

Office of the Senate Secretariat

Acadia University
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The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur from 4:00 p.m. to 6:00 p.m. on Wednesday October 5, 2022. This will be a hybrid meeting and will take place in person in the Langley Classroom of the Divinity College and online using Zoom.

The agenda follows:

- 1) Approval of Agenda**
- 2) Minutes of the Senate Meeting of 12th September, 2022**
- 3) Announcements ([attached, pages 3-7](#))**
- 4) Time sensitive items:**
 - a) Approval of Graduands
 - i. Approval of list ([attached, pages 8-13](#))
 - ii. Enabling motion ([attached, page 14](#))
- 5) New Business**
 - a) **Post Budget Report from the Academic Planning Committee ([attached, pages 15-17](#))**
 - b) **Transition Reports from Senate Sub-Committees**
 - i) Academic Program Review Committee Transition Report ([attached, page 18](#))
 - ii) Board of Open Acadia ([attached, page 19](#))
 - c) **Notice of Motion on Micro-Credentials ([attached, page 20](#))**
- 6) Question Period – President/Provost and Vice-President Academic**

7) Other Business

8) Adjournment

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

Announcements

PRESIDENT'S REPORT TO SENATE – OCTOBER 5TH, 2022

No report will be submitted for October 5th, 2022.

PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – OCTOBER 5TH, 2022

No report will be submitted for October 5th, 2022.

ASSOCIATE VP RESEARCH & DEAN OF GRADUATE STUDIES REPORT TO SENATE – 5 OCTOBER 2022

PRESTIGIOUS AWARD

The **Royal Society of Canada** publicly announced on 13 September that **Dr. Sandra Barr** (Earth and Environmental Science) has been named the 2022 recipient of the **Bancroft Award**. This biennial award is given for excellence in "publication, instruction, and research in the earth sciences that have conspicuously contributed to public understanding and appreciation of the subject". Dr. Barr is the pre-eminent geoscientist in Atlantic Canada who has unraveled the tectonic formation of the Canadian Appalachians, mapped the geology of nearly half the Maritimes, taught over 4000 students the fundamentals of geoscience, and supervised over 100 theses. Her world-wide collaborations have pioneered the use of tools ranging from field study to isotopic chemistry, geophysics and paleontology.

EXTERNAL GRANTS TO FACULTY

Canada Foundation for Innovation - John R. Evans Leaders Fund / Research Nova Scotia

- **Dr. Nicoletta Faraone** (Chemistry) was awarded **\$251,030** through the CFI-John R. Evans Leaders Fund (JELF) towards the development of a Tick Chemosensory System at Acadia University. This CFI equipment and infrastructure funding has been matched by **Research Nova Scotia (\$251,030)**. Collectively, the funds will support innovative research into repellent products that protect Canadians from tick bites and tick-borne diseases.

SSHRC Insight Development Grants

- **Dr. Liesel Carlsson** (Nutrition & Dietetics) has been awarded **\$60,641**. Project Title: *The social impact potential of dietitians on population level sustainable dietary patterns.*
- **Rev. Dr. Melody Maxwell** (Acadia Divinity College) was awarded **\$55,240**. Project Title: *Faith and Feminism: Atlantic Baptist Women in Leadership.*

SSHRC Partnership Grant

- **Dr. Jon Saklofske** (English & Theatre) has received \$15,340 towards his research involvement in a SSHRC Partnership Grant. Project Title: *Implementing Open Scholarship: Foundations for Social Engagement at Scale*.

Environment and Climate Change Canada Contribution Funding

- **Dr. Mark Mallory** (Biology) has been awarded **\$60,000**. Dr. Mallory will be partnering with local knowledge holders in Cambridge Bay to assess the impacts of fisheries on Loon populations.

RESEARCH AND SERVICE AGREEMENTS

Nova Scotia Power Incorporated – Service Agreements

- **Dr. Michael Stokesbury** (Biology) received \$128,175 in funding for his project entitled: *Monitoring of Anadromous Fish Movements, Migration and Seasonal Habitat Residency in the Annapolis River, Nova Scotia*.
- **Dr. Trevor Avery** (Biology) received \$37,875 for his project entitled: *Annapolis River Small-bodied and Juvenile Fish Surveys*.

Halucenex Life Sciences Inc – Sponsored Research Agreement

- **Dr. Kathryn Bell** (Psychology) received \$20,875 for her project entitled: *Investigating the therapeutic effect of psilocybin in treatment-resistant post-traumatic stress disorder*.

MITACS AWARDS TO SUPPORT RESEARCH INTERNS (\$150,000)

- **Dr. Michael Stokesbury** (Biology) has been awarded **\$60,000** in Mitacs Accelerate Internship funding in partnership with InnovaSea Marine Systems Canada Inc. Project Title: *Route choice, passage success, and migration survival of Atlantic Salmon (*Salmo salar*) smolt through the White Rock Hydropower Generating Station and Gaspereau River, Nova Scotia*.
- **Dr. Lynn Aylward** (Education) has been awarded **\$75,000** in Mitacs e-Accelerate Internship funding in partnership with Mount St. Vincent University and Access Changes Everything Inc. Project Title: *Nothing About Us Without Us: People with Cognitive Disabilities Evaluate the Accessibility of Non-Curricular Documents on Three Nova Scotia University Websites-Part 2*
- **Ashley Doyle** (Business) has been awarded **\$15,000** in Mitacs Business Strategy Internship (BSI) funding in partnership with Axtion Independence Mobility Inc. Project Title: *Commercial viability assessment and improvement for new fall prevention and recovery device*.

OTHER AWARDS/RESEARCH FUNDING

Department of Natural Resources and Renewables - NS Mineral Resources Development Fund

- **Dr. Mo Snyder** (Earth & Environmental Science) has been awarded **\$73,870** for the project *Integrated mapping of Windsor Group carbonate and evaporite units for mineral resources*.

Department of Natural Resources and Renewables - NS Habitat Conservation Fund

- **Dr. Dave Shutler** (Biology) has been awarded **\$11,400** for his project *Geographic distribution, prevalence, and intensity of brain worms in Nova Scotia deer*.

- **Dr. Nelson O’Driscoll** (Earth & Environmental Science) has been awarded **\$22,000** for his project *Monitoring mercury of speciation and nutrient export from a bog habitat impacted by herring gull guano and water table restoration on Brier Island*

Nova Scotia Department of Fisheries and Aquaculture

- **Dr. Michael Stokesbury** (Biology) has entered into two contracts with the Nova Scotia Department of Fisheries and Aquaculture. The first is valued at **\$10,000** for his project *Tracking Striped Bass along Nova Scotia’s Eastern Shore*. The second is valued at **\$6,400** for the project entitled *Evaluation of Thermal Habitat*

National Research Council – Industrial Research Assistance Program (NRC-IRAP) Projects

- **Dr. Robin Browne** (K.C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens) was awarded **\$5000** to collaborate with Urban Lighthouse Farms. Project Title: *Testing optimal growing conditions for leafy greens and herbs on coconut coir substrate in vertical farming.*
- **Dr. Danny Silver** (Computer Science; AIDA) was awarded **\$5000** to collaborate with Krava Inc.- Easy Platter Personal Chefs. Project Title: *Investigating Meal-Prep Data on Whisk to build a potential dashboard for user’s overall health and wellness.*
- **Dr. Robin Browne** (K.C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens) was awarded **\$5000** to collaborate with Foodimprover Inc. Project Title: *Tissue culture protocol development for apple.*
- **Dr. Danny Silver** (Computer Science; AIDA) was awarded **\$5000** to collaborate with Alter Biota Inc. Project Title: *DIGITAL AGGREGATE: Mapping physical and morphological properties of concrete aggregates to the fresh and hardened mechanical performance of concrete.*
- **Dr. Robin Browne** (K.C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens) was awarded **\$5000** to collaborate with Vitis Vines Inc. Project Title: *Consultation and development of effective distribution methods for micro-propagated grapevines.*

NSBI’s NS Productivity and Innovation (P&I) Voucher Program Awards (\$200,000)

Ten new Productivity & Innovation (P&I) Vouchers were recently awarded to companies collaborating with Acadia faculty members to develop innovative new products and services. Tier I projects are awarded for new industry/university collaborations, while Tier II projects build on work previously completed under a Tier 1.

Tier I Projects (\$15,000 each):

- **Dr. Nicoletta Faraone** (Chemistry) – Halucenex Life Science Inc.
- **Dr. Nicoletta Faraone** (Chemistry) and **Dr. Kirk Hillier** (Biology) – Oberland AgriSciences Inc.
- **Dr. Daniel Silver** (Computer Science) – MotionBed Inc.
- **Dr. Allison Walker** (Biology) – Creation Care Farms
- **Dr. Andrew McIntyre** (Computer Science) - REACH

Tier II Projects (\$25,000 each):

- **Dr. Robin Browne** (K.C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens) and **Dr. Harish Kapoor** (Business) – Helping Nature Heal Inc.
- **Dr. Matthew Lukeman** (Chemistry) – Mara Renewables Inc.
- **Dr. Andrew McIntyre** (Computer Science) – Nu Ari Ventilation Systems Inc.
- **Dr. Martin Tango** (Engineering) – Community Biofuels Inc.
- **Dr. Robin Browne** (K.C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens) – Vitis Vines Inc.

Springboard Atlantic - 360° Series Funding Pilot Program

- **Dr. Robin Browne** (K.C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens) has been awarded **\$10,000** for his project in partnership with Dr. Clarissa Sit, Saint Mary's University: *Operational testing and integration of a two-phase crop vertical farm system.*

Acadia Laboratory for Agri-food & Beverage (ALAB) - Update

Between May 2022 and August 2022, ALAB conducted analytical testing for 60 clients in the Atlantic region (**\$12,374**). These tests are in addition to testing conducted under a \$200,000/yr Service Agreement with the Nova Scotia Liquor Corporation (NSLC).

OTHER RESEARCH INITIATIVES / ACTIVITIES

Health Canada License – Section 56 Exemption – Authorization to Use a Restricted Drug for Research Purposes.

Dr. Nicoletta Faraone received authorization from Health Canada in September to extend her project with Halucenex Life Sciences Inc. entitled *Behavioural studies of psilocybin on fruit flies.*

On July 14, representatives from the Office of Industry & Community Engagement were invited to attend the Nova Scotia Business Inc. Roundtable Luncheon with Laurel Bolton to discuss strategic initiatives and opportunities to support the Annapolis Valley business and research ecosystem in its growth and continued prosperity.

MAJOR UPCOMING RESEARCH FUNDING PROGRAMS AND SUBMISSION DATES

Internal

- University Research Fund (Article 25.55) - October 15; February 1
- SSHRC Institutional Grants – Winter, date TBA
- Harrison McCain Foundation Grants – Winter/Spring, date TBA

External

- SSHRC Insight Grants - October 1; extended to October 17 for Atlantic Canada universities
- SSHRC Connection Grants - November 1, February 1, May 1, August 1
- SSHRC Partnership Development Grants - November 15
- SSHRC Partnership Engage Grants - December 15, March 15, June 15, September 15
- NSERC Research Tools and Instruments - October 25
- NSERC Discovery Grant - November 1 (Panel Discussion for Applicants - October 7: 1:30-2:30)
- NSERC Alliance (partnership) Grants – Open Call
- Canadian Foundation for Innovation (CFI-JELF) - October 15
- NS Habitat Conservation Fund - October 15
- MITACS (student and post-doc internships; various programs) - Open

EXTERNAL GRADUATE SCHOLARSHIP DEADLINES:

Masters

NSERC/SSHRC/CIHR:

- Quotas: NSERC (2), SSHRC (2), and CIHR (1)
- Tri-Council Deadline - Dec 1
- Maple League CGS-M workshops led by Dr. David Bruce, StFX
 - Wed, October 5, 11:15am - 12:15am
 - Wed, October 19, 7:00pm - 8:00pm

Wed, November 2, 10:15am - 11:15am

Doctoral

- SSHRC Doctoral: Quota of 3 – Internal Deadline Oct 21
 - SSHRC Doctoral workshop – Session led by Doug Symons on September 13 ; FAQ/Info sheet posted to Graduate Studies website
- NSERC Doctoral: Quota of 3 – Internal Deadline Oct 21
- CIHR Doctoral: Quota of 3 – Internal Deadline Nov 4

ACADIA STUDENTS' UNION – OCTOBER 5TH, 2022

No report submitted by October 3rd, 2022.

COLLEGE OF DIVINITY AND FACULTY OF THEOLOGY – OCTOBER 5TH, 2022

No report submitted by October 3rd, 2022.

Fall 2022 Graduand List – October 5th, 2022

Diploma Name	Credential Text
Isaiah Gordon Antonio Hickson	Bachelor of Applied Computer Science (Interdisciplinary Studies) with Cooperative Education
Anirudh Sunil Kumar	Bachelor of Applied Science
Brianna Elizabeth MacEachern	Bachelor of Arts (English)
Britanie Shakina Taylor	Bachelor of Arts (Philosophy)
Sarah Alexandra Wilson	Bachelor of Arts (Sociology)
Yucheng He	Bachelor of Business Administration
Jiahui Jin	Bachelor of Business Administration
Nicholas Spence Roberts	Bachelor of Business Administration
Riley St John	Bachelor of Business Administration
Kenisha Mcphee	Bachelor of Business Administration (Accounting)
Haoxiang Wu	Bachelor of Business Administration (Employment Relations)
Spencer Adam Hamre	Bachelor of Business Administration with Cooperative Education
William David Berry	Bachelor of Computer Science
HAN CHANGHONG	Bachelor of Computer Science
Jaelyn Chantal Thibault	Bachelor of Education (Elementary Education)
Nathan Dawson Alcorn	Bachelor of Kinesiology
Jenna Lynn Mattatall	Bachelor of Kinesiology
Tayler Simms	Bachelor of Kinesiology
Daniel Ifeanyi Okoh	Bachelor of Science (Biology)
Kehgan Moss Faulkner	Bachelor of Science (Environmental Science)
Liam McLaughlin	Bachelor of Science (Environmental Science) with Cooperative Education
Christopher Joseph Scime	Bachelor of Science (Geology)
Shaelagh Lhotka	Bachelor of Science (Psychology)
Hallie Anne Moore	Bachelor of Science (Psychology)
Harold Mount	Bachelor of Science (Psychology)
Travis Duke	Bachelor of Theology
Anirudh Sunil Kumar	Certificate In Applied Science
Austin Jones	Master of Arts (English)
Spencer Elvis Nadeau	Master of Arts (English)
Samantha Annette VanNorden	Master of Arts (English)
Jonathon Blake MacDonald	Master of Arts (Sociology)

Eugene Foster	Master of Arts in Theology
Benjamin Alexander Pass	Master of Arts in Theology
Sarah Ayton	Master of Education (Counselling)
Janet Lorraine Wells Balsom	Master of Education (Counselling)
Joanna Frances Brenchley	Master of Education (Counselling)
Whitney Elizabeth Camellato	Master of Education (Counselling)
Kate P. Cole	Master of Education (Counselling)
Jasmin Sharon Collins	Master of Education (Counselling)
Corey Daniel Deveaux	Master of Education (Counselling)
Victoria Kate Foulger	Master of Education (Counselling)
Genaya Maria Fraser	Master of Education (Counselling)
Caitlin Gallagher-Grant	Master of Education (Counselling)
Irene Mary Grezel	Master of Education (Counselling)
Karen Elin Gross	Master of Education (Counselling)
Tiffany Catherine Hargreaves	Master of Education (Counselling)
Jocelyn Anne Harris-Horne	Master of Education (Counselling)
Tara Rose Hassin	Master of Education (Counselling)
Victoria Jeha	Master of Education (Counselling)
Rachel Akiko Kuramoto	Master of Education (Counselling)
Tina Marie Lahey	Master of Education (Counselling)
Jennie Marie MacDonald	Master of Education (Counselling)
Josiane Christine Sanderson Mapplebeck	Master of Education (Counselling)
Bonita Darlene McCormick	Master of Education (Counselling)
Patricia Marie Morine	Master of Education (Counselling)
Nicole Morrissey	Master of Education (Counselling)
Margaret Helena Paszkowska	Master of Education (Counselling)
Craig Gordon Russell	Master of Education (Counselling)
Amanda Viva	Master of Education (Counselling)
Donna Louise Wigmore	Master of Education (Counselling)
Jenna Bailey	Master of Education (Curriculum Studies)
Elizabeth Anne Barry Himmelman	Master of Education (Curriculum Studies)
Robert Mitchell Bird	Master of Education (Curriculum Studies)
Lauren Marie Brown	Master of Education (Curriculum Studies)
Evelyn Jane Calway	Master of Education (Curriculum Studies)
Andrea Nicole Davidson	Master of Education (Curriculum Studies)
Samuel Martin Durnford	Master of Education (Curriculum Studies)
Breanna Haley	Master of Education (Curriculum Studies)
Vanessa Elizabeth Henwood	Master of Education (Curriculum Studies)

LeeAnn Hicks Kasal	Master of Education (Curriculum Studies)
Stephanie Lynn Hunt	Master of Education (Curriculum Studies)
Hilary Sarah Huskilson	Master of Education (Curriculum Studies)
Heather Evangeline Kirby	Master of Education (Curriculum Studies)
Chan Kuen	Master of Education (Curriculum Studies)
Alison Marie Levy	Master of Education (Curriculum Studies)
Nina Katherine Matthews	Master of Education (Curriculum Studies)
Denise Theresa Marie McKear	Master of Education (Curriculum Studies)
Allan Douglas Muir	Master of Education (Curriculum Studies)
Erika Dawn Muir	Master of Education (Curriculum Studies)
Alyssa Murphy	Master of Education (Curriculum Studies)
Page Murphy	Master of Education (Curriculum Studies)
Evelina Pace	Master of Education (Curriculum Studies)
Jessica Elizabeth Roache	Master of Education (Curriculum Studies)
Skylar Beth Sheaves	Master of Education (Curriculum Studies)
Julie Bourgeois	Master of Education (Curriculum Studies)
Sandy Lee Ann Spindler	Master of Education (Curriculum Studies)
Jennifer Lynn Stead	Master of Education (Curriculum Studies)
Danielle Elizabeth Stephens	Master of Education (Curriculum Studies)
Jacqueline Karen Treloar	Master of Education (Curriculum Studies)
Samantha Jane Turner	Master of Education (Curriculum Studies)
Sarah Umlah	Master of Education (Curriculum Studies)
Kristy Suzanne Welton	Master of Education (Curriculum Studies)
Selena Dawn Wentzell	Master of Education (Curriculum Studies)
Jill Turner	Master of Education (Curriculum Studies)
Kelly Andrews	Master of Education (Inclusive Education)
Allison Coldwell	Master of Education (Inclusive Education)
Ashley Dawn Corkum	Master of Education (Inclusive Education)
Greg Dalcourt	Master of Education (Inclusive Education)
Caitlin Elizabeth Eisenhauer	Master of Education (Inclusive Education)
Alexandra Faulkner	Master of Education (Inclusive Education)
Amy Elizabeth Fletcher	Master of Education (Inclusive Education)
Marla Germain	Master of Education (Inclusive Education)
Erin Maureen Gloyn	Master of Education (Inclusive Education)
Kyle Randol Guisso	Master of Education (Inclusive Education)
Lorne Patrick Guy	Master of Education (Inclusive Education)
Jason Vincent Hallett	Master of Education (Inclusive Education)
Sara Elizabeth Jennex	Master of Education (Inclusive Education)
Colin Andrew MacDonald	Master of Education (Inclusive Education)
Lee-Anne McKoy	Master of Education (Inclusive Education)

Julia Marie Murphy	Master of Education (Inclusive Education)
Danielle Renee Quinlan	Master of Education (Inclusive Education)
David Nolan Ryan	Master of Education (Inclusive Education)
Angela Joy Scott	Master of Education (Inclusive Education)
Suzanne Spears	Master of Education (Inclusive Education)
Pamela Susan Spinney	Master of Education (Inclusive Education)
Abigail Tramble	Master of Education (Inclusive Education)
Tara Marie Webber	Master of Education (Inclusive Education)
Shivani Adhana	Master of Education (Leadership)
Nicole Anita French-Gillies	Master of Education (Leadership)
Peter Leif Helmer	Master of Education (Leadership)
Danielle Lorraine LeBlanc	Master of Education (Leadership)
Amy Eleanor MacPherson	Master of Education (Leadership)
Theresa Nickerson	Master of Education (Leadership)
Lindsay Anne Robinson	Master of Education (Leadership)
Christy J Rossiter	Master of Education (Leadership)
Laurianne Rosaline Sylvester	Master of Education (Leadership)
Hannah Kathleen Pye	Master of Science (Applied Geomatics)
Kayla Hope Gaudet	Master of Science (Biology)
Golnar Jalilvand	Master of Science (Biology)
Matthew Steven Ambrose Penney	Master of Science (Biology)
Zhe Yang	Master of Science (Biology)
Srikanth Reddy Adunoor	Master of Science (Computer Science)
Quan Ngo	Master of Science (Computer Science)
Aishwarya Vaishali Sathyamurthi	Master of Science (Computer Science)
Molly Anne Bradford	Master of Science (Environmental Science)
Lilli Francesca Enders	Master of Science (Mathematics) with Cooperative Education
Jordan Taylor Ferguson	Master of Science (Psychology)
Courtney A. Gosselin	Master of Science (Psychology)

Student First	Student Last	Program Title
Brittany	Aalders	Bachelor of Education Elementary
Jacinta	Addai-Sarfo	Bachelor of Education Secondary
Hilary	Alain	Bachelor of Education Elementary
Hannah	Allbright	Bachelor of Education Elementary
Jenna	Aucoin	Bachelor of Education Secondary
Carlie	Barnhill	Bachelor of Education Secondary
Sydney	Barr	Bachelor of Education Elementary
John	Bartlett	Bachelor of Education Secondary
Christian	Bellows	Bachelor of Education Secondary
Taylor	Brown	Bachelor of Education Secondary
Amelia	Bruce	Bachelor of Education Elementary
Melissa	Burbidge	Bachelor of Education Secondary
Jessica	Caldwell	Bachelor of Education Elementary
Castine	Campbell	Bachelor of Education Elementary
Madelynn	Carter	Bachelor of Education Elementary
Cassidy	Coombs	Bachelor of Education Secondary
Taylor	Corrie	Bachelor of Education Elementary
Erin	Creaser	Bachelor of Education Secondary
Natalie	Crocker	Bachelor of Education Elementary
Qi	Dang	Bachelor of Education Secondary
Cecilia	Davis	Bachelor of Education Elementary
Andrew	Dixon	Bachelor of Education Secondary
Bailey	Dowell	Bachelor of Education Elementary
Joshua	Foote	Bachelor of Education Secondary
Sarah	Glen	Bachelor of Education Elementary
Jacob	Gordon	Bachelor of Education Elementary
Michaela	Haley	Bachelor of Education Elementary
Megan	Hann	Bachelor of Education Secondary
Abigail	Hann	Bachelor of Education Secondary
Leslie	Hardie	Bachelor of Education Elementary
Anna	Henwood	Bachelor of Education Elementary
Kiera	Hewitt	Bachelor of Education Secondary
Sarah	Hill	Bachelor of Education Secondary
Ashley	Hurlburt	Bachelor of Education Secondary
Jakob	Jeannot	Bachelor of Education Secondary
Akanksha	Joshi	Bachelor of Education Elementary
Christina	Kaulback	Bachelor of Education Elementary

Alison	Kinch	Bachelor of Education Elementary
Madelyn	Kinsman	Bachelor of Education Secondary
Nicole	Lawlor	Bachelor of Education Elementary
Andrea	MacDonald	Bachelor of Education Elementary
Stacey	MacDonald	Bachelor of Education Secondary
Alissa	Maclean	Bachelor of Education Secondary
Hirra	Mansha	Bachelor of Education Elementary
Nicole	Martina	Bachelor of Education Elementary
Shauna	McEachern	Bachelor of Education Elementary
Keagan	McQuaid	Bachelor of Education Secondary
Sydney	Milne	Bachelor of Education Elementary
Mark	Norris	Bachelor of Education Elementary
Jenna	Ramsey	Bachelor of Education Elementary
Sarah	Reicker	Bachelor of Education Secondary
Alena	Reyes Fornet	Bachelor of Education Secondary
Kyle	Ritchie	Bachelor of Education Secondary
Rene	Roy	Bachelor of Education Secondary
Destiny	Spidle-Pictou	Bachelor of Education Elementary
Liam	Stewart	Bachelor of Education Secondary
Stephen	Surette	Bachelor of Education Secondary
Scott	Trask	Bachelor of Education Secondary
Theodorus	Ueffing	Bachelor of Education Secondary
Kennedy	Wellwood	Bachelor of Education Secondary
Hannah	White	Bachelor of Education Elementary
Amy	Withington	Bachelor of Education Secondary
Keegan	Wood	Bachelor of Education Secondary
Jenna	Yorke	Bachelor of Education Secondary

Enabling Motion:

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

**ACADEMIC PLANNING COMMITTEE
Post-Budget Report to Senate
October 5, 2022**

As part of the Academic Planning process, the Academic Planning Committee (APC) is charged with annually preparing, for Senate, a pre-budget report (December) and a post-budget report (June). The pre-budget report is to identify priorities coming from the academic sector prior to the next operating budget. The post-budget report is to report to Senate on how those priorities were reflected in the budget.

After the budget is approved, the Academic Planning Committee reports back to Senate on how those priorities were supported in the budget and why not if they were not supported. Normally, this report would be presented to Senate in May or June after the budget is approved at the Board; however, this year the budget was not approved by the Board until June. It is expected that going forward this report will be presented at the May or June Senate meeting.

The 2022/23 Acadia Operating budget included projected revenues of \$97.6 million and total expenditures of \$98.3 million for a net projected deficit of \$699 thousand.

Budget Highlights:

Revenue:

Tuition and fees 42%,
Provincial Operating Grant 35%,
Operations Revenue 13%.

Expenditures:

Salary and benefits 61%
Supplies, contracted services, utilities, and scholarships & bursaries 26%

The budget invested in more than 25 additional staff positions in addition to the faculty positions listed below.

In its inaugural pre-budget report, the APC identified six recommendations. They were presented as distinct recommendations; However, it was noted that there is considerable overlap among them, and they were not presented in a priority ranking. In this post-budget report, the APC is providing a report back to Senate on how the priorities were supported in the 2022/23 budget. In the following sections, for the convenience of the reader, the December 2021 pre-budget recommendations are repeated and then the committee reports on how these recommendations were supported in the 2022/2023 budget.

2021 Pre-Budget Recommendation 1: Investment in the Faculty Complement

- The Faculty Plans provide evidence that there is an ongoing need for continued renewal within the faculty complement.
- The Faculty Plans identified 24 additional positions above the 10 already authorized and the Library and Archives plan identified a full-time continuing librarian position. The APC recommends that as many of these positions as possible be authorized in the 2022-23 operating budget

- It is recommended that whenever possible these should be continuing positions. However, if a continuing position cannot be authorized, it is recommended that limited term appointments be authorized
- A priority need for diversity was identified by the three Faculties and the Library and Archives

Budget 2022/23 Response

In total, 16 new full-time continuing faculty positions were approved in the operating budget. These include three positions in computer science that are funded from the dedicated funding awarded to Acadia in March 2021. Unfortunately, three of the 16 positions resulted in failed searches and are being readvertised. A further 22 limited term positions were authorized, including three to temporarily cover the failed searches.

Several academic units included focused advertisements for equity deserving groups when filling their authorized positions.

2021 Pre-Budget Recommendation 2: Support Response to Truth & Reconciliation, Decolonization and Indigenization of the Academy

- All three Faculties identified this as a priority within their plans
- Though not explicitly identified within the Library and Archives, Research and Graduate Studies, and Open Acadia & Centre for Teaching and Learning Excellence plans, it runs throughout and is consistent with their plans

Budget 2022/23 Response

In addition to focused faculty searches under Recommendation 1, this recommendation was supported in several ways. The budget established the **following new positions:**

- Office of the Vice-Provost, Equity, Diversity, and Inclusion (Dr. Claudine Bonner has been appointed as the inaugural VP EDI).
- Two dedicated Enrolment Advisors for Black and Indigenous Students,
- a new dedicated BIPOC Student Counsellor, and
- a BIPOC Residence Life Coordinator

Additionally, approximately \$40 thousand of operating funding in Student Affairs were reallocated to support the work of the Coordinator, African Descent and Indigenous Student Opportunity and Success.

2021 Pre-Budget Recommendation 3: Improved and Enhanced Research, Scholarly, and Creative Activity Communications and Promotions

- All three Faculties & RGS identified this as a priority
- At the Senate meeting in October, there was discussion that we need to do more
- Identified in external program reviews as a gap

Budget 2022/23 Response

The budget established the **following new positions in:**

- Communications for internal and external promotion of good news stories, especially around faculty research
- Student Marketing department to support student communications.

2021 Pre-Budget Recommendation 4: Pedagogical and Technological Development Support

- Need identified in CTLE and Faculty plans
- High Impact Practices (HIP) identified in Faculty and Library plans

Budget 2022/23 Response

The Office of the Vice-Provost, Teaching and Learning Excellence was separated from Open Acadia and established as a center within the operating budget. Dr. Lauren Finniss was appointed as Vice-Provost TLE (Dr. Laura Robinson will be Interim VP TLE while Dr. Finniss is on leave).

2021 Pre-Budget Recommendation 5: Career Services Support

- Need for Career Services support identified by several plans

Budget 2022/23 Response

The Alumni Association provided a \$350 thousand grant over three years to re-establish the student Career Services Office.

- The Manager of Co-operative Education was elevated to the Director of Co-operative Education and Career Services.
- Employer Engagement Coordinator and Career Success Coach are in place, and
- a new Career Services website has been launched.

2021 Pre-Budget Recommendation 6: Non-Faculty Positions

- Need identified in CTLE and Faculty plans
- HIP identified in Faculty and Library plans
- Research Data Management identified as need

Budget 2022/23 Response

Budget 2022/23 created or modified more than 25 support staff positions. In addition to the positions listed above, Transfer and Credit Assessment Specialist, and Coordinator, Scheduling positions were created in the Registrar's Office, an Administrative Assistant position in Human Resources and an Academic Program Development, Quality Assurance and Planning Coordinator were funded. Research Data Management was not explicitly addressed in the budget.

Conclusion

The recommendations in the APC pre-budget report were not prioritized and thus this post-budget report does not cast judgement on the effectiveness of how the recommendations were supported. Overall, budget 2022/23 represents the largest single investment in new staff positions that Acadia has experienced in recent history. This is a direct result of the APC pre-budget report, and the feedback that has been received from faculty and staff over the last couple of years. There is still a lot to do, and not all the recommendations within the pre-budget report have been fully addressed. Additionally, there have been challenges filling some of the positions with current issues that many employers are facing recruiting employees as we emerge from the pandemic. As the positions were only recently approved and many are still not filled, it is too early to fully report on the impact they will have on the priorities. We anticipate that we will report on the impact in future reports. However, the APC is pleased by the investments in the core operations of the University and that each of its recommendations were addressed at some level within the operating budget.

Academic Program Review Committee Transition Report 2022

Membership:

Provost and Vice President Academic: Dale Keefe
Registrar: Mark Bishop
Arts: TBA,
Professional Studies: Janna Wentzell,
Pure & Applied Science: Glenys Gibson,
Governor: TBA,
Dean of Arts: David Duke,
Dean of Professional Studies: Corinne Haigh,
Dean of Pure & Applied Science: Suzie Currie
Acadia Student Union, VP Academic and External

The Committee met on September 26, 2022 and reviewed the five tasks assigned to it by the Senate of Acadia University. The Chair of this committee will be Dale Keefe, Provost and Vice President Academic.

The Academic Program Review Committee's mandate is as follows:

1. To determine policy and procedures for conducting program reviews;
2. To determine annually which academic units are to be reviewed;
3. To select the members of each unit review committee;
4. To oversee the process of review in each case;
5. To make recommendations to Senate on the basis of the findings of each unit review committee;
6. To deal with such matters as Senate may from time to time entrust to the committee.

Meeting in the Fall will set to coincide with the program review schedule for the academic year.

Acceptable modalities for the upcoming year will have meetings held a hybrid fashion, in-person will be the preferred option, but a remote option will be provided for those who cannot attend in person.

Goals for 2020/2021

- Supporting and completing the program reviews for History & Classics and Social & Political Thought.
- Establish a 5-7 year rotation of reviews for all programs.
- Review the current Quality Assurance Framework
- Work on an APCR website.

Respectfully submitted,

C. Dale Keefe, Chair

**Board of Open Acadia
Transition Report 2022
Meeting of the Senate
October 5, 2022**

Membership:

Provost & VP Academic (Chair): Dale Keefe
Associate VP Finance & Treasure: Mary MacVicar
Director of Open Acadia: Jennifer Weatherhead
Registrar: Mark Bishop
Dean, Faculty of Pure & Applied Science: Suzie Currie
Dean, Faculty of Arts: David Duke
Dean, Faculty of Professional Studies: Corinne Haigh
Student Representative: Vacant

The Committee met on September 29, 2022, and reviewed the tasks assigned to it by the Senate of Acadia University. David Duke gave his regrets, all other members in attendance.

The Chair of this committee is: C. Dale Keefe, Provost and Vice-President Academic

Set meeting dates for the upcoming year: Meetings will be scheduled as required.

Decide on acceptable meeting modalities for the upcoming year: Acceptable modalities for the upcoming year include hybrid meetings held via MS Teams and in-person.

The Board of Open Acadia's mandate is as follows:

The duties of the Board of Open Acadia are to formulate, review and modify policy pertaining to the operation and enhancement of the program in Continuing Education at Acadia University.

Goals for the coming year are identified as follows:

1. Create Mission, Vision, and Mandate Statements for Open Acadia
2. Review the processes around intersession courses to ensure efficiency and relevance
3. Engage with Academic Units around opportunities for
 - a. Professional development programming
 - b. Micro-credentials
 - c. Non-credit programming

Respectfully submitted,

C. Dale Keefe, Chair

Proposed Senate Motion on Micro-Credentials

Whereas the Act of Incorporation defines the power of Senate as being “to control, regulate and determine the educational policy of Acadia University”;

Whereas a micro-credential is a kind of educational credential, conferred according to standards that are themselves educational standards;

Whereas the Act of Incorporation defines the power of Senate as being “to determine the courses of study...and qualifications for degrees and diplomas;”

Whereas a micro-credential program entails completion of a course of study resulting in the conferral of a diploma in recognition of that completion;

And Whereas the administration has so far been developing its micro-credential programs without seeking the approval of Senate, or even consulting it;

It is moved that an *ad hoc* committee be struck to examine this matter from the perspective of Senate jurisdiction, and determine the role of Senate in the creation and on-going supervision of micro-credential programs.

The committee will in particular determine whether these programs fall under the jurisdiction of Senate, and if so, whether they fall under the jurisdiction of an existing standing committee, or whether a new standing committee needs to be created.

This committee will be called “The *ad hoc* Senate Committee on Micro-credential programs,” and will be made up of one Senator from each of the four faculties, a student Senator, a lay Senator, and the Provost. The Committee will elect a voting chair from within this group during the first meeting.