



***The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.***

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur from 4:00 p.m. to 6:00 p.m. on Monday November 14, 2022. This will be a hybrid meeting and will take place in person in the Langley Classroom of the Divinity College and online using Zoom.

The agenda follows:

- 1) Approval of Agenda**
- 2) Minutes of the Senate Meeting of 5<sup>th</sup> October, 2022**
- 3) Announcements ([attached, pages 3-16](#))**
- 4) New Business**
  - a) Transition Reports from Senate Sub-Committees**
    - i) Admissions and Academic Standing (Policy) Committee Transition Report ([attached, pages 17-18](#))
    - ii) Awards Committee Transition Report ([attached, page 19](#))
    - iii) Faculty Support Committee Transition Report ([attached, pages 20-21](#))
    - iv) Nominating Committee Transition Report ([attached, pages 22-23](#))
    - v) Research Ethics Board Transition Report ([attached, page 24](#))
    - vi) Timetable, Instruction Hours, and Examination Committee Transition Report ([attached, page 25](#))
    - vii) Scholarships, Prizes and Awards Committee Transition Report ([attached, page 26](#))
    - viii) Honours Committee Transition Report ([attached, page 27](#))
    - ix) Archives Committee Transition Report ([attached, pages 28-30](#))
    - x) Graduate Studies Committee Report ([attached, pages 31-32](#))
    - xi) Research Committee Transition Report ([attached, page 33](#))
  - b) Fall Enrolment Report (M. Bishop) ([attached, pages 34-39](#))**
- 5) Question Period – President/Provost and Vice-President Academic**
- 6) Other Business**
- 7) Adjournment**

Sincerely,

ORIGINAL SIGNED

Rosie Hare

Recording Secretary to Senate

## Announcements

### **PRESIDENT'S REPORT TO SENATE – NOVEMBER 14, 2022**

## **President's Report to Senate**

First, I must apologise for not being present at the November Senate meeting as I will be in Egypt attending the COP27 climate change conference. If there are any questions on my report, I will be happy to address them in writing after my return.

As we enter the final weeks of the fall term, I am very grateful to all faculty, staff and students for everything you are doing to make this academic year a success. After the disruption of the past two and a half years, it is great to have everyone back on campus and having in-person events again. Getting back to focussing on the core mission of Acadia rather than the pandemic is a welcome relief for us all. Also, we have not seen a repeat of the on and off campus behavioural issues that we experienced last year, and even our Homecoming Weekend went off only a few issues and without any serious incidents. I am very proud of how our students are stepping up to ensure that Acadia is a safe, welcoming, and respectful learning and living environment both on campus and in the wider community.

While we are virtually back to normal operations, we continue to monitor the COVID situation in the province and in other universities. Later this term we will seek advice from NS Public Health and our PSE colleagues as we consider our options for the winter term.

It was a pleasure to host Dr. Hans-Otto Pörtner on October 6 and 7 when he was presented with his honorary Doctor of Science degree from Acadia. Dr. Pörtner also gave the inaugural presentation in the newly created Dr. Fred Gilbert Lecture series which has been established by the Acadia Alumni Association.

### *Acadia 2025 - Strategic Plan Update*

In my State of the University Address on August 30, I provided a high-level overview of progress made on our strategic plan, despite the diversion of being focussed on the pandemic for the past two years. We are now back to focussing on the strategic plan and have prepared a more detailed update our progress, which is attached as a separate document. Although this update does not include some of the most recent achievements, it does show that we are making good progress in a number of important areas of the plan. A detailed report will be developed as part of a scheduled strategic plan review in June 2023.

One of the areas where we have been stymied is our targets for enrolment growth, which is why we included the Enrolment Growth Strategy in the 2022-23 budget. As we roll out and implement that plan, we hope to see our enrolment grow both through increased recruitment and retention.

### **Equity, Diversity and Inclusion (EDI)**

Two historic events occurred at Acadia this fall with the appointment of Dr. Claudine Bonner as our first Vice-Provost for EDI, and the first meeting of the Equity, Diversity, Inclusion and Anti-Racism (EDIAR) Council. Also, as we embark upon our cluster hires under the new Collective Agreement between Acadia and AUFA and hiring under the Computer Science expansion (three of the four new faculty hires are targeted to increase diversity), we have a unique opportunity to make a significant step forward in

increasing the diversity of our faculty. These initiatives will build upon the work done previously to advance EDI and Truth and Reconciliation at Acadia and help implement the recommendations of the PAC and PART reports and the Scarborough Charter.

## CONSUP and Government Priorities

At a recent CONSUP meeting in September, we discussed the priorities of the provincial government, and the increasing indications that the government wants to make serious advances on its priorities: health, population growth, housing, and economic development. CONSUP continues to work to promote the shared vision initiative, through such projects as the SMU-AST IT integration and the MyCreds project under the Technology Transformation component and developing a common application portal under the Student Experience component. I am chairing the component called NS as Canada's Education Destination, and a number of projects are in progress (including MyCreds) under the auspices of EduNova. We are now establishing the Steering Committee for this component to explore other initiatives to promote the province to the rest of Canada and internationally. A "NS in Ottawa Day" is being planned for February 2023.

One of the government priorities that is specific to universities is the governance review that was included in the Minister of Advanced Education's mandate letter in September 2021. Over the summer, we provided information requested by the Ministry which included the Acadia University Act, the composition and by-laws of the Board and Senate, the terms of reference and structure of Board and Senate committees, the Acadia-ADC Agreement, strategic plans, and other documents requested. We have not yet heard back on what the government may be considering, but the size and composition of university Boards be something they are looking at. We do not know if they will include Senates in any potential changes. Not know if there is any intent to Currently, there is a private member's bill going through the NS Legislature to reduce the size of the Board of St FX University. This Bill No. 205 has been brought forward by St. FX the MLA from Antigonish following a St. FX internal review of their Board size and structure. It will be interesting to see the progress of that bill through the NS Legislature. We don't expect anything further to come from the government review until the new year, but we will keep you posted on any developments.

This year is the last in the term of the current MOU between the Ministry and CONSUP. This MOU provides the framework for the operating grant and regulation of tuition fees for NS universities, as well as other agreed priorities for the university sector. We expect to start discussions about a renewal of the MOU in January.

## Town/Gown MOU

The MOU between Acadia, the Town of Wolfville and the ASU is now in its fourth year of operation. Although the term of the MOU is indefinite, a review is to be conducted every four years. The parties have commenced that review process and this will continue over the winter. We hope to present any revisions to the MOU in the spring and have a revised MOU in place by next summer.

## UniVillage Initiative

With the issue of affordable housing high on the priority of both the provincial and federal governments, we are pursuing the development of a proposal for an on-campus, mixed student residence development (which we are calling UniVillage) that would be geared towards independent living rather than traditional residence accommodation. This type of accommodation is more attractive to upper year students who want apartment style living and sharing accommodations with friends. We are working with the Town of Wolfville and other partners in what could also include some affordable, single family housing in the mix of a student focussed development.

## Executive Team, Communications, and President Office Reorganisation

A number of changes have been made or are in progress to respond to concerns expressed about communications and transparency in university decision making. This was a recurrent theme in our meetings with faculty and staff over the summer.

The President's Executive Council (PEC) has been expanded to include the Deans, the Vice-Provost EDI, and the Director of Human Resources. Previously, PEC met once a month with the Deans. During the year, each Dean will host one PEC meeting which will be followed by a meet and greet with faculty and staff in the host Faculty/Library.

As Executive Director for Government Relations and Communications, Ian Murray has been added to the President-Vice-Presidents (PVP) Team, and PVP will host monthly open coffee houses at different locations across campus throughout the year. Two of these coffee houses have been held to date. The next PVP coffee house will be on Monday, November 28 from 3 to 4pm. The location will be announced soon.

The President's Office is being restructured with the creation of a new position of University Secretary, which will provide administrative support to the Board, the Senate, and to the Vice-Provost EDI. Natalie Weekes' position as EA to the President will be realigned to include internal communications, working with Ian Murray and Sherri Turner to increase internal communications and promote the excellent range of activities and achievements that occur at Acadia. Our lack of capacity to promote good news stories about Acadia was another element of concern raised in the summer meetings and has also been raised at previous Senate meetings. The position of University Secretary is currently posted on Acadia's HR website. Ian Murray will also take on the role of Chief of Staff for the Office of the President. This reorganisation is being facilitated by the addition of the new communications position being funded through the Enrolment Growth Plan. This will allow us to develop an appropriate replacement for Acadia FYI. In the meantime, we encourage everyone to use the Acadia Bulletin Board on Teams.

## Maple League Governance Changes

As chair of the Maple League President Council, I have been working with my colleagues to reform the governance structure to reflect the increased levels of activity and operations over the last few years, and to plan for the completion of Jessica Riddell's term as Executive Director at the end of June 2023. I hosted a Maple League retreat here at Acadia in late August (including a virtual meeting with the Vice-Presidents of all four Maple League universities) at which we agreed to a new devolved governance structure. A document in Appendix 1 below provides some history and restates the value proposition of the Maple League and outlines the governance changes that we are making to ensure that our unique partnership is sustainable and effective in its operations and activities across the four member institutions.

## Maclean's University Ranking

The *Maclean's* 2023 university rankings have been released and are available online at <https://www.macleans.ca/hub/education-rankings/>. Once again, Acadia University's leadership in the primarily undergraduate post-secondary sector is highlighted, particularly in the areas of student-to-faculty ratio, faculty and student awards, and student scholarships and bursaries. Acadia maintained its top five overall ranking in the primarily undergraduate category, and also earned fifth place across Canada in reputation. Following the impacts of the pandemic, maintaining our top five position nationally is a significant external measure of the transformative education we offer students and the dedication of the Acadia community in maintaining the very best standards and performance during a period of adversity.

## Vice-President Advancement Search

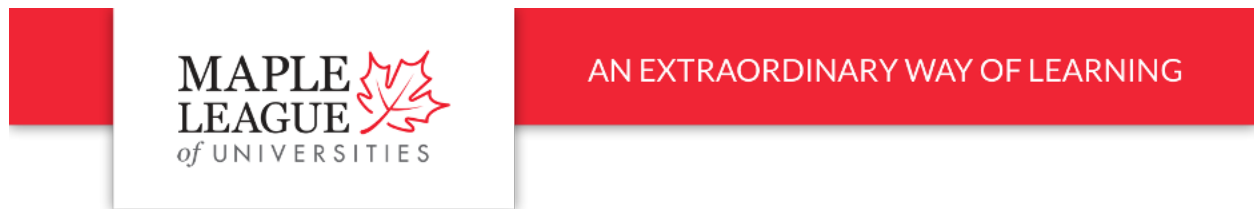
The search for the position of Vice-President Advancement is approaching its conclusion as the search committee prepares to meet with the final shortlisted candidates. We expect to be able to make an announcement in early December.

Respectfully submitted,

Peter Ricketts  
President and Vice-Chancellor

November 8, 2022

### APPENDIX 1



#### Context

Established in 2012, the Maple League of Universities is a consortium of Acadia, Bishop's, Mount Allison, and St. Francis Xavier, four institutions that share a common mission of providing outstanding education and an extraordinary undergraduate experience enhanced through their inter-institutional collaboration. As a consortium spanning three provinces (Quebec, New Brunswick and Nova Scotia), the Maple League universities are committed to a model of liberal education that is student-centred, inclusive and provides both depth and breadth of learning.

The universities of the Maple League:

- Are autonomous institutions
- Have an extensive history of delivering a high-quality liberal education
- Have primarily undergraduate student bodies
- Have enrolment of 2500 to 4500 students
- Are primarily residential, with 90% of students living on or near campus
- Are located in rural/regional areas

The heads of the four universities consider the Maple League to be a strategic priority for each of their institutions that will continue to enhance the quality, innovation and sustainability of their respective universities.

As we move into the next phase of working together, the presidents have designed a new governance model that we believe will allow this academic consortium to continue to grow and become more deeply engrained in our respective institutions.

In this document we outline the history of the consortium and the values that guide it. We also provide an overview of what has been accomplished thus far. As a consequence of our rapid

growth and success over the past four years, we are proposing a new governance structure to position the Maple League for the next phase of its development.

## **The Value Proposition**

At its core, the Maple League is founded on the conviction that by working together we can strengthen each of our institutions to the benefit of our students, faculty, staff, administrators and governors.

The two guiding questions that animate all Maple League collaborations are:

- What can we do together that we cannot do on our own? and
- How does working together enhance what we do on our own?

## **Signature Initiatives of the Maple League**

The Maple League has focussed on initiatives that enhance each of our institutions and help differentiate us in the landscape of higher education in Canada. These initiatives include:

1. Sixteen professional working groups – these are communities of practice in which participants share resources and expertise
2. The Virtual Maple League Teaching and Learning Centre
3. Maple League Shared Courses
4. 3M Fellows Mentorship Networks
5. The Online Learning and Technology Consultants Program

*See Appendix A for more information on the signature initiatives and a summary of achievements.*

## **Growth Necessitates New Governance**

In its first phase (2012-2018) the Maple League was a primarily top-down organization led by the four presidents. In its second phase (2018-2023), under the leadership of the Executive Director Dr. Jessica Riddell (Bishop's University), the Maple League has become more deeply embedded in the four universities. The consortium has grown, with a proliferation of communities of practice, innovative initiatives, grant applications, and external funding and partnerships.

This inter-institutional collaboration has now reached an inflection point – a moment of risk and of opportunity. As a consequence, we have determined that the Maple League requires a new governance structure. We have agreed to renew the funding for the Maple League for five years and to initiate the process of recruiting a new Executive Director to succeed Dr. Jessica Riddell who will be concluding her outstanding five-year term in June 2023.

As we embark on Phase III of the Maple League we have agreed to do the following:

- Transfer operational leadership from the Maple League Presidents Council to a Governing Board composed of the Vice-Presidents Academic/Provosts of the four institutions
- Continue the Presidents Council as an advisory council, as the primary liaison with the Boards of Governors. and as a community of practice for the presidents

- Establish a Finance and Operations Committee to oversee the operational and logistics aspects of the Maple League
- Extend funding from 2023 to 2028 at the current level (see Appendix B)
- Initiate in the fall a search process for a new Executive Director, to be overseen by the newly formed Governing Board

## **Roles and Responsibilities**

**The Maple League Governing Board** will be composed of the Vice-Presidents Academic/Provosts. It will lead the operations of the consortium. The Governing Board will hold at least one joint meeting per year with the Presidents Council, in addition to the AGM.

**The Maple League Presidents Council:** The university Presidents will act as an advisory council to the Governing Board, as the primary liaison with the Boards of Governors. and receive quarterly and annual reports. The Presidents Council will also act as the Board of Directors for the Maple League Foundation

**Finance and Operations Committee:** It will report to the Governing Board and be composed of the following:

The Chair of the Governing Board (a Provost/VP Academic from one of the universities)

VP Finance & Administration from University A

VP Students from University B

VP Advancement from University C

## **Executive Director**

Reporting to the Governing Board, the Executive Director will be responsible for implementing the strategic vision of the Maple League. The Governing Board will initiate an internal search for the new Executive Director in October 2022, with the goal of appointing the new Executive Director during the first quarter of 2023. The Executive Director will be recruited from the professoriate of the member institutions.

## **Appendix A: Signature Initiatives and a Summary of Achievements**

### **Maple League Shared Courses**

Through a Memorandum of Understanding, faculty from one of the universities can share any Fall/Winter course across the Maple League. Through the Shared Courses students can expand their horizons, meet new colleagues, and connect with new mentors. Tuition is paid to their home institution, in the same way it is for all their courses, and credits and grades are automatically transferred between registrars' offices.

Many departments between and amongst the universities – including Classics, Mathematics, Physics, Nutrition and Food Sustainability – are actively collaborating on shared and rotating



courses. For example, a Computer Science student at Bishop's is taking an advanced Math course (Statistical Learning) remotely from Acadia this semester.

Students at the Maple League universities have the opportunity to participate in courses that are not otherwise available to them, including an annual Mi'kmaq languages course, a course on gender and genocide, and a course on mentorship and generativity in the Marvel (comic book) universe. Furthermore, students have access to innovative field experiences, experiential learning, and international travel.

For example, in June 2022, 25 primarily from Maple League universities gathered in Stratford, Ontario for a week of plays, tours, and workshops. Before gathering in person, they spent the month of June taking the course virtually, covering the material and content on early modern drama, the plays, and various political and social issues so they could get the most out of the field trip component. The in-person component of Shakesperience offered a transformative experiential learning opportunity hosted in partnership with the Stratford Festival.

Very few university students have the opportunity to attend Canada's largest repertory theatre, never mind have behind-the-scenes access to shows, actor talkbacks, archive tours, and guest lectures from some of Stratford's most important players.

### **The Virtual Maple League Teaching and Learning Centre (V\_MLTLC):**

The V\_MLTLC creates programming and professional development opportunities for faculty across the Maple League and beyond, including a monthly professional development series, a book club, international experts talks, and a 10 month-long micro-certificate in higher education. Over 900 participants from 98 universities have participated.

### **3M Mentorship Network and Resources for Faculty and Students**

The 3M Mentorship Network mobilizes faculty, students, and staff to support the creation and submission of 3M Applications for both Faculty and Students. This program showcases the excellence of the Maple League. We punch far above our weight, with two Maple League faculty invited to the 3M Fellowship in 2021 and seven Maple League Students invited to the 3M Fellowship in the past two years.

### **Online Learning and Technology Consultants (OLTC)**

The global pandemic encouraged us to re-think traditional modes of design and delivery, and in doing so advanced our thinking about student expertise in productive ways. In June 2020, Bishop's hired university students as Online Learning and Technology Consultants (OLTCs) from all academic disciplines to help faculty prepare for Fall 2020. The program provided students with work-integrated learning experiences and future-facing skill development (digital literacy, design thinking, creative problem solving, emotional and social intelligence), while working directly with faculty to enhance their courses.

After the success of the OLTC pilot program at Bishop's, the Maple League expanded the program across the four universities during the 2021-22 academic year, with both a curricular and co-curricular learning experience available to students funded through the Business + Higher Education Roundtable, Co-operative Education and Work-Integrated Learning (CEWIL) Canada, and Canada Summer Jobs.

## ***2021-2022 Annual Report at a Glance***

### ***1. General***

#### **3M National Student Fellows:**

- The Maple League makes up 1% of undergraduate enrolment in Canada (1.4 million undergraduate students in Canada; 14,000 at Maple League universities)
- Maple League Students received four of the ten 3M National Student Fellowships – 40% of the spots

### **Maple League Shared Courses:**

- Nine courses were offered with 25 external students receiving credit
  - 15 from St. FX
  - 9 from Bishop's
  - 1 from Acadia

### **Funding:**

- The Maple League supported \$1.6 M in successful applications for funding, for example:
  - The Path, a social incubator for business start-ups at Acadia (\$230,000)
  - Nation to Nation: Building Indigenous Knowledge Across International Borders, supporting Indigenous student mobility at the four universities (\$800,000)
  - Canada Summer Jobs program to support the expansion of the Online Learning and Technology Consultants initiative across the four universities (\$31,000)
  - Riipen, an online platform for faculty and businesses to source real-life case studies (\$240,000 over three years)
  - Business+Higher Education Roundtable program to support the Online Learning and Technology Consultants program (\$170,000)
  - Co-operative Education and Work-Integrated Learning (CEWIL) Canada grant for a curricular version of the Online Learning and Technology Consultants program, which covered tuition and technology for students enrolled in this shared Maple League course hosted by Mount Allison (\$180,000)

## **2. *V\_MLTLC***

### **Book Club:**

- Three books read
  - Ungrading, by Susan D. Blum
  - Decolonizing Education, by Marie Battiste
  - The Slow Professor, by Maggie Berg and Barbra K. Seeber
- Held 62 sessions with 174 participants
  - 26% from Mount Allison
  - 26% from Acadia
  - 16% from St. FX
  - 14% from Bishop's
  - 18% external

### **Programing:**

- 12 'Better Together' sessions with speakers from across the Maple League and five 'Maple League Hosts' sessions with external guest speakers
- 438 unique attendees from 98 universities, colleges and institutions
  - 89 from Mount Allison
  - 67 from Acadia
  - 72 from St. FX
  - 40 from Bishop's
- 39 presenters

- 13 from Mount Allison
- 8 from Bishop's
- 7 from Acadia
- 4 from St. FX
- 6 external speakers
- Micro-Certificate in teaching and learning (10-month program)
  - 10 participants
  - 124 hours of mentorship, ateliers, and workshops

### ***3. Online Learning and Technology Consultants (OLTC)***

#### **Work-Integrated Learning (WIL) Experiences:**

- 143 unique work-integrated learning experiences
  - A mix of longer-term, for-credit offerings and shorter, more flexible opportunities
  - 55 participants
- Diverse representation
  - 47% from underrepresented populations
  - 29% preferred not to say
  - 20% other
  - 4% not applicable
  - 21% from social and behavioural sciences and law
  - 19% from the humanities
  - 14% from education
  - 11% from business management and public administration
  - 10% from physical and life sciences and technologies
  - 9% from other
  - 8% from mathematics, computer, and information sciences
  - 8% health and related fields
- Repeat participation
  - Four former Online Learning and Technology Consultants hired as fellows to support the program

#### **Curricular Application:**

- 24 students enrolled in *Teaching, Pedagogy, and Technology in Courses* (course funded by CEWIL)
  - 6 presentations
  - 2 media coverage outlets
  - 1 national award (Desire2Learn Award from STLHE, the Society for Teaching and Learning in Higher Education)
  - 1 peer-reviewed article
  - 1 forthcoming article

#### **Institutional Impact:**

- 19 students hired as Online Learning and Technology Consultants
- 95 faculty members supported
- 187 courses designed/redesigned

## **Appendix B: Existing Funding**

- The Maple League is funded through an annual membership fee of \$50,000 per university. Some universities pay this through their foundation while others include this in their operating budget.
- To date, 50% of the operating budget has funded people (e.g. the Executive Director's honorarium, part-time administrative support, student fellows) and operations (website and other costs, events and travel).
- The other 50% is redistributed to faculty and staff in the Maple League for research, teaching innovation, professional development, and travel.
- The Maple League has also received external funding from the McConnell Foundation, Business + Higher Education Roundtable, Co-operative Education and Work-Integrated Learning Canada, Canada Summer Jobs, the Information and Communications Technology Council, and indirectly through the Jarislowsky Fund (supporting the work of Dr. Riddell as Jarislowsky Chair).

We have agreed to renew our financial commitment with an annual membership fee of \$50,000 for the next five years.

## **Appendix C: A DRAFT Job Description for the new Executive Director**

The Executive Director shall be responsible for the following:

- Support the various initiatives amongst Maple League schools related to teaching, research, educational leadership, and student recruitment with a particular focus on enhancing the academic reputation of the four universities
- Work with the Academic Vice-Presidents/Provosts to set Maple League strategy and objectives, with the goal of developing a 5-year strategic plan with actionable initiatives and metrics to measure their impact
- Determine and secure budgets
- Report quarterly and annually on the financial status of the Maple League
- Identify external funding opportunities – government, foundations, private philanthropy – and work with the Governing Board, senior academic leaders, and Advancement Offices to design external funding proposals
- Identify Committee members including Chairs on a bi-annual rotation
- Direct the promotion of the Maple League brand
- Oversee the process of major communications, including overseeing the website and social media channels
- Work closely with the various communities of practice – including the Academic Committee, Branding and Recruitment, Student Affairs, Research, and the Student Advisory Committee – to implement the Maple League strategic plan
- Allocate funding envelopes (grants, funds) to committees as determined by the budget
- Promote and maintain member institution cooperation and project integration
- Facilitate town halls, community-wide consultations, and focus groups in support of various initiatives identified as priority areas in the strategic plan
- Support logistics and planning for Maple League events
- When appropriate, engage in public-facing activities and projects (e.g. OpEds, public scholarship, keynote speaking events, etc.) arguing for the value of the Maple League model (liberal education, student-focussed, primarily undergraduate universities)

- Support VPs Research at the four institutions to encourage research collaborations amongst faculty and administrative leaders at Maple League universities
- Lead the Virtual Maple League Teaching and Learning Centre to support excellence in undergraduate teaching

While this is not an exhaustive list, it illustrates the depth and breadth of responsibilities of the Executive Director.

## **PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – NOVEMBER 14, 2022**

No report this month.

## **ASSOCIATE VP RESEARCH & DEAN OF GRADUATE STUDIES REPORT TO SENATE – NOVEMBER 14, 2022**

### New Acadia SSHRC Leader appointed

Dr. Peter Ludlow, Manager of Research Grants & Programs, was recently appointed Acadia's SSHRC Leader. Many thanks to Dr. Laura Robinson for serving in this leadership role for the past 2-3 years. The SSHRC Leaders' network is an external body that provides an ongoing channel of communication and engagement between postsecondary institutions in Canada and SSHRC and facilitates the sharing of information among institutions.

Peter has been in his current position with Research and Graduate Studies at Acadia for three years and brought a decade of grant-writing experience to the post. He maintains an active research program and edits a national scholarly journal. His most recent book was published by MQUP in 2022. As SSHRC Leader, Peter will be informed of new programs and changes, which will enable quick communication of new policies, directions and procedures with Acadia's faculty and research office staff. He will also be in a position to advocate on behalf of small universities.

## GRANTS TO FACULTY

### **Harrison McCain Foundation Awards:**

#### **A) Emerging Scholar Awards (N=5)**

- **Dr. Chelsea Gardner** (History & Classics). Southern Mani Archaeological Project (SMAP) – **\$15,000**
- **Dr. Greg Lee** (Computer Science). Machine Learning for Charitable Giving – **\$14,979**
- **Dr. Cara MacInnis** (Psychology). Exploring the roots of advantaged group collective action: An examination of two different contexts – **\$14,752**
- **Dr. Késa Munroe-Anderson** (Education). Bridging the Gap: Connecting spirituality and academic achievement for African Nova Scotian students – **\$12,385**
- **Dr. Julia Rombough** (History & Classics). Air Pollution and the Senses in the Early Modern Mediterranean (1500 – 1700) – **\$15,000**

#### **B) Visitorship Awards (N=10)**

- **Dr. James Brittain** (Sociology). Visitorship to University of Girona, School of Health & Sport, EUSRS. University of La Rioja and Andorra - **\$6955**

- **Dr. Nancy Clarke** (Mathematics and Statistics). Visitorship to the University of Glasgow, Scotland - **\$7500**
  - **Dr. Russell Easy** (Biology). Visitorship to Universidad Nacional de Costa Rica - **\$10,000**
  - **Dr. Lesley Frank** (Sociology). Visitorship to University of Central Lancashire; FEEDUK, Edinburgh; Robert Gordon University, Aberdeen, Scotland - **\$9776**
  - **Dr. Colin King** (Kinesiology). Visitorship to Dublin City University, Dublin, Ireland - **\$9615**
  - **Dr. Lauren Lattimer** (Kinesiology). Visitorship to the University of Saskatchewan - **\$8480**
  - **Dr. Laura Robinson** (English). Visitorship to Guelph University, Ontario - **\$5000**
  - **Dr. Ruben Sandapen** (Physics). Visitorship to CERN (European Organization for Nuclear Research) - **\$10,000**
  - **Dr. Don Stewart** (Biology). Visitorship to Universidad Nacional de Costa Rica - **\$4500**
  - **Dr. Kevin Whetter** (English). Visitorship to St. Louis University & the University of Southern California - **\$9618**
- C) Visiting Professor Awards (N=2)**
- Dr. George Sefa Dei, Toronto, to visit School of Education, Acadia (invited by **Dr. Corinne Haigh**) - **\$10,000**
  - Dr. Betsy Sanders, Rhodes College, Memphis, TN, to visit Dept of Psychology (invited by **Dr. Daniel Blustein**) - **\$7130**

## **RESEARCH & SERVICE AGREEMENTS**

### **Nova Scotia Lands Inc. – Service Agreement**

- **Dr. Ian Spooner** (Earth & Environmental Science) received **\$23,086** to continue his ongoing work with NS Lands Inc. for his project entitled: *North and South Wetland Coring*

### **Cotex Technologies Inc. – Lease Agreement**

- Acadia recently signed a two-year Lease Agreement (**\$113,472**) with NS start-up company, Cotex Technologies Inc. Under the Agreement, Cotex will lease two phytotrons within the KC Irving Environmental Centre and hire a part-time technician to assist with their project examining the growth rates of various plants using their proprietary, environmentally sustainable fertilizer coating technology.

## **OTHER AWARDS/RESEARCH FUNDING**

### **Atlantic Canada Opportunities Agency (ACOA) Innovative Communities Fund (ICF) - Data Analytics Pilot Advisory Support (DAPAS) Program**

- **Dr. Andrew McIntyre** (AIDA) was awarded **\$35,000** to collaborate with Atlantic Poultry Inc. on a project titled: *Predictive Models for Estimating Return per Kilogram on Chickens*.

### **Acadia Laboratory for Agri-food & Beverage (ALAB) - Update**

In September and October 2022, ALAB conducted analytical testing for 36 clients in the Atlantic region (**\$12,347**). These tests are in addition to testing conducted under a \$200,000/yr Service Agreement with the Nova Scotia Liquor Corporation (NSLC).

## **OTHER RESEARCH INITIATIVES / ACTIVITIES**

### **NS Department of Advanced Education – Student Entrepreneur Sandbox, LaunchBox (\$100,000)**

- In September, Acadia received \$100,000 in funding to run the student entrepreneurial sandbox, LaunchBox, located within the Rural Innovation Centre. **Dr. Michael Sheppard** (Business) and former Student Union President, **Brendan MacNeil**, founders of *The Path*, a Maple League initiative, will be managing LaunchBox programming this year. Activities commenced with an Open House event on October 26<sup>th</sup>.

### **Applications submitted**

During September and October, 22 Acadia researchers submitted applications to a range of funding programs:

- Canadian Foundation for Innovation – John R. Evans Leaders Fund
- Canadian Lung Association
- NSERC Alliance
- NSERC Promo Science
- NSERC Discovery Grant
- NSERC Research Tools & Instruments
- Nova Scotia Habitat Conservation Fund
- Public Health Agency of Canada
- Research Nova Scotia – New Health Investigators Grant
- SSHRC Insight Grant
- Nova Scotia Habitat Conservation Fund
- Mitacs Indigenous Pathways Accelerate

These excellent applications deal with topics ranging from assessing mosquito range expansion and vector potential in Nova Scotia, to an archaeological survey of the Mani Peninsula in Greece. While the applications vary in scale of funding (\$25,000 to >\$1M), all required considerable time and effort of the applicants and represent the quality and diversity of research on our campus.

### **Mitacs information session**

On October 12, the Office of Industry and Community Engagement held an internal Mitacs programming information session with faculty and students from the School of Education. A couple of researchers and their students attended. ICE anticipates holding similar sessions in other departments.

## **RESEARCH GRANT PROGRAMS / SUBMISSION DATES**

### **Internal**

- University Research Fund (Article 25.55) Winter Competition - February 1, 2023
- SSHRC Institutional Grants – Winter, date TBA
- Harrison McCain Foundation Grants – Winter/Spring, date TBA

### **External**

- SSHRC Connection Grants - February 1, May 1, August 1, 2023
- SSHRC Partnership Development Grants - November 15, 2022
- SSHRC Partnership Engage Grants - December 15, March 15, June 15, September 15
- NSERC Alliance (partnership) Grants - Open Call
- MITACS (student and post-doc internships; various programs) - Open

## **EXTERNAL GRADUATE SCHOLARSHIP DEADLINES:**

### **Masters NSERC/SSHRC/CIHR:**

- Quotas: NSERC (2), SSHRC (2), and CIHR (1)
- Tri-Council Deadline - December 1

**ACADIA STUDENTS' UNION – NOVEMBER 14, 2022**

No report received by November 10, 2022.

**COLLEGE OF DIVINITY AND FACULTY OF THEOLOGY – NOVEMBER 14, 2022**

No report received by November 10, 2022.



**Admissions and Academic Standing Committee (Policy)  
Transition Report 2022  
Meeting of the Senate  
November 14, 2022**

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**Membership:**

Provost and VP Academic (Chair): Dale Keefe  
Dean, Faculty of Pure & Applied Science: Suzie Currie  
Dean, Faculty of Arts: David Duke  
Dean, Faculty of Professional Studies: Corinne Haigh  
Arts Head or Director: Vacant  
Arts Representative: Marc Ramsay  
Professional Studies (Director): Darren Kruisselbrink  
Student VP Academic: Vacant  
Professional Studies Representative: Ayman Aljarrah  
Registrar: Mark Bishop  
Director of Open Acadia: Jennifer Weatherhead  
Theology Representative: Matthew Walsh  
Pure & Applied Science Representative: Bobby Ellis  
Pure & Applied Science Head or Director: Paul Arnold

The Committee met on November 2, 2022 and reviewed the tasks assigned to it by the Senate of Acadia University. All members were in attendance except for the vacant positions.

**The Chair of this committee is:** C. Dale Keefe, Provost and Vice-President Academic

**Set meeting dates for the upcoming year:** Meetings will be scheduled as required. For fall term the next meeting will be scheduled in early December. It is expected to have three or four meetings in the winter term.

**Decide on acceptable meeting modalities for the upcoming year:** Acceptable modalities for the upcoming year include hybrid meetings held via MS Teams and in-person

**The Admission and Academic Standing Committee (Policy)'s mandate is as follows:**

Duties: To interpret and to apply the conditions of admissions and academic standing as outlined in the University Calendar and to make recommendations to Senate with respect to policy as it relates to admissions, failures, and academic regulations.

**Goals for the coming year are identified as follows:**

1. Consider Minimum age for admission
2. Review program capacity and if enrolment is limited in specific programs, how will that impact program admissions
3. Review program and course specific admission requirements
4. Review impacts of COVID High School experience on academic standing/progression/scholarship renewal
5. Review and discuss comprehensive pre-university supports to better support transition from high school to university

Respectfully submitted,  
C. Dale Keefe, Chair

**AWARDS COMMITTEE**

TO: Anna Kieft, Chair of Senate  
FROM: Dr. Peter Ricketts, President and Vice-Chancellor  
SUBJECT: Awards Committee – Transition Report  
DATE: November 14, 2022

Dear Senators,

The Awards Committee operates on a regular cycle of soliciting nominations for honorary degrees and Emeriti distinction, followed by evaluation of the nominees and finally, providing recommendations to Senate.

A public call for honorary degree nominations was sent to the Acadia community on September 8, 2022. The deadline for submissions is November 15, 2022.

A public call for Emeriti distinction nominations was sent to the Acadia community on October 7, 2022. The deadline for submissions is January 31, 2023.

The Committee will meet early in the new year to review the submissions, with the goal of Senate receiving recommendations for honorary degree recipients at the February 2023 meeting and Emeriti nomination at the following March 2023 meeting. The Committee will also be reviewing its Terms of Reference.

Respectfully,

A handwritten signature in black ink, appearing to be 'P. Ricketts', with a large, sweeping flourish at the end.

Peter Ricketts, BA (Hons), PhD  
President and Vice-Chancellor

**Faculty Support Committee**  
**Transition Report**  
24 October 2022

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Membership

1 Provost & VP Academic (or designate)	Laura Robinson (designate) ex-officio
1 Association of Atlantic Universities FDC rep	Darcy Benoit ex-officio
1 Coordinator of Academic Technologies	Duane Currie ex-officio
1 Arts	Jamie Sedgwick 3 yrs. 2025
1 Prof. St.	Michelle Boyd 3 yrs 2024
1 P & A Sc.	Jeff Hooper 3 yrs 2023
1 Theology	Stuart Blythe 3 yrs 2024
1 Librarian/Archivist	Wendy Robicheau 3 yrs. 2023
1 Student	1 yr. to 2023

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Mission Statement:

To contribute to the success and development of Acadia University Faculty in teaching, use of academic technologies, and overall professional development.

Duties:

- (1) to advocate for teaching and learning resources for faculty
- (2) to collect input from all stakeholders to develop and submit policy recommendations to Senate regarding academic technologies
- (3) to collect faculty ideas and develop suggestions to meet faculty development needs
- (4) to promote teaching excellence on campus and aid in the selection processes for the submission of Acadia faculty for internal and external teaching awards
- (5) to consider such matters as Senate may from time to time entrust to the Committee

---

The Faculty Support Committee met on 17 October 2022, and while we had a set agenda, we needed to revisit the membership before addressing the agenda items.

Membership issues: The position Duane Currie occupies has now been filled by Shelly Vaughan-Hazlett, so she should be invited in that role going forward instead of Duane. Darcy Benoit is no longer the AAU member. Laura Robinson occupies that role as Interim Vice Provost, Teaching and Learning Excellence. The revised membership list is as follows:

1 Provost & VP Academic (or designate)	Laura Robinson (designate) ex-officio
1 Association of Atlantic Universities FDC rep	Darcy Benoit (designate) ex-officio

1 Coordinator of Academic Technologies	Shelly Vaughn-Hazlett ex-officio
1 Arts	Jamie Sedgwick 3 yrs. 2025
1 Prof. St.	Michelle Boyd 3 yrs 2024
1 P & A Sc.	Jeff Hooper 3 yrs 2023
1 Theology	Stuart Blythe 3 yrs 2024
1 Librarian/Archivist	Wendy Robicheau 3 yrs. 2023
1 Student	to be named, 1 yr. to 2023

We determined that Darcy should continue on this committee for the upcoming year. We did not hear back from the Divinity College member; and ASU President Sadie McAlear got in touch before the meeting to let us know that a student member would be forthcoming. Jamie Sedgewick sent his regrets.

1. The committee agreed to Laura Robinson acting as chair for the upcoming year.
2. We determined that we would meet through Teams until the new year at least when we would revisit this decision, and that we would meet once more this term in November and two or three times in the winter term.
3. We reviewed the committee's mandate and agreed to focus on the following for 22-23.
  - a. We determined that, in accordance with duty #3, the committee will collect faculty ideas/feedback about what they would like for a Teaching and Learning Centre and resources through a general survey and then follow up with focus groups or a more detailed survey.
  - b. In accordance with duty #4, we will put out a call for and adjudicate applications for the Teaching Innovation Award.
  - c. In accordance with duty #1, we will connect or liaise with the Board of Governors' Academic Resources Committee to advocate for resources.

**Senate Nominating Committee**  
**Report to Senate**  
November 2022

- Duties: (1) to nominate for the April meeting of Senate the Chairperson and Deputy Chair of Senate, for election by Senate in May, to take office the following July;
- (2) to nominate for the May meeting of Senate, to be elected by Senate and take office in July:
- a) candidates to fill the non-*ex officio* positions on the Executive Committee of Senate;
  - b) candidates to fill annual vacancies designated for the Senate on ad hoc and standing committees of Senate;
  - d) lay persons to be members of Senate;
  - e) a person to fill the office of Faculty Elections Officer
- (3) to act upon such other matters as may from time-to-time be referred to it by Senate;
- (4) in extraordinary circumstances dictated by time constraints, the Nominating Committee will recommend to the Executive Committee of Senate, the name(s) of a Senator(s) to specific-Senate and/or other University Committees.

Membership

- 1 President (Non-voting) Peter Ricketts ex-officio --
- 1 Arts (Senator) Anne Quéma (Chair)
- 1 Arts Ian Wilks
- 1 P&A Sc. (Senator) Michael Robertson
- 1 P&A Sc. Caroline Cochrane
- 1 Prof. St. (Senator) Paul Callaghan
- 1 Prof. St. Jennifer Tinkham

Summary of activities

In fulfilling the mandate of the Nominating Committee, the Chair communicated on a regular basis with various faculty and officers, including Anna Kieft, Rosie Hare, Stephen Henderson, and the Elections Officers and Nomination Committee Chairs in the three faculties. On March 17, 2022, Rosie Hare and Anna Kieft received a list of vacancies and replacements on Standing Committees and *ad hoc* Committees of Senate for the three Faculties. Lists were also communicated to the Elections Officers of the three Faculties. In working on the nomination process, the Chair of the Committee communicated and consulted with the members of the Committee by email whenever necessary from May 2022 to October 2022. Most of the faculty vacancies were filled with a few exceptions. Here are a few updates on the report that was submitted in June 2022.

**1. FACULTY ELECTIONS OFFICER**

The Faculty Elections Officer will be elected annually by Senate. Hamed Aly initially accepted the nomination, but had to be replaced after his departure. Stephen Henderson was accepted the nomination on August 2, 2022.

## 2. **ACADEMIC PLANNING COMMITTEE**

The Nominating Committee also nominates candidates to fill annual vacancies designated for the Senate on ad hoc and standing committees of Senate (for the May meeting of Senate, to be elected by Senate and take office in July). Faculty members on this APC are elected from the Faculty as a whole\*\**Faculty members include instructors, lecturers, librarians, archivists and professors. They shall be elected by a general call for nominations from the Faculty Elections Officer.*

Position 1: Paul Abela to replace FA faculty member Rachel Brickner, for 3 years.

Position 2: Kate Ashley to replace IDST Prog. faculty member Ian Spooner, for 3 years.

Position 3: Janna Wentzell to replace PS faculty member Kelly Dye, for 3 years

## 3. **BY-LAWS COMMITTEE**

Procedures for Appointment of Faculty: Nominated by the Nominating Committee and elected by Senate. All members must be members of Senate.

Jesse Carlson (Arts) was nominated 2025

Nick D'Amato (Professional studies) 2023

Michael Robertson (Pure & Applied Science) 2024

Danny Zacharias (Theology) 2005

Respectfully,

Anne Quéma  
Chair

## **RESEARCH ETHICS BOARD TRANSITION CHAIR REPORT, 2022–2023**

**Committee membership:** Rebecca Casey (Arts), Michael Jeffrey (Community), Stephanie Jones (PAS), Cheri Killam (Community), Ryan MacNeil (FPS), Stephen Maitzen (Chair), Steve McMullin (Theology, to December 31), Anna Redden (RGS, *ex officio*)\*, Shon Whitney (Community), Graduate Student Representative (TBA)\*

\* non-voting

**Schedule of meetings** (virtual until further notice): September 7, October 5, November 2, December 7, January 11, February 1, March 1, April 5, May 3, June 7, July 5

**Goals and priorities:** The timely review of research ethics applications and amendments in accordance with the Tri-Council Policy Statement, Second Edition (TCPS2), and the resolution of any other issues that arise with respect to the ethics of human-subjects research at Acadia

**Committee Chair for upcoming year:** Stephen Maitzen

Submitted by: Stephen Maitzen (Transition Chair)



**Transition Report to Senate  
 Timetable, Instruction Hours, and Examination Committee**

Committee membership:

<b>Membership (7)</b>	<b>Representative</b>	<b>Term</b>	<b>Retirement</b>	
Registrar or Delegate	Mark Bishop	ex-officio	--	
Senior Director Student Affairs	James Sanford	ex-officio	--	(in lieu of Dean of Students)
Arts	Bernard Delpêche	3 yr	2025	
Professional Studies	Scott Landry	3 yr	2023	
Pure & Applied Science	Hugh Chipman	3 yr	2024	
Student	Sadie McAlear	1 yr	2023*	
Student	Chiara Lu	1 yr	2023*	

\* Interim appointment

1. Committee chair
  - a. Hugh Chipman was elected committee chair for 2022 - 2023 during an October 17, 2022 meeting.
2. Meeting dates: Oct 17, other monthly dates are still being scheduled.
3. Acceptable modalities:
  - a. The committee agreed to meet by MS Teams this year. Face-to-face meetings would also be acceptable, but not the preferred option
4. Committee mandate: At their Oct 17 meeting,
  - a. Committee reviewed the committee mandate (page 29 of document "Membership for 2022-2023 on Senate and University Committees). There was agreement with the duties outlined in that document.
  - b. The committee is already considering several items under this mandate and will continue to work on related issues throughout the year.

Respectfully submitted  
 Hugh Chipman  
 November 4, 2022

**ACADIA UNIVERSITY**  
**Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE**

REPORT DATE: November 3, 2022

SPAC COMMITTEE CHAIR

Scott Landry will chair the committee to June 2023.

MEETINGS DATES

The committee will meet remotely via Teams.

The committee met via Teams on November 3, 2022.

Additional meetings for the 2022-2023 year are expected to be held in:

February 2023

March 2023

April 2023

The Awards and Appeals Committee of SPAC and the Bursary and Loan Committee of SPAC will also meet remotely, as needed.

PURPOSE AND DUTIES OF COMMITTEE

The committee reviewed the purpose and duties below. No changes were made.

1. To decide policy and process by which recipients of scholarships, prizes, bursaries, scholar-bursaries, awards, and convocation medals are to be selected and to gather all information it considers necessary for the selection;
2. To select the recipients of undergraduate entrance scholarships, prizes and awards and some in-course scholarships, prizes, and awards;
3. To periodically review the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

Respectfully submitted,

Candace Bird  
Secretary

Scott Landry  
Chair

**Senate Honours Committee  
Fall 2022 Transition Report**

**Committee Membership for 2022/23:**

Dean of Research & Graduate Studies: Anna Redden ex-officio

Registrar: Mark Bishop ex-officio

Arts: Andrew Davis

Arts: Jessica Slights (F); Jennifer MacDonald (W)

Prof. Studies: Kelly Dye

Prof. Studies: Claire Mallin

P&A Science: Matthew McSweeney (Chair)

P&A Science: Morgan Snyder

Honours Student (Arts): vacant

Honours Student (Prof. Studies): vacant

Honours Student (P&A Science): vacant

The first meeting of the Senate Honours Committee for 2022/2023 was held via Teams on 7 November. The committee received the Terms of Reference and the 2021/2022 annual report to Senate. At the time of the meeting, no names for student members had been received from the ASU. The next meeting will be scheduled in late November or December following confirmation of student appointees.

**Meeting frequency and mode:** full meetings twice per semester, plus subcommittee meetings for specific activities (e.g., celebratory activities, summer awards). Meeting mode will be a combination of in-person and/or remote (Teams).

**Goals and priority activities for the coming year:**

- Update the Senate Honours Committee Terms of Reference. Several of the Committee duties remain unclear and/or require amendments.
- Review and update policies and guidelines associated with the Honours program and make recommendations to Senate where needed.
- Oversee the adjudication process for Honours Summer Research Awards (HSRA). The application form and criteria for evaluation of applications will be reviewed and revised where needed.
- Strengthen Honours research student opportunities.
- Celebrate Honours research activities and outcomes (e.g., 3 Min Thesis presentations and posters in Winter semester).

Respectfully submitted,

Matthew McSweeney, Chair

## Senate Archives Committee

Tuesday, October 4, 2022

11:00 – 12:00

Via Teams

Present: Michelle Boyd, Catherine Fancy, Scott Kindred-Barnes, Wendy Robicheau, Heather Saunders (minutes), James (Jamie) Sedgwick, Pat Townsend, Xiaoting Wang, Peter Williams

Regrets: Richard Cunningham, Eleanor Palmer, Melody Maxwell

### 1. *Call to order*

The meeting of the Senate Archives Committee was called to order on Tuesday, October 4, 2022, beginning at 11:00 a.m., with Transitional Chair, Heather Saunders presiding.

### 2. *Approval of Agenda*

Motion to approve the agenda made by Scott K., seconded by Peter W.

### 3. *Approval of Minutes*

Motion to approve the minutes made by Michelle B., seconded by Xiaoting W.

### 4. *Business arising from the Minutes*

Wendy R.'s document addressing what users want from the archives was discussed. ACTION: Wendy will share the document with Peter, Pat, and also any other new members to the committee.

### 5. *New business*

#### a) *Elect a Chair for the upcoming year, if they do not already have an elected or standing Chair*

The term of former chair, Paul Doerr, ended, and Heather S. was acclaimed. Heather S. abstained; otherwise, unanimous. Heather S. noted that she believes the term is for two years. (NOTE: Heather S. reached out to Anna Kiefte on Oct. 5 to verify, as she since read in a committee report that election is only for the coming year).

#### b) *Set meeting dates for the upcoming year*

The committee will meet:

- late November (once ASU appoints a student) to focus on goals arising from the archives' summer report and/or from the document addressing what users want from the archives
- March or April to report on progress of goals
- potentially, direct observation of the Unlocking the Archives class this fall.

ACTION: Wendy R. will explore feasibility of committee members observing students in Unlocking the Archival Record class, depending on student comfort level. No motion was made; there was general consensus.

#### c) *Decide on acceptable meeting modalities for the upcoming year*

The committee will meet via Teams except for Unlocking the Archives observation (see above).

d) Review the committee's mandate\* and decide on a set of goals the committee will work on over the course of the year, to best meet its mandate. Members of the committee, and all committee mandates, can be found in the list of Senate committees, located here: [http://senate.acadiau.ca/Senate\\_Comm\\_Membership.html](http://senate.acadiau.ca/Senate_Comm_Membership.html).

\*As representatives of their various constituents, members of the Senate Archives Committee will work collaboratively:

- (1) to advise and guide on long-term and short-term directions that are consistent with the mandate and strategic direction of the Archives.
  - (2) to advocate for the Archives within the University, the Convention of the Atlantic Baptist Churches, and the local community.
  - (3) to make an annual report.
  - (4) to address other Archives-related issues that shall arise from time to time.
  - (5) to support academic activity.
- e) *The committee's Chair, meeting dates, and goals for the year will be collated into a brief (approximately one-page) report that will be presented to Senate at its November meeting. The committee will need to decide who will speak to the report and answer questions at Senate. This brief report would need to be submitted to the Senate Recording Secretary, Rosie Hare, CCed to the Chair of Senate, Dr. Anna Kieft, by noon on November 7, 2022, and it would be presented to Senate in its meeting on November 14, 2022.*

**ACTION:** Heather S. will prepare the report. The committee determined it was not necessary for Heather to share a draft with the committee in advance.

#### 6. Announcements/Updates:

The summer report shared by Wendy R. via Kelly Bennett over email was discussed with enthusiasm. Data about use of the archives (online and on site) was discussed at length. **ACTION:** Catherine F. will share additional data.

The following context shared by Heather verbally and in chat re. what does the administration intend to do about the Kirkconnell Room's humidity and temperature, noted in the summer report. The period of heightened discomfort is July and August. Humidity in the Kirkconnell Room is equal to or less than conditions elsewhere in the building all summer long. The temperature is 2-3 degrees Celsius higher in the summer than other areas of the library, possibly related to waste heat generated by the Dectron humidification units. The temperature moderated itself at the beginning of September so Pierre Richard (Systems Engineering manager), was advised to pause on short-term relief plans (like taking the Dectron units offline). I have set aside funds for portable air conditioning, should that be deemed feasible. In any case, Marcel Falkenham (Executive Director of Facilities and KCIC) is committed to replacing the Dectron units by this July. (Heather clarified that the above was based on her liaising with Provost and VPA Dale Keefe and Facilities Assistant Aran Silmeryn and that Aran in turn liaised with Pierre and Marcel).

Based on committee feedback, Heather will adjust the order of agenda items for next year (for example, putting the chair election at or near the beginning). Next year's agenda: Welcome new members and introduce all committee members; determine quorum; approve agenda; elect chair; address any missing representatives (ex. ASU-elected student, alumni representative, etc.); note location of onboarding documentation for new members; approve minutes; business arising, new business including the most recent report generated within the archives, mandate review and goals, meeting modalities, meeting dates, announcements/updates, adjournment.

#### 7. Date of next meeting

The committee will meet next in late Nov. Day and time are TBD.

**ACTION:** Kelly, will use Outlook/Teams or FindTime or Doodle to determine mutual availability.

One item was missed in the agenda: The committee will need to decide who will speak to the report and answer questions at Senate. (Update further to meeting: As coordinated via email, this will be by Heather S.)

#### 8. Other – Student representation

It was discussed that the student representative could be an archives student assistant or a student writing an archival thesis working in the archives, with the latter tending to happen after (not before or during) the

course, Unlocking the Archives. There is no existing thesis student with an archives focus but this is a helpful strategy to track for the future.

ACTION: Heather will share suggestions with ASU.

9. *Adjournment*

Motion to adjourn the meeting at 12:10 p.m. made by Peter W.

**Graduate Studies Committee  
Fall 2022 Transition Report to Senate**

**Membership (N=23) for 2022/2023:**

Chair: Dean of Research and Graduate Studies – A. Redden ex-officio  
1 Program Coordinator (Psychology) A. Champod ex-officio  
1 Program Coordinator (Biology) M. Mallory ex-officio  
1 Program Coordinator (Comp Sci) E. Shakshuki ex-officio  
1 Program Coordinator (English) K. Pinder ex-officio  
1 Program Coordinator (Education) G. MacKinnon ex-officio  
1 Program Coordinator (Educational Studies, PhD) H. Hemming ex-officio  
1 Program Coordinator (Political Sci) E. Crandall ex-officio  
1 Program Coordinator (Comm. Dev) J. Colton ex-officio  
1 Program Coordinator (Sociology) J. Carlson ex-officio  
1 Program Coordinator (Math/ Stats) F. Mendivil ex-officio  
1 Program Coordinator (Geology) S. Barr ex-officio  
1 Program Coordinator (Enviro. Sci) N. O’Driscoll ex-officio  
1 Program Coordinator (Chemistry) N. Faraone ex-officio  
1 Program Coordinator (Theology) S. Blythe ex-officio  
1 Program Coordinator (Applied Geomatics) I. Spooner (Fall 2022); M. Snyder (Winter 2023) ex-officio  
1 Program Coordinator (Social & Political Thought) K. Pinder ex-officio  
1 Program Coordinator (Applied Kinesiology) M. Vierimaa ex-officio  
1 Chair, Senate Curriculum Committee (non-voting) ex-officio  
1 Graduate Student (Arts) Sadia Tasneem 1 yr  
1 Graduate Student (Prof. St.) TBA 1 yr  
1 Graduate Student (P&A Sc.) TBA 1 yr  
1 Graduate Student (Theology) TBA 1 yr

**Support:** Theresa Starratt, Graduate Studies Officer

The first meeting of the Senate Graduate Studies Committee was held via Teams on 7 October. The Chair referred the members to the Terms of Reference and Graduate Program Coordinator Duties.

**Meeting frequency and mode** (primarily via MS Teams): twice per semester, plus subcommittee meetings for scholarship/award competitions and other activities as needed. Graduate curriculum changes are normally reviewed and approved via e-mail.

**Goals and priority activities for the coming year:**

- Review all proposed graduate program changes and any new proposals prior to Senate review,
- Adjudicate graduate student external scholarships (NSERC, SSHRC, CIHR, ResearchNS, NS Provincial) and the Acadia Outstanding Master’s Research Awards – via sub-committees,

- Update policies, practices, guidelines and forms, as needed,
- Examine year-to-year trends in graduate student enrollment, retention and completion rates, opportunities with the Maple League, and make recommendations where needed,
- Develop process to better track the progress of part-time students and thesis/program completions,
- Identify and support professional development activities for graduate students, and
- Promote, support and celebrate graduate student research.

Respectfully submitted,

Anna Redden, Chair

Associate VP Research & Dean of Graduate Studies



**Research Committee  
Fall 2022 Transition Report to Senate**

**Membership (N=10) for 2022/2023:**

Associate VP Research and Dean of Graduate Studies: Anna Redden ex-officio  
Arts Faculty: TBD  
Professional Studies Faculty: Matt Vierimaa  
P&A Science Faculty: Danny Silver  
Theology Faculty: Spencer Boersma  
Librarian: Ann Smith  
Canada Research Chair: Lesley Frank  
Director of Research Centre (or Institute): TBD  
Graduate Student: Dotun Olutoke  
Undergraduate Student: TBD

**Chair:** Anna Redden

**Supports:** RGS staff – Jessica Bradley and Dr Peter Ludlow

The first meeting of the Senate Research Committee was held on 9 November. The Committee membership, Terms of Reference and the 2022 Spring Annual Report to Senate were reviewed.

**Meeting frequency and mode:** Hybrid – in person and Teams; full committee to meet twice per semester, plus working group meetings for specific activities, as needed.

**Goals and priority activities for the coming year:**

- Review and recommend changes to the committee's Terms of Reference,
- Review and provide feedback on the Strategic Research Plan (SRP),
- Review and comment on a draft of the Institutional Research Data Management Strategy,
- Assist with research policy updates and development and make recommendations to Senate,
- Survey faculty and research students regarding research mentoring needs,
- Identify and support research and professional development opportunities for faculty and both graduate and undergraduate research students, and
- Contribute to the celebration and promotion of student and faculty research.

Respectfully submitted,  
Anna Redden, Chair  
Associate VP Research & Dean of Graduate Studies

**Acadia University**  
**Preliminary Fall Term 2022**  
**Enrolment and Admissions Report**  
(Prepared by the Office of the Registrar)

SUMMARY

The total undergraduate enrolment for Acadia as of October 4th, 2022 was 3692 head count. The F/T undergraduate enrolment was 3570 head count. This represents a 0.6% increase from 2021. The P/T undergraduate enrolment was 122 head count. This represents a 34% decrease from 2021.

Undergraduate international enrolment for Acadia as of October 4th, 2022 was 320 head count. This represents a decrease of approximately 23% head count from 2021.

Graduate enrolment for Acadia as of October 4th, 2022 was 402 head count. This represents an increase of approximately 2% for head count from 2021.

The following briefs are provided in this report:

Undergraduate Head Count Enrolments

Graduate Head Count Enrolments

International Undergraduate Head Count Enrolments

Undergraduate Faculty Enrolments, Undergraduate Year in Program

Source of New Undergraduate Students

Self-Reported Data

Please Note:

-Enrolment Data is derived via Informer query of Colleague

**Acadia Undergraduate Head Count Enrolments**

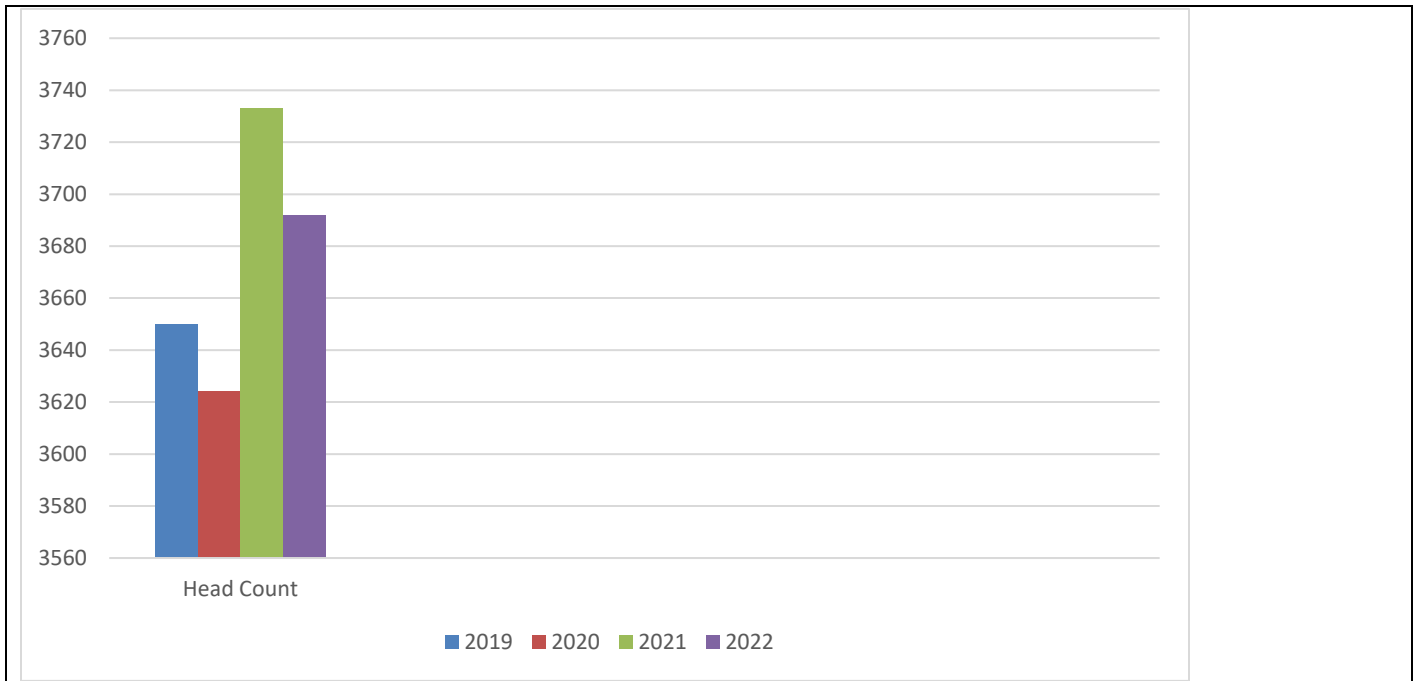
The undergraduate enrolment for October 2022 was 3692 head count. Of those, 3570 were F/T, 122 P/T.

The undergraduate enrolment for October 2021 was 3733 head count. Of those, 3547 were F/T, 186 P/T.

The undergraduate enrolment for October 2020 was 3624 head count. Of those, 3261 were F/T, 207 P/T.

The undergraduate enrolment for October 2019 was 3650 head count. Of those, 3492 were F/T, 158 P/T.

**Undergraduate Enrolment**



**Undergraduate Enrolment Summary**

	Head Counts					
	2022	2022	2021	2020	2019	
	Full Time	Part Time	Total	Total	Total	Total
Overall	3570	122	3692	3733	3624	3650
Intl subset	309	11	320	477	503	550

**International enrolments are included in the overall enrolments**

**Acadia Graduate Students Head Count Enrolments**

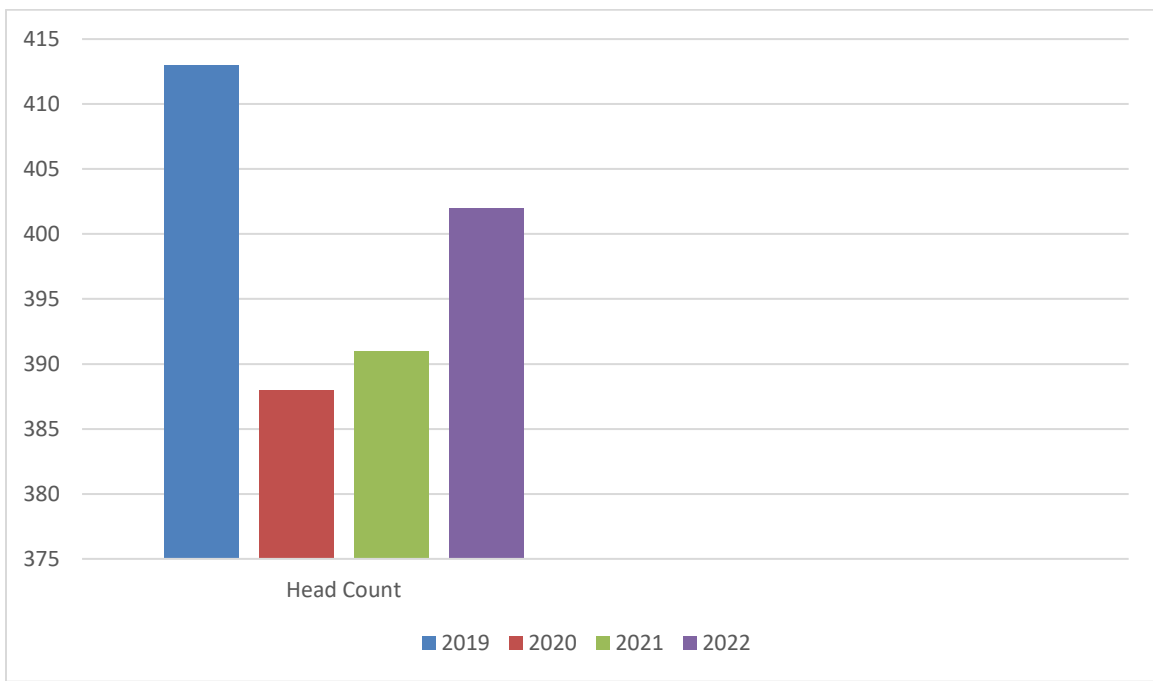
The graduate enrolment as of October, 2022 was 402 head count. Of those, 157 were F/T, 245 P/T.

The graduate enrolment as of October, 2021 was 391 head count. Of those 145 were F/T, 246 PT.

The graduate enrolment as of October, 2020 was 388 head count. Of those, 88 were F/T, 300 P/T.

The graduate enrolment as of October, 2019 was 413 head count. Of those, 110 were F/T, 303 P/T.

**Graduate Enrolment**



**Acadia Graduate Enrolment Summary**

	Head Counts		2022	2021	2020	2019
	Full Time	Part Time				
Overall	157	245	402	391	388	413
Intl subset	8	4	12	45	41	51

**International enrolments are included in the overall enrolments**

**Acadia Undergraduate International Head Count and FTE Enrolments**

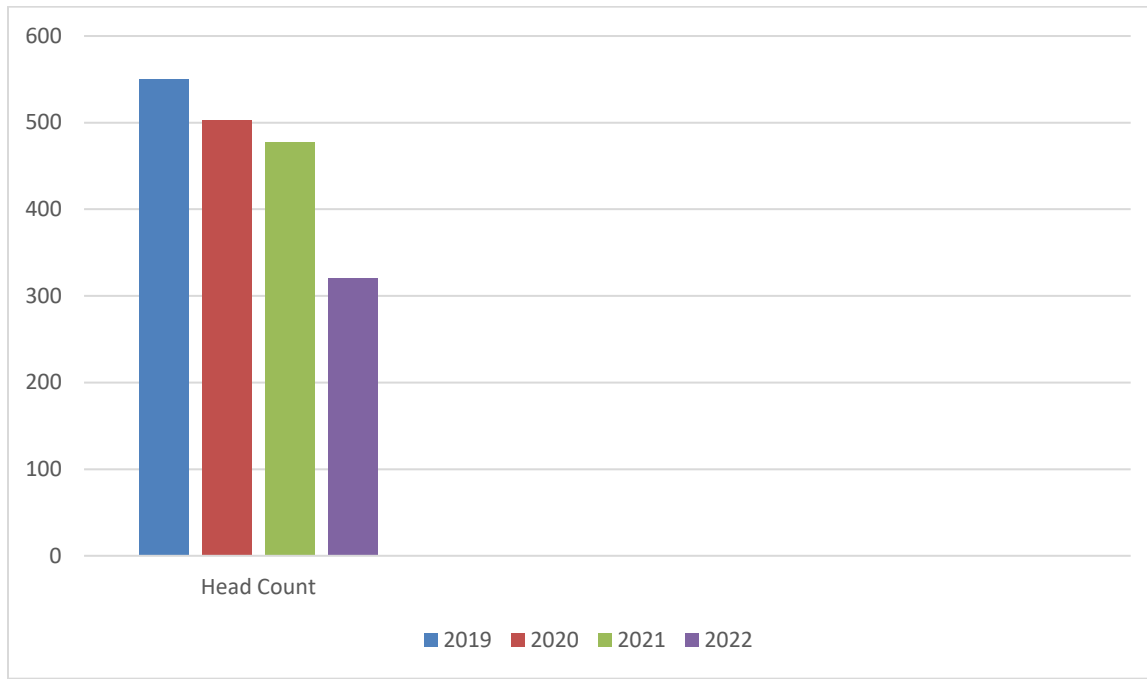
Undergraduate enrolment of international students as of October, 2022 was 320 head count, 312 FTE. For 2022, international students represented 9% of paid, enrolled, UG students.

Undergraduate international students as of October, 2021 was 477 head count. For 2021 international students represented 13% of paid, enrolled UG students.

Undergraduate international students as of October, 2020 was 503 head count. For 2020, international students represented 14% of paid, enrolled, UG students.

Undergraduate international students as of October, 2019 was 550 head count, 528 FTE. For 2019, international students represented 15% of paid, enrolled, UG students.

**Acadia Undergraduate International Enrolment**



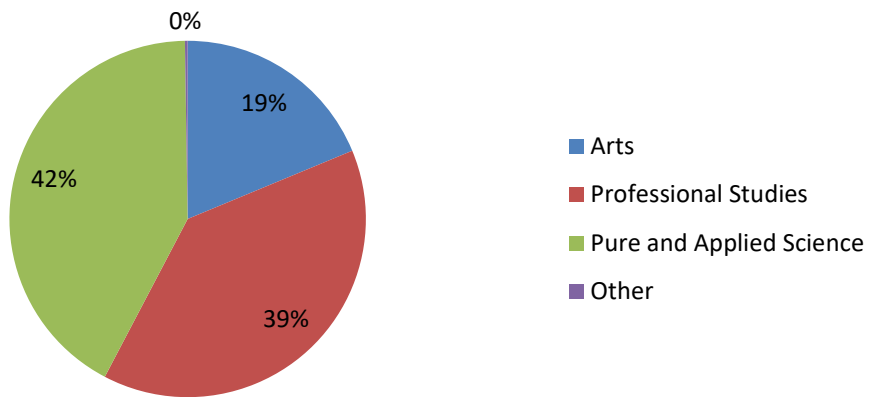
**Acadia Undergraduate International Enrolment Summary**

		Head Counts				
			2022	2021	2020	2019
	Full Time	Part Time	Total	Total	Total	Total
Intl	309	11	320	477	503	550

### Undergraduate Faculty Enrolments

2022	Head Count	2021	Head Count	2020	Head Count	2019	Head Count
Arts	692		751		677		654
Prof. Studies	1438		1539		1473		1461
Pure and Applied Science	1553		1350		1346		1389
Other	9		43		72		91

### Enrolment by Faculty Head Count 2022



**Acadia - Source of UG Head Count Canadian Students by Province of Residence**

	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
Alberta	104	97	102	91
British Columbia	73	73	83	95
Manitoba	12	11	14	16
New Brunswick	255	293	310	301
Newfoundland and Labrador	83	59	46	52
Northwest Territory	1	3	5	4
Nova Scotia	2281	2350	2059	1976
Nunavut	2	0	0	0
Ontario	296	298	388	445
Prince Edward Island	68	64	58	69
Quebec	13	17	18	15
Saskatchewan	4	9	13	17
Yukon	4	3	4	4
<b>TOTAL</b>	<b>3196</b>	<b>3267</b>	<b>3100</b>	<b>3085</b>