



The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.

Dear Member of Senate:

I advise you that a virtual meeting of the Senate of Acadia University using Microsoft Teams will occur from 4:00 p.m. to 6:00 p.m. on Monday 12th April, 2021 using Microsoft Teams due to the COVID pandemic University operations.

The agenda follows:

1) Approval of Agenda

2) Minutes of the Senate Meeting of 8th March, 2021

3) Announcements ([attached, pages 3-16](#))

4) Previous Business from March 8th 2021 Meeting of Senate

- a) Motion from the Admissions and Academic Standing Committee (Policy) : **Motion: Proposal for amendment to Part V: Academic Regulations and Policies - Time Limits of Undergraduate Program Requirements ([attached, page 17](#))** (D. Keefe)

5) New Business

- a) Notice of Motions from the By-laws Committee: ([attached, pages 18-25](#)) (C. Mutlu)
- i) Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that the membership of Senate Curriculum Committee (Admin) is changed to include Associate Registrar as an *ex officio – non-voting –* member as per the Committee's request.
- ii) Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that Research Ethics Board is no longer required to report on complaints it receives back to Senate.
- iii) Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that duties of the By-laws Committee is clarified in regard to responsibilities and procedures associated with the periodic reviews of Senate, Faculty, and Faculty Council bylaws.
- iv) Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws

such that the membership of Senate to include two new *ex-officio* (non-voting) members. One for Equity, Diversity, and Inclusion Officer and one for Coordinator of Indigenous Affairs.

- v) Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that Senate Library Committee be made redundant as per request from the Committee membership as highlighted in the Senate Library Committee – Annual Report to Senate 2019-20.
- vi) Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that Archives Committee’s list of duties include a mandate “to support academic activities.”
- b) Motion from the Awards Committee- Professor Emeritus recommendations (*circulated separately*) (*President Ricketts*)
- c) Nominations for the Chair and Deputy Chair of Senate for 2020-2021, for election in May.
- d) Motion that Senate approve the proposed Curriculum changes from the College of Divinity/Faculty of Theology ([*attached, pages 26-28*](#)) (*A. Robbins*)
- e) Open Educational Resources

6) Other Business

7) Adjournment

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

ANNOUNCEMENTS:

PRESIDENT'S ANNOUNCEMENTS

President's Report to Senate

Monday, April 12, 2021

SSHRCC Council Appointment

I am very pleased to announce that Dr. Dianne Looker, Acadia Professor *emerita* and member of the Senate, has been appointed to serve on the Social Sciences and Humanities Research Council for a term of three years. Only a select number of people get to serve on the Council, which acts as the governing body of SSHRC. Appointed by the federal Minister of Industry through Order in Council, this recognizes Dr. Looker's achievements as a researcher and the very high esteem with which she is held within the scholarly community. I am sure that Senate will join me in congratulating Dr. Looker on this honour, which also brings prestige and recognition to Acadia and the high quality of research that is conducted by our faculty.

COVID-19 Update

I would like to thank all members of Senate for your great work in helping us reach the end of the winter term and the academic year successfully and safely. As we know from our discussions last summer, bringing students back to campus was not without risks, and this remarkable achievement has been made possible due to the combined efforts of our staff, faculty, students and the wider community. It reflects the incredible amount of work that was put into the development and implementation of our campus COVID-19 protocols and the continued success of our provincial public health management of the pandemic. We now look forward to the full reinstatement of the Atlantic Bubble on April 19, which will be just in time for most of our NB students to be able to return home without having to self-isolate.

A special thanks is needed for our students. Whether they attended in person or online, they stayed true to Acadia and helped us end the year in a much healthier position. When I read about the situations in some other universities across the country and how positive cases have been spread by student events and behaviour, I am proud that this has not been the case at Acadia. Our students have taken the code of conduct seriously and have acted responsibly. Yes we have had issues to address, but nothing on the scale that we have seen in some university communities in other regions. In particular, I want to highlight the leadership of ASU President Brendan MacNeil and his ASU executive team for their tremendous work in helping our students through this difficult year, and for their commitment to improving relations between off-campus student residents and the permanent residents of Wolfville. Thank you Brendan and the ASU leadership for everything you have done during your challenging term of office.

Local community relations remain positive with weekly meetings and regular communications to residents continuing to occur. Despite a few social gatherings that caused some concerns, there have been very few significant violations of the public health order. Close collaboration with the Town of Wolfville and the

RCMP has meant that potential problems have been prevented from getting out of hand, and the increased awareness of our students of their role within the off-campus community has been beneficial. The changes made to our code of conduct last year have resulted in judicial follow up with a number of off-campus incidents of inappropriate behaviour, and in some cases disciplinary actions being taken. In many ways, community relations in the areas of high student rentals have improved as a result of the pandemic, and we intend to make sure that those positive aspects of the experience continue into the future. Vice-President Chris Callbeck and I will be presenting to the Wolfville Town Council next week to provide an update on town-gown relations.

Fall Planning

On March 9, following the recommendation of the COVID Planning Task Force and approval by the Board COVID Response Committee, Acadia announced a return to full in-person learning for the 2021-22 academic year commencing in the fall term. While online learning will continue to play an important role in our course delivery, our intent is that all students will be physically present on campus and in the community. However, we will continue to make appropriate arrangements for international students who are not able to travel so that they can undertake their studies online as far as possible, but these will be the exception rather than the norm. As always, we are prepared to pivot back to more online learning should the epidemiology of our region not follow the projected pathway to a post-pandemic condition. The big caveats are how the variant forms of the virus develop and how effective the rollout of the vaccines is in reaching an appropriate level of community immunity. Right now, the signs are good that the vaccines are effective against the variants but that could change with new data or new variants emerging.

On March 17, Dr. Strang met with CONSUP and supported our intent to return to in-person learning in September. Some key outcomes of this meeting are:

- NSHA is on target for all NS residents to have at least their first jab by end of June, and all international students residing in the province are included in this and will be immunised free of charge.
- Dr. Strang supported developing back to campus plans for the Fall and beyond and he highlighted Acadia, St. FX and Ste. Anne as exemplary plans to work from in developing a framework for the fall. Like last summer, he'd like a system framework rather than approving individual institutional plans. He noted that a reasonable starting point is in-person classes and residence living with certain COVID protocols continuing; better to be cautious and then become more flexible rather than other way around.
- Dr. Strang also voiced confidence that we could start planning for a return to double occupancy in residences but best if both occupants have been vaccinated; we are currently working with Public Health on a residence plan.
- With vaccinations reaching community immunity levels in the summer, social distancing is likely to be reduced with continued increased hand washing; masks may still initially be required but will likely become optional as greater vaccine immunity is reached; institutions may still want to have restrictions above and beyond the public health directives and we have the authority to do that.
- One continued concern is the degree to which vaccinated individuals can continue to be asymptomatic carriers and spreaders of the virus. NSPH is awaiting research results on the impact of vaccinations and while the early signs are good, first definitive results will not be available for a few months.
- Dr. Strang agreed to work with us on the possibility of providing vaccinations in the fall for incoming students who are not vaccinated or who require their second dose. This depends on what the provincial situation is like as they have to ensure enough supply for Nova Scotians to receive their

second doses. Right now, projected supplies look good, and discussions have begun to establish vaccination centres on university campuses.

- Widespread testing will continue for the next few months at least until they get to a level of community immunity that renders mass testing ineffective and unnecessary; then testing will be reduced to clinical testing only.
- Dr. Strang strongly supports promoting increased public health and wellness behaviours as we go forward – NS has not had a single case of flu this season due to COVID restrictions and while we will not continue with these restrictions, certain behavioural aspects such as increased sanitation and cleaning, frequent hand washing, and even the voluntary wearing of masks .
- He reminded us that when we anticipated things going well before, something happened to throw us off course. So, as we have throughout this pandemic, we have to be prepared for the situation to change.

The epidemiology can change quickly and in recent days Dr. Strang has voiced strong concern about the variants of concern that are causing a major third wave across the country and could very easily produce one here in NS. As has been the case throughout the pandemic, our behaviour is the only thing between us and community spread. As we continue our planning for the fall, we know that there will be challenges.

A significant area of concern involves the current federal requirements for international travelers arriving in Canada to quarantine in hotels at their point of arrival and the necessity of a negative COVID-19 test before they can continue to the final point of destination to complete their quarantine. Through CONSUP, EduNova and Universities Canada we have been working to seek changes to facilitate travel for international travellers to our region, primarily by urging the provincial and federal governments to work together to make Stanfield International Airport as a fifth hub for receiving direct international travellers. We hope that as the pandemic situation improves these restrictions can be lifted before they impact student plans for travel, but that of course is dependent on how the pandemic develops globally. We also continue to push for improvements in the study visa process so that international students do not meet unnecessary delays and barriers in seeking to study and travel to Canada.

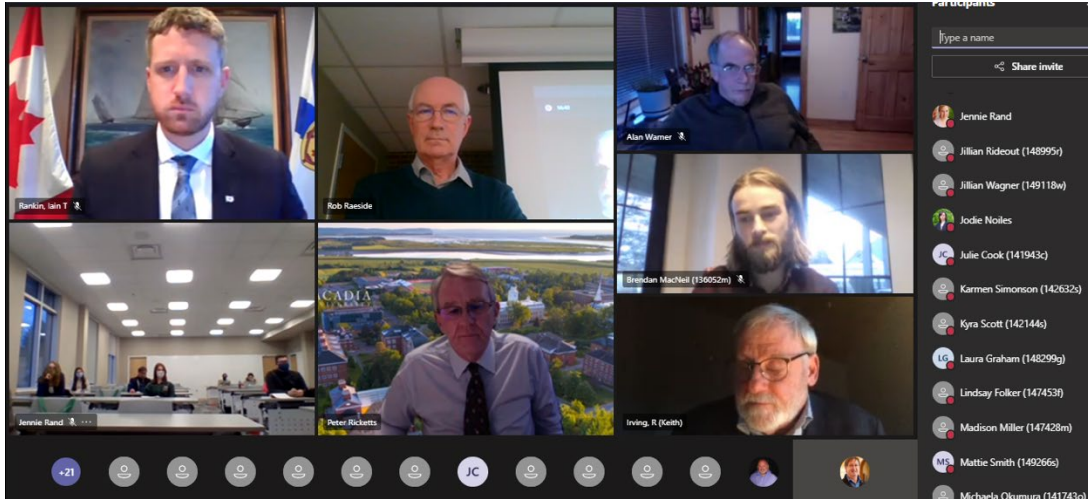
We are also concerned for our current international students who continue to face barriers to travelling home, especially for those students who will be continuing their studies and are concerned about their ability to return to Canada for September. Many are looking to stay in Canada over the summer in order to be assured of their ability to continue their students in person in the fall. As we did last year, we will try to help as best we can to help them over the summer.

Back to Campus Work Protocols and Post-Pandemic Working Plan

Back-to-Campus Work protocols for Acadia's employee community are currently under development, with the aim of having everyone return to campus ready for the Fall 2021 term. We will adopt a phased in plan over the summer, and we are also looking at how Work from Home (WFH) and digital technology can be integrated into our post-pandemic working model. We need to learn from our experiences over the past year and ensure that we adopt new approaches as appropriate. All organisations have been heavily disrupted by the pandemic and the sudden increase of the use of digital technology, and the focus now is on digital technology for sustainability, in terms of changing working patterns, decision making and climate change. Many if not all PSE institutions are reflecting on what the post-COVID working environment looks like, and I attended an interesting virtual experience lab for university presidents organised by the Education Advisory Board in Washington DC that explored some of the ideas about the post-pandemic workforce. What is certain is that we will not simply return to the way it was in March 2020. A significant increased role of digital technology and more flexibility on workplace location will be part of the post-pandemic world

Provincial Government Updates

The announcement of Premier Rankin’s cabinet on February 23 saw a continuation of the appointment of Lena Metlege Diab as Minister of Labour and Advanced Education, local MLA for Kings South, Keith Irving, as Minister of Environment and Climate Change and Chair of Treasury and Policy Board, and former LAE ministers Labi Kousoulis as Minister of Finance and Treasury Board and Kelly Regan as Deputy Premier. This constitutes an influential group of individuals around the Cabinet and Treasury Board tables with strong experience and understanding of the PSE sector. I reached out to the Premier designate to congratulate him and invited him to speak to Acadia’s students, which he agreed to do. On March 15, Premier Rankin and Minister Irving spoke to our ENVS 3513 Climate Change class.



Thanks to Ian Spooner for this excellent screenshot.

In the Premier’s State of the Province address on April 7, I was pleased to see

that he highlighted the role of NS’s universities stating that we have world class post-secondary education institutions and that they are a clear advantage to NS. The Premier also announced that our former federal MP, the Hon. Scott Brison (now Vice-Chair of Investment and Corporate Banking at BMO Capital Markets and Chancellor of Dalhousie University) will serve as Chair of the newly created Economic Growth Council.

Provincial Funding

Following the government’s allocation of \$25M to address direct COVID costs, we were informed that there would be no additional year-end funding or any new funding in the provincial budget other than the 1% operating grant increase as per the MOU. However, there was a surprise announcement of \$17 million of one-time funding for the expansion of access to computer science programming, of which Acadia will receive just under \$1.2 m. On March 19 I was pleased to join Premier Rankin, Minister Diab and my fellow presidents from Dalhousie, Saint Mary’s and St. FX in the official announcement.



This money will be available for use over a three year period, and we will be working with a Ministry Advisory Committee on how the funds will be used to advance the provincial government’s aims of

producing the next generation of IT leaders in NS for the new digital economy, increasing access to students from disadvantaged backgrounds, and supporting reskilling for the post-pandemic economic recovery.

While we did not get any increased funding in the budget beyond the MOU allocation, Minister Diab did inform us that she had asked the Deputy Minister to arrange for individual meetings with each university to assess the financial impacts of COVID in the 2021-22 fiscal year. This is being done under a section in the budget called “Other Sectoral Impacts” to be addressed later in the year, noting that the university sector is included in that consideration of the multi-year impacts of the pandemic.

Federal Government

The Government of Canada will bring down its first budget since 2019 on April 19. We remain hopeful that it will include a new PSE Infrastructure program for which Universities Canada and the Atlantic Association of Universities have been lobbying. We are also pleased that this week we are announcing new federal, provincial and municipal support for a number of smaller but nonetheless important infrastructure initiatives on campus. One announcement will be made on Monday morning and the other involves support from the municipal governments of Wolfville and Kings County to support keeping our pool open over the summer and then rest of the year I am very grateful for the financial support for these important facilities that support both Acadia and the surrounding communities.

Acadia 2025: Revised Phased Implementation Plan

Given the impact of the pandemic, the Phased Implementation Plan for our strategic plan has been revised from three to two phases as shown below.

ACADIA 2025: REVISED PHASED IMPLEMENTATION PLAN

REVISED PHASED IMPLEMENTATION PLAN:

PHASE I: STUDENT SUCCESS AND BUILDING RESOURCES

(ENVIRONMENTAL SCAN WINTER 2021; MID-PLAN REVIEW SUMMER 2022)

PHASE II: INVESTING AND SUSTAINING FOR THE FUTURE

(FINAL PLAN REVIEW SUMMER 2025)

PHASE I: STUDENT SUCCESS AND BUILDING RESOURCES
2020/21 – 2021/22
ENVIRONMENTAL SCAN WINTER 2021
MID-PLAN REVIEW SUMMER 2022

PHASE II: INVESTING AND SUSTAINING FOR THE FUTURE
2022/23 – 2024/25
FINAL PLAN REVIEW SUMMER 2025

PRIORITY GOALS:

- | | |
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| <ul style="list-style-type: none"> • Transformational Student Experiences Focused on Academic and Personal Success • Achieve Optimal Rates of Student Enrolment to Ensure Institutional and Campus Community Sustainability • Embrace a 21st Century Liberal Education Model that is Central to Acadia's Mission • Environmental Stewardship and Sustainability are Signature Institutional Features of Acadia | <p>University</p> <ul style="list-style-type: none"> • Msit No'kmaq - Advancing Acadia's Contributions to Truth, Reconciliation and Decolonization • Enhanced Support for Teaching and Learning Excellence • Establish a Culture of Sustained Fundraising and Giving • New Partnerships and Collaboration to Drive Regional Development and Educational Opportunities |
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PRIORITY GOALS:

- Determine a Date for and Make Measurable Progress towards Achieving Net Carbon Neutrality
- Enhance Infrastructure Renewal and Campus Development to Meet Priority Needs and Reduce our Accumulated Deferred Maintenance Deficit
- Acadia's Research Activities and Outcomes are Known Regionally, Nationally and Globally

INCREMENTAL GOALS:

- An Inclusive and Supportive Community Campus Culture
- A Campus Culture Passionate about Professionalism, Inclusion, Service Excellence, and Leadership
- Caring for Our Community Health and Wellness
- Acadia Recognized for Leadership and Impact in Rural and Coastal Research and Innovation

While the timing has changed, what hasn't changed is that our up-front focus is on increasing our revenue base from higher enrolments through a combination of more effective recruitment, increased retention, increasing the proportion of international students, and new or revised academic programming that are attractive to students in the 21st century, which now includes the post-pandemic world. Identifying new sources of revenues will be especially important as we seek to emerge from the impacts of the pandemic and build a stronger and more sustainable Acadia.

Working Groups have been established for each of the fifteen goals under the direction of an Executive Lead, and these are starting to meet in order to implement the goals and objectives of the plan. There will be opportunities for members of the wider Acadia community to contribute to the implementation of the goals as members of working groups and strategic impact groups.

Acadia Budget 2021-22

With the end of the fiscal year, we are in the process of determining the final financial report for the year and are putting the final touches to our 2021-22 budget to be taken to the Board. Due to a combination of reduced expenditures and mitigations, better than expected revenues from enrolment, and one-time financial support from the provincial government we will be able to end the year with a small surplus. I am enormously grateful to everyone at Acadia for the way you have stepped up to help us survive this extraordinarily challenging year. This surplus, however, is on a budget that was almost \$8 million less than our pre-COVID budget, so while we have done well, we are still well below our normal operating budget total. The negative financial impacts of COVID continue into the 2021-22 fiscal year both in terms of reduced revenue generation activity and the flow-through of reduced revenues from this fiscal year. We are looking at a fairly significant deficit forecast for 2021-22 which is entirely COVID generated but nonetheless will have to be managed over the coming years. I will provide a detailed presentation on the 2020-21 fiscal year end and the budget for 2021-22 at the May meeting of the Faculty Council.

Convocation Preparation

Finally, we are preparing for our Convocation which unfortunately will be a virtual ceremony. We are preparing two ceremonies, one of which will be an honorary degree ceremony for the Class of 2020 and a full convocation ceremony for the Class of 2021. You may remember that the Class of 2020 has opted to delay any formal ceremonial recognition of their graduation until their first *alumni* reunion. Consequently, we will recognise the honorary degree recipients for that class, as well as the Professors *emeriti* for last year with a virtual ceremony. For the Class of 2021 Convocation, we will be pre-recording various components and putting it together as a complete ceremony for online presentation on Sunday, May 9. We have a very impressive slate of honorary degree recipients for both convocation ceremonies, which we will be making public very soon.

Respectfully submitted.

Peter Ricketts
President and Vice-Chancellor

PROVOST AND VICE-PRESIDENT ACADEMIC ANNOUNCEMENTS

PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE – APRIL 12, 2021

COVID PLANNING TASKFORCE

The COVID-19 Planning Task Force continues to meet monthly to address issues and meet the on-going challenges of virtual, hybrid, and in-person course delivery. We continue to work closely with the local Medical Officer of Health, Public Health, the Chief Medical Officer of Health, and the Nova Scotia Department of Labour and Advanced Education. Our protocols and procedures are aligned with evolving public health directives and we communicate regularly with the Acadia community.

The Task Force last met on April 1 and discussed operational issues related to the end of term as well as preparation for Intersession and the upcoming Fall Term. Taking a variety of factors into consideration, including epidemiological projections and vaccination schedules, the President's Executive Council and Board COVID-19 Response Committee has endorsed the recommendation of the Task Force for a full return to campus for employees and students for the Fall 2021 term. Acadia is committed to following the COVID-19 protocols and practices that have kept us safe to date and adapting to a more flexible protocol in September. At this stage, we are not anticipating a need to change any academic dates for the fall. Some courses, particularly larger enrolment courses, may need to start the term in a virtual or hybrid format and pivot to fully in-person classes as the term progresses and the Province eases restrictions. We also expect our experiences with online learning and new digital pedagogy forms to expand successful online elements within our standard course delivery. We intend to be back to the kind of transformative personal and community learning experience that students have come to expect and benefit from at Acadia.

DEAN OF PROFESSIONAL STUDIES

This is the last regular senate meeting for Acting Dean of Professional Studies, John Colton. Corinne Haigh will be joining Acadia as the Dean of Professional Studies on May 1. My sincere thanks and appreciation to

John for taking on this role since January 2021. He has provided steadfast leadership and contributed significantly over the last four months.

DEAN OF LIBRAIRIES AND ARCHIVES

The search for the new Dean of Libraries and Archives began in January 2021 and closed in late February 2021. The search committee vetted the applications and shortlisted three candidates. Subsequently, one candidate withdrew their application due to COVID-19 travel restrictions.

On March 19, 2021, the search committee met with two shortlisted candidates. After the shortlist candidate interviews, the committee deliberated and recommended to the President to move forward to the next stage with one candidate. The next stage consists of virtual campus meetings with the senior leadership, internal stakeholders, a public presentation, and a second interview with the search committee.

The virtual campus interviews and presentation are on April 8, 2021.

The target start date to have the new Dean of Libraries and Archives in place is July 1, 2021.

ACADEMIC PLANNING

In February, the Acadia Senate endorsed a new enhanced five-year academic planning process that builds off and supports the Acadia 2025 strategic plan. The Senate Academic Planning Committee will bring forward a five-year Academic Plan in May for Senate endorsement. The academic plan will be brought forward at the board retreat in June. Annually, starting this summer, academic units will monitor and report their contributions to achieve the goals of the academic plan.

Academic Planning Day is scheduled for April 15, 2021, with two identical session agendas:

- Session 1 – 9:00 a.m. to noon
- Session 2 – 1:00 p.m. to 4:00 p.m.

ACADEMIC REVIEW

The History and Classics Department will be reviewed on Thursday, April 8 and Friday, April 9, 2021.

The review team consisting of external and internal members will complete an assessment of the program based on its self-study report, interviews with a variety of stakeholders, and other input from the campus community.

As part of the senate review process, members of the university community are invited to provide written briefs to the review team.

Review Team:

Internal:

Kevin Whetter, Professor	Darren Kruisselbrink, Professor
Department of English	School of Kinesiology

External:

Dr. Kelly Olson	Dr. Julia Torrie
Western University	Mount Allison

ACCREDITATION

Acadia Divinity College was recently reviewed by the Association of Theological Schools including a four-day virtual site visit. The review committee were extremely impressed and are recommending the ADC for a 10-year accreditation.

FACULTY OF ARTS

Department of English and Theatre

Three students from the Department of English and Theatre presented at the Annual Atlantic English Undergraduate Conference hosted virtually by MUN-Grenfell on March 5-7. Emma Cole read her short story, "Matter of the Heart. Rhea Davis presented her essay, "The Commodification of Humanity and the Trade of Women's Sexuality in Thomas Middleton's *A Chaste Maid* and *The Revenger's Tragedy*," and Rylie Moscato presented her essay, "Writing Women into History: Margaret Atwood's and Dionne Brand's Interrogation and Relocation of Power."

FACULTY OF PURE AND APPLIED SCIENCE

Congratulations to the **Jodrey School of Computer Science** on the \$1.47 million investment from the Province of Nova Scotia to expand and enhance digital education and training, with an emphasis on equity, diversity and inclusion.

FPAS will be hosting their first faculty-wide Undergraduate Research Conference – **IMPACT** - on Monday, April 12th. This will be a virtual experience, showcasing the fantastic work of our students in both oral and poster format using the application Gather Town.

Biology

Congratulations to Mark Mallory and his research group on the following recent publications. Acadia post-doctoral people are in **BOLD**, Acadia graduate students are underlined.

Bianchini, K., R. Alvo, D. C. Tozer, and M. L. Mallory. 2021. The legacy of regional industrial activity: are loons still affected by acid rain? *Biological Conservation* 225:108977.

Bianchini, K., R. Alvo, D. C. Tozer, and M. L. Mallory. 2021. Lake ice off negatively influences breeding Common Loons (*Gavia immer*). *Northwestern Naturalist* 28: 65-76.

Hamilton, B. M., M. P. T. Bourdages, C. Geoffroy, J. C. Vermaire, M. L. Mallory, C. M. Rochman, and J. F. Provencher. 2021. Microplastics around an Arctic seabird colony: particle community composition varies across environmental matrices. *Science of the Total Environment* 773: 145536.

Krug, D., R. Frith, S. N. P. Wong, R. A. Ronconi, S. I. Wilhelm, N. O'Driscoll, and M. L. Mallory. 2021. Marine pollution in fledged Leach's storm-petrels (*Hydrobates leucorhous*) from Baccalieu Island, Newfoundland and Labrador, Canada. *Marine Pollution Bulletin* 162:111842.

Bourdages, M., J. F. Provencher, J. E. Baak, M. L. Mallory, and J. C. Vermaire. 2021. Breeding seabirds as vectors of microplastics from sea to land: evidence from colonies in Arctic Canada. *Science of the Total Environment* 764: 142808.

Linnebjerg, J. F., J. E. Baak, T. Barry, M. V. Gavriilo, M. L. Mallory, F. R. Merkel, C. Price, J. Strand, T. R. Walker, and J. F. Provencher. 2021. Review of plastic pollution policies of Arctic countries in relation to seabirds. *FACETS* 6: 1-25.

Earth and Environmental Science

Faculty and adjunct faculty from Acadia organized the 47th annual Atlantic Geoscience Society Colloquium. Originally planned to be held in Wolfville, the conference was held online on 5-6 February with 196 delegates, three simultaneous sessions, a poster session, an EDI workshop, and two technical sessions, one on mineral assay quality control by Cliff Stanley.

The Department is the beneficiary of a generous donation of a wide variety of stones from Nathan Herrick Jewelers in Toronto. These stones include seconds of rough and cut stones used for jewelry and range from well-known gems like rubies, emeralds and sapphires to less commonly seen semi-precious stones. Appraised at a value of \$10,000, this donation will significantly improve the collection of gem materials and will be incorporated into the second year Mineralogy course.

The annual Science Atlantic Environment Conference was held virtually this year on March 13th hosted by CBU and UNB. Several students from Acadia participated, with Environmental Science honours student Brianna Bowes presenting her honours research on mercury accumulation in spruce tree cores from historical gold mining sites in Nova Scotia, and Molly Bradford presenting her MSc Environmental Science proposal examining methylmercury production and accumulation in intertidal invertebrates of the Minas Basin. Molly also won the best poster prize at the conference.

Nutrition and Dietetics

Recent publications from the School of SND highlighting undergraduate student research:

Morley C, Arrowsmith S, Cooze V, Field A. (2021). Teaching and learning in nutrition assessment: Beyond biological parameters. Journal of Critical Dietetics, 5(2); 15-21.

Student reflections on what they learned in the Principles of Nutrition Assessment class related to the intent for the course to take a holistic view of people and their complex lives.

Firth S, Morley C. (2020). Alignment of ethical guidelines for research involving transgender people and communities with critical dietetics: A declaration. Journal of Critical Dietetics, 5(2); 22-27.

Publication of Samantha Firth's Senior Seminar topic; her interest is in queering dietetics. This project supported C. Morley's research on participatory development of Clinical Nutrition Practice Guidelines for use when working with transgender and gender diverse people.

FACULTY OF PROFESSIONAL STUDIES

School of Music

Jeff Torbert, AUSOM Instructor performed at “**The 21st Century Guitar Virtual Conference 2021**”. The international conference, entitled “Unconventional Approaches to Performance, Composition and Research”, featured a cornucopia of guitar offerings and explorations bringing together academics, composers and performers from different fields. Congratulations to Jeff for being selected to perform!

Congratulations to AUSOM Professor Mark Adam, on the release of a new album with the BPM trio called “**Audi Alteram Partem**”. “Audi Alteram Partem” is the legal principle whereby all sides be heard and accorded a fair right to reply. It is most certainly an apt principal central to great jazz, but here also references where Canadian music icon Phil Dwyer was in the fall of 2016. As well as performing on the album, Mark was sound engineer and mixer.

Congratulations to Peter Togni, as his composition “SEA DREAMS” was featured as the 2021 **JUNO Nominee** for Classical Album of the Year: Vocal or Choral.

And finally, the School of Music is proud to announce multiple nominations for **ECMA awards**:

- Derek Charke and Eugene Cormier, have been nominated for Classical recording of the year, for “Charke-Cormier Duo - Bathymetric Terrains”
- Derek Charke, has been nominated for Classical composition of the year, for “Tree Rings”.
- Peter Togni, has been nominated for Classical composition of the year, for “Sea Dreams”.

School of Kinesiology

Jason Holt coedited a book (to which Jason also contributes a chapter) with Dr. Marc Ramsay (of the Philosophy Department), and also coauthored an article with a former Kine student (Leah Whitten):

- Holt, J. and M. Ramsay (eds.) (forthcoming): *The Philosophy of Mixed Martial Arts: Squaring the Octagon* (New York: Routledge).
- Whitten, L. and J. Holt (forthcoming): ‘Thin for the Win: Aesthetic Bias and Body Image Dissatisfaction in Aesthetic Sports’, *Revue phénEPS-PHENex Journal*.

Jonathon Fowles has received CSEP Volunteer Recognition and been recognized as a Fellow of the Society.

Jonathon Fowles also received the Lawson Foundation’s 60th Anniversary Award for Research Excellence. He was one of four recipients nationally being recognized for his work to change practices in Diabetes education, Exercise is Medicine, and Physical Activity in the Workplace.

School of Business

Successful student Case competitions have been offered recently with business students working on their cases in breakout rooms in Patterson.

Two student conferences were offered virtually: the annual Disrupt Conference and the Women in Finance conference.

RESEARCH AND GRADUATE STUDIES

New Awards, Grants and Contracts

Contribution Agreement - Nova Scotia Department of Agriculture (NSDA) (\$145,950)

In conjunction with the Office of Industry and Community Engagement, **Dr. John Murimboh** (Chemistry) & **Hayley Craig Barnes** (ALAB) have secured \$145,950 from the NS Department of Agriculture (NSDA) in support of the Acadia Laboratory for Agri-Food & Beverage (ALAB). The ALAB, in partnership with the Nova Scotia Liquor Corporation (NSLC), has developed the NSLC Standard Analysis Program as one component of a variety of upcoming regulatory changes to improve customer safety and quality assurance of products. This will ensure that Nova Scotia's beverage alcohol producers offer the highest quality products and are able to take advantage of export opportunities both nationally and internationally. The NSDA funding is enabling the addition of specialized analytical equipment to ensure that ALAB can implement the NSLC Program and achieve ISO Accreditation.

Research Services Contract - Natural Resources Canada, Canadian Forest Service Program (\$10,456)

Dr. Kirk Hillier (Biology) has been awarded **\$10,456** for the project titled: *Potential effects on wild bee pollinators of imidacloprid basal bark sprays for protection of hemlocks from the hemlock woolly adelgid*. This project will explore the potential risks of imidacloprid basal bark sprays in mature hemlock stands on wild bee pollinators, as well as develop an MSc project proposal to investigate the impact of imidacloprid basal bark sprays on diversity and abundance of wild bee pollinators, using existing field trials at Sissiboo Falls and McKay Lakes, Nova Scotia, as well as untreated hemlock stands from other parts of Nova Scotia.

Research Agreement - Workers Compensation Board (WCB) of Nova Scotia (\$9,875)

Dr. Daniel Silver (Computer Science) & **Dr. Andrew McIntyre** (Acadia Institute for Data Analytics) are collaborating with the Workers Compensation Board (WCB) to provide WCB with an overview of current data analytics and machine learning methods and trends to help identify potential data analytics opportunities and future projects within their organization.

National Research Council - Industrial Research Assistance Program (NRC-IRAP) Projects

- **Dr. Andrew McIntyre** (Acadia Institute for Data Analytics) has been awarded **\$6000** in funding to collaborate with Parados Cerebral Solutions Inc., for a project entitled: *Data Science for Performance and Concussion Assessment in Athletics*. Parados is taking a quantitative approach to solving the concussion epidemic currently taking place in sports and the military and is also developing two hardware products (a motion-sensing mouthpiece and a spine sensor) that capture some of the raw data needed to build a Machine Learning model capable of identifying specific sub-optimal biomechanics that lead to injuries. Dr. McIntyre will determine which data need to be collected from the mouthpiece and spine sensor to best assist the company in determining crucial factors leading up to and during the event that resulted in a concussion.

Mitacs Awards to support Student Interns

- **Dr. Kelly Dye** (Business) has been awarded a Mitacs Business Strategy Internship (BSI) in partnership with Pisces Research Project Management Inc. (**\$10,000**). Project Title: *Ocean Allies 3*.
- **Dr. Darcy Benoit** (Computer Science) has been awarded a Mitacs Business Strategy Internship (BSI) in partnership with Pisces Research Project Management Inc. (**\$10,000**). Project Title: *Ocean Allies 9*.
- **Dr. Mojtaba Kaviani** (Nutrition & Dietetics) has been awarded a Mitacs Accelerate Internship in partnership with Evolution Sports and Athletic Gear (Wolfville) (**\$15,000**). Project Title: *Effect of face covering functional design on cardio pulmonary responses and athletic performance*.

Upcoming Research Funding Programs and Submission Dates

- SSHRC Institutional Grants (SIG): TBA; ~April 2021
- SSHRC Connection Grants: May 1, 2021
- NSBI Productivity & Innovation Voucher Program: TBA in April 2021
<https://www.novascotiabusiness.com/export/programs-services/productivity-and-innovation-voucher-program>

ACADIA STUDENTS' UNION ANNOUNCEMENTS:

It has been a busy month for the ASU; we have filled all elected and hired council seats for the SRC team who will be taking office on May 1st. We are looking forward to a strong transition for the incoming team over the next few weeks.

We have also finalized our selections for the ASU Teaching and Leadership Awards, both of which we received a significant number of nominations for. Those will be released publicly in the coming weeks.

In collaboration with Acadia's OER Librarian, we have had the opportunity to share the results of the Acadia Student Textbook Survey as well as focus on increasing faculty awareness of Open Educational Resources.

In late March, several members of the ASU Executive as well as the Acadia Women's Center Coordinator had the opportunity to participate in a panel focusing on introducing the newly hired Sexual Violence Prevention and Education Coordinator to students, and we have been working to further integrate this role and the supports it provides into the larger Acadia community.

Additionally, we have been working with numerous groups on campus and within the community, including the Equity Office, a number of faculty and other advocates and leaders in advocating to the Athletics for the implementation of a Women's Only Gym Time, following the lead of many institutions across the country who have had great success and a very positive reception from their campus communities in relation to this.

Finally, we have continued to examine the challenges that have been posed in affordability as well as pedagogy through the implementation of the Overload Charge in the past year without an accompanying underload charge as would be seen in an all-or-nothing transition towards per-course tuition. In consultation with numerous departments, we have identified some of the challenges and unanticipated impacts of implementing an overload fee before an accompanying underload fee can be brought into play namely for courses with credit hours distributed differently throughout the year for pedagogical reasons or courses worth fewer than 3 credit hours for which a student still faces unanticipated charges.

The ASU does not discount the fact that students taking more than a standard 10 courses throughout the year should pay costs associated with that, but ultimately the lack of consultation in advance of this measure means that many faculty have had to re-examine how they are structuring their programs and courses and in some ways students' academic decision-making has also been impacted. This is not to mention the manner in which students with accessibility needs continue to be disadvantaged under the current fee structure – if there was a full transition to per-course tuition, there would be the opportunity to ensure that students who must take less than a full course load are not penalized financially for this. Although numerous accommodations and exemptions have been advocated for and implemented on an individual basis over the past year in acknowledging these inequities, there has been no acknowledgement of a plan for similar exemptions next year as we hope to transition fully to the per course model at some point in the future.

On this basis, the ASU is compiling a formal record of our consultation and recommending a further evaluation of the impacts of this change on faculty and students over the past year. As there has been an

acknowledgement that this piecemeal sort of approach to fee structure changes has inequitably impacted numerous groups both financially and pedagogically, we plan to further encourage that either the exemptions for all impacted students can be extended, or if this is too complicated from a manual perspective, that the overload charge itself be removed until such a time as the per-course model can be implemented in its entirety.

As the outgoing Students' Representative Council team, we want to extend our appreciation to all Senators for your support of students over the past year. We recognize it has not always been easy, but students have benefited immensely from the support and accommodations made by faculty during these challenging times and it has been an absolute pleasure to work alongside you all.

COLLEGE OF DIVINITY / FACULTY OF THEOLOGY ANNOUNCEMENTS:

No announcements received by April 5th.

Admissions and Academic Standing Committee (Policy) Senate
Motion
April 12, 2021

Proposal for amendment to Part V: Academic Regulations and Policies - Time Limits of Undergraduate Program Requirements

New Copy: Academic Regulations and Policies - Time Limits of Undergraduate Program Requirements

Students may fulfill the curriculum for the degree or diploma requirements stated either in the Calendar current when they were accepted to their program or those stated in the Calendar of the year of graduation, except (1) those readmitted following academic dismissal who must fulfill the requirements of the Calendar of the year of readmission or of graduation, and (2) in those programs whose requirements must comply with criteria established by external bodies such as Departments of Education, CDA, etc.

Background

Students may fulfill the curriculum for the degree or diploma requirements stated either in the Calendar current when they were accepted to their program or those stated in the Calendar of the year of graduation, except (1) those readmitted following academic dismissal who must fulfill the requirements of the Calendar of the year of readmission or of graduation, and (2) those taking more than seven years to fulfill requirements must fulfill those of the year of graduation, and (3) in those programs whose requirements must comply with criteria established by external bodies such as Departments of Education, CDA, etc.

The proposal is to remove 2 (those taking more than 7 years) from the exception list as it places those students in a potentially very challenging situation. Given that specified courses (names, numbers and curriculum) and program requirements may very well change over 7+ years, for those individuals who for a variety of legitimate circumstances (accessibility of various types, personal circumstances) take longer than 7 years, they may be required to take additional courses beyond their initial requirements, further belaboring their completion. Acadia students in good standing and those dismissed have options which allow them to select the best option to facilitate graduation and it is believed that equitably, those who are working towards completion should as well.

Notice of Motions
Six Motions from the By-laws Committee

Motion #1

Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that the membership of Senate Curriculum Committee (Admin) is changed to include Associate Registrar as an *ex officio – non-voting* – member as per the Committee’s request.

Context: A request from the Members of the Senate Curriculum Committee (Admin) to have Senate consider adding the Associate Registrar as an *ex officio, non-voting* member of the committee. The rationale for adding the Assoc. Registrar to the Committee is that they eventually assume the primary responsibility for implementing the administrative implications of curriculum changes. So, having them at the meetings is extremely useful to support the discussions, and makes for a much more seamless handoff from the work of SCC (Admin) to the follow-up work of the Registrar’s office.

Language in the constitution and bylaws (w/ recommended changes highlighted):

VIII. (c) CURRICULUM COMMITTEE (ADMINISTRATIVE)

- i. The membership of the Curriculum Committee shall be elected in accordance with Article VI. 1. and shall be as follows:

Chair of Curriculum Committee (Policy) *
The Registrar or delegate (non-voting)
The Associate Registrar (non-voting)
University Librarian or delegate
Two members of the Faculty of Arts
Two members of the Faculty of Professional Studies
Two members of the Faculty of Pure and Applied Science
One member of the Faculty of Theology
One student

Motion #2

Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that Research Ethics Board is no longer required to report on complaints it receives back to Senate.

Context: The current By-Law establishing the Research Ethics Board requires, in paragraph 5, an annual report to Senate containing the following information:

- e. Appeals, complaints, interpretive matters for which the REB has sought guidance from the Canadian Secretariat on Research Ethics, and any other matters out of the ordinary with which the Board has dealt with over the reported period.

The REB is the only standing or *ad hoc* Senate committee that is required to report complaints that arise concerning it, even if those complaints do not rise to the level of an appeal of an REB decision, which they never have in the REB's 21 years of existence.

It is requested that the word "complaints" be struck from the language of 5(e). The second "with" should also be struck to remove redundancy.

Language in the constitution and bylaws (w/ recommended changes highlighted):

VIII. (h) RESEARCH ETHICS BOARD^{*, ***, ****}

- e. The REB shall provide to Senate, through its Chair, an annual report of its activities. The report should address: ****
 - its policies for the training of members, appointment of Ad Hoc advisors, and other key operating decisions as required by the TCPS and implemented by the REB, and
 - appeals, complaints, interpretive matters for which the REB has sought guidance from the Canadian Secretariat on Research Ethics, and any other matters out of the ordinary with which the Board has dealt with over the reported period.

Motion #3

Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that duties of the By-laws Committee is clarified in regard to responsibilities and procedures associated with the periodic reviews of Senate, Faculty, and Faculty Council bylaws.

Context: Senate by-laws committee looked into the existing language on responsibilities and procedures associated with the periodic reviews of Senate, Faculty, and Faculty Council bylaws. As it stands there is an ambiguity on how a review is initiated, and whose responsibility it is to initiate and conduct such reviews. The Senate by-laws committee believes that it should be the responsibility of respective by-law committees of each faculty and the Faculty Council to oversee their own bylaws and conduct their own reviews. These reviews should not be conducted by the Senate by-law committee. These reviews, however, should happen every five years and the outcome of the changes be submitted to the Senate by-laws committee to ensure standardization across documents, and compliance with Senate constitution.

Language in the constitution and bylaws (w/ recommended changes highlighted):

- ii. The duties of the By-laws Committee shall be:
 - c. To conduct periodic reviews of the By-laws of the Senate, and review changes made to Faculty and Faculty Council by-laws, and recommend any changes or additions deemed necessary. Faculty and Faculty Council by-laws should be staggered such that the By-laws of each of these bodies are reviewed at a minimum every five years by respective Faculty and Faculty Council by-law committees, and be presented to the Senate by-laws committee for review.

Motion #4

Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that the membership of Senate to include two new *ex-officio* (non-voting) members. One for Equity, Diversity, and Inclusion Officer and one for Coordinator of Indigenous Affairs.

Context: Upon a request by Senate Executive to consider including Equity, Diversity, and Inclusion Officer and Coordinator of Indigenous Affairs as *ex-officio* members of the Senate, By-laws committee is recommending their membership as *ex-officio* non-voting members. Given Acadia's commitment to decolonization and Equity, Diversity, and Inclusion, and the significance of these issues to the academic mission of the University, the membership of the holders of these positions would enhance and diversify the debates in Senate. Building on the precedence of having other *ex-officio* members as non-voting members (e.g.: VP Finance and Administration, Vice-Provost Students, Recruitment, and Enrolment Management, and Registrar) Senate by-laws committee membership believes that these members should also be non-voting members in order to ensure that the balance in the senate voting does not change.

Language in the constitution and bylaws (w/ recommended changes highlighted):

MEMBERSHIP

The membership of the Senate of Acadia University shall be as follows: (See Appendix A):

Chair (see Note below)###

Deputy-Chair (from the Elected Faculty Members of Senate)**, ###

Chancellor

President

Provost and Vice-President Academic #####

Vice-Provost Students, Recruitment and Enrolment Management (non-voting)*, +++, #####

Vice-President, Finance and Administration, and Chief Financial Officer (non-voting)***

Equity, Diversity, and Inclusion Officer (non-voting)

Coordinator of Indigenous Affairs (non-voting)

Dean of Arts

Dean of Professional Studies

Dean of Pure and Applied Science

Dean of Theology

Dean of Research and Graduate Studies⁺⁺

Director of Open Acadia

University Librarian

Professional Librarian from among members of the University Community holding appointments as professional librarians.#

Registrar, Secretary to Senate (non-voting)

Student Union President^{****, +++++}

Twenty-seven members of Faculty, to include nine from each of the Faculties of Arts, Professional Studies, and Pure and Applied Science. This membership shall include one representative from each school.

A member of the Faculty of Theology[#]

Three members of the Board of Governors

Six students, at least one of whom shall be a Graduate Student^{##}

One Mi'kmaw lay person, as per Section II(a) ^{#####}

Two lay persons, nominated by the Senate Nominating Committee who are not eligible for membership under the roles and categories laid out above provided they are not full-time employees of Acadia at the time they are appointed lay members.^{+ #####}

Motion #5

Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that Senate Library Committee be made redundant as per request from the Committee membership as highlighted in the Senate Library Committee – Annual Report to Senate 2019-20.

Context: Based on a request by Darren Kruisselbrink, Chair of the Senate Library Committee, Senate by-laws committee is suggesting that Senate Library committee be made redundant. The rationale for this is a three-fold. First, the changing nature of library acquisitions means that there is very little to debate on library acquisitions. Second, most of the duties of the Committee falls under the job description of subject librarians and the university librarian; committee members are less qualified to do this work that is already being done internally to the Library. Third, given the *sui-generis* position of the Library within the University structure as an entity that is equal to a “faculty,” and its existing representation in the Senate in the form of a librarian senator and the University Librarian – soon to be the Dean of Libraries and Archives, it is not necessary to have the committee in its current structure to report back to the Senate. The text from the Senate Library Committee report to the senate is attached below:

“In discussing goals for the 2019-20 academic year the committee reviewed its terms of reference. Discussion highlighted that these duties are regularly achieved within the existing infrastructure of the Library and its reporting structure such that efforts by committee members to execute these same duties would not only be redundant but, if undertaken, would also be accomplished with less expertise. Broader discussions about the impact of mothballing the Library Committee were planned when COVID-19 hit and the provincial declaration of a state of emergency closed the university.”

We recommend that the Library Committee be made redundant, instead the new Dean of Libraries and Archives be asked to report directly to the Senate on Library activities just as other Deans do.

Language in the constitution and bylaws (w/ recommended changes highlighted):

VIII. (f) ~~LIBRARY COMMITTEE~~^{*,**}

~~i. The membership of the Library Committee shall be elected in accordance with Article VI. 1. and shall be as follows: +~~

~~Two members from the Faculty of Arts with each appointed for either a one-year or two-year term on a rotational basis throughout all academic units, with no one unit sitting twice before other units have served one term.~~

~~Two members from the Faculty of Professional Studies with each appointed for either a one-year or two-year term on a rotational basis throughout all academic units, with no one unit sitting twice before other units have served one term.~~

~~Two Members from the Faculty of Pure and Applied Science with each appointed for either a one-year or two-year term on a rotational basis throughout all academic units, with no one unit sitting twice before other units have served one term.~~

~~One member of the Faculty of Theology appointed for a one-year or two-year term.~~

~~The University Librarian~~

~~One professional librarian elected for a one-year term by the members of the University Community holding appointments as professional librarians.~~

~~The Vice-President (Academic) of the Students' Council~~

~~One undergraduate student appointed for a one-year term by the Students' Representative Council~~

~~One full-time graduate student appointed for a one-year term by the Graduate Students~~

~~ii. Duties:***,****~~

~~On the Senate Library Committee, the University Librarian, liaison Librarian, students and faculty members work collaboratively~~

- ~~a. To consult actively with their constituents, to offer another conduit through which constituents convey their academic concerns regarding the library and to address these concern by various means, including the formulation of policies;~~
- ~~b. To advocate for necessary and appropriate resources for the academic functions of the library;~~
- ~~c. To develop policy recommendations with regard to the library's collection development;~~
- ~~d. To develop policy recommendations with regard to the library's support of research;~~
- ~~e. To make an annual report.~~

~~* Amended May 2001~~

~~** Amended October 2002~~

~~*** Amended June 2009~~

~~**** Amended November 2009~~

~~+ Removed February 2018 (A Chair appointed for a three-year term from the membership of Senate, nominated and elected under the provisions of VIII (b) (ii).)~~

Motion #6

Notice of Motion: Motion that Senate approves a change in its Constitution and By-Laws such that Archives Committee's list of duties include a mandate "to support academic activities."

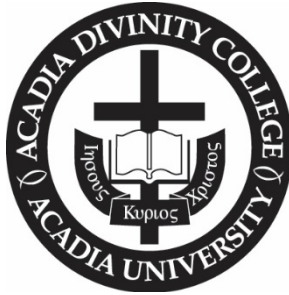
Context: As part of their review of their mandate at the initial meeting, several people on the committee suggested that the mandate, as currently constituted, is rather incomplete. The archives is visited by a steady stream of researchers, faculty and students alike, in addition to community members. Many of these users of the archives are engaged in scholarly projects of one form or another, but this is simply not reflected in the current mandate. It was felt that adding the suggested line would also heighten awareness of the role of the Archives in the university community, and the crucial role that the Archives play in community engagement.

Language in the constitution and bylaws (w/ recommended changes highlighted):

Duties: ****

As representatives of their various constituents, members of the Senate Archives Committee will work collaboratively:

- a. To advise and guide on long-term and short-term directions that are consistent with the mandate and strategic direction of the Archives;
- b. To advocate for the Archives within the University, the Convention of Atlantic Baptist Churches and the local community;
- c. To make an annual report;
- d. To address other Archives-related issues that shall arise from time to time.
- e. To support academic activity.



Proposed Motions for Changes to Course Descriptions and Policy

Approved by Acadia Divinity College Senate on March 29, 2021

Changes to Course Descriptions

1. That the statement *"This course is normally available only to students enrolled in the MA-INCD program."* be appended to the following three course descriptions and the Directed Study Courses in the academic calendar:

BIBL 5503 Hebrew Scripture Foundations

A general introduction to the historical, sociological, and theological context in which the Hebrew Scriptures came into existence, this course will provide the student with an understanding of the major emphases of the texts. In addition, the student will be introduced to themes of community life and praxis in the Hebrew Scriptures that find parallels in historical Indigenous worldviews of creation and Creator. The course will use community understandings, models and paradigms as a basis for comparison. This course is normally taught by an Indigenous instructor. This course is normally available only to students enrolled in the MA-INCD program.

BIBL 5513 New Testament Foundations

A general introduction to the historical, sociological, and theological context in which the New Testament Scriptures came into existence, this course will familiarize students with the content and structure, distinctive theology, and introductory matters of the New Testament. In addition, the student will be introduced to the nature of the early Christian community, its transitions and changes from a strictly Hebraic construct as found within the Jewish community, and projections made for its future development. This course is normally taught by an Indigenous instructor. This course is normally available only to students enrolled in the MA-INCD program.

THEO 5503 Theology I: Indigenous Perspectives

This course is a theological reflection focused on the concept of community. It will examine the Christian doctrines of creation, fall, and redemption, identifying God's community-creating purpose in the world. Other issues examined include evil and the fall in their spiritual and cosmic dimensions,

ecology and the cultural mandate. The course will include understandings of the nature and origins of community as portrayed within Indigenous cosmologies and spiritual perspectives. This course is normally taught by an Indigenous instructor. This course is normally available only to students enrolled in the MA-INCD program.

Directed Study Courses *(from page 31 of academic calendar)*

Directed Study courses provide students with an opportunity to engage in an area of study and research not specifically covered by the curriculum. Such courses are offered by the instructor's and Academic Dean's consent and only to graduate students.

- Doctor of Ministry students may apply to take up to one (1) Directed Studies.
- Master of Arts (Theology) students may normally apply to take up to two (2) Directed Studies.
- Master of Divinity students may normally apply to take up to two (2) Directed Studies.
- INCD directed studies are normally available only to students enrolled in the MA-INCD program.

For further guidelines on applying for Directed Study courses, contact the Academic Dean. The Directed Study application can be found at <https://acadiadiv.ca/directed-studies/>.

2. That the following new course description be approved and included in the academic calendar:

THEO 3153 / THEO 7153 Theology of Love

What is love? Why is it considered the most essential human value for so many? How is it connected to such fundamental facets of the human condition as family, sex, religion, justice, forgiveness, etc.? This course will engage the topic of love as it is related to perennial dimensions of our human experience, and how our humanity can be understood through divine love. This course will set out to define love in its various forms, chart its history from ancient ideas (such as the Epic of Gilgamesh, the Bible, Plato, Aristotle, and Augustine) to modern ones (such as C. S. Lewis and Thomas Jay Oord), and will set out to explore modern contributors to the practice of love (such as Martin Luther King Jr, Desmond Tutu, Mother Teresa).

3. That in light of the new MDiv learning outcomes, the course description for PAST 3053/5053 be revised as follows:

PAST 3053 / PAST 5053 Preaching as a Practice and the Practice of Preaching

In this course, participants will focus upon three sets of skills. First, the interpretation of the Scriptures for preaching. Second, the design of sermons. Third, the delivery of sermons. The first will involve practicing basic exegesis to determine what a Scripture is talking about and what it is saying about what it is talking about. The second will focus on crafting sermon structure and content that enables communicating a clear message according to a predetermined purpose. The third will focus on matters of verbal and non-verbal communication in public speaking and negotiating mediated delivery. Throughout this course, participants will be required to prepare, design, and deliver various messages to be delivered publicly and on which they will receive peer and tutor feedback. In-between classes, participants will be expected to give time and attention to preparation, practice, and rehearsal.

For Reference

This is the current course description: *Participants will be introduced to preaching as a central biblical, historical, and theological practice within the Christian Church. Participants will then examine the theology, theory, and practice of designing and delivering sermons in context. With respect to design this will involve consideration of sermon content, purpose, form, illustration, story, and the context of a congregation gathered in worship. Particular attention will be given to designing 'developmental / big idea', and 'narrative' preaching forms. In relation to sermon delivery, there will be a focus on rhetoric, voice, stance, eye contact, and working from a sermon script. In taking this course participants will be expected to design and deliver sermons receiving peer and tutor, group and individual, feedback.*

Changes to Policy

1. That in light of recent policy changes by the Association of Theological Schools (ATS) Board of Commissioners, the following statement be added to the academic calendar:

Students in the BTh program who have a CGPA of at least 3.33 after completing 60 credit hours of study and who intend to pursue a Master of Divinity degree at ADC following graduation may, with permission from the Academic Dean, take as many as five graduate-level ADC courses during their final year of study.

2. That the following policy change be made to the academic calendar

Undergraduate students who have achieved a sessional grade point average of 3.00 in the previous academic year, with no grade lower than a B-, may register for up to 18 credit hours in a semester in the Bachelor of Theology program. First-year undergraduate students may register in no more than 15 credit hours in the BTh program per semester.

At the graduate level, students normally take a maximum of 15-16.5 credit hours per semester. Graduate students who have achieved a sessional grade point average of 3.33, and have not submitted late work in the previous semester, may request permission from the Academic Dean to register for more than 16.5 credit hours in a semester. Graduate students are not normally permitted to register more than 18 credit hours in one semester. Courses taken above 33 credit hours in a twelve-month period are charged at the per course rate noted in the academic calendar.

For Reference

This is the current wording in our academic calendar (p. 29): *Students who wish to register for more than 33 credit hours in a twelve-month period should contact the academic dean for permission. Courses taken above the 33 credit hours are charged at the per course rate noted in the academic calendar.*

This is the wording in the Acadia University academic calendar regarding undergraduate students: *Students who have achieved a sessional grade point average of 2.50 in the previous academic year may register for 33h. Those who have achieved a sessional grade point average of 3.00 in the previous academic year may register for 36h. First-year students may register in no more than 30h. No student may register for more than 18h in any term.*