

Office of the Senate Secretariat

Acadia University  
Wolfville, Nova Scotia  
Canada B0P 1X0

Telephone: (902) 585-1617  
Facsimile: (902) 585-1078



Minutes of the Senate Meeting of Wednesday, June 14, 2023.

A hybrid meeting of the Senate of Acadia University occurred on Wednesday, June 14, 2023, beginning at 09:00 a.m., with Chair A. Kieft presiding. There were 40 Senators present with 4 guests. The meeting took place in the Langley Classroom, Divinity College, with 15 people attending in person and 25 people attending using Zoom.

- 1) **Approval of Agenda**                      The Chair called the meeting to order, noting that there was quorum at present.  
  
    **Motion to approve the agenda.**  
  
    **Moved by D. Benoit and seconded by C. Stanley.**  
  
    MOTION TO APPROVE AGENDA CARRIED.
  
- 2) a). **Approval of Minutes of**                      **Motion to approve the Minutes of The Senate meeting-April 10<sup>th</sup>, 2023.**  
      **The Senate meeting-April**  
      **10<sup>th</sup>, 2023**  
  
    **Moved by C. Stanley and seconded by D. Benoit.**  
  
    MOTION TO APPROVE THE MINUTES CARRIED.
  
- b). **Approval of Minutes of**                      **Motion to approve the Minutes of The Senate meeting-May 10<sup>th</sup>, 2023**  
      **The Senate meeting-May 10<sup>th</sup>,**  
      **2023**  
  
    **Moved by D. Benoit and seconded by C. Rushton.**  
  
    MOTION TO APPROVE THE MINUTES CARRIED.
  
- 3) **Old Business**
  
- a) **Reports from Senate Sub-**  
      **Committees**
  
- i)        **Research Ethics**                      The Research Ethics Board Report was received. The Chair shared that  
                 **Board.**                                      Stephen Maitzen will be the Chair of The Research Ethics Board again and  
    thanked him for the report.
  
- ii)       **Archives Committee**                      The Archives Committee Report was received.
  
- iii)      **Awards Committee**                      The Awards Committee Report was received.

K. Pinder asked if there is any process in Acadia where an honorary degree could be revoked. President Ricketts shared that there is no formal process for revoking an honorary degree, but if any issues arise, The Senate will establish a

process to consider the issue and address the issue with the help of Ad-Hoc committees.

C. Stanley asked that if there is a pool of pre-approved candidates, and not just someone who received the honorary degrees, can the University revoke the pool of candidates who are pre-approved. President Ricketts pointed out that in the case of re-considering someone who is already in the pool of candidates, if The Senate has approved the degree to be awarded but it has not actually yet been awarded, then that would be a decision whether to move it and not proceed with it. It makes a difference of whether it is publicly announced. Once announced, it is hard to turn back.

The Chair asked whether a candidate can publicly include it in their resume that they were nominated for an award, even if they have not received it in their convocation. President Ricketts stated that the candidates are only contacted once it is determined to award them the Honorary degree during the upcoming convocation. Once they are contacted, it must be kept confidential and hence they cannot use it in their resume until the degree is awarded. The Chair further asked that if the potential candidates decline an honorary degree, will they be contacted in the future years. President Ricketts stated that nobody would be awarded the degree until it is a public ceremony like a convocation. If due to medical conditions, the candidate is unable to attend, then they should abide by keeping it confidential, and the candidate shall be contacted in the future year.

D. Benoit stated that it is important for the Senate to know about who the potential candidates in the pool for honorary degrees are from year to year, as it would be usually in-camera and not recorded in minutes.

The Chair said that a confidential report of the current pool of candidates could include the names of the approved candidates and the year they were approved by Senate, to get a sense of the timeline and mix of candidates.

C. Stanley suggested that it would also be helpful to know the orientation of the candidate and to know which degree they are recommended for.

**iv) Timetable,  
Instruction Hours,  
and Examinations  
Committee**

The Timetable, Instruction Hours, and Examinations Report was received.

**v) Scholarship, Prizes,  
and Awards  
Committee**

The Scholarship, Prizes and Awards Committee Report was received.

D. Seamone raised a question regarding some equity concerns related to scholarships and asked if the committee carries out a regular review of the scholarships, prizes, and awards. She further shared that recently, a student was found ineligible for many prizes, and this raised inequities.

S. Landry shared that some equity concerns were discussed during the last committee meeting.

A. Quema stated that scholarships are being awarded more to incoming younger students who recently completed high school, and this would create inequities. Suggestion was put forth that the University could award more scholarships to other students to reduce inequities.

S. Duguay shared that the University is looking at giving more awards to students based on performance after being at Acadia as well as entrance scholarships.

C. Stanley suggested that the committee explore broader aspects across the campus to address the inequities in scholarships.

A. Quema stated that it would be good to discuss this topic by September, because it is an important concern that if a student misses an entrance scholarship based on how and when they started at Acadia, they face a disadvantaged financial situation for the next 5 years.

**4) Announcements:**

**a) From the Chair of the Senate**

The Chair announced that there are four guests present for today's meeting: Karen Kendall, Scott Landry, Stephen Maitzen, and Hugh Chipman. Regrets were received from N. Kennedy, D. Looker, L. Price, A. Redden, T. McGillivray, H. Saunders, T. Surette, A. Robbins, and E. Patterson (leaving early).

**b) From the President**

President Ricketts shared that the Acadia Strategic Plan 2025 mid-plan report has been completed and will be presented to the Board of Governors this Friday. The report provides an overview of actions and activities taken around the strategic plan and the progress being made on the directions, goals, and objectives for the next two years. Once The Board sees the report, the report will be made publicly available, and the report will be presented in a Town Hall presentation. The financial state of the University and the budget will also be discussed in the Town Hall meeting. President Ricketts further shared that this is his last meeting of the Senate and thanked every member serving on The Senate.

**c) From the Provost and Vice-President Academic**

D. Keefe shared that D. Duke has been appointed as The Dean of Arts. D. Keefe thanked L. Robinson who is finishing her term as Interim Vice-Provost Teaching and Learning Excellence, and S. Currie who is finishing her term as Dean and going on a brief administrative leave to return as Interim Associate Vice-President of Research, Innovation, and Graduate Studies in December. R. Raeside has agreed to serve as Interim Dean in the Faculty of Pure & Applied Science for six months. Acadia is moving forward with the equity cluster hires and making offers to candidates. Within the next week, there will be announcements about faculty members joining Acadia.

D. Seamone shared a concern about not having enough discussion about Artificial Intelligence (AI) and its effects on teaching and learning. She sought guidance on this aspect.

D. Keefe shared that among the two aspects of AI, one is from teaching and learning perspective and the other aspect is academic integrity which is with one of the Senate committees. It will be the Senate's responsibility if there is an academic integrity component to it. D. Keefe further recommended the Academic Integrity Committee to put forth a language to the Senate. An instructor should include language in their syllabi that describes different scenarios of Academic Integrity.

A. Quema stated that when there is an academic integrity issue, The Senate must protect the student and the instructor in the process. Right now, there is no policy to address the specific issue of AI use. This year, there were at least eight issues that she was aware of related to this issue in courses on campus. She

suggested that the Academic Integrity committee work on approaches to address the AI concerns.

T. Weatherbee stated that Acadia needs a clearly defined integrity policy that states which disciplines and contexts consider AI acceptable and which do not.

The Chair shared that there are units on campus who send out recommended language for syllabi for other topics, such as the Equity Office and Accessible Learning Services. We can choose as faculty to include those in our syllabi if we wish. The Chair suggested that some suggested model language could be drafted by the teaching and learning members through the Faculty Support Committee or the Academic Integrity Committee, which could act as guidance for the faculty for their syllabi. There could also be a policy that lives in the academic calendar.

D. Benoit stated that faculty need to decide, what is to be included or not, but the Acadia should make changes to our Academic Integrity policies to include statements about ChatGPT and other generative AI.

**d) From the Associate Vice-President Research, Innovation, and Graduate Studies**

A. Redden had sent regrets for the meeting but had provided announcements, and Senate was invited to register questions or comments.

T. Weatherbee raised a coordination issue. The report presented by the Associate VP Research, Innovation and Graduate Studies highlighted external funding for students through Launchbox. One concern regarding this is that students wind up working in a particular area where faculty researchers are already working and students approach clients who already have an established relationship with the faculty/researchers, thereby creating conflicts. If the initiatives by Launchbox are coordinated with the faculty who are currently doing research in that area, conflicts could be avoided.

**e) From the Acadia Students' Union**

S. McAlear had sent regrets for the meeting. No announcements from ASU.

**f) From the Acadia Divinity College and Faculty of Theology**

D. Zacharias shared that the ADC is in the midst of hosting the East Coast Theology Summer School. The ADC also expects many people to be present in the campus for the upcoming Simpson lectures this month. Dr. Glen Berry has been appointed as the Leach Associate Professor of Pastoral Psychology of ADC. Tomorrow, ADC is celebrating the launch of the first volume of East Coast Theology, which mainly reflects on pandemic experiences.

**5) New Business:**

**a) Motion from the Senate Curriculum Committee (Administrative): "That all curriculum changes presented at this meeting be approved."**

**Motion from the Senate Curriculum Committee (Administrative): "That all curriculum changes presented at this meeting be approved."**

**Moved by C. Stanley and seconded by P. Ricketts.**

A. Quema shared that two points were addressed to the Chair of the Curriculum Committee. The first one was regarding the description of the pedagogical course. The other one was about Theatre PDO3, which is a course wherein students would receive a numerical grade whenever they perform in a production/play as they are registered in the course. Last year this course was

suspended, to prevent students from paying extra fees. In reinstating these courses as credited courses, we are going back to numerical assessment, and we will not use “Pass” or “Fail”. Student will accumulate credited hours of participation in that place.

D. Seamone stated that for CREL, form for agenda CREL 1213 and 1223 has not been added to the description. The actual form was not amended. K. Pinder shared that the committee would not revise the forms but keep the record of the correspondence of the practices.

M. Bishop shared that the changes were received after which the additions were made to the curriculum changes.

MOTION CARRIED.

- b) **Motion 1 from the TIE committee: “That convocation be held on Thursday and Friday immediately before the Victoria Day long weekend, effective May 2024. The Thursday would fall on May 14 – 20.”**

**Motion 1 from the TIE committee: “That convocation be held on Thursday and Friday immediately before the Victoria Day long weekend, effective May 2024. The Thursday would fall on May 14 – 20.”**

**Moved by A. Quema and seconded by D. Duke.**

H. Chipman shared that currently the convocation is scheduled on Mother’s Day, which is the second Sunday of May and the following Monday. Most other institutions of the region have convocations at a later date. An early convocation puts pressure on the faculty to submit grades, and staff have to work on long hours to prepare for the convocation. Other concerns include transfer credit issues. Transfer credits coming from other institutions are beyond Acadia’s control and in some cases, grades are not available before Acadia’s convocation. Sometimes students do not graduate, as their transfer credits are not received in time. These issues happen every year. Student services indicated that students had issues finding accommodation during the weekend of Mother’s Day. The convocation being moved to Thursday and Friday before Victoria Day would provide several additional working days and would alleviate the pressures.

As per the motion, in 2024, the days of Convocation - 12<sup>th</sup> and 13<sup>th</sup> of May is proposed to be moved to 16<sup>th</sup> and 17<sup>th</sup> of May. Most years, it would be moved to 4 days later than the traditional dates.

MOTION CARRIED.

- c) **Motion 2 from the TIE Committee: “That the following policy be adopted and communicated on the Registrar’s Office website: Scheduling written tests outside class will introduce conflicts of many kinds for a variety of students. These conflicts may be related to academics, extracurricular activities, employment, family commitments or**

**Motion 2 from the TIE Committee: “That the following policy be adopted and communicated on the Registrar’s Office website: Scheduling written tests outside class will introduce conflicts of many kinds for a variety of students. These conflicts may be related to academics, extracurricular activities, employment, family commitments or other circumstances. For this reason, written tests should normally be held during scheduled class times. However, in exceptional circumstances, such as large multi-section courses, scheduling written tests outside of class may be an option. When written tests are scheduled outside of class, the test dates and times must be announced in the syllabus at the start of term. The faculty member(s) scheduling the out-of-class test are responsible for accommodating all conflicts, providing students with an alternate time or date to write the test that resolves their conflicts.”**

**Moved by C. Stanley and D. Duke.**

**other circumstances. For this reason, written tests should normally be held during scheduled class times. However, in exceptional circumstances, such as large multisection courses, scheduling written tests outside of class may be an option. When written tests are scheduled outside of class, the test dates and times must be announced in the syllabus at the start of term. The faculty member(s) scheduling the out-of-class test are responsible for accommodating all conflicts, providing students with an alternate time or date to write the test that resolves their conflicts.”**

H. Chipman shared that the motion is regarding the written tests during a fixed period of time under the supervision of the instructor. A student survey was done which indicated that students do not like outside of class tests, due to conflicts. Accessible Learning was contacted in this regard, and it is not clear whether tests during class-time or outside of class-time are effective. Many students have registered for accessible learning and the typical accommodation that they receive is that they get extra time to write the tests. Evening tests are felt to sometimes be more feasible than the class-time tests. There is an equity dimension to this proposal. Some students face issues when asked to write tests outside of the class, because they will have to arrange for childcare or change their job schedule. Feedback from instructors is that written tests during class time are not always effective, especially if it is a large multi-section class or if the class is 60 or 90 minutes long, that raises academic integrity concerns as well.

C. Stanley gave the example that in one course, Oceanography, there are 310 students. There are 4 tests as part of the course and with that many students in the course, 25 students on special accommodations or with Accessible Learning Services, 10 would call in sick, and that would lead to 4 make up tests in order to accommodate students. The same test being given 5 times is not a responsible use of the instructor’s time. C. Stanley suggested that more clarity be brought in this policy that would help larger courses on campus.

The Chair shared that she interpreted the motion as providing an alternative time or a pre-determined time for missed tests in advance, and that this is not related to other reasons why students miss the test, such as illness or compassionate reasons.

H. Chipman clarified that sometimes, the absence of students is identified in advance, when they have conflicts. But if the tests are conducted during class-time, students can attend the tests as they are registered to attend the class, and hence no conflicts arise. By moving to tests outside of class, there is more potential for conflicts to arise. Hence the instructor is scheduled to attend the tests scheduled outside of class hours. It is the instructor’s decision whether to do make-up tests or not, if students miss the test. This policy does not change for students who miss the test due to unexpected events.

J. Sachs proposed an amendment to the proposed motion as:

**Amended Motion: “When written tests are scheduled outside of class, the test dates and times must be announced in the syllabus at the start of term, excepting for re-tests that are rescheduled due to a student’s failure or inability to complete the test during its originally scheduled time. The faculty member(s) scheduling the out-of-class test are responsible for offering reasonable accommodations for students’ conflicts, providing students with an alternate time or date to write the test that resolves their conflicts.”**

**Moved by J. Sachs and seconded by C. Stanley.**

J. Sachs stated that the first change is to address the problem of the make-up tests. The second is to ensure that faculty are expected to make only reasonable accommodations, not to accommodate all potential conflicts.

C. Stanley spoke to the amendment that the term “reasonable” was the one he was looking for. If necessary, a make-up test could be conducted in the evening within a week of the regular test, for example.

H. Chipman stated that it should be straightforward to accommodate student schedule conflicts if they are identified well in advance.

D. Benoit expressed a concern about who determines what is reasonable in terms of accommodating a conflict. When a student misses a test, it is the student's responsibility, but when tests are scheduled outside of class time, then it is the faculty member's responsibility to make the accommodation for the students. He stated that he is concerned with the lack of definition of exceptional circumstances in this motion.

A motion was made to divide the question and split the motion into two. The first portion of the motion would be: **“When written tests are scheduled outside of class, the test dates and times must be announced in the syllabus at the start of term, excepting for re-tests that are rescheduled due to a student's failure or inability to complete the test during its originally scheduled time.”**

The second portion would be: **“The faculty member(s) scheduling the out-of-class test are responsible for offering reasonable accommodations for students' conflicts, providing students with an alternate time or date to write the test that resolves their conflicts.”**

**Moved by J. Sachs and seconded by D. Benoit.**

MOTION TO DIVIDE THE QUESTION NOT CARRIED.

D. Seamone expressed that she is in favor of the main motion brought forward by The TIE committee as she mostly teaches evening classes.

P. Callaghan pointed out that there is very little information about the policy in the academic calendar.

The Chair stated that the motion outlines that it is not to be added to the academic calendar as a policy but be included on the Registrar's office website as guidance language. In addition, this language pertains to in-class tests within the term and not to final examinations.

D. Kruisselbrink proposed an amendment to the motion to add the phrasing **“However, in multi-section courses, scheduling written tests outside of the class may be an option.”**

**Moved by D. Kruisselbrink and seconded by D. Benoit.**

MOTION NOT CARRIED.

**Motion to table the motion definitely until September.**

**Moved by T. Weatherbee and seconded by J. Sachs.**

MOTION NOT CARRIED.

The Chair called for additional debate on the main motion. There was none.

MAIN MOTION CARRIED UNANIMOUSLY.

**Motion to extend the meeting until 12:45 pm.**

Moved by A. Quema and seconded by C. Rushton.

MOTION CARRIED.

**d) Report of the ad hoc Nursing Program Steering Committee and motions (C. Haigh).**

**i) Motion 1 from the ad hoc Nursing Program Steering Committee: “That Senate endorses the delivery of the satellite Nursing program, with Acadia delivering CBU’s Nursing program on the Acadia campus, provided that the program is adequately externally resourced and does not compromise the resourcing of existing programs.”**

The report of the Ad-Hoc Nursing Program Steering committee has been received.

**Motion 1 from the ad hoc Nursing Program Steering Committee: “That Senate endorses the delivery of the satellite Nursing program, with Acadia delivering CBU’s Nursing program on the Acadia campus, provided that the program is adequately externally resourced and does not compromise the resourcing of existing programs.”**

**Moved by C. Haigh and seconded by D. Benoit.**

C. Haigh shared that the nursing program at Acadia would be a satellite nursing program of CBU’s nursing program initially.

H. Teismann asked about what is meant by endorsement in this motion.

C. Haigh responded that at this point, the Ad-Hoc Nursing Program Steering committee has not presented a curriculum for the nursing program at Acadia so it is not being officially approved as an Acadia program. The intention is to give clarity to Senate that the program is a satellite delivery of CBU’s program at Acadia. The motion is brought forward so that The Senate is made aware of the discussions of the program.

The Chair shared that the endorsement concept acknowledges that we have a bicameral governance structure where not everything is solely within the purview of either the Board of Governors or the Senate. By endorsing the partnership with CBU, the Senate acknowledges that this idea is moving forward through the appropriate governance channels of the institution and that Senate is willing to look at future academic motions. At this point, nursing is not an Acadia program, but a CBU program.

D. Seamone asked if there is an opportunity for Acadia’s faculty to comment on the content of the report, specifically regarding alternate elective courses as credits within the nursing program.

C. Haigh stated that at this point, although there is space for Acadia to make suggestions, the approval of specific courses is within the jurisdiction of CBU.

P. Callaghan enquired about how the \$1.9 million discussed in the report will be deployed for the Nursing program.

D. Keefe answered that as part of the proposal, \$1.9 million is for the operating budget and capital budget for this year, and for next year, it would be \$2 million from the government. This was approved within the existing budget allocation of Labour and Advanced Education and will be rolled into next year’s budget and the ongoing budget. The government’s commitment to funding is for the long-term. The budget accounting is between CBU, Acadia, and the Government. In total, it is a \$5 million annual operating expense for the



program, with \$2 million from the Government and approximately \$2.8 million from tuition fees.

A. Quema expressed a concern about how existing courses will be affected by the new nursing program.

C. Haigh shared that the government funds will partially be used to reduce impact on existing resources and courses. Any course sections that are added as part of this program will follow all the usual procedures within Acadia within units and in terms of hiring.

J. Sachs proposed an amendment to the Motion 1 that such that it would be: ***“That Senate endorses the delivery of the satellite Nursing program until August 2026, with Acadia delivering CBU’s Nursing program on the Acadia campus, provided that the program is adequately externally resourced and does not compromise the resourcing of existing programs.”***

**Moved by J. Sachs and seconded by H. Teismann.**

J. Sachs stated that he felt it would be a good idea to introduce a timeframe condition on the endorsement.

D. Benoit expressed concern with the deadline of August 2026 as the time/date is too soon and because he feels that anybody who reads this motion may think that Acadia is only committed to a nursing program for 3 years. It would be better to have an amendment at the end of the main motion that states something related to our intention of creating an Acadia nursing program.

A. Quema asked when Acadia will start to make the curricular changes required to create its own nursing program.

C. Haigh shared that the Senate could start seeing internal curriculum proposals as early as this fall.

P. Ricketts opposed the amendment because the main motion is asking the Senate to endorse the Nursing program at Acadia which begins with a satellite program, evolves, and then becomes standalone gradually. The students must be aware that when they finish this course, they will be awarded a degree from CBU. Hence the wording of the amendment “Senate endorses the delivery of a satellite nursing program until August 2026”, fundamentally changes the motion. It will send the wrong message to the students and the government.

**MOTION TO AMEND THE MOTION IS NOT CARRIED.**

D. Benoit suggested as amendment to the main motion by removing the timeline and adding “with the intention of creating a standalone program of Nursing at Acadia.”

J. Sachs suggested that it be amended with the phrasing “This endorsement is made with the intention of establishing a standalone Acadia Nursing Program.”

***“That Senate endorses the delivery of the satellite Nursing program, with Acadia delivering CBU’s Nursing program on the Acadia campus, provided that the program is adequately externally resourced and does not compromise the resourcing of existing programs. This endorsement***

*is made with the intention of establishing a standalone Acadia Nursing program.”*

Moved by D. Benoit and seconded by D. Seamone.

AMENDMENT APPROVED UNANIMOUSLY.

**Motion to extend the meeting until 1:00 pm.**

Moved by P. Ricketts and seconded by C. Stanley.

MOTION CARRIED.

C. Stanley asked what “adequately externally resourced” meant in the main motion.

C. Haigh answered that the seats for the nursing program are resourced by targeted Government funding, including budget for hiring and other resources in the academic context.

C. Stanley asked about housing the additional students who would be starting in the nursing program, as there are already housing challenges.

C. Haigh shared that it has been confirmed that there are enough spaces to accommodate the new students in Acadia’s residences.

P. Ricketts shared that there were discussions about housing with the Town of Wolfville. The town has expressed concerns about Acadia’s plans to grow, whether it is in nursing or in other programs. One proposal of housing is the feasibility study for an expansion of residential units in the town, and there is also discussion of Acadia lands that could be used for housing development.

There was also a suggestion put forth to the Provost and Vice-Provost Academic that the nursing program be incorporated into the budget reports to Senate in the future.

MOTION APPROVED UNANIMOUSLY.

It was agreed that a special meeting of Senate would be held next week to complete the remainder of the business on the agenda.

**9) Adjournment**

**Motion to adjourn the meeting at 12:55 p.m.**

**Moved by D. Benoit.**

ORIGINAL SIGNED

---

G. Menon, Recording Secretary of  
Senate and University Secretary

## RESEARCH ETHICS BOARD ANNUAL REPORT, 2022–2023

For the period 1 May 2022 to 30 April 2023:

**Committee membership:** Daniel Blustein (Science, from July 1), Rebecca Casey (Arts, from July 1), Erin Crandall (Arts, to June 30), Jim Grant (Professional Studies, to June 30), Nina Harvey\* (AGSA, to June 30), Michael Jeffrey (Community), Stephanie Jones (Science, to June 30), Cheri Killam (Community), Jody Linkletter (Theology, from January 1), Ryan MacNeil (Professional Studies, from July 1), Stephen Maitzen (Chair), Melody Maxwell (Theology, to June 30), Stephen McMullin (Theology, July 1 to December 31), Anna Redden\* (RGS, *ex officio*), Shon Whitney (Community)

\* non-voting

**Meetings and review of applications:** The REB met monthly via Teams on 12 occasions and reviewed 73 new formal applications for ethics approval. The Chair also reviewed numerous formal requests from researchers to approve changes to previously approved research.

**Other activities:** The REB's Chair responded to numerous informal inquiries from student and faculty researchers at Acadia and elsewhere. The Chair serves as the University's liaison to the Canadian Secretariat for Research Ethics, prepares and distributes the agendas for meetings, records the minutes at meetings and distributes them for approval, writes letters of ethics approval or rejection, performs all filing and maintenance of records, follows up on unapproved research, reviews annual reports from department-level ethics committees, publicizes the role and requirements of the REB, maintains the REB website, and prepares reports for Senate and other bodies concerning the business of the REB.

**Training of members:** Each newly appointed REB member receives a detailed written orientation from the REB Chair describing the new member's duties and the REB's procedures.

**Ad hoc advisors:** Ad hoc advisors are appointed only when the REB judges that it lacks the knowledge needed to review a particular application. The REB judged that no ad hoc advisors were needed during the reporting period.

**Appeals:** None

**Guidance sought from the Canadian Secretariat on Research Ethics:** The Secretariat confirmed that the Acadia REB's longstanding practice of conducting independent reviews of all ethics applications, including applications that have previously been approved elsewhere, is consistent with Articles 8.1 and 8.2 of TCPS2 (as revised, 2022).

**Matters out of the ordinary:** None

**Transitional chair for summer:** S. Maitzen

**Other comments:** None

Submitted by Stephen Maitzen (Chair)

**SENATE ARCHIVES COMMITTEE ANNUAL REPORT, 2022-2023**  
**April 28, 2023**

**COMMITTEE MEMBERSHIP:**

Committee Chair and Dean of Libraries and Archives: Heather Saunders (ex-officio)  
Archivist: Pat Townsend (ex-officio)  
Archivist: Wendy Robicheau (ex-officio)  
Arts Representative: Jamie Sedgwick  
Arts representative: Xiaoting Wang  
Arts representative: Richard Cunningham  
Professional Studies representative: Michelle Boyd  
Pure and Applied Science representative: Peter Williams  
Theology representative: Melody Maxwell  
Alumni appointee: Eleanor Palmer  
Presidential appointee: Catherine Fancy  
Canadian Baptists of Canada representative: Scott Kindred-Barnes  
Student representative: vacant  
Secretary: Kelly Bennett

**COMMITTEE MANDATE:** As members of their various constituencies, members of the Senate Archives Committee will work collaboratively;

1. To advise and guide on long-term and short-term directions that are consistent with the mandate and strategic direction of the Archives;
2. To advocate for the Archives within the University, the Convention of the Atlantic Baptist Churches and the local community;
3. To make an annual report;
4. To address other Archives-related issues that shall arise from time to time;
5. To support academic activity.

The committee met on two occasions this year: October 4, 2022 and March 17, 2023, to discuss the growing demands of researchers, the post-pandemic goals for the Archives, and the course ‘Unlocking the Archives’. All meetings took place via Teams. The committee also heard detailed reports and updates from the Archivists. The Kirkconnell Room continued to be open to on-campus researchers and the wider community (with limited seating). The University Archives are heavily used by students, faculty and community members and thus form a crucial link in the University’s community engagement. In-person classes returned to the Kirkconnell Room (bringing in 163 students), while instruction with online collections continued (reaching 150 students). New deposits to the Archives from the University, the local community, and the Baptist Churches continue to arrive, growing the collection at an impressive rate. Digital collections have grown in importance since the pandemic, shaping unforeseen methods of and demands for research. Several new initiatives began as the Archives reached out to tell more stories about the founding of Acadia and the development of the early campus. The next Archives Committee meeting will be held in the early Fall.

# Awards Committee for Honourary Degrees and *Emeriti* Distinction (Awards Committee) | Annual Report for 2022-2023

May 10, 2023

## Committee Members 2022-2023:

Dr. Peter Ricketts, President and Vice-Chancellor (Chair) Dr. Xiaoting Wang, Faculty of Arts Representative

Dr. Heather Hemming, Faculty of Professional Studies Representative Dr. Lisa Price, Faculty of Pure and Applied Science Representative

Rev. Dr. Anna Robbins, Acadia Divinity College / Faculty of Theology Representative Erin Patterson, Librarian/Archivist Representative

Henry Demone, Board of Governors Representative Sadie McAlear, Student Representative

Natalie Weekes, Recording Secretary

## The purpose of the Committee is to:

1. Invite nominations for Honourary Doctorate degrees and Professors, Librarian, Archivists and Instructor *Emeriti* awards.
2. Adjudicate the nominations.
3. Recommend nominees thereon to Senate.

## Meetings held 2022-2023:

Two meetings were held virtually via Microsoft Teams. The first meeting was held on February 3, 2023 to consider nominations for honorary degrees, and the second on March 20, 2023 to consider the nominations for *Emeriti* status.

## Summary of Committee Activities:

A call for Honourary Degree nominations was sent to the campus community *via* email on September 8, 2022, and a call for *Emeriti* distinction nominations was sent out on October 7, 2022. Following thorough review and discussion, the Committee recommended to Senate a total of six (6) Honourary Degree nominees. Six (6) candidates for Honourary Degrees were approved by secret ballot at an *in camera* meeting of Senate on February 13, 2023. Five (5) nominations were received for *Emeritus/a* status and after thorough review and discussion, three (3) were recommended to Senate for approval. Four (4) *Emeritus/a* nominees, including one that was carried forward from the previous year, were approved by secret ballot at an *in camera* session at a meeting of Senate on April 10, 2023 to be awarded at the 2023 Convocation ceremonies.

The Committee also considered a letter received from a number of faculty members concerning the importance of equity, diversity and inclusion in the consideration of honorary degree nominations, both in terms of individuals nominated and the recognition of accomplishments in advancing EDI as a criterion for assessing nominations. The Committee had a good discussion on this topic, recognising that it has in recent years given specific consideration to EDI but also noting that this should be more formally included in the Committee's Terms of Reference and procedures. The Committee decided to review its Terms of Reference and the Honourary Degree Guidelines and will present revisions to the Senate for approval at a later date but before the next call for nominations in the fall of 2023.

Respectfully submitted,

A handwritten signature in black ink, consisting of stylized, overlapping loops and curves, likely representing the initials 'PR'.

Dr. Peter Ricketts  
President and Vice-Chancellor Chair, Senate Awards Committee

## **Timetable, Instruction Hours, and Examinations (TIE) Committee**

### **Annual report to Senate for 2022 – 2023**

#### **Membership:**

Mark Bishop (ex officio), Registrar  
James Sanford (ex officio), Student Affairs  
Hugh Chipman (chair), Pure and Applied Science  
Scott Landry, Professional Studies  
Bernard Delpeche, Arts  
Sadie McAlear, Student  
Chiara Lu, Student

#### **Duties:** (from senate membership document)

1. to communicate the approved rules on instruction hours to all members of Faculty before the end of August of each academic year;
2. to recommend to Senate the approval of special requests as it deems valid, with supporting reasons;
3. to recommend to Senate new or modified policies and regulations pertaining to instruction hours;
4. to publish in the spring of each academic year, a time, a place and schedule of classes for the following year;
5. to make such amendments and corrections as may be deemed necessary in the timetable throughout the year;
6. to make recommendations concerning any changes in the scheduling of courses which, in its judgment, will more efficiently utilize the physical plant of the university without compromising academic needs;
7. to publish a timetable for December and April examinations;
8. to ensure that proper examination procedures are carried out;
9. to consider and to rule on all individual cases that may arise in the course of examination procedures and may deserve special consideration;
10. to recommend to Senate by the January meeting in each year the dates for the following academic year.

**Meetings:**

The committee met on June 28, September 22, October 17, November 16, November 30, January 5, January 30, and March 31.

**Summary of activities:**

1. Preparation and review of suggested Senate motions:
  - a. Revision to teaching slots (Dec 12, 2022 Senate meeting, motion passed). Relatively small revision, in which 3-hour slots on T/W/Th mornings were changed to start at 8:30 (previously a 9:30 start).
  - b. Amendment to “Principles for the Preparation of Academic Dates” (Dec 12, 2022 Senate meeting, motion passed). Item 12 added to principles document, listing holidays for which there are no classes.
  - c. Policy on tests and in-term examinations being held during scheduled classes (Dec 12, 2022 Senate meeting, motion was referred back to TIE and is still under consideration).
  - d. Proposed Calendar Dates for 2026-27 and 2027-28 (Jan 16, 2023 Senate meeting, motion tabled and brought back to Feb 13 Senate meeting where the motion passed).
2. Other changes to teaching slots: Other changes were considered by the committee at various points during the year. The committee decided that since the new slots had been in use for less than 2 full years and changes would require widespread consultation that any further changes would be considered in future years.
3. Convocation Dates: The committee has been working on a proposal to change convocation dates to a later date than Mother’s Day and the Monday immediately after. No proposal has been brought to Senate. Other committees are being consulted for additional feedback.
4. Calendar Dates: The committee considered a policy for unexpected holidays, such as the September 19, 2022 National Day of Mourning for the Queen. The committee decided to not suggest any policies.
5. Scheduling of tests and in-term examinations: The committee has conducted a survey of students and is still reviewing the results. Any policy suggestions would ideally be brought to Senate before fall term begins.
6. At Senate’s request the committee considered whether changes to the timing of fall break week should be considered. The committee did not feel at this time that the dates should be moved.

Respectfully submitted,

Hugh Chipman, Chair

May 2, 2023



**Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE**  
**REPORT DATE: May 1, 2023**

SPAC COMMITTEE MEMBERS

Membership	July 1, 2022 - June 30, 2023
Arts	Chelsea Gardner
	Wanda Campbell
	Genna Beed (Student Rep)
Professional Studies	Scott Landry (Committee Chair Oct 2022-2024)
	Wenxia Guo
	Maggie Fayer (Student Rep)
Pure & Applied Science	Ashley Parsons
	Peter Williams
	Kathryn Murray (Student Rep)
Registrar or Delegate	Kim Rhymes, Manager, Scholarships and FinancialAid
Financial Aid Counselor	Candace Bird (Committee Secretary)

PURPOSE AND DUTIES OF COMMITTEE

1. To decide policy and process by which recipients of scholarships, prizes, bursaries, scholar-bursaries, awards, and convocation medals are to be selected and to gather all information it considers necessary for the selection;
2. To select the recipients of undergraduate entrance scholarships, prizes and awards and some in-course scholarships, prizes, and awards;
3. To periodically review the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

MEETINGS DATES

Committee meetings were held during 2022-2023 on the following dates:

August 18, 2022 via Microsoft Teams

November 3, 2022 via Microsoft Teams

February 22, 2023 (entrance scholarship process information session) via Microsoft Teams  
 March 6, 2023 via Microsoft Teams

April 19, 2023 via Microsoft Teams

AGENDAS, DISCUSSIONS and CONCLUSIONS

The following represents the main agenda topics:

1. The Appeals Sub-Committee met on August 18, 2022, to review 59 appeals from students who did not meet the renewable scholarship criteria. As long as students meet the benchmarks in the appeal process, it was decided that only complicated appeals would be brought forward to the committee for review. For the first time, any student who identified as Black or Indigenous were automatically renewed at a minimum SGPA of 2.0 or higher.

## 2. Awarding of 2023 Entrance Scholarships

Through the entrance scholarship process, 2443 prospective students were offered entrance scholarships or scholar-bursaries for the 2023-24 academic year as of the date of this report. This included renewable entrance merit-based scholarships to all incoming students (in their first undergraduate degree) with a scholarship average of 80% or above.

To be competitive with other universities, our top entrance scholarships were valued as follows: Three Chancellor's Scholarships each valued at \$10,000 renewable

Three Board of Governors' Scholarships each valued at \$8,000 renewable Three President's Scholarships each valued at \$7,000 renewable

Four International Baccalaureate Scholarships each valued at \$6,000 renewable

The academic requirements for the 2023-2024 grade-based entrance scholarship program criteria did not change from the previous year. The scholarship program uses a combined average – a weighted average using grade 11 and grade 12 to calculate a scholarship average provided the grade 12 average is 80% or above.

As part of the entrance scholarship application process the Committee again used a standardized group score spreadsheet. The top 122 files were reviewed.

## 3. Review of Committee Mandate

The Committee duties were reviewed. No changes were made.

## 4. Bursary Program Process:

The Bursary program was reviewed. No changes were made. Acadia's Student Assistance Program (ASAP) assisted 130 students in the 2022-23 academic year and had a budget of \$250,000.

5. Entrance scholarship form review- Discussions are taking place on how to make the forms more equitable and clearer for students who apply. These discussions will continue during the summer months.

## 6. Scholarship Renewability:

Slight changes in processes within Colleague and Informer were fine-tuned.

7. Entrance Scholarship Timeline:

No changes were made to the timeline for evaluating the entrance scholarships in March.

Respectfully submitted,  
Candace Bird  
Secretary

Scott Landry  
Chair

## **Announcements**

### **PRESIDENT AND VICE-CHANCELLOR REPORT – JUNE 14, 2023**

## **President's Report to Senate**

### **June 2023**

#### **One Last Crisis**

As I approached my final month as President, I had hoped to have dealt with my final crisis. It was not to be, and with the provincial wildfire emergency that started on Sunday, May 28 we were once again thrust into making very quick decisions in order to respond to an emergency situation. I want to start off by saying that we should be enormously proud of how everyone at Acadia has, once again, stepped up to do what is necessary to give support to the external community and the province. Acadia's values have been fully demonstrated and practiced as we have responded to this latest crisis.

Early in the morning of Monday, May 28 I received a call from the Deputy Minister of Advanced Education letting me know that the Department of Seniors and Long Term Care would be reaching out to see if Acadia could accommodate the residents and staff of a nursing home that was being evacuated from Shelburne. Our staff immediately launched into action and working with the nursing home staff, by the Tuesday afternoon Chase Court had been transformed into a temporary nursing home, and we had received 63 residents and 40 staff from the Roseway Manor Nursing Home in Shelburne, which is owned and operated by the MacLeod Group. By that time, it was also clear that a second home owned by MacLeod, Surf Lodge in Lockeport, would have to be evacuated, and they were moved in over the following two days. As of writing, we currently have 102 residents and about 50 staff living in Chase Court. At this time, we do not know how long they will need to be on campus, but it is likely that at least some of them will be able to start returning to their home this week.

I am enormously grateful to everyone who stepped up to make this happen with no notice and very little time to get it all done. As with the pandemic, the Acadia community has demonstrated its ability to respond to emergency situations effectively, efficiently, and with empathy and compassion. This includes not only Acadia employees, but also those of Sodexo and Chartwell's who have provided critical services and supports to ensure that we could pull this off. It was an incredible team effort. I also want to commend the leadership team of the MacLeod Group, with whom it has been a pleasure to work and who have expressed on many occasions their gratitude to Acadia for the efficiency, warmth and sensitivity of our entire team in dealing with what is an enormously stressful and challenging time for their residents and staff.

Our hearts go out to everyone who has been and continues to be affected by these devastating fires. We know that some Acadia employees and students have been directly impacted by the evacuations, but at the time of writing we do not know if anyone has lost their home as a result. We continue to reach out to ensure that Acadia can provide any help and support possible. The recent rains have helped greatly, and hopefully by the time of the Senate meeting the fires will all be out and the recovery process well underway. Of course, we may face additional situations as the summer progresses, but let's hope that we

do not see any further fires like these going forward. Sadly, the increasing impacts of climate change are being felt right across our province. The world is indeed transforming before our eyes.

### Convocation 2023

The convocation ceremonies for the Class of 2023 were incredibly successful. The weather was excellent and the weekend was a wonderful celebration of the success of our students. Our honorary degree recipients gave inspiring addresses and was the most diverse roster of honorary graduates seen at Acadia. I want to thank all those involved in the planning and implementation of the convocation ceremonies. This is what Acadia is all about and I am very pleased that we were able to give the Class of 2023 a fitting end to their often tumultuous time at Acadia. They truly reflect the spirit of Acadia – *in pulvere vincens*.

### Nursing Program Announcement

On May 11, we hosted Premier Tim Houston, Advanced Education Minister Brian Wong, Housing Minister John Lohr, and Wolfville MLA Keith Irving along with guests from Cape Breton University and the NS Community College to announce the establishment of a Nursing degree program at Acadia. In partnership with CBU and operating under their accreditation, Acadia will receive its first Nursing students in September 2023 with an initial intake of 21. Over the course of the next three years, the program will ramp up to its planned intake of 63 students per year. An expansion of the NSCC Practical Nursing program was also announced by Premier Houston.

This announcement represents the culmination of a great deal of work since late last summer when we first floated the idea that Acadia explore the possibility of a Nursing degree. It has involved discussions and negotiations with various government departments, with Cape Breton University, and internally with the Faculties of Professional Studies and Pure and Applied Science, the Office of the Registrar, and with Senate. While I cannot name everyone, I want to especially recognise Dale Keefe, Corinne Haigh, Suzie Currie, Mark Bishop for their leadership and determination in bringing these discussions to a successful conclusion. I want to thank and recognise the ongoing work of the Senate sub-committee on Nursing and look forward to seeing the full program approved in due course. I am also grateful to Minister Brian Wong and Premier Tim Houston for enthusiastically embracing this proposal when we first pitched it to them. By partnering with the existing program at CBU, we are able to commence the program immediately and start contributing to the supply of highly trained Nurses for our province and our region as early as spring 2026. As the program ramps up, we will seek separate accreditation and the program will evolve into a stand-alone Acadia Bachelor of Science in Nursing (BSCN) degree. However, I hope and trust that our collaboration with the CBU Nursing program will continue.

This is a huge milestone for Acadia and for the Western Health Region, and will directly contribute to many key aspects of our strategic plan. This will be the first time that Acadia has had a program to directly educate and train health care professionals, and it will have a significant impact on the university. When fully operational, the program will add over 250 fully funded students to our enrolment and will provide a significant boost to our strategic goal of 4,000 full-time undergraduate students by 2025. It will provide for the first time a local source of nursing students for clinical placements for hospitals and health care facilities in the Valley Region, and for the Western Zone will significantly

expand upon the existing satellite of Dalhousie's Nursing program in Yarmouth. We know that the research shows that students who train and practice in an area are far more likely to stay in that area for their professional career. The program will also have positive impacts on Acadia's research and innovation activities, on expanding regional partnerships, and on campus community life. Most importantly, this program will provide at least 63 new nurses per year to help improve the quality of health care delivery in Nova Scotia and the Valley region in particular.

### MOU Renewal

CONSUP continues to prepare its position for negotiating a new Memorandum of Understanding (MOU) between the province's universities and the NS Government, which expires March 31, 2024. On May 23, CONSUP received the report developed by a sub-committee of VPs Finance and Administration, comprising Gordon MacInnis (CBU), Gitta Kulczycki (Dalhousie), and Chris Callbeck (Acadia) working with Deloitte. The VPs report provides a financial analysis of the university sector in NS and includes a great deal of valuable data and information. Some of the highlights include the fact that the education sector supports over 45,000 students and contributes \$2.5 billion annually to the province's GDP. On average, provincial funding as a proportion of university revenue has dropped from 45% in 2012 to 34% in 2022, while tuition fees now account for 41% of revenues. These averages hide a wide variation between institutions, some of which are operating on much lower percentages of provincial funding.

Regarding the export value of NS universities, an update of the 2017 Gardner Pinfold shows that at \$1.497 billion the university sector remains the second largest export industry by dollar value, second only to fisheries, and ahead of tire manufacturing and seafood production. Acadia's export value is \$84.171 million. The total economic impacts of universities, including NS students, is \$2.332 billion, of which Acadia's contribution is \$198.328 million.

CONSUP will be meeting on June 9 to finalise its case for increased financial support both in our operating grants and capital investment, which will be presented to the government at the MOU Partnership Committee later this month. The intent of the Department of Advanced Education (DAE) is to take a proposed new MOU to Executive Council by October 2023.

### Strategic Plan: *Acadia 2025*

As we pass the three year period since the *Acadia 2025* strategic plan was approved, a Mid-Term Report is being completed and will be presented to the June meeting of the Board. Once it has been received by the Board, it will be made public for everyone to see the progress being made under the plan, and what remains to be accomplished.

Some of the most recent key highlights are:

- EDI: creation of a senior leadership position (Vice-Provost EDI) and successful completion of the searches for the six faculty cluster hires.
- Nursing: the BScN degree program announced for Acadia in partnership with CBU is a major development, which will contribute to three of the five strategic directions, including academic program revitalisation, institutional sustainability, and maximising our regional impact.

- Jarislowsky Chair in Trust and Political Leadership: With UQATR poised to finalise their appointment later this month, all five Jarislowsky Chairs will be in place for the 2023-24 academic year.
- Strategic Enrolment Growth: second year of investment in strategy to reach 4,000 full-time undergraduate students with 20% international by 2025.
- Per-Course Tuition: new tuition model will support equity, fairness, and student success.
- Student Housing: feasibility study for expansion of on-campus student housing and discussions on a potential affordable housing development on University owned land.
- Town and Gown: new MOU to be signed at the June Board meeting.
- Climate Change: continued reduction of Acadia's carbon footprint and seeking grants to develop a plan for a net-zero carbon campus.

## Maple League

On May 25 we held a virtual meeting between the Maple League Presidents' Council and the Chancellors and Board Chairs of the four universities. Presentations were made on the current state of affairs and new developments at the Maple League, and we recognised the achievements of outgoing Executive Director, Jessica Riddell who ends her five-year term on June 30, 2023. This was my last meeting as Chair of the Maple League Presidents' Council, and Dr. Andy Hakin, President of St FX, has now taken on that role. We also bid farewell to Michael Goldbloom, who is ending his term as Principal of Bishop's University and is the last of the original Maple League presidents.

The incoming Executive Director Jack Rice from St FX and Juan Carlos López from Acadia who will take on the new position of Director of the Virtual Maple League Teaching and Learning Centre (VMLTLC), were introduced and spoke about their hopes for the future of the Maple League.

The Maple League has made enormous progress over the past five years, is now well established and embedded within our four universities, and is nationally and internationally recognised as an innovative consortium and leader in the area of excellence in undergraduate education.

## Arthur L. Irving Medal of Commitment

On a hot spring afternoon on May 11, Acadia hosted a reception in the Garden Room and the Harriet Irving Botanical Gardens to recognise three distinguished individuals who have contributed so much to Acadia University. Arthur Irving was on hand to award the Arthur L. Irving Medal of Commitment to Sandra Irving ('74), former Chancellor Libby Burnham ('60), and former President and Vice-Chancellor Kelvin Ogilvie ('63). This prestigious award is intended to recognize individuals with a strong connection to Acadia whose accomplishments and contributions have brought distinction to the University and helped to define its unique and eminent position among Canadian post-secondary institutions.

## A Final Word

Over the last six years it has been a privilege and a pleasure to be Acadia's 16<sup>th</sup> President and Vice-Chancellor. Getting to know and love Acadia has been the most rewarding experience of my career. I

could never have imagined the challenges that we have faced but having the opportunity to lead Acadia through one of the most difficult periods of its 185 year history has been an honour. I am pleased that we came through it, and that despite it all Acadia is stronger now that it has been for a very long time. I am confident that Acadia is very well placed to go from strength to strength.

I am grateful to all those who have served on the Senate of Acadia University over the past six years. I am enormously grateful for having had the opportunity to serve this university, and I look forward to seeing it flourish in the future and continue to “transform lives for a transforming world”.

Dr. Peter Ricketts  
President and Vice-Chancellor

June 7, 2023

## **PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – JUNE 14, 2023**

### **DEAN OF ARTS SEARCH**

Three candidates for the Dean of Arts position came to campus between May 8 and May 16. The Selection Committee chose David Duke for the position, and he will begin his six-year term as the Dean of Arts on July 1, 2023.

### **MI'KMAW OR INDIGENOUS AND AFRICAN NOVA SCOTIA/CANADIAN CLUSTER HIRES**

Both committees met with candidates between April 23, 2023, and May 5, 2023. The committees sent their final selections to the appropriate units to vote on, and votes were collected May 26, 2023. The African Nova Scotian/Canadian Scholars Committee made their top candidate selections on May 29, 2023, and the Mi'kmaw/Indigenous Scholars Committee made their top candidate selections on June 1, 2023. Job offers were sent out the second week of June.

### **VICE-PROVOST, TEACHING AND LEARNING EXCELLENCE**

The Centre for Teaching and Learning had 12 applications for the Teaching and Learning Enhancement Awards and provided four awards of \$2500 each to faculty members for their projects.

It also had seven applications for the inaugural Evans Teaching and Learning Scholars. The successful three Scholars will be in place on July 1 for a three-year term.

They are wrapping up the 2022-2023 Maple League Micro-Certificate in Teaching and Learning with the final in-person session planned for June 7 to June 9 at Mount Allison University. Acadia has both mentors and participants involved in the Micro-Certificate.

The inaugural Acadia Festival of Teaching and Learning is planned for August 28 and will celebrate the teaching and learning innovations and work from our campus as well as bring in an external speaker or two.



Organized by the Vice Provost, TLE, Acadia recently hosted incoming Executive Director of the Maple League, Jack Rice, on our campus where he met with key individuals from a variety of different roles on campus, from marketing and advancement to academic deans and research.

With Danielle Pierce from the Learning Technologies and Instructional Design team, the Centre for Teaching and Learning is supporting the creation of a new faculty orientation online course that will be ready for the next cohort of new faculty who will begin their positions on July 1, 2023.

## **HIRING**

Tenure-track hiring is on-going. Appointments are expected to begin July 1, 2023. As of early June, 14 positions have been filled, and there are 9 that are currently underway. As part of the 2023/24 operating budget, approximately 20 Contractually Limited Term (CLT) positions were authorized, and units are in the process of advertising and hiring.

## **ENROLMENT AND RECRUITMENT UPDATE**

Scott Duguay will report this in person at the meeting.

Respectfully submitted,

C. Dale Keefe, PhD

Provost & Vice-President Academic

## **ASSOCIATE VICE-PRESIDENT RESEARCH, INNOVATION AND GRADUATE STUDIES REPORT TO SENATE – JUNE 14, 2023**

### **Associate VP Research, Innovation and Graduate Studies Report to Senate – 5 June 2023**

The Research Office is hosting a planning retreat at Acadia for the Maple League Research Committee and invited others during 22-23 June. Main topics for discussion will include the sharing and development of research policies, guides and practices; Maple League research grant workshops; supporting the needs of Early Career Researchers and underrepresented equity groups; promoting and celebrating research; Indigenous research ethics and related training needs; and the planning of collaborative initiatives for 2023-24.

### ***EXTERNAL GRANTS TO FACULTY (Lead PI)***

#### **New Brunswick Dept. of Natural Resources and Energy Development (NBDNRED) – Grant Contribution Agreement - \$28,800**

- **Dr. Sandra Barr & Dr. Deanne van Rooyen** (Earth & Environmental Science) received **\$15,300** for the project titled: *Understanding relationships among the tectonic belts of southern New Brunswick – where does the New River Belt fit in?*
- **Dr. Cliff Stanley** (Earth & Environmental Science) received **\$13,500** for the project titled: *Petrology and Lithogeochemistry of the Wildcat Brook Mo-W Greisen Deposit, Charlotte County, NB.*

### ***MITACS AWARDS TO SUPPORT RESEARCH INTERNS***

- **Dr. Glyn Bissix** (Community Development) has been awarded **\$60,000** in Mitacs Accelerate Internship funding in partnership with the Ecology Action Centre. Project Title: *Pop Up Bike Hub mini: Investigating strategies for sustainable community programming and the student employment experience.*

#### **OTHER AWARDS/RESEARCH FUNDING**

##### **National Research Council – Industrial Research Assistance Program (NRC-IRAP) Projects - \$10,000**

- **John Murimboh** (Chemistry/ALAB) was awarded **\$5000** to collaborate with Lonetree Farm Ltd. Project Title: *Determining Vitamins A and C content in locally produced Haskap berries.*
- **Dr. Harish Kapoor** (Business Administration) was awarded **\$5000** to collaborate with TapRoot Farms. Project Title: *Community Supported Agriculture (CSA) Programs - A Market/Consumer Study.*

##### **Acadia Laboratory for Agri-food & Beverage (ALAB) - Update**

In April 2023, ALAB conducted analytical testing for 14 clients in the Atlantic region (**\$3,435**). These tests are in addition to testing conducted under a \$200,000/yr Service Agreement with the Nova Scotia Liquor Corporation (NSLC).

##### **Summer Student Research Awards (\$186,000 + supervisor contributions)**

- Internal and donor-funded Honours Summer Research Awards (HSRA; \$5,000 per student) are summarised in the annual report of the Senate Honours Committee's June Report. HSRA's valued at **\$108,000** were awarded in April.
- Twenty-seven students applied for an NSERC/SSHRC/CIHR Undergraduate Student Research Award (USRA; \$6000 per student). A total of **\$120,543** was awarded to 13 students: **\$78,000** provided by NSERC/CIHR, and **\$42,543** in USRA contributions from faculty supervisors.
- This year's USRA's included one Indigenous NSERC USRA, and one new Black Scholar CIHR USRA.

#### **LAUNCHBOX NEWS**

##### **Nova Nourish - Student Food Security & Sovereignty - Student Internship Program**

Acadia's student entrepreneurship centre, **Launchbox**, has been awarded **\$32,000** in funding to hire four students as "prototyping interns" who will help build linkages between student innovators and on-campus service providers, student unions and on-campus food banks to build food security and sovereignty for students across Nova Scotia. The project will be led by SMU and involve collaboration among five Sandboxes in Nova Scotia, including Acadia's Launchbox. Acadia's Interns will work for a duration of 8 months between September 2023 - April 2024. Areas of focus for the Interns may include:

- Enhancing student food security
- Addressing food sovereignty for students
- Ensuring students have access to culturally relevant foods
- Creating affordable food options on-campus
- Addressing food challenges in relation to student housing

- Addressing diversity, equity, inclusion and accessibility issues related to food security and food sovereignty

### **INNOVATION HIGHLIGHT**

#### **Urban Lighthouse Farm**

K.C. Irving Environmental Science Centre staff and students have been collaborating with Urban Lighthouse Farm Inc (ULF; Mount Uniacke), a new innovative vertical farm operation producing successive crops. The company provides fresh greens and herbs to the local food service industry and independent grocery stores and is planning to grow specialty mushrooms as their secondary crop. ULF seeks to reuse the leafy green and herb growing coconut coir substrate after harvest for the cultivation of specialty mushrooms. To validate, fine-tune and improve this growing process/technology, ULF has been working with research teams at Acadia University and Saint Mary's University. At Acadia, Dr. Robin Browne and his students investigated different growing substrates to produce leafy greens and herbs. It has been shown that the coconut coir provides better growing conditions, healthier plants and stronger root systems. The post-leafy greens harvest is being used by researchers at Saint Mary's University to investigate its use to support mushroom growth and if any treatment of the coir is needed. This project is supported by NRC IRAP CtoOrg funding (Acadia and SMU) and Springboard 360° Series Pilot funding.

### **RESEARCH GRANT AND SCHOLARSHIP PROGRAMS / SUBMISSION DUE DATES**

#### **Internal**

- Harrison McCain Foundation Grants – May 23, 2023
- SSHRC Institutional Grants (SIG) – June 27, 2023

#### **External** (not inclusive of all opportunities)

- SSHRC Connection Grants (4/yr) – Feb 1, May 1, August 1, Nov 1
- SSHRC Insight – October 1
- SSHRC Partnership Engage Grants (4/yr) – March 15, June 15, Sept 15, Dec 15
- NSERC Research Tools and Instruments – October 25
- NSERC Discovery – NOI due Aug 1; application due Nov 1
- NSERC Alliance (partnership) Grants – Open Call
- MITACS (student and post-doc internships; various programs) – Open Call
- CLARI (Change Lab Action Research Initiative; <https://actionresearch.ca/>) – Open Call

#### **Graduate Student Scholarships**

- NS Provincial Graduate Scholarship – June 21, 2023

Respectfully submitted,

Anna Redden, PhD

Associate VP Research and Dean, Graduate Studies

**ACADIA STUDENTS' UNION – JUNE 14, 2023**

No written report received.

**COLLEGE OF DIVINITY AND FACULTY OF THEOLOGY – JUNE 14, 2023**

No written report received.

## TIE Committee – Motions for June 2023 meeting of Senate

### TIE Motion 1: Convocation Dates

#### Background:

Current practice is for Acadia to hold convocation ceremonies on Mother's Day and the Monday immediately after. Mother's Day is the second Sunday in May, falling between May 8 and 14.

There are several concerns with the current convocation dates:

- These dates are earlier than many other institutions. This affects Acadia students who need transfer credits from other institutions to graduate. Since other institutions have later convocations, they can be late in providing final grades to students seeking transfer credits. Every year, some Acadia students will receive these credits so close to convocation that their names will not appear on the printed program and their families will not know whether they are going to graduate until a few days before convocation. Every year, some Acadia students will not graduate because their transfer credits arrive too late for convocation.
- On years when Mothers Day is early, Acadia faculty will be under extra pressure to provide final grades early. For example, in 2022, convocation was on May 8, and the last day grades were due was May 4. In 2021, convocation was on May 9, and the last day grades were due was May 4.
- Staff preparing for convocation must work on Saturday and Mother's Day. In a staff engagement survey, this issue was identified.
- The staff engagement survey also identified negative impacts to the overall quality of the experience for students and families, including names omitted from the program and last-minute changes to plans.

#### Student survey:

A survey of students eligible to graduate in 2024 was conducted. There were 195 complete responses.

Regarding days of the week:

- 70% preferred 2 weekend days
- 16% preferred 1 weekend day and 1 weekday
- 12% preferred weekdays adjacent to a weekend (M/T or Th/F)
- 3% preferred weekdays between Tue and Thu.

Among the date ranges given,

- 55% preferred May 11 – 17
- 22% preferred May 14 – 20
- 23% preferred May 18 – 24

Common student comments in the survey were:

1. Accommodation during the convocation period is difficult for off-campus students, as most leases end April 30.

2. Travelling back to Wolfville for convocation can incur extra expense. A later convocation makes it harder to stay in Wolfville until convocation.

**Other considerations:**

- With the exception of StFX, all other institutions in the region hold convocation later than Acadia and during the week. In the case of StFX, graduation ceremonies are somewhat unique, being divided into a May ceremony and a ring ceremony taking place in the fall term.
- The most common date range for convocations at other institutions is May 17 – 19, which is before the May long weekend (Victoria Day Monday falls on the last Monday before May 25).
- The convocation committee has expressed support for moving convocation to a later date in May.
- Student Services is confident that Acadia residences can be available for short-term accommodation during convocation. The fee charged would be modest to reduce barriers to this service.
- Holding convocation on Thursday and Friday provides 3 workdays immediately prior for preparations.
- With a Thursday/Friday convocation, late grades such as transfer credits could still be received from other institutions earlier in the week.

Considering all the above factors, TIE suggests the following motion:

**Motion:**

That convocation be held on the Thursday and Friday immediately before the Victoria Day long weekend, effective May 2024. The Thursday would fall on May 14 – 20.

**TIE Motion 2: Written tests during class**

**Background:**

TIE suggested a motion at the December 12, 2022 meeting of Senate that tests only be held during class time. The motion was tabled until the February meeting of Senate. Consultations, including a student survey, took longer than anticipated and a revised motion is suggested below.

As identified during the December meeting of Senate, tests are one of many forms of evaluation. The focus of this motion is on written tests which students have a fixed time period to complete, under supervision of instructors. Other forms of evaluation, such as presentations, music recitals, performances, thesis defences, and so on are not the focus of this motion.

Consultations, summarized below, indicate that this is a multifaceted issue. There are advantages and disadvantages to either having all tests during class, or allowing tests to be scheduled outside of class.

**Student survey:**

The survey had 267 responses. Responses on 2 key questions were as follows:

- Do you agree with having tests or in-term examinations scheduled outside of regular class hours?
  - 66% disagreed or strongly disagreed
  - 23% were neutral
  - 11% agreed or strongly agreed
- If it was required that a course syllabus identify dates and times for testing at the start of the term, would tests scheduled outside of class time be acceptable?
  - 62% Yes
  - 38% No

Students identified avoiding conflicts as a primary reason for having tests scheduled during class. Conflicts include conflicts with other classes, extra-curriculars, employment, family or other commitments. Students identified having more time and space to write the test as potential advantages of having a test outside of class time.

#### **Accessible Learning:**

TIE consulted with Accessible Learning. Over 1000 students are registered with Accessible Learning. The Accessible Learning office books rooms and schedules tests to be held at the same time as when the test is held for the rest of the class. The most common accommodation for students writing tests with Accessible Learning is extra time (e.g. 90 or 120 minutes instead of 60). This accommodation means that students writing during the day may miss other classes. The large number of students registered with Accessible Learning means there are sometimes challenges in booking sufficient classroom space to hold tests. The option to book some rooms during the evening when there are evening tests allows more flexibility for Accessible Learning, although it does mean more evening work for coordinators and proctors.

#### **Equity:**

Different students will have different commitments outside of class. Holding tests outside of class without accommodation would disadvantage some students differently and be an equity issue. For instance, a student may be paying tuition by working part-time in the evenings. Such a student might not be able to get time off to take a test. Or a student who is a parent and has children at home in the evening may not be able to arrange childcare.

#### **Course delivery:**

Instructors have identified settings in which in-class tests present challenges. These include:

- multisection courses with classes meeting on different days and for different lengths (e.g., 60 and 90 minutes). Keeping a test consistent across sections would lead to unused lecture time on test days.
- Additionally, in multisection courses, concern over students in early sections telling students in later sections what was on the test may lead faculty to make up multiple versions of the test to protect academic integrity.
- Some classrooms may be cramped for test-writing, especially if students need extra materials to complete the test.

- Students writing the same test in adjacent seats may raise concerns of academic integrity and lead faculty to make multiple test versions.

**Rationale for the motion:**

Considering the information received, TIE would recommend that wherever possible tests be scheduled during class. Recognizing that in some exceptional circumstances the benefits of holding a test outside of class time outweigh the disadvantages, the motion allows for this possibility. To encourage thoughtful advance planning of tests held outside of class, the responsibility to accommodate all student conflicts is placed on the instructor(s) who are scheduling the test. If passed, this policy should be clearly communicated to faculty and students, e.g. at <https://registrar.acadiau.ca/infoforfacultystaff.html> .

**Motion:**

That the following policy be adopted and communicated on the Registrar's Office website: Scheduling written tests outside class will introduce conflicts of many kinds for a variety of students. These conflicts may be related to academics, extracurricular activities, employment, family commitments or other circumstances. For this reason, written tests should normally be held during scheduled class times. However, in exceptional circumstances, such as large multi-section courses, scheduling written tests outside of class may be an option. When written tests are scheduled outside of class, the test dates and times must be announced in the syllabus at the start of term. The faculty member(s) scheduling the out-of-class test are responsible for accommodating all conflicts, providing students with an alternate time or date to write the test that resolves their conflicts.



## **Report of the ad hoc Nursing Program Steering Committee**

**June 14<sup>th</sup>, 2023**

Committee membership (alphabetical):

- Suzie Currie, Dean, Pure and Applied Science
- Corinne Haigh, Dean, Professional Studies (Chair)
- Dale Keefe, Provost and VP Academic
- Matt Lukeman, Department of Chemistry, Faculty of Pure and Applied Science representative
- Benjamin Morris, VP Academic for the Acadia Students' Union
- Jennifer Richard, Vaughan Memorial Library
- Roxanne Seaman, School of Kinesiology, Chair, Senate Curriculum Committee (Policy)
- Janna Wentzell, School of Kinesiology, Faculty of Professional Studies representative
- Ian Wilks, Department of Philosophy, Faculty of Arts representative
- Brian Wilson, Department of Biology

Mark Bishop, University Registrar has also been attending at the invitation of the Provost.

The purpose of this report is:

1. To provide Senate with an overview of this committee's work to date;
2. To share information related to a Nursing Program at Acadia University, as curated by this committee;
3. To outline possible timelines moving forward with regard to program development and Senate approvals;
4. To propose motions related to a Nursing Program at Acadia University.

### **1. Overview of committee's work to date**

- The Provost and Deans have shared information about meetings with external partners including the provincial Cape Breton University / Acadia Nursing Partnership group chaired by the Department of Advanced Education and consisting of members from Acadia, CBU, Advanced Education, Department of Health and Wellness, the Nova Scotia College of Nurses, and Nova Scotia Health.
- The Provost shared information regarding the announcement from government regarding funding for a Nursing program.
- The Provost has provided information about a budget and proposed enrolment and graduation numbers for a possible program.
- The Provost has described how resources could be allocated to address the corresponding needs of existing and new academic units.

- The Registrar has referenced operational plans created in conjunction with partners at CBU. This has included means of communication, admissions processes and academic records. The Registrars have been meeting weekly.
- The Biology representative outlined the need to hire an instructor for Human Anatomy and Physiology courses in a continuing appointment as they need to start planning labs and ordering material. With delays in ordering/receiving shipments, we need to get on this to be prepared for fall. A lab space was identified and an extra PCA is required to teach a microbiology lab in the winter term. First year courses need to be confirmed and sections scheduled in the timetable.
- The Library representative is tracking and communicating all relevant information regarding the library budget, human resources, and the collection development of library materials to support the program.
- The committee has discussed the possible slate of courses that would make up the first-year general arts and science curriculum.
- The committee has discussed operational questions and considerations including appropriate structure and faculty home for the program, human resources, infrastructure, recruitment, admissions, and advanced standing.
- The committee has extensively discussed Senate's role in this process, especially what needs to be communicated to Senate, and what motions should be brought before it. This document reflects those discussions.

On May 9<sup>th</sup> the committee considered the following motion:

“That the Committee makes a formal recommendation to Senate that we endorse the delivery of a nursing program at Acadia provided that the program is adequately externally resourced and does not compromise the resourcing of existing programs.”

The motion passed unanimously.

## **2. Information for Senate related to a Nursing Program at Acadia University**

*Nature of the partnership between Acadia University and Cape Breton University (CBU)*

This is a phased partnership:

- It will begin as a satellite program, with Acadia delivering CBU's Nursing program on the Acadia campus. We will use existing credentialing approvals already in place for CBU. Any graduates during this time will graduate from CBU.
- Before the first class of graduates in 2026, the goal is to transition to a program delivered jointly by Acadia and CBU; this will mean that students graduate from both CBU and Acadia, having been approved by the Senates of both institutions. **Meeting**

**this timeline will require the Acadia Senate to pass certain motions as early as Fall 2024.**

- Within 5-7 years, the goal will be for Acadia University to have its own standalone Nursing program.

*External resourcing for a Nursing Program (budget)*

- The Government of Nova Scotia will provide \$1.9 million in funding for operational and minor capital renovations in the fiscal year 2023/24. Additional funding will be provided in the 2024/25 budget, including both operational and capital funds.

*Approvals required*

- **Satellite Program**  
For CBU to deliver their program at a satellite location (Acadia) approval is required by the Atlantic Advisory Committee on Health Human Resources (AACHHR) and the Maritime Provinces Higher Education Commission (MPHEC). Given the current satellite status of the program, CBU is taking the lead with these organizations and program modification forms have been submitted to both.
- **Joint Program**  
To be offered as a joint program, meaning that both universities will approve the curriculum and graduates, a new program proposal must be submitted to AACHHR, MPHEC and the Nova Scotia College of Nursing (NSCN). The plan is to start this in the Fall 2024 with a target submission of Winter 2025 to ensure approval by August 2026.
- **Acadia Standalone Program**  
To be offered as a standalone Acadia credential, a new program proposal must be submitted to AACHHR, MPHEC, NSCN and, potentially, the Canadian Association of Schools of Nursing (CASN). This will be delayed until at least 2027 or 2028.

*Proposed enrolment and graduation numbers and structure of the Nursing program at CBU*

The discussion has been around taking an incremental approach to getting the program up and running. Here is a chart that provides an overview of how this will look, and how the courses are typically scheduled by semester at CBU.

Please note that the numbers indicate the number of students in the program at any one time.

Student Enrolment by Academic Term

Term	Fall 2023	Winter 2024	S/S 2024	Fall 2024	Winter 2025	S/S 2025	Fall 2025	Winter 2026	S/S 2026	Fall 2026	Winter 2027	S/S 2027	Fall 2027	Winter 2028	
1	21			42			42			42			42		
2		21			42			42			42			42	
3				42			63			63			63		
4					42			63			63			63	
5						42			63			63			
6							42			63			63		
7								42			63			63	
8									42			63			
Total Students	21	21		84	84	42	147	147	105	168	168	126	168	168	
Academic Year FTE	21		84			168			220.5			231			
Graduates									42				63		

(The colouring is used to show the progression of a particular cohort and graduating class).

### *Direct Entry vs. Advanced Standing*

The term Direct Entry refers to individuals who apply to the program directly from High School or mature students who do not qualify for admission to the Advanced Standing program.

The term Advanced Standing refers to individuals who apply with previous university study that meets the requirements to enter term 3.

Direct Entry students will enrol in Term 1. Advanced Standing students will enrol in Term 3 and would have previously completed the general arts and sciences courses required for terms 1 and 2. The number of Advanced Standing admits will fluctuate each year based on term 1 and term 2 progression up to the allocated seats in term 3. For example, in Fall 2023 up to 21 students will be admitted into term 1. Based on progression from term 2, 21+ additional students will be enrolled based on Advanced Standing into term 3.

### *1<sup>st</sup> year course offerings*

Proposed Acadia course equivalencies for 1<sup>st</sup> year Nursing courses at CBU (in progress)

CBU Course	Acadia Course	Acadia Term	Notes	CBU comments
Biol 2203	Biol 2813	Fall	New Course Form (adding a lab); course number will change	
Chem 1104	Chem 1013	Fall		Approved CHEM 1013 = CHEM 1104
Micr 2101	Biol 2053	Winter	Includes a lab	
Math 1109	Math 1253	Fall	could also be winter	Approved MATH 2233 = MATH 1109
Psyc 1101	Psyc 1013	Fall	may need an additional section	Approved PSYCH 1013 = PSYC 1101
Biol 2204	Biol 2823	Winter	New Course Form (adding a lab);	

			course number will change	
Comm 1103	Comm 1013 <b>or Comm 9103</b>	Winter	could also be fall	
Engl 1109	Engl 1423 <b>or Comm 9113</b>	Winter	could also do Engl 1413 in fall	Approved ENGL 1423 = 1108
Phil 1103	Phil 1423	Winter		Approved PHIL 1423 = PHIL 1101
Psyc 1103	Psyc 1023	Winter		Approved PSYC1023 = PSYC 1103

### *Recruitment and admissions*

- The date to begin accepting applications and offer admission to the satellite program was May 29.
  - Applicants will be subject to CBU's policies and admission standards
  - Acadia will share admissions data via SLATE with CBU and both schools will use a secure Teams Sharepoint site for sharing documents and data.
  - We will be charging students Acadia's tuition fees.
  - 50% of seats are designated for BIPOC applicants. The intent is to open up these seats in tiers

### *Structure and possible faculty home for the program*

On May 25, 2023 the following motion was made: "the *ad hoc* Senate Nursing Program Steering Committee recommend to Senate that the BSc Nursing Program reside in the Faculty of Professional Studies as a School of Nursing with a Director." moved by Janna Wentzell, seconded by Suzie Currie. The motion carried unanimously. Matt Lukeman was absent but had expressed support for this prior to the meeting. As further Health Science programming develops, this could change to become a Faculty of Health Sciences. The committee has highlighted that the location of the Nursing school may have trickle down effects on the number of student awards available, faculty resources, and other budgetary concerns.

### *Library resources*

Library resources are crucial in supporting a nursing program. Specialized print and electronic resources will be required to support the new curriculum. With the assistance of the CBU Nursing Librarian and coordination with Provost and the Acadia Library, a budget was established which includes approximately \$40,000 per year (plus small inflationary increases) for print and electronic resources as well as funding for an additional librarian position starting in January 2024. With the assistance of the CAAL-CBUA Consortium, a list of new materials is being developed. This list may include, but is not limited to, CINAHL with fulltext, Nursing & Allied Health Premium, Joanna Briggs Institute, LWW nursing journals, Mosby Nursing Skills

videos, Merck Manual, Stedman's dictionary, Jarvis online videos, Black's Medical Dictionary, and Nursing Reference Center Plus.

### *Human resources*

Academic Year	New Requirements
2023/24	Additional teaching resources in non-nursing courses Director School of Nursing (Fall start) Administrative Assistant (Fall start) Academic Librarian (Winter start)
2024/25	2 Nursing Professors 4 Nursing Practice Educators
2025/26	2 Nursing Professors 4 Nursing Practice Educators
2026/27	2 Nursing Professors 2 Nursing Practice Educators

Once fully operational, the program will require 7 professors (including Director) and 10 Nursing Practice Educators, 1 administrative assistant, an academic librarian, and supplemental non-nursing resources.

### *Infrastructure*

- For 2023/24, minimal infrastructure changes are needed. There are some minor changes needed to accommodate additional biology labs. Offices will need to be prepared for Director and Assistant.
- For 2024/25, additional nursing offices and nursing labs will be needed.
- For 2025/26, additional nursing offices and labs will be needed.

### **3. Possible timelines moving forward regarding program development and Senate approvals**

Timeframe	Action	People	Policies
Summer 2024	Establish School of Nursing	Senate	Senate procedures
	Hiring of Director	Dean FPS	CA & Hiring processes
	Program modification to AACHR and MPHEC	CBU Dean of Nursing, Dean FPS, Dean FPAS	AACHHR & MPHEC
Fall 2024	Start process of program development and approvals for Joint Program	Director	CBU & Acadia Senate procedures, AACHR, MPHEC & NSCN procedures

Winter/Fall 2025	Internal Approvals of Joint Program	CBU & Acadia Senates	CBU & Acadia Senate procedures
Fall 2025/Winter 2026	External Approvals	AACHHR, MPHEC & NSCN	AACHHR, MPHEC & NSCN procedures
Fall 2026	First graduates	CBU & Acadia Senates	CBU & Acadia Senate procedures
2027/2028	Start process of program development and approvals for Standalone Acadia Program	Director	Acadia Senate procedures

#### **4. Motions for consideration by Senate**

Motion 1 – That Senate endorses the delivery of the satellite Nursing program, with Acadia delivering CBU’s Nursing program on the Acadia campus, provided that the program is adequately externally resourced and does not compromise the resourcing of existing programs.

Motion 2 – That the Senate supports the proposal of the ad hoc Nursing Program Steering Committee that the BSc Nursing Program reside in the Faculty of Professional Studies as a School of Nursing, with a Director.

Respectfully submitted,



Corinne Haigh  
Chair, ad hoc Nursing Program Steering Committee  
Dean, Faculty of Professional Studies