa    | 11   | 12   | 13   | 13   | 11   | 35     | 37.5   | 36    |
| 2024         | Su    | 10   | 12   | 12   | 12   | 12   | 34     | 36     | 33    |
|              |       |      |      |      |      |      |        |        |       |
| average of 7 |       | 10.9 | 11.7 | 12.3 | 12.1 | 11.4 | 34.6   | 35.8   | 34.7  |

Dates for 2029 have not been approved by Senate, and are constructed using the “Principles”.

## Announcements

### **PRESIDENT AND VICE-CHANCELLOR REPORT – OCTOBER 11, 2023**

#### Senior Administrative Searches

Searches are in progress for the roles of Provost and Vice President Academic, and Vice President Finance and Administration and Chief Financial Officer. The Griffith Group has been engaged as the agency of record to facilitate these searches. Campus and community consultations for the PVPA position will begin shortly and Senators are encouraged to provide input on the ideal candidate profile for this important role. The VPFA/CFO search is in the first interview stage.

#### Search Committee: VPFA/CFO

Genna Beed (Acadia Students' Union)

Kerry Deveau (Human Resources)

Nancy Handrigan (Senior Admin)

Jeff Hennessy (Chair)

Stephen MacLean (Faculty)

Bethany Moffat (Board of Governors)

Darrell Youden (Senior Admin)

#### Search Committee: PVPA

Stephen Ahern (Faculty of Arts)

Jeff Banks (Faculty of Pure and Applied Science)

Mark Bishop (Registrar)

Melinda Daye (Board of Governors)

David Duke (Dean of Arts)

Shelley Fleckenstein (Board of Governors)

Jeff Hennessy (President and Chair)

Sadie McAlear (Acadia Students' Union)

Donna Sears (Faculty of Professional Studies)

Danny Zacharias (Faculty of Theology)

#### Support for both Searches:

Natalie Weekes, Acadia

Jane Griffith, Griffith Group

The position of Vice Provost, Equity Diversity and Inclusion remains vacant currently. This crucial role is under review to clarify its mandate, reporting lines, budget, resources, and scope. I hope to report a direction on this to the next meeting of Senate.

The ultimate goal is to build a senior leadership team that places a priority on positive workplace culture, community building, collaboration, empathy, and a focus on advancing the academic mission of the university.



## Government Relations

With the recent provincial government Cabinet shuffle, the Department of Advanced Education was assigned a new Deputy Minister. Ryan Grant was formerly the Executive Director of Finance and Treasury Board, and before that was the Chief of Staff to former Premier McNeil. He is scheduled to visit Acadia on October 20.

The Council of Nova Scotia University Presidents (CONSUP) has made several presentations to the Department of Advanced Education in anticipation of the next funding agreement with the province, and AE has presented to Treasury Board. We are waiting for a response from TB regarding next steps. We anticipate the funding arrangement will involve a blanket MOU with additional bilateral agreements between the government and individual universities. Acadia has submitted short and long-term capital and operating funding needs assessments to the Department regarding the Nursing program, and this will partially inform our bilateral funding discussions over the next several months.

Respectfully submitted,



Jeffrey J. Hennessy, Ph.D. (he/him)  
President and Vice Chancellor

## **PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – OCTOBER 11, 2023**

### **ACADEMIC PLANNING UPDATES:**

- The Academic Units and Faculties submitted requests for 33 tenure-track/continuing positions. These positions have been ranked – please see the report of the Academic Planning Committee.
- An Academic Program Development, Quality Assurance, and Planning website will soon be launched. The website will contain information and resources for both program development processes and academic program reviews.

### **TEACHING AND LEARNING UPDATES:**

The Teaching and Learning website will officially launch for the Winter 2024 semester. It will act as an online hub for the Acadia teaching community to access important information, services, and resources. The website will initially be managed by the Vice-Provost, Teaching and Learning,

and sections will go live throughout the fall semester as they are completed. The website will be supported with a SharePoint or ACORN course site for teaching resources and an opt-in Teaching Listserv for improved communication.

Initially the website will connect faculty members with:

- Workshops and Events
- ACORN Support
- Professional Development opportunities for faculty (Including Maple League Initiatives)
- Teaching Awards (Information for applications and highlighting past winners)
- Grants (Evans Scholars and TLEA)
- Teaching Resources
- Policies (directing faculty members to up-to-date policies that support their teaching)
- Curriculum
- Senate Learning and Teaching Committee

Creating communities of practice will be the focus for faculty professional development programming through the VP TLE this year, starting with the launch of the New Faculty Community of Practice in October 2023.

#### **PEOPLE UPDATES:**

- Acadia is going to begin a “Last Lecture” series to celebrate its retiring faculty members. This initiative is spearheaded by the Dean of Arts.
- Laurie Bolland of the School of Education and the AVRCE is the recipient of a French Second Language Advocate of the Year award in recognition of her work promoting education and training of French teachers in the Valley and across the province.

#### **PROGRAM UPDATES:**

##### **APPLIED BIOSCIENCE**

The proposal has been submitted to MPHEC.

##### **ENGLISH FOR ACADEMIC PURPOSES (EAP)**

Acadia and NSCC have signed a pathway agreement to facilitate the admission of qualified NSCC students to academic programs at Acadia. The agreement recognizes completion of NSCC’s EAP program as meeting Acadia’s English Proficiency requirement.

##### **M.Ed COUNSELLING**

The Red Spruce Mental Health Centre has officially opened. This is a partnership between the Counselling Centre and the M.Ed. in Counselling. Acadia University M.Ed Counselling students, counsellors, coordinators, and research assistants will provide all services in the Red Spruce Centre under the supervision of counsellor educators/faculty.

The aim of the Red Spruce Centre is to “provide accessible, affordable, and responsive services to individuals, groups, couples, and families, while simultaneously promoting the development of

leaders in the counselling profession". The vision of the Red Spruce Centre is to "be a national model for equitable counselling, counsellor education, and research, providing services to our communities and partnerships across the Annapolis Valley".

The M.Ed is accredited by the Council for the Accreditation of Counsellor Education Programs (CACEP). Accreditation requires a minimum of 500 hours of practicum, divided into two parts (100 + 400 hours). Acadia's program has been unable to meet this requirement. M.Ed students will now be able to complete their first practicum internally at the Red Spruce, which will also provide low-cost counselling services to Acadia students and the community.

### **NURSING PROGRAM**

A defined operating agreement with Cape Breton University is being prepared. This is a requirement under MPHEC approval of the satellite Nursing program at Acadia. The agreement will clarify the responsibilities and obligations of our two institutions in terms of program oversight, recruitment and employment status, curriculum and accreditation, and financial responsibilities.

Emmerson Hall has been identified as the temporary home for the Nursing program. Acadia is in contact with CBU for specs in order to begin renovations so that the classrooms and simulation labs are ready for Fall 2024. This is imperative for approval of the program by the Nova Scotia College of Nurses.

A job description for an Administrative Assistant is being prepared and the position will be advertised shortly. Two CBU faculty members are on campus: Steve Iduye is the Chair of the Nursing Expansion and Sue Venter is responsible for the placement component of the program.

Now that operational matters are clearer, the Ad Hoc Nursing Program Steering Committee will shift its focus to primarily academic matters.

### **PROFESSIONAL CERTIFICATE IN MARITIME SECURITY**

The Maritime Security Certificate is a program run by Open Acadia and the International Association of Maritime Security Professionals. It was created with external funding provided by Irving Shipbuilding.

Under the agreement between Acadia and IAMSP, students are supposed to follow a series of courses at Acadia and IAMSP. The agreement states that the Acadia courses will be a mix of credit and non-credit courses; however, this is not the way the program has been implemented, and only non-credit courses are being offered as part of the program.

The program is an anomaly compared to other non-credit programs offered through Open Acadia. Its viability is under review and programs of this nature will not be pursued by Acadia in the future without consultation.

### **PSYD (PSYCHOLOGY DOCTORATE)**

The Government has signalled its support for the development of a PsyD program at Acadia. The Department of Psychology is now working to prepare a PsyD budget proposal that takes into account the continued existence of its Master's in Psychology. Acadia has committed to submitting this budget by 30 November 2023, with a view to offering the program starting in the 2025-2026 academic year. The emphasis of the Acadia PsyD will be Clinical Psychology with a trauma focus.

### **STUDENT SURVEYS:**

Last year, the Senate Subcommittee on Course and Teaching Effectiveness recommended an MoA on student surveys because there was a lack of clarity over the process. The committee recommended reviewing articles 15.55, 15.60(b) and 17.02 A(n). An MoA for 2023-2024 has not been agreed, which means that the language in the Collective Agreement relating to surveys still stands. That said, the administration is unable to compile aggregate data.

Respectfully submitted,  
Kate Ashley  
Vice-President Academic (Interim)

## **ASSOCIATE VICE-PRESIDENT RESEARCH, INNOVATION AND GRADUATE STUDIES REPORT TO SENATE – OCTOBER 11, 2023**

### **Associate VP Research, Innovation and Graduate Studies Report to Senate – October 2023**

On September 18th, a well-attended, campus-wide Honours Student Summer Research Showcase was held in the KC Irving Environmental Science Centre auditorium. The event provided in-person highlights of more than 20 student projects that were supported by Acadia's HSRA program, Donor awards or the Tri-Council Undergraduate Student Research Award program. This celebratory research event was organized by two graduate students, Molly Sutherland and Allie Delaney, with support from Dr Jenny Rand and the Office of Research, Innovation and Graduate Studies. Thanks to all who came out to support our undergraduate research students! The next student research showcase (Honours and Graduate Students) is expected in March 2024.

### **EXTERNAL GRANTS TO FACULTY**

#### **Canadian Foundation for Innovation (John R. Evans Leaders Fund) & Research Nova Scotia**

- Dr. Emily Bremer (Kinesiology & Tier II Canada Research Chair) has been awarded \$458,390 from CFI (40%) and \$458,390 from Research Nova Scotia (40%) towards creating the Acadia University Inclusive Movement & Health Lab. This will be a modern suite of facilities, located in the Athletics Complex, for the study of physical literacy, physical activity, and health among children and youth with disabilities. Total project funding is

\$1,145,976.

#### **University of Regina/SSHRC– Funding Sub-Agreement**

- Dr. Mary Sweatman (Community Development) received \$5,000 in SSHRC funding for her collaboration in the University of Regina led SSHRC Partnership Development Grant project entitled: *Community-campus responses to crisis: Opportunities for community engagement and networked learning for climate change resilience.*

#### **University of Victoria/SSHRC – Funding Sub-Agreement/Amendment**

- Dr. Jon Saklofske (English & Theatre) received \$10,277 for his collaborative contributions to an ongoing SSHRC Large Partnership project entitled: *Implementing open scholarship: foundations for social engagement at scale.*

### **RESEARCH & SERVICE AGREEMENTS**

#### **Province of New Brunswick – Services Agreement**

- Dr. Laura Ferguson (Biology) was awarded \$88,000 in funding for her project, *Vector Mosquitos in New Brunswick.*

#### **Fundy Ocean Research Centre for Energy (FORCE) – Services Agreement**

- Dr. Michael Stokesbury (Biology) received \$7,000 in funding for his project *Acoustic tagging of migratory fish to determine species specific movement, residency, and distribution in Minas Passage.*

#### **Environment & Climate Change Canada – Services Agreement**

- Dr. Mark Mallory (Biology) received \$39,100 in funding for his project entitled: *Analysis of plastic pollution in sediments from eastern Canada.*

#### **International Commission of the Conservation of Atlantic Tunas (ICCAT)**

- Acadia University signed a Memorandum of Understanding with ICCAT from Madrid, Spain. Dr. Michael Stokesbury (Biology) will assist on the project, *Atlantic-Wide Research Programme for Bluefin Tuna.*

### **MITACS AWARDS TO SUPPORT RESEARCH INTERNS**

- Dr. Mary Sweatman (Community Development) was awarded \$20,000 in Mitacs Accelerate Internship funding in partnership with Native Council of Nova Scotia. Project Title: *Weaving Narratives: Nourishing Kinship through stories of Self-Determination from women of the non-status Mi'kmaq nation.*

## ***OTHER AWARDS/RESEARCH FUNDING***

National Research Council – Industrial Research Assistance Program (NRC-IRAP) Projects - \$10,000

- Dr. Suzie Currie (Biology) was awarded \$5,000 to collaborate with Manewagi Technologies Inc. Project Title: *Using a fish model to understand effects of psilocybin on neurogenesis and behaviour.*
- Dr. Mo Snyder (Earth & Environmental Science) was awarded \$5,000 to collaborate with Scient Analytics Inc. Project Title: *Hyperspectral Imaging in Nova Scotia's Maritimes Basin.*

Acadia Laboratory for Agri-food & Beverage (ALAB) - Update

In August & September 2023, ALAB conducted analytical testing for 26 clients in the Atlantic region (\$3,162). These tests are in addition to testing conducted under a \$200,000/yr Service Agreement with the Nova Scotia Liquor Corporation (NSLC).

## ***OTHER ACTIVITIES***

### **Acadia Hosts Springboard Atlantic's Network Meeting**

On September 20 & 21, the Office of Industry & Community Engagement (ICE) welcomed Springboard Atlantic and over 30 representatives from Springboard's 19 member institutions (14 universities – including Acadia and five colleges from across Atlantic Canada) for the Fall network meeting.

As part of this meeting, ICE organized a tour of the K.C. Irving Environmental Science Centre and the Harriet Irving Botanical Gardens to highlight the expertise and infrastructure available for research collaborations.

Research Information Session: *Grants, Awards, Contracts & Research Accounts - From the Funding Proposal to the Account Set-up and Everything In-Between!*

In partnership with the Finance Office, the Research, Innovation and Graduate Studies (RIGS) Office hosted an information session (via TEAMS) for new and established faculty members on September 25th. The session covered the internal processes involved in applying for/receiving external grants and contracts, setting up research accounts, ongoing project management and reporting, etc. The session was recorded and is now available on the RIGS website.

### **Acadia Hosts NRC-IRAP Industry Technology Advisor (ITA) Annual Meeting**

Acadia's Office of Industry & Community Engagement (ICE) hosted 20 Industry Technology Advisors (ITAs) from the National Research Council's - Industry Research Assistance Program (NRC-IRAP) on September 26th & 27th. During their meeting ICE and the Acadia Institute for Data

-

Analytics (AIDA) gave presentations to the ITAs highlighting the expertise, programs and infrastructure available on campus followed by a tour of research facilities, including the K.C. Irving Environmental Science Centre, the Huestis Innovation Pavilion and the Sensory Centre.

### **RESEARCH GRANT AND SCHOLARSHIP PROGRAMS - SUBMISSION DATES**

#### **Internal**

- University Research Fund (Article 25.55) - October 15; February 1
- Harrison McCain Foundation Grants – anticipated in Spring, date TBA

#### **External**

- SSHRC Insight Grants - October 1 (extended to the 4<sup>th</sup>)
- SSHRC Connection Grants - November 1, February 1, May 1, August 1
- SSHRC Partnership Development Grants - November 15
- SSHRC Partnership Engage Grants - September 15 December 15, March 15, June 15
- NSERC Research Tools and Instruments - October 25
- NSERC Discovery Grant - November 1
- NSERC Alliance (partnership) Grants – Open Call
- Canadian Foundation for Innovation (CFI-JELF) - October 15
- NS Habitat Conservation Fund - October 15
- MITACS (student and post-doc internships; various programs) – Open
- CLARI (Change Lab Action Research Initiative; <https://actionresearch.ca/>) – Open Call

Respectfully submitted,

Anna Redden, PhD

Associate VP Research, Innovation & Graduate Studies

### **ACADIA STUDENTS' UNION – OCTOBER 11, 2023**

No written announcements received.

### **ACADIA DIVINITY COLLEGE AND FACULTY OF THEOLOGY – OCTOBER 11, 2023**

- The Acadia Centre for Baptist and Anabaptist Studies hosted the Zeman Lecture on September 18 . The title of the lecture was "Mennonites and the Dutch Art World: Faith and Visual Culture in the Dutch Republic," and was given by Dr. Nina Schroeder-van't Schip from the Vrije Universiteit Amsterdam.
- On behalf of Acadia University, ADC hosted the leadership of Bethel Bible Seminary on September 19-22. Dr. Wai Ho (Benjamin) Wat, President; Dr. Sau Yi (Kenny) Wan,

Registrar; and Dr. Yee Kin (Rachel) Wat-Lai, Director of Field Education & Professor of Christian Education. Special thanks to President Hennessy for making the time in his day to meet with President Wat.

- The annual Hayward lectures took place on October 2–4. We welcomed Dr. Willie James Jennings from Yale Divinity School, who is a thought leader in constructive theology, Africana, and race studies. The topic of the lectures was “The Redemption of the Land: Rethinking the Place of Salvation.”
- ADC is beginning the process of year-long research funded by In Trust Centre for Theological Schools, to determine the changing continuing education needs of clergy in Atlantic Canada. This will feed into a new continuing education program called ADC Expand that begins this summer during our East Coast Theology summer school.
- We are beginning a new phase of collaborative work with our partners at NAIITS: An Indigenous Learning Community to relate together as a learning community for decolonization and innovation in theology education. This is a large project involving other seminary partners, and funded through a \$5 million grant from the Lilly Endowment to NAIITS. This work will merge with our own Lilly project focused on experimentation and the future of theological education.
- Changes are coming to the partnerships we steward on behalf of the University. The first of these that will come to the Senate relates to actions of the Hong Kong government to disallow the awarding of Acadia certificates to degree students at Bethel Bible Seminary.

Dr. Anna Robbins,  
President of Acadia Divinity College, and Dean of Theology for Acadia University



**Academic Program Review Committee (APRC)  
Senate Transition Report  
4 October 2023**

Membership:

Provost & VP Academic (Chair): Kate Ashley

Registrar or delegate: Mark Bishop

1 Arts: vacant

1 Professional Studies: Janna Wentzell

1 Pure and Applied Science: Glenys Gibson

1 Governor: Tracey McGillivray

Dean of Faculty under review: David Duke, Corinne Haigh, Rob Raeside

The APRC committee met on 25 September 2023 and reviewed the tasks assigned to it by the Senate.

The **Chair** of this committee is Kate Ashley.

**Meeting Dates:** The APRC will meet twice in the Fall term, once in the Winter term, and additional meetings will be scheduled as necessary.

**Meeting modalities:** Meetings will take place in-person or in a hybrid format using Teams.

The APRC's **mandate** is:

- a. to determine policy and procedures for conducting program reviews;
- b. to determine annually which academic units are to be reviewed;
- c. to select the members of each unit review committee;
- d. to oversee the process of review in each case;
- e. to make recommendations to Senate on the basis of the findings of each unit review committee;
- f. to deal with such matters as Senate may from time to time entrust to the Committee.

The APRC's **goals** for 2023-2024 are to:

- Review how to deal with requests for deferrals
- Review how to approach program reviews for small units
- Review how to make better use of unit plans
- Discuss how to follow up on program reviews that were started but not completed
- **Discuss process for reviewing minors**

The APRC also voted unanimously in favour of a motion to be brought to the Senate By-Laws Committee: "That the Program Development, Quality Assurance and Planning Coordinator be added as a non-voting member to the APRC".

**Admissions and Academic Standing (Policy) Committee  
Transition Report to Senate – 4 October 2023**

**Committee Membership:**

VP Academic (Chair): Kate Ashley

Registrar: Mark Bishop

Student VP Academic and External: vacant

Dean, Faculty of Professional Studies: Corinne Haigh

Dean, Faculty of Pure and Applied Sciences: Rob Raeside

Dean, Faculty of Arts: David Duke

Director, Open Acadia: vacant

Arts (Head): vacant

Arts (Representative): Marc Ramsay

Professional Studies (Director): Darren Kruisselbrink

Professional Studies (Representative): Ayman Aljarrah

Pure & Applied Science (Head): Paul Arnold

Pure & Applied Science (Representative): Bobby Ellis

Theology Representative (voting on Theology matters only): vacant

The Committee met on October 2, 2023, and reviewed the tasks assigned to it by the Senate of Acadia University.

The Chair of this committee is: Kate Ashley

Set meeting dates for the upcoming year: The committee will meet once per term, with additional meetings as needed.

Decide on acceptable meeting modalities for the upcoming year: Meetings will take place in-person or in a hybrid format using Teams.

The committee's mandate is as follows:

Duties: To interpret and to apply the conditions of admissions and academic standing as outlined in the University Calendar and to make recommendations to Senate with respect to policy as it relates to admissions, failures, and academic regulations.

The committee's goals for the 2023-2024 are:

1. To discuss restricted admission goals and processes and to coordinate with other relevant committees on this.
2. To work with academic units to discuss any unit-specific revisions of academic and admission policies.

Respectfully submitted,  
Kate Ashley, Chair

**Board of Open Acadia  
Transition Report 2023  
Meeting of the Senate 4 October 2023**

Membership:

VP Academic (Chair): Kate Ashley

Associate VP Finance & Treasure: Mary MacVicar

Director of Open Acadia: vacant

Registrar: Mark Bishop

Dean, Faculty of Pure & Applied Science: Rob Raeside

Dean, Faculty of Arts: David Duke

Dean, Faculty of Professional Studies: Corinne Haigh

Student Representative: Vacant

The Committee met on September 21, 2023, and reviewed the tasks assigned to it by the Senate of Acadia University.

The Chair of this committee is: Kate Ashley

Set meeting dates for the upcoming year: The committee will meet twice per term, with additional meetings as needed.

Decide on acceptable meeting modalities for the upcoming year: Meetings will take place in-person or in a hybrid format using Teams.

The Board of Open Acadia's mandate is as follows:

The duties of the Board of Open Acadia are to formulate, review and modify policy pertaining to the operation and enhancement of the program in Continuing Education at Acadia University.

Goals for the coming year are identified as follows:

1. Review the current organization and functions of Open Acadia;
2. Review the 'Open Acadia: Where to Now?' document;
3. Review Committee membership;
4. Review Open Acadia reporting (types of information needed, frequency).

Respectfully submitted,  
Kate Ashley, Chair

**Academic Planning Committee (APC)  
Report to Senate  
4 October 2023**

Membership:

Vice-President Academic: Kate Ashley  
Dean, Faculty of Arts: David Duke  
Dean, Faculty of Professional Studies: Corinne Haigh  
Dean, Faculty of Pure & Applied Science: Rob Raeside  
Dean: Libraries and Archives: Jennifer Richard  
Faculty, Faculty of Arts: Paul Abela  
Faculty, Faculty of Professional Studies: Janna Wentzell  
Faculty, Faculty of Pure & Applied Science: Jeff Banks  
Faculty, IDST Program: Donna Seamone  
Student: Benjamin Morris

The Academic Planning Committee met on 5 September 2023 and 2 October 2023.

Prior to the September meeting, committee members reviewed the reports and plans from the Faculties and the Library and Archives. The academic units requested 33 faculty positions (24 tenure track, 8 instructors, 1 'other'). Between 5-13 September, committee members submitted their individual rankings of all positions to the Chair, who averaged the rankings to create the overall committee ranking:

Rank    Position

- 1        FPAS 1 TT Earth and Environmental Science – First-Year/Igneous Geology
- 2        FA 1 Instructor - ESST
3.        FPS 1 TT Education – Teacher Education (Healthy Learning Environments)
4.        FPAS 2 Instructor – Math & Stats Lab Support
5.        FA 2 TT History & Classics
6.        FPS 2 TT Education – Teacher Education (Assessment)
7.        *FPAS 3 TT Psychology – Developmental Psychology*
8.        *FPS 3 Instructor – Kinesiology – Teaching, Leadership and Coaching*
9.        FPAS 4 Instructor – Biology – Biodiversity
10.        FA 3 TT German – Modern German Studies
- 11        FPAS 5 TT Biology – Marine Biology
- 12        FA 4 TT English & Theatre - Victorian
- 13        FPS 4 TT Education – Counsellor Education
- 14        FPAS 6 Instructor – Psychology – Statistics Help Centre
- 15        FPS 5 Instructor – Kinesiology – Motor Learning/Motor Development
- 16        FPAS 7 TT Math & Stats – Data Science
- 17        FPAS 8 TT Psychology – Social Neuroscience
- 18        *FPAS 9 TT Biology – Animal Physiology*

- 
- 19 *FA 5 TT Sociology – Criminology*
  - 20 FPS 7 TT Music – Music Therapy
  - 21 FPS 6 TT equivalent – the CLT extension
  - 22 FPAS 10 Instructor – Nutrition and Dietetics – Food Management
  - 23 FPAS 11 TT Biology – Human Biology
  - 24 FA 6 TT ESST/CODE – Food Sustainability
  - 25 FPS 7 TT Education – Teacher Education (Secondary Science and Technology)
  - 26 FPAS 12 TT Earth and Environmental Science
  - 27 FPS 7 TT Community Development/ESST – Food sustainability
  - 28 FA 7 TT Politics – Indigenous Politics
  - 29 FPAS 13 TT Math & Stats – Actuarial Science
  - 30 FPAS 14 Instructor Math & Stats – MASH Instructor
  - 31 *FA TT Sociology – Health, Environment and/or Food Studies*
  - 32 *FPAS 15 TT Nutrition and Dietetics*
  - 33 FPAS 16 TT Biotechnology

\*italics = a tie between two positions

The committee met again on 2 October and discussed the ranking process and timelines for academic hiring. Specifically, the committee discussed the following items, with a view to making recommendations to Senate at a later date:

- The participation of APC faculty representatives at relevant faculty planning meetings;
- Inviting all APC members to faculty planning meetings;
- Moving the submission date for unit and faculty plans forward to early June to allow for more detailed review and discussion by the APC;
- The advantages/disadvantages of ranking instructor, librarian and tenure-track positions together or separately.

At its next meeting, it will continue these discussions and also identify academic priorities for 2024-2025.

Respectfully submitted,

Kate Ashley, Chair

## Report of the ad hoc Nursing Program Steering Committee

October 4<sup>th</sup>, 2023

Current committee membership (alphabetical):

- Kate Ashley, VP Academic (Interim)
- Mark Bishop, University Registrar (guest)
- Corinne Haigh, Dean, Professional Studies (Chair)
- Matt Lukeman, Department of Chemistry, Faculty of Pure and Applied Science representative
- Benjamin Morris, VP Academic for the Acadia Students' Union
- Rob Raeside, Dean, Pure and Applied Science (Interim)
- Maggie Neilson, Vaughan Memorial Library
- Roxanne Seaman, School of Kinesiology, Chair, Senate Curriculum Committee (Policy)
- Janna Wentzell, School of Kinesiology, Faculty of Professional Studies representative
- Ian Wilks, Department of Philosophy, Faculty of Arts representative
- Brian Wilson, Department of Biology

This report is intended to provide Senate with an overview of this committee's work to date, and to share information related to a Nursing Program at Acadia University, as curated by this committee.

The ad hoc Nursing Program Steering Committee has met three times since the July meeting of Senate (July 20<sup>th</sup>, September 15<sup>th</sup>, September 25<sup>th</sup>).

### *Updates on approvals required*

- Satellite Program: CBU has secured approval from both the Atlantic Advisory Committee on Health Human Resources (AACHHR) and the Maritime Provinces Higher Education Commission (MPHEC) to deliver their program at a satellite location (Acadia). Approval is still needed from the Nova Scotia College of Nursing (NSCN). As with previous proposals, CBU is the lead on this submission with Acadia providing supporting information as needed. to deliver their program at a satellite location (Acadia)
  - A copy of the MPHEC submission was shared with the ad hoc Nursing Program Steering Committee

### *Recruitment and admissions*

- We currently have 23 direct entry students admitted to the program.

- We did not meet our target with regard to designated seats. Only 1 of 21 seats is filled by a student who is Mi'kmaq, Indigenous, and/or African Nova Scotian.
  - We will continue to work with CBU who have developed extensive expertise in recruitment of designated groups. We will also build on existing community partnerships and explore new partnerships in Western Nova Scotia.
- The Nursing program was represented at the Open House on September 28<sup>th</sup>. An information session was led by our partners from the CBU School of Nursing (Steve Iduye and Sue Venter), with an introduction to this inter-institutional partnership by the Dean of Professional Studies. These colleagues also participated in the academic program fair.
- There will be no opportunity for Direct Admission at Open House events as students need to write the Casper test before applying and being admitted.

### *Academic orientation*

- Students were block registered into their 1<sup>st</sup> year classes over the summer.
- An orientation event for incoming nursing students took place on September 5<sup>th</sup> and was a very positive event, led by our partners from the CBU School of Nursing (Steve Iduye and Sue Venter), with an introduction to this inter-institutional partnership by the Dean of Professional Studies.

### *Curriculum submissions*

- There has been some discussion of a revisiting of the purpose/focus of the Committee. In the long term, it may become an advisory committee for the Nursing Program. This discussion will continue as we move through this next academic year and any change in mandate would be brought to Senate for discussion and approval.
- In the short-term, it was agreed that the ad hoc Nursing Program Steering Committee will serve as the “academic unit” when it comes to the passing of curricular changes. As the School of Nursing is within the Faculty of Professional Studies, the ad hoc Nursing Program Steering Committee will review curriculum documents for presentation and approval by the Planning Committee in the Faculty of Professional Studies (FPS), followed by FPS Council, the Senate Curriculum Committee, and then Senate. The committee will invite CBU representatives to participate in this committee, and to support our discussion of these curriculum submissions.
  - Initially, existing CBU practical and clinical courses need to be adopted and approved. At a later stage, Acadia can develop our own program with additions and changes to the curriculum.
  - The committee will next meet to discuss curriculum documents the week of Oct. 16-20, and will start by prioritizing courses for terms 3-5.
- The committee has begun some discussion of placements, including how far from campus these should be. Students in other programs (e.g., School of Nutrition and Dietetics) are placed in Bridgewater, Yarmouth and Kentville. Housing may be a challenge for students in placements.

-

*Infrastructure and equipment*

- It is anticipated that Emmerson Hall will serve as a site for the pilot program for a few years.
- Acadia is planning on building a new facility for the Nursing School which might serve other programs on campus as well.
- Marcel Falkenham, Executive Director of Facilities and the K.C. Irving Environmental Science Centre, is working with counterparts at CBU on both of these projects.
- A list of Nursing specific equipment has been created for purchase.

Respectfully submitted,

Corinne Haigh

Chair, ad hoc Nursing Program Steering Committee

Dean, Faculty of Professional Studies