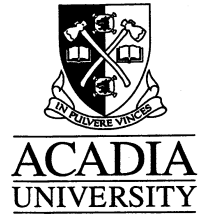


Office of the Senate Secretariat

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Minutes of the Senate Meeting of Wednesday October 9<sup>th</sup>, 2019.

A meeting of the Senate of Acadia University occurred on Wednesday 9<sup>th</sup> October, 2019 beginning at 4:00 p.m. with Chair A. Kiefte presiding and 42 present. The meeting took place in BAC 132.

**1) Approval of Agenda**

The Chair called the meeting to order, noting that there was quorum at present. The Chair noted to Senators that the most recent version of the agenda was version 3, circulated earlier in the afternoon.

**Motion to approve the agenda. Moved by M. Adam and seconded by M. Lukeman.**

MOTION TO APPROVE THE AGENDA CARRIED.

**2) Minutes of the Meeting of Monday 9<sup>th</sup> September, 2019**

**Motion to approve the Minutes of Monday 9<sup>th</sup> September, 2019 as distributed. Moved by A. Quema, seconded by R. Seale.**

The Chair asked for any errors, omissions or changes to the Minutes.

P. Abela asked that on Page 3, paragraph 1, the wording be changed to read "P. Abela asked about the recent radio report that the MOU was going to be signed by CONSUP and asked *what had prompted the change* from what President Ricketts reported in June to Senate".

MOTION TO APPROVE THE MINUTES AS REVISED. CARRIED.

**3) Announcements:**

**a) From the Chair of Senate**

The Chair announced regrets from A. Robbins, C. Shields, L. Robinson, J. Banks, E. Patterson, M. Robertson, S. Hayes, P. Stewardson and G. Whitehall.

The Chair noted that there had been a question at Senate in September regarding the wording of the Land Acknowledgement Statement. The wording *and unceded* had been added into the statement, following discussion with Senate Executive and with Z. Whitman.

**b) From the President**

President Ricketts did not give announcements and would instead report on the draft Strategic Plan later in the Senate meeting.

**c) From the Provost & Vice-President Academic**

D. Keefe offered to take questions on his written report.

G. Wooden asked about enrolment statistics on page three of the agenda and whether the Divinity College graduate numbers were included in the 'Graduate Full-time and Part-time' numbers. D. Keefe confirmed that they were.

A. Quema asked whether the Registrar would be commenting on the enrolment figures.

M. Bishop noted that these figures were part of the Provost and VP Academic report and stated that these numbers were not issued until October 1<sup>st</sup>, 2019.

M. Bishop had completed his detailed report recently and would be presenting the details at the November meeting of Senate.

**d) From the President of Acadia Divinity College**

G. Wooden noted that the Divinity College building renovations were still in progress.

**e) From the ASU President**

K. Vandertoorn reported that the ASU had been working hard on the 'Get Out the Vote' campaign and had secured almost 600 pledges from students intending to vote.

K. Vandertoorn stated that the Fall By-elections would be taking place shortly to fill student representative seats and a referendum was also being held to look at the U-Pass. Those results would be announced on Thursday.

K. Vandertoorn stated that the ASU was planning for Homecoming weekend and encouraging students to attend events.

**4) Time Sensitive Items**

**a) Approval of Graduands**

- i) Approval of the list of student Graduands (*attached*)**

**Motion to approve the list of student Graduands, moved by D. Benoit and seconded by K. Bleile.**

MOTION CARRIED.

- ii) Enabling Motion (*attached*)**

**The enabling motion was moved by D. Keefe and seconded by J. Hooper.**

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

MOTION CARRIED.

**5) New Business**

**a) Budget Actuals Report 2018-2019 (*circulated*)**

D. Keefe noted that in circulating the report he had followed past practice in terms of format, and he agreed to take questions and suggestions. He suggested that larger questions might go to the Senate Executive regarding the report. What was Senate trying to accomplish with this report? Could there be a better way than submitting actuals without also showing what had been the original budget for the period? This report did not show whether academic units were over or under budget. As a person new to the Institution, D. Keefe noted that the report gave very little information.

A. Quema pointed out that in the Faculty of Arts, some departments needed to be correctly named. English should be shown as English and Theatre.

A. Quema asked why there was no reference to IDST academic programs such as Women's and Gender Studies, Environmental and Sustainability Studies, and Social and Political Thought.

D. Keefe explained that all expenses for the IDST programs were listed under the Provost and VP Academic Office.

The Chair pointed out that the Department of Political Science had been renamed as the Department of Politics.

It was observed that water was leaking through the ceiling and light fixtures on the right side of the room. The meeting was paused as Senators moved to the left side of the room, some lights were turned off, and the leak was reported to Physical Plant.

R. Raeside pointed out that the Department of Environmental Science should be listed as the Department of Earth and Environmental Science.

M. Lukeman commented that the slide for Research and Graduate Studies did not balance properly and D. Keefe agreed to check on the totals.

A. Quema asked for clarification about what would be included in the 'Other' column for each academic unit since they all varied.

D. Keefe pointed out that these would be operational expenses and would vary according to each program. For example, he expected that English and Theatre would have additional expenses due to supplies required for the theatre program.

The Chair agreed. In her own unit there were costs for lab equipment and materials included in that line item, for example.

D. Benoit questioned the numbers for Computer Science.

D. Keefe pointed out that the credit balance for Computer Science could be attributed to the Robotics Competition. He agreed that this report may not be in the best format to fully inform Senators of the budget breakdown.

P. Callaghan noted that 'Other' generally included office supplies, telephone, printing, food and entertainment, and additional costs of running the School of Business, which included 600 students. P. Callaghan noted that \$26,000 was a very small budget for the size of his academic unit.

A. Quema did not feel that these figures were clear to Heads in the Faculty of Arts.

L. Aylward requested more information about Teaching Assistant funding.

D. Benoit stated that Article 25.54 (Professional Development) monies came in and back out to the academic unit, and for that reason a request had been made to separate this amount from the budget of a unit. He also noted that items such as telephone costs were larger in a big unit since a telephone line had to be paid for each faculty member. Large numbers of students also resulted in very large printing costs.

D. Benoit pointed out that in order to determine consistency between units Senators should calculate the Article 25.54 funds to determine the number of faculty in each unit, since many of the costs for an academic unit increased proportionately.

The Chair suggested that D. Keefe discuss with the Deans the best way to provide the budgetary information.

L. Aylward asked whether information from CAUBO could also be included.

D. Keefe agreed that CAUBO numbers could be reported on but that they would be broader, categorized differently, and potentially include information from other institutions.

D. Keefe reminder Senators that this report was only for the Academic Sector which accounted for about 48% of the total budget.

**b) Transition Reports from Senate Sub-Committees**

**i) Scholarships, Prizes and Awards Committee (attached)**

C. Mutlu reported for the SPAC and noted that he had been re-elected Chair of the committee. He stated that the committee would meet 4-5 times during the year and that the membership would be complete once the student representative from Professional Studies was elected.

The Chair noted that there had been questions in the past about scholarship cut off numbers and she asked whether C. Mutlu would like to report back to Senate on these. The Chair offered to discuss this with C. Mutlu after the Senate meeting.

M. Lukeman asked whether the recently revised 4.33 GPA scale would impact the cut off for some scholarships.

C. Mutlu did not expect this to be a factor since SPAC was looking at entrance scholarships and assessing high school grades. He noted that the SPAC normally met in March to determine the winners of the large entrance scholarships, and that the first, second and third tier scholarships were allocated by staff members following that.

J. Hooper noted that in the past there had been other scholarships awarded throughout the year that would impact students that were already at Acadia. He noted that M. Lukeman's comment about the 4.33 GPA scale could be relevant to those.

The report was received.

**i) Nominating Committee Report (attached)**

A. Quema referred to the second paragraph of the report: *The committee has asked Senate to consider the addition of a fifth duty stating "to take diversity into consideration in the execution of our duties" for the Nominating Committee.* She asked whether a motion to make this change would be coming to Senate.

The Chair offered to approach the By-laws committee (members were present) and ask that they consider this proposed change. She noted that the By-laws committee could bring a motion to Senate following this process.

The report was received.

- ii) **Honours Committee Report (*attached*)** The Honours Committee report was received.
- iii) **Academic Program Review Committee Report (*attached*)** The Academic Program Review Committee report was received.
- iv) **Research Ethics Board Report (*attached*)**

Z. Whitman asked what the Ethics Board was doing in response to the Truth and Reconciliation recommendations. She asked about ethical research and how it would respond to the indigenous community.

A. Redden noted that she was an observer on the Research Ethics Board. She stated that the meetings were taken up with sorting through large numbers of ethics applications and she did not recall a lengthy discussion having been held on this topic. A. Redden agreed that this should be brought up at the next meeting.

The Chair offered to contact S. Maitzen, Chair of the Research Ethics Board.

A. Quema agreed that this was crucial and noted that SSHRC had guidelines. She drew attention to collaborative research carried out by Trevor Avery and the Confederacy of Mainland Mi'kmaq on a three-year environmental monitoring project.

A. Quema was concerned about a Colonial approach to indigenous peoples and cultures that would intellectually extract cultural resources.

The Chair offered to follow up with Z. Whitman regarding correspondence on this topic.

C. Mutlu asked about the differing format of the transition reports and why there was not much detail provided in this particular transition report. He commented about the inconsistency in the reporting from different sub-committees.

The Chair offered to contact S. Maitzen and request elaboration but suggested that there was some variation in the amount of detail that was provided in transition reports based on the nature of a committee's work. She agreed that this was meant to show who the Chair was, what work needed to be carried out during the upcoming year, a plan for meeting frequency, and what the goals were. The Chair noted that the work and monthly meeting schedule of the Research Ethics Board were extremely consistent. It had been noted by Senators at previous Senate meetings that this committee's work has been very efficient and effective.

C. Mutlu suggested that all sub-committees be expected to complete a report that followed the consistent template.

M. Adam agreed that although it might feel unnecessary to provide such detail to committee members that had been in place for many years, the fact that many new faculty had joined Acadia meant that it was very important for them

to be able to learn what was needed. This was made easier with the clear template.

A. Quema pointed out that she had served on Senate several times over many years and that the reason for the template was because Senators had been dissatisfied with the poor quality of reports coming through to Senate. She recalled that the criteria had been put in place by D. Holmberg when she was Chair of Senate in order to have a universal approach to the sub-committee reports.

The Chair agreed to review which sub-committees had submitted transition reports so far this year and which reports were not complete based on the template.

President Ricketts noted that guidelines for the conduct of ethical research was a Tri-Council guideline and applied to all levels of Tri-Council. He noted a section within those guidelines that was specific to conducting research with aboriginal people. Each institution also had its own research ethics policy, as had Acadia. He stated that Carleton University offered a good workshop on carrying out research with a difference from an indigenous perspective, and President Ricketts suggested that Acadia could send a faculty member to take the workshop.

The Chair agreed to contact S. Maitzen, Chair of the Research Ethics Board and also to follow up with Z. Whitman. The Chair would ask whether the REB had held a conversation regarding the Truth and Reconciliation Commission recommendations, and whether a conversation had been held about the Tri-Councils guidelines for conducting research with aboriginal people.

L. Aylward asked what would be incorporated into the Acadia policy for the REB.

The Chair agreed to follow up with Z. Whitman to ensure that the right questions were being asked.

S. Currie asked for information on the status of the Indigenous Advisor for Acadia.

President Ricketts agreed that the University was close to an agreement about the appointment of the next Indigenous Advisor.

A. Vibert was currently on the Banting Committee and had been reviewing the extensive newly developed guidelines for the Tri-Councils with regard to research around indigenous communities. She was certain that the Research Ethics Board would be very well aware of the new guidelines. These guidelines would have been developed in concert with indigenous scholars and indigenous communities and were extremely extensive. Collaboration with the indigenous community was expected to take place at all stages of the research.

A. Quema agreed that everything needed to go through the REB but also drew attention to internal funding i.e. 25.55 monies, the Harrison MacCain funding and the Maple League funding.

President Rickett agreed that these guidelines needed to be applied to any research, regardless of how and whether it was funded.

The report was received.

v) **Faculty Support Committee Report (*attached*)**

D. Benoit had been the Transition Chair and reported that J. Banks had been elected Chair of the Faculty Support Committee for 2019-20.

D. Benoit noted that it had been extremely difficult to get quorum during 2018-19 and that as a result the committee had not met last year. At a recent meeting two positions remained vacant and D. Benoit stated that there would be a request to the By-laws committee to change and update the membership of the committee. He noted that the Coordinator of Academic Technologies did not exist as a position anymore. D. Benoit stated that the committee would be meeting on the second Tuesday of each month and reviewing the report that had been submitted to Senate two years ago, to see what could be done to move the work forward. The committee will also look again at the topic of teaching awards on campus.

The report was received.

c) **Draft Strategic Plan (*circulated previously*)**

President Ricketts gave a detailed presentation of the Acadia Draft Strategic Plan 2019-2024 and noted that this had been circulated to Senators.

President Ricketts provided information regarding the timetable for implementation and then moved on to discuss the seven imperatives detailed in the plan:

- Commitment to a Transformative Liberal Education Model
- A Resilient, Steadfast and Responsive Institution
- Acadia's Unique Location in Mi'kma'ki
- Student Recruitment, Retention, and Graduation
- An Engaged and Supportive Alumni
- Sustaining our Unique Campus Infrastructure
- Technological Enhancement

President Ricketts discussed the four pillars as follows noting that the theme was transforming lives for a transforming world:

- Build
- Discover
- Inspire
- Transform

President Ricketts noted that it was not just society and human aspects of the world that were transforming but that the physical reality of the world was also transforming.

President Ricketts described the Strategic Theme, the Vision, the Mission and the Guiding Values of the Institution. The Guiding Values were detailed as below:

- Educating the whole person
- Being a Caring and Engaged Community
- Diversity, Inclusivity and Respect
- Environmental Stewardship and Sustainability

- Concern for the Common Good and the Welfare of Society at Large
- Emotional Intelligence, Resilience, Creativity and Entrepreneurship
- A Strong Sense of Global Citizenship
- Truth and Reconciliation with Indigenous peoples of Canada
- Partnerships, Collaboration and Outreach
- Excellence in Academic, Scholarly, Professional and Personal Achievement
- Authentic Relationships and Connections with Alumni
- Responsible and Disciplined Stewardship and Allocation of Resources

President Ricketts stated that the draft Strategic Plan was complex and lengthy but noted that universities were complex places and that a lot of things would need to be carried out to deliver the transformational mission. He stated that the transforming experience, inspiration through academic programming, engaging with the region and discovering through research and innovation, and finally building the campus structure to support the operation's delivery of the University mission were all essential.

President Ricketts discussed eight strategic directions that the Task Force had defined:

- Caring for our students
- Caring for our employees
- Caring for our planet
- Revitalizing our academic core
- Engaging our region
- Maximizing our Impact Regionally and Globally
- Sustaining our Institutional Future
- Sustaining our Built Heritage

President Ricketts explained that goals had been developed to help Acadia progress towards the strategic directions. He highlighted goals that were central to the Senate mission at Acadia and noted that Senate helped to support a vibrant, successful and engaged academic community.

President Ricketts stated that there would be a phased implementation of the Strategic Plan. Some of the front-end aspects would be the priority goals on transformation and those that had the potential to be income generating. This would allow for investment in other aspects of the Plan.

President Ricketts commented that this would also go to the Board of Governors later in October for feedback. This would be followed by broader community consultation and he expected that the final Strategic Plan document would come to Senate in January or February 2020.

P. Abela asked why Acadia's small class sizes had not been mentioned in the Plan. He felt that this point was an important deciding factor for many students when choosing Acadia. He felt that the language 'personal and transformative education' dovetailed with small class sizes.

President Ricketts agreed that this was important and agreed that Acadia did have smaller classes than some other universities but pointed out that larger classes could also be successful.



K. Bleile asked about the desire to increase enrolment by 10% by 2025 and asked whether this would be targeted towards smaller programs or spread throughout the programs. She noted that when she joined Psychology there were 80 majors and that there were now 134, while at the same time there were now fewer full-time faculty members. K. Bleile questioned how long this situation could remain sustainable and how an increase in students could be managed with existing resources.

President Ricketts agreed that this was important and stated that one of the challenges was that growth in enrolment had been concentrated only in particular areas and programs. He stated that Acadia could not rely on four or five programs to continually take more and more students, in order to maintain the student growth that was needed for Acadia. He stated that when looking at academic planning the question of what needed to be done to make the smaller programs more attractive to students was being addressed. President Ricketts suggested that IDST programs could attract students back into the humanities and social science areas and he expected that Senate would be involved in initiatives of this sort.

President Ricketts stated that the recruiters were asked about programs in health studies, international studies, digital humanities, and public policies in governance and he felt that these needed to be addressed.

S. Duguay also raised the importance of improving retention noting that over-subscribed programs experienced a lot of pressure in first year courses. On the Student Services side he was interested in improving support for the academic mission and working with faculty to improve retention into 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year courses.

K. Bleile noted that if retention was improved there would be an even higher number of students and noted that there was already an insufficient number of faculty available to read Honours theses at present.

D. Seamone appreciated the report and the work that had gone into developing the Strategic Plan. She felt however that there was an absence of the words 'critical thinking' throughout the report and that this needed to be part of the guiding values.

D. Seamone also asked why neither the Environmental Science nor the Environmental and Sustainability Studies program were mentioned under the environmental stewardship goal.

President Ricketts responded that the Plan was to promote the overarching theme that environmental sustainability was practised across the board, rather than promoting individual programs.

D. Seamone felt that things that Acadia was doing well should be highlighted so that there was no risk of them disappearing.

A. Quema asked about the process and how Senators would have opportunities to respond. She asked whether the document was amendable and noted that language in the document needed to be sharpened with respect to equity, gender and diversity. A. Quema asked whether there would be one or two sessions devoted to suggestions that were being made. For example, she noted that in her mind there was a distinction between Indigenous students, African Canadian students and LGBT students or faculty members.

A. Quema was concerned that there could be an idea to recreate the Core program in order to increase the number of incoming students. Even though she was a defender of IDST programs, A. Quema did not want IDST to be seen to become a tool to increase enrolment.

President Ricketts felt that this was a cognitive approach. He pointed out that a Strategic Plan also needed to work towards how to keep the Institution afloat and he stated that there were gaps in the Institution at present where student numbers were dropping while in other areas the numbers were increasing disproportionately.

The Chair pointed out that it was now 5:55 p.m. and that there were several Senators on the Speaker's List. She asked whether Senate would prefer to extend the meeting or set up a special Senate meeting to continue the discussion.

L. Aylward asked for clarification on how feedback would be addressed.

President Ricketts stated that anyone could submit suggestions for changes to language and specific things in the Plan. The Task Force would accept those suggestions and look at how they might change the document. He suggested that there was time either to have this item on the agenda for the next Senate meeting, or to hold a special Senate meeting and focus only on the draft Strategic Plan. He also suggested that the Academic Planning Committee could look at the document.

D. Seamone asked whether the draft Strategic Plan would be presented to the Board of Governors later in October.

President Ricketts confirmed that was the case.

D. Seamone suggested a special meeting of Senate to discuss this further.

President Ricketts agreed and offered to send the slide presentation out to Senators.

The Chair asked how many Senators would support the idea of a special meeting of Senate and the response was affirmative. A date and time will be arranged.

The Chair offered to keep the Speaker's List for the start of the special meeting:

G. Gibson  
G. Wooden  
P. Callaghan  
M. Adam

**6) Other Business**

The Chair noted that other business items would be held over to the next Senate meeting in November.

**7) Adjournment**

The meeting was adjourned at 6:00 p.m. Moved by D. Benoit

**ORIGINAL SIGNED**

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R. Hare, Recording Secretary

**Senate Meeting to approve Fall 2019 Graduation List – October 9, 2019**

**FACULTY OF THEOLOGY**

**Doctor of Ministry**

McMullen, Christopher William  
Turner, Jon Michael

**BETHEL BIBLE SEMINARY**

**Master of Arts**

Leung, Chin Yu Elden

**Master of Divinity**

Chan, King Yin  
Chan, Lai Kwan  
Cheung, Wing Yee  
Chin, Ket Fong Rachel  
Ching, Yiu Fu  
Ho, Wai Ming Wayne  
Ho, Yun Lin  
Iu, Lok Yan  
Lam, Siu Chu  
Li, Sze Kit  
Shum, Fei Chiu Jennifer  
Wong, Wai Yee

**Master of Theological Studies**

Chan, Fung Chau Jenny  
Chan, Tak Wai Winnie  
Chan, Yuet Po  
Cheung, Suk Han  
Chong, Chiu Chun  
Chu, Suk Hung  
Hui, Sin Lee Jo Jo  
Kwan, Kit Ling  
Leung, Chung Hing  
Liu, Pui Ha Sailas  
Lui, Fung Wah  
Ma, Kwong Cheung Bonnie  
Miu, Ching Sau Judith  
Mok, Lai Mei  
Suen, Shi Man  
Tang, Chi Keung  
Wong, Chau Kuen  
Wong, Wang Kuen  
Wong, Yin Man  
Yu, Siu Ha Peggy

**FACULTY OF ARTS**

**Master of Arts**

Doucet, Tiffany Rose  
Glazier, Sarah Esther  
Hirschfeld, Katerina  
Killacky, Madeleine Sarah

**Bachelor of Arts with Honours**

Gillis, Hunter John Michael

**Bachelor of Arts**

Anderson, Ethan Alexander  
Brus, Harrison  
Jones, Maggie Anne Rachel  
Knowling, William Davis  
Li, Yicheng  
Lothian, Evan Arthur Collins  
Thompson-Clement, Kyle Alexander  
White, Christina Grace

**Certificate of French Proficiency**

Myler, Natasha Dawn Grace  
Thompson, Dawn Marie

**Honours Conversion**

Swanburg, Paul James

**FACULTY OF PURE AND APPLIED SCIENCE**

**Master of Science**

d'Entremont, Tyler Wade  
Frank, Rachel Catherine  
Galila, Ahmed Fares Mohammed M  
Gemmell, Michael Andrew Francis  
Kramar, Steven Michael  
Oxford, Cheryl Ashley Rita  
Reinhartsen, Maja  
Tibbetts, Nicole Dawn

**Bachelor of Science with Honours**

Wang Zihao

**Bachelor of Science**

Batten, Jessica  
Clarke, Melissa Elizabeth  
Cote, Jesse Roger  
Diotte, Riley Taylor  
King, Morgan MacKenzie-Leed  
Laskey, Emma Margaret  
Mahaney, Jordan Elizabeth  
Porter, Danielle Elizabeth

Purkis, Jenna Claire

**Bachelor of Computer Science with Honours**

Peng, Qiankun

**Bachelor of Computer Science**

Chen, Xuancheng

MacLeod, Alexander Joshua

Peters, Scott

**Bachelor of Applied Science**

Amba, Irene Asuquo

Dumashie, Elsie Eyra Kokui

Howell, Jenna Rae

**Certificate of Applied Science**

Amba, Irene Asuquo

Brockie, Jack Liam

Dumashie, Elsie Eyra Kokui

Jillett, Luke

Matthews, Jordan Paul Lloyd

Murphy, Matthew Rene Taylor

Razi, Syed Shiraz

**Honours Conversion**

Fraser, Natalie

Patlan, Jessica

Rojas Billi, Lorena

**FACULTY OF PROFESSIONAL STUDIES**

**Master of Education**

Adams, Andrea Marion

Allen, Steven Robert

Anderson, Amy Christine

Barrett, Alicia

Berg, David William Robert

Blackler, Crystal

Bower, Crystal Ann

Brackett-Hill, Wendy Jane

Bradford, Karen Verna

Cameron, Andrea

Carruthers, Anna

Casey, Holly Patricia

Cherniev, Leonid

Corey, Jennifer Lynn

Cox, Nicole Danielle

Denton, Kaleigh Margaret

d'Entremont, Lise Marie

Dickie, Jennifer

Fernando, Sheryl Manora

Flick, Heather Lynn  
Forde, Patrick  
Haley, Jessica Ann Marie  
Haley, Rae-Ann Marie  
Hall, Sandra Jane  
Hamel, Brent Edward  
Hammer, Robert Albert  
Heath, Alexandra Patricia  
Henderson, Neal Scott  
Hyslop, Craig Andrew  
Jenkins, Lisa Michelle  
Jones, Kevin Dean Arnal  
Keefe, Sarah Lee  
Kennedy, Melanie Joan  
LeGrow, Nicole Lynn  
Leuschner, Jill  
MacIsaac, Thomas L  
MacLean, Kathryn Allison  
MacNeil, Mary Bernice  
McCarthy, Gillian Susan  
Mccuaig, Ian Andrew  
McDonald, Andrew Stephen  
McDonald, Breeanna Melissa  
McFarlane, Sara  
McKenney, Emily Anne  
McLean, Kelsea Meagan  
McNeil, Shauna Lynn  
Mignault, Vanessa  
Mitchell, Lyndsey  
Neily, Michelle Jennifer  
Nizinkevich, Shane Joseph  
O'Donnell-Larade, Shelaine Christa  
Oickle, Laura Kelly  
Oxner, Katherine Evelyn May  
Parker, Sarah Agnes  
Patrick, Lucy Jane  
Pinkohs, Elsa  
Pottie-Baker, Maureen  
Rand, Holly Ann  
Reich, Jenny Katelyn  
Reid, Stephen Mitchell  
Ripley, Emily Maria  
Rizzo-Baker, Leigh-Anne  
Roache, Timothy Leonard  
Rutt, Charles Douglas  
Schurman, January Edith Elizabeth  
Serieys, Matthew J  
Shea, Caroline  
Shumka, Samuel Leslie Simpson  
Silver, Michael Frederick  
Skomorowski, Kayleigh Colleen

Smith, Bethanie Noelle Faith  
Smith, Derek Parker  
Stuart, Elizabeth Anne Ross  
Swinamer, Vernon James  
Thibault, Rhea Diane  
Thibodeau, Suzanne Michelle  
Thompson, Catherine Rita Jessie Ann  
Trites, Jennifer Alice  
Tucker, Lesley Frances  
Vandenbrand, Amanda Christine  
Wadden, Brent Matthew  
Walker, Matthew Garrett Joshua  
Walker, Susan Elizabeth  
Wang, Shasha  
Webb, Teresa Joan  
Wentzell, Audrey Christianna Alice  
White, Tracey  
Wilson, Caitlin Elizabeth  
Young, Sally Louise

**Master of Community Development**

Seth, Chaiti

**Bachelor of Community Development**

Clarke, Hailey

**Bachelor of Business Administration**

Alhowaidi, Noor Hussain M  
Chen, Huixia  
Gu, Heping  
Hao, Yiwei  
Mundle, Allyson  
Xiang, Yang

Zhang, Rendong

Zhang, Zijian

**Honours Conversion**

LaMarre, Sophie Catherine Coles



Attachment 4) a) ii)  
Senate Agenda 9 October 2019  
Page 21

**Enabling Motion:**

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

ACADIA UNIVERSITY

Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE

REPORT DATE: October 4, 2019

SPAC COMMITTEE CHAIR

Can Mutlu will chair the committee to June 2020.

MEETINGS DATES

The committee will meet in person.

The committee met in person on October 4, 2019.

Additional meetings for the 2019-2020 year are expected to be held in:

October or November 2019

February 2020

March 2020

April 2020

Several other meetings may be held by the Awards and Appeals Committee of SPAC to decide upon various awards and matters as needed.

The Bursary & Loan Committee of SPAC will meet weekly throughout the academic year as needed starting in mid/late October.

PURPOSE AND DUTIES OF COMMITTEE

The committee reviewed the purpose and duties below. No changes were made.

1. To decide policy and process by which recipients of scholarships, prizes, bursaries, scholar-bursaries, awards, and convocation medals are to be selected and to gather all information it considers necessary for the selection;
2. To select the recipients of undergraduate entrance scholarships, prizes and awards and some in-course scholarships, prizes, and awards;
3. To periodically review the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

Respectfully submitted,

Pamela D'Entremont  
Secretary

Can Mutlu  
Chair

## **Nominating Committee**

### **Report to Senate**

Oct 1, 2019

The Nominating Committee met on September 30, 2019 and nominated Caroline Cochran to serve as Chair for this committee. Caroline Cochran has accepted the nomination. The committee has agreed to hold their next meeting in late January or early February of 2020.

The committee has asked Senate to consider the addition of a fifth duty stating `` to take diversity into consideration in the execution of our duties” for the Nominating Committee. This would be listed as (4) in the list of duties.

Caroline Cochran

Chair of the Nominating Committee

**Senate Honours Committee Plans for 2019-2020  
Short Report for October Meeting of Senate**

Prepared by:  
Joseph Hayes  
Chair of the Honours Committee  
Associate Professor, Psychology

**Schedule of Meetings:**

Fall Term:

*September 30:* Met to discuss the results of the Honours External Review Survey conducted in May of 2019.

*October 18-23:* We plan to meet again in the next two weeks.

*November:* If needed.

Winter Term:

*TBD:* Meeting to adjudicate Summer Honours Research Awards

*TBD:* Final meeting to discuss ongoing business arising from previous meetings

**Main Issue to be addressed this year:**

Given the excessive time and effort required of Research & Graduate Studies staff in handling the external faculty reviews of all Honours theses, and based on the May 2019 Faculty Survey results, the Honours Committee will explore alternatives to the existing Honours thesis external review process. We plan to report the results of the May 2019 Survey and our recommendations to Senate in the coming months.

## **Academic Program Review Committee Transition Report 2019**

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### Membership:

Provost and Vice President Academic: Dale Keefe Registrar: Mark Bishop Arts: Patricia Rigg,  
Professional Studies: Ann Dodge, Pure & Applied Science: Peter Williams, Governor: Jim Stanley,  
Dean of Arts: Laura Robinson, Dean of Professional Studies: Ann Vibert  
Dean of Pure & Applied Science: Suzie Currie

The Committee met on September 30, 2019 and reviewed the five tasks assigned to it by the Senate of Acadia University. The Chair of this committee will be Dale Keefe, Provost and Vice President Academic.

The Academic Program Review Committee's mandate is as follows:

- To determine policy and procedures for conducting program reviews;
- To determine annually which academic units are to be reviewed;
- To select the members of each unit review committee;
- To oversee the process of review in each case;
- To make recommendations to Senate on the basis of the findings of each unit review committee;
- To deal with such matters as Senate may from time to time entrust to the committee.

Meeting in the Winter semester is tbd and set to coincide with the program review schedule for the academic year.

Acceptable modalities for the upcoming year will include meetings held in person, or via conference call, Skype, etc. as appropriate.

### **Update from 2018/2019**

Completed Program Reviews:

- Psychology - completed and reports filed digitally, and paper copied at Archives.

### **Goals for 2019/20**

Supporting and completing the program reviews that have been scheduled for this academic year. Reviews scheduled for this year with follow the Senate guidelines approved in April of 2017. Review schedule includes the following: (update with details)

Politics

- review dates March 21 & 22,

- Reviewers report received. Department response pending

Master of Education

- review dates May 21 & 22.
- Reviewers report received. Department response pending

Chemistry

- review dates Feb 14 & 15.
- Reviewers report received. Department response pending

History and Classics (Fall/Winter 2019/20)

- Self-study pending
- Potential reviewers prioritized

Social & Political Thought (Fall/Winter 2019/20)

- Self-study pending
- Potential reviewers prioritized

ESST (Fall/Winter 2019/20)

- Self-study received
- Potential reviewers prioritized

Open Acadia (Fall/Winter 2019/20)

- Self-study pending
- List of potential reviewers pending

**Other items discussed.**

Reviewers report should go to all committee members when received.

Add deadlines to receive reviewers report within 30 days of site visit to the Guidelines.

Discussion of graduate attributes. Moved forward to next meeting. Committee to consider Acadia graduate attributes.

## **The Senate Research Ethics Board**

### **Report to Senate**

The Senate Research Ethics Board (REB) has meet twice since July 1: on July 4 and on September 5. The REB is scheduled to meet once during each of the next 10 months, October included. The usual items will be addressed, namely, the review of research ethics applications and the resolution of research-ethics-related issues.

Faculty Support Committee  
Plans for 2019-2020  
8 Oct 2019

Committee Members 2019-2020:

- 1 VP Academic (or designate) – Jeff Banks (designate)
- 1 Association of Atlantic Universities CCFD rep - Darcy Benoit
- 1 Coordinator of Academic Technologies - Duane Currie
- 1 Arts – Jamie Sedgwick
- 1 Prof. St. - Gabrielle Donnelly
- 1 P & A Sc. - Eva Curry
- 1 Theology - Vacant
- 1 Librarian/Archivist – Erin Patterson
- 1 Student - Vacant

The duties of the Committee are:

1. to advocate for teaching and learning resources for faculty
2. to collect input from all stakeholders to develop and submit policy recommendations to Senate regarding academic technologies
3. to collect faculty ideas and develop suggestions to meet faculty development needs
4. to promote teaching excellence on campus and aid in the selection processes for the submission of Acadia faculty for internal and external teaching awards
5. to consider such matters as Senate may from time to time entrust to the Committee

The Committee met on 8 Oct 2019. At that meeting, the following issues were resolved:

- Jeff Banks was selected as chair.
- The committee agreed to meet regularly as needed for business (currently scheduled for the second Tuesday of each month)
- The committee discussed business that was carried over from previous years. It was decided to continue our work on the report submitted to senate in June 2017.
- The committee noted that while part of the duties of the committee is to aid in the selection processes for the submission of Acadia faculty for internal and external teaching awards, the committee has never been consulted or involved with this duty. The committee is going to look at a structure for