



Minutes of the Senate Meeting of Monday March 12, 2018.

A meeting of the Senate of Acadia University occurred on Monday 12th March, 2018 beginning at 4:00 p.m. with Chair A. Kieffe presiding and 46 present and five guests. The meeting took place in BAC 132.

Approval of Agenda

The Chair called the meeting to order, noting that there was quorum at present.

Motion to approve the agenda as circulated. Moved by P. Doerr, seconded by D. Benoit.

MOTION TO APPROVE THE AGENDA CARRIED.

Minutes of the Meeting of
12th February, 2018

Motion to approve the Minutes of Monday 12th February, 2018 as distributed. Moved by A. Smith, seconded by M. Lukeman.

The Chair asked for any errors, omissions or changes to the Minutes.

MOTION TO APPROVE THE MINUTES CARRIED.

3) Announcements

a) From the Chair of Senate

The Chair welcomed R. Prentice, the recently elected Senate Lay Person to the meeting. Regrets were received from J. Richard, P. Callaghan and R. Haley. J. Leidl and A. Quema would be arriving late.

The Chair welcomed guests P. Lauzon and E. Patterson to the Senate meeting. She also welcomed incoming student Senators for 2018-19: A. Randhawa (Professional Studies), G. Philp (President) and M. Branch (VP Academic). The Chair confirmed with members of Senate that there were no objections to the presence of guests at the meeting.

b) From the President

President Ricketts congratulated the new student Senators and looked forward to working with them during the coming year.

President Ricketts reported on three items. The first was the announcement last week of the indigenous initiative that Acadia was undertaking and his responses to the recommendations made by the President's Advisory Council on Decolonization. President Ricketts noted that the event had gone well and that the initiatives had been well received by the Chiefs and others in the Mi'kmaq community. He pointed out that the fact that Acadia was moving forward on this file had been noticed, and reported upon in academica.ca recently. Within the recommendations there were a number of issues that would come before Senate for discussion and he hoped that Senate would be supportive overall of the initiative. President Ricketts stated that one recommendation was that a statement be read at the start of all meetings of Acadia governing bodies, and especially the Board of Governors and the Senate, to recognize the traditional territory. Once the wording had

been decided upon President Ricketts would bring it to Senate for consideration to adopt at each Senate meeting.

President Ricketts stated that another recommendation that he had accepted was the creation of an Aboriginal Education Council. This would be a formal body both to advise and make recommendations on indigenous matters at the University. Both internal and external indigenous members would be on the council in addition to other representatives from Acadia. President Ricketts noted that bodies such as this existed in many universities across Canada and that the relationship of the Council with Senate was such that any academic initiatives involving indigeneity (e.g. course curriculum changes) would involve liaison with the Council by Senate sub-committees prior to coming to Senate. In this way the Council would become part of the normal consultation process at the University.

President Ricketts stated that there were also a number of recommendations by the President's Advisory Council which pertain specifically to academic matters, such as the hiring of faculty, the development of indigenous aboriginal programming on campus, the development of the offering of Mi'kmaw language courses and the use and adoption of traditional perspectives across the curriculum. President Ricketts was in agreement but had asked the VP Academic to take these matters to the Academic Planning Committee and the Senate Executive to allow for deliberation on all of the above.

President Ricketts thanked Z. Whitman who was now the co-chair on the President's Advisory Council and noted that she was an important liaison and consultant, facilitating engaging with the Mi'kmaq communities and the Chiefs. He noted that the President's Advisory Council was continuing work on implementing a number of the recommendations that did not fall under the purview of Senate, such as developing the terms of reference for the Aboriginal Education Council, and finalizing a statement on the traditional territories. An Indigenous Affairs webpage was now live on the Acadia website.

The second item President Ricketts addressed was the Town Hall meeting planned for Wednesday afternoon at 2:30 p.m. in HSH 10, to announce the process for developing the next Strategic Plan for Acadia. Senators were invited to attend. President Ricketts reported that a webpage would be going live shortly and that documents from the Town Hall event would be included on the site. He noted that the early part of the strategic planning process would be interactive in order to solicit ideas and input from the Acadia community. He expected that this would kick off an 18 month process and that there would be opportunities for Senate and for individual Senators to become engaged in the process.

The final item President Ricketts referred to was the Final Eight Basketball championships held recently in Halifax and he noted the quality of the Acadia team and their success in playing in the consolation final. The men's team were sixth in the country which was very impressive. President Ricketts also complimented the women's basketball team who were playing in Regina recently, and noted that these student players were fantastic ambassadors for Acadia. AUS Women's Basketball Player of the Year (Paloma Anderson) and Coach of the Year (Len Harvey) awards were both given to Acadia.

President Ricketts pointed out that seven of the ten Varsity teams from Acadia had gone to the nationals level of competition this season.

c) From the Vice-President Academic

H. Hemming announced that funding had been received again for the Harrison McCain Foundation Awards: There was an increase in the funding this year because in addition to funding for Emerging Scholars, Visiting Professorships and Visitorships would once again be funded. Details are being finalized and announcement will be made regarding application processes in the coming weeks.

H. Hemming reported that the 5th Annual Student Research and Innovation Conference had been held on campus on March 3rd-4th and that this had provided an opportunity for the campus community to see examples of student research that was being carried out on campus. She noted the following:

- Best Graduate Student Presentation: P. Hergott, Social & Political Thought
- Best Undergraduate Student Presentation: J. Aucoin, Kinesiology
- Best Arts and Theology Presentation: L. Townsend, Social and Political Thought
- Runner-up Arts and Theology Presentation: J. Keliher, Theology
- Best Science Presentation: O. Raiche-Tanner, Physics
- Runner-up Science Presentation: C. Bullock, Biology
- Best Professional Studies Presentation: E. Murphy, Business
- Runner-up Professional Studies Presentation: L. Helmer, Education
- Best Poster: T. Manstan, Nutrition & Dietetics

H. Hemming reported that in the Faculty of Arts K. Smardz Frost, Adjunct Professor in the Department of History & Classics had received the prestigious 2017 Speaker's Book Award for her book *Steal Away Home*.

H. Hemming noted that International Women's Day was celebrated on campus last week and that one of the events held was a panel discussion organized by the AUFA Women's Committee and WISE Acadia, with additional support from other units and groups. The event was very well attended and the panel was entitled 'Diversity in Science, Technology, Engineering and Math (STEM): Why it Matters? Panel members were T. Franz-Odendaal from Mt. Saint Vincent University and NSERC Chair for Women in Science and Engineering – Atlantic Region; D. Pothier, Vice-President of Practice Services at Stantec and Vice-President of Indigenous Relations at Stantec; U. Bahr-Gedalia, President and CEO of Digital Nova Scotia and I. Coe, Dean of the Faculty of Science at Ryerson University.

In the Faculty of Pure & Applied Science the School of Engineering had recently celebrated 'Engineering Week' with a number of events including an Industry Panel discussion and an evening banquet featuring guest speakers; M. Morris of Nautel and W. Luyties, Founder of Our World of Energy. Also included were several outreach activities in the form of visits to Wolfville School, Evangeline Middle School and Horton High School, to stimulate interest in and awareness of careers in Engineering.

In the Faculty of Professional Studies J. Fowles from the School of Kinesiology was an invited speaker for a Physical Activity Stakeholder Symposium held in Dartmouth and hosted by the Minister of Communities Culture and Heritage, the Right Honorable L. Glavine. The goal of the symposium was to inform a provincial strategy for physical activity that will

align with a new National Physical Activity Strategy being released this summer. J. Fowles presented on the topic 'Movement is Medicine' which highlighted work done through his leadership with Exercise is Medicine Canada and research performed as the Scientific Lead for an Exercise is Medicine Nova Scotia provincial initiative.

The Faculty of Professional Studies had recently announced the J.W. Johnstone, Jr. Award for 2017-18. The recipient was M. Lavoie (Education) and funding was provided by the Acadia Associated Alumni.

H. Hemming stated that the Vaughan Library hosted an event as part of the *Acadia Reads* initiative. M. Awad, the author of '13 Ways of Looking at a Fat Girl' was on campus for a book reading and signing on March 7th. Her novel is the winner of the Amazon.ca best first novel award and is shortlisted for the Scotiabank Giller Prize. It is also long-listed for the Stephen Leacock Award for Humour and the 2018 International IMPAC Dublin Literary Award.

d) From the ASU President

G. Hamilton Burge welcomed the new student Senators. She reported that the ASU Food Cupboard had officially opened and that a large contribution from Chartwell's ensured that students with a need for emergency access to food now had that opportunity.

G. Hamilton-Burge stated that student consultations were currently taking place and looking at ways to improve issues such as housing off campus. She noted that the SRC was looking at ways to better interact with students so that they knew what was being done by the SRC.

G. Hamilton-Burge noted that the ASU budget for 2018-19 would be discussed at Student Council tomorrow. BMO Student Leadership Award nominations were due and were detailed on the ASU website. She mentioned that the ASU building was not fully accessible and that the Sub Renewal Committee had been meeting to consider what updates needed to be done in the future.

G. Hamilton-Burge had been pleased to attend the announcement last week of the indigenous initiative that Acadia was undertaking and glad to see that so many of the recommendations had been accepted.

G. Hamilton-Burge stated that during February the Student Organization of the month had been the Black Student's Association and she noted that several events had been held with extremely talented students.

She congratulated all the students that participated at the Student Research Innovation Conference.

Renovations were continuing at the AXE and the patio would be opening in May and the bar remaining open through the summer months.

G. Hamilton-Burge reported that the Canadian Alliance of Students' Association Conference would take place next week and that she and S. Nixon would be attending. The Students' Nova Scotia conference was over the Easter weekend and students would be attending. S. Nixon would also be attending the release of the Budget in the Legislature on March 20th. G. Hamilton-Burge noted that they have attended many round tables through the last month to give the Government a clear message about the need for MSI

coverage for international students, along with concerns about mental health, co-op positions and substance use.

S. Nixon discussed the Propylaeum Debating competition and extended thanks to J. Grant, H. Chipman, L. Fergusson, M. Kennedy and D. Duke for their assistance. The semi-finals will take place next week and the finals at the end of March.

4) New Business

**a) Vaughan Library
Collection Development
Initiative (*attached*)**

A. Smith explained that over the next four years the Library would be conducting an examination of the circulating monograph collection which would be completed in May 2022. She stated that although the collection had been reviewed carefully during the last 20 years it was now necessary to study the collection in its entirety, recognising that curriculum had altered and research interests would have changed. This would allow existing gaps to be filled. A. Smith noted that the process will be transparent, open and done in partnership with faculty.

A. Smith stated that each liaison Librarian would be approaching the discipline in an appropriate manner. The Librarians would also be looking at things that held historical significance, both to Acadia (an example being a book signed by Edward Manning) and with regional and national responsibility.

A. Smith stated that liaison Librarians would be contacting unit heads and directors or coordinators to ask to attend a meeting to discuss the collection development initiative.

C. Landry asked whether the collection would be in text form only.

A. Smith confirmed that the monographs were all in text form.

C. Landry asked how things like oral history and tradition would come into the Library collection.

A. Smith agreed that up to this point it would have been in a very limited way. The Library now had a co-ordinator who was going to be moving forward with some indigenization initiatives and working with D. Hulbert.

C. Landry felt that the diversity between different communities needed to be acknowledged because some communities embraced text where others did not.

E. Patterson pointed out that although one Librarian was currently working on issues of indigenization, the Librarians were aware that this was a much bigger issue and she stated that a request had gone forward to the APC for additional resources in the Library.

**b) Call for Nominations for
Senate and Senate
Committee Vacancies**

and

**c) Call for Nominations to
replace FPS Senator
vacancy on the Senate
Nominating Committee**

M. Bishop stated that a number of Senate committee positions were either currently vacant or coming up in July. During the next few weeks R. Hare and M. Bishop would be sending out invitations and calls for nominations to fill the vacancies. M. Bishop encouraged Senators to fill positions on Senate and Senate sub-committees.

M. Bishop noted that it was important to fill these positions.

d) Notice of Motion from the Admission & Academic Standing (Appeals) Committee (attached)

Notice of Motion from the Admission and Academic Standing (Appeals) committee: ‘Senate approves that the Executive Director of Student Services, or delegate, be added as a non-voting, ex-officio member of the Admission and Academic Standing (Appeals) Committee.’

A. Kiefte relinquished the Chair to R. Raeside.

R. Raeside read the notice of motion and there were no questions.

A. Kiefte resumed the Chair.

e) Report from the Ad-hoc Relationships with Other Post-Secondary Institutions Committee (attached)

P. Lauzon reported that the committee had been meeting regularly and had a first draft of the framework for articulation agreements. The committee members had studied existing articulation agreements and determined a manner in which these could be stored in one place while a process was developed, in consultation with the Registrar and the VP Academic, on how to move forward with a process to develop new articulation agreements for different programs. He noted that the committee would report back to Senate when a final draft was ready.

P. Lauzon stated that the committee was seeking clarification from the Senate Executive as to how they could contribute to bullet #3 in their mandate ‘Investigate other current or potential linkages that may benefit Acadia’.

P. Lauzon felt that the work of the committee was going well and that there would be a good process in place for academic units to follow when developing articulation agreements.

The Chair stated that Senate Executive would be meeting later in the month and that this item would be placed on the agenda.

J. Stanley noted that one articulation agreement was listed from the NSCC which was with the Acadia Business programs but that there was another agreement in the area of Applied Geomatics at the Masters level that should also be listed if the bullet #2 was to have an ‘i.e.’ instead of an ‘e.g.’. J. Stanley was Principal of the NSCC campus when this program was created and he knew that an articulation agreement was in force for the M.S. in Applied Geomatics.

H. Hemming agreed that the committee was aware of this articulation agreement. She noted that the wording found in the mandate had come to the Ad-hoc committee from Senate Executive and commented that there were many other articulation agreements in force that were not listed under the mandate.

The Chair agreed that in September 2016 this motion had come from Senate Executive, based on the ‘Big Picture’ discussions from 2015-16. She stated that Senate had voted on the motion but that the ‘i.e.’ was probably intended to be an ‘e.g.’.

J. Stanley wondered whether with the degree being at the Masters level there might be a different approach by the committee.

H. Hemming agreed that the committee would examine the framework again to see that it still fitted for graduate programs.

L. Aylward asked who at Acadia explored opportunities for 2+2 agreements.

H. Hemming explained that those people would be described in the final report of the Ad-hoc Relationships with Other Post-Secondary Institutions committee.

D. Benoit asked whether a comprehensive list of all the 2+2 articulation agreements could be provided so that he could see which currently exist and which could be leveraged from one unit to another unit.

H. Hemming agreed that this was the aim but that one challenge was that at present the agreements were in several different places. The intention was to house all the agreements in the Registrar's Office in the future.

G. Bissix pointed out that a student occasionally applied to Acadia from an institution that Acadia did not have 2+2 agreements with and he asked whether these would be dealt with individually by the committee.

H. Hemming stated that this was not planned as it would normally be dealt with through other transfer credit processes.

f) Report from the Awards Committee: Honorary Degree nominations

Motion for Senate to move 'in camera'. Moved by President Ricketts and seconded by J. Hooper.

The Senate guests were asked to leave the meeting prior to any discussion of the Honorary Degree nominations.

MOTION TO MOVE IN CAMERA APPROVED UNANIMOUSLY.

Following discussion a secret ballot was held. All but one of the nominations received a two-thirds majority vote of approval.

Motion for Senate to move out of 'in camera'. Moved by P. Ricketts and seconded by D. Benoit.

MOTION APPROVED UNANIMOUSLY.

g) Motions (2) from the Admission and Academic Standing (Policy) Committee (*attached*)

H. Hemming presented two motions from the Admission and Academic Standing (Policy) Committee reminding Senators that these both came to Senate last month and had been sent back to the committee for discussion and revision.

Motion from the Admission and Academic Standing (Policy) committee: that Senate approve the adoption of the policy listed below regarding application fraud. Moved by H. Hemming and seconded by B. Moody.

Students who through the application process misrepresent their credentials, or fail to provide complete and accurate information, including not disclosing attendance at another institution, will **be reviewed by the appropriate office (i.e. Graduate Studies, Admissions, Registrar's Office) for having**

committed an academic offence. If it is reasonably determined that such an offence has occurred, **the University reserves the right** to reject the application, to cancel an offer of admission, or to terminate an active registration, with a permanent notation placed on the student's record.

Written appeals may be made to the Admissions and Academic Standing Appeals Committee.

H. Hemming recalled the discussion in February around appeals and whether a student had the right to appeal. If the student did have that right it was felt that it should be explicitly stated in the policy. The committee had considered this and now included the wording stating that 'written appeals may be made to the Admission and Academic Standing (Appeals) Committee'.

H. Hemming also noted that language had been softened and now stated that 'the University reserves the right to reject the application.'. More explicit wording had also been inserted to detail where the student's application would be reviewed.

H. Hemming explained that M. Bishop had reviewed policy language used by other institutions and found that this was explicitly stated and that this now aligned with information on the student application form.

Motion to alter the 'i.e.' on line three of the motion to read 'e.g.'. Moved by G. Wooden and seconded by M. Robertson.

AMENDMENT APPROVED. ONE ABSTENTION.

G. Hamilton-Burge asked how students would be made aware that they would have the ability to appeal.

H. Hemming stated that this would be included in the documentation in the Calendar.

J. Grant asked whether this policy was necessary. He asked how misrepresentation had been dealt with in the past when this language was not in the Calendar and what made it necessary now.

M. Bishop stated that he had asked the same question of the Admissions Office. They were not aware of any such instances in the past but that this was partly because there was no policy. Instances were known of but could not be dealt with.

J. Grant was concerned with the language being used in the policy and requested that 'application fraud' be changed to say 'applicant misrepresentation'. He also felt that any number of students that failed to provide some information on their application could find themselves penalized and labelled a fraud. He wanted a student to receive a candid explanation of why their application had been denied. J. Grant had examined the appeals process in the University Calendar and found the same language as detailed above with no reference to the appeals process.

The Chair asked whether J. Grant was speaking against the motion.

J. Grant agreed that he was.

The Chair pointed out that she was the Chair of the Admission and Academic Standing (Appeals) Committee at present, and that the committee members had been very committed this year to working on clarifying the procedures for academic standing-related appeals. The Chair stated that if a motion related to applications was passed by Senate and she was still Chair of the appeals committee, she would ask the committee to work on clarifying these appeal procedures as well.

J. Grant recommended that far more detail about the appeal process needed to be provided and be public. This needed to be part of Senate's direction to the committee.

H. Hemming felt that the wording 'the University reserves the right' meant that an individual might not necessarily be rejected or the offer of admission be withdrawn. She felt that this guideline would be implemented responsibly, ethically and professionally. She stated that if a student forgot to mention a high school that they graduated from this would not be considered 'just cause' for rejection and would be given an opportunity to include further documentation or information. If an application were ultimately rejected, H. Hemming felt that the student would go through the appeal process and that they would receive a fair and reasonable opportunity for their appeal to be heard at an opportune time.

S. Nixon asked whether a student receiving a letter of rejection would be made aware that there was an appeal process. She also suggested that if a student was being singled out for academic fraud, that they be informed of that fact.

L. Aylward spoke in favour of the motion and stated that in her involvement with applications for the B.Ed. and M.Ed. programs, there were many occasions where the committees would be seeking clarification from applicants. She understood that it was an accepted practise that a student report on all previous institutions when they were applying to Acadia. She noted that in one application that was application fraud, the School had no policy to act upon. Although there were situations such as those mentioned by J. Grant, she pointed out that this policy was directed to those students that were not being truthful during the application process. The University had several opportunities to interact with potential students and gather additional information.

L. Aylward stated that this was vital to Education as a professional program because of the code of ethics that was required when working with vulnerable persons. This would help in the application process.

C. Landry asked whether this policy could be retroactive if a student had already graduated.

H. Hemming responded that this would not be retroactive.

A. Quema was concerned about language in the motion and suggested that the wording '*Students who through the application process misrepresent their credentials, or fail to provide complete and accurate information..*' should be changed to just state '*Students who through the application process misrepresent their credentials..*'.

A. Quema also noted that not all students read the Calendar and asked that the wording of the policy be included in the application package for students.

M. Bishop replied that the words '*or fail to provide complete and applicable information*' could cover items such as references or resumés, which would be different from credentials. He also stated that this could include failing to mention attendance at an Institution and mentioned that he had previously come across two to three such cases each year.

M. Bishop noted that there was already language on the application form that was similar to this but was not currently backed up by a policy in the Calendar.

B. Robinson also wished to revisit the wording of the policy. She felt that there was a presumption of guilt in the current wording and that 'incomplete and/or inaccurate applications' would be preferable. The current wording also suggested that a student would be reviewed, rather than their application being reviewed.

A. Vibert pointed out that all universities in North America already have this type of policy with language already written. She suggested looking at examples of language that had worked for other institutions.

M. Bishop confirmed that this had already been done prior to the first submission of the policy to Senate. Changes had been made to the wording of the policy following the February meeting of Senate.

A. Wilks was concerned with the reference to fraud. She asked whether clear wording stating that this was the rule, a description of the rule and then information that the University could take action and had the right to refuse the application, would be more acceptable.

J. Banks pointed out that the wording currently detailed a process for determining that an offense had been committed.

J. Grant stated that this language needed to stand the test of time and he felt that it currently sent the wrong sort of message in that it was not welcoming or open.

G. Hamilton-Burge felt that the wording ought to specify whether the misrepresentation had been carried out purposefully.

The Chair noted that it was now 6:00 p.m.

C. Landry suggested tabling the motion to the next meeting of Senate.

The Chair stated that if the meeting adjourned prior to completion of this discussion she could bring the current speakers list back to the April Senate meeting.

H. Hemming pointed out that on previous occasions if Senators had suggestions prior to the next Senate meeting, they had communicated them to the committee in advance. This would be helpful to the committee.

Motion to extend the Senate meeting to 6:08 p.m. Moved by A. Quema and seconded by J. Guiney Yallop.

MOTION CARRIED.

L. Aylward strongly recommended that Acadia have a policy in place and find language that Senate could approve. She noted that in the School of Education this was needed because intentional fraud/misrepresentation had been experienced.

A. Quema pointed out that the current language was problematical and slipped into legal areas such as criminal intent. She suggested that any revision look at how other institutions dealt with that problem.

B. Robinson felt that in keeping with Acadia's welcoming climate the policy could state clearly what the expectations were in terms of accurate and complete applications, prior to describing the approach that would be taken if an application misrepresented the facts.

D. Benoit agreed that a policy was needed. He asked what would happen to a student enrolling in a B.Ed. and forgetting to mention a continuing education course they had taken at some point. He recognised that this would not be cause for an application to be cancelled but he felt that the way that the policy currently read made it look as though this would be the case. It was not possible to tell from the current wording whether the Registrar would contact a student to request more information in order to check whether an omission was in error.

P. Abela pointed out that plagiarism was sometimes not intentional. He also pointed out that a second motion had not yet been discussed and would also need to be tabled.

L. Aylward stated that the School of Education would celebrate 100 years of existence next year and that there was a pattern of 100 years of admissions to programs. This record could help to guide the way in which applications were dealt with in a supportive way.

J. Banks said that most of the definitions of misrepresentation that he had been able to find had embedded within them the words 'intent to deceive or to trick', which was why the policy was using a word like misrepresent.

The Chair stated that both motions from the Admission & Academic Standing (Policy) committee would be tabled until the next meeting of Senate in April unless another motion to extend the meeting was made.

h) Adjournment

There being no more business, the Chair called for a motion to adjourn at 6:10 p.m. Moved by P. Doerr.

ORIGINAL SIGNED

R. Hare, Recording Secretary

Collection Development Initiative

Over the next four years liaison librarians will be undertaking a comprehensive and close examination of the circulating monograph collection in the Vaughan Memorial Library (VML). The review will be completed in May 2022.

Senate passed the Vaughan Memorial Library's *Collection Development Policy* on 14 November 2006. This policy outlines the principles behind collection development at the VML and it will be the guide for this process. It is available at <http://library.acadiau.ca/about>. The collaborative and transparent nature of the process will ensure responsible stewardship with regard to local, regional, and national collections.

In order to ensure that the VML collections meet the ongoing scholarly needs of undergraduate students, graduate students, and faculty as reflected in curricula and research initiatives, the VML will examine the circulating monograph collection with the following aims: to identify gaps in the collection and areas where more current resources are needed; to improve access to reliable resources; to identify outdated, irrelevant, or damaged material for possible removal and replacement. Items that are of historical significance or have significance to Acadia, or those that impact the academic integrity of the collection will not be removed. Moreover, we will notify departments, schools, and programs when items are identified by liaison librarians as *possibilities* for removal so that they may be reviewed electronically via lists and/or physically in the VML.

Librarians and Archivists will be contacting the unit heads, directors, or co-ordinators to ask to attend a meeting to discuss this collection development initiative. In the meantime any comments, questions, or concerns can be addressed to your liaison librarian or to A. Smith, University Librarian, Acting (585-1510) or to Patricia Rigg, Chair of the Senate Library Committee (585-1268).

Notice of Motion from the Admissions and Academic Standing (Appeals) Committee:

Senate approves that the Executive Director of Student Services, or delegate, be added as a non-voting, ex officio member of the Admissions and Academic Standing (Appeals) Committee.

Rationale:

The Executive Director of Student Services, James Sanford, has been participating in the activities of this committee in a non-voting capacity for several years. The representative from Student Services provides expertise and information about the Academic Support Program and other programs and services related to student support and wellness.

The current committee unanimously passed a motion at its meeting of November 16, 2017 in favour of having the Executive Director of Student Services or delegate added to the membership of this committee rather than an a regularly invited guest.

As such, the Chair of the AASA Committee contacted the Interim Chair of the By-Laws Committee to request that the By-Laws Committee investigate whether there exists any Constitutional/By-Laws reason for this to not be possible and to request that a motion be brought forward to Senate if deemed appropriate.

In response to this inquiry, the By-Laws Committee studied the Constitution and By-Laws in February 2018 and found that there was no reason that this change could not be made. The By-Laws Committee noted that several other Senate committees have non-academic members, including:

- The Research Ethics Board (community members)
- The Faculty Support Committee (Coordinator of Academic Technologies)
- Scholarships, Prizes and Awards Committee (Financial Aid Counselor).

The Committee feels that it would be appropriate and beneficial to have Student Services represented at the table on an ongoing basis.

Relationships with Other Post-Secondary Institutions Committee Transition Report to Senate - Plans for 2018

Membership:

Chair: Paul Lauzon, Arts Representative
VP Academic: Heather Hemming
Student Representative: Oliver Gardiner

Pure & Applied Science Representative: Allison Walker
Professional Studies Representative: Chris Shields
Invited Resource: Mark Bishop, Registrar

MANDATE:

- Investigate how Acadia is currently engaged with the Maple League, and how the relationships can enhance students' curricular experiences and faculty development and research experiences.
 - Investigate existing relationships with community colleges/universities and 2+2-type agreements/bulk transfer programs (i.e. NSCC-Acadia Business programs, Sir Sanford Fleming College-Acadia Earth Science programs, Memorial University-Acadia Nutrition and Dietetics programs, Acadia-Dalhousie Engineering programs, etc). Identify possible additional relationships and develop a clear process for future proposals.
 - Investigate other current or potential linkages that may benefit Acadia.
 - Engage with key people and groups on campus (Maple League committee members, School of Business, Department of Earth and Environmental Science, School of Nutrition, School of Engineering, etc.)
1. Paul Lauzon is the Chair of the Relationships with Other Post-Secondary Institutions Committee.
 2. Meetings have been held on February 12th, March 5th and 19th, 2018. Additional meetings will be scheduled throughout the year.
 3. Modalities for the upcoming year (all meetings will be held in person, or some will be held via conference call, Skype, etc.)
 4. The Committee reviewed its duties and determined the following initial tasks:
 - a. Continue its work of developing a model of recommended steps to establishing successful agreements beneficial to Acadia and feasible to implement:
 - i. Nationally
 - ii. Internationally
 - iii. Internationally non-English Language Programs
 - b. Work closely with the working group on Recruitment
 5. Seek clarification from Senate Executive regarding the committee's mandate specific to:
 - a. Identify possible additional relationships and develop a clear process for future proposals.
 - b.** Investigate other current or potential linkages that may benefit Acadia.

Respectfully submitted:

Paul Lauzon, Chair