

Office of the Senate Secretariat

Acadia University
Wolfville, Nova Scotia
Canada B0P 1X0

Telephone: (902) 585-1617
Facsimile: (902) 585-1078



The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur from 4:00 p.m. to 6:00 p.m. on Wednesday 7th October, 2020 in our homes due to the COVID pandemic.

The agenda follows:

1) Approval of Agenda

2) Senate Minutes

- a) Minutes of the Senate Meeting of 15th June, 2020
- b) Minutes of the Senate Meeting of 14th September, 2020

3) Announcements

4) Time sensitive items:

- a) Approval of Graduates
 - i. Approval of list (*attached*)
 - ii. Enabling motion (*attached*)

5) New Business

- a) Motion from the Admission and Academic Standing (Policy) Committee: To adopt, effective the 2021-2022 academic year, the consistent conversion table for all courses as presented (*attached*)
- b) Faculty Council Constitutional Amendment: Senate Approval Sought. (*attached*)
- c) Motion from the T.I.E. committee: Proposed Winter 2021 Semester Calendar Dates (*attached*)
- d) Budget Actuals report 2019-2020 (*D. Keefe*) (*to be presented*)
- e) Transition Reports from Senate sub-committees:

- i) Academic Planning Committee (*attached*)
- ii) Academic Program Review Committee (*attached*)

6) Other Business

7) Adjournment

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

Announcements

PRESIDENT'S ANNOUNCEMENTS TO SENATE:

No written report for October 2020.

PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – OCTOBER 2020

COVID-19 PLANNING TASK FORCE (former FALL 2020 PLANNING TASK FORCE)

The task force continues to meet biweekly. Some work continues around adjustments to the fall operations, but most of the work is now centered on preparing for the winter term.

ENROLMENT UPDATE

As of Friday, October 2, our enrolment is down about 2% compared to this date last year, with international enrolment down almost 10%. It is expected there will be a further reduction in total enrolment as registration is finalized for the fall term over the next few days.

RESIDENCE UPDATE

As of Monday, October 5, there were 875 students in residence, as compared to 1,541 on this date last year and a final occupancy of 1,272 in 2019/2020.

MPHEC UPDATE

The AAU-MPHEC Quality Assurance Committee, at its September 17, 2020 meeting, approved Acadia's proposal for the MSc (ENVS) program proposal on the condition that:
Prior to implementation, Acadia submits evidence to confirm Senate approval of the new required courses (i.e. ENVS 5013 Research Methods in Environmental Science and ENVS 5033/5043/5053 Advanced Topic in Graduate Environmental Science).

DEAN OF PROFESSIONAL STUDIES SEARCH UPDATE

As the travel restrictions for those coming from outside the Atlantic Provinces were not relaxed, the committee decided to move forward with stakeholder meetings, public presentations, and selection committee interviews in a virtual environment between October 1 and 8, 2020.

UNIVERSITY LIBRARIAN SEARCH UPDATE

The process of onsite interviews was to be conducted late September; however, by September 15, travel restrictions had not been eased. The search committee met and agreed to move forward with the candidate stakeholder meetings, public presentation, and selection committee interviews in a virtual environment. The candidates agreed to move forward. Subsequently, both candidates withdrew their application. The first on September 18, 2020, and the second on September 21, 2020. The committee recommends starting the process anew as soon as possible.

INDIGENOUS AFFAIRS

Indigenous Student Advisor

Darlene Copeland, Indigenous Student Advisor, has returned part-time for the fall semester. She is offering learning sessions via Teams. A link to the event has been sent to all Indigenous students and shared with Residence Life, the Student Resource Centre, the Black Student Navigator, and the Wong Centre. Lessons on the Seven Sacred Teachings: Respect; Courage; Humility; Truth; Wisdom; Honesty; and Love.

A Luskignan workshop will be offered virtually on October 20.

Part-time Student

Lauren Roberts, Indigenous summer student, is continuing her position into the fall semester. The following are the projects she is focused on:

- The Indigenous Student Handbook was approved by the Indigenous Education Advisory Council;
- An environmental scan across Canada and other relevant post-secondary institutions around the world analyzing Indigenous programs and courses; Indigenous faculty and staff; Indigenous student support; and pedagogy.

This follows on recommendations from a proposal submitted by Dion Kaszas in spring 2020.

This work will also be shared with the Equity and Diversity and Inclusion Audit sub-committee.

Sisters-in-Spirit Vigil

October 4 is a day to honour the lives of missing and murdered Indigenous women, girls, and gender diverse people, support grieving families, and create opportunities for healing. This year the event will be led by Darlene Copeland and Lara Hartmann and hosted virtually through the Blue Jeans meeting option with the Maple League.

Internal/External Collaborations:

- **Mi'kmaq Representatives Meeting** — Mi'kmaq representatives of the Indigenous Education Advisory Council (IEAC) met September 3. The representatives approved the

Chapel Project presented by Reverend Dr. Marjorie Lewis, provided direction on an identity-based issue and appointed an external Co-chair to the IEAC: Ann Sylliboy, post-secondary consultant at Mi'kmaw Kina'matnewey.

- **Treaty Day and Mi'kmaq History Month** — Mi'kmaq History Month is October and Treaty Day is October 1. President Ricketts and Zabrina Whitman released a video discussing the importance of Treaty Day and the treaty relationship on Treaty Day. The theme for Mi'kmaq History Month 2020 is plants and their uses.
- **IEAC** — The Indigenous Education Advisory Council met on September 10. The Mi'kmaq committee members are happy with the activities on campus. The next meeting is in January.
- **ISSA** — Ongoing work with the ISSA executive and president, Leah Creaser, to ensure that activities and projects have student endorsement.
- **North American Indigenous Games** — The NAIG are postponed until 2023 or 2024. Kim Wallace, Kevin Duffie, and Zabrina Whitman are coordinating a mentorship program with Acadia's student athletes and NAIG athletes.
- **Mi'kmaq Language** — Three students reached out to register. The information was also shared with the bands. Registration is low given that the announcement of the course came late.
- **NS Community and Culture Heritage Application** — Awaiting application for a speaker series funding approval.
- **Research and Ethics Panel Discussion** — Development continues with Anna Redden regarding a panel focused on research and ethics re: Indigenous peoples and communities.
- **EDI Sub-Committee Re: Speaker's Series** — Based the overview of the NS Community and Culture Heritage speaker series application presented to the EDI Committee, the creation of an EDI cross-campus speaker's series sub-committee was initiated. The sub-committee members are: Ian Ford; Donna Seamone; Anne Quéma; Laura Robinson; and Chair Zabrina Whitman.
- **Start of the Term and Matriculation** — Lorraine Whitman, Elder and President of the native Women's Association of Canada, was a guest speaker at the matriculation ceremony.
- **Career Service Program and Coop** — Input was provided for specific Indigenous support for the future development of the career service program at Acadia. Additionally, the Coop Office has reached out for the potential to fund two more coop positions next term. Funds may be provided to support from the Msit No'kmaq program. Glooscap is interested in hiring one student and a reach-out to Annapolis Valley is active.
- **Divinity College** — Throughout August and September, Indigenous Affairs have been working with the Divinity College on their Indigenous-related work requiring significant engagement and outreach to Mi'kmaq across Mi'kma'ki.
- **Data Collection – Recruitment** — Ongoing work with the recruitment office updating their forms for data collection.

Other regular meetings and/or committee participation:

- Input for the design of the Student Success Centre
- Strategic Leadership Committee
- Harassment and Discrimination Policy Committee
- Fall Planning Committee
- Equity and Diversity Committee
- Equity and Diversity Sub-Committee: Speakers Panel
- Equity and Inclusion working sessions with the Equity and Inclusion Officer

October Events:

- September 30: Orange Shirt Day – to honour those children who died in residential schools
- October 1: Treaty Day
- October 4: Sisters-in-Spirit Vigil
- October: Mi'kmaq History Month

FACULTY OF ARTS**Department of English and Theatre**

Dr. Kevin Whetter is the new co-editor of the internationally recognized Arthurian Literature journal along with Megan G. Leitch of Cardiff University. Arthurian Literature is an interdisciplinary journal devoted to the critical study of all aspects of the Arthurian legend.

Dr. Kait Pinder wins the 2019 Herb Wylie Prize in Canadian Literature for her essay "Action, Feeling, Form: The Aesthetics of Care in Tracey Lindberg's Birdie" which appeared in the prestigious peer-reviewed academic journal *Studies in Canadian Literature* 44.1 (2019).

English Honours student Olivia Devine was selected as one of the students to receive a Louise Morse Warne Scholarship for the academic year, 2020-2021. The Scholarship is awarded on the recommendation of the Faculty of Arts to a number of Nova Scotia students who have demonstrated superior ability and good qualities of leadership and character.

Department of Languages and Literatures

Janice Best had an article published, "Jouer Napoléon à l'aube et au cours du Second Empire: Un nouveau mythe du petit caporal", *French Studies*. July 2020 (issue 74.3) (21 pages). Doi: 10.1093/fs/knaa146.

Department of Philosophy

Dr. Paul Abela published the opinion piece “Lessons from the Odyssey for the return to school during COVID-19” in The Ottawa Citizen, August 10, 2020, and the opinion piece “Autumn butterflies, cascading events and superpower showdowns” in The Chronicle Herald, September 14, 2020.

FACULTY OF PURE AND APPLIED SCIENCE

Biology

The 5th edition of *The Physiology of Fishes* (CRC Press) was published in September, edited by Dr. Suzie Currie, Professor in Biology and Dean of FPAS and Dr. David Evans (U Florida). This book is the only published single-volume work on how fish function. The book is geared senior undergraduates, graduate students or anyone enthusiastic about fish and marine/freshwater biology.

FACULTY OF PROFESSIONAL STUDIES

Dept of Community Development

Congratulations to Dr. Mary Sweatman, who was awarded a SSHRC Partnership Engage Grant COVID-19 Special Initiative as co-applicant for a project on *Municipal Recreation Roles Supporting Rural, Low-Income Families During COVID-19 Pandemic*, with Dr. Jackie Oncescu (PI) at UNB (\$25,000).

School of Education

Dr. Michael Corbett's recent co-edited book "Rural Teacher Education: Connecting Land and People" was published by Springer. This is an important contribution to the Canadian rural education landscape.

School of Kinesiology

The highly regarded Kinderskills program turned 20 at the beginning of last week. In terms of impact, Claudia Yoell is the poster child of the program since she spent 2 years in Kinderskills as a preschooler, then spent 2 years as an Instructor before graduating with her KINE degree in the spring - full circle!

School of Music

Dr Michelle Boyd received a SIG grant during the special call for Covid-19 Research.

Her work is entitled *Isolated Bodies, United Voices: The Musical, Pedagogical, and Community-Building Prospects of Virtual Choirs in the Age of COVID-19*.

This project is an experiential case study to examine the musical and pedagogical aspects of singing in a virtual choir and the efficacy of this performative methodology, which has become popular since the outbreak of COVID-19.

RESEARCH & GRADUATE STUDIES

SSHRC Partnership (Large) Award (\$2.5 M)

Jon Saklofske (English and Theatre) is a co-applicant and the Community Cluster co-lead on "*Implementing Open Scholarship: Foundations for Social Engagement at Scale*," a large SSHRC Partnership project led by the Implementing New Knowledge Environments (INKE) Partnership and recently funded (**\$2.5 million**) by the Social Sciences and Humanities Research Council (SSHRC) Partnership grant program.

The INKE Partnership--which includes nationally leading researchers and librarians across disciplines from Canadian universities, scholarly and publishing organizations, and the digital humanities--will work together to develop open, inclusive, and publicly engaged digital scholarship and training that serves both academic interests and society at large. Acadia University is one of many institutional and industry partners across Canada and Australia contributing to this **7-year research initiative**. Overcoming barriers to open scholarship, open data, and knowledge-sharing "is critical for facilitating public access to and engagement with research—especially during times of global upheaval," says project lead Ray Siemens (UVic).

SSHRC Covid-19 Partnership Engage Grant (\$24,160)

Mary Sweatman (Community Development) is a co-applicant on a SSHRC funded Partnership Engage project "*Municipal Recreation Roles Supporting Rural, Low-Income Families During the COVID-19 Pandemic*" with Jacquelyn Oncescu (lead, UNB), and Rachel Bedingfield (Director of Parks and Recreation, Town of Kentville). This feminist participatory action research study will seek to advance our theoretical understanding of the gendered impacts of the pandemic on rural, low-income mothers and their families. Specifically, it will seek to illuminate the social and economic inequities that challenge rural, low-income mothers' ability to facilitate their families' wellbeing during the pandemic.

Canada Research Continuity Emergency Fund (CRCEF)

The Canada Emergency Continuity Emergency Fund ([https://www.sshrc-crsh.gc.ca/funding-](https://www.sshrc-crsh.gc.ca/funding-financement/crcef-fucrc/index-eng.aspx)

[financement/crcef-fucrc/index-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/crcef-fucrc/index-eng.aspx)) is a tri-agency (NSERC, SSHRC and CIHR) Covid-19 research relief program and part of the Government of Canada's COVID-19 Economic Response Plan. This temporary program was established to help sustain the research enterprise at Canadian universities and health research institutions that have been affected by the COVID-19 pandemic. The CRCEF program includes three funding stages. The first two stages (completed) provide wage support for eligible research personnel and the third stage (currently underway) is designed to support incurred costs associated with maintenance and ramp-up of research activities. Acadia was allocated **\$129,003** in Stage I funding, the majority of which is being distributed to faculty members in the faculties of Pure and Applied Science and Professional Studies to provide 75% in wage support for 39 eligible students, post-docs and technicians who were paid in part or in whole by non-governmental sources (e.g. industry, non-for-profit organizations, foundations, etc) between March 15, 2020 – August 29, 2020.

Acadia has also received a notional allocation of **\$105,477** under Stage 3 funding for the direct costs of research associated with maintenance and ramp-up of research activities that are extraordinary and incremental to those already covered by existing sources of funds and have been incurred between March 15 and November 15, 2020. Acadia is currently in the process of determining eligible projects and associated expenses.

Mitacs Awards to Support Student Interns

- **Ryan MacNeil** (Business Administration): Mitacs Business Strategy Internship (BSI) (**\$10,000**) Partnering with Just Us Governance. Project: *Just Governance after COVID-19*

Mitacs Information Webinar for Faculty, Students and Industry/Community Partners

Acadia's Office of Industry & Community Engagement (ICE) recently hosted an information webinar on September 15th with Anne Spence, Director, Business Development NS, to discuss recent changes to the Mitacs programs. The webinar was very well attended by faculty members and students from across campus and all disciplines. Community members and industry partners also participated. Anne discussed some of the recent changes impacting Acadia:

- Undergraduates are now be eligible for **Mitacs Accelerate** and **Mitacs Globalink** programs. This (undergraduate) pilot program is currently running until March 2021.
- Municipalities and hospitals are now eligible project partners for the Mitacs Accelerate Program (this fiscal year only). Applications due November 2nd.
- The new **Mitacs Business Strategy Internship (BSI) Program** encourages non-research-oriented collaborations between researchers/students & Canadian companies and not-for-profit organizations. This Program, open to all disciplines, is designed to provide strategic analyses to help organizations adapt their operations to a business

environment disrupted by the COVID 19 pandemic. Ryan MacNeil's award (detailed above) is the first successful project in this Program.

Acadia Laboratory for Agri-food & Beverage (ALAB) Update

Over the past 5 months, ALAB conducted analytical testing for 56 clients in the Atlantic region, including wineries, cideries, distilleries, breweries, and non-alcoholic beverage producers. ALAB remained open during the Covid-19 pandemic to service the beverage sector and conduct emergency sanitizer testing for the NS Government (NS Covid-19 Task Force). Total ALAB testing revenues for this period exceeded \$9027 with an additional \$15,000 in project-based revenues (previously reported).

Upcoming Program/Funding deadlines:

Canada Foundation for Innovation (CFI) John R. Evans Leaders Fund: October 15, 2020

NSERC Research Tools & Instruments: October 25, 2020

NSERC Discovery Grant: November 1, 2020

SSHRC Connections Grant: November 1, 2020

SSHRC Partnership Development Grant: November 15, 2020

Canada Research Continuity Emergency Fund (Stage 3): November 15, 2020

SSHRC Partnership Engage Grant: December 15, 2020

SSHRC Insight Development Grant: February 2, 2021

Upcoming Workshops

SSHRC/NSERC Doctoral/Masters Scholarship Workshop: October 9, 2020 @ 2:00-3:30

Presenters: Michael Corbett (School of Education); Peter Ludlow (Manager, Research Grants & Programs); Theresa Starratt (Graduate Studies Officer and workshop contact person)

ACADIA STUDENTS' UNION ANNOUNCEMENTS TO SENATE:

The past few weeks have been extremely busy within the ASU. As students returned to Wolfville, we focused on providing information and communications regarding health guidelines and protocols and have been happy to see the vast majority of students adhering to and understanding the importance of these regulations.

Similarly, our team was happy to be involved in developing and executing virtual programming during student self-isolation period at the beginning of the month, from which we received largely positive feedback. We are currently focusing on engaging and educating students both on- and off-campus in a non-partisan municipal Get out the Vote campaign in preparation of the election occurring this month – advance polling starts this week!

We have also been working with the university in the development of a Fall student survey examining student experiences and perspectives following the first few weeks of classes. In

collaboration with 10,000 Coffees, we are also hoping to launch a pilot Peer Mentorship program later this month. Our finance team is also currently working to complete our annual audit

COLLEGE OF DIVINITY/FACULTY OF THEOLOGY ANNOUNCEMENTS TO SENATE:

The Acadia Centre for Baptist and Anabaptist Studies presented The Rawlyk Lecture with Dr. Hannah Lane from Mount Allison University on September 30 via livestream. The title of her lecture was "Church Conflict and Social Ethics in a Maine-New Brunswick Borderlands Community"

The Faculty of Theology presents the annual Hayward Lectures October 19-21 at 7pm via livestream. Lecturer is Old Testament Scholar and Missiologist Dr. Christopher Wright from London, UK. The title of the lecture series is "The Great Story and the Great Commission: How a Missional Hermeneutic of Scripture Shapes our Mission of Building the Church, Serving Society, and Stewarding Creation."

Senate Meeting to approve Fall 2020 Graduation List – October 7, 2020

FACULTY OF THEOLOGY

Doctor of Ministry

Anderson, Maryn Ella
Chan, Chi Wan Helen
Zaichkowski, Caroline Theresa

Master of Arts in Theology

Colford, Evan Lynwood
DeMont, Susan Joanne Marie
Jeong, Enoch Jinhong

FACULTÉ DE THÉOLOGIE ÉVANGÉLIQUE (FTE), MONTRÉAL

Baccalauréat en Théologie

Jean, Jean Lys

BETHEL BIBLE SEMINARY

Master of Divinity

Au, Wai Ping Kat
Chan, Bing Yee Raymond
Chang, Yuen Kwong
Cheng, Yung Mui Kitty
Cheung, Man Yi
Chow, Chung Sze
Ng, Yee Wah

Master of Theological Studies

Chan, Chi Hin Eric
Chan, Lai Cheng
Ching, Chui Han
Lam, Lai Ping Laila
Law, Chun Tak
Li, Hoi Lan Llewellyn
Sham, Heung Wah
Wen, Hua Yan
Wong, Hok Chiu Jacky

Wong, Po Yin Angela
Yeung, Kit Ming
Yeung, Kuen Lee

FACULTY OF ARTS

Master of Arts

Campbell, Hope Ashley (Political Science)
Clifford, Christopher (Political Science)
Foote, Joshua Edward Sherman Glenn (English)
Pantalone, Robert (Social and Political Thought)
Penney, Jason (Social and Political Thought)

Bachelor of Arts with Honours

Farooqui, Afnan (History and Economics)
McCarthy, Tomi Lee Margaret (Sociology)

Bachelor of Arts

Archibald, Jonathan Vernon Kent (Economics and Business Administration)
Shannon, John Paul Brendan (History)

FACULTY OF PURE AND APPLIED SCIENCE

Master of Science

Bilodeau, Mathieu (Applied Geomatics)
Bincik, Hanna Amelia Lisa (Psychology)
Hudson, Chelsea Grace (Psychology)
Hunt, Jillian Ashleigh (Biology)
Sifat, Samia (Computer Science with Cooperative Education)
Smith, Laura Mary Elaine (Psychology)

Bachelor of Science with Honours

D'Arnall, Dieudonne Nicolle (Mathematics and Statistics and Cooperative Education)

Bachelor of Science

Lepkowski, Alexander Jacob (Psychology)

Bachelor of Computer Science

Connolly, John

Bachelor of Science in Nutrition

Gnemmi, Margaret Mary
Hogan, Jennifer Michelle
Pyke, Andrea Michelle

Bachelor of Applied Science

Gallant, Jordan Michael

Wang, Shuochen

Certificate in Applied Science

Kramer, Leslie Ann

Tarimo, Regis

Certificate in Computer Science

Lanteigne, Mathieu

FACULTY OF PROFESSIONAL STUDIES**Master of Education**

Abu-zaid, Suhil (Curriculum Studies)

Animashaun, Alana Maria (Inclusive Education)

Baker, Beth Bernice (Inclusive Education)

Baker-Rawding, Andrea Denise (Counselling)

Beardsley, Janice (Leadership)

Beazley, Malory Faye (Counselling)

Blois, Laura (Counselling)

Boyer, Alison (Counselling)

Brayley, Olivia Esther (Curriculum Studies)

Briggs, Allan David (Counselling)

Brimicombe, Jennie (Counselling)

Buckle, Ashley Maxine Charlotte (Counselling)

Button, Catherine Sarah (Leadership)

Cameron, Tyler Blake (Counselling)

Cantwell, Alexandra (Counselling)

Carruthers, Patrick Douglas (Leadership)

Chaffey, Meagan Ashley (Counselling)

Chapman, Christine Helen (Inclusive Education)

Chartrand, Nicole Lee (Inclusive Education)

Cochrane, Jennifer Kathleen (Inclusive Education)

Cox, Travis Ian Matthew (Leadership)

d'Entremont, Susann Alexis (Curriculum Studies)

Donovan, Shannon Gloria (Counselling)

Dowe, Mary Judith (Inclusive Education)

Dunn, Erin Clarissa (Inclusive Education)

Etienne, Theresa (Counselling)

Greer, Philip (Counselling)

Hines, Adam Leslie (Curriculum Studies)

Hunter-Martin, Ronda Lynn (Inclusive Education)

Jackson, Carla Lynn Marie (Leadership)

Johnston, Kathy Lynn (Curriculum Studies)

Jones, Melissa Anne (Inclusive Education)
Kenney, Hannah Lenore Angus (Leadership)
Kohansal, Ali Reza (Curriculum Studies)
Konforte, Lea (Inclusive Education)
Kristie, Margaret Elizabeth (Curriculum Studies)
Langille, Erin Christina (Counselling)
Leger, Roger Andrew (Counselling)
Lynch, Amy Sue (Leadership)
MacDonald, Jennifer Caroline (Inclusive Education)
MacDonald, Mallory Laura (Inclusive Education)
MacKinnon, John Robert (Leadership)
MacLean, Tyler Blair (Leadership)
MacLeod-Place, Wendlynn Cheryl (Inclusive Education)
MacMullin, Khanden (Counselling)
MaGee, Sara Danielle (Leadership)
McCarthy, Shannon Kathleen (Curriculum Studies)
McLaren, Andrew Scott (Inclusive Education)
Milligan, Heather Kathleen (Inclusive Education)
Moore, Avalon Vigée Kristina (Counselling)
Murray, Daniel Roderick (Counselling)
Niles, Gerald Mark (Leadership)
Noel, Carrie Beth (Counselling)
O'Flaherty, Sandra Marie (Leadership)
Ozolins, Tanya Lee (Counselling)
Pelley, Natalie Rosanne (Leadership)
Rand, Allison (Inclusive Education)
Redekop, Kyla Anne Neuss (Counselling)
Robinson, Belinda Joan (Counselling)
Roy, Janet Lynn (Leadership)
Rudo, Menelik Kamau (Counselling)
Shaw, Andrea Mary (Inclusive Education)
Shaw-O'Leary, Suzanne Jillian (Leadership)
Smith, Dane Nikolaus (Leadership)
Starratt, Neila Virginia (Inclusive Education)
Stickley, Beverly Ann (Counselling)
Taylor, Angela Marie (Inclusive Education)
Von Maltzahn, Anna (Counselling)
Wade, Alma Wanda-Lee (Curriculum Studies)
Williams, Katelyn Gail (Inclusive Education)
Wright, Elizabeth Ann (Inclusive Education)
Young, Shannon Lee (Leadership)
Zwicker, Alex Wayne (Counselling)

Bachelor of Education

Brison, Carly

Bachelor of Kinesiology

Doiron, Hannah Mary
Koopman, Sierra Anne
Zipp, Micheal

Bachelor of Community Development

Bondy, Taylor Leigh
Evans, Christopher Ansell
Patey, Braeden Ronald William

Bachelor of Business Administration

Dean, Dancy Antonio (Marketing)
Heide, Nathan Ralph (Accounting)
Li, BoJun
Murphy, Ryan Oliver (Business Technology Management)
Stuart, Godfrey

Bachelor of Music

Fiske, Nicole H

Bachelor of Music Therapy

Hynes, Jocelyn Nicole

Enabling Motion:

Any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the Senate meeting in April, may, if circumstances require, be considered by the Chair of the Admissions and Academic Standing (Policy) Committee, the appropriate Dean, the appropriate Head/Director, and the Registrar, acting as an ad hoc committee of Senate, they having the power to make consequential amendments to the graduation list. Any such amendments to the list shall be reported to Senate at the next Senate meeting.

The purpose of the proposed conversion table is, to provide a consistent format for the faculty and transparency for the students, in terms of an actual conversion table that could be applied internally and externally. The final grade would be issued on the transcript as a letter according to a GPA, and the chart would clarify what those percentages represent.

Senate Motion: To adopt, effective the 2021/22 academic year, the consistent conversion table for all courses as presented:

A+: 90-100	B+: 77-79	C+: 67-69	D+: 57-59	F: <50
A : 85-89	B : 73-76	C : 63-66	D : 53-56	
A-: 80-84	B-: 70-72	C-: 60-62	D-: 50-52	

Faculty Council Constitutional Amendment: Senate Approval Sought

Background: At the Faculty Council meeting on September 18, 2020, Faculty approved an amendment to its constitution, allowing for the possibility of moving to hybrid meetings, or staying with electronic meetings, after the pandemic is over (93% in favour). According to the Faculty Constitution, “This constitution, and any amendments thereto, are to be approved by the Senate.” Faculty Council therefore brings this constitutional amendment to Senate for its approval.

Note, however, that the Faculty Council constitution goes on to state “However, it is implied hereunder that the Senate may take no other action with respect to this constitution or any amendments thereto”. My interpretation of that statement is that it would not be in order for Senate to amend the language approved by Faculty Council. You may approve, or fail to approve, the constitutional change in its entirety. If you fail to approve it, reasons why and feedback could of course be sent back to Faculty Council for its consideration. However, any amendments made to the language at Senate would not be binding on Faculty Council.

Motion: Senate approves the following amendment to the Faculty Council Constitution:

“Acceptable meeting modalities for Faculty Council and its sub-committees are fully face-to-face, fully virtual, or a hybrid model. Any meeting must meet the requirements of a deliberative assembly, according to Robert’s Rules of Order (latest edition). The Chair shall circulate a plan for meeting modalities for the upcoming year, along with guidelines for how meetings shall be conducted, with the agenda for the first meeting of an academic year. Changes to these plans and guidelines may be made at the Chair’s discretion and circulated with the agenda of any upcoming meeting. Changes to the meeting plans and guidelines may also be made via a motion from the floor from any member at any meeting, approved by a two-thirds majority of those present and voting at that meeting. Any such changes shall be implemented as soon as reasonably practicable, normally at the next meeting.”

Respectfully submitted,

Diane Holmberg

Chair of Faculty Council

Proposed Winter 2021 Semester Calendar dates

2021	
January	
Sunday, 3	Residences open for new International and Canadian students from outside the Atlantic bubble.
Monday, 4	New Student Orientation activities for students beginning studies in the Winter 2021 semester.
Sunday, 17	Residences open for new and returning Atlantic provinces students (12:00 noon).
Monday, 18	Fall/Winter (full-year) courses resume. Winter term courses begin.
	Fee payment deadline.
	Last day to apply for Spring graduation (all students).
Wednesday, 27	Last day to add any Winter course sections.
Friday, 29	Last day to decrease meal plan for Winter term.
Sunday, 31	Last day to opt out of ASU Health Plan or add dependents for students newly eligible on the ASU Health and Dental Plans.
February	
Tuesday, 2	Last day to withdraw from a Winter course without a “W” appearing on the transcript.
	Last day to withdraw from Fall/Winter (full-year) courses and receive a “W”. Any courses withdrawn after today will receive an “F” grade.
Friday, 12	Final exam schedule posted for April examinations.
Monday, 15	Heritage Day - no classes.
Tuesday, 16	Winter study day- no classes.
March	
Friday, 12	Last day to withdraw from Winter term courses and receive a “W”. Any course withdrawals after today will receive an “F” grade.
April	
Friday, 2	Good Friday – no classes
Tuesday, 13	Last day of classes.
Wednesday/Thursday, 14/15	Examination study days
Friday, 16	Winter term examinations begin.
	Deadline for approved honours theses for Spring graduands.
Friday, 23	Last day to submit final Master’s theses for Spring graduands.
Saturday, 24	Winter term examinations end.
Sunday, 25	Residences close (12:00 noon).
Friday, 30	Last day to receive grades for Spring graduands.
May	
Tuesday, 4	Faculty meeting to approve Spring graduands.
Wednesday, 5	Senate meeting to approve Spring graduands.
Sunday, 9	Baccalaureate Service.
Sunday/Monday, 9/10	Spring Convocation graduation ceremonies.
Monday, 10	Classes begin for Spring (6wk) and Spring 1 (3wk) intersession courses.
Friday, 14	Students placed on academic dismissal will be notified.
Monday, 24	Victoria Day - no classes.
Friday, 28	Examinations for Spring 1 intersession classes.
Monday, 31	Classes begin for Spring 2 (3wk) intersession courses.

Academic Planning Committee Transition Report 2020

Meeting of the Senate
October 7, 2020

Membership:

Provost and Vice-President Academic: C. Dale Keefe
Dean of Arts: Laura Robinson
Dean of Professional Studies: Ann Vibert
Dean of Pure & Applied Science: Suzie Currie
University Librarian: Jennifer Richard
Faculty: Kelly Dye
Faculty: Danny Silver
Faculty: Anne Quéma
Faculty: David Duke
Student: Lydia Houck

The Committee met on September 22, 2020 and reviewed the tasks assigned to it by the Senate of Acadia University.

The Chair of this committee is C. Dale Keefe, Provost and Vice-President Academic.

The Academic Planning Committee's mandate is as follows:

- Shall make recommendations to Senate on matters relating to academic principles and planning
- In carrying out its work, the Committee shall consult widely with all stakeholders and relevant bodies on campus. The APC shall report regularly to Senate, no less than two times per year.

Acceptable modalities for the upcoming year will include meetings held via MS Teams a given COVID-19 protocols.

Goals for the coming year were identified as follows:

1. Review and prepare for Senate's consideration an updated Academic Planning process. This is a completion of the work started in Winter 2020.
2. Deliberate, discuss, and establish rankings of submissions to the APC.

Academic Program Review Committee Transition Report 2020

Membership:

Provost and Vice President Academic: Dale Keefe Registrar: Mark Bishop Arts: Hassouna Moussa, Professional Studies: TBA, Pure & Applied Science: Peter Williams, Governor: Jim Stanley, Dean of Arts: Laura Robinson, Dean of Professional Studies: Ann Vibert
Dean of Pure & Applied Science: Suzie Currie

The Committee met on January 15, 2020 and reviewed the five tasks assigned to it by the Senate of Acadia University. The Chair of this committee will be Dale Keefe, Provost and Vice President Academic.

The Academic Program Review Committee's mandate is as follows:

- To determine policy and procedures for conducting program reviews;
- To determine annually which academic units are to be reviewed;
- To select the members of each unit review committee;
- To oversee the process of review in each case;
- To make recommendations to Senate on the basis of the findings of each unit review committee;
- To deal with such matters as Senate may from time to time entrust to the committee.

Meeting in the Fall/Winter semester is tbd and set to coincide with the program review schedule for the academic year.

Acceptable modalities for the upcoming year will include meetings held in person, or via conference call, Skype, etc. as appropriate.

Update from 2019/2020

Completed Program Reviews:

- Politics - completed and reports filed digitally, and paper copy at Archives.

Goals for 2020/2021

Supporting and completing the program reviews that have been scheduled for this academic year. Reviews scheduled for this year will follow the Senate guidelines revised in October 2019. Review schedule includes the following:

Master of Education

- Review completed May 21 & 22, 2019
- Reviewers report received. Department response pending.

Chemistry

- APRC recommendations to Senate drafted waiting for final review by Committee

History and Classics (Fall/Winter 2019/20)

- Self-study received June 9, 2020
- Potential reviewers prioritized

Social & Political Thought (Fall/Winter 2019/20)

- Self-study received May 28, 2020
- Potential reviewers prioritized

ESST (Fall/Winter 2019/20)

- Review completed January 9 & 10, 2020
- Reviewers report received
- Unit response received and sent to committee September 18, 2020

Open Acadia (Fall/Winter 2019/20)

- Self-study pending
- List of potential reviewers pending

Other items discussed.

Reviewers report should go to all committee members when received.

Add deadlines to receive reviewers report within 30 days of site visit to the Guidelines.

Discussion of graduate attributes. Moved forward to next meeting. Committee to consider Acadia graduate attributes.