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Minutes of the Senate Meeting of Wednesday June 8th, 2022.

A meeting of the Senate of Acadia University occurred on Wednesday June 8th, beginning at 9:00 a.m., with Chair A. Kiefte presiding and 37 Senators plus one guest. This was a Teams meeting due to the University pandemic operations.

1) Approval of Agenda

The Chair called the meeting to order at 9:00 am.

Motion to approve the agenda. Moved by D. Benoit and seconded by G. Wooden.

The Chair reported that additions had been made to the agenda the previous day.

MOTION UNANIMOUSLY APPROVED.

2) Minutes of the Senate Meeting of May 6th, 2022

Motion to approve the Minutes of the Senate Meeting of 6th May, 2022. Moved by V. Provencal, seconded by K. Pinder.

The Chair thanked M. Bishop for preparing the minutes of the May 6th meeting and R. Hare for fitting the minutes into the normal Senate minutes layout.

The Chair noted that a final version of the minutes had been circulated on June 7th.

D. Seamone requested a change on Page 9, paragraph six. The wording "*Appears to be a decision that is being defended despite the community asking for a vehicle*" be changed to reflect her intention which was "*Appears to be a decision that is being defended despite the community asking for the resumption of acadia-fyi*".

MOTION APPROVED AS REVISED.

3) Announcements

From the Chair

The Chair announced regrets from President Ricketts, A. Robbins, S. Duguay, C. Mutlu and T. Surette. S. Currie and L. Narbeshuber would be arriving late. S. Landry and S. McMullin would be attending as guests.

The Chair welcomed R. Firth, the new Lay Person member of Senate.

The Chair had continued to investigate in the Archives and was working towards identifying the changes in structure to the three Faculty Constitutions since the 1980's.

The Chair asked Senators who could have had involvement with the University Faculty Council over the last 40 years to forward those minutes to her because she had noted that these minutes were not available in the Archives. These documents ought to be archived.

From the President

President Ricketts was not able to be present but had provided written announcements. The Chair suggested that any questions relating to the announcements could be asked at Senate and a follow up could be carried out after the Senate meeting. There were no questions.

From the Provost and VPA

D. Keefe congratulated the School of Kinesiology on their recent Athletic Therapy (CATA) accreditation. This would be the only program east of Montreal to offer this accreditation.

D. Keefe explained that the Law and Society BA that was approved by Senate, was now with the MPHEC and being circulated to other institutions for their comments. A response was expected by early July.

D. Keefe described two searches that were underway. The Vice-Provost Teaching and Learning Excellence selection committee had met to shortlist candidates, and an announcement would follow shortly regarding candidate presentations the week of June 20th.

D. Keefe reported that one individual had been nominated for the position of Vice-Provost Equity, Diversity, and Inclusion and he was currently in discussion with that individual.

D. Seamone asked about detailed job descriptions for these two positions and D. Keefe confirmed that the original job advertisements had included job descriptions. A more detailed job fact sheet also was held at the Human Resources department.

**From the Associate VP
Research and Dean of
Graduate Studies**

A. Redden noted that her report included a long list of awards and agreements, and she noted that one was missing from the list. J. Fowles had been awarded \$136,000 from the Department of Health and Wellness in an extension to his program to support part time clinical exercise physiologist positions that served Wolfville and the surrounding communities. She noted that this was the third year of funding received by the Centre for Lifestyle Studies (COLS).

A. Redden noted that any other grants or awards would be reported upon in September. She noted that a number of faculty members were co-applicants on projects awarded by other universities. Acadia did not receive that information unless there was a funding transfer agreement to support students at Acadia. A. Redden intended to carry out a survey during the summer to gather this information in order to include a section in her report in September.

A. Redden stated that a call for the Harrison MacCain awards would be coming out shortly and a return to Visitorships would be included this year.

From the ASU President

There were no announcements from the ASU.

From the College of Divinity and Faculty of Theology

There were no announcements from the College of Divinity and Faculty of Theology.

4) New Business

a) Motion from the Graduate Studies Committee to approve proposed Curriculum Changes to the Master of Science (Psychology) Program

Motion from the Graduate Studies Committee to approve proposed Curriculum Changes to the Master of Science (Psychology) Program. Moved by R. Newman and seconded by D. Benoit.

R. Newman stated that a pre-requisite had been added that required Masters students to have completed a proposal for their thesis prior to starting their Practicum. Because this was a six hour course it had now been necessary to make changes to both the course numbering and credit weighting.

MOTION UNANIMOUSLY APPROVED.

b) Motion from the Graduate Studies Committee to approve proposed curriculum changes to the Master of Professional Kinesiology program

Motion from the Graduate Studies Committee to approve proposed curriculum changes to the Master of Professional Kinesiology program. Moved by R. Murphy and seconded by J. Fowles.

R. Murphy explained that these changes were in response to the MPHEC requirement for a change of name for the Master of Professional Kinesiology program. This would now be named the Master of Applied Kinesiology. He also noted that the program will commence in September 2023.

MOTION UNANIMOUSLY APPROVED.

c) Motion from the Acadia Divinity College Curriculum Committee to approve proposed curriculum changes: that the proposed Bachelor of Theology program sheet (90 credit hour) replace the current Bachelor of Theology program sheet

Motion from the Acadia Divinity College Curriculum Committee to approve proposed curriculum changes: that the proposed Bachelor of Theology program sheet (90 credit hour) replace the current Bachelor of Theology program sheet. Moved by G. Wooden and seconded by M. Robertson.

S. McMullin described this additional change to the curriculum which had been approved by the Faculty and Senate of Acadia Divinity College. He noted that there had been a change in the students attending during the last few years and more of these students wished to enter some form of Ministry. The college did not currently have a program grid set up for students that were preparing for a Ministry in this way, some of which did not require a Masters degree. This grid will address that.

D. Seamone asked why the elective Comparative Religion was not listed as an elective course and also whether World Religion could be made a required course for students entering a Ministry.

S. McMullin thanked D. Seamone for her suggestions and noted that these had not been part of the program in the past and had therefore not been discussed. He agreed to look at these.

D. Seamone taught theology students in her comparative Religion courses and felt that this was an omission that should be addressed.

D. Seamone asked whether these changes needed to go to MPHEC for approval.

S. McMullin stated that this was not a change to the degree, merely a change to some of the requirements, and he did not expect that it needed to go to MPHEC.

D. Seamone noted that a Minor in Theology was being offered and she did not recall this going through Senate.

S. McMullin had been at Acadia for 12 years and this pre-dated his time.

G. Wooden stated that there were nine credits; one for history and two free electives. Although not required a student could take one of the Comparative Religion courses if wanted.

D. Seamone would have preferred to see this option listed.

D. Keefe added that MPHEC expected that programs would evolve over time after approval. He noted that if a cumulative change of more than 25% was being made it was necessary to go back to MPHEC but did not expect that this change fell into that category.

S. McMullin agreed and noted that students could still follow the previous program if they preferred.

The Chair thanked S. McMullin and D. Keefe for the clarification.

MOTION APPROVED. ONE VOTE AGAINST.

D. Seamone asked for her concerns to be raised with the School of Divinity Curriculum committee. She also noted that as Racial Justice and Equity was a focus of the program, consideration should be given to including Women in Gender Studies in the list of electives.

d) Reports from Senate Sub-Committees

i) Academic Program Review Committee Report for 2021-2022

Reports from Senate Sub-Committees:

The Academic Program Review Committee Report for 2021-2022 was received.

ii) Admissions and Academic Standing (Policy) Committee Report for 2021-2022

The Admissions and Academic Standing (Policy) Committee Report for 2021-2022 was received.

iii) Academic Planning Committee Report for 2021-2022

D. Looker asked why the Associate VP Research and Dean of Graduate Studies was not included on the Academic Planning Committee.

The Chair checked the committee membership and confirmed that this position was not listed on the Academic Planning Committee. She asked whether D. Looker would like this to be discussed by Senate Executive and then move the action on to the By-laws committee.

D. Looker wished to see this happen.

A. Quema recalled A. Redden serving on this committee previously but D. Keefe noted that A. Redden had not served on the Academic Planning Committee during his three year tenure.

D. Keefe pointed out that the Associate VP Research and Dean of Graduate Studies was involved in planning at the Provost Council level and at the Dean level.

D. Seamone asked about the revised academic planning process and whether it was in the purview of the Academic Planning Committee.

D. Keefe confirmed that the revised academic planning process had been approved by Senate previously. However, the Academic Plan that had been brought to Senate by the APC had not been approved by Senate. This was sent back to the APC and was still at the committee level as there had not yet been an opportunity to address this.

V. Provencal asked when Senate would hear about tenure track positions to be approved and whether this information should be included in the APC report.

D. Keefe pointed out that this report was a summary for the previous year but that the report to Senate detailing the rankings and the authorizations for tenure track positions had come to Senate in October.

The Academic Planning Committee Report was received.

iv) Board of Open Acadia Report

D. Looker asked why the Board of Open Acadia had not met during the year.

D. Keefe stated that no items of business had been on the agenda. He stated that the previous year the Board of Open Acadia had met twice.

J. Banks commented that 2021-2022 had proved to be an unusual and very busy year which had made it challenging to find a time to meet.

The Chair noted that the mandate of the Board of Open Acadia may need to be re-aligned for the new split VP Teaching and Learning Excellence and Director of Open Acadia positions. She expected that Senate Executive could discuss whether the Board of Open Acadia mandate needed to go to the By-laws committee with suggested changes.

D. Keefe agreed and asked also to include the Faculty Support Committee in these discussions.

The Chair noted that J. Banks would be invited to attend Senate Executive for discussion of these items on June 22nd.

H. Teismann asked what the status and approval process was for Open Acadia courses. He asked whether courses offered by Open Acadia needed to go through Senate for approval.

J. Banks pointed out that Open Acadia did not create any new courses. The role of Open Acadia was to create instances of already existing courses, which flowed from a Department or School to Open Acadia. This was described in Article 44 of the Collective Agreement. Courses may be offered on-line or as Intersession courses.

The Board of Open Acadia Report was received.

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| v) Awards Committee Report | The Awards Committee Report was received. |
| vi) By-laws Committee Report | The By-laws Committee Report was received. |
| vii) Senate Curriculum Committee (Administrative) Report | The Senate Curriculum Committee (Administrative) Report was received. |
| viii) Scholarships, Prizes and Awards Committee Report | The Scholarships, Prizes and Awards Committee Report was received. |
| ix) Teaching, Instruction Hours and Examinations Committee Report | The Teaching, Instruction Hours and Examinations Committee Report was received. |
| x) Nominating Committee Report | A. Quema reported that two changes needed to be made to the report. A call needed to go out to replace the Faculty Elections Officer. In addition, N. D'Amato would serve for a one year period on the By-laws Committee as he was replacing a member on Sabbatical Leave. |

A. Quema noted that on the Academic Planning Committee two positions had still not been filled and that a replacement from the Faculty of Arts and a replacement from an IDST program were still needed.

A. Quema asked whether all other nominees for the Senate sub-committees were elected by acclamation.

The Chair confirmed that this was the case and confirmed that amendments would be made to the report prior to the minutes being circulated for approval at the September meeting of Senate.

The Nominating Committee Report was received.

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| xi) Ad-hoc Committee on Course and Teaching Effectiveness Report | The Ad-hoc Committee on Course and Teaching Effectiveness Report was received. |
| xii) Honours Committee Report | The Honours Committee Report was received. |
| xiii) Research Committee Report | The Research Committee Report was received. |
| xiv) Graduate Studies Committee Report | The Graduate Studies Committee Report was received. |
| xv) Senate Executive Committee Report | The Senate Executive Committee Report was received. |
| xvi) Admissions and Academic Standing (Appeals) Committee Report (Part 1) | <p>The Chair pointed out that reports from the A&AS (Appeals) Committee were received in two parts because of the nature of the work and that a second report would be provided in September.</p> <p>The Admissions and Academic Standing (Appeals) Committee Report (Part 1) was received.</p> |

The Chair now detailed reports that had not been received and asked if there were any questions on the following:

- Faculty Support Committee (no report)
- Equity, Diversity, and Inclusion Committee (no report)
- Senate Disability Policy Committee (no report)
- Academic Integrity Committee (did not meet, no report)
- Curriculum Committee (Policy) (did not meet, no report)

D. Looker asked why these committees had not reported. She noted that there were Chairs and asked why the Chairs were not providing responses to Senate.

The Chair offered to follow up with the Chairs of these committees.

- e) **Motion that the Ad-hoc Committee on Course and Teaching Effectiveness have its mandate extended for the 2022-2023 academic year**

Motion that the Ad-hoc Committee on Course and Teaching Effectiveness have its mandate extended for the 2022-2023 academic year. Moved by C. Haigh and seconded by D. Seamone.

C. Haigh noted that S. Jones chaired this committee.

MOTION UNANIMOUSLY APPROVED.

- 5) **Question Period – President and Provost and Vice-President Academic**

The Chair noted that while President Ricketts was not present at the meeting, questions could be passed along.

D. Looker raised concerns about the removal of acadia-fyi and noted that she had been in correspondence with President Ricketts. D. Looker had suggested that a committee be created with representation from the faculty and staff who previously had access to acadia-fyi. The committee would work to identify viable alternatives and D. Looker noted that a top down approach by the management was not proving effective in terms of regaining a sense of community on campus. D. Looker felt that the campus community was looking for a say in how to restore a way to communicate together and she felt that everyone should be allowed input into this process. D. Looker was prepared to serve on such a committee.

D. Keefe stated that this was not his area and felt that he had neither responsibility nor authority to act in this area. However, he agreed to note D. Looker's comments and bring them forward.

R. Newman stated that in Psychology in 2021 they were expecting a larger class than normal but that 30 students did not register eventually for classes. When she queried this she was told that the expected number of students was inflated because many of them had deferred their studies due to Covid and had been left in the system for admits.

R. Newman asked whether the same situation was occurring in 2022 because already she was seeing incoming student numbers that far exceeded the normal levels for Psychology and knew of another unit in the FPAS that was seeing the same.

D. Keefe promised to investigate with S. Duguay and also ask D. Currie to find out how many students had deferred from the previous year.

R. Newman pointed out that she currently had 500 majors about to register and that she was without an administrative assistant. This was an untenable situation for Psychology. Planning for 15% of the University enrolment with inadequate faculty and staff resources was not possible and was pushing Psychology into a crisis situation. R. Newman pointed out that she had raised this issue on a number of occasions but had received little or no support.

R. Newman reflected that students trying to register for Psychology courses were comparing the process to Acadia's version of the Hunger Games, which was proving very disturbing for both the students and herself. Many of the students were experiencing mental health issues and were emailing frequently. It was upsetting not to be able to help them register in the classes that they needed and R. Newman noted that priority needed to be given to support of programs such as Psychology and the other large programs on campus that represented 50% of the students on campus.

D. Keefe recognised the challenges and stated that he had been trying to get resources that were needed for these large units. Discussions were being held with the Dean of the FPAS. He stated that appropriate resources needed to be put in place and he suggested that R. Newman continue to work with the Dean.

D. Seamone asked whether the Covid Task Force would continue to meet during the summer. She wished to have decisions made earlier with respect to teaching modalities and noted that the health exemptions process had not been satisfactory during the last year.

D. Keefe stated that the task Force was not expected to meet during the summer. Covid restrictions had been removed at the end of April. He recognised that should things change, the committee could be brought together quite quickly. D. Keefe pointed out that the expectation for the Fall was to proceed with in-person classrooms and delivery.

D. Keefe stated there had been updates to the process for seeking an accommodation by individuals and noted that there was a duty for the employer to accommodate people within their individual circumstances to be able to do their jobs. D. Keefe noted that Covid had brought this issue to the forefront at both Acadia and other sister institutions. He stated that the form on the HR website had been simplified and updated but that there was a requirement if someone was seeking an accommodation to do their job differently, for them to go through a process, which was laid out under the Nova Scotia Human Rights Act. Both the individual and the Employer needed to work together to come up with a reasonable accommodation. Sufficient information also needed to be provided to the Employer.

D. Seamone felt that with a Provincial lack of regulation around Covid a new class of shut ins was being created. The more that everything opened up the more others were shut down.

A. Quema referred to R. Newman's earlier comments and acknowledged the validity of her concerns. She noted that the Bachelor of Psychology was also a Major in the Faculty of Arts and recognized that R. Newman had lost her administrative assistant because of a move to the Dean's Office in the Faculty of Arts. A. Quema asked whether help could be provided for the week of June 13th-17th.

M. Adam was concerned that there were courses required in the School of Music for students that were provided by Psychology and that under resourcing in Psychology could affect these students. M. Adam pointed out that everyone on campus had been sensing a triage effect with respect to

mental health issues for students, constant course changes, resource issues, registration and on-line systems changing on a regular basis. He stated that the response “we are working on it” was really not adequate to address the emergency situation. M. Adam felt that although work was continuing in these areas, it was hard to see a similar response towards more mundane issues. He asked to know how a response to these concerns was being elevated, since he was now concerned that his colleagues in Psychology were in trouble and that therefore his own students could find themselves in trouble and unable to access courses that they needed.

D. Keefe understood the sense of urgency but stated that there was no easy or quick fix for these things and that it took time. He noted that he continued to work with the Deans and asked each unit to work with their Deans.

R. Newman suggested a solution that had been brought forward by units in the FPAS, which was to stop admitting students once a number of 120 had been reached rather than going to 170.

R. Newman thanked A. Quema for her suggestions. She noted that the Dean’s Manager had been assisting this week but that the following week would be a problem. She pointed out that a single administrative assistant position in Psychology with 450 – 500 students was just too much work for one person and she noted that units of similar size had two administrative assistants in place.

R. Newman stated that unless student numbers were reduced to a manageable level the department would not be able to offer the education, especially in the upper years, and for students that elected to take Honours. Students were unable to apply to graduate programs because they had not been able to take certain courses.

D. Seamone referred to the accommodations form on the HR Website and stated that while the form had been improved it remained individualistic based on the health of the person requesting the accommodation. She felt that under the NS Human Rights Legislation there was also a section of the Act that referred to Caregivers, whereas this form did not.

D. Seamone suggested that the matter go to Senate Executive for consideration.

D. Keefe agreed that it was hard for one form to cover every eventuality and suggested that individuals use their own judgement when completing the boxes. This was intended to start the process. The onus was initially on the individual to provide adequate information to the Employer.

N. D’Amato asked why the onus was on the employee to make their own interpretation of the form. He felt that the form needed to be fixed to provide clear guidance.

D. Keefe stated that the form was there to start the dialogue. Possibly it could be adjusted since in the past it was rarely used but was now being accessed with regularity.

6) Other Business

a) Additional Graduands to be added to the Convocation 2022 list

M. Bishop informed Senators that two names had been added to the list of Graduands for 2022. J. Marcine (BCD) and F. Kemayou (BA POLS).

D. Looker asked whether Senate meetings would be conducted in person during the Fall.

The Chair stated that this had been discussed at the previous Senate meeting and that hybrid meetings were planned for the Fall. These would take place in the Langley Classroom in the Divinity College.

The Chair thanked R. Hare for her work as the Recording Secretary for Senate. She stated how much she appreciated all of R. Hare's work and how much she has enjoyed working with R. Hare in the past six years. The Chair also noted her particularly skilled preparation of meeting minutes.

D. Seamone thanked M. Bishop for his work in getting the University through Graduation on such a tight schedule and also to all of his department.

R. Hare acknowledged the Chair's thanks and noted that this would be her last Senate meeting having served as the Recording Secretary for the last 10 years.

7) Adjournment

Adjournment – Motion to adjourn D. Rice, 10:53 a.m.

ORIGINAL SIGNED

R. Hare, Recording Secretary to Senate

ANNOUNCEMENTS:

President's Report to Senate

June 8, 2022

Convocation 2022

Our first in-person convocation ceremonies in three years were a great success. With the weather cooperating, the weekend events and activities went off without a hitch and it was wonderful to see so many people on campus again. I want to thank everyone who worked so hard to plan, organise, and implement all of the many details involved in those events, and ensure that it all came together so that we could celebrate our graduating class in style. Thanks also to the Senate for making the necessary changes to get the academic term completed on time; to the Registrar's Office for their Herculean efforts to get the graduation list finalised in time for Senate and then for the printing of the convocation program; and congratulations to David Duke on the success of his first convocation as Marshall. Thank you one and all!

The only hiccup was that one of our honorary degree recipients, Dr. Hans-Otto Pörtner was unable to travel from Germany due to COVID. The good news is that he has agreed to come to Acadia in the fall term and we will hold a special ceremony for him to receive his degree as part of the Class of 2022, and he has agreed to do some speaking engagements on campus. I look forward to welcoming Dr. Pörtner back to Acadia in the fall.

Jarislowsky Chair for Acadia University

I am pleased to announce that Acadia University has secured a prestigious Jarislowsky Chair in Trust and Political Leadership. The Jarislowsky Foundation, headed by Stephen Jarislowsky, is providing \$2 million to Acadia and we have guaranteed an additional \$2 million in matching dollars from Campaign funds, of which we have already raised an additional \$650,000 from external donors. We are continuing to pursue a number of other promising leads with the goal of raising the full matching \$2 million from external sources.

This chair will be unique in that it will be part of a national network of Jarislowsky Chairs in Trust and Political Leadership at five liberal arts and science universities across Canada. Acadia has led the development of this network, enlisting Vancouver Island University, University of Lethbridge, Trent University, Université du Québec à Trois-Rivières (in collaboration with l'École Nationale d'Administration Publique) to join Acadia and the Jarislowsky Foundation in a unique endeavour. Acadia's Interim Vice-President Advancement Nancy Handrigan has been working with the Jarislowsky Foundation to lead the effort to raise funds for the network as well as for the Acadia chair.

Dean Laura Robinson has worked with Dr. Rachel Brickner and our Department of Politics and other Arts departments to develop an interdisciplinary vision to house the chair in Politics and one other Arts department.

In total, the Jarislowsky Foundation is providing over \$10 million in endowed funds towards supporting the establishment of the chairs. The network of chairs is supported by an advisory council of accomplished Canadians, who have all been involved in public service in various capacities with great distinction. These include, among others, former Governor General David Johnston, former Chief Justice of Canada Beverley McLachlin, former NB Premier Frank McKenna, and former Senator Murray Sinclair.

The formal public announcement was at 10 am AST on June 7 and it is hoped to have the chairs in place for the fall. This initiative focuses on the role and responsibilities of public policy makers and is aimed at attracting students who are interested in politics, as well as anyone who wishes to eventually work, or already works in public administration, the public sector or for any order of government.

Computer Science Funding

In March 2021, Acadia was awarded \$1.2 million from the provincial government as part of an expansion of computer science programming across four universities, with an emphasis on equity and inclusion and ensure more Nova Scotians have access to the training they need for the digital economy. Having been held up by an election and the transition to a new government, I am pleased that our plan for use of the funding has finally been approved by the Department of Advanced Education. Developed by the Jodrey School of Computer Science, the plan is to hire four tenure-track faculty members, of which three of the hires are targeted hires to increase diversity. This approach will confront the issue on three fronts - increasing diversity within the faculty of the unit, to increase the diversity within the student body, while also increasing our teaching and research capacity. Among other things, the plan will also increase new pathways into computer science, increase co-op options and the numbers of honours and master's students and faculty doing research and development (R&D) with local businesses and community groups in the areas of Data Science, and establish a course-based Master of Science in Computer Science degree.

Maritime Security Partnership with Irving Shipbuilding

On June 1, I attended a press conference in Ottawa with Kevin Mooney, President of Irving Shipbuilding Inc. (ISI) to announce their gift of over \$650,000 to Acadia to fund the development of a Professional Certificate on Maritime Security. I was accompanied by Dr. Jeff Banks, Director of Open Acadia, and Dr. Michael Parkes, a maritime security expert hired to be the Project Manager for the development of the program. This online program to be offered through Open Acadia is a partnership between Acadia, ISI, and the International Association of Maritime Security Professionals (IAMSP) and combines academic and practitioner courses leading to professional certification in maritime security. The program is aimed at those working in the area of maritime security and will be attractive to students around the world, as well as those in our own region. ISI's news announcement can be found on the Irving Shipbuilding website [here](#).

Equity, Diversity, Inclusion, and Anti-Racism (EDIAR) Council

A call for nominations for faculty and librarian/archivist members to sit on the new EDIAR Council has been posted. I encourage Senators to consider nominating appropriate individuals to sit on the Council to represent the four Faculties and the Library. The date for receiving nominations is June 30, 2022.

Scarborough Charter on Anti-Black Racism and Black Inclusion in Canadian Higher Education

In May, Equity Officer Polly Leonard and I attended the inaugural meeting of the Inter-Institutional Forum of the Scarborough Charter on Anti-Black Racism and Black Inclusion in Canadian Higher Education, held at UBC in Vancouver. Acadia is a founding signatory of the Charter. The forum brought together leaders and members of the higher education community from across Canada to discuss the challenges and opportunities for implementing the goals and ambitions of the Charter to end anti-Black racism and bring about true Black inclusion and flourishing. Hearing Black leaders, scholars, teachers, and students speak about their experiences and the many ways that universities and colleges can bring about real progress and change was inspiring. We agreed on a set of terms of reference and membership in the Charter and determined that the purpose was to help all member institutions increase their capacity and ability to combat anti-Black racism and discrimination, and increase Black inclusion and flourishing.

Meetings with Faculty, Librarians and Archivists

As promised, Dale and I will be holding small group meetings to follow up on the Faculty Council motion. All full-time faculty, librarians, and archivists will soon receive invitations to meetings to be held during the week of June 20. These meetings will be in the form of Sharing Circles and will be facilitated by Elder Joe Michael, Acadia's Elder-in-Residence.

Maple League OLTC Receives D2L Innovation Award in Teaching and Learning

As I reported verbally at the May Senate meeting, the Society for Teaching and Learning in Higher Education (STLHE) awarded the Maple League the prestigious D2L Innovation Award in Teaching and Learning to recognize the innovation and impact of the Online Learning and technology Consultants (OLTC) program in 2020-22.

The D2L Innovation Award in Teaching and Learning recognizes and celebrates excellence in collaborative teaching and learning in post-secondary education. While educators are encouraged to cultivate collaborative approaches to student learning, they must also be encouraged and supported to engage in collaborative teaching. The OLTC program began as a pilot at Bishop's University in May 2020 and then scaled across the four universities in the Maple League the 2021-2022 academic year. The OLTC program was delivered in curricular and co-curricular pathways at our member universities, engaging faculty and students from across the Maple League in transformative experiential and work-integrated learning.

Vice-President Advancement Search

The search for the position of Vice-President Advancement has formally commenced, and the Griffith Group has been engaged to assist the Search Committee in the recruitment of this important position for Acadia. The intent is to go to market later this month and have the position filled by early fall.

NS Alumni Event in Boston on June 8

Unfortunately, I will not be able to attend Senate on June 8 as I am travelling to attend an event for alumni of Nova Scotia universities hosted by the Canadian Consul General in Boston, MA. This will be a great opportunity to reconnect with our strong contingent of Boston alumni for the first time since the onset of the pandemic.

Sadly, I will miss Rosie's last Senate meeting as Secretary. She has carried out this role with great dignity, grace, humour, and efficiency. Thank you, Rosie, for your magnificent service to the Senate and Acadia – you will be missed by all Senators.

Respectfully submitted,

Peter Ricketts
President and Vice-Chancellor

PROVOST AND VICE-PRESIDENT ACADEMIC ANNOUNCEMENTS

The 2022 Winter term completed on April 25. There were no serious issues resulting from COVID. There were several individuals who tested positive and required to isolate during the examination term but these were handled under the existing sick policy.

As this is the last Senate meeting of the Academic Year, I will take this opportunity to wish everyone a restful, and productive summer period. It has been a difficult two years and I hope everyone has time to spend with their family and friends. We all need it.

PROGRAM DEVELOPMENT UPDATE

Kinesiology - Canadian Athletic Therapist Association Accreditation

On May 20, the Bachelor of Kinesiology, Athletic Therapy Option was awarded 3-year Accreditation with the Canadian Athletic Therapists Association. Acadia University is the first and only CATA-accredited institution in the Atlantic region.

Law and Society

The Office of the Provost was submitted to MPHEC on June 2, 2022.

DEAN, FACULTY OF ARTS

Consultation with the Faculty of Arts departments regarding the path forward is on-going.

SEARCHES:

Director of Open Acadia

Consideration of applications began on June 2, 2022

Vice-Provost Teaching and Learning Excellence (VP, TLE)

Candidate applications were received before April 29, 2022. The VP, TLE Search Committee met May 26, 2022, to review and discuss applications. There has been a lack of faculty willing to serve on the committee and there are still a few vacancies. Committee work is on-going.

Vice-Provost, Equity, Diversity, and Inclusion (VP, EDI)

An update will be provided at the meeting.

STUDENT REGISTRATION 2022/23 ACADEMIC YEAR

Registration will open in the following order:

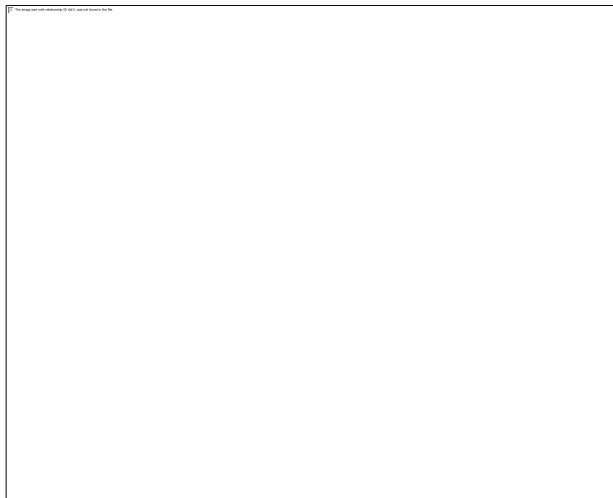
- June 13 and 14: 1st year student registration opens (replaces Experience Acadia Day usually held in March and to allow for extra assistance if needed by 1st year students)
- June 15: 4th and 5th year student registration opens
- June 16: 3rd year student registration opens
- June 17: 2nd year student registration opens

ENROLMENT

Student Recruitment Update

Total Applications, Fall 2022

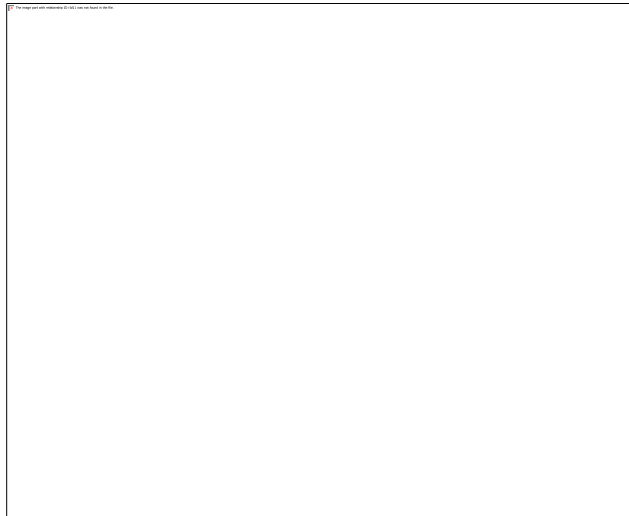
Friday, May 27, 2022



Total Fall 2022 applications, as of May 27, reached 5,336. Without Education and EAP applications, total regular undergraduate applications are at 4,636, or 16% more than last year. In fact, 4,636 is a five-year high. Applications in previous years were at 4,010; 4,126; 4,141, and 4,019 in 2021, 2020, 2019, and 2018, respectively.

Total Offers of Admissions, Fall 2022

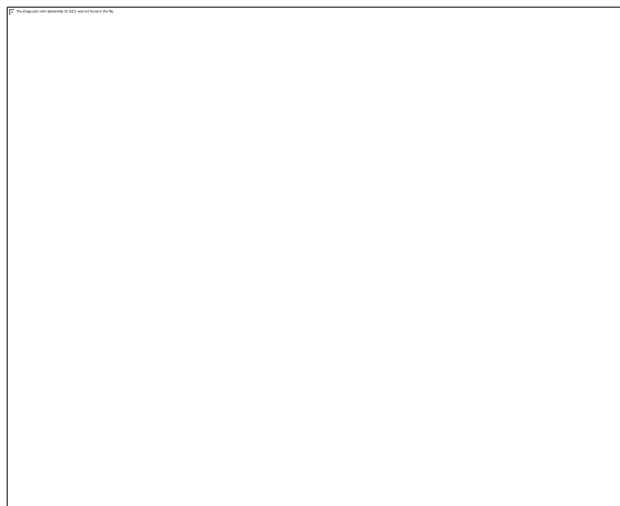
Friday, May 27, 2022



Total offers of admissions are also at a five-year high at 3,534, 8% above last year at this time of year.

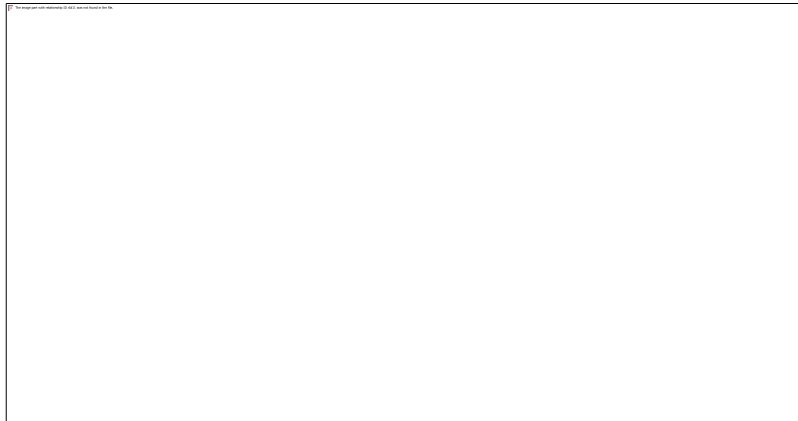
Total Admitted and Paid Deposits, Fall 2022

Friday, May 27, 2022

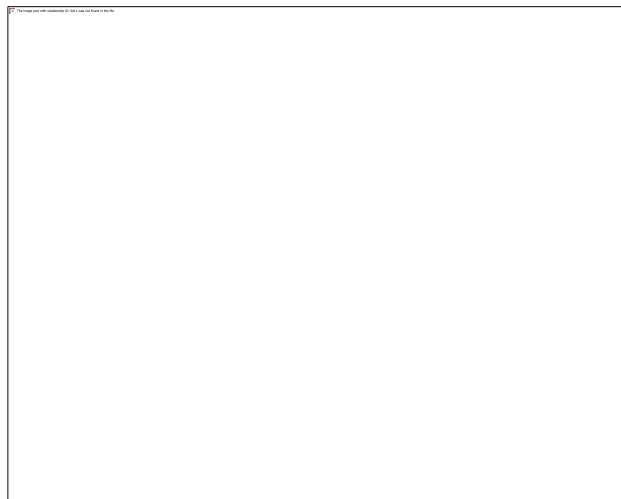


However, Admitted and Paid Deposits are running behind last year at 1,386, or down by 7%. It is still likely that this is due to course registration being pushed back from March to mid-June. It should be noted that this level of confirmed students is still above 2020, 2019, and 2018 rates.

Distribution of Admitted and Paid Deposit students, Domestic
Friday, May 27, 2022

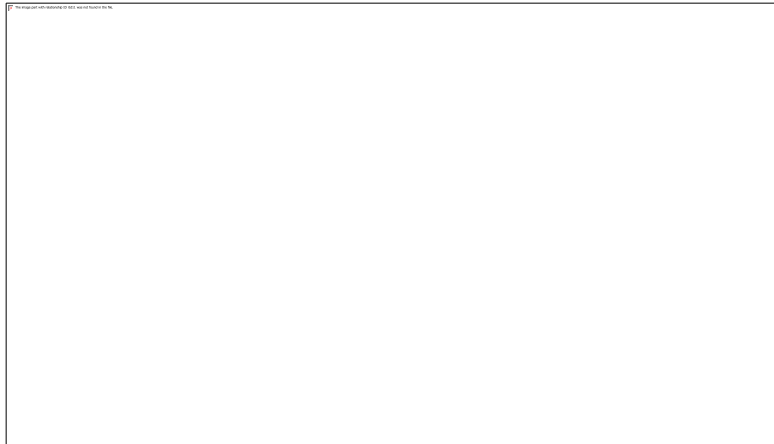


Total Admitted and Paid Deposits – International, Fall 2022
Friday, May 27, 2022



While overall numbers are up, one area that remains a concern is International Admitted and Paid, although these last few weeks seem to indicate a rebound as reported by our International Enrolment Advisor travels across South America and the Middle East.

Admitted and Paid, Top International Locations
May 27, 2022



As you can see in the table above, the International Recruitment Team's work is beginning to have an impact on Indian and Middle Eastern applications.

Residence Occupancy

Overall residence deposits are up to 1,335 as of May 17, 2022, slightly higher than this time last year.



ANNOUNCEMENTS

Libraries and Archives

Catherine Fancy (Archives Coordinator) has joined the Senate archives committee, and Wendy Robicheau (Archivist) has joined the Baptist Historical Committee as well as the Acadia Centre for Baptist and Anabaptist Studies. Agnieszka Hayes (Academic Librarian) served previously on all three committees.

Fancy has also accepted the nomination for a two-year term as Vice-President of the Council of Nova Scotia Archives, to be followed by a two-year term as President.

Vincent Grovestine (Web and UX Specialist) is serving a two-year term as Technical Coordinator of the Atlantic Provinces Library Association.

Dr. Chelsea Gardner (Department of History and Classics), Wendy Robicheau (Archivist), and Dr. Mo Snyder (Department of Earth and Environmental Science) have been awarded \$5,000 through Article 25.55 of AUFA's Fifteenth Collective Agreement for the one-year project, *Digging for Acadia: Rediscovering the First College Hall using Ground Penetrating Radar*.

Courtney Vienneau (Liaison Librarian, Shannon School of Business & Copyright Librarian, Cape Breton U. Library), Nicole Marcoux (Academic Librarian, Acadia U.) and Nicole Slipp (Librarian for Business, Humanities, & Languages, U. of New Brunswick), have been awarded \$1,000 to help support their project, *Business Database Subscriptions at CAUL-CBUA Member Libraries and their Alignment with Institutional Values*.

Ann Smith (Academic Librarian) is presenting at the ABC Copyright Conference on Approaches to Controlled Digital Lending (CDL) of Monographs at Canadian University Libraries. The ABC Copyright Conference is Canada's leading national conference on Copyright. Ann will be presenting the preliminary results of her sabbatical work.

Heather Saunders (Dean of Libraries and Archives) is presenting "'Get Ready to Get Cancelled, Mistah:' Valuing and Supplementing Criticism Lite" in the Fandom After #MeToo/BalanceTonPorc symposium at the University of Chicago in Paris, with a focus on recent sexual assault awareness programming at Acadia.

Anthony Pash (Academic Librarian) will take a one-year sabbatical starting July 1. Ann Smith (Academic Librarian) returns from sabbatical July 1, and Patricia Townsend (Archivist) returns from an extended sabbatical on August 1. Deborah Hemming (Academic Librarian) returns from leave June 1. Maggie Neilson (Academic Librarian, currently on sabbatical) will take a one-year leave starting July 1. Britanie Wentzell returns from leave December 1. Nicole Marcoux (Librarian) resumes her contract on July 1 and Agnieszka Hayes (Academic Librarian) resumes her contract on August 1. Access assistants Gryphon Clark and Jodie Walker have accepted positions at other institutions.

The implementation of the integrated library system, Alma, via the Novanet consortium on May 17, would not have been possible without the dedication and creativity of the entire department, particularly:

- Sarah Atkinson (Access assistant, with thanks for serving as a tester)
- Wilma Carty (Interlibrary loans coordinator, with thanks for serving on the fulfillment network working group)

- Gryphon Clark (Access assistant, with thanks for serving as a tester)
- Josh D'entremont (Library technology specialist, with thanks for serving on the 3rd party systems integration working group and serving as a tester)
- Roni Fenwick (Acquisitions & e-resources coordinator, with thanks for providing interim coverage on the steering committee and serving as a tester)
- Vincent Grovestine (Web & UX specialist, serving on the data analytics working group)
- Jonathan Niemi (Cataloguer, with thanks for serving as a tester)
- Jennifer Richard (Academic librarian, with thanks for serving on the steering committee and leading the training/documentation working group)
- Jodie Walker (Access assistant, with thanks for serving as a tester)

Respectfully submitted,

C. Dale Keefe, PhD

Provost & Vice-President Academic

ASSOCIATE VICE PRESIDENT RESEARCH AND DEAN OF GRADUATE STUDIES

INTERNAL GRANTS TO FACULTY

University Research Fund – Winter (Article 25.55) (N=23). Total Awarded = \$91,718

- **Glyn Bissix** (Community Development), Project: *Accelerating rural communities transition to low carbon futures* - **\$5,000**
- **Daniel Blustein** (Psychology), Project: *Virtual reality neurorehabilitation for phantom limb pain* - **\$5,000**
- **Claudine Bonner** (Sociology and Women & Gender Studies), Project: *An Africville childhood* - **\$3,321**
- **Emily Bremer** (Kinesiology), Project: *Transformative learning through S.M.I.L.E.: experiences and perceptions from former student volunteers* - **\$5,000**
- **Laurie Dalton** (Acadia Art Gallery), Project: *Decolonizing the permanent collection of art at Acadia University Art Gallery* - **\$5,000**
- **Nicoletta Faraone** (Chemistry), Project: *Behavioural studies on psilocybin mushrooms and related psychotropic compounds* - **\$4,417**
- **Chelsea Gardener** (History & Classics), **Wendy Robicheau** (Acadia Archives) and **Mo Snyder** (Earth & Environmental Science), Project: *Digging for Acadia: rediscovering the first college hall using ground penetrating radar* - **\$5,000**
- **Kirk Hillier** (Biology), Project: *Investigating the olfactory role of ionotropic receptors in red-spotted spiker mite, Tetranychus urticae* - **\$5,000**
- **Mojtaba Kaviani** (Nutrition & Dietetics), Project: *The effects of tart cherry juice consumption on recovery outcomes, metabolic and cardiovascular responses in trained cyclists* - **\$4,315**
- **Matthew Lukeman** (Chemistry), Project: *Enhancement of proton transfer to naphthalene by installation of a bulky blocking group* - **\$5,000**
- **Matthew McSweeney** (Nutrition & Dietetics), Project: *Effect of dried grape pomace on consumers saltiness*

perception - \$5,000

- **Nelson O'Driscoll** (Earth & Environmental Science), Project: *Examination of mercury distribution in mussel tissues and shells from the Minas Basin: Utility of mussel shells as biomonitors* - \$5,000
- **Sarah Rudrum** (Sociology), Project: *Health care professionals and climate crisis: Responses in British Columbia* - \$5,000
- **Ruben Sandapen** (Physics), Project: *Investigating new physics in rare decays of the B meson at the Large Hadron Collider* - \$4,669
- **Donna Sears and Terrance Weatherbee** (Business Administration), Project: *Nova Scotia wine tourists: A 360° view* - \$5,000
- **Danny Silver** (Computer Science), Project: *Estimating metrics from 3D images of objects* - \$5,000
- **Cliff Stanley** (Earth & Environmental Science), Project: *Dispersal of Li-bearing minerals in till, Southwest Nova Scotia* - \$5,000
- **Martin Tango** (Engineering), Project: *Efficacy of hydrogels in bench scale aquaponics system* - \$4,996
- **Brian Wilson** (Biology), Project: *Anti-inflammatory actions of cannabinoids in brain injured zebrafish* - \$5,000

EXTERNAL GRANTS (not including Acadia co-applicants on grants awarded elsewhere)

- **Beatrice Hunter Cancer Research Institute Undergraduate Summer Studentship and Dalhousie University – Letter of Transfer of Funds - \$5,000**
Dr. **Melanie Coombs** (Biology) and Dr. Gerald Johnston (Faculty of Medicine - Dalhousie) received \$5,000 for student funding for their project entitled: *Studying the anti-metastatic potential of PZ-DHA on colon cancer*.
- **Beatrice Hunter Cancer Research Institute D.W. Hoskins Summer Studentship and Dalhousie University – Letter of Transfer of Funds - \$5,000**
Dr. **Melanie Coombs** (Biology) and Dr. Gerald Johnston (Dalhousie) received \$5,000 for student funding for their project entitled: *Exploring the molecular mechanisms by which mastoparan exerts anti-cancer and anti-migration effects on triple-negative breast cancer and colorectal cancer cell lines in vitro*.
- **New Brunswick Dept. of Natural Resources and Energy Development (NBDNRED) – Grant Contribution Agreement - \$13,000**
Dr. **Sandra Barr** (Earth & Environmental Science) received \$13,000 for the project entitled: *Age and tectonic implications of the New River belt, mainland & Grand Manan Island, New Brunswick (Part 2)*

RESEARCH AND SERVICE AGREEMENTS

- **Department of Fisheries and Oceans – Contribution Agreement - \$271,188**
Trevor Avery (Biology) received \$271,188 in funding through the DFO Whalesafe Gear Adoption Fund Contribution Program (WSGF) for his project entitled: *Testing weak rope and breakaway links in the deep-sea. High current, offshore lobster fishing areas 33 and 34 in Nova Scotia*.
- **Halucenex Life Sciences Inc – Sponsored Research Agreement – \$125,000**
Dr. **Nicoletta Faraone** (Chemistry) received \$125,000 for her project entitled: *Delivery of psilocybin and CBD in hydrogel format - new nanoformulation development*.
- **Innovasea Marine Systems Canada Inc. – Service Agreement - \$86,210**

Dr. Michael Stokesbury (Biology) received \$86,210 for his project entitled: *Route choice, passage success, and migration survival of Atlantic Salmon smolt through the White Rock Hydropower Generating Station and Gaspereau River, Nova Scotia.*

- **Atlantic Canada Opportunities Agency (ACOA) - Amendment Agreement - \$46,150**
Dr. John Murimboh (Chemistry) & **Hayley Craig Barnes** (ALAB) received an additional \$46,150 in ACOA funding (Innovative Communities Fund) to support equipment needs and technical services of the Acadia Laboratory for Agri-Food & Beverage (ALAB). This additional ICF funding increases the total project funding to \$185,150.

MITACS AWARDS TO SUPPORT RESEARCH INTERNS (\$150,000)

- **Dr. Jennifer Tinkham** (Education) has been awarded **\$15,000** in Mitacs Accelerate Internship funding in partnership with Mental Health Research Canada. Project Title: *Understanding together, healing together: Mi'kmaq language revitalization as a tool for community mental health and well-being.*
- **Dr. Michael Corbett** (Education) has been awarded **\$105,000** in Mitacs Accelerate Internship funding in partnership with the In My Own Voice (iMOVE) Arts Association. Project Title: *Community Education for Economic and Social Justice: With Special Consideration of Covid-19 Impacts, Future of Work Trends and Leadership Development for Systems Change.*
- **Dr. Ian Spooner** (Earth & Environmental Science) has been awarded a **\$30,000** Mitacs Business Strategy Internship (BSI) funding in partnership with SCG Industries Ltd. Project Title: *Labrador Well Decommissioning.*

OTHER AWARDS/RESEARCH FUNDING

National Research Council – Industrial Research Assistance Program (NRC-IRAP) Projects

- **Dr. Nicoletta Faraone** (Chemistry) was awarded **\$5000** to collaborate with RFINE Biomass Solutions Inc. on a project entitled: *Valorization of spent coffee grounds for a sustainable and circular bioeconomy.*
- **Dr. Nicoletta Faraone** (Chemistry) and **Dr. Kirk Hillier** (Biology) were awarded **\$5000** to collaborate with Oberland Agriscience Inc. on a project entitled: *Nanoencapsulation of Black Soldier fly oviposition semiochemicals.*

Atlantic Canada Opportunities Agency (ACOA) Innovative Communities Fund (ICF) - Data Analytics Pilot Advisory Support (DAPAS) Program

- **Dr. Danny Silver** (AIDA) was awarded **\$3900** to collaborate with MotionBed (Dr. Ken Leslie, Psychology) on a project entitled: *Detecting REM Sleep using a Wristband Fitness Tracker and Deep Learning Methods.*

Nova Scotia Liquor Corporation (NSLC) – ALAB GC-MS Instrument Replacement Support - \$38,650

- **Dr. John Murimboh** and **Hayley Craig-Barnes** received \$38,650 in financial assistance for the purchase of a Gas Chromatography-Mass Spectrometry (GC-MS) instrument for the Acadia Laboratory for Agri-food & Beverage (ALAB).

Acadia Laboratory for Agri-food & Beverage (ALAB) - Update

Between February 2022 and April 2022, ALAB conducted analytical testing for 59 clients in the Atlantic region (**\$13,338**). These tests are in addition to testing conducted under a \$200,000/yr Service Agreement with the Nova Scotia Liquor Corporation (NSLC). On April 22, 2022, ALAB and the Office of Industry & Community Engagement

(ICE) hosted a delegation from the NSLC to discuss, and view a lab demonstration of, the NSLC Product Testing Program.

SUMMER STUDENT RESEARCH AWARDS

- Internally funded Honours Summer Research Awards (HSRA; up to \$5271 per student) are reported in the Senate Honours Committee's June Report.
- Twenty-three students applied for an NSERC Undergraduate Student Research Award (USRA; \$6000). A total of \$138,084 was awarded to 15 students: \$90,000 provided by NSERC, \$48,084 contributions from faculty supervisors.
- Research Nova Scotia received 16 applications for the Scotia Scholars Undergraduate Awards Competition. The Scotia Scholars Awards were created to provide financial support to high caliber trainees engaged in health research related academic study at Nova Scotia universities. A total of \$21,500 was awarded to 14 undergraduate students (1 X \$2000; 13 X \$1500).

UPCOMING RESEARCH FUNDING PROGRAMS AND SUBMISSION DATES

Internal

- Harrison McCain Foundation Program grants: TBA in June
- University Research Fund (Article 25.55): October 15; February 1

External (not

- SSHRC Partnership Engage Grants - June 15, September 15, December 15
- SSHRC Connection Grants - August 1, November 1
- SSHRC Insight Grants - October 1
- SSHRC Partnership Development Grants – November 15
- NSERC Discovery Grant - Notification of Intent - August 1; Application due - November 1
- NSERC Research Tools and Instruments - October 25
- NSERC Alliance (partnership) Grants – Open Call
- MITACS (student and post-doc internships; various programs) – Open

ACADIA STUDENTS' UNION ANNOUNCEMENTS:

No announcements received by June 7th, 2022.

COLLEGE OF DIVINITY / FACULTY OF THEOLOGY ANNOUNCEMENTS:

No announcements received by June 7th, 2022.

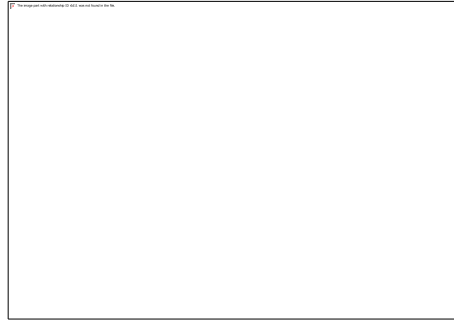
Motion from the Graduate Curriculum Committee to approve proposed curriculum changes to the Master of Science (Psychology) program.

Motion from the Graduate Curriculum Committee to approve proposed curriculum changes to the Master of Professional Kinesiology program.

MAK Curriculum Changes April 2022

Curriculum Changes	Title	Change
Master of Professional Kinesiology	Master of Applied Kinesiology	Change of program name
KINE 5013	Advanced Research Methods	Course description change
KINE 5023	Professional Development Seminar	Course description change
KINE 5033	Directed Readings	Course description change
KINE 5103	Professional Placement 1	Course description change
KINE 5113	Professional Placement 2	Course description change
KINE 5123	Professional Placement 3	Course description change
KINE 5143	Advanced Assessment 1	Course description change
KINE 5153	Advanced Assessment 2	Course description change
KINE 5203	Coaching Practicum	Course description change
KINE 5223	Capping Project	Course description change
KINE 5243	Coaching Readiness & Effectiveness	Course description change
KINE 5263	Leadership	Course description change
KINE 5313	Advanced Directed Readings	Course description change
KINE 5960	Graduate Thesis	Course description change

Motion that the proposed Bachelor of Theology program sheet (90-credit hour) replace the current Bachelor of Theology program sheet.



Bachelor of Theology

PREAMBLE: The proposed new program sheet for the Bachelor of Theology degree is for those students who seek an increased focus on ministry courses. It has been approved by the faculty and senate of Acadia Divinity College on May 2, 2022, and better reflects the program learning outcomes for the degree.

The new program sheet proposes to include one required course that is new to ADC – “Theology and Practice of Racial Justice”. That course description is going through the approval process at Acadia Divinity College, and it will be finalized and submitted to the University Senate in the fall for approval and then added to the academic calendar.

Approval of the new program sheet by the Senate will allow students to follow this new program beginning in the fall semester of 2022.

PROPOSED MOTION: That the proposed Bachelor of Theology program sheet (90-credit hour) replace the current Bachelor of Theology program sheet.

Current Bachelor of Theology¹ (page 133 of the ADC Academic Calendar)

Course Number	Course Title	Credit Hours
IDTH 2010	Orientation	Pass /Fail
Arts and Science		
	English electives (normally at the 1000-level)	6
	Economics, Political Science, or Sociology electives	6
	Biology, Physics, Chemistry, Math, or other Science electives	6
	Classics, History, Philosophy, or Music electives	6
	Language electives ²	6
Biblical Studies		
BIBL 2013	Interpreting the Bible	3
BIBL 3013	Introduction to the Old Testament 1	3
BIBL 3023	Introduction to the Old Testament 2	3
BIBL 3033	Introduction to the New Testament 1	3
BIBL 3043	Introduction to the New Testament 2	3
Christian Thought		
CHUR 2033	History of Christianity	3
THEO 3013	Christian Theology 1	3
THEO 3023	Christian Theology 2	3
THEO 3033	Christian Ethics	3
Ministry Electives (to be chosen from Leadership, Next Generation Ministry, Discipleship, or Evangelism and Mission)		
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
	Ministry elective	3
Electives ³ (to be chosen from any university Faculty, including Theology)		
	Elective	3
	Elective	3
	Elective	3
	Elective	3
	Elective	3
Total Credit Hours		90

¹ This degree is not intended to prepare individuals for Ordained Ministry. Prospective students seeking ordination should consult their denomination or church to determine ordination requirements

² Greek and Hebrew recommended.

³ Pastoral Ministry courses excluded.

Proposed Bachelor of Theology

Course Number	Course Title	Credit Hours
IDST 2010	Orientation	Pass / Fail
Biblical Studies		
BIBL 2013	Interpreting the Bible	3
BIBL 3013	Introduction to the Old Testament	3
BIBL 3023	Introduction to the Old Testament 2	3
BIBL 3033	Introduction to the New Testament 1	3
BIBL 3043	Introduction to the New Testament 2	3
Christian Thought		
CHUR 2033	History of Christianity	3
THEO 3013	Christian Theology 1	3
THEO 3023	Christian Theology 2	3
THEO 3033	Christian Ethics	3
CHUR or THEO	One Christian History or Theology elective	3
Ministry		
EVAN 3013	Evangelism and Mission in Contemporary Society	3
EVAN / LEDR 3063 or LEDR 3073	Leading Healthy and Effective Congregations Leadership that Advances the Mission	3
LEDR XXXX	Theology and Practice of Racial Justice	3
NXGN elective	Next Generation Ministry elective	3
PACC 3013	Understanding Pastoral Care and Counselling	3
PAST 3053	Preaching as a Practice and the Practice of Preaching	3
SPFM 3013	Christian Spiritual Formation for Ministry Leaders	3
3 electives	Any Three Ministry electives	9
Courses from other Faculties		
	English or Communications Electives	6
	Business, Economics, Political Science, or Sociology electives	6
	Biology, Physics, Chemistry, Math, or Psychology electives	3
	Classics, History, Philosophy, or Music electives	3
	Language electives ⁴	6
Electives (from any university faculty, including Theology)		
	Two free electives	6
Total Credit Hours		90

Students who intend to pursue the Master of Divinity degree are encouraged to take up to five graduate-level courses after completing 60 credit hours of BTh study, and to choose course combinations that will provide an additional five courses of advanced standing with credit.

⁴ These language electives may be Greek or Hebrew courses at ADC.

ACADEMIC PROGRAM REVIEW COMMITTEE
Annual Report to Senate for 2021 - 2022

Committee Members 2020 - 2021

Dale Keefe, Provost and Vice President Academic (Chair)

Mark Bishop, Registrar

Hassouna Moussa, Arts

Janna Wentzell, Professional Studies

TBA, Pure & Applied Science

TBA, Board of Governors

Deans of academic unit under review:

Laura Robinson, Dean of Arts

Suzie Currie, Dean of Pure & Applied Science

Corrine Haigh, Dean of Professional Studies

Purpose of Committee:

- (1) To determine policy and procedures for conducting program reviews;
- (2) To determine annually which academic units are to be reviewed;
- (3) To select the members of each unit review committee;
- (4) To oversee the process of review in each case;
- (5) To make recommendations to Senate on the basis of the findings of each unit review committee
- (6) To deal with such matters as Senate may from time to time entrust to the Committee.

Meeting Dates:

This committee met on October 25, 202. Electronic consultations throughout the fall and winter terms.

Objectives this year as outlined in the transition report to Senate were:

- To provide support for reviews scheduled for 2020 - 2021:
 - History and Classics (2020/21)
 - Social and Political Thought (2020/21)
 - Open Acadia (2020/21)

Outcomes:

- Status of Reviews:
 - Master of Education – APRC recommendations approved.
 - History and Classics – Department response to review pending
 - Social and Political Thought – Draft APRC recommendations circulated to committee
 - Open Acadia Winter 2020 – self study pending.

- Q& A website for APRC to be drafted.
- Academic Program Review process and the MPHEC Degree Qualifications Framework. Revisions to Guidelines to be drafted.

Respectfully submitted,

Dale Keefe, Ph.D.

Provost and Vice-President Academic

Chair, Board of Open Acadia

ADMISSIONS AND ACADEMIC STANDING (POLICY) COMMITTEE ANNUAL REPORT TO SENATE 2021-2022

Meeting schedule:

- September 23, 2021
- October 18, 2021
- November 17, 2021
- March 28, 2022
- April 18, 2022

Membership 2021-2022:

- Provost and Vice-President Academic (Chair): Dale Keefe
- Registrar: Mark Bishop
- Dean of Pure & Applied Science: Suzie Currie
- Dean of Arts: Laura Robinson
- Dean of Professional Studies: Corinne Haigh
- Vice-Provost Teaching & Learning Innovations and Director, Open Acadia: Jeff Banks
- Arts Head: David Duke
- Arts Representative: Marc Ramsay
- Professional Studies Director: René Murphy
- Professional Studies Representative: Paul Lauzon
- Student VP Academic: Megan Cyr
- Pure & Applied Science Representative: Anthony Tong
- Pure & Applied Science Head or Director: Paul Arnold
- Theology Representative: Matthew Walsh

Mandate:

- The duties of the Admissions and Academic Standing (Policy) Committee are to interpret and to apply the conditions of admissions and academic standing as outlined in the University Calendar and to make recommendations to the Senate with respect to policy as it relates to admissions, failures, and academic regulations.

2021-2022 Update:

- 1. This motion is intended to clarify the language to reflect what current and speak to what students had been doing for some time when taking two degrees at the same time.**

Motion: Motion from the A&AS (Policy) Committee to clarify language regarding second undergraduate degree requirements.

Outcome: Approved by Senate December 13, 2021.

- 2. Motion to modify the text that appears in the “Multiple Course Attempts” section of the Academic Calendar page 36**

“Students can register for an attempted course for a second time without seeking permission. Any additional attempts to register for the same course requires permission from the Head, Director, or Coordinator of the home unit offering the course. Please note that drops or withdrawals do not count as attempts, and only the most recent grade in repeated courses will be included in any GPA calculation.”

Current language:

A Head/Director may refuse to grant permission for a student to register for a course more than twice. Only the most recent grade in repeated courses will be included in any GPA.

Outcome: Approved by Senate April 11, 2022.

- 3. Motion:**

Proposed addition to the Academic Regulation – Majors and Minors (current page 36):

Major and Minor Degree requirements are outlined in the Academic Programs section of this calendar.

“Students can declare a minor at any time but should do so before third year to ensure appropriate course selection and program plans.”

Outcome: Approved by Senate May 4, 2022

Respectfully submitted,

Dale Keefe, Ph.D.

Provost and Vice-President Academic

Chair, Admissions and Academic Standing (Policy) Committee

ACADEMIC PLANNING COMMITTEE (APC)
ANNUAL REPORT TO SENATE 2021-22

Meeting schedule:

- September 21, 2021
- September 22, 2021
- October 19, 2021
- November 23, 2021
- December 21, 2021

Membership 2020-2021:

- Provost and Vice-President Academic (Chair): C. Dale Keefe
- Dean of Pure & Applied Science: Suzie Currie
- Dean of Arts: Laura Robinson
- Dean of Professional Studies: Corinne Haigh
- Dean Libraries and Archives: Heather Saunders
- Faculty from IDST Program: Ian Spooner
- Faculty from Arts: Rachel Brickner
- Faculty from Professional Studies: Kelly Dye
- Faculty from Pure and Applied Sciences: Eva Curry
- Student Union, VP Academic and External: Megan Cyr

Mandate:

The Academic Planning Committee (APC) shall make recommendations to the Senate on matters relating to academic principles and planning. In carrying out its work, the Committee shall consult widely with all stakeholders and relevant bodies on campus. The APC shall report regularly to the Senate at least two times per year.

Update: 2021-2022

In September 2021, the APC met to review the Faculty and Library submission and to rank their priorities based on the Process for Allocating Permanent Faculty Positions that was approved by Senate in January 2019 and the APC Process for Developing Plans to Facility Faculty Position Proposals that was distributed to departments in May 2019.

On October 6, 2021, the 2021-2022 Senate Ranking Report was presented to Senate.

On December 13, 2021, the Academic Planning Committee Pre-Budget Report to Senate was presented.

Respectfully submitted,
Dale Keefe, Ph.D.
Provost and Vice-President Academic
Chair, Academic Planning Committee

**BOARD OF OPEN ACADIA
ANNUAL REPORT TO SENATE 2021-2022**

Meeting schedule:

The Board of Open Acadia did not meet in 2021-2022.

Membership 2021-2022:

- Provost and Vice-President Academic (Chair): Dale Keefe
- Vice-Provost: Scott Duguay
- Registrar: Mark Bishop
- Associate Vice-President Finance and Treasurer: Mary MacVicar
- Acting Director of Open Acadia: Jeff Banks
- Dean of Pure & Applied Science: Suzie Currie
- Dean of Arts: Laura Robinson
- Corinne Haigh, Dean of Professional Studies
- ASU Senator, Student Representative: Megan Cyr

Mandate:

The Acadia University Division of Open Acadia provides:

- Opportunities for lifelong learning and linking the University with the local and global community.
- Flexible course delivery for students through intersession, online and distance courses.
- Support to academic units for specialty program delivery (e.g. M.Ed.).
- Support for faculty in the use of learning technologies.
- An entry pathway for speakers of English as a second language through its English for Academic Purposes program.

The duties of the Board of Open Acadia are to formulate, review, and modify policy pertaining to the operation and enhancement of the program in Continuing Education at Acadia University.

Respectfully submitted,

Dale Keefe, Ph.D.
Provost and Vice-President Academic
Chair, Board of Open Acadia

Awards Committee for Honourary Degrees and *Emeriti* Distinction (Awards Committee) | Annual Report for 2021-2022

May 5, 2022

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Committee Members 2021-2022:

Dr. Peter Ricketts, President and Vice-Chancellor (Chair)
Dr. Xiaoting Wang, Faculty of Arts Representative
Dr. Roxanne Seaman, Faculty of Professional Studies Representative
Dr. Darlene Brodeur, Faculty of Pure and Applied Science Representative
Rev. Dr. Anna Robbins, Acadia Divinity College / Faculty of Theology Representative
Ms. Erin Patterson, Librarian/Archivist Representative
Mr. Henry Demone, Board of Governors Representative
Ms. Georgia Saleski, Student Representative
Ms. Natalie Weekes, Recording Secretary

The purpose of the Committee is to:

1. Invite nominations for Honourary Doctorate degrees and Professors, Librarian, Archivists and Instructor Emeriti awards:
2. Adjudicate the nominations; and
3. Recommend nominees thereon to Senate.

Meetings held 2021-2022:

One meeting was held virtually via Microsoft Teams on April 1, 2022.

Summary of Committee Activities:

A call for Honourary Degree nominations was sent to the campus community via email on September 14, 2021, and a call for Emeriti distinction nominations was sent out on October 1, 2021. Following thorough review and discussion, the Committee recommended to Senate a total of three (3) Honourary Degree nominees and three (3) Professor Emeritus/a nominees. Three (3) candidates for Honourary Degrees were approved by secret ballot at an *in camera* meeting of Senate on April 11, 2022. Two (2) candidates for Professor Emeritus/a were approved by secret ballot at an *in camera* session at a meeting of Senate on April 11, 2022.

Respectfully submitted by the Chair,



Dr. Peter Ricketts
President and Vice-Chancellor

**Senate Bylaws Committee
Plans for 2021-2022**

Committee members 2021-2022:

Arts: Can E. Mutlu

Professional Studies: Igor Semenenko

Pure & Applied Science: Michael Robertson

Theology: Glenn Wooden

The duties of the Senate Bylaws Committee are:

- 1) to incorporate, on an annual basis, any changes to the By-laws of Senate occasioned by the decisions and operations of Senate;
- 2) to review any changes to the By-laws of Faculty and Faculty Councils prior to their presentation to Senate and recommend any revisions or additions deemed necessary;
- 3) to conduct periodic reviews of the By-laws of the Senate, Faculty and Faculty Councils and recommend any changes or additions deemed necessary. These reviews should be staggered such that the By-laws of each of these bodies are reviewed at a minimum every five years;
- 4) to monitor the evolution of the academic committees and to recommend changes to the committee structure of Faculty Councils and other bodies at the University for which it is responsible;
- 5) to deal with any other matters which Senate might refer to the Committee.

The committee has not held meetings after its report submission to the Senate in December 2021. Following Senate approval in March 2022, corresponding changes were incorporated in the By-Laws:

- reference to “University Librarian” was replaced with “Dean of Libraries and Archives”
- reference to “Dean of Research and Graduate Studies” was with “Associate Vice-President Research and Dean of Graduate Studies”
- reference to “Director of Open Acadia” was replaced with “Vice-Provost Teaching and Learning Innovations” as follows:

#1. page 4: II. MEMBERSHIP. The membership of the Senate of Acadia University will be as follows: (See Appendix A)

#2. page 28: VIII. (l) ADMISSIONS AND ACADEMIC STANDING COMMITTEE (POLICY)

#3. page 4: APPENDIX A – MEMBERSHIP (membership of the Senate of Acadia University)

- “Director of Open Acadia” will keep representation on Board of Open Acadia:

#1. page 33: VIII. (p) BOARD OF OPEN ACADIA* (CONTINUING AND DISTANCE EDUCATION)

- “1 Coordinator of Academic Technologies” was changed to “1 Manager of Learning Technologies and Instructional Design (or designate)” on page 32 within the membership of the Faculty Support Committee.

Respectfully submitted,

*Bylaws Committee
Igor Semenenko, chair
Can E. Mutlu
Glenn Wooden
Michael Robertson*

Senate Curriculum Committee (Administrative) Annual Report May 22, 2022

Committee Membership:

Chair of Curriculum Committee (Policy): Roxanne Seaman (acting chair)

Registrar or Delegate: Mark Bishop

Associate Registrar: Shawna Singleton

Dean of Libraries and Archives: Heather Saunders

Arts Rep: Sonia Hewitt

Arts Rep: Kait Pinder (co-chair of the committee)

Prof. St. Rep: Michael Corbett (co-chair of the committee)

Prof. St. Rep: Igor Semenenko

P&A Sc. Rep: Andrew Mitchell

P&A Sc. Rep: Rob Raeside

Theology: Chris Killacky

Student: Currently unfilled

Committee Mandate: The duties of the Curriculum Committee (Administrative) shall be:

- 1) to oversee and co-ordinate all proposed changes in undergraduate degree, certificate or diploma requirements, including interaction with the originators, and to make recommendations to Senate concerning such changes.
- 2) to identify issues arising as a result of recommended changes in undergraduate degree, certificate or diploma requirements, and to forward issues to relevant bodies for consideration and action.
- 3) to consider all changes in undergraduate courses from all departments or schools, or from any individual concerning changes in the curriculum, including interaction with the originators, and to make recommendations to Senate concerning such changes.
- 4) to collaborate with the Registrar's office to produce the programs of study and course listings sections of the annual Calendar.
- 5) to consider such matters as Senate may from time to time entrust to the Committee.

Activities This Year: The Committee met five times from October to April. Most meetings took place over TEAMS, but the Committee met in person for a day-long meeting in December to review the curriculum change proposals submitted by the November 26, 2021 deadline. In total, the Committee reviewed 289 proposed curriculum changes this year. Many of these proposals updated existing courses and programs so they will work with the Colleague system. Given the nuances of these updates, the Committee continued to receive proposals and present them to Senate throughout the Winter semester.

The Co-chairs of the Committee complete their terms on June 30, 2022, so the Committee will need a new chair or chairs next year. The current chairs will be available to answer any questions or provide copies of reports to the new chairs next year.

ACADIA UNIVERSITY

Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE

REPORT DATE: May 16, 2022

SPAC COMMITTEE MEMBERS

Membership	July 1, 2021 - June 30, 2022
Arts	Can Mutlu (Committee Chair July 2021, Oct 2022)
	Andrew Biro
	Fikayo Kayode (Student Rep)
Professional Studies	Scott Landry (Committee Chair Oct 2022-present)
	Harish Kapoor
	Chiara Lu (Student Rep)
Pure & Applied Science	Ashley Parsons
	Andrew Mitchell
	Lucas Matos (Student Rep)
Registrar or Delegate	Kim Rhymes, Administrator, Scholarships and Financial Assistance
Financial Aid Counselor	Candace Bird (Committee Secretary)

*Alternate SPAC committee Mar 1, 2022 – 3, 2022

Due to the AUFA strike, an alternate committee was organized in order to process Entrance Scholarships for the 2022-2023 academic year.

*Alternate Committee Mar-Apr 2022
Corinne Haigh
A. Redden
Leigh-Anne Murphy
Janique Ellis
Leah Vasil
Liam Dutton
Fikayo Kayode (Student Rep)
Chiara Lu (Student Rep)
Lucas Matos (Student Rep)
Kim Rhymes
Candace Bird

PURPOSE AND DUTIES OF COMMITTEE

1. To decide policy and process by which recipients of scholarships, prizes, bursaries, scholar-bursaries, awards, and convocation medals are to be selected and to gather all information it considers necessary for the selection;
2. To select the recipients of undergraduate entrance scholarships, prizes and awards and some in-course scholarships, prizes, and awards;
3. To periodically review the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;

4. To promote interest in the scholarship program;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

MEETINGS DATES

Committee meetings were held during 2021-2022 on the following dates:

October 29, 2021 via Microsoft Teams
November 24, 2021 via Microsoft Teams
January 31, 2022 (entrance scholarship process information session) via Microsoft Teams
March 1, 2022 via Microsoft Teams (entrance scholarship process information session for alternate committee)
April 7, 2021 via Microsoft Teams

The Awards & Appeals Sub Committee held several meetings to decide upon various awards and matters. Acadia's Student Assistance Program (ASAP) assisted 34 students in the 2021-22 academic year and had a budget of \$250,000.

AGENDAS, DISCUSSIONS and CONCLUSIONS

The following represents the main agenda topics:

1. Awarding of 2022 Entrance Scholarships

Through the entrance scholarship process, 2401 prospective students were offered entrance scholarships or scholar-bursaries for the 2022-23 academic year as of the date of this report. This included renewable entrance merit-based scholarships to all incoming students (in their first undergraduate degree) with a scholarship average of 80% or above.

To be competitive with other universities, our top entrance scholarships were valued as follows:

- Three Chancellor's Scholarships each valued at \$10,000 renewable
- Three Board of Governors' Scholarships each valued at \$8,000 renewable
- Three President's Scholarships each valued at \$7,000 renewable
- Four International Baccalaureate Scholarships each valued at \$6,000 renewable

The academic requirements for the 2022-2023 grade-based entrance scholarship program criteria did not change from the previous year. The scholarship program uses a combined average – a weighted average using grade 11 and grade 12 to calculate a scholarship average provided the grade 12 average is 80% or above.

As part of the entrance scholarship application process the Committee again used a standardized group score spreadsheet. The top 120 files were reviewed. The Committee made some minor changes to the entrance scholarship application forms.

2. Review of Committee Mandate

The Committee duties were reviewed. No changes were made.

3. Bursary Program Process:

This process was reviewed. As we now have an automated system to finalize amounts, it was voted unanimously in favour to have the final decision for bursaries delegated to the Scholarship and Financial Aid Office. In the past, before we could disburse the money to students, we would need a minimum of five people in the bursary and loan committee to approve the calculation. This ensures the money gets sent to students in a much timelier manner.

4. Scholarship Renewability:

The renewability process went back to its previous format but changes in processes within Colleague are being fine-tuned.

5. Entrance Scholarship Timeline:

The timeline for evaluating the entrance scholarships in March was discussed in great length. No changes were made.

Respectfully submitted,

Candace Bird
Secretary

Scott Landry
Chair

Teaching, Instruction Hours and Examinations (TIE) Committee

Annual report to Senate for 2021 – 2022

Membership:

Mark Bishop (ex officio), Registrar
James Sanford (ex officio), Student Affairs
Hugh Chipman (chair), Pure and Applied Science
Scott Landry, Professional Studies
Lisa Narbeshuber, Arts
Megan Cyr, Student
Chiara Lu, Student

Duties: (from senate membership document)

1. to communicate the approved rules on instruction hours to all members of Faculty before the end of August of each academic year;
2. to recommend to Senate the approval of special requests as it deems valid, with supporting reasons;
3. to recommend to Senate new or modified policies and regulations pertaining to instruction hours;
4. to publish in the spring of each academic year, a time, a place and schedule of classes for the following year;
5. to make such amendments and corrections as may be deemed necessary in the timetable throughout the year;
6. to make recommendations concerning any changes in the scheduling of courses which, in its judgment, will more efficiently utilize the physical plant of the university without compromising academic needs;
7. to publish a timetable for December and April examinations;
8. to ensure that proper examination procedures are carried out;
9. to consider and to rule on all individual cases that may arise in the course of examination procedures and may deserve special consideration;
10. to recommend to Senate by the January meeting in each year the dates for the following academic year.

Meetings:

The committee met on October 8, November 15, November 27, January 26, March 1 and March 24.

Summary of activities:

1. The committee learned more about the Infosilem software, which is used for the scheduling of classes and exams. No action was taken.
2. Preparation and review of suggested Senate motions:
 - a. Addition of an item to the Principles for the Preparation of Academic Dates: "In the event that a holiday falls on a weekend, and the holiday is to be observed on a weekday, that the observance be on Friday."
 - b. Modification of the 1st item in the Principles for the Preparation of Academic Dates, clarifying that if class hours are rescheduled because of holidays, that the rescheduled hours be during regular hours of the University.
 - c. Revised Academic Dates for 2023-24 and 2024-25, and new academic dates for 2025-26.
 - d. Arrival date for international students (this motion did not pass at Senate).
 - e. Dates for restarting and completing the academic term after the faculty strike.
3. Discussed and approved a procedural change to the booking of exam room locations for accommodations students: "That the Registrar's Office book 2 medium size rooms as alternates, rather than a different room for every scheduled exam. The Registrar's Office would continue to adjust the exam schedule for unforeseen circumstances affecting room availability."
4. Discussed plans to consider adjustments to the timetable for classes (slotsheet), now that it has been in use for 1 year.

Respectfully submitted,

Hugh Chipman, Chair
May 19, 2022

Senate Nominating Committee: Report (May/June 2022)

Duties: (1) to nominate for the April meeting of Senate the Chairperson and Deputy Chair of Senate, for election by Senate in May, to take office the following July;

(2) to nominate for the May meeting of Senate, to be elected by Senate and take office in July:

- a) candidates to fill the non-*ex officio* positions on the Executive Committee of Senate;
- b) candidates to fill annual vacancies designated for the Senate on ad hoc and standing committees of Senate;
- d) lay persons to be members of Senate;
- e) a person to fill the office of Faculty Elections Officer

(3) to act upon such other matters as may from time-to-time be referred to it by Senate;

(4) in extraordinary circumstances dictated by time constraints, the Nominating Committee will recommend to the Executive Committee of Senate, the name(s) of a Senator(s) to specific-Senate and/or other University Committees.

Membership

- 1 President (Non-voting) Peter Ricketts ex-officio --
- 1 Arts (Senator) Anne Quéma (Chair)
- 1 Arts Ian Wilks
- 1 P&A Sc. (Senator) Michael Robertson
- 1 P&A Sc. Caroline Cochrane
- 1 Prof. St. (Senator) Paul Callaghan
- 1 Prof. St. Paula Rockwell

Summary of activities

In fulfilling the mandate of the Nominating Committee, the chair of the committee communicated on a regular basis with various faculty and officers, including Anna Kiefte, Rosie Hare, Ruben Sandapen, and the three Elections Officers in the three faculties. On March 17, 2022, Rosie Hare and Anna Kiefte received a list of vacancies and replacements on Standing Committees and *ad hoc* Committees of Senate for the three Faculties. Lists were also communicated to the Elections Officers of the three Faculties. The Chair of the Committee communicated and consulted with the members of the Committee by email whenever necessary: in the winter of 2022, communication occurred on March 18, 21, 23, 29, 31 and April 1, 4, 6, 30, and May 3, 2022.

1. Chairperson

Nominated by Senate Nominating Committee after a call to Senate and all Faculty. Elected by Senate in May to begin term in July

Anna Kiefte was nominated for Chair of Senate and acclaimed as Chair at April meeting

2. Deputy-Chair

Nominated by Senate Nominating Committee, after a call to all Senators. Elected by Senate in May to begin term in July

Donna Seamone for Deputy-Chair was nominated and acclaimed at April meeting

3. Faculty Elections Officer

The Faculty Elections Officer will be elected annually by Senate.

Position remains vacant.

4. Lay Person

Nominated by the Senate Nominating Committee after a call to all Senators, Faculty, and staff, and elected by Senate. Ruben sent a call to Senators; Anna Kiefte sent a message to the faculty as a whole, the Faculty listserv, and Oonagh Proudfoot.

replacing Lay person Roger Prentice 3 years

Ross Firth was nominated and was elected

5. Senate Executive

Procedures for Appointment: Senate representatives are nominated by the Nominating Committee, with further nominations from Senate, and elected by Senate.

Tanya Surette nominated for Senate FPS representative 1 year

Brian Wilson nominated for Senate P&A Science representative for 1 year

Kait Pinder nominated for Senate Arts representative 1 year

6. Academic Planning Committee

The Nominating Committee also nominates candidates to fill annual vacancies designated for the Senate on ad hoc and standing committees of Senate (for the May meeting of Senate, to be elected by Senate and take office in July). Faculty members on this APC are elected from the Faculty as a whole***Faculty members include instructors, lecturers, librarians, archivists and professors. They shall be elected by a general call for nominations from the Faculty Elections Officer.*

Position 1: to replace FA faculty member Rachel Brickner, for 3 years.

Position 2: to replace IDST Prog. faculty member Ian Spooner, for 3 years.

Position 3: to replace PS faculty member Kelly Dye, for 3 years

Sandapen issued three calls for nominations for replacements

Positions 1 and 2: No nominations have been received

Position 3: Janna Wentzell was acclaimed as FPS faculty member for 3 years

7. Officers of the Faculty of Acadia University Council

Chair: Elected by the Acadia Faculty members: to replace Anna Kiefte

Vice-Chair: Elected by the Acadia Faculty members

Secretary: Elected by the Acadia Faculty members: to replace Stephanie Jones

Anna Kiefte was nominated as Chair and was acclaimed

Donna Seamone was nominated as Vice-Chair and was acclaimed

Stephen Maitzen was nominated as Secretary and was acclaimed

8. BY-LAWS COMMITTEE

Procedures for Appointment of Faculty: Nominated by the Nominating Committee and elected by Senate. All members must be members of Senate.

Becky Casey (Arts) was nominated 3 years

Danny Zacharias (Theology) was nominated 3 years

Nick D'Amato (Professional studies) was nominated 1 year

May 3, 2022; May 31, 2022

Anne Quéma

Ad Hoc Committee on Course and Teaching Effectiveness: Report to Senate, June 2022

Purpose of the committee: To explore methods for (1) collecting student course feedback, and (2) supporting faculty in improving course and teaching effectiveness (Terms of Reference).

Committee Membership: 2021-2022 Academic Year (Terms of Reference):

- Corinne Haigh (Dean, Professional Studies)
- Jeff Banks (Director of Open Acadia)
- Richard Cunningham (Faculty of Arts)
- James Sedgwick (Faculty of Arts)
- Karen Kendall (Faculty of Professional Studies)
- Michael Corbett (Faculty of Professional Studies) - will become vacant
- Eva Curry (Faculty of Pure and Applied Sciences)
- Stephanie Jones (Faculty of Pure and Applied Sciences)
- Stuart Blythe (College of Divinity and Faculty of Theology)
- Polly Leonard (Equity, Diversity, and Inclusion Officer)
- Chiara Lu (undergraduate student representative)
- Graduate student representative (vacant)

We anticipate that the Vice Provost of Teaching and Learning will also be added to this committee, in place of or in addition to the Director of Open Acadia.

Meetings: The committee met on a bi-weekly basis between September 2021 and April 2022.

The following activities were identified in the terms of reference as potentially guiding the committee's work:

- Review existing practices at Acadia and other institutions: COMPLETED, Fall 2021
- Review the literature related to student surveys of courses and teaching with specific focus on, the areas of effectiveness of surveys, bias, and equity: COMPLETED, Fall 2021
- Conduct two surveys, one for students and one for faculty members, related to how student course feedback may be effectively gathered and reflected upon and how course and teaching effectiveness may be best assessed, EXPECTED, late Fall 2022 into Winter 2023
 - The committee decided that an additional step was needed prior to the development of surveys/data collection. We felt that first exploring the students/faculty views/opinions about the current survey practices and process at Acadia was important to ensure the questions developed for the surveys were targeted and purposeful. The committee decided that conducting roundtable discussions with faculty within each department/school, as well as with academic/cultural student groups would help better inform the development of the surveys. The committee is in the process of completing these roundtable discussions with the focus on collecting faculty and student views on how to measure teacher/teaching effectiveness, how to evaluate students learning, and to gather information about student experiences. Questions for the student and faculty round table

discussions were drafted between January-March 2022.

- Student roundtable discussions took place in April 2022. Representatives of the committee contacted 24 ratified student academic and cultural groups. We received responses from and connected with 4 student groups in total (~16% of those contacted).
 - Representatives from the committee met in person with 3 student groups (Acadia Business, English and Kinesiology Societies). We discussed students' perspectives of the existing course surveys, their preferences in providing feedback to faculty on their experiences in courses, and their thoughts about methods the committee has discussed for gathering information about teacher/teaching effectiveness and student experiences.
 - One student group (Chemistry Society) had previously met with department faculty to discuss similar topics. Thus, we asked for a summary of the outcome of this discussion.
 - A second attempt at gathering information from students through roundtable discussions will resume in the Fall 2022 term.
- Faculty roundtable discussions began in May 2022 and will continue over the summer months. As of June 1st, representatives from the committee have met with 8 departments/schools, polling faculty about their perspectives on the existing survey, their preferences in gathering feedback from students and their thoughts on the committee's ideas for methods for the assessment of teacher/teaching effectiveness. We have completed roundtables with the Faculty of Professional Studies (4/6 units: ~66%); Faculty of Arts (4/13 units: ~30%; Thematic analysis will be used to examine the roundtable responses, which will be used to inform survey questions, EXPECTED, Summer - late Fall 2022.
- Recommend to Senate new processes to replace current student surveys, which may include development of new student surveys, development of teaching dossier templates, development of faculty self-reflection documents related to teaching activities, classroom observations from peers and/or academic administrators, mentoring programs, and/or attendance at professional development programming, EXPECTED, Winter 2023.
- Identify other bodies or committees that may be best positioned to complete tasks related to recommended processes: EXPECTED, Fall 2022 - Winter 2023 (once a recommendation for Senate is assembled)
- Liaise with the AUFA and the University Administration to identify parts of the Collective Agreement that would need to be revisited for the university to implement any recommended processes: EXPECTED, Fall 2022 – Winter 2023
- Liaise with Technology Services to identify possible integration of some of the recommended processes into the new Colleague system. EXPECTED, Summer – Fall 2022
- Report back to Senate in June 2022. Report shall include highlights of survey results, status of process recommendations, and status of committee work. The committee shall recommend whether its mandate should be extended for an additional year.

Senate Honours Committee Report Annual Report – June 2022

Committee Members for 2021/2022:

Associate Vice-President Research & Dean, Graduate Studies: A. Redden (ex-officio)

Registrar: Mark Bishop (ex-officio)

Arts: Andrew Davis and Christian Thomas

Prof. Studies: Stephen MacLean and Claire Mallin

P&A Science: Matthew McSweeney (Chair) and Morgan Snyder

Honours Student (Arts): Claire Kim

Honours Student (Prof. Studies): Callum Pufahl

Honours Student (P&A Science): Carolyn Smith

Summary:

The Senate Honours Committee met three times in 2021/2022 (October 20th, November 26th and April 25) plus held a special meeting with half the faculty members on March 18th to adjudicate the Honours Summer Research Award (HSRA) applications. Results are provided at the end of this report.

The committee's main focus this year was to both plan and undertake activities associated with celebration of Honours research conducted in academic units across the campus. There was a desire to see a campus-wide Honours student research conference at the end of the year, as well as a social mixer event in the Fall for students in different disciplines to meet and discuss their research. Ideas shared included three-minute thesis presentations via video. Due to ongoing Covid concerns and the faculty strike (work stoppage) during the full month of February and associated delays for students in completing thesis work with faculty, the committee was not able to undertake the celebratory activities discussed. However, it was agreed that celebratory events would be implemented in 2022-2023 academic year.

The committee discussed the need to revisit the guidelines for thesis formatting to ensure greater consistency and clarity. Guidelines will be reviewed in summer and brought to the Honours Committee for the 1st meeting in the Fall.

The Honours Summer Research Award application form will also be reviewed in light of recent suggestions provided by faculty members.

2021-22 Honours Theses

A total of 77 Honours theses, across 3 Faculties (FA=14; FPS=15; FPAS=48 theses), were submitted during the 2021-2022 academic year. An additional nine students indicated a plan to submit a thesis prior to the start of the 2022-23 academic year.

2022 Honours Summer Research Awards (HSRA):

Applications:

53 HSRA applications were submitted. Of these, 11 received an NSERC Undergraduate Student Research (USRA) award and were thus withdrawn from the HSRA competition, leaving 42 students to be considered:

- 5 from the Faculty of Arts (12%)
- 13 from the Faculty of Professional Studies (31%)
- 24 from the Faculty of Pure and Applied Sciences (57%)

Funding available:

A total of \$112,505 was available and distributed as Honours Summer Research Awards

- \$64,000 was contributed by the Provost's Office
- \$ 6,105 was contributed by the Research Office
- \$42,400 was contributed by donors via the Advancement Office
 - Webster Foundation awards for a total of \$17,400 (1 award of \$5800 per Faculty)
 - Donor Awards (5 x \$5000) for specified disciplines
 - Walker Award for Science
 - MacNeily Award for Economics
 - Trudell Awards (2) for Chemistry, Physics or Biology
 - Donald & Evelyn Hall Award for Mathematics or Engineering

Results:

23 HSRAs awarded: 15 (Acadia funds), 3 (Webster funding) 5 (other donor funding)

- 5 awards to students in the Faculty of Arts (=100% of FA applicants)
- 6 awards to students in the Faculty of Professional Studies (=46% of FPS applicants)
- 12 awards to students in the Faculty of Pure and Applied Sciences (=50% of eligible FPAS applicants).

We thank Donna Dillman, Research Office Administrator, for her support of Honours Committee meetings and her extensive work in administering the summer student research award applications, supporting the HSRA review committee, and managing the award/payroll process. Donna is also thanked for supporting students in the Honours thesis completion and submission stages.

Respectfully submitted,

Matt McSweeney, Honours Committee Chair, and
A. Redden, Associate VP Research and Dean, Graduate Studies

Senate Research Committee Report Annual Report - June 2022

Committee Members for 2021/2022:

Dean of Research & Graduate Studies (RGS): A. Redden ex-officio (Chair)

Arts Faculty: Lesley Frank

Professional Studies Faculty: Matt Vierimaa

P&A Science Faculty: Mojtaba Kaviani

Theology Faculty: Spencer Boersma

Librarian: Mike Beazley

Canada Research Chair: Mark Mallory

Centre/Institute Director: Vacant

Graduate Student: Nikki Jamieson

Undergraduate Student: Emmarie Hallin

Summary:

Meetings of the Senate Research Committee were held on 18 October and 17 December. Due to the faculty strike in February and the Covid-19 impacted absence in May of the Research Committee Chair, the spring meeting is planned for mid-late June.

The committee noted the ongoing negative impact of Covid-19 on research activities of faculty and students, especially those involving out of region travel and research involving human participants.

Committee discussions continued to focus on the need for greater celebration and promotion of research outcomes and researchers. The committee expressed concerns about the lack of sufficient Communications Staff to publicly highlight and celebrate the research excellence of Acadia's faculty and students, both internally and externally.

The Committee highlighted for development a guide for research students on funding opportunities, publishing, Intellectual Property, presenting at research conferences, time management, and roles of supervisors/students. A Research Communications Officer is needed to assist with many of these professional development topics.

One area of immediate focus for Acadia is Research Data Management (RDM). Tri-Council requires that all universities develop and submit an institutional RDM plan by end March 2023. This initiative at Acadia has been led by Maggie Neilson (Academic Librarian) with the assistance of a working group including a few members from this committee (Redden, Beazley, Mallory) and other faculty and staff with relevant expertise (data handling practices, research ethics, tech services/cybersecurity, etc). Data collected via the 2021 faculty survey on data assets and data management practices continue to be mined to inform the plan. The Research Committee will become more involved in the development and/or review of the institutional plan during spring/summer 2022 and the 2022-23 academic year. Maple League joint efforts in 2022/23 will include webinars to assist faculty in developing their own research data management plans, as will be required for funding applications to Tri-Council agencies.

The committee recognizes the need for research mentoring efforts for both faculty (especially early and mid-career researchers) and graduate students. Discussions of mentoring led to a number of suggestions for initiatives. The June meeting will focus on developing a campus-wide survey of faculty, post-docs, research staff, and research

students regarding research mentoring needs and suggestions for approaches to establishing an effective and on-going mentoring program.

Research Committee plans for 2022 will include an updated Strategic Research Plan (SRP), with reference to Acadia's Strategic Plan 2020-2025, and with specific sections that address Research Data Management; Equity, Diversity and Inclusion; Research Celebration and Promotion; and Knowledge Transfer / Mobilization.

The Committee thanks Donna Dillman (Research Office Administrator) for meeting support and note-taking, and Peter Ludlow (Manager of Research Grants and Programs) for providing input on discussions and initiatives.

Respectfully submitted,

A. Redden
Associate VP Research and Dean, Graduate Studies
Chair, Senate Research Committee

Senate Committee on Graduate Studies (SCGS) Annual Report - June 2022

Committee members (2021-22)

Redden, A. (Dean, RGS; ex-officio, Chair)	Hemming, Heather (Education; PhD program)
Barr, S. (Geology)	Blythe, S. (Theology)
Donnelly, G. (Community Development)	Mallory, M. (Biology)
Faraone, N. (Chemistry)	Rudrum, S. (Sociology)
Mendivil, F. (Mathematics & Statistics)	MacKinnon, G. (Education)
Mutlu, C. (Politics; Social & Political Thought)	Pinder, K. (English)
Symons, D (Fall); AS. Champod (Winter)(Psychology)	Spooner, I. (Applied Geomatics)
Shakshuki, E. (Computer Science)	O'Driscoll, N. (Environmental Science)
Vacant (Student Rep - Science)	Vacant (Student Rep - Arts)
Vacant (Student Rep - Theology)	Vacant (Student Rep - Prof. Studies)

The Senate Committee on Graduate Studies (SCGS) met on 22 September 2021. The meeting scheduled for 1 March 2022 was postponed due to the faculty strike in February. That meeting has been rescheduled for 23 June 2022. As is the practice of the Committee, uncontentious curriculum items were dealt with via electronic communication. During 2021/2022, curriculum recommendations to Senate, via SCGS, came from Applied Geomatics, Biology, Education, Environmental Science, Geology, Kinesiology, and Psychology.

Activities

- Graduate Coordinators conducted duties associated with the programs they coordinate as per the guide for graduate coordinators.
- Graduate Coordinators also served on a range of award and scholarship adjudication sub-committees (N=4): SSHRC doctoral awards, NSERC masters awards, Research NS Scotia Scholar awards, and NS Research & Innovation Scholarship awards. The names of awardees are listed below.
- The Deans of Professional Studies, Arts, and Pure of Applied Science stepped in and served on the Acadia Outstanding Masters Research Awards, and SSHRC/CIHR Master's awards adjudication sub-committees.
- A process for tracking of and reporting on progress of part-time students to ensure duty-of-care and greater completion success was developed and will be presented and discussed at the June meeting.
- A Graduate Student Course Advising Form was developed to assist students, supervisors and Coordinators keep track of course registrations. The form, if adopted by an academic unit, is to be completed by the student and supervisor (or Graduate Coordinator if a supervisor wasn't identified at the time of admission) prior to start of classes.

Update on new graduate programs

- The Master of Applied Kinesiology program (changed from the proposed Master's in Professional Kinesiology) received MPHEC approval in March 2022.

Update on SLATE/Colleague

As of 2 June 2022, 943 graduate admission applications have been received for the 2022/23 academic year through Acadia's **Admissions Portal (Slate)**. Applicant numbers are down from 1031 last year mainly due to changes to program offerings in the School of Education. We expect to see an increase in applications in 2023/24 with the new Kinesiology program.

Graduate Student Awards Tri-Council Scholarships

Doctoral

- a. SSHRC – Quota (3); Apps (8); Awarded by SSHRC (1); Recipient: Ashley Julian, PhD

Educational Studies

- b. NSERC – Quota (3); Apps (1); Awarded by NSERC (0)

Masters

- a. NSERC – Quota (2); Apps (10); Recipients (2): Emma Rand, BIOL and Mitchell Maracle, GEOL
b. SSHRC – Quota (2); Apps (24); Recipients (2): Rhonda McInnis, PSYC and Diane Grant, ENGL
c. CIHR – Quota (1); Apps (6); Recipient (1): Summer Fox, PSYC

Michael Smith Foreign Study Supplement program (NSERC)

Jennifer Hogenbom, CHEM, is Acadia's 1st awardee for this program and will work ~5 months at Fraunhofer Institute for Chemical Technology in Germany

Acadia Outstanding Masters Research Awards (1 per Faculty per year)

- a. FA – Tiffany Morris, ENGL
b. FPS – Vacant
c. FPAS – Alicia Escribano, GEOL

Thesis Defences and Coursework Degrees

The number of students who completed their graduate degree requirements in thesis-based and coursework only degrees since May 2021 are as follows:

- Faculty of Arts (Master's Thesis) = 6
- Faculty of Science (Master's Thesis) = 30 ; M.Sc. GEOM (Coursework) = 4
- Faculty of Professional Studies (PhD Thesis) = 2; M.Ed. (Coursework) = 129

During 2021-22, many faculty served in the role of Chair at one or more graduate level thesis defenses. The Committee and RGS thanks the volunteer Chairs and all other defence committee members for their time and efforts, and leadership in supporting the research outcomes and experiences of graduate students at Acadia.

Acadia's Graduate Studies Officer, Theresa Starratt, is thanked for Committee support, extensive communications with Acadia's 16 graduate coordinators and students (applicants and enrolled), and ongoing work associated with both the student admissions system (SLATE) and registration system (Colleague).

Respectfully submitted,

A. Redden

Associate Vice-President and Dean, Graduate Studies
Chair, Senate Committee on Graduate Studies

The Senate Executive Committee met on the following dates since last June's Senate meeting:

- November 24, 2021
- December 22, 2021
- March 30, 2022

Business was also conducted electronically between meetings.

The work completed or ongoing by the Senate Executive during this period includes the following items:

- Selected Senate meeting dates for 2021-2022 and 2022-2023
- Selected Senate Executive meeting dates for 2021-2022
- Gave input to Planning Task Force and Senior Administration regarding course modalities for beginning of Winter 2022 term
- Discussed Senate meeting modalities for 2021-2022 and for future years
- Discussed question period format at Senate meetings
- Discussed tuition model and course overload fees
- Discussed Scarborough Charter
- Provided input into Senate meeting agendas
- Communicated with other Senate Committees, as required
- Discussed other topics, as required

2021-2022 Membership of Senate Executive:

- Anna Kiefte, Chair of Senate
- Donna Seamone, Deputy Chair of Senate
- Rosie Hare, Recording Secretary of Senate
- Peter Ricketts, President
- Dale Keefe, Provost and Vice-President Academic
- Laura Robinson, Dean of Arts
- Suzie Currie, Dean of Science
- Corinne Haigh, Dean of Professional Studies
- A. Redden, Associate Vice-President Research & Dean of Graduate Studies
- Heather Saunders, Dean of Libraries and Archives
- Mark Bishop, Registrar and Secretary of Senate
- Anna Robbins, Dean of Theology and President of Acadia College of Divinity
- Megan Cyr (May 2021-April 2022)/Danish Mohammed (May 2022-present), ASU Vice-President Academic and External
- Mark Adam, Senate representative
- Kait Pinder, Senate representative
- Michael Robertson, Senate representative

Respectfully submitted,

Anna Kiefte

Chair, Senate and Senate Executive

**Admissions and Academic Standing (Appeals) Committee
Report to Acadia University Senate, Part 1 (2021-2022)
June 8^h, 2022**

Since the committee's last report to Senate in September 2021, the Admissions and Academic Standing (Appeals) Committee corresponded electronically to discuss the appeal process for 2021-2022. For the 2021-2022 academic year, a revised process was recommended to Senate and subsequently passed by Senate at its May 2022 meeting. Students on probation may appeal their probation academic standing in the established way, but students on dismissal may instead complete a Declaration of Intent to Return to Studies process for this year rather than complete a full appeal process. A more detailed report will be submitted to Senate in the fall, once the bulk of the committee's work is completed over the summer.

The committee for 2021-2022 was:

Chair (Chair of Senate): Anna Kiefte — ex-officio

Registrar or Delegate (non voting): Mark Bishop — ex-officio

Executive Director of Student Services or Delegate (non voting): James Sanford — ex-officio

1 Arts faculty member: Jessica Slights

1 Arts faculty member: James Sedgwick

1 Prof. St. faculty member: Ashley Doyle

1 Prof. St. faculty member: Jeff Torbert

1 P&A Sc. faculty member: John Murimboh

1 P&A Sc. faculty member: Cindy Trudel

1 Theology faculty member: Anna Robbins

1 Student: Megan Cyr (until April 2022), Danish Mohammed (as of May 2022)

Others invited to attend, non-voting:

Shawna Singleton, Associate Registrar

Respectfully submitted,

Anna Kiefte

Chair

Motion that the Ad Hoc Committee on Course and Teaching Effectiveness have its mandate extended for the 2022-2023 academic year.