



***The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.***

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur from 4:00 p.m. to 6:00 p.m. on Wednesday October 6, 2021. This will be a hybrid meeting and will take place in person in the Langley Classroom of the Divinity College and online using Zoom.

The agenda follows:

- 1) Approval of Agenda**
- 2) Minutes of the Senate Meeting of 13<sup>th</sup> September, 2021**
- 3) Announcements ([attached, pages 3-12](#))**
- 4) Question Period – President/Provost and Vice-President Academic**
- 5) Time sensitive items:**
  - a) Approval of Graduands
    - i. Approval of list ([attached, pages 13-18](#))
    - ii. Enabling motion ([attached, page 19](#))
- 6) New Business**
  - a) Report from the Academic Planning Committee**
    - i) Academic Planning Committee report and Prioritization of the permanent position requests from the faculties (*circulated separately to Senators*)
  - b) Transition Reports from Senate Sub-Committees**
    - i) Research Ethics Board ([attached, page 21](#))
    - ii) Academic Planning Committee ([attached, pages 22-23](#))
    - iii) Admissions and Academic Standing (Policy) Committee ([attached, pages 24-25](#))
    - iv) Board of Open Acadia ([attached, pages 26-27](#))

v) Faculty Support Committee ([\*attached, pages 28-29\*](#))

**7) Other Business**

**8) Adjournment**

Sincerely,

ORIGINAL SIGNED

Rosie Hare

Recording Secretary to Senate

## **Announcements**

### **President's Report to Senate**

#### **October 2021**

##### **Fall Term Startup**

Acadia has had a very successful start to the Fall Term, bringing all students and employees back to campus and Wolfville safely and effectively. Our enrolments and residence occupancy are healthy, and we have essentially rebounded almost to our pre-pandemic numbers. We have had no positive COVID cases thus far and as we are through the first four weeks of term, we can say with confidence that we did not bring COVID into our community as students arrived from across Canada and around the world. Students who were not fully vaccinated upon arrival have taken advantage of the vaccination clinics on campus and in town, as well as the rapid testing clinics and more recently the take-home test kits. Students with symptoms have been coming forward and self-isolating pending PCR test results, as have those who have received a positive rapid test result. To date we have had no positive PCR test results in our campus community.

This success is due to everybody pulling together to support each other and the community as a whole. Thank you all for everything you have done and continue to do to keep us all safe and healthy. A very special thanks is due to our OHS Nurse, Caroliina Landry who is working tirelessly to keep our community healthy and safe. Also, we continue to be grateful to NS Public Health and the Government of NS for their continued sound and careful management of the pandemic.

##### **Safer COVID Living – Moving to Phase 5**

Recently we made some announcements regarding changes to our on-campus protocols in anticipation of NS moving to Phase 5 of the provincial reopening plan and the implementation of the proof of vaccination policy on October 4. These include permitting limited on-campus events and activities that involve members of the general public, and requirements for university related travel. Based upon advice from Dr. Lisa Barrett (see AAU report below), our moniker for this phase of our pandemic protocols is “Safer COVID Living” which means that we must maintain a high level of caution as we move towards the normalisation of life, and central to that is the importance of understanding one’s role in keeping the virus at bay. Getting fully vaccinated and knowing your status through frequent testing (whether you are fully vaccinated or not) are the two key elements of this approach, followed by indoor masking and hand sanitising.

On September 29, the NS government announced that certain restrictions would remain in place at least during the initial period of Phase 5 due to ongoing concerns about new COVID cases in the province, and especially in the Central Zone where there is a degree of community spread. These continued restrictions

are welcome as they support our continuation of on-campus protocols, and they do not follow the disastrous path that other provinces have taken by moving too quickly to lift all public health restrictions, and then having to reset back to address the consequences. We will continue to monitor the developing pandemic situation as it unfolds in Nova Scotia and will revise our on-campus protocols as appropriate and in accordance with public health guidance and requirements.

## Student Behaviour

We have all been shocked to see some of the excessive behaviour of students at universities across the country, especially the incidents of sexual assault and the tragic death of a student at Western. Many university towns have been subjected to a very high level of inappropriate behaviour over the first few weeks of the academic year, and we have not been immune from that at Acadia and in Wolfville. I have recently issued two statements to students, one on sexual assault and the other on general behaviour and the disturbing incidents of violence that have occurred recently both on and off campus. While this conduct is carried out by a small minority of students, the impact affects us all and damages the reputation of the university and the student body as a whole.

I have also issued a statement to the residents of Wolfville, expressing our continued concern for loud, disruptive, and disrespectful behaviour in some of the student housing areas around the campus. We continue to work with the Town of Wolfville, the RCMP, the ASU and residents to promote harmonious and respectful behaviour and ensure that residential neighbourhoods are safe and peaceful. I am grateful for the work of our staff and student employees in residence and student life, and in safety and security who work so hard to keep our community safe and harmonious, sometimes under intense provocation. We are working to ensure that those students who are causing mischief learn how to behave in community, and that appropriate disciplinary action is carried out where warranted.

## National Day for Truth and Reconciliation

On September 30 we commemorated the first National Day for Truth and Reconciliation with the start of a multi-day Mawio'mi at the Clock Park in Wolfville. The event was very well attended, and everyone listened intently to the experiences that were shared from survivors of residential and day schools, including Elder Joe Michael, Acadia's Elder in Residence, and current day experiences shared by Acadia Indigenous students. Events continued on Treaty Day and over the following days as we recognise the start of Mi'kmaq History Month. Thanks to Dr. Cynthia Alexander and her students for planning and implementing this year's Mawio'mi, and to all students and community members who turned out for the events.

## MOU Partnership

A meeting of the MOU Partnership Committee was held on September 23 at which the new Minister of Advanced Education, the Hon. Brian Wong ('87) and the new Deputy Minister, Nancy MacLellan met with university presidents as a group for the first time. Ava Czapalay, Deputy Minister for Labour, Skills and Immigration also attended. It was a cordial and constructive "getting to know you" meeting, and the Minister spoke highly about the role of universities in the socio-economic development of the province, and our importance in the recovery from the impacts of the pandemic. CONSUP made a presentation on "NS Universities as Assets and Partners" in which we spoke about the contribution of universities to

provincial economic growth and development, the demand for university education, community engagement, healthy campuses, R&D leadership and partnerships, driving population growth, attracting infrastructure investment and talent, and the critical role of universities in driving an inclusive and comprehensive recovery from the pandemic.

The Minister's mandate letter contains only two items with direct reference to universities, those being to require each college, university and private career college to develop a sexual violence policy that addresses sexual violence involving any of its student (something that Acadia has already done); and to undertake a review of all University charters and Acts, their respective governance models and structure within the first nine months of his mandate. We will be working to find out more about the intent and purpose of that review.

It is also relevant to note that the mandate letter for the Minister of Labour, Skills and Immigration includes setting a goal of a population of 2,000,000 by 2060 by attracting on average 25,000 people per year working with partners across the province; achieving this population target through a combination of migration from other parts of Canada and a strategic immigration plan including a targeted advertisement campaign; encouraging moves to areas outside of Halifax that have been experiencing a decline; and a focus on attracting key groups and attracting them to rural areas of our province, including current and former students who attend or attended university or college in the province. The focus on rural areas is welcome and something that we will work with this ministry to support.

## AAU Council

The AAU Council met on September 22 and reported on the fall start up around the region. The Atlantic Indigenous PSE Committee is now operational with a Circle of Elders providing advice and direction. The AAU commissioned a survey conducted by Narrative Research in Summer 2021 to help guide public affairs planning and prioritization of advocacy initiatives.

The main results show that:

- Three in four Atlantic Canadians (80% NS) agree that the region's universities play a powerful role in fueling economic prosperity, productivity and competitiveness.
- Two-thirds of Atlantic Canadians (70% NS) agree that universities in Atlantic Canada are a powerful contributor in attracting and retaining talented people.
- Two in three Atlantic Canadians (75% NS) agree that universities in their province do a good job providing a well-prepared workforce for the future.
- Three in four Atlantic Canadians (77% NS) agree that universities in the region are committed to ensuring equity and inclusiveness for employees and students.
- Almost eight in ten Atlantic Canadians (82% NS) agree that universities in the region are committed to providing a safe and healthy environment for all those on campus.

It is interesting to see that responses from NS scored higher than the regional average for all questions.

A presentation by Dr. Lisa Barrett (Division of Infectious Diseases, Dalhousie University) focused on how we should be managing the next six months or more through what she calls "Safer COVID Living". She

emphasized the need to continue using a number of layers of protection as we learn to live with the virus in our community, and the importance of knowing your status through frequent testing, to ensure that you are not a carrier of the virus. While increasing population immunity occurs as a result of vaccination and some natural immunity, additional precautions will be needed until we get to the stage when the virus is endemic and we will then be in a state of “living with COVID”.

### **New President and CEO at EduNova**

In my capacity as Chair of the Board of EduNova, I have been directly involved in the search for a new President and CEO since the departure of Nicole Johnson Morrison to the provincial public service. I am very pleased to announce that Shawna Garrett has been appointed as the new President and CEO of EduNova. Shawna comes with a great deal of experience in international education, and some of you will know her from her time at Acadia.

### **New Members of the Board of Governors**

I am pleased to welcome some new faces onto the Board of Governors: Clive Anderson, Pam Mood and Martin Suter have been appointed by the Acadia Alumni Association; Dr. Candy M. O’Connor and the Rev. Judith R. Tod by the Canadian Baptists of Atlantic Canada, and Dr. Andrew Davis has been appointed by the Faculty of Arts. I look forward to working with them all.

### **Research Nova Scotia**

On September 15 I attended my first meeting as a member of the Board of Directors of ResearchNS. Over the summer I was appointed as one of three CONSUP representatives on the ReserarchNS Board.

Respectfully submitted,

Peter Ricketts  
President and Vice-Chancellor

October 2, 2021

## **PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – OCTOBER 6<sup>TH</sup>, 2021**

### **FALL 2021 PLANNING TASK FORCE**

The COVID-19 Planning Task Force has resumed meeting monthly to share updates and address any issues. The Occupational Health Nurse is ensuring that all our protocol documents, and operating procedures are consistent with the latest requirements and guidelines and clearly communicated to the Acadia Campus Community. All of our operating parameters are within the guidelines for the Department of Advanced Education and the office of the Chief Medical Officer of Health. As announced to the campus community on September 28, as the province enters

phase 5 of its reopening plan, the university is maintaining its health and safety protocols, around masking, hand-washing, and physical distancing. At this time, we expect that these will remain in place until at least the end of term and may continue into the winter term. We are allowing units to plan for controlled public events following the provincial guidelines. Note, that proof of vaccination is not required for campus events that are restricted to Acadia employees and students. Under provincial regulations, all attendees to events that are open to the general public must show proof of vaccination, this includes Acadia employees and students. We are also allowing pre-approved out-of-province travel for university business under strict conditions.

### **COLLEAGUE STUDENT UPDATE**

The student planning/degree audit module is set to go live by October 8. This will alleviate many of the issues around access to student information for advising and degree monitoring. The steering committee has set priorities for the team:

- 1) Student Planning & Degree Audit
- 2) Student impacting technical issues
- 3) Financial Aid Bursary Form
- 4) Extract queries for integrations with other information systems (residence, Novanet, co-op, etc.)
- 5) Operational Issues/transition
- 6) Operational Reporting
- 7) Academic Departmental Reporting
- 8) Training Materials
- 9) Quick references (e.g. the 5 most common tasks faculty need to do and how to do them)
- 10) Training Sessions
- 11) Data Migration for remaining data
- 12) Custom Transcript subroutine
- 13) Permissions Audit

The reports for heads/directors/co-ordinators are close to being ready and the team is working on providing the necessary access and information.

### **DIRECTOR, CO-OPERATIVE EDUCATION AND CAREER SERVICES SEARCH UPDATE**

The selection committee members have concluded the interview process. A decision on the final candidate is expected by mid-October.

### **RECRUITMENT AND RESIDENCE UPDATE**

## **Residence Enrolment**

Currently, we have 1,287 students “in room.” There are 81 more students who have not arrived yet and with whom we are communicating—these are a mix of students still arriving, students who are here but were not properly checked in, and students who are no longer coming but have not notified us.

## **Student Recruitment Update**

The Office of Student Recruitment has seen a fair amount of turnover at all levels since the beginning of the summer, including the loss of a handful of Enrolment Advisors, turnover in Campus Tours and Events, as well as the departure of the Director and the Client Service Administrator. We are using this opportunity to realign our resources to shifting priorities brought on by the pandemic. The office’s focus moving forward will pay particular attention to internationalization, marketing, advertising, and online recruitment to reach students we cannot reach in person and improving on-campus experiences for those who choose to visit our campus.

This past year, the pandemic meant that our recruiters could not visit any high schools. Through targeted communications plans, new marketing efforts, and pivoting sharply to online activities such as virtual events and online fairs, our incoming class numbers this year are healthy.

Internationally, COVID-19 still had major impacts at the federal level and students were stuck trying to navigate another difficult study permit process. With our Wong International Centre Coordinator being on leave until early July, a collaborative effort between many staff was required to determine the best course of action to assist students through the permit process and have them arrive on campus. Even with those efforts, enough roadblocks (federal travel restrictions, permit processing times, travel bans in India and Pakistan, closures of Visa Application Centres, etc.) impacted our ability to secure students from international markets.

Moving into the fall, the office is working on getting back to being fully staffed and planning for a closer to “normal” recruitment cycle, albeit with a late start due to ongoing restrictions. Plans are already in place for two in-person Open Houses, a range of in-market events across Canada, and most importantly, in-person school visits (ISVs). Most notably, ISVs are being planned in Nova Scotia and Ontario, as well as a hybrid approach out west. Internationally, the COVID-19 situation is still fairly precarious, but there are certain markets and initiatives that show promise heading



into this year, and our major agent partners have indicated that they should be able to reach the targets set for last year before the pandemic hit.

### **Student Affairs and Services**

In residence, all students needing quarantining have done so successfully. Almost 1,300 students are now settled in, a healthy class after the drop last year below 1,000. While the team still works under COVID restrictions, it has been working with a new Student Code of Conduct (revised last year and reviewed this summer), developed new after dark substance free programming, revamped Residence Advisors hiring processes and training focused on EDI and Positive Space initiatives, and developed a Door-to-Door Team in collaboration with the Town of Wolfville to create in-person follow-up from Summary Offence Tickets and By-law infractions.

Our new Black Student Success Navigator, Janique Ellis, has begun working with our students with great success. We will begin working with the PART report to improve our services to Black students at Acadia in the coming months and planning is underway for African Heritage month.

Requests for counselling appointments continue to be strong. Extra staff hours have been added.

A new Mental Health Framework Working Group has been tasked with developing a strategy incorporating the PSS Standards Audit and student mental health recommendations from the recent Reimagining Services to Students at Acadia report from summer 2021.

Our new First-Year Student Success Navigator pilot project is also underway. Utilizing a survey instrument, the team is collecting information on incoming student expectations, skills, and weaknesses to develop retention programming for those who need it. These two Navigators will serve as a point of contact for students looking for guidance and assistance. As the year unfolds, we will evaluate if the creation of 1-on-1 support for incoming students has an impact on their persistence to second year.

Respectfully submitted,

C. Dale Keefe, PhD

Provost & Vice-President Academic

## Associate VP Research & Dean of Graduate Studies Report to Senate – 6 October 2021

The Division of Research and Graduate Studies have a number of initiatives underway, including the development of the next 5-year Strategic Research Plan, which will complement Acadia's recent university-wide Strategic Plan and the Academic Plan which is currently in the late stages of development.

RGS is working towards the nomination of an outstanding researcher and scholar for membership as a Fellow of the Royal Society of Canada (RSC), with submission by 1 December. Fellows are senior leaders in research and innovation (any discipline) with exceptional and original publications, intellectual achievements, and creative activities. The RSC is currently seeking greater diversity in their membership. Please contact the AVP Research ([anna.redden@acadiau.ca](mailto:anna.redden@acadiau.ca)) with suggestions for RSC nominations (for 2022) for Fellow (senior) and/or College (early to mid-career) membership.

The **Maple League Research Committee**, currently chaired by Acadia's AVP Research, is working on two high value, cost-saving initiatives:

a) Consortium membership with Research Impact Canada (RIC)

The Maple League is set to become the first consortium member with Canada's knowledge mobilization network, Research Impact Canada. RIC is a Canadian network of universities with a mandate to maximize the impact of university research on society. RIC aims to develop institutional capacities to support knowledge mobilization by developing and sharing knowledge mobilization best practices, services and tools for public engagement. These services benefit grant applications (knowledge mobilization plans and associated impact statements), research partnerships, and fosters engaged teaching and learning (i.e., community service learning, work enabled learning, internships). The membership submission package requires both evidence of current or recent knowledge mobilisation activities and external support letters. Submission is expected by mid-November. For more information, see <https://resources.researchimpact.ca/>

b) Membership with the Canadian Association for Graduate Studies (CAGS)

All four Maple League universities will jointly apply for Canadian Association for Graduate Studies (CAGS) membership, with cost savings based on our collective graduate student numbers, commencing January 2022. CAGS promotes graduate education and university research through national webinars and meetings, publications, conferences, mentorship, dissertation awards, and advocacy. The CAGS mission is to provide leadership, foster community and promote collaboration to advance excellence in graduate education, research and scholarship. For more information, see <https://cags.ca/>

### **GRANTS TO FACULTY**

#### **SSHRC Insight Development Grant**

- **Dr Emily Bremer** (Kinesiology, Adjunct Professor and new Canada Research Chair commencing January 2022) was awarded **\$66,646** / 2 years for her project "Developing and testing a home-based adapted physical activity program for children and youth with disabilities." Dr Bremer is working collaboratively with Dr Jennifer Leo (University of Alberta), Dr Kelly Arbour-Nicitopoulos (University of Toronto) and **Dr Roxanne Seaman** (Kinesiology, Acadia University).

## **MITACS AWARDS TO SUPPORT RESEARCH INTERNS**

**Dr Suzie Currie** (Biology), **Dr Nicoletta Faraone** (Chemistry) and **Dr Kirk Hiller** (Biology) have been awarded a total of **\$75,000** in Mitacs Accelerate Internship funding in partnership with Halucenex Life Sciences Inc., based in Windsor, NS. **Project Title:** *Characterization and behavioural studies on Psilocybe mushrooms and related psychotropic compounds.*

## **OTHER AWARDS/RESEARCH FUNDING**

### **National Research Council – Industrial Research Assistance Program (NRC-IRAP) Projects**

- **Dr Nicoletta Faraone** (Chemistry) and **Dr Matthew McSweeney** (Nutrition and Dietetics) were awarded **\$5,000** to collaborate with Manewagi Technologies Inc. on a project entitled *Mushroom-infused drink products as superfood.*

## **UPCOMING RESEARCH FUNDING PROGRAMS**

### **Internal**

- University Research Fund (Article 25.55): October 15, 2021 and February 1, 2022
- Petro-Canada Young Innovator Award: TBA in the coming weeks

### **External** (not inclusive of all opportunities)

- SSHRC
  - Connection Grants: November 1, 2021; February 1, 2022
  - Race, Gender & Diversity Initiative: November 15, 2021
  - Partnership Development Grants: November 15, 2021
  - Insight Development Grants: February 2, 2022 (Workshop in mid-Nov, TBA)
- NSERC
  - Research Tools & Instruments (RTI): October 25, 2021
  - Discovery Grant Proposal: November 1, 2021
- Research Nova Scotia (RNS)
  - New Health Investigator Grant: October 4, 2021
- Canada Research Chairs (CRC)
  - Nomination: October 19, 2021 (in prep)
- Canadian Foundation for Innovation (CFI)
  - JELF: October 15, 2021 (proposal in prep)

## **GRADUATE STUDIES**

The Office of Graduate Studies serves registration and admissions functions. During 2021, Acadia admitted 68 new full-time graduate students (All programs) and 62 new part-time graduate students (Education only). All new (134), returning (43) and continuing graduate students enrolled in the Fall semester (206), plus new and continuing M.Ed. students not registered for a Fall semester course (200) brings the total to 579 graduate students. Of these, 442 are associated with the M.Ed. graduate programs.

### **Current Scholarship Deadlines**

- SSHRC/NSERC Doctoral: Nov 1

- CIHR Doctoral: Nov 5
- SSHRC/NSERC/CIHR Masters: Dec 1

## **ACADIA STUDENTS' UNION – OCTOBER 6<sup>TH</sup>, 2021**

No written announcements received by October 4<sup>th</sup>, 2021.

## **COLLEGE OF DIVINITY AND FACULTY OF THEOLOGY – OCTOBER 6<sup>TH</sup>, 2021**

The Acadia Centre for Baptist and Anabaptist Studies hosted the 2021 Zeman Lecture on September 20. The lecture was given by Dr. Gary Waite of the University of New Brunswick, entitled, "The Use and Misuse of Dutch Anabaptism by Opponents of English Baptists, Independents, and Quakers, c. 1560-1660." The Centre also celebrated its 30th Anniversary.

The annual university Hayward Lectures will be delivered October 4-6 by Dr. Anna Robbins on the theme: "The Ethics of Nostalgia: Dystopia, Agency and the Future". The livestream is available on the ADC website at 7pm each evening. The link and further information is available at [acadiadiv.ca](http://acadiadiv.ca)

Dr. Matt Walsh published a significant review:

Matthew L. Walsh, Review of Annette Yoshiko Reed, *Demons, Angels, and Writing in Ancient Judaism* (Cambridge University Press, 2020), *Review of Biblical Literature* (2021): [https://www.sblcentral.org/API/Reviews/13852\\_71749.pdf](https://www.sblcentral.org/API/Reviews/13852_71749.pdf)

Dr. Melody Maxwell received a SSHRC Institutional Grant in support of her research project "Tell Your Story: Capturing Atlantic Baptist Oral Histories"

Received August 2021 for use September 2021-March 2022

\$3000

Dr. Danny Zacharias together with Dr. Chris Hoklotubbe from Cornell College received Louisville Institute Funding for their research project "Indigenous North American Interpretations of Scripture." \$30,000

Acadia Divinity College received funding in May to engage in faculty-wide research to lay the groundwork for the establishment of a Futuring Hub and an Educational Sandbox. The research is ongoing. At present we are inquiring about student and faculty experience of hybrid teaching.

Lilly Endowment Pathways for Tomorrow

\$50,000 USD

Dr. Chris Killacky is pleased to report that there are 5 Maple League students in the introductory Theology class, the first time we have offered a Maple League course in the Fac

**Senate Meeting to approve Fall 2020 Graduation List – October 6, 2021**

**FACULTY OF THEOLOGY**

**Doctor of Ministry**

Bedard, Stephen John  
Rogaczewski, Jerzy Pawel  
Styles, Philip Jonathan

**Master of Arts in Theology**

Donaldson, Blaine Darren

**BETHEL BIBLE SEMINARY**

**Master of Divinity**

Ho, Siu Siu  
Lam, Kwun Ting  
Lee, Yuk Chun  
Li, Lau  
Li, Tin Lok  
Lo, Chi Lok Michelle  
Mak, Hiu Yan  
Ng, Hiu Chui  
Ng, Wing Ki Joey  
Ngan, Hoi Ling  
Pang, Sze Nga  
Sine, Hung Siew  
Szeto, Mei  
Wong, Wing Wah  
Yiu, Ko Chun  
Young, Lau Ching

**Master of Theological Studies**

Chein, Sin Shue  
Dai, Lixia (Daisy Meier)  
Dai, Tian Wei

Hao, Xin  
Hu, Ting Tao  
Huang, He  
Huang, Wenguang  
Kwok, Ka Ling  
Kwong, Chun  
Lee, Siu Fung  
Li, Lim Sang Christopher  
Li, Po Heung  
Li, Yichun  
Li, Zunrong  
Liu, Danping  
Liu, Yan  
Lo, Kwok Tai  
Lo, Ling Chi  
Mak, Po Yee  
Mui, Siu Fai  
Ng, Sau Yee  
Tjung, Kwong Yin  
Tsai, To Ngai Christine  
Wang, Xiaohui  
Wang, Zhong Zhou  
Xie, Dawei  
Yau, Ka Po  
Yeung, Wai Man  
Yu, Liu Xiang  
Zhang, Jin

#### **FACULTÉ DE THÉOLOGIE ÉVANGÉLIQUE (FTE), MONTREAL**

##### **Baccalauréat en Théologie**

Henry, Arold  
Pierre, Arwong

#### **FACULTY OF ARTS**

##### **Master of Arts**

Bissnette, Imriel Orion Siyanda (Sociology)  
Poletti, Nina Oriana (Social and Political Thought)  
Stubbs, Christna Kadeijha (English)

### **Bachelor of Arts with Honours**

Tanimowo, Ayomide Timothy (Economics)

### **Bachelor of Arts**

Fu, Tao (Economics)

Hameed, Irfana Thasleem (Politics)

Norder, Jessica Sydney (Psychology)

Tithecott, Graeme Thomas (Politics)

## **FACULTY OF PURE AND APPLIED SCIENCE**

### **Master of Science**

Escribano, Alicia del Pilar (Geology)

Hodder, Robert Pierce (Applied Geomatics)

Howard-Gosse, Abigail Elizabeth (Psychology)

Joshi, Riddhi Vijaykumar (Computer Science)

Mahmoud, Ahmed Salaheldin Megahed (Chemistry)

Malloch, Bruce Warren (Biology)

Patel, Meetkumar Ghanshyambhai (Computer Science)

Shrestha, Niroj (Computer Science)

Siddiqui, Ambreen (Chemistry)

Tajeddin, Maryam (Computer Science)

### **Bachelor of Science**

Cui, Xinxin (Psychology)

Frankton, Deanna Rose Marie (Psychology)

Johnson, Madeline Eleanor Margaret (Psychology)

Lawrie, Alex (Geology)

Murray, Bradley Allan (Environmental Science)

Pahl, Nicole (Biology)

Simon, Jordan Joseph William (Economics and Business Administration)

Strongman, Sydney Marie (Psychology)

Wadden, Patrick (Biology)

### **Bachelor of Computer Science**

O'Leary-Christopher, Marcus Shamari

### **Bachelor of Applied Science**

Brett, Tyler Steven

Funsho, Gbolahan Jnr Michael

### **Certificate in Applied Science**

Brett, Tyler Steven  
Elaun, Bader  
Kruszewski, Nelson Michael  
Murphy, Evan Reed  
Ross, Cameron MacPherson

### **Honours Conversion**

Franklin, Kaitlyn Ann (Nutrition)  
Kennie, Sophia Leanne (Nutrition)  
McIntosh, Jennifer Dawn (Nutrition)  
Myers, Kyle Eugene (Nutrition)  
Sanderson, Caitlin Emily (Nutrition)

### **FACULTY OF PROFESSIONAL STUDIES**

#### **Master of Education**

Beaton, Bridget Ann (Inclusive Education)  
Bell, Molly Sarah (Counselling)  
Belliveau, Maureen Denise (Leadership)  
Bennett, Lorna Lynn (Leadership)  
Bowers, Barbara Elaine Bishop (Counselling)  
Brossoit, Emily Gayle (Curriculum Studies)  
Brown, Amy Lynn (Leadership)  
Bryant, Jeffrey (Curriculum Studies)  
Chisholm, Caitlin Joanne (Inclusive Education)  
Church, Ashleigh Nicole (Leadership)  
Copley, Jennifer (Inclusive Education)  
David, Jalisa Dana (Inclusive Education)  
Denyar, Megan Clara (Inclusive Education)  
Douthwright, Amber Melissa (Inclusive Education)  
Field, Kathryn (Inclusive Education)  
Fischer, Brady Albert Dwayne (Leadership)  
Funk, Rebecca Willona-Lea (Curriculum Studies)  
Geddes, Tanya Lee (Inclusive Education)  
Gotell, Evelyn Melina (Counselling)  
Greschner, Christopher Michael (Curriculum Studies)  
Grinter, Amanda (Counselling)  
Harink, Sheri Marie (Curriculum Studies)  
Hazelwanter, Jasmyne (Curriculum Studies)  
Heisler, Kerry Ann (Curriculum Studies)



Henshaw, Joy Marie (Counselling)  
Howman, Grainne Mary (Curriculum Studies)  
Jackson, Bernice Theresa (Inclusive Education)  
Keeler, Laura (Counselling)  
Kennedy, Barbara Jean (Counselling)  
Kerr, Katherine Emily (Inclusive Education)  
Kershaw, Eric Stewart (Curriculum Studies)  
Kilfoil, Sarah Lena (Counselling)  
Knox, Kareen Lee (Counselling)  
Kowalchuk, Kolya Alexander (Curriculum Studies)  
LePoidevin, Patrick Hunter (Leadership)  
Ling Gillespie, Erin Andrea (Curriculum Studies)  
Lucko, Elizabeth (Inclusive Education)  
MacKenzie, John (Leadership)  
MacKenzie, Lauren MacConnell (Counselling)  
MacMillan, Tessa Caye (Inclusive Education)  
MacNeil, Lisa Ann (Counselling)  
MacPherson, Julia Ann (Counselling)  
McCallum, Michael (Leadership)  
McCann, Sarah Elizabeth Maud (Inclusive Education)  
McCauley, Tara Elizabeth (Counselling)  
McCormick, Megan Lea (Leadership)  
McKenna, Kathleen (Counselling)  
McKinnon, Chad Timothy (Inclusive Education)  
McNair, Patricia Ann (Counselling)  
Michaud, Audrey (Counselling)  
Mitchell, Michala Dawne (Counselling)  
Morrison, Ian Douglas (Leadership)  
Mousseau, Meaghan Elizabeth (Counselling)  
Mullen, Courtney Rose Caryn (Curriculum Studies)  
Murphy Whiteway, Maeghan Geraldine (Counselling)  
Noseworthy, Tiffany Ruth (Leadership)  
Patterson, Amanda Lynn (Counselling)  
Pennington, Jenna Nicole (Curriculum Studies)  
Russell, Sherrienne Louise (Inclusive Education)  
Schurman, Isaac Oakes Bower (Inclusive Education)  
Sheffield, Alison Marie (Curriculum Studies)  
Shoemaker, Ethan (Curriculum Studies)  
Simon, Nicole Elizabeth (Inclusive Education)  
Sorensen, Sara (Curriculum Studies)  
Sundaram, Aishwarya (Curriculum Studies)  
Thompson, Christopher (Leadership)  
Tulloch, Sheliah (Leadership)

Webb, Nicole Michelle (Curriculum Studies)

Whitney, Rachel Leigh (Inclusive Education)

Whynot, Shelly (Leadership)

Willis, Jolene Anne (Curriculum Studies)

Witten, Katherine Leigh (Counselling)

**Bachelor of Kinesiology**

Fioretti, Claire

Hill, Grant Gordon Stewart

Inglis, Navin John Lockhart

Lawton, Keith Andrew

Maston, Kate

Menjivar, Jonathan

**Bachelor of Community Development**

Boutilier, Hayley Elizabeth

MacDonald, Owen Samuel Ashmore

Wright, Megan Kelly

**Bachelor of Business Administration**

George, Cameron Malcolm Brian (Accounting)

Sun, Xinyong

**Enabling Motion:**

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

**Academic Planning Committee report  
And  
Ranked list of Permanent Faculty Positions for 2022-2023  
(Circulated separately to Senators)**

## **Transition Report from the Research Ethics Board**

October 6<sup>th</sup>, 2021

### **Senate Research Ethics Board**

**Elected Chair:** Stephen Maitzen

**Meeting Dates** (on Teams until December 31; ideally in-person thereafter): August 5 (completed), September 2 (completed), October 7, November 4, December 2, January 6, February 3, March 3, April 7, May 5, June 2, July 7

**Goals:** The continued timely and efficient review of research ethics applications and handling of other research-ethics-related matters.

**Academic Planning Committee  
Transition Report 2021  
Meeting of the Senate  
October 6, 2021**

---

**Membership:**

Provost and Vice-President Academic: C. Dale Keefe  
Dean, Faculty of Arts: Laura Robinson  
Dean, Faculty of Professional Studies: Corinne Haigh  
Dean, Faculty of Pure & Applied Science: Suzie Currie  
Dean: Libraries and Archives: Heather Saunders  
Faculty, Faculty of Arts: Rachel Brickner  
Faculty, Faculty of Professional Studies: Kelly Dye  
Faculty, Faculty of Pure & Applied Science: Eva Curry  
Faculty, IDST Program: Vacant  
Student: Megan Cyr

The Committee met on September 21, 2021 and reviewed the tasks assigned to it by the Senate of Acadia University. Kelly Dye gave her regrets, all other members in attendance.

**The Chair of this committee is:** C. Dale Keefe, Provost and Vice-President Academic

**Set meeting dates for the upcoming year:** Meetings will be scheduled as required. For fall term meetings are scheduled for October 18, November 15.

**Decide on acceptable meeting modalities for the upcoming year:** Given the current COVID-19 protocol, acceptable modalities for the upcoming year include hybrid meetings held via MS Teams and in-person.

**The Academic Planning Committee's mandate is as follows:**

1. Shall make recommendations to Senate on matters relating to academic principles and planning
2. In carrying out its work, the Committee shall consult widely with all stakeholders and relevant bodies on campus. The APC shall report regularly to Senate, no less than two times per year.

**Goals for the coming year are identified as follows:**

1. Review Academic Faculty-Unit plans 2021-2022
2. Review and rank Faculty Position Prioritization 2021-2022
3. Update the overall Academic Plan 2021-2022 and submit to Senate for October 2021
4. Prepare and submit to Senate a Pre-Budget Report
5. Prepare and submit to Senate a Post-Budget Report

Respectfully submitted,  
C. Dale Keefe, Chair

**Admissions and Academic Standing Committee (Policy)  
Transition Report 2021  
Meeting of the Senate  
October 6, 2021**

---

**Membership:**

Provost and VP Academic (Chair): Dale Keefe  
Dean, Faculty of Pure & Applied Science: Suzie Currie  
Dean, Faculty of Arts: Laura Robinson  
Dean, Faculty of Professional Studies: Corinne Haigh  
Arts Head or Director: Vacant  
Arts Representative: Vacant  
Professional Studies (Director): René Murphy  
Student VP Academic: Megan Cyr  
Professional Studies Representative: Paul Lauzon  
Registrar: Mark Bishop  
Director of Open Acadia: Jeff Banks  
Theology Representative: Matthew Walsh  
Pure & Applied Science Representative: Anthony Tong  
Pure & Applied Science Head or Director: Paul Arnold

The Committee met on September 22, 2021, and reviewed the tasks assigned to it by the Senate of Acadia University. All members were in attendance except for Paul Lauzon.

**The Chair of this committee is:** C. Dale Keefe, Provost and Vice-President Academic

**Set meeting dates for the upcoming year:** Meetings will be scheduled as required. For fall term meetings are scheduled for October 19, November 23.

**Decide on acceptable meeting modalities for the upcoming year:** Given current COVID-19 protocol, acceptable modalities for the upcoming year include hybrid meetings held via MS Teams and in-person



**The Admission and Academic Standing Committee (Policy)'s mandate is as follows:**

Duties: To interpret and to apply the conditions of admissions and academic standing as outlined in the University Calendar and to make recommendations to Senate with respect to policy as it relates to admissions, failures, and academic regulations.

**Goals for the coming year are identified as follows:**

1. Review and clarify second degree requirements
2. Review and consider transcript options
3. Review the limit to multiple course attempts
4. Review the Dean's list criteria

Respectfully submitted,  
C. Dale Keefe, Chair

**Board of Open Acadia  
Transition Report 2021  
Meeting of the Senate  
October 6, 2021**

---

**Membership:**

Provost & VP Academic (Chair): Dale Keefe

Associate VP Finance & Treasure: Mary MacVicar

Director of Open Acadia: Jeff Banks

Registrar: Mark Bishop

Dean, Faculty of Pure & Applied Science: Suzie Currie

Dean, Faculty of Arts: Laura Robinson

Dean, Faculty of Professional Studies: Corinne Haigh

Student Representative: Megan Cyr

The Committee met on September 22, 2021, and reviewed the tasks assigned to it by the Senate of Acadia University. Mark Bishop gave his regrets, all other members in attendance.

**The Chair of this committee is:** C. Dale Keefe, Provost and Vice-President Academic

**Set meeting dates for the upcoming year:** Meetings will be scheduled as required. For fall term meeting is scheduled for November 3.

**Decide on acceptable meeting modalities for the upcoming year:** Given the current COVID-19 protocol, acceptable modalities for the upcoming year include hybrid meetings held via MS Teams and in-person.

**The Board of Open Acadia's mandate is as follows:**

The duties of the Board of Open Acadia are to formulate, review and modify policy pertaining to the operation and enhancement of the program in Continuing Education at Acadia University.

**Goals for the coming year are identified as follows:**

1. Review and define processes for courses on-load
2. Review and define processes for hiring determining courses for intersession
3. Review professional development programs
4. Review process issues around hiring

5. Review resource sharing
6. Review per-course tuition model impact on Open Acadia and offering courses that are not continuous intake.

Respectfully submitted,  
C. Dale Keefe, Chair

Faculty Support Committee - 2021-2022  
Transition Meeting - 29 Sept. 2021

Committee Members 2019-2020:

- 1 VP Academic (or designate) – Darcy Benoit (designate)
- 1 Association of Atlantic Universities CCFD rep – Jeff Banks
- 1 Coordinator of Academic Technologies (LTID) - Shelly Vaughan
- 1 Arts – Jamie Sedgwick
- 1 Prof. St. – Michelle Boyd
- 1 P & A Sc. – Jeff Hooper
- 1 Theology – Stuart Blythe
- 1 Librarian/Archivist – Wendy Robicheau
- 1 Student – Lucas Matos

Mission Statement: To contribute to the success and development of Acadia University Faculty in teaching, use of academic technologies, and overall professional development.

The duties of the Committee are:

1. to advocate for teaching and learning resources for faculty
2. to collect input from all stakeholders to develop and submit policy recommendations to Senate regarding academic technologies
3. to collect faculty ideas and develop suggestions to meet faculty development needs
4. to promote teaching excellence on campus and aid in the selection processes for the submission of Acadia faculty for internal and external teaching awards
5. to consider such matters as Senate may from time to time entrust to the Committee

The Committee met on 29 Sept 2021.

- Jeff Banks was selected as Chair.
- The committee agreed to meet monthly, with additional meetings scheduled if needed (next scheduled meeting is for Wednesday, Oct. 20)
- The modality for the year would be to meet on Teams.

The Committee agreed to work on the following items for the year:

1. Allocation of the Teaching Innovation Fund
2. Faculty Workshops and Discussion Forums

- a. This will be done in conjunction with LTID as well as input from the FCIE Committee. We may also want to work with the MLTLC.
3. Promotion and Support for External Teaching Awards. In particular AAU and 3M Teaching Awards.
4. Put together document to advocate for an “Educational Developer”
5. Discussion – “How can Acadia support Decolonization of the Classroom”
6. Discussion – “What can we learn from our experiences as educators during Covid”