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Minutes of the Senate Meeting of Monday, April 10, 2023.

A hybrid meeting of the Senate of Acadia University occurred on Monday April 10, 2023, beginning at 4:00 p.m., with Chair A. Kieft presiding and 43 Senators present and 2 guests. The meeting took place in the Langley Classroom, Divinity College, with 12 people attending in person and 33 people attending using Zoom.

1) Approval of Agenda

The Chair called the meeting to order, noting that there was quorum at present.

Motion to approve the agenda.

Moved by C. Stanley and seconded by D. Kruisselbrink.

MOTION CARRIED.

2) Announcements:

a) From the Chair:

The Chair announced that regrets have been received from J. Beaudoin, N. D'Amato, T. Surette

b) From the President:

President Ricketts shared that there were no changes to the Federal budget this time. The Provincial budget includes a 1% increase which is reflected in the MoU. The Province will also provide budgetary support to universities including Acadia by creating paid internship opportunities for post-secondary students. Announcements were also made relating to the expansion of Nursing. The Federal government had a disappointing budget for universities, research, and innovation. There were some increases in support to post-secondary students through an enhanced student finance assistance program, and additions to the Canada student grant program.

Acadia's 2023-2024 budget is in the final stages of refinement, and the final budget proposal will be submitted to the Full Board of Governors for review later this month. This budget will include Acadia's new per-course tuition model, which was initially developed and submitted to the Board for their consideration last year. It wasn't approved by the Board in 2022 due to concerns around the initial upfront costs required, and the Board recommended developing a revised model that was more sustainable. This revised model will be reviewed by the Board at their upcoming meeting.

The new per-course tuition model is a more equitable model, providing a per credit cost structure for students who are enrolled in courses between 1 and 12 credits. This model allows students enrolled in 3 to 4 courses to pay a per

credit hour basis fee. It will have a relatively modest impact on overall revenue for the University, but it does address issues of inequity around the rigid program fee model that Acadia currently has. It will help students with reducing their course loads and better support their academic success and is expected to have a positive impact on student recruitment and retention. The model also addresses the issue of students that take unequal course loads as they will no longer have to pay a full tuition fee if they take 3 or 4 courses.

President Ricketts reported that Acadia will host the Atlantic University Sports (AUS) AGM, along with the AUS Board meeting, later this month. Acadia is also hosting the Atlantic Association of University's Spring meeting. Additionally, the Annual Athletics Awards Gala was held last week, and Dr. Ricketts was pleased to share that Acadia student athlete Hailey MacDonald won the James Bayer Memorial Scholarship; the highest honour awarded by the AUS.

c) From the Provost and VPA

D. Keefe had provided written announcements and offered to answer any questions that Senators had.

D. Seamone raised concerns regarding the interview processes for the Dean of Arts search and the Mi'kmaq and African Nova Scotian cluster hires. She asked whether the candidates' presentations would all be available in hybrid format. She stated that if interviews were not in hybrid format it would negatively impact those on campus who with accommodations who are unable to come on campus to hear the candidates. She requested that the interview activities be made hybrid.

D. Keefe stated that candidates were coming to campus in person and that the presentations were all available in hybrid format. He hoped that a good number of people would be available to attend in person to meet the candidates during the presentations and for other interview activities.

T. Weatherbee added to the discussion that the School of Business had recently carried out interviews for the Director position and the presentations were recorded and made available afterwards. He suggested also recording the presentations so that those who had to miss the event could also hear them.

S. McAlear agreed with D. Seamone and added that making the presentations hybrid promoted inclusion and accessibility.

A. Quema stated that with respect to recording the presentation, collective agreements must be followed and suggested that since some candidates might not be willing to have their presentations recorded and they needed to all follow the same format, it would be necessary to seek consent from each participant before recording.

C. Stanley asked about student enrollment being down for next year. He noted that it appeared to be the case for all of the Maple League universities, based on reports he had seen. He asked for insight into the reason for this.

D. Keefe responded that at the last Maple League Provost and VP Academic meeting it was noted that the number of applications and offers were good, but that students appeared to be later confirming at all institutions this year.

S. Duguay added that the application numbers were still strong but one of the reasons could be that due to the slowing of the pandemic, students are making decisions differently about whether to stay in the province or leave the province. This could be one reason leading to a lower percentage of students confirming their attendance next year.

**d) From Associate VP
Research & Dean of
Graduate Studies**

A. Redden mentioned that this year the NSERC USRA and Acadia HSRA awards were particularly difficult to adjudicate and select for as the quality of student applications were so high. She thanked those at Acadia who encouraged Acadia students to pursue research.

E. Patterson communicated that Launch Box had held events for Science majors and Arts majors and that they were very well organized.

e) Other Announcements

D. Looker expressed disappointment that stipends for graduate students and post-doctoral researchers had not increased over the past 20 years due to a lack of increase in federal funds. Since there is no systematic change, there is a critical need to raise concerns and to advocate for increased funding for research. She informed Senate about the Bouchard Report, written by an advisory panel on federal research support, which has recommendations for increasing funding for graduate and post doctoral students and improving funding mechanisms. The recommendations were well received by the federal granting agencies. D. Looker further stated that various researchers across the campus and Maple league had given input related to issues of funding for researchers at smaller institutions.

D. Looker offered to send the Bouchard Report to the Chair so that the report could be circulated to faculty members.

D. Looker then shared that this may be her last Senate meeting as a Lay Senator. She stated that she was glad to have been part of the Senate over these past three years as a Lay Senator, as well in the past as a faculty Senator when she had been employed as a faculty member at Acadia for many years. She highlighted the importance of Senate as the academic governing body at Acadia.

A. Quema commented about the disproportionately negative effect that reduced funding has on researchers at smaller institutions. She asked about whether this was addressed in the Bouchard Report.

D. Looker stated that some of the recommendations in the report would require additional funding, and some would require changes such as emphasizing the training of future and current graduate students and removing structural inequities that benefit larger institutions.

3) Old Business:

**a) Student Resilience
Working Group (D. Duke)**

D. Duke stated that the Student Resilience Working Group initiative arose out of observations from staff in student services and recruitment and enrolment management, and observations made by individual instructors, regarding the resilience of incoming students as they started at Acadia. The group had reflected on what could be done to support students, and over a number of meetings since November three initiatives were identified.

The first initiative is an orientation course that will be made available during the summer. One element of this course will be that students can learn some key differences between the university and high school environments.

The second initiative is the adoption of a self-efficacy app. It acts as a digital coach on a student's phone to encourage mental, personal, and physical health. It could also contain information on resources available on campus.

The third initiative involves the development of a mentorship program where incoming students would be connected with senior students. Several units such as the School of Kinesiology have been doing this for many years. All larger units on campus would participate and provide feedback and input on the initiative as it develops.

4) New Business

a) Acadia Divinity College and Faculty of Theology Curriculum Changes (*A. Robbins*)

Motion to approve the curriculum changes.

Moved by A. Robbins and seconded by A. Quema.

A. Robbins shared that one course being adopted by The Acadia Divinity College Senate is the course in Theology. In the Doctor of Ministry program, there is a course change replacing Ministry Mentoring Reflection.

T. McGillivray asked if racial injustice of the 19th and 20th century is covered in the new course and whether other students outside of the ADC could take it. A. Robbins shared that Acadia Divinity College courses are available to all students, including students registered for other courses. She further stated that all courses in the ADC have elements of dignity, humanity, and justice weaved into them, including topics around indigenous peoples and reconciliation.

MOTION CARRIED.

b) Nominations for Chair and Deputy Chair of Senate for 2023-2024 (*A. Quéma*)

A. Quema stated that two nominations have been received, one for each position. Anna Kiefte has been nominated as the Chair of Senate and Donna Seamone has been nominated as Deputy Chair for 2023-2024. The election will occur at the May meeting of Senate.

Anne Quema further stated that The Senate Nominating Committee need to nominate a Faculty Elections Officer for one year, who is elected annually at Senate. There will also be nominations for the Lay Person position after a call to Senators and faculty and staff as a whole. Nominations will also be received for three one-year positions on the Senate Executive, with further nominations from Senate and elected by The Senate.

c) Emeriti Nominations (Awards Committee) (circulated separately)

The Chair noted that for the Emeriti nominations, the discussions occur in-camera, voting occurs by secret ballot, and the overall outcomes will be included in the minutes.

Motion to move in-camera.

Moved by P. Ricketts and seconded by K. Pinder.

MOTION CARRIED

Discussion and vote by secret ballot occurred.

Motion to move out of camera.

Moved by D. Duke and seconded by P. Ricketts.

MOTION CARRIED.

The following nominations were approved by at least two-thirds majority of those voting Senators present: Sandra Barr (Professor Emerita), Michael Corbett (Professor Emeritus), Michael Leiter (Professor Emeritus), and Patricia Townend (Archivist Emerita).

The Chair stated that it may be a good idea in future years for each individual who is nominated to be asked whether they wish to be designated as Emerita or Emeritus. She also asked whether there was a less gendered equivalent term that may be chosen by a nominee. She felt that assumptions when assigning gendered titles should not be made.

Motion to extend the meeting to 6:15 p.m.

Moved by A. Quema and seconded by C. Stanley.

MOTION CARRIED.

d) Motion: Therefore an ad hoc Nursing Program Steering Committee shall be struck to consider the establishment of a Nursing Program at Acadia University and to make to the Senate whatever recommendations related to the program it deems fit. (K. Pinder)

Motion: Therefore an ad hoc Nursing Program Steering Committee shall be struck to consider the establishment of a Nursing Program at Acadia University and to make to the Senate whatever recommendations related to the program it deems fit.

Moved by K. Pinder and seconded by J. Carlson.

K. Pinder stated that there was a desire to have a formal committee that might have better insight and input about the nursing program. The two recent special meetings of Senate also demonstrated this.

D. Keefe stated that he supports the motion to form the committee.

B. Wilson added his support for this motion to form the ad hoc committee.

H. Teismann asked if there would be an election for the members of the committee.

The Chair asked the Nominating Committee whether they would coordinate filling the positions of this committee if it were struck.

A. Quema stated that since the Nominating Committee would ask for representatives from faculties and not from the Senate, there would be the need to check with Faculty Elections Officer.

A. Quema suggested that the committee have a student representative.

The Chair asked if A. Quema or anyone would like to make an amendment to add a student member.

K. Pinder stated that this committee will need to meet very soon and she expressed her concern regarding a student's immediate availability at this time of year.

Motion to amend the main motion to add the sentence "The Acadia Students' Union will appoint a student representative from within its Executive."

Moved by D. Seamone and seconded by K. Pinder.

D. Seamone stated that if the students were selected by the ASU and from the executive, they can ensure the prompt availability of students and can select based on experience and interest.

H. Teismann enquired about at which point is the committee constituted and asked if the committee would still start functioning if there was no student elected.

The Chair stated that the committee can start functioning as soon as a quorum of members is reached.

MOTION CARRIED

5) Question Period

There was no time for question period.

6) Other Business

There was no time for other business.

7) Adjournment

Motion to adjourn the meeting.

Moved by P. Ricketts.

The meeting was adjourned at 06:16 p.m.

ORIGINAL SIGNED

G. Menon, Recording Secretary of
Senate and University Secretary

Announcements

PRESIDENT AND VICE-CHANCELLOR REPORT – APRIL 10, 2023

No report received by April 10, 2023.

PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – April 2023

DEAN OF ARTS SEARCH

The applications closed on Friday March 17, 2023, and there were 11 applications. The search committee met on March 28 to establish a shortlist of candidates and next steps. The committee has invited five candidates to a preliminary video interview taking place between April 11 and April 13, 2023. From this, two or three candidates will be invited for the usual in-person interview and meetings.

MI'KMAW OR INDIGENOUS AND AFRICAN NOVA SCOTIA/CANADIAN CLUSTER HIRES

Both committees have created initial shortlists that were circulated to the relevant academic units for feedback. Once the shortlists are finalized, interviewing candidates will begin in the next few weeks. Positions will begin July 1, 2023.

UNIVERSITY REVIEW COMMITTEE

The University Review Committee has completed its work for this year. Letters are now being sent to candidates and the president. A full report will be provided to Faculty Council at its May meeting.

OPERATING BUDGET 2023/24

The University operating budget for the fiscal year 2023/24 will be presented to the board on April 27. Once approved, the Academic Planning Committee will prepare a post-budget report for the June Senate meeting.

KWANZAA IN MARCH

The Provost's Office purchased at table for the Kwanzaa in March celebration hosted by the Annapolis Valley Regional Centre for Education on March 17. President Ricketts, Vice-Provost Bonner, Janique Ellis and I were able to join six students for an inspiration evening celebrating African heritage, unity, and culture. Lennett Anderson (ADC) and Késa Munroe-Anderson (School of Education) were invited speakers.

REGISTRATION UPDATE

As of Monday, April 3, current full-time student registration was 3,358, up 33 from the same time last year.

STUDENT RECRUITMENT UPDATE

Applications for Fall 2023 remain healthy, trending substantially higher than 2019 to 2021. However, they are lower than for Fall 2022 at this point last year, likely due to the ability of Nova Scotian students to travel again.

Fall 2023 – 4,817

Fall 2022 – 5,034

Fall 2021 – 4,118
 Fall 2020 – 4,302
 Fall 2019 – 4,264

Admission offers to students are following similar trends. However, Paid and Confirmed student numbers are slightly lower than we would like, a trend we are told is shared through the Maple League. The Recruitment Office will be working with the faculty departments in the hopes of increasing these numbers.

Fall 2023 – 939
 Fall 2022 – 1,024
 Fall 2021 – 1,154
 Fall 2020 – 895
 Fall 2019 – 947

Respectfully submitted,
 C. Dale Keefe, PhD
 Provost & Vice-President Academic

ASSOCIATE VP RESEARCH & DEAN OF GRADUATE STUDIES REPORT TO SENATE – APRIL 10TH, 2023

Associate VP Research & Dean of Graduate Studies Report to Senate – 10 April 2023

Following submission and review of all undergraduate summer student research award applications, the Research Office offered awards to 35 undergraduate students across all Faculties, with 70-75% student success in each Faculty. Collectively, these awards include Acadia's Honours Summer Research Awards, multiple Donor Awards, a Faculty of Pure and Applied Science Discovery Award, and Tri-Council Undergraduate Student Research Awards. The application pool continues to be strong and competitive. RGS thanks all who served on the HSRA and USRA application review committees.

Recent Canadian Foundation for Innovation (CFI) and Tri-Council grants awarded to faculty at Acadia will be communicated when RGS receives permission to publicly announce and celebrate these competitive national grants.

RESEARCH & SERVICE AGREEMENTS

Atlantic Canada Opportunities Agency (ACOA) Innovative Communities Fund (ICF) - Data Analytics Pilot Advisory Support (DAPAS) Program

- **Dr. Andrew McIntyre** (AIDA) was awarded **\$35,000** to collaborate with Greenlight Analytical Inc. on a project titled: *Quantification of Non-target Chemicals in Agricultural Analyses*.

Environment and Climate Change Canada (ECCC)

- **Dr. Mark Mallory** (Biology) received **\$33,900** in funding for his project titled: *Literature Review on Incidental Take of Migratory Birds by Marine and Freshwater Commercial Fisheries*.

NRC – Industrial Research Assistance Program (NRC-IRAP) - Contribution Agreement - \$300,000

Acadia University recently signed a 3-year Contribution Agreement with NRC-IRAP (**\$100,000/year**) to provide targeted research services to address the scientific, technical, business and development needs of small and medium enterprises (SMEs) throughout Canada. This new, multi-year agreement includes a budget increase of \$20,000 per year and will enable Acadia to work with at least 20 SMEs per year.

OTHER AWARDS/RESEARCH FUNDING

National Research Council – Industrial Research Assistance Program (NRC-IRAP) Projects - \$10,000

- **Ashley Doyle** (Business Administration) was awarded **\$5000** to collaborate with Axtion Independence Mobility Inc. Project Title: *Axtion Independence Mobility Inc. – Corporate Risk Assessment.*
- **Dr. Justin Beaudoin** (Economics) was awarded **\$5000** to collaborate with The Station Food Hub Company Ltd. Project Title: *Developing a User-Guided Model for a Food Hub Viability Tool Kit.*

Acadia Laboratory for Agri-food & Beverage (ALAB) - Update

In February and March 2023, ALAB conducted analytical testing for 40 clients in the Atlantic region (**\$11,280**). These tests are in addition to testing conducted under a \$200,000/yr Service Agreement with the Nova Scotia Liquor Corporation (NSLC).

OTHER ACTIVITIES

Minister & Deputy Minister of Agriculture Visit to Campus

On March 9, 2023, The Office of Industry & Community Engagement (ICE) welcomed the Honourable Minister Greg Morrow (NS Department of Agriculture), the department's Deputy Minister Lorretta Robichaud, and Amy Melmock, Executive Director, Business and Innovation to campus to tour the David Huestis Innovation Pavilion – Acadia Laboratory for Agri-food & Beverage (ALAB), the Plant Health Lab, the AgriTech Lab and the Food Formulation Lab. Minister Morrow and his team were pleased to see the breadth and growth of agricultural research at Acadia and the large number of applied research projects with companies in the region.

On March 22, 2023, Acadia's ICE staff were invited by the NS Deputy Minister of Agriculture to give a virtual presentation about ALAB to the Atlantic Canadian Deputy Ministers of Agriculture. The presentation highlighted ALAB's testing program with the NSLC and local craft beverage producers and recent ISO accreditation of testing services.

LaunchBox News

• *Careers in Entrepreneurship: Science Event – March 5th*

On March 5th, Acadia's student entrepreneurship centre, **Launchbox**, organized an event for approximately 20 students from the faculty of Science to highlight the diversity of career options available to them, with a focus on entrepreneurship, starting a business, and/or working at a start-up company. **Careers in Entrepreneurship: Sciences** welcomed three entrepreneurs from a variety of backgrounds to discuss their entrepreneurial journeys with the students. The Speakers included former student Liam Maaskant (Axtion Mobility Inc.), Greg Wanger (Oberland Agriscience), and Sumit Verma (Reazent, Inc).

• *Pitch Perfect Event – March 24th - \$10,000 in Prizes*

LaunchBox hosted an exciting student "pitch" competition for students on March 24th. Students from across campus vied for an opportunity to submit their innovative ideas for cash prizes. After participating in three workshops during the month of March, ten finalists representing all faculties pitched their ideas to a panel of judges: Derek Latham – PropelCT; Stephen Shaw – CBDC; Paul Richards – InvestNS; Tukan Das – LeadSift, and Lauren Ledwell from Sandpiper Ventures. The grand prize (\$5000) was awarded to Luke Mainwaring, Engineering, for his artificial intelligence technology, **Dahlia**. Three additional prizes were awarded to students working on start-up/innovative ideas in the following categories: **Environment & Sustainability** (Alicja Muir, Biology - "Saving the Bees"); **Technology** (Jack Belliveau, Business - "HomeGen Consulting"), and **Social Entrepreneurship** (Mitch Nieuwenstein, Music - "Mitch's Mighty Microgreens"). A social gathering sponsored by the School of Business followed the event. Sponsors are already lined up for next year's event!

RESEARCH GRANT AND SCHOLARSHIP PROGRAMS / SUBMISSION DATES

Internal

- Harrison McCain Foundation Grants – call for proposals 10 April, due 1 May
- SSHRC Institutional Grants (SIG) – call for proposals in May

External (not inclusive of all opportunities)

- SSHRC Connection Grants (4/yr) – February 1, May 1, August 1, November 1

- SSHRC Insight – October 1
- SSHRC Partnership Engage Grants (4/yr) – March 15, June 15, Sept 15, Dec 15
- NSERC Research Tools and Instruments – October 25
- NSERC Discovery – NOI due Aug 1; application due Nov 1
- NSERC Alliance (partnership) Grants – Open Call
- MITACS (student and post-doc internships; various programs) – Open Call
- ResearchNS Scotia Scholars; <https://researchns.ca/scotia-scholars-masters/> – April 20
- CLARI (Change Lab Action Research Initiative; <https://actionresearch.ca/>) – Open Call

Respectfully submitted,

Anna Redden, PhD
Associate VP Research and Dean, Graduate Studies

ACADIA STUDENTS' UNION – APRIL 10, 2023

No report received by April 10, 2023.

COLLEGE OF DIVINITY AND FACULTY OF THEOLOGY – APRIL 10, 2023

No report received by April 10, 2023.

ACADIA DIVINITY COLLEGE AND FACULTY OF THEOLOGY
CURRICULUM CHANGES



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New Course

Approved by the ADC Senate on March 28, 2023

The following new course to be added to the academic calendar.

LEDR 2113 / LEDR 5113: Theology and Practice of Racial Justice

The church has a vital role and witness in addressing prevalent societal ills that continue to hinder the flourishing of racialized, marginalized, and under-represented communities. Students will consider holistic approaches, rooted in a biblical theology of justice, as they engage a variety of global and human rights concerns. This will include the Indigenous Peoples of Canada and the African Nova Scotian community. Students will research and discuss ways by which they might lead the church to have a significant social impact in the community and the work of allyship.

Prerequisites for LEDR 2113— Any 3 of the following: BIBL 2013; BIBL 3013; BIBL 3023; THEO 3013; THEO 3023.

Doctor of Ministry Program

Course Change

Approved by ADC Senate on March 28, 2023

DMIN 8123 to be replaced with the new course (DMIN 8143) in the Doctor of Ministry program, and that any other accompanying documents be updated as necessary to reflect this change.

DMIN 8123 Ministry Mentoring and Reflection

Participants establish an interactive learning relationship with a trained ministry mentor, who becomes a senior friend, mentor, advisor, objective evaluator, and advocate. Selection of a mentor is made by DMin staff in consultation with the participant and will be dependent on location, denominational affiliation, and other relevant factors.

DMIN 8143 Group Spiritual Formation for Leaders

Participants will establish an interactive learning and spiritual accompaniment relationship with fellow Doctor of Ministry students and enriched with spiritual formation instruction. For the duration of the course, students meet in a series of scheduled online soul care sessions to learn and participate in spiritual formation principles and practices. These will be designed and facilitated in such a way as to allow participants to reflect with others on their own specific spiritual and leadership contexts.

Program Requirements

The program consists of 30 credit hours of course work plus a project:

Course Work	Credit Hours per Course	# of Courses Required	Total Credit Hours
Ministry Mentoring and Reflection Group Spiritual Formation for Leaders	3	1	3
Advanced Biblical Studies for Ministry Practitioners	3	3	9
Advanced Theology for Ministry Practitioners	3	2	6
Advanced Studies in Christian Ministry	3	2	6
Doctor of Ministry Writing and Research	3	1	3
Candidacy Evaluation	3	1	3
Sub-Total		10	30
Project			12
Total			42

Program Outcomes

Approved by ADC Senate on March 28, 2023

The Program Goals to be replaced with the new Program Outcomes in the academic calendar.

Program Goals

It is the purpose of this degree program to stimulate the participant to discover new levels of excellence in ministry. This degree will integrate theological knowledge and the practice of ministry, better equipping the participants as practicing theologians for the 21st century. Through course work, study, theological reflection, and peer and faculty interaction, the individual will advance towards a synthesis of theory and practice in a meaningful research thesis-project.

This program encourages and welcomes men and women of all denominations and ministries so that the learning experience might be enriched and so that students' might be strengthened through the interaction of a variety of traditions.

The goals of the program include:

1. To advance the practice of ministry.
2. To evaluate and advance professional goals in vocational ministry by the development of a mature philosophy and theology of ministry, which informs the practice of ministry.
3. To demonstrate advanced competence in ministry through a supervised development and implementation of a thesis-project related to Christian ministry.
4. To advance knowledge of the practice of ministry by making a useful contribution to the literature of professional church-related ministry.

Program Outcomes

By the end of this program participants should be able to:

1. Critically discuss and research advanced biblical and theological understandings pertinent to developing enhanced ministry practice.
2. Show an advanced contextually and culturally aware understanding and integration of ministry in which theory and practice interactively inform each other.
3. Demonstrate skills and abilities, including methods of appropriate research, that enable effective ministry leadership at a high level.
4. Critically reflect upon various personal, professional, vocational, and spiritual, values, attitudes, emotions, and competencies as witness to maturing faith.
5. Contribute to the understanding and practice of ministry through the completion of a doctoral level project that contributes new knowledge and understanding to the practice of ministry.

Master of Divinity Program

Program Outcomes

Approved by ADC Senate on September 28, 2020

The new Program Outcomes to be added to the academic calendar.

Program Outcomes

By the end of this program participants should be able to:

1. Interpret and apply Scripture to Christian faith and practice with critically informed exegetical and hermeneutical skills.
2. Critically discuss and defend Christian faith and practice with personal integration and responsible theological thinking.
3. Critically analyse and discuss the global history of the Christian faith with a particular emphasis on the nature of their own tradition.
4. Demonstrate the personal and spiritual characteristics required of Christian leaders who will practice ministry in a local cultural context which is yet part of a global and diverse world.
5. Demonstrate with contextual adaptability a range of skills required for the practice of Christian leadership, ministry, and mission.

Proposed Motion on the Nursing Program

Whereas the Act of Incorporation defines the power of Senate as being “to control, regulate and determine the educational policy of Acadia University, and, with the approval of the Board of Governors insofar as the expenditure of funds and the establishment of faculties are concerned, may create such faculties, schools, departments, and institutes...as the Senate may determine,” and to “determine the courses of study and standards of admission” to Acadia University;

Whereas the provincial government has expressed an interest in having Acadia establish a Nursing Program with an initial intake of students as early as September 2023;

Whereas this proposal represents an important opportunity for Acadia to expand its educational offerings and help to address Nova Scotia’s ongoing healthcare challenges;

Whereas a Nursing Program may have a significant impact on the current educational offerings and distribution of resources within multiple academic units within the university;

Therefore an *ad hoc* Nursing Program Steering Committee shall be struck to consider the establishment of a Nursing Program at Acadia University and to make to the Senate whatever recommendations related to the program it deems fit. This shall include recommendations regarding the suitability of establishing such a program, its curriculum, appropriate structure and faculty home, and any other matters related to educational policy. The committee shall have authority to consult where appropriate with relevant individuals and academic units at Acadia University and other colleges and universities. The committee will receive from the Provost a description of how resources could be allocated to address the corresponding needs of existing and new academic units. The committee shall receive from and provide assistance to the Provost around discussions with Government of Nova Scotia and any other appropriate bodies as the committee may deem necessary.

This committee shall consist of the Provost, the Dean of Pure and Applied Sciences, Dean of Professional Studies, the chair of the Senate Curriculum Committee (Policy), one faculty representative from the Biology Department, and one faculty representative from each of the Faculty of Pure & Applied Sciences, the Faculty of Arts, the Faculty of Professional Studies, and the Library. The members shall select a Chair of the committee.

The committee shall investigate this matter with all deliberate speed and shall make regular reports to Senate on its progress.