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Minutes of the Senate Meeting of Monday April 8th, 2019.

A meeting of the Senate of Acadia University occurred on Monday April 8th, 2019 beginning at 4:00 p.m. with Chair A. Kieft presiding and 34 present with one guest. The meeting took place in BAC 132.

1) Approval of Agenda

The Chair called the meeting to order, noting that there was quorum at present.

Motion to approve the agenda. Moved by G. Whitehall and seconded by P. Doerr.

MOTION TO APPROVE AGENDA CARRIED.

2) Minutes of the Meeting of Monday March 11th, 2019

Motion to approve the Minutes of Monday March 11th, 2019. Moved by B. Anderson and seconded by J. Hennessy.

P. Abela noted that the President had mentioned that Acadia was appealing the AUS sanctions and that the minutes at the end of the first paragraph on page 2 of the minutes did not clearly reflect that.

G. Whitehall asked that the wording in the first sentence of the second paragraph be clarified. The sentence was currently *President Ricketts stated that what led up to the incident, the incident itself, and the things that followed were inappropriate and unacceptable.*

M. Adam pointed out that his surname should be changed in two places, from Adams to Adam.

The Chair suggested that the minutes could be withdrawn for the time being so that President Ricketts had an opportunity to clarify the wording to address the concerns of P. Abela and G. Whitehall.

The Chair asked whether Senators would prefer to revisit the minutes later in the meeting once President Ricketts had arrived, or whether they would prefer that the minutes be withdrawn and revisited at the May meeting of Senate.

The preference was to bring the minutes back to the floor at the May meeting of Senate. The Chair asked B. Anderson and J. Hennessy whether they would like to withdraw the motion to approve the minutes. They agreed. The motion was withdrawn.

- 3) **Minutes of the Special Senate Meeting of Monday March 18th, 2019** **Motion to approve the minutes of the Special Senate Meeting held on Monday March 18th, 2019. Moved by D. Benoit and seconded by M. Adam.**

MOTION TO APPROVE THE MINUTES CARRIED. TWO ABSTENTIONS.

4) **Announcements:**

a) From the Chair of Senate

Regrets were received from D. MacKinnon, S. Dunn, A. Vibert, S. Thomas, S. Hayes, R. Seale, L. Aylward, J. Leidl, S. Currie, M. Jarvin, J. Stanley and Z. Goldsmith.

The Chair noted that President Ricketts would be arriving late.

The Chair noted that A. Robbins was attending as a guest to discuss agenda item 5) b) Curriculum changes for the Divinity College.

The Chair also noted that A. Robbins would be assuming the Presidency of the Divinity College on July 1st, 2019.

The Chair asked if there were any questions, comments, or requests for elaboration related to the President's written announcements.

P. Abela offered to wait until President Ricketts arrived.

The Chair asked if there were any questions, comments, or requests for elaboration related to the VP Academic's written announcements.

G. Whitehall asked whether Senators liked the new process of providing written announcements within the agenda. He appreciated that Senators were receiving much more information about what was happening on the campus but he found that the dialogue at Senate had been greatly reduced and that items were not being discussed as much as before.

The Chair suggested that this topic could be added to the June agenda by which time Senate would have had half of a year of the new format. Senators could then decide whether they wanted to continue with the written announcements or revert back to verbal announcements.

The Chair asked if there were any questions, comments, or requests for elaboration related to the ASU's written announcements.

G. Philp reported that the annual Leadership and Teaching Awards had been held last Wednesday and he congratulated those faculty members that won awards. He also thanked H. Hemming for her attendance at the event. G. Philp noted that this was his last Senate meeting along with some of the other ASU Senators. M. Jarvin and Z. Goldman would be returning for 2019-20. G. Philp thanked all the Senators and community persons that sit on Senate. G.

Philp particularly thanked Z. Whitman, D. Flanagan, B. Anderson and A. Kiefte for assistance.

5) New Business

a) **Nominations for the Chair and Deputy Chair of Senate for 2019-2020**

J. Richard, Chair of the Senate Nominating Committee, reported that she had called for nominations for the Chair of Senate and the Deputy Chair of Senate for 2019-2020.

One nomination had been received for Chair of Senate, A. Kiefte.

No nominations had been received for Deputy Chair of Senate. J. Richard reminded Senators that the position needed to be filled by a member of Senate. A second call had already gone out to Senators.

The Chair asked whether the nominations for both positions would be kept open until May.

J. Richard confirmed that A. Kiefte had been nominated to serve as Chair of Senate and that nominations for the Chair position had therefore closed.

The Chair called three times for any other nominations for the Chair of Senate.

There being none, A. Kiefte was elected by acclamation.

b) **Motion that the proposed Curriculum changes from the Divinity College be approved by Senate (*attached*)**

Motion that the proposed Curriculum changes from the Divinity College be approved by Senate. Moved by H. Gardner and seconded by G. Wooden.

A. Robbins described the new courses that represented gaps in the curriculum as identified by the faculty or by way of expressions of interest by new faculty members.

A. Robbins noted that additional Special Topics courses would cover a need not previously covered.

A. Robbins stated that there were also course title changes that would reflect more accurately what was happening in the courses.

A. Robbins stated that the change to the Bachelor of Theology program was for similar reasons, and that the change to the Doctor of Ministry program was a reduction of three credit hours in course work which brought the program more into line with those offered at other Divinity Colleges. She commented that standards at the Acadia Divinity College were exceptionally heavy and that this would allow students to complete their study part-time over a four-year period.

G. Bissix asked about the Indigenous Community Development courses because he believed that the uptake of students into the program had not been as great as had been previously hoped for.

A. Robbins responded that there was never an expectation that there would be a large uptake. Two years ago the first student was graduated from the program and a steady number of students continue to come through the program. The Special Topics course would allow for more flexibility in this area.

G. Whitehall asked about THEO 7083 Being Human, which was a new course. He asked whether it was felt that Acadia could experience similar problems to those experienced at Trinity Western University. He noted that the course description stated *"Insights will be applied to contemporary issues including disability, human rights, artificial intelligence, and post humanism"*. G. Whitehall asked whether this course would provide direction about LGBTQ2 and how these conversations might unfold, given that this was a Theology program.

A. Robbins responded that she would be teaching this course and noted that in any university course a student would be exposed to a broad range of materials. This course was a theology course and not an indoctrination course and she expected students would explore a wide variety of topics. This specific course was not centred on sexuality.

G. Whitehall asked which courses at the Divinity College were indoctrination courses. A. Robbins responded that none of the courses were indoctrination courses.

D. Benoit asked about new courses PACC 3053/6053 Care for People with Mental Health Concerns and Addictions and wondered whether the two course numbers denoted undergraduate and graduate level, since the course description was identical.

A. Robbins indicated that this was the case and that the syllabi would be developed separately and that expectations would be different at each level.

MOTION CARRIED.

c) **Motion to approve the Terms of Reference for the Equity, Diversity, and Inclusion Senate sub-committee (*attached*)**

Motion to approve the Terms of Reference for the Equity, Diversity, and Inclusion Senate sub-committee. Moved by R. Raeside and seconded by Z. Whitman.

R. Raeside stated that the item first came to Senate in March and that the By-laws committee had received comments back from Senators. There were requests to ensure that the committee membership was as broad as possible and changes had now been made to the membership.

R. Raeside also noted that the four faculty members would represent their four Faculties. The duration of faculty terms for the initial years on the committee were determined randomly and would then become consistent at 3 years each to ensure some overlap and continuity. The FPAS member would have a term of two years initially, FA three years, Divinity four years, and FPS five years.

R. Raeside noted that this same approach had been adopted when setting up the Curriculum Committee (Policy) in the recent past.

G. Bissix pointed out that a five year term for the FPS seemed like a very long term, and wondered what the logic was for this.

R. Raeside responded that starting with a one year term for one of the Faculties seemed too short a time to start off, and with four Faculties filling positions, it was inevitable that terms would be 2, 3, 4 and 5 years.

MOTION CARRIED.

The Chair stated that the committee would now be constituted.

6) Other Business

There was no other business.

7) Adjournment

Motion to adjourn at 4:40 p.m. Moved by D. Benoit.

ORIGINAL SIGNED

R. Hare, Recording Secretary

PRESIDENT'S REPORT TO SENATE – APRIL 8, 2019

Provincial Budget and MOU Development

The Government of Nova Scotia released its 2019 budget on March 26 in which a 1% increase in university operating grants was announced. Given all of the MOU discussions leading up to the budget, this outcome is very disappointing. There were some additional allocations to post-secondary education for sexual violence, student mental health and innovation, but these amounts were allocated to the Department of Labour and Advanced Education to be used for provincial initiatives, rather than directly to the institutions to support the delivery of frontline services. The budget also made some changes to the NS student loan and grants system to encourage students to stay in NS for their education and remain in NS after graduation. Given the nature of discussions on the renewal of the MOU that have gone on over the past year, the institutional funding allocation is a major disappointment in that it maintains the status quo on provincial grants increases rather than moving towards the 3% increase that CONSUP has proposed. As a consequence of this, we will be using the current 1% allocation and 3% tuition fee increases in our 2019-20 budget submission to the Board of Governors. This means that we remain in a very tight financial position for the coming year and for future years unless our revenue situation changes. We also remain financially vulnerable to small variations in enrolment. To that end, CONSUP will continue to discuss the implications of the provincial budget allocations with the Government of NS and what it means for any renewal of the MOU.

Federal Budget

The federal budget, which was handed down on March 19, included a number of interesting initiatives impacting post-secondary education. An expansion of the Work-Integrated Learning (WIL) initiative that was begun in 2017 adds almost \$800 million over five years with a commitment to a long-term goal of providing every student who “wants” a WIL experience the ability to access one by 2029. The government is aiming for a total of 84,000 placements by 2023-24. An important aspect of the revised program is that it specifically adds access for students in arts, humanities and social sciences. There is also \$150 million for supporting International Education, with an aim to increase the number of Canadian students taking a study-abroad experience, and to increase diversity of international students coming to Canada; although the details of how this will be done are not yet clear. Indigenous students received extra support through an increase in the Post-Secondary Student Support Program (PSSSP) for First Nations students, as well as increases in supports for Inuit and Métis students to attend PSE institutions, and a new \$3 million annual commitment to Indspire scholarships on top of the \$5 million per year commitment from the 2017 budget. The budget also introduced the Canada Training Benefit to encourage upskilling and retraining by providing working Canadians with a guarantee of both time and funds to improve their own skill set over time. There were also a number of changes to the Canada Student Loan program involving reduced interest rates, as well as increased financial support for students with disabilities. Other changes positively impact student researchers, certain national research organisations, and youth skills development.

All of these initiatives create opportunities for Acadia to access new funds to support our students. For an excellent summary of the budget impacts on higher education, see Alex Usher's article at <https://higheredstrategy.com/wp-content/uploads/2019/03/2019-HESA-Budget-Commentary.pdf>.

Executive Search Processes

The searches for the positions of Provost and Vice-President Academic and Vice-Provost Students, Recruitment and Enrolment Management are moving into their final stages. Short-listed candidates for Provost and Vice-President Academic are taking part in their second interviews, which in addition to

meeting with the search committee include meeting with key individuals and groups across campus, and a presentation to the Acadia community. The campus visits are occurring on April 5, 8 and 16, and notice of these has been sent to the community. Short-listed candidates for Vice-Provost Students, Recruitment and Enrolment Management will be having their second interviews with the search committee later in April. A community presentation is not part of that interview process. Both search committees are on track to be completed by the end of April.

Indigenous Education Advisory Council Inaugural Meeting

Friday April 5, 2019 will go down as an historic day for Acadia, being the date for the inaugural meeting of the Indigenous Advisory Council (IAC). The creation of this Council fulfills another recommendation of the President's Advisory Council on Decolonisation. I am very grateful to all those who have agreed to sit on the IAC, including both external and Acadia community members, and I would like to recognise the work of Dion Kaszas, Acadia's Coordinator of Indigenous Affairs and Student Advising in bringing the Council into reality. This first meeting marks an important step forward in Acadia's path towards truth and reconciliation, and I am greatly looking forward to the wise counsel and advice that we will receive from the IAC in the months and years ahead.

Respectfully submitted by:

Peter Ricketts
President and Vice-Chancellor

VICE PRESIDENT ACADEMIC'S REPORT TO SENATE – April 2019

FACULTY OF ARTS:

On Tuesday, March 5 the Women's and Gender Studies programme had invited speaker, Sherri Borden Colley to speak to the 2019 theme for International Women's Day, "Balance for Better." Sherri Borden Colley has been a reporter for more than twenty years. She writes about social justice, race and culture, human rights and the courts. Borden Colley spent much of her career as a newspaper reporter before joining CBC Nova Scotia in 2016.

The Department of Economics welcomed Dr. Dianna Alessandrini, Assistant Professor in the Department of Economics at St. F.X University in Antigonish and a fellow of the Rimini Center for Economic Analysis in Italy. Dr. Alessandrini presented a paper on "The Intergenerational Effects of Recessions" on March 15, 2019.

Dr. Burc Kayahan gave a seminar at the Memorial University of Newfoundland on the Economic Impact of Cruise Tourism in Atlantic Canada on March 15, 2019.

Zihao Wang, a third-year economics student, received an Honours Summer Research Award (\$5400) for his thesis on a US-China trade war simulation, and was also chosen as the Arts Faculty winner of the Webster Undergraduate Research Award. His thesis will be supervised by Dr. Andrew Davis.

Gillian Hollebhone, a third-year economics and history student, has been hired as a research assistant in the Department of Economics this summer, working on pensions and financial markets under the supervision of Dr. Andrew Davis. The position is funded jointly by the Harrison McCain Emerging Scholar Award and Venture for Canada.

Kate Gingell, a second-year mathematics and statistics student, has been hired as a research assistant in the Department of Economics this summer, working on pensions and financial markets under the supervision of Dr. Andrew Davis.

Six English students proudly represented Acadia at a recent conference. Margaret Finlay, Cameron Smith, Rylie Moscato, Selena MacDonald, Tristan Hopkins, and Rebecca Sheridan presented papers at the Annual Atlantic Undergraduate English Conference (AAUEC) held at St. Thomas University, Fredericton, NB, March 1-2, 2019.

English student, Margaret Finlay, has been awarded an Honours Summer Research (HRSA) for summer 2019. The research is her Honours thesis on the “everyday nature of sexuality in Mediaeval English literature and life” supervised by Dr. Kevin Whetter.

Dr. Patricia Rigg presented a paper, “Eugene Lee Hamilton and Baudelaire: Neurasthenia and Aesthetic ‘Waifs of Time’”, at the Interdisciplinary Nineteenth-Century Studies Conference in Dallas, Texas, March 21-24.

In March at the Faculty of Arts Council meeting Dr. Michael Dennis, Department of History and Classics, received the Faculty of Arts Award to honour excellence in Research.

Diemo Landgraf, Department of Languages and Literatures, completed a monograph, *Ethik und Ästhetik in der dekadenten Literatur vor und nach Nietzsche*, Freiburg i.Br.: Rombach, 2018, 394 pages. [R] On December 8, Dr. Landgraf presented a talk about “Das moderne Ich, der Einzug einer neuen Wirklichkeit und die Vertreibung Gottes aus der Poesie – eine Lektüre von Ortega y Gasset's Essay *La desumanización del arte* mit Blick auf Gedichte von Apollinaire, Vallejo und Benn” at the International Symposium *Unwirklichkeiten*, organized by the University of Heidelberg and the Kurpfälzisches Museum. [R]

Philosophy Honours graduate Owen Alexander (BAH 2018) has received admission with full funding to the Master's degree programs in philosophy at Western University and the University of Waterloo. He is now deciding between them.

In March at the Faculty of Arts Council meeting, Dr. Erin Crandall, Department of Politics, received the Faculty of Arts Award to honour excellence in Teaching.

Dr. Andrew Biro, Department of Politics and Dr. Alice Cohen, Department of Earth and Environmental Science, were awarded a University Research Fund (Article 25.55) grant for their

project, "Organizing Resources: The Case of Water in Canada." Drs. Biro and Cohen are collaborating on a book (under contract with University of Toronto Press) that uses recent insights from critical geography and environmental political theory to explore environmental politics and the construction of nature in Canada.

Jason Penney, MA Candidate in Social and Political Thought, Acadia University, presented a paper entitled "Performative Doing: Theorizing from Speech Act to Hegemony, from Power to Assembly" at Dalhousie University's 21st Annual History Across the Disciplines Conference, Investigating Movement: People and Ideas in Motion. This work is also part of his MA thesis supervised by Dr. Jim Brittain (Sociology) and Jon Saklofske (English and Theatre).

Justin MacLeod (MA candidate in Social and Political Thought) presented a paper entitled "Worlds Without the Object: Applying Kristeva's Borders and Abjection to Posthumanism" at the University of Victoria as part of "World's Without Us: CSPT Graduate Conference 2019". This work is also a component of his in-process masters thesis supervised by Dr. James Brittain (Sociology) and Dr. Jon Saklofske (English and Theatre).

Dr. Tasia Alexopoulous, Department of Women's and Gender Studies, Mount Allison University, was a guest speaker at the March 1st Social and Political Thought Colloquium, with her talk "Politico-Somatic Projects: Polygamy and the Construction of the Normative, Monogamous Body."

FACULTY OF SCIENCE:

The inaugural Science Atlantic Nutrition and Foods Conference was held at MSVU from February 28th to March 1st. Two graduating students in the **School of Nutrition and Dietetics** received research awards. Hiliary Fry was awarded the bronze medal in the undergraduate awards category for her presentation on *Effect of Matcha green tea on metabolic and physiological responses at moderate intensity exercise in females*. Lydia Hayward received the Clara Jefferson Award (named with permission after Mrs. Jefferson '48) presented to an undergraduate research student who significantly advances the discipline of food science and nutrition. Congratulations to both Hillary and Lydia.

March 22–24, Acadia's **Engineering** Society organized and hosted the annual Atlantic Council of Engineering Students Leadership Summit. This was the first time a student engineering conference has been run by our engineering students in well over 20 years. The event engaged 61 engineering students (16 from Acadia) from all the engineering schools across Atlantic Canada with a number of speakers on a leadership theme, a banquet, and policy discussion and development.

Acadia students had a very strong showing at the annual Science Atlantic Biology/Aquaculture and Fisheries conference 8-10 March at Crandall University, NB. Congratulations to Sarah Robertson (Coombs Lab) for winning first place in the Undergraduate Research Award, Oral Presentation, for **Biology**. The title of her talk was "*Docosahexaenoic acid-acylated phloridzin, a novel compound derived from apple phytochemicals and fish oil, inhibits the metabolic activity and proliferation of colon cancer cells in vitro*". Congratulations to **Biology** graduate students, Judith Bjordahl and Zhe (Jackson) Yang

(Avery Lab) for winning second and third place respectively for Oral Presentations in the Graduate student category for Science Atlantic, Aquaculture and Fisheries.

FACULTY OF PROFESSIONAL STUDIES:

Ten business students visited Japan for a 12-day trip as part of a special topics course offered by Dr. Conor Vibert. Highlights included a visit to Himeji Castle, Doshisha University, Toyota Commemorative Museum, the Kubota factory, Manulife Japan, Tio Tinto Japan, Tokyo Stock Exchange, and a tour of Tokyo.

The recent DISRUPT 19 Conference, organized by students in the School of Business, featured a keynote address by Chris Graham (BBA 2004) founder of Tell People (www.tellpeople.ca) and a workshop by Laura Mason Hoag (BBA 2007) of LinkedIn. Both Chris and Laura recorded interviews for the School's AxeChange podcast. DISRUPT 19 also hosted a case competition examining the Annapolis Cider Company that involved 19 students.

Five Acadia Business students— Zackary Mckibbon, Lee Scully, Blake Robinson, Gabriel Blumberg, Rian Mizzi—recently won the national Venture Capital Investment Competition, and will compete at the international competition hosted by the University of North Carolina this spring.

At the Enactus Regional Finals, Acadia won first place in the Scotiabank Youth Empowerment Challenge and was successful in its pitch to RBC for additional program development funding. The Acadia team, led by Team President Sara Baxter, received over \$3000 in prize money to go toward further team development.

BBA Honours student Jenna Robertson was awarded a Frank. H. Sobeys Award for Excellence in Business Studies valued at \$25,000 dollars.

Colleagues and students in Community Development, as well as colleagues across the Faculty of Professional Studies, want to offer the warmest congratulations to Prof. Mary Sweatman, who successfully defended her Ph.D. (Educational Studies) thesis on March 22, 2019.

Dr. Gabrielle Donnelly is on a team of strategic change consultants working with the International Committee of the Red Cross (ICRC) in Geneva, Switzerland to help shift the international organization from a top-down approach to organizational change to a more inclusive and participatory approach. The purpose of the initiative is to provide space and resources for ICRC staff to experiment, create, develop, and deliver strategies to address barriers in the work of the ICRC and to test alternatives ways of approaching humanitarian work in conflict and violence zones throughout the world.

The School of Education hosted a five-member Accreditation Panel on March 21st. The Panel met with students, faculty and staff, administrators, representatives from Technology Services and the Library, as well as public school teachers and administrators from the local region. This is part of an iterative B. Ed. accreditation process initiated by the NS Department of Education and Early Childhood Development, involving all Schools and Faculties of Education in the Province.

Dr. Cynthia Bruce, an Instructor in the School, has been named as Vice-Chair of a 20-member Education Standard Development Committee, selected to assist in developing the Province's first accessibility standards.

Students in the B.Ed. program are on spring practicum. Ten of these are in China, as part of an annual program that sees some second-year students selected to do their final practicum in Shanghai.

Congratulations to Dr. Jonathon Fowles, who was renewed as the Clifford Shand Chair in Physical Education for a five-year term beginning March 2019.

Dr. Fowles is engaged in a number of publication and dissemination activities around his national leadership in developing exercise as preventative medicine policy. These include a highlighted symposium on Exercise is Medicine at both the Canadian Association of Emergency Physicians Annual Conference in Halifax May 26 and the Canadian Memorial Chiropractic College 30th Anniversary Symposium in Toronto May 31; reviewing evidence toward development of a national 'Report Card on Physical Activity for Adults' for the ParticipACTION Scientific committee in Vancouver in May; and an Ottawa speaking engagement with MP's in late May as part of a 'Fitness on the Hill' lobbying effort to get more funding and support for Exercise is Medicine Initiatives in Canada.

Dr Scott Landry has been engaged as a leader in the development of the profile of Biomechanics internationally, co-authoring a paper titled "The Internationalization of National Biomechanics Day" accepted in the *Journal of Biomechanics*. The paper aims to promote National Biomechanics Day (April each year), which is a concerted effort to introduce biomechanics to high school students throughout the World. Dr Landry is one of five authors on this paper (other authors are from New Zealand, the U.K., Brazil and U.S.A.) and he contributed a report on developments in Canada with respect to this initiative. In addition, he has been invited to speak in a symposium titled "Career Evolution: Reflections from past CSB (Canadian Society for Biomechanics) New Investigator Awardees" at the XXVII Congress of International Society of Biomechanics (ISB), Calgary this August, and to participate in a symposium on "Motor Control in Biomechanics" as an invited speaker on the pre-conference day of the 66th Annual Meeting of the American College of Sports Medicine (ACSM) in Orlando, Florida this May.

Congratulations to Acadia School of Music faculty members Dr. Derek Charke, Eugene Cormier and Mark Adam on their nominations for the ECMA Awards this year! Dr. Derek Charke and Eugene Cormier are nominated for both Classical Composition of the Year and Classical Recording of the Year for their piece "Ex Tempore." Acadia's Mark Adam produced and performed in the album "The Starting Point vs The Steep Decline," nominated for the Jazz Album of the Year Award.

Acadia School of Music student, Kevin Pirker, was named a finalist of the Chor Leoni's 2019 C/4 Canadian Choral Composition Competition. Kevin is completing his Bachelor of Music in Composition at Acadia.

RESEARCH & GRADUATE STUDIES:

New External Research Awards:

“Closing the Enforcement Gap: Improving Employment Standards Protections for Workers in Precarious Jobs”: Dr. Rebecca Casey, Sociology

“Closing the Enforcement Gap” is a large collaborative research initiative of academic and community-based researchers and partner organizations to inform effective employment standards enforcement in Ontario. Funded through a five-year SSHRC Partnership Grant, York’s Leah Vosko (Professor of Political Science & CRC in the Political Economy of Gender & Work) is one of the co-PIs on this award.

Industry & Community Engagement Office Activities:

Wisokolamson Energy GP & Natural Forces Services Inc. (Wind Farm Developers): Dr. Phil Taylor, Biology

RGS recently finalized several NSERC Collaborative Research Agreements with wind farm developers for a large, multi-year, multi-partner regional study of patterns of avian migration through the Maritimes (with a focus on southern New Brunswick). At the macro-level, it involves a variety of institutional partners, government and NGO funders/supporters and the consortium of wind farm developers. It will include a major application for matching funds from NSERC through their Collaborative Research & Development (CRD) program (to be submitted this spring).

ASU Senate Announcements – April 8th, 2019

- 1. ASU Executive and Council Changeover:** As the term of the current ASU Council and Executive comes to a close on April 30th, 2019, transition is underway for next year’s council and executive is well underway. The incoming council consists of:

President: Kyle Vandertoorn

VP Academic & External: Mackenzie Jarvin

VP Student Life: Robbie Holmes

VP: Events & Promotions: Gabrielle Bailey

VP Finance and Operations: Yorum Shroll

Arts Senator: Paige Stewardson

Science Senator: Nicole Kirkpartick

Professional Studies Senator: To be determined

Graduate Studies Senator: To be determined

First Year Representative: To be determined

Sustainability Representative: Max Abu-Laban

Community Relations Representative: To be determined

Diversity and Inclusion Representative: Soyini Edwards

Chairperson: Sulaman Qureshi

2. **Chill Week:** The Acadia Mental Health Initiative held a series of events and activities during the week of April 1st to help students de-stress in the lead up to this Semester's Examination Period. Events included movie screenings, do it yourself craft events, free food giveaways, planting workshops, and several other activities. Thank you to University Staff and Faculty for all their support for students at this stressful time of year.
3. **ASU Teaching and Leadership Awards:** The ASU held our Annual Teaching and Leadership Awards presented by BMO on April 3rd. The event recognized exceptional student leaders, university staff, and faculty for their contribution to a positive campus community. This year's recipients are listed below:

First Year of the Year: Katie Baxter

Sophomore of the Year: Katherine Waterbury

Junior of the Year: Donald Alexander Purcell

Senior of the Year: Sam Teichman

Grad Student of the Year: Kayla Mansfield-Brown

SRC Member of the Year: Zachary Goldsmith

Club of the Year: Acadia Medical Campus Response Team

Internal Organization of the Year: Acadia Mental Health Initiative

ASU Commitment: Evan Shergold

Volunteer: Olivia Dobson

ASU Leadership: Marie Mason

House Council: Barrax

Ruth Petrykanyn Award: Ruvimbo Chipazi

Bob Stead: Erica McGill

Leadership in Teaching Awards

Zelda Abramson (Sociology)

Melanie Coombs (Biology)

Jim Pulsifer (Math)

Can Mutlu (Politics)

Stephen Maclean (Business)

Alan Warner (Community Development)

Teaching Assistant Awards

Brooke Thompson

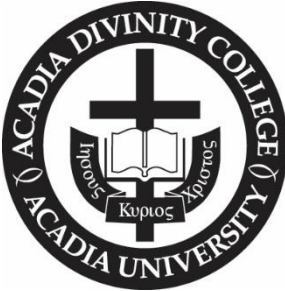
Justin Hiltz

Marie Mason

4. Canadian Alliance of Student Associations (CASA) Get Out the Vote Campaign (GOTV):

The incoming and outgoing ASU Executive have already begun planning for our non-partisan 2019 Federal Election Get Out the Vote Campaign. Members of the Executive have begun meeting with candidates for the King-Hants riding from all four major political parties to talk about student priorities and to encourage their participation in on campus events during the upcoming campaign. More details to come on this in the coming months.

- 5. UPass Transit Program Referendum:** At the April 2nd meeting of the ASU's Students' Representative Council (SRC), Council approved an MOU between the ASU and Kings Transit outlining the details of a Transit Pass Program. The program would cost \$180/year/student would allow students unlimited annual access to King Transit's network (including expanded routes within Wolfville and between Wolfville, New Minas, and Kentville, if passed) and unlimited access to direct bus service from Acadia University to downtown Halifax on Fridays and from downtown Halifax to Acadia University on Sundays from August 15th to May 15th. The draft referendum question, which will be put to the student body early in the Fall Term in 2019, was also approved by council.



Approved by the Senate of Acadia Divinity College, March 25, 2019

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New Courses

1. That **THEO 7083 Being Human** be added to the academic calendar, with the following course description:

In this course, students will engage critically with what it means to be human, in biblical, theological, and contemporary contexts, leading them to develop a Christian anthropology appropriate to life and ministry today. Raising the questions, “Who am I?” “What am I?” and “Why am I here?” will lead to philosophical and theological explorations of personhood and identity, as students consider the nature and destiny of human beings. The course will address concepts such as naturalism, mind-body dualism, and post-modern identity, creation, *imago dei*, sin, relationality, and the significance of Christology for human self-understanding. Insights will be applied to contemporary issues including disability, human rights, artificial intelligence, and post-humanism.

2. That **THEO 7143 Theology of Political Reconciliation** be added to the academic calendar, with the following course description:

In this course students will develop a theology of political reconciliation through the lens of collective ethical responsibility. They will explore the place of social sin, forgiveness, and repentance in political reconciliation, and consider the tension between individual and collective responsibility. Students will apply their learning to contemporary contexts as they consider the political role of the church and what it means for Christian leaders to be ambassadors of reconciliation.

3. That **PACC 3053 and PACC 6053 Care for People with Mental Health Concerns and Addictions** be added to the academic calendar, with the following course description:

Drawing on relevant and current research, this course will provide students with an overview of a range of mental health concerns and an overview of addictions, as well as best practices for offering care. Students will be challenged to relate Christian theology to mental illness and to addiction and to consider the possibilities and limitations for offering care within a congregational setting and as an aspect of the church’s mission. Appropriate boundary-setting, the need for self-care and a theologically robust understanding of care will be important aspects of this discussion.

4. That **CHUR 4033 and CHUR 6033 Women in the Christian Tradition** be added to the academic calendar, with the following course description:

This seminar course will explore the biblical, theological, and historical understandings of women in the Christian tradition. It will emphasize women's lived religious experiences, female leaders, and changing views of women's roles throughout Christian history. Students will read both primary and secondary source texts related to women from throughout Christian history.

Additional Special Topics Codes

1. That three special topics codes be made available for Indigenous Community Development courses: **INCD 7213, INCD 7223, INCD 7233.**
2. That three special topics codes be made available for undergraduate Church History courses: **CHUR 4213, CHUR 4223, CHUR 4233.**
3. That three special topics codes be made available for undergraduate Theology courses: **THEO 4213, THEO 4223, THEO 4233.**

Course Title Changes

1. That the course title for EVAN 3073 change from *Theology and Practice of Short-Term Mission* to ***Cross-Cultural Mission Partnership***.

That the course description be the same except for the removal of references to short-term mission:

This course prepares students for lifelong missional living and helps them develop a theology of mission. Topics covered: theoretical foundations of cross-cultural mission, the benefits and risks for the mission team and for the sending and receiving partners, team preparation and leadership, and elements of the post-experience debriefing.

2. That the course title for BIBL 6123 change from *The Gospel of Luke* to ***Gospel of Luke and Book of Acts***, and therefore that the course title GREE 7023 *Greek Exegesis of Luke* be changed to GREE 7023 *Greek Exegesis of **Luke and Book of Acts***.

That the new course descriptions be as follows:

BIBL 6123 Gospel of Luke and Book of Acts

Luke-Acts is a two-part work that describes the life and ministry of Jesus and moves seamlessly to the life and ministry of the church, with the early church's ministry modelled upon the ministry of Jesus. This course will examine the narrative and theological unity of Luke-Acts, focusing particularly on the mission of the early church.

GREE 7023 Greek Exegesis of Luke and Book of Acts

In this course, students will study the Greek text of the Gospel of Luke and the Book of Acts. Luke-Acts is a two-part work that describes the life and ministry of Jesus and moves seamlessly to the life and ministry of the church, with the early church's ministry modelled upon the ministry of Jesus. This course will examine the narrative and theological unity of Luke-Acts, focusing particularly on the mission of the early church.

3. That the course title for CHUR 7053 change from the current title *From Puritanism to Evangelicalism* to ***History of Evangelicalism***. There is no change in the course description.

Change to Bachelor of Theology Program

1. That the NXGN program requirement for the Ordination-Track Bachelor of Theology degree be changed from a requirement to include NXGN 3013 Youth and Family Ministry to a requirement to include **either** NXGN 3013 Youth and Family Ministry **or** NXGN 3063 Children's Ministry.

Changes to Doctor of Ministry Program

1. That the Doctor of Ministry program be reduced from 33 hours of course credits with a 12-credit dissertation/project, to 30-hour course credits with a 12-credit dissertation/project.
2. That the *DMIN 8111 Orientation* and *DMIN 8112 Research Methodologies* courses be merged into one 3-credit course entitled ***DMIN 8113 Doctor of Ministry Writing***

and Research, and be taught intensively in the fall but with submitted coursework being spread over the Fall and Winter terms.

That the new course description be:

This course is an introduction to the range of skills and attributes associated with academic research and writing. Participants will be introduced to the skills of advanced academic writing, general and specific research methodologies and methods such as the use of library resources, quantitative and qualitative research approaches, how to identify a research question, how to carry out a critical literature review, how to prepare a research proposal, and the type of personal qualities and attributes which will be required for a sustained period of study at an advanced level.

THE SENATE EQUITY, DIVERSITY, AND INCLUSION COMMITTEE (EDI)

- i. The membership of the Equity, Diversity, and Inclusion (EDI) Committee shall be elected in accordance with Article VI. 1. The Nominating Committee is encouraged to invite and recruit members from marginalized or under-represented communities. Elected members are to be elected by their respective faculties and shall be as follows:

Membership	Term
Chair: Provost and Vice-President OR Vice-Provost	<i>ex officio</i>
1 member Faculty of Pure and Applied Science	3 years*
1 member Faculty of Arts	3 years*
1 member Faculty of Theology	3 years*
1 member Faculty of Professional Studies	3 years*
ASU Diversity and Inclusion Representative (appointed by ASU)	1 year
ASU Pride or Women's Centre Coordinator (appointed by ASU)	1 year
Student disability representative (appointed by ASU)	1 year
Accessible Learning Coordinator	<i>ex officio</i>
Campus Equity Officer	<i>ex officio</i>
Coordinator of Indigenous Affairs and Student Advising	<i>ex officio</i>
Director of the International Student Centre	<i>ex officio</i>
Black Student Advisor	<i>ex officio</i>
Black Students' Association President	<i>ex officio</i>
Indigenous Student Society of Acadia (ISSA) President	<i>ex officio</i>
International Student Society President	<i>ex officio</i>

*In order to stagger the terms, the initial terms for the four faculties-appointed positions will be 2 years for Pure and Applied Science, 3 years for Arts, 4 years for Theology, 5 years for Professional Studies.

- ii. The duties of the Equity, Diversity, and Inclusion (EDI) Committee will be:
- to address, with campus partners, recommendations outlined in the "Senate Ad Hoc Diversity and Inclusion Committee Final Report" (October, 2018);
 - to help elevate the voice of under-represented and marginalized communities at Acadia University Senate meetings;

- c) to advocate for best practices surrounding equity, diversity and inclusion in an academic setting;
- d) to engage in ongoing consultation with groups, programs, departments, committees, and individuals across the campus who have a unique stake in the equity, diversity and inclusiveness of the Acadia University community;
- e) to collect further recommendations on equity, diversity and inclusion initiatives on campus and oversee their coordination;
- f) to consider national and international trends in equity, diversity and inclusion policy development;
- g) and to support efforts on campus to develop and implement policies that further equity, diversity and inclusion at Acadia University.