

Office of the Senate Secretariat

Acadia University
Wolfville, Nova Scotia
Canada B0P 1X0

Telephone: (902) 585-1617
Facsimile: (902) 585-1078



Minutes of the Senate Meeting of Wednesday October 7th, 2020.

A meeting of the Senate of Acadia University occurred on Wednesday October 7th, 2020 beginning at 4:00 p.m. with Chair A. Kiefte presiding and 47 present and two guests. The meeting took place virtually using Microsoft Teams due to the COVID pandemic University operations.

1) Approval of Agenda

The Chair called the meeting to order, noting that there was quorum at present.

Motion to approve the agenda. Moved by D. Benoit and seconded by C. Morley.

MOTION TO APPROVE THE AGENDA CARRIED.

2) Senate Minutes:

a) Minutes of the Meeting of 15th June, 2020

Motion to approve the Minutes of Monday 15th June, 2020 as distributed. Moved by L. Robinson, seconded by J. Dymnt.

The Chair noted that a typographic error had been identified in the wording of the final motion that had been passed by Senate at the June 15th, 2020 meeting and that the minutes had not properly reflected this wording. The final motion wording that Senate had approved at that meeting was “Motion that Senate endorses a mixed delivery model for the 2020-2021 academic year. Acadia courses will, at the discretion of faculty, occur in virtual, face-to face/on-campus, or blended format, using either synchronous or asynchronous delivery, subject to the most rigorous interpretation of provincial health and safety regulations. Moved by Dale Keefe, seconded by Ann Vibert.”

As Senators were about to vote, M. Bishop noted that it was unexpectedly no longer possible to use the Polly poll option for voting in the Senate Team.

The Chair set up another mechanism for Senators to vote.

MOTION TO APPROVE THE REVISED MINUTES CARRIED. TWO ABSTENTIONS.

b) Minutes of the Meeting of September 14th, 2020

Motion to approve the Minutes of Monday 14th September, 2020 as distributed. Moved by D. Seamone, seconded by R. Seale.

MOTION TO APPROVE THE MINUTES CARRIED.

3) Announcements:

a) From the Chair of Senate

The Chair announced regrets from A. Robbins and communicated that J. Chaffer would be joining the meeting late and that L. Narbeshuber and N. Kennedy would be leaving early.

The Chair noted that two guests were present: H. Chipman from the T.I.E. committee and S. McMullin from the Divinity College.

The Chair pointed out that there had been occasions recently where Senate had approved policy changes and the information had not been communicated to members of the academic community. The Chair noted that it was a responsibility of Senators to share outcomes of Senate decisions with their colleagues. She had met recently with the Provost and VPA and the Registrar to discuss ways to improve communication of academic policy changes that were approved at Senate. It was decided that the Registrar, who is the Secretary of Senate, in consultation with the Chair, would send out a message to faculty and staff following each Senate meeting with information about academic policy changes passed at Senate. The Chair noted, for example, that a policy change could be approved during this meeting related to academic dates for the Winter 2021 term. If such a motion passed, it would be communicated out to the broader community by the Registrar in the next couple of days.

The Chair reported that the newly elected Lay Person for Senate had just declined the position, which left one seat still vacant. The Chair noted that there had been four other nominees, and asked Senators whether they wished for the other nominees to be contacted again to see if they still wished to let their name stand for another election at the November meeting of Senate. After some discussion, it was agreed that the Chair and R. Hare would contact the four remaining nominees and a vote would be held at the November meeting of Senate.

b) From the President

President Ricketts reported that he and the Senior Executive of Acadia had a one on one meeting with representatives from the Ministry of Labour and Advanced Education to provide an opportunity for them to discuss the impacts of COVID-19 on Acadia. This formed part of a series of meetings with each institution.

President Ricketts stated that a number of topics had been discussed:

- Stress and disruption impacted upon the employees and students
- Impacts of the stresses and mental health issues that were of concern
- Decisions that had been made around the delivery of the academic programs
- Impacts on research activities
- Impacts on delivery of services to students

President Ricketts noted that the discussion also included:

- Revenue declines and the declines in residence occupancy
- Financial impact for the University
- Detail of the financial losses which resulted in a loss of revenue of nine million dollars.
- Details of various mitigations that the University had pursued to bring the deficit down to 4.5 – 5.5 million dollars.

President Ricketts stated that finally the discussion moved to:

- Negative impacts of the pandemic on the region given the importance of Acadia: the economic, social and cultural prosperity of the region

- Acadia's importance as the second largest employer in the Valley
- A summary of the risks to institutional sustainability.

President Ricketts stated that this was a good opportunity to describe the full picture and he noted that this would lead to the Government deciding whether to provide financial support, if any.

President Ricketts reported that a strong argument had been made to indicate that the University was in need of financial support in order to manage the immediate impact but also the multi-year impact of the pandemic. In October the final enrolment data and final financial data would be forwarded to the Government. He noted that the deadline for this had been extended to October 30th, 2020.

President Ricketts commented that he had not been able to give a financial update to Faculty Council the previous day but that once the financial figures had been finalized, he would be offering a Town Hall to all Acadia employees in November.

President Ricketts stated that the relaxation by the Federal Government of the travel restrictions for international students, to allow them to travel to Canada by the winter term, was good news for the University. If Acadia was able to get a large influx of international students in January this would help the residence occupancy situation and boost the enrolment numbers.

President Ricketts noted that the Province of Nova Scotia was working with the Federal Government to get Acadia and other institutions approved as designated international student receivers.

c) From the Provost & Vice-President Academic

D. Keefe pointed out that there continued to be some concern with the enrolment figures because approximately 300 students registered in the system had not made any contact or paid tuition fees. Attempts were being made to see if they were registered in residence or had logged on to any of the electronic systems. D. Keefe stated that normally that number would be 50-75 at this time. Student Accounts were working to identify these students.

D. Keefe noted that this left the enrolment numbers very soft and also expressed concern that the residence numbers were low compared to a normal year. He stated that an additional 170 students had stated that they intended to enrol in January 2021 which was a larger number than usual. Once D. Keefe had a full list he would be distributing this to the Heads and Directors to determine what options would be available to those students. A large number of these students would be international.

D. Keefe recognized the MPHEC approval of the Masters in Environmental Science and he noted that those courses were passing through the Faculty of Pure and Applied Science and would come to Senate in the Fall.

D. Keefe offered data in response to a question at the previous Senate meeting when he had been asked to provide information on mitigation measures impacting the academic sector.

D. Keefe noted that in February a balanced budget had been proposed for 2020-2021. Following the COVID pandemic the University saw a 9 million dollar reduction in revenue.

A large reduction was from tuition and student fees but there were also reductions from Open Acadia, Destination Acadia, and residence. He explained that some costs were reduced leaving a 6.8 million dollar deficit.

D. Keefe noted that 4.9 million dollars were identified in mitigation efforts which included a 1.75 million dollar deferred maintenance grant that the Province had provided in the spring. This would have been used for deferred maintenance but had instead to be used to cover regular maintenance.

D. Keefe stated that further mitigation items were identified in the spending side of things and in addition, salary mitigations that could be put in place to finally achieve a 2 million dollar deficit. He noted that this was taken forward to the Board of Governors knowing that it was possibly unachievable because it would be hard to lock in all of the salary mitigation efforts. However, D. Keefe stated that the current expected deficit now looked to be approximately four million dollars.

D. Keefe also pointed out that this would prove to be a multi-year problem if enrolment did not rebound in September 2021.

C. Mutlu discussed an example of an international student who was unable to pay his full tuition fees in 2019. As a result, the student was unable to receive a transcript from Acadia and could therefore not apply for a scholarship. The student now intended to leave Acadia. C. Mutlu noted that the student was working two jobs, had appeared in promotional videos for Acadia, but was now having to leave residence because he could no longer be employed there. C. Mutlu requested a different approach by the University in the future and suggested that the international students were being treated as 'cash cows'. He felt that the different needs and expectations needed to be acknowledged while attempting to make Acadia more inclusive.

D. Keefe responded that Student Accounts made multiple attempts to connect with students who were in arrears with tuition fees and asked the students to let the university know if they were having issues with payment. Students were invited to make an appointment to discuss the situation and come to an arrangement. He stated that students were not cut off from ACORN or email access until there was no record of those students still being at Acadia.

D. Keefe noted that some students did carry debt over from one year to another for a variety of reasons and noted that the University did all that it could to work with these students. He stated that at some point the University needed to prevent a student from continuing to accumulate debt that they were not in a position to pay back. Special bursaries were available to students in need and emergency bursaries were available from Financial Aid.

D. Keefe stated for the record that he did not regard international students as 'cash cows'. He noted that having diversity on the campus had nothing to do with revenue generation and pointed out that international students brought much to the campus and the community.

M. Tajeddin pointed out that students from the United States were regarded as international students but that their currency was extremely strong against the Canadian dollar, compared to currencies for students from other countries. She suggested that students from countries with a lower valued currency could be charged less by Acadia.

D. Benoit had met recently with representatives from other Computer Science units in Canadian universities and noted that some other institutions had dropped their enrolment requirements for domestic students, once they noticed how few international students would be attending in 2020-21. This greatly increased their intake of students and their courses were on-line so that there was no limitation on class numbers. D. Benoit expected that if students at these other schools were back in face to face classes next year, Acadia could see an influx of students transferring out from the larger schools. D. Benoit asked what actions the Province intended to take to assist the Maritime universities.

D. Keefe agreed that it was possible that Acadia could expect more students and transfers for the next year. He noted that domestic enrolment from Nova Scotia was higher than last year. D. Keefe pointed out that S. Duguay and the Recruitment Office were working hard to reach out to students that did not attend in September 2020 to see if they were planning to attend in January 2021 or next September.

President Ricketts repeated that the meeting earlier in the week had been part of a process with the Government that was expected to lead to a decision by the Government to provide some level of financial support to the universities. While there were no guarantees, President Ricketts was confident that there would be a recommendation moving from the joint committee to the Treasury Board and to the cabinet, later in the year.

President Ricketts noted that the Provincial Government was itself facing a lot of demands and had moved into a deficit situation. Although the universities were significant employers in the Province, they had not been eligible for any of the Federal funds that assisted employers.

J. Dymont acknowledged the great work that had been carried out to get students to the campus and to transition to the on-line space. J. Dymont commented that the University had gone from not knowing where things would be some months earlier, to students on campus, courses in progress, and no breakout of COVID-19. J. Dymont expressed a deep sense of gratitude to all those that had managed what had not seemed possible at an earlier date.

G. Whitehall had requested the information about financial mitigation for the academic sector because he believed that Senate needed to be concerned about cuts to the academic sector specifically. These needed to be evaluated. G. Whitehall noted that D. Keefe had only described a cut of \$150,000 to the academic sector, and he requested detail as to how many per course positions and CLT positions were denied.

D. Keefe responded that in addition to the \$150,000 there had been some reductions in terms of positions but he noted that these were within the normal range of fluctuation. There had not been a large number of course cancellations. A number of CLTs were initially approved for the first five-month period until enrolment was known for the Winter term.

The Chair noted the time and stated that the announcements portion of the meeting needed to finish shortly in order to cover the remaining agenda items.

A. Quema pointed out that students were continuing to suffer from the economic situation across the country as they had not been able to get summer jobs or work in the spring. Many students could have difficulty paying their

tuition. A. Quema felt that this point would be good to raise with the Government.

D. Seamone asked when decisions would be made for the hiring of per course positions for the Winter term.

D. Keefe stated that decisions were being made at this time and he expected that within the next two weeks the University would be ready to move forward with hiring for the Winter term.

d) **From the ASU President** L. Houck stated that the ASU was encouraging students to become informed about the municipal election in the Town of Wolfville.

e) **From the President of the Divinity College** S. McMullin stated that the term was proceeding well at the Acadia Divinity College.

4) **Time Sensitive Items:**

a) **Approval of Graduands**

i) **Motion to approve the list of Graduands for Fall 2020 (*attached*)**

Motion to approve the list of Graduands for Fall 2020. Moved by R. Murphy and seconded by R. Seale.

M. Bishop requested that one student be added to the list of Graduands for the Master of Science (Chemistry).

MOTION APPROVED.

ii) **Enabling Motion (*attached*)**

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting. Moved by D. Keefe and seconded by R. Murphy.

MOTION APPROVED.

5) **New Business**

The Chair asked that item 5) c) be moved up to 5) a) as H. Chipman was present.

a) **Motion from the T.I.E. Committee: Proposed Winter 2020/21 Semester Calendar Dates (*attached*)**

Motion from the T.I.E. Committee: Proposed Winter 2020/21 Semester Calendar Dates. Moved by J. Banks and seconded by L. Houck.

H. Chipman explained that the proposal was to start classes one week later than was currently showing in the Calendar. This would result in a 12-week term for Monday – Thursday and an 11-week term for the Friday classes. This did not differ from what was originally shown on the Calendar. The February Study Break would be shorter than usual and term would finish a little later.

H. Chipman pointed out that the final date to withdraw from courses had been moved to a few days later than previously scheduled. This would be consistent with what was done for the Fall 2020 when the term start date was also later.

C. Rushton thanked the committee for the work they had carried out. She asked about the last date for a student to apply for spring graduation (January 18th, 2021) because it would be difficult to perform the degree audit checks at that time.

M. Bishop stated that most of the date changes were the result of concerns that had been brought forward from Student Services and the ASU at the TIE Committee, and he noted that this had not been brought forward as an item of concern.

MOTION APPROVED.

b) Motion from the Admissions and Academic Standing (Policy) Committee: to adopt, effective the 2021-2022 academic year, the consistent conversion table for all courses as presented (*attached*)

Motion from the Admissions and Academic Standing (Policy) Committee: To adopt, effective the 2021-2022 academic year, the consistent conversion table for all courses as presented. Moved by R. Murphy and seconded by B. Wilson.

R. Murphy reported that this was a response to a consensus from Heads and Directors in the Faculty of Pure and Applied Science, and also in the Faculty of Professional Studies. The committee was bringing this to Senate as a recommendation for clarity for students and consistency across all programs.

A. Quema asked whether the conversion table was to be used for internal grant application assessments such as the HSRA.

R. Murphy noted that this had not been discussed by the committee but that this conversion table was for faculty who were calculating their final grades for students, so that the students would have clarity as to how the grade would be converted from a percentage to a letter grade. He expected that any other use of the conversion table would be at the discretion of Research and Graduate Studies or others, but this was not the intent.

A. Quema asked for assurance that the GPA would be the basis for comparative assessments when assessing student applications from the three Faculties.

D. Keefe stated that the GPA would always be used in these instances.

The Chair pointed out that this conversion table would not impact how grades were reported to the Registrar's Office and that letter grades would still be what was received by the Registrar's Office from faculty members.

C. Mutlu thanked the committee for their work and noted that this process would be transparent for the students.

H. Teismann asked about the change in the 'A' range and questioned whether this was to become consistent with other institutions.

S. Currie and D. Keefe agreed that this was the case.

The Chair asked whether the conversion table would appear in the Academic Calendar.

M. Bishop stated that it should appear on all individual course syllabi but could also be included in the Calendar if desired.

The Chair suggested that Senate could request that the conversion table show in the Academic Calendar.

After general agreement of Senators, R. Murphy and B. Wilson agreed that the motion would now read:

Motion from the Admissions and Academic Standing (Policy) Committee: To adopt, effective the 2021-2022 academic year, the consistent conversion table for all courses as presented, and that it be published in the Academic Calendar.

D. Benoit stated that the Calendar was electronic this year and he asked when the conversion table would take effect.

The Chair confirmed that it would take effect in 2021-2022 as stated in the motion. She noted though that this did not preclude faculty members from using the conversion table prior to that academic year.

MOTION APPROVED.

c) **Motion to approve the Faculty Council Constitutional Amendment: Senate Approval Sought (attached)**

Motion: Senate approves the following amendment to the Faculty Council Constitution: “Acceptable meeting modalities for Faculty Council and its sub-committees are fully face-to-face, fully virtual, or a hybrid model. Any meeting must meet the requirements of a deliberative assembly, according to Robert’s Rules of Order (latest edition). The Chair shall circulate a plan for meeting modalities for the upcoming year, along with guidelines for how meetings shall be conducted, with the agenda for the first meeting of an academic year. Changes to these plans and guidelines may be made at the Chair’s discretion and circulated with the agenda of any upcoming meeting. Changes to the meeting plans and guidelines may also be made via a motion from the floor from any member at any meeting, approved by a two-thirds majority of those present and voting at that meeting. Any such changes shall be implemented as soon as reasonably practicable, normally at the next meeting.”. Moved by M. Adam and seconded by C. Mutlu.

The Chair of Senate explained that this item had come from the Chair of Faculty Council because the Faculty Council Constitution required any changes to go through Senate. She noted that no amendments would be made to the motion that was passed at Faculty Council. She noted that the Chair of Faculty Council was on standby during this meeting in case Senators had questions for her.

M Adam stated that this motion addressed the modality of how Faculty Council meetings were conducted, both during the COVID pandemic era and on a regular basis. This would also address the desire to increase accessibility and flexibility for a number of people.

MOTION APPROVED.

**d) Budget Actuals Report
for 2019-2020**

D. Keefe noted that the report had been circulated earlier in the day. D. Keefe asked Senate to discuss what the purpose of the report was, since it was requested by Senate and D. Keefe felt that the information could be presented in a more useful format.

A. Redden noted an error on page 3 of the report: Carryover of 25.54 and 25.55 should read 25.56.

D. Keefe agreed to make this change.

C. Mutlu asked how the budget report could be improved.

D. Keefe reminded Senators that this had been presented to Senate for a number of years and was no more than a listing of the spending in each Faculty in the academic sector, without much detail.

G. Whitehall pointed out that the purpose had originally been to get a sense of the priorities of the VPA office, and it had been felt that by looking at the spending priorities of that office, Senate could exercise some accountability towards the office of the VPA by knowing why certain spending decisions were being made and why some budgets were shrinking.

D. Keefe stated that the VPA had very little control over spending priorities because the largest portion of the budget was faculty and TA salary. He did not feel that the report taken in isolation could prove useful in giving Senate any indication of what the academic priorities of the Institution might be.

G. Whitehall did not feel that the report needed to follow the format currently offered. He stated that when first requested it was a convenient way to provide additional information. G. Whitehall was very open to an improved format.

A. Quema recalled that a similar conversation had been held at Senate a year previously. She noted an improvement that could be made to the report format to include IDST programs, which were currently not being presented in this document.

D. Keefe suggested that Senate Executive discuss what was trying to be accomplished so that something different and improved upon could be presented to Senate the following year.

The Chair agreed to add this to the agenda for Senate Executive. She also noted that the reports from year to year were likely being used as templates, which did not foster changes to the types of information included or format.

D. Keefe did request some additional columns for this year but acknowledged that it was essentially the same report for the last 10 years.

V. Provencal noted that the Board of Governors were responsible for the financial aspects of the Institution while Senate was responsible for the academic aspects of the Institution. As a result there was no opportunity for Senators to do anything with this information. He preferred that information be given to Senate with the understanding that Senate would act upon it and in this case that was not possible.

A. Quema suggested going back through the minutes of Senate to see when this practice had emerged and she was fairly certain that Senators had requested this in the past.

e) Transition Reports from Senate Sub-Committees

i) Academic Planning Committee Transition Report (*attached*)

The Academic Planning Committee transition report was received.

ii) Academic Program Review Committee transition report (*attached*)

The Academic Program Review Committee transition report was received.

6) Other Business

There was no other business.

7) Adjournment

The meeting was adjourned at 6:00 p.m. Moved by L. Robinson.

The Chair thanked Senators for their work on Senate.

ORIGINAL SIGNED

R. Hare, Recording Secretary

Announcements

PRESIDENT'S ANNOUNCEMENTS TO SENATE:

No written report for October 2020.

PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – OCTOBER 2020

COVID-19 PLANNING TASK FORCE (former FALL 2020 PLANNING TASK FORCE)

The task force continues to meet biweekly. Some work continues around adjustments to the fall operations, but most of the work is now centered on preparing for the winter term.

ENROLMENT UPDATE

As of Friday, October 2, our enrolment is down about 2% compared to this date last year, with international enrolment down almost 10%. It is expected there will be a further reduction in total enrolment as registration is finalized for the fall term over the next few days.

RESIDENCE UPDATE

As of Monday, October 5, there were 875 students in residence, as compared to 1,541 on this date last year and a final occupancy of 1,272 in 2019/2020.

MPHEC UPDATE

The AAU-MPHEC Quality Assurance Committee, at its September 17, 2020 meeting, approved Acadia's proposal for the MSc (ENVS) program proposal on the condition that:

Prior to implementation, Acadia submits evidence to confirm Senate approval of the new required courses (i.e. ENVS 5013 Research Methods in Environmental Science and ENVS 5033/5043/5053 Advanced Topic in Graduate Environmental Science).

DEAN OF PROFESSIONAL STUDIES SEARCH UPDATE

As the travel restrictions for those coming from outside the Atlantic Provinces were not relaxed, the committee decided to move forward with stakeholder meetings, public presentations, and selection committee interviews in a virtual environment between October 1 and 8, 2020.

UNIVERSITY LIBRARIAN SEARCH UPDATE

The process of onsite interviews was to be conducted late September; however, by September 15, travel restrictions had not been eased. The search committee met and agreed to move forward with the candidate stakeholder meetings, public presentation, and selection committee interviews in a virtual environment. The candidates agreed to move forward.

Subsequently, both candidates withdrew their application. The first on September 18, 2020, and the second on September 21, 2020. The committee recommends starting the process anew as soon as possible.

INDIGENOUS AFFAIRS

Indigenous Student Advisor

Darlene Copeland, Indigenous Student Advisor, has returned part-time for the fall semester. She is offering learning sessions via Teams. A link to the event has been sent to all Indigenous students and shared with Residence Life, the Student Resource Centre, the Black Student Navigator, and the Wong Centre. Lessons on the Seven Sacred Teachings: Respect; Courage; Humility; Truth; Wisdom; Honesty; and Love.

A Luskignan workshop will be offered virtually on October 20.

Part-time Student

Lauren Roberts, Indigenous summer student, is continuing her position into the fall semester. The following are the projects she is focused on:

- The Indigenous Student Handbook was approved by the Indigenous Education Advisory Council;
- An environmental scan across Canada and other relevant post-secondary institutions around the world analyzing Indigenous programs and courses; Indigenous faculty and staff; Indigenous student support; and pedagogy.

This follows on recommendations from a proposal submitted by Dion Kaszas in spring 2020. This work will also be shared with the Equity and Diversity and Inclusion Audit sub-committee.

Sisters-in-Spirit Vigil

October 4 is a day to honour the lives of missing and murdered Indigenous women, girls, and gender diverse people, support grieving families, and create opportunities for healing. This year the event will be led by Darlene Copeland and Lara Hartmann and hosted virtually through the Blue Jeans meeting option with the Maple League.

Internal/External Collaborations:

- **Mi'kmaq Representatives Meeting** — Mi'kmaq representatives of the Indigenous Education Advisory Council (IEAC) met September 3. The representatives approved the Chapel Project presented by Reverend Dr. Marjorie Lewis, provided direction on an identity-based issue and appointed an external Co-chair to the IEAC: Ann Sylliboy, post-secondary consultant at Mi'kmaw Kina'matnewey.
- **Treaty Day and Mi'kmaq History Month** — Mi'kmaq History Month is October and Treaty Day is October 1. President Ricketts and Zabrina Whitman released a video discussing the importance of Treaty Day and the treaty relationship on Treaty Day. The theme for Mi'kmaq History Month 2020 is plants and their uses.
- **IEAC** — The Indigenous Education Advisory Council met on September 10. The Mi'kmaq committee members are happy with the activities on campus. The next meeting is in January.

- **ISSA** — Ongoing work with the ISSA executive and president, Leah Creaser, to ensure that activities and projects have student endorsement.
- **North American Indigenous Games** — The NAIG are postponed until 2023 or 2024. Kim Wallace, Kevin Duffie, and Zabrina Whitman are coordinating a mentorship program with Acadia's student athletes and NAIG athletes.
- **Mi'kmaq Language** — Three students reached out to register. The information was also shared with the bands. Registration is low given that the announcement of the course came late.
- **NS Community and Culture Heritage Application** — Awaiting application for a speaker series funding approval.
- **Research and Ethics Panel Discussion** — Development continues with A. Redden regarding a panel focused on research and ethics re: Indigenous peoples and communities.
- **EDI Sub-Committee Re: Speaker's Series** — Based the overview of the NS Community and Culture Heritage speaker series application presented to the EDI Committee, the creation of an EDI cross-campus speaker's series sub-committee was initiated. The sub-committee members are: Ian Ford; Donna Seamone; Anne Quéma; Laura Robinson; and Chair Zabrina Whitman.
- **Start of the Term and Matriculation** — Lorraine Whitman, Elder and President of the native Women's Association of Canada, was a guest speaker at the matriculation ceremony.
- **Career Service Program and Coop** — Input was provided for specific Indigenous support for the future development of the career service program at Acadia. Additionally, the Coop Office has reached out for the potential to fund two more coop positions next term. Funds may be provided to support from the Msit No'kmaq program. Glooscap is interested in hiring one student and a reach-out to Annapolis Valley is active.
- **Divinity College** — Throughout August and September, Indigenous Affairs have been working with the Divinity College on their Indigenous-related work requiring significant engagement and outreach to Mi'kmaq across Mi'kma'ki.
- **Data Collection – Recruitment** — Ongoing work with the recruitment office updating their forms for data collection.

Other regular meetings and/or committee participation:

- Input for the design of the Student Success Centre
- Strategic Leadership Committee
- Harassment and Discrimination Policy Committee
- Fall Planning Committee
- Equity and Diversity Committee

- Equity and Diversity Sub-Committee: Speakers Panel
- Equity and Inclusion working sessions with the Equity and Inclusion Officer

October Events:

- September 30: Orange Shirt Day – to honour those children who died in residential schools
- October 1: Treaty Day
- October 4: Sisters-in-Spirit Vigil
- October: Mi'kmaq History Month

FACULTY OF ARTS

Department of English and Theatre

Dr. Kevin Whetter is the new co-editor of the internationally recognized Arthurian Literature journal along with Megan G. Leitch of Cardiff University. Arthurian Literature is an interdisciplinary journal devoted to the critical study of all aspects of the Arthurian legend. Dr. Kait Pinder wins the 2019 Herb Wyile Prize in Canadian Literature for her essay "Action, Feeling, Form: The Aesthetics of Care in Tracey Lindberg's Birdie" which appeared in the prestigious peer-reviewed academic journal *Studies in Canadian Literature* 44.1 (2019). English Honours student Olivia Devine was selected as one of the students to receive a Louise Morse Warne Scholarship for the academic year, 2020-2021. The Scholarship is awarded on the recommendation of the Faculty of Arts to a number of Nova Scotia students who have demonstrated superior ability and good qualities of leadership and character.

Department of Languages and Literatures

Janice Best had an article published, "Jouer Napoléon à l'aube et au cours du Second Empire: Un nouveau mythe du petit caporal", *French Studies*. July 2020 (issue 74.3) (21 pages). Doi: 10.1093/fs/knaa146.

Department of Philosophy

Dr. Paul Abela published the opinion piece "Lessons from the Odyssey for the return to school during COVID-19" in *The Ottawa Citizen*, August 10, 2020, and the opinion piece "Autumn butterflies, cascading events and superpower showdowns" in *The Chronicle Herald*, September 14, 2020.

FACULTY OF PURE AND APPLIED SCIENCE

Biology

The 5th edition of *The Physiology of Fishes* (CRC Press) was published in September, edited by Dr. Suzie Currie, Professor in Biology and Dean of FPAS and Dr. David Evans (U Florida). This book is the only published single-volume work on how fish function. The book is geared senior undergraduates, graduate students or anyone enthusiastic about fish and marine/freshwater biology.

FACULTY OF PROFESSIONAL STUDIES

Dept of Community Development

Congratulations to Dr. Mary Sweatman, who was awarded a SSHRC Partnership Engage Grant COVID-19 Special Initiative as co-applicant for a project on *Municipal Recreation Roles Supporting Rural, Low-Income Families During COVID-19 Pandemic*, with Dr. Jackie Oncescu (PI) at UNB (\$25,000).

School of Education

Dr. Michael Corbett's recent co-edited book "Rural Teacher Education: Connecting Land and People" was published by Springer. This is an important contribution to the Canadian rural education landscape.

School of Kinesiology

The highly regarded Kinderskills program turned 20 at the beginning of last week. In terms of impact, Claudia Yoell is the poster child of the program since she spent 2 years in Kinderskills as a preschooler, then spent 2 years as an Instructor before graduating with her KINE degree in the spring - full circle!

School of Music

Dr Michelle Boyd received a SIG grant during the special call for Covid-19 Research. Her work is entitled *Isolated Bodies, United Voices: The Musical, Pedagogical, and Community-Building Prospects of Virtual Choirs in the Age of COVID-19*. This project is an experiential case study to examine the musical and pedagogical aspects of singing in a virtual choir and the efficacy of this performative methodology, which has become popular since the outbreak of COVID-19.

RESEARCH & GRADUATE STUDIES

SSHRC Partnership (Large) Award (\$2.5 M)

Jon Saklofske (English and Theatre) is a co-applicant and the Community Cluster co-lead on "*Implementing Open Scholarship: Foundations for Social Engagement at Scale*," a large SSHRC

Partnership project led by the Implementing New Knowledge Environments (INKE) Partnership and recently funded (**\$2.5 million**) by the Social Sciences and Humanities Research Council (SSHRC) Partnership grant program.

The INKE Partnership—which includes nationally leading researchers and librarians across disciplines from Canadian universities, scholarly and publishing organizations, and the digital humanities—will work together to develop open, inclusive, and publicly engaged digital scholarship and training that serves both academic interests and society at large. Acadia University is one of many institutional and industry partners across Canada and Australia contributing to this **7-year research initiative**. Overcoming barriers to open scholarship, open data, and knowledge-sharing "is critical for facilitating public access to and engagement with research—especially during times of global upheaval," says project lead Ray Siemens (UVic).

SSHRC Covid-19 Partnership Engage Grant (\$24,160)

Mary Sweatman (Community Development) is a co-applicant on a SSHRC funded Partnership Engage project "*Municipal Recreation Roles Supporting Rural, Low-Income Families During the COVID-19 Pandemic*" with Jacquelyn Oncescu (lead, UNB), and Rachel Bedingfield (Director of Parks and Recreation, Town of Kentville). This feminist participatory action research study will seek to advance our theoretical understanding of the gendered impacts of the pandemic on rural, low-income mothers and their families. Specifically, it will seek to illuminate the social and economic inequities that challenge rural, low-income mothers' ability to facilitate their families' wellbeing during the pandemic.

Canada Research Continuity Emergency Fund (CRCEF)

The Canada Emergency Continuity Emergency Fund (<https://www.sshrc-crsh.gc.ca/funding-financement/crcef-fucrc/index-eng.aspx>) is a tri-agency (NSERC, SSHRC and CIHR) Covid-19 research relief program and part of the Government of Canada's COVID-19 Economic Response Plan. This temporary program was established to help sustain the research enterprise at Canadian universities and health research institutions that have been affected by the COVID-19 pandemic. The CRCEF program includes three funding stages. The first two stages (completed) provide wage support for eligible research personnel and the third stage (currently underway) is designed to support incurred costs associated with maintenance and ramp-up of research activities. Acadia was allocated **\$129,003** in Stage I funding, the majority of which is being distributed to faculty members in the faculties of Pure and Applied Science and Professional Studies to provide 75% in wage support for 39 eligible students, post-docs and technicians who were paid in part or in whole by non-governmental sources (e.g. industry, non-for-profit organizations, foundations, etc) between March 15, 2020 – August 29, 2020.

Acadia has also received a notional allocation of **\$105,477** under Stage 3 funding for the direct costs of research associated with maintenance and ramp-up of research activities that are extraordinary and incremental to those already covered by existing sources of funds and have

been incurred between March 15 and November 15, 2020. Acadia is currently in the process of determining eligible projects and associated expenses.

Mitacs Awards to Support Student Interns

- **Ryan MacNeil** (Business Administration): Mitacs Business Strategy Internship (BSI) (\$10,000) Partnering with Just Us Governance. Project: *Just Governance after COVID-19*

Mitacs Information Webinar for Faculty, Students and Industry/Community Partners

Acadia's Office of Industry & Community Engagement (ICE) recently hosted an information webinar on September 15th with Anne Spence, Director, Business Development NS, to discuss recent changes to the Mitacs programs. The webinar was very well attended by faculty members and students from across campus and all disciplines. Community members and industry partners also participated. Anne discussed some of the recent changes impacting Acadia:

- Undergraduates are now be eligible for **Mitacs Accelerate** and **Mitacs Globalink** programs. This (undergraduate) pilot program is currently running until March 2021.
- Municipalities and hospitals are now eligible project partners for the Mitacs Accelerate Program (this fiscal year only). Applications due November 2nd.
- The new **Mitacs Business Strategy Internship (BSI) Program** encourages non-research-oriented collaborations between researchers/students & Canadian companies and not-for-profit organizations. This Program, open to all disciplines, is designed to provide strategic analyses to help organizations adapt their operations to a business environment disrupted by the COVID 19 pandemic. Ryan MacNeil's award (detailed above) is the first successful project in this Program.

Acadia Laboratory for Agri-food & Beverage (ALAB) Update

Over the past 5 months, ALAB conducted analytical testing for 56 clients in the Atlantic region, including wineries, cideries, distilleries, breweries, and non-alcoholic beverage producers. ALAB remained open during the Covid-19 pandemic to service the beverage sector and conduct emergency sanitizer testing for the NS Government (NS Covid-19 Task Force). Total ALAB testing revenues for this period exceeded \$9027 with an additional \$15,000 in project-based revenues (previously reported).

Upcoming Program/Funding deadlines:

Canada Foundation for Innovation (CFI) John R. Evans Leaders Fund: October 15, 2020

NSERC Research Tools & Instruments: October 25, 2020

NSERC Discovery Grant: November 1, 2020

SSHRC Connections Grant: November 1, 2020

SSHRC Partnership Development Grant: November 15, 2020

Canada Research Continuity Emergency Fund (Stage 3): November 15, 2020

SSHRC Partnership Engage Grant: December 15, 2020

SSHRC Insight Development Grant: February 2, 2021

Upcoming Workshops

SSHRC/NSERC Doctoral/Masters Scholarship Workshop: October 9, 2020 @ 2:00-3:30

Presenters: Michael Corbett (School of Education); Peter Ludlow (Manager, Research Grants & Programs); Theresa Starratt (Graduate Studies Officer and workshop contact person)

ACADIA STUDENTS' UNION ANNOUNCEMENTS TO SENATE:

The past few weeks have been extremely busy within the ASU. As students returned to Wolfville, we focused on providing information and communications regarding health guidelines and protocols and have been happy to see the vast majority of students adhering to and understanding the importance of these regulations.

Similarly, our team was happy to be involved in developing and executing virtual programming during student self-isolation period at the beginning of the month, from which we received largely positive feedback. We are currently focusing on engaging and educating students both on- and off-campus in a non-partisan municipal Get out the Vote campaign in preparation of the election occurring this month – advance polling starts this week!

We have also been working with the university in the development of a Fall student survey examining student experiences and perspectives following the first few weeks of classes. In collaboration with 10,000 Coffees, we are also hoping to launch a pilot Peer Mentorship program later this month. Our finance team is also currently working to complete our annual audit

COLLEGE OF DIVINITY/FACULTY OF THEOLOGY ANNOUNCEMENTS TO SENATE:

The Acadia Centre for Baptist and Anabaptist Studies presented The Rawlyk Lecture with Dr. Hannah Lane from Mount Allison University on September 30 via livestream. The title of her lecture was “Church Conflict and Social Ethics in a Maine-New Brunswick Borderlands Community”

The Faculty of Theology presents the annual Hayward Lectures October 19-21 at 7pm via livestream. Lecturer is Old Testament Scholar and Missiologist Dr. Christopher Wright from London, UK. The title of the lecture series is “The Great Story and the Great Commission: How a Missional Hermeneutic of Scripture Shapes our Mission of Building the Church, Serving Society, and Stewarding Creation.”

Senate Meeting to approve Fall 2020 Graduation List – October 7, 2020

FACULTY OF THEOLOGY

Doctor of Ministry

Anderson, Maryn Ella

Chan, Chi Wan Helen

Zaichkowski, Caroline Theresa

Master of Arts in Theology

Colford, Evan Lynwood

DeMont, Susan Joanne Marie

Jeong, Enoch Jinhong

FACULTÉ DE THÉOLOGIE ÉVANGÉLIQUE (FTE), MONTRÉAL

Baccalauréat en Théologie

Jean, Jean Lys

BETHEL BIBLE SEMINARY

Master of Divinity

Au, Wai Ping Kat

Chan, Bing Yee Raymond

Chang, Yuen Kwong

Cheng, Yung Mui Kitty

Cheung, Man Yi

Chow, Chung Sze

Ng, Yee Wah

Master of Theological Studies

Chan, Chi Hin Eric

Chan, Lai Cheng

Ching, Chui Han

Lam, Lai Ping Laila

Law, Chun Tak

Li, Hoi Lan Llewellyn

Sham, Heung Wah

Wen, Hua Yan

Wong, Hok Chiu Jacky

Wong, Po Yin Angela

Yeung, Kit Ming

Yeung, Kuen Lee

FACULTY OF ARTS

Master of Arts

Campbell, Hope Ashley (Political Science)

Clifford, Christopher (Political Science)

Foote, Joshua Edward Sherman Glenn (English)
Pantalone, Robert (Social and Political Thought)
Penney, Jason (Social and Political Thought)

Bachelor of Arts with Honours

Farooqui, Afnan (History and Economics)
McCarthy, Tomi Lee Margaret (Sociology)

Bachelor of Arts

Archibald, Jonathan Vernon Kent (Economics and Business Administration)
Shannon, John Paul Brendan (History)

FACULTY OF PURE AND APPLIED SCIENCE

Master of Science

Bilodeau, Mathieu (Applied Geomatics)
Bincik, Hanna Amelia Lisa (Psychology)
Hudson, Chelsea Grace (Psychology)
Hunt, Jillian Ashleigh (Biology)
Sifat, Samia (Computer Science with Cooperative Education)
Smith, Laura Mary Elaine (Psychology)

Bachelor of Science with Honours

D'Arnall, Dieudonne Nicolle (Mathematics and Statistics and Cooperative Education)

Bachelor of Science

Lepkowski, Alexander Jacob (Psychology)

Bachelor of Computer Science

Connolly, John

Bachelor of Science in Nutrition

Gnemmi, Margaret Mary
Hogan, Jennifer Michelle
Pyke, Andrea Michelle

Bachelor of Applied Science

Gallant, Jordan Michael
Wang, Shuochen

Certificate in Applied Science

Kramer, Leslie Ann
Tarimo, Regis

Certificate in Computer Science

Lanteigne, Mathieu

FACULTY OF PROFESSIONAL STUDIES

Master of Education

Abu-zaid, Suhil (Curriculum Studies)
Animashaun, Alana Maria (Inclusive Education)
Baker, Beth Bernice (Inclusive Education)
Baker-Rawding, Andrea Denise (Counselling)
Beardsley, Janice (Leadership)
Beazley, Malory Faye (Counselling)
Blois, Laura (Counselling)
Boyer, Alison (Counselling)
Brayley, Olivia Esther (Curriculum Studies)
Briggs, Allan David (Counselling)
Brimicombe, Jennie (Counselling)
Buckle, Ashley Maxine Charlotte (Counselling)
Button, Catherine Sarah (Leadership)
Cameron, Tyler Blake (Counselling)
Cantwell, Alexandra (Counselling)
Carruthers, Patrick Douglas (Leadership)
Chaffey, Meagan Ashley (Counselling)
Chapman, Christine Helen (Inclusive Education)
Chartrand, Nicole Lee (Inclusive Education)
Cochrane, Jennifer Kathleen (Inclusive Education)
Cox, Travis Ian Matthew (Leadership)
d'Entremont, Susann Alexis (Curriculum Studies)
Donovan, Shannon Gloria (Counselling)
Dowe, Mary Judith (Inclusive Education)
Dunn, Erin Clarissa (Inclusive Education)
Etienne, Theresa (Counselling)
Greer, Philip (Counselling)
Hines, Adam Leslie (Curriculum Studies)
Hunter-Martin, Ronda Lynn (Inclusive Education)
Jackson, Carla Lynn Marie (Leadership)
Johnston, Kathy Lynn (Curriculum Studies)
Jones, Melissa Anne (Inclusive Education)
Kenney, Hannah Lenore Angus (Leadership)
Kohansal, Ali Reza (Curriculum Studies)
Konforte, Lea (Inclusive Education)
Kristie, Margaret Elizabeth (Curriculum Studies)
Langille, Erin Christina (Counselling)
Leger, Roger Andrew (Counselling)
Lynch, Amy Sue (Leadership)
MacDonald, Jennifer Caroline (Inclusive Education)
MacDonald, Mallory Laura (Inclusive Education)
MacKinnon, John Robert (Leadership)
MacLean, Tyler Blair (Leadership)
MacLeod-Place, Wendlynn Cheryl (Inclusive Education)
MacMullin, Khanden (Counselling)
MaGee, Sara Danielle (Leadership)
McCarthy, Shannon Kathleen (Curriculum Studies)
McLaren, Andrew Scott (Inclusive Education)
Milligan, Heather Kathleen (Inclusive Education)

Moore, Avalon Vigée Kristina (Counselling)
Murray, Daniel Roderick (Counselling)
Niles, Gerald Mark (Leadership)
Noel, Carrie Beth (Counselling)
O'Flaherty, Sandra Marie (Leadership)
Ozolins, Tanya Lee (Counselling)
Pelley, Natalie Rosanne (Leadership)
Rand, Allison (Inclusive Education)
Redekop, Kyla Anne Neuss (Counselling)
Robinson, Belinda Joan (Counselling)
Roy, Janet Lynn (Leadership)
Rudo, Menelik Kamau (Counselling)
Shaw, Andrea Mary (Inclusive Education)
Shaw-O'Leary, Suzanne Jillian (Leadership)
Smith, Dane Nikolaus (Leadership)
Starratt, Neila Virginia (Inclusive Education)
Stickley, Beverly Ann (Counselling)
Taylor, Angela Marie (Inclusive Education)
Von Maltzahn, Anna (Counselling)
Wade, Alma Wanda-Lee (Curriculum Studies)
Williams, Katelyn Gail (Inclusive Education)
Wright, Elizabeth Ann (Inclusive Education)
Young, Shannon Lee (Leadership)
Zwicker, Alex Wayne (Counselling)

Bachelor of Education

Brison, Carly

Bachelor of Kinesiology

Doiron, Hannah Mary
Koopman, Sierra Anne
Zipp, Micheal

Bachelor of Community Development

Bondy, Taylor Leigh
Evans, Christopher Ansell
Patey, Braeden Ronald William

Bachelor of Business Administration

Dean, Dancy Antonio (Marketing)
Heide, Nathan Ralph (Accounting)
Li, BoJun
Murphy, Ryan Oliver (Business Technology Management)
Stuart, Godfrey

Bachelor of Music

Fiske, Nicole H

Bachelor of Music Therapy

Hynes, Jocelyn Nicole

Enabling Motion:

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

The purpose of the proposed conversion table is, to provide a consistent format for the faculty and transparency for the students, in terms of an actual conversion table that could be applied internally and externally. The final grade would be issued on the transcript as a letter according to a GPA, and the chart would clarify what those percentages represent.

Senate Motion: To adopt, effective the 2021/22 academic year, the consistent conversion table for all courses as presented:

A+: 90-100	B+: 77-79	C+: 67-69	D+: 57-59	F: <50
A : 85-89	B : 73-76	C : 63-66	D : 53-56	
A-: 80-84	B-: 70-72	C-: 60-62	D-: 50-52	

Faculty Council Constitutional Amendment: Senate Approval Sought

Background: At the Faculty Council meeting on September 18, 2020, Faculty approved an amendment to its constitution, allowing for the possibility of moving to hybrid meetings, or staying with electronic meetings, after the pandemic is over (93% in favour). According to the Faculty Constitution, “This constitution, and any amendments thereto, are to be approved by the Senate.” Faculty Council therefore brings this constitutional amendment to Senate for its approval.

Note, however, that the Faculty Council constitution goes on to state “However, it is implied hereunder that the Senate may take no other action with respect to this constitution or any amendments thereto”. My interpretation of that statement is that it would not be in order for Senate to amend the language approved by Faculty Council. You may approve, or fail to approve, the constitutional change in its entirety. If you fail to approve it, reasons why and feedback could of course be sent back to Faculty Council for its consideration. However, any amendments made to the language at Senate would not be binding on Faculty Council.

Motion: Senate approves the following amendment to the Faculty Council Constitution:

“Acceptable meeting modalities for Faculty Council and its sub-committees are fully face-to-face, fully virtual, or a hybrid model. Any meeting must meet the requirements of a deliberative assembly, according to Robert’s Rules of Order (latest edition). The Chair shall circulate a plan for meeting modalities for the upcoming year, along with guidelines for how meetings shall be conducted, with the agenda for the first meeting of an academic year. Changes to these plans and guidelines may be made at the Chair’s discretion and circulated with the agenda of any upcoming meeting. Changes to the meeting plans and guidelines may also be made via a motion from the floor from any member at any meeting, approved by a two-thirds majority of those present and voting at that meeting. Any such changes shall be implemented as soon as reasonably practicable, normally at the next meeting.”

Respectfully submitted,

Diane Holmberg

Chair of Faculty Council

Proposed Winter 2021 Semester Calendar dates

2021	
January	
Sunday, 3	Residences open for new International and Canadian students from outside the Atlantic bubble.
Monday, 4	New Student Orientation activities for students beginning studies in the Winter 2021 semester.
Sunday, 17	Residences open for new and returning Atlantic provinces students (12:00 noon).
Monday, 18	Fall/Winter (full-year) courses resume. Winter term courses begin.
	Fee payment deadline.
	Last day to apply for Spring graduation (all students).
Wednesday, 27	Last day to add any Winter course sections.
Friday, 29	Last day to decrease meal plan for Winter term.
Sunday, 31	Last day to opt out of ASU Health Plan or add dependents for students newly eligible on the ASU Health and Dental Plans.
February	
Tuesday, 2	Last day to withdraw from a Winter course without a "W" appearing on the transcript.
	Last day to withdraw from Fall/Winter (full-year) courses and receive a "W". Any courses withdrawn after today will receive an "F" grade.
Friday, 12	Final exam schedule posted for April examinations.
Monday, 15	Heritage Day - no classes.
Tuesday, 16	Winter study day- no classes.
March	
Friday, 12	Last day to withdraw from Winter term courses and receive a "W". Any course withdrawals after today will receive an "F" grade.
April	
Friday, 2	Good Friday – no classes
Tuesday, 13	Last day of classes.
Wednesday/Thursday, 14/15	Examination study days
Friday, 16	Winter term examinations begin.
	Deadline for approved honours theses for Spring graduands.
Friday, 23	Last day to submit final Master's theses for Spring graduands.
Saturday, 24	Winter term examinations end.
Sunday, 25	Residences close (12:00 noon).
Friday, 30	Last day to receive grades for Spring graduands.
May	
Tuesday, 4	Faculty meeting to approve Spring graduands.
Wednesday, 5	Senate meeting to approve Spring graduands.
Sunday, 9	Baccalaureate Service.
Sunday/Monday, 9/10	Spring Convocation graduation ceremonies.
Monday, 10	Classes begin for Spring (6wk) and Spring 1 (3wk) intersession courses.
Friday, 14	Students placed on academic dismissal will be notified.
Monday, 24	Victoria Day - no classes.
Friday, 28	Examinations for Spring 1 intersession classes.
Monday, 31	Classes begin for Spring 2 (3wk) intersession courses.

Academic Planning Committee
Transition Report 2020
Meeting of the Senate
October 7, 2020

Membership:

Provost and Vice-President Academic: C. Dale Keefe
Dean of Arts: Laura Robinson
Dean of Professional Studies: Ann Vibert
Dean of Pure & Applied Science: Suzie Currie
University Librarian: Jennifer Richard
Faculty: Kelly Dye
Faculty: Danny Silver
Faculty: Anne Quéma
Faculty: David Duke
Student: Lydia Houck

The Committee met on September 22, 2020 and reviewed the tasks assigned to it by the Senate of Acadia University.

The Chair of this committee is C. Dale Keefe, Provost and Vice-President Academic.

The Academic Planning Committee's mandate is as follows:

- Shall make recommendations to Senate on matters relating to academic principles and planning
- In carrying out its work, the Committee shall consult widely with all stakeholders and relevant bodies on campus. The APC shall report regularly to Senate, no less than two times per year.

Acceptable modalities for the upcoming year will include meetings held via MS Teams a given COVID-19 protocols.

Goals for the coming year were identified as follows:

1. Review and prepare for Senate's consideration an updated Academic Planning process. This is a completion of the work started in Winter 2020.
2. Deliberate, discuss, and establish rankings of submissions to the APC.

Academic Program Review Committee Transition Report 2020

Membership:

Provost and Vice President Academic: Dale Keefe Registrar: Mark Bishop Arts: Hassouna Moussa, Professional Studies: TBA, Pure & Applied Science: Peter Williams, Governor: Jim Stanley, Dean of Arts: Laura Robinson, Dean of Professional Studies: Ann Vibert
Dean of Pure & Applied Science: Suzie Currie

The Committee met on January 15, 2020 and reviewed the five tasks assigned to it by the Senate of Acadia University. The Chair of this committee will be Dale Keefe, Provost and Vice President Academic.

The Academic Program Review Committee's mandate is as follows:

- To determine policy and procedures for conducting program reviews;
- To determine annually which academic units are to be reviewed;
- To select the members of each unit review committee;
- To oversee the process of review in each case;
- To make recommendations to Senate on the basis of the findings of each unit review committee;
- To deal with such matters as Senate may from time to time entrust to the committee.

Meeting in the Fall/Winter semester is tbd and set to coincide with the program review schedule for the academic year.

Acceptable modalities for the upcoming year will include meetings held in person, or via conference call, Skype, etc. as appropriate.

Update from 2019/2020

Completed Program Reviews:

- Politics - completed and reports filed digitally, and paper copy at Archives.

Goals for 2020/2021

Supporting and completing the program reviews that have been scheduled for this academic year. Reviews scheduled for this year will follow the Senate guidelines revised in October 2019. Review schedule includes the following:

Master of Education

- Review completed May 21 & 22, 2019
- Reviewers report received. Department response pending.

Chemistry

- APRC recommendations to Senate drafted waiting for final review by Committee

History and Classics (Fall/Winter 2019/20)

- Self-study received June 9, 2020
- Potential reviewers prioritized

Social & Political Thought (Fall/Winter 2019/20)

- Self-study received May 28, 2020
- Potential reviewers prioritized

ESST (Fall/Winter 2019/20)

- Review completed January 9 & 10, 2020
- Reviewers report received
- Unit response received and sent to committee September 18, 2020

Open Acadia (Fall/Winter 2019/20)

- Self-study pending
- List of potential reviewers pending

Other items discussed.

Reviewers report should go to all committee members when received.

Add deadlines to receive reviewers report within 30 days of site visit to the Guidelines.

Discussion of graduate attributes. Moved forward to next meeting. Committee to consider Acadia graduate attributes.