



The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur from 4:00 p.m. to 6:00 p.m. on Monday 18th November, 2019 in BAC 132.

The agenda follows:

1) Approval of Agenda

2) Minutes of the Senate Meeting of 9th October, 2019

3) Minutes of the Special Meeting of Senate of 5th November, 2019

4) Announcements

5) Old Business

a) Transition Reports from Senate Sub-Committees:

- i) Academic Integrity Committee Report (*attached*)
- ii) Senate Disability Policy Committee Report (*attached*)
- iii) By-laws committee Report (*attached*)
- iv) Timetable, Instruction Hours and Examinations Committee Report (*attached*)
- v) Curriculum Committee (Policy) Committee Report (*attached*)
- vi) Archives Committee Report (*attached*)
- vii) Curriculum Committee (Administrative) Committee Report (*attached*)
- viii) Library Committee Report (*attached*)
- ix) Equity, Diversity and Inclusion Committee Report (*attached*)
- x) Board of Open Acadia Report (*attached*)
- xi) Graduate Studies Committee Report (*attached*)
- xii) Research Committee Report (*attached*)
- xiii) Academic Planning Committee Report (*verbal report*)
- xiv) Admissions and Academic Standing (Policy) Committee Report (*verbal report*)
- xv) Awards Committee Report (*not received*)

b) Faculty Council

6) New Business

- a) Enrolment and Admissions Report (*M. Bishop*) (*attached*)
- b) Notice of Motion for Amendments to the Senate Constitution and By-laws (*R. Raeside*) (*circulated separately*)
 - (i) Vice-President, Recruitment and Student Services to Vice-Provost Students, Recruitment and Enrolment Management
 - (ii) Vice-President Academic to Provost and Vice-President Academic
 - (iii) Diversity statement - Nominating Committee
 - (iv) Timing of committee work statements
- c) Scholarships, Prizes and Awards Committee – Follow-up information and responses to previous questions (*C. Mutlu*)

7) Other Business

8) Adjournment

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

Announcements

PRESIDENT REPORT TO SENATE:

Thee Historic Founders' Day Announcements on Equity, Diversity and Inclusion

On November 15, 2019 we celebrated Acadia's 181st birthday by announcing three important agreements that make history at Acadia University.

1. *New Partnership with Glooscap First Nation*: On Sunday November 10, Acadia hosted a Mawiomi organised by our Indigenous Students Society at which I signed an agreement with Chief Sid Peters of the Glooscap First Nation to provide for Zabrina Whitman to take on the role of Co-ordinator for Indigenous Affairs at Acadia. Zabrina is Mi'kmaq and a band member of the Glooscap First Nation, and she joins Acadia from the Kwilmu'kw Maw-klusaqn Negotiation Office where she has held the position of Senior Policy Analyst since 2013. Zabrina holds a bachelor's degree in Social Sciences from the University of Ottawa, and in 2013 completed her Master of Arts Degree at Queen's University in global development studies. Zabrina has worked for agencies such as the United Nations, Foreign Affairs Canada, US Aid, and Indigenous Affairs and Northern Affairs and Northern Development Canada. She has worked on topics ranging from First Nation education partnerships, to good governance, intergovernmental affairs and international security and political stability. As one of two community members on the Senate, Zabrina is no stranger to Acadia having been a strong supporter of our Indigenisation initiative. She served on the President's Advisory Council on Decolonisation, is co-chair of Acadia's Indigenous Education Advisory Council. I am delighted to welcome Zabrina to her new role at Acadia. Through this agreement, we will work with Glooscap and the other First Nations communities in the region and across Nova Scotia to make Acadia the university of choice for Indigenous students seeking a high quality university education. Also, I want to recognise the great work of James Sanford, Executive Director of Student Services for his hard work in bringing this agreement to fruition.
2. *New Partnership with the Valley African Nova Scotian Development Association (VANSDA)*: On Thursday November 14, I signed an agreement with Dr. Geraldine Browning, Chair of VANSDA, by which our two organisations will work together to provide increased support services for Acadia students of African descent. This agreement establishes a partnership by which we will work to increase opportunities for students to attend Acadia, get better support while on campus, and to identify opportunities for employment upon graduation. I am very grateful to Robert Ffrench, Executive Director of VANSDA and a member of the Acadia Board of Governors, for working so hard to bring about this historic agreement, and again recognising the work of James Sanford in helping advance our goals to provide greater support to student diversity at Acadia. As a result of this agreement, Paulo Santana has commenced his responsibilities as Acadia's first Black Student Employment and Cultural Navigator. Paulo is working full time in the role and finishing up studies in Politics and Sociology at Acadia. Paulo was here as a student and member of the varsity basketball team until 2009, when he left to play professional basketball around the world and represent Angola on the national team. He then served as a Youth Worker, Translator and Consultant, and a Community Worker. Paulo is fluent in English, French,

Portuguese, Spanish, and some African dialects. I welcome Paulo back to Acadia as the University's first Black Student advisor.

3. *Acadia Signs Dimensions Charter*: In late October, Acadia University signed the Dimensions Charter, a tri-agency initiative, supported by the Natural Sciences and Engineering Research Council (NSERC), the Canadian Institutes of Health Research (CIHR) and the Social Sciences and Humanities Research Council (SSHRC). The Charter invites post-secondary institutions across Canada to demonstrate a commitment to recognizing that equity, diversity, and inclusion strengthen the research community, the quality, relevance and impact of research and the opportunities for the full pool of potential participants. In signing the Charter, Acadia commits to principles and actions that will address systemic barriers in research faced by women, Indigenous Peoples, persons with disabilities, members of visible minority and racialized groups, and members of the LGBTQ2+ communities.

Acadia 2025

Thank you to all Senators for such a rich discussion about the strategic plan at the special meeting of November 5. I appreciate the many excellent suggestions and comments that were made, and we are continuing to receive feedback and suggestions from the community and will work on developing the final version of the plan.

Maple League

I attended the Up for Debate weekend at Bishop's (Oct 25-27) and it was a great success. It was lovely being in Lennoxville in October instead of February, and the students had a fabulous time. There were excellent debates, business case studies, and TEDx Talks. On the Friday evening, the Donald Lecture was given by Thomas Mulcair, who spoke about the importance of the environment, climate changes, and sustainability. He is currently teaching a graduate course on this at McGill. It was also interesting to hear his take on the federal election.

Following the weekend, we travelled to Ottawa for the fall Universities Canada meeting and the Maple League Pre-Conference Workshop on Undergraduate Education. The workshop was very successful with 24 presidents and nine students or recent graduates from primarily undergraduate institutions. We came up with a number of important proposals for Universities Canada, and we presented them at the AGM and during a session on the undergraduate student experience. Jessica Riddell is working on a workshop report, and that will be made available as soon as it is finalised.

Universities Canada

In addition to the session on the undergraduate student experience, this year's meetings had some interesting sessions on diversity, substance abuse, student mental health, and international geopolitical challenges and opportunities; as well as a fascinating election debrief by political columnists and commentators Chantal Hébert and Althea Raj. The Maple League will be working with Universities Canada to ensure that the spring meeting in St. John's will have a strong focus on undergraduate education. While in Ottawa I also met with His Excellency Alvin Smith, High Commissioner for The Bahamas. We discussed the situation following Hurricane Dorian and he expressed his sincere thanks for how we have helped the students. He said that our raising of the flag on UHall went viral across The Bahamas. We also discussed ways

to help the students going forward and his planned visit to Acadia later this year or in the early New Year.

Varsity Athletics

One can only marvel at the amazing successes of so many of our varsity athletics teams this season, and to top it off, 126 Acadia student-athletes have been named as Academic All-Canadians this year, a record number. Last year, Acadia was one of only 11 universities in Canada to have 100 or more Academic All-Canadians, with the other 10 all being large universities. Once again, we have the highest *per capita* rate of Academic All-Canadians of any Canadian university. This reflects how academic excellence and athletic excellence go hand in hand at Acadia and it is an enormous credit to our Athletics team led by Kevin Dickie, and our amazing student-athletes. In rugby, soccer, football, hockey, volleyball, basketball, cross-country and swimming, our Axewomen and Axemen are achieving incredible results. Varsity athletics at Acadia represents the very best of what university athletics should be about – outstanding achievements in both academic and athletic performance.

PROVOST AND VICE-PRESIDENT ACADEMIC REPORT TO SENATE:

Dr. Ann Vibert, Dean of Faculty and Professional studies was recently appointed as a member of the SSHRC Banting Postdoctoral Fellowships (Banting PDF) selection committee for a three-year term. The Banting PDF program provides funding to the very best postdoctoral applicants both nationally and internationally. Selection Committee members are selected in part because of their prestige and noted academic research excellence. Congratulations Ann!

Acadia Colleague Enhancement (ACE) Project

Updates since last Senate meeting:

- Risk assessment interviews and scoring (impact & probability) are complete
- Developing mitigation plans for highest scoring risks
- Developing detailed work plan implementation partner (completed by end of calendar year)
- Process analysis and documentation, and testing plan to be developed January – June 2020.

Maple League Update

The Up for Debate weekend was held Oct 25/26 at Bishop's University. I attended along with President Ricketts and Prof. Michael Kennedy. Two Acadia business teams competed in the Business Case competition. TEDx Talks were delivered by political science student Lara Hartman on *Missing and Murdered Indigenous Peoples: Deconstructing Structural Violence* and Prof. Kennedy on *Accounting for Change: Keeping Score in a Complex World*. The TEDx talks are available on YouTube (<https://www.youtube.com/watch?v=W8fhuVsBcmM>)

Dean FPS

The committee is now fully staffed and met on November 12, 2019, to start the preliminary work. The plan is to have the position advertised this fall with interviews during the middle of winter term and the successful candidate to start on July 1, 2020.

What follows are announcements from the faculties and the division of research and graduate studies.

FACULTY OF ARTS

In the **Department of English and Theatre**, Dr. Patricia Rigg published a paper, "Gendered Poetic Discourse and Autobiographical Narratives in Late Victorian Sonnet Sequences." *Victorian Poetry*. Editors Veronica Alfano and Lee O'Brien. 57.2 (2019): 201-223 and presented, "Arthur Symons and Baudelaire: Poetic "Media" of Hashish, Opium and Wine at the English Fin-de-Siècle," to the North American Victorian Studies Association conference, Columbus, Ohio on October 17. Dr. Richard Cunningham was successful in securing a Harrison McCain Foundation Visiting Professor Award to bring Professor Harvey Quamen and Librarian Geoff Harder to Acadia in 2021 to consult and contribute in the area of Digital Humanities. Dr. Lisa Narbeshuber and Dr. Lance LaRocque presented a paper at the American Literature Association Symposium on The American Short Story: New Considerations, that was held from September 5-7, titled "Utopian Counter-Discourses in Hemingway's 'Big Two-Hearted River'" in New Orleans, Louisiana.

Janice Best, **Department of Languages and Literatures**, presented a paper, "Le magnétisme vu à travers le prisme caricatural du Second Empire" at the 45th Annual Nineteenth-Century French Studies Conference, Sarasota, Florida on October 31. She also has an article that will be published in July 2020, titled, "Jouer Napoléon à l'aube et au cours du Second Empire" in the *French Studies* in July 2020. Dr. Bernard Delpeche gave a presentation, "The Canadian multiculturalism: the case of the African Nova Scotians" at the 12th Conference of Global Studies, University of Jagiellonian in Poland in July 2019. Dr. Robert Proulx had an article published, "Félix Leclerc et l'environnement ou le chansonnier écologique " in *L'œuvre de Félix Leclerc, héritages et perspectives*, Éditions du Septentrion, Montréal. Dr. Christian Thomas attended a workshop, October 4-6, at the Annual conference of the Atlantic Council of Teachers of German, held at Memorial University of Newfoundland, St. John's, Nfld.

FACULTY OF PROFESSIONAL STUDIES

Department of Community Development

Robin Campbell won the "Homewood Mental Health Treatment Award" for best presentation focusing on improving or innovating clinical mental health practice from the Canadian Institute for Military and Veteran Health Research Forum. Her presentation was entitled: "After the Alarm: Navigating community assets to cope with occupational stress." After the Alarm is a study on how volunteer firefighters in Nova Scotia cope with occupational stress after a traumatic event.

School of Education

Prof. Linda Wheeldon has co-authored (with Michelle Forrest) a book that is launching this week: *Scripting Feminist Ethics in Teacher Education* (Ottawa University Press; 2019)

Dr. Gregory MacKinnon has co-authored a paper, *Virtual Coaching of Literacy Teachers: An Action Research Study*, in the International Journal of Technology, Knowledge, and Society Volume 15, Issue 4, 2019, <https://techandsoc.com> This paper was co-authored with Ann Hamilton-Dopwell, Yvonne Jones, Terry-Ann Marsh-Roberts, and Delise Williams.

Dr. Ayman Aljarrah of the School of Education presented a research report Discerning two creative Acts: Expanding possibilities and divergent thinking in August at the 11th International Conference on Mathematical Creativity and Giftedness (MCG 11), University of Hamburg, Hamburg, Germany. Dr. Aljarrah will also be presenting next week on Exploring aspects of preservice teachers' mathematical literacy through mathematics autobiographies at the 41st Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA), St. Louis, Missouri. This is research co-authored with Dr. Jo Towers (University of Calgary).

School of Kinesiology

An interview with Dr. Jonathon Fowles was highlighted appeared in a *Chronicle Herald* story on October 30th in connection with his work on the physical activity report card for Canadians. The report quoted Dr. Fowles as saying, "Seventy-four percent of Canadians report that they have strong intentions to be physically active in the next six months but then there's the divide and the gap between intentions and actually being active. And that's where life tends to get in the way. Things like injuries happen, work, school, kids, and their school activities sometimes take precedence. Our society has kind of categorized physical activity as something that is nice to have when everything else is taken care of instead of something that is the foundation of health."

FACULTY OF SCIENCE

Ruth Hennigar (**Comp Sci**'81) hosted an alumni and student get-together at Paddy's on Homecoming weekend that was well-attended by approximately 45 people.

Tracey Laurence (**Comp Sci**'87/'15) was inducted into the Acadia Volleyball Hall of Fame.

One of the Acadia ACM programming teams (The Acadia Haxemen) placed 3rd at the ACM Programming Competition regional qualifiers at Science Atlantic. They will compete in the Northeast North American Regional Competition in the near future. The **Computer Science** students on the team were Justin Hiltz, Cornelius Smith and John Marcoux, with Duane Currie as coach.

Lydia Hayward (BSNH'19) was first author on a manuscript co-authored with Dr. Matt McSweeney, Associate Professor, **School of Nutrition and Dietetics** and Director of the Centre for the Sensory Research of Food, titled 'Investigating caloric values and consumers'

perceptions of Nova Scotia rosé wines,' which has been accepted for publication in *Food Research International*. This article is based on Lydia's undergraduate honours research, which was supported by the Nova Scotia Department of Agriculture and a Webster Undergraduate Research Award. Food Research International is one of the preeminent journals in the food science field and as Dr. McSweeney noted, is well-read around the world. This year, Lydia is completing a Post-graduate Dietetic Internship at Nova Scotia Health Authority in Halifax.

Dr. Allison Walker (**Biology**) and her team were awarded a \$25,000 NSERC Engage grant. With industry collaborator Mara Renewables based in Dartmouth, they will be identifying and screening Nova Scotia marine fungi for EPA production. EPA is an important omega 3 fatty acid lacking in most diets; new environmental fatty acid sources such as marine microorganisms are sought.

In October 2019, Mark Mallory (Tier 1 CRC in **Biology**) was asked to be part of a 6-person Canadian delegation to accompany the Canadian Chief Science Advisor (Dr. Mona Nemer) to a G7 microplastics meeting in Paris, France, with the goal of spearheading a co-ordinated G7 country effort on monitoring and reducing microplastics in the environment. Under the French leadership on the G7 Environment programs, a follow-up working group is being formed, and the Canadian delegation is leading efforts to establish Canada's current benchmarks on biomonitoring of this environmental pollutant.

RESEARCH & GRADUATE STUDIES

NSERC Engage

Dr. Allison Walker (Biology) has been successful in NSERC's final and highly competitive Engage competition with her project, *Identifying and screening Nova Scotia marine fungi for EPA production*. Over the next 12 months, she and her team will work to identify novel omega-3 fatty acid producing strains of marine fungi from NS coastal habitats. This will help an Atlantic Canadian company, Mara Renewables, to produce a locally sourced and sustainable nutritional supplement.

Note: NSERC has recently revamped its Industry Partnership Programs. For more information on the new NSERC Alliance grants, see https://www.nserc-crsng.gc.ca/Innovate-Innover/alliance-alliance/news-nouvelles_eng.asp

Acadia Signs Agreement with WCB to Develop a Toolkit to Encourage Physical Activity & Movement in NS Workplaces

Dr. Jonathon Fowles (Kinesiology, Director of the Centre of Lifestyle Studies) is collaborating with the Workers' Compensation Board (WCB) of NS to develop a toolkit to support the *Let's Get Moving Nova Scotia* strategy, developed by the Province to encourage working Nova Scotians to incorporate more movement into their daily lives. The toolkit and an associated action plan are being developed specifically for NS employers to provide the information and tools they need to encourage greater daily movement for their employees. Once the toolkit is developed, Acadia will work with the WCB and the provincial government to roll it out to selected pilot workplaces throughout the Province.

Mitacs Funding for Postdoctoral Fellow

Dr. Mojtaba Kaviani (Nutrition & Dietetics) has partnered with a US-based, biotech company on a 3-year Mitacs Accelerate International project valued at \$165,000, for the project, *Advancing Hemp Bioscience: Marker-assisted selection of hemp plants and development of natural health products*. The post-doctoral fellow will explore the purification and characterization of specific elements of different hemp species for medical applications.

NSBI Productivity & Innovation Voucher Project

Acadia has received an additional provincial Productivity & Innovation Voucher Award, which marks the 12th P&I Voucher awarded this year. **Dr. Allison Walker** (Biology) will work with a local distillery, Spirits by the Sea Distillery, on developing methodologies to protect, store and maintain their unique yeast strains. The company has a novel alcohol production process which uses dairy waste and specialized yeasts. The project is valued at \$15,000.

NRC-IRAP CTO Project – Dr. Kirk Hillier (Biology) has received an NRC Industrial Research Assistance Program (IRAP) award (\$4000) to work with Dykeview Farms to test an artificial sweetener (erythritol) as an organic management tool in protecting blueberries from pests, specifically Spotted Wing Drosophila.

Update: the Acadia Lab for Agri-food & Beverages (ALAB)

The ALAB is equipped with the best tools and infrastructure east of Montreal for chemical analysis of craft beverages and has continued to experience steady growth in services since re-opening in Fall 2018. The lab received 117 samples from 15 different users (include 8 new users) during the past month. Users included wineries, distilleries, cideries, grape growers, kombucha producers, and government. Acadia has been active in helping to establish lab analysis processes for new wine quality standards, with expectations that ALAB will play a major role in wine quality testing for the province. The ALAB continues to work towards ISO-certification.

ACADIA STUDENTS' UNION REPORT TO SENATE:

No report.

COLLEGE OF DIVINITY/FACULTY OF THEOLOGY REPORT TO SENATE:

No report.

**Academic Integrity Committee
Transition Report
October 2019**

The Academic Integrity Committee met on October 17, 2019. The committee completed the following required tasks:

1. Paul Abela agreed to continue in the role of Chair for this academic year.
2. The committee agreed to meet a second time in the Fall term and twice in the Winter term (dates to be arranged by mutual consent of committee members)
3. The committee agreed that members who are unable to attend meetings may, if desired, be skyped in.
4. The committee reviewed the committee's mandate as outlined in the relevant Senate document. The committee agreed to task the Chair with sending out a reminder to faculty members concerning the revised plagiarism language in the 2019-2020 Academic Calendar and to invite faculty members to offer feedback to the committee Chair during the remainder of this term and next.
5. The committee tasked Jonathon Fowles to make enquires concerning possible software applications that would aid in securing computers used during examinations. Dr. Fowles also agreed to inquire into the availability of a software package that would be of use to faculty members for facilitating lectures in the lecture-hall environment.
6. The Chair drew attention to an ambiguity in the Senate document pertaining to the membership list of the committee and indicated that he would get in touch with Rosie Hare. That contact was made and the ambiguity was resolved.

Respectfully submitted,

Paul Abela
Chair
Academic Integrity Committee

**Disability Policy Committee
Report to Senate (November 2019)**

Membership:

Cynthia Bruce (Professional Studies) **Committee Chair**—*elected 24/10/2019*

Cindy Trudel (Science)

Donna Seamone (Arts)

Shawna Peverill (Theology)

Mark Bishop (Registrar)

Hannah Arsenault-Gallant (ASU)

Marissa Mclsaac (Accessibility Resource Facilitator)

No Representative (Accessible Learning Coordinator)

Scheduled Committee Meetings (face-to-face): December 2019, February 2020.

Summary of Committee Plans/Goals for 2019-2020

1. Conduct our annual review of the *Policy Regarding Support and Accommodation for Students with Disabilities* (revised January 2015)
2. Monitor the implementation of the Disability Policy by meeting with Accessible Learning staff to track their detailed activities, student numbers, and planned events for the current academic year.
3. Explore equitable tuition policy for students with disabilities who have a reduced course load as a documented accommodation
4. Explore expanded options for faculty support related to inclusive teaching and learning (i.e. Universal Design for Learning, Culturally Responsive Pedagogy)

Respectfully submitted, C. Bruce, Transition Chair

**Senate Bylaws Committee
Plans for 2019-2020
18 November, 2019**

Committee members 2018-2019:

Arts: Cam Mutlu
Professional Studies: Igor Semenenko
Pure & Applied Science: Rob Raeside
Theology: Glenn Wooden

The duties of the Senate Bylaws Committee are:

- 1) to incorporate, on an annual basis, any changes to the By-laws of Senate occasioned by the decisions and operations of Senate;
- 2) to review any changes to the By-laws of Faculty and Faculty Councils prior to their presentation to Senate and recommend any revisions or additions deemed necessary;
- 3) to conduct periodic reviews of the By-laws of the Senate, Faculty and Faculty Councils and recommend any changes or additions deemed necessary. These reviews should be staggered such that the By-laws of each of these bodies are reviewed at a minimum every five years;
- 4) to monitor the evolution of the academic committees and to recommend changes to the committee structure of Faculty Councils and other bodies at the University for which it is responsible;
- 5) to deal with any other matters which Senate might refer to the Committee.

The committee was delayed in conducted business by lack of appointments of two members. It held its first formal meeting of the year on 31 October 2019.

1. R Raeside continues as chair.
2. The committee meets regularly as needed for action, with face-to-face meetings preferred.
3. Business retained from the previous academic year comprises an update to several sections of the bylaws reflecting the new administrative positions of Provost and Vice-President Academic and Vice-Provost Students, Recruitment and Enrolment Management, and amendments following a survey of Senate committees to determine the significance of committee work that takes place in the spring and summer terms.
5. The committee also considered an amendment to the duties of the Nominations Committee.

*Bylaws Committee
Can Mutlu
Rob Raeside, chair
Igor Semenenko
Glenn Wooden*

Acadia University

Report of the Timetable, Instruction Hours, and Examination (T.I.E.) Committee

Report date: October 10, 2019

T.I.E. Committee Chair: (Transitional Mark Bishop) ongoing Scott Landry.

Meeting dates: The Committee met in person October 9, 2019.

The main item to be addressed this year by the T.I.E. Committee is a formal recommendation, with possible options, to Senate for a revised timeslot system as per the Senate Executive directive.

In addition to electing a Chair (Scott Landry nominated and elected unanimously) two alternate timeslot system options were produced, based upon feedback received by academic community members. These two options were distributed to Committee members for discussion.

It was recommended that both options be brought back by the faculty representatives to their respective areas for testing of plausibility of scheduling.

To facilitate this testing, it was requested that both versions be distributed electronically.

Once the Committee has conducted this initial assessment, the next meeting will be called.

Respectfully submitted,

Mark Bishop

T.I.E. Committee Active Duties:

- (1) to communicate the approved rules on instruction hours to all members of Faculty before the end of August of each academic year;
- (2) to recommend to Senate the approval of special requests as it deems valid, with supporting reasons; (3) to recommend to Senate new or modified policies and regulations pertaining to instruction hours; (4) to publish in the spring of each academic year, a time, a place and schedule of classes for the following year;
- (5) to make such amendments and corrections as may be deemed necessary in the timetable throughout the year;
- (6) to make recommendations concerning any changes in the scheduling of courses which, in its judgment, will more efficiently utilize the physical plant of the university without compromising academic needs;
- (7) to publish a timetable for December and April examinations;
- (8) to ensure that proper examination procedures are carried out;
- (9) to consider and to rule on all individual cases that may arise in the course of examination procedures and may deserve special consideration;
- (10) to recommend to Senate by the January meeting in each year the dates for the following academic year.

Membership:

Arts Lisa Narbeshuber 3 yr 2019 1

Prof. St. Scott Landry 3 yr 2020 1

P&A Sc. Peter Williams 3 yr 2021 Repl H. Chipman Sabb Jul-Dec 2019

Student Nicole Kirkpatrick 1 yr 2020

Student Paige Stewardson 1 yr 2020

Registrar or Delegate Mark Bishop ex-officio (non-voting)

Senior Director Student Affairs (non-voting) James Sanford ex-officio

Nov 8, 2019

Senate Curriculum Committee (Policy)

The Committee held its first meeting on Monday Oct 7, 2019

Peter Williams (Physics) was elected Chair.

The Committee reviewed its mandate and outlined workplans for the coming year.

One major piece of work will be reviewing the requirements of the new student information system and what impact its it may have on the curriculum process – character limits on course titles, etc.

Respectfully submitted,

Peter Williams

SENATE ARCHIVES COMMITTEE TRANSITION REPORT

November 12, 2019

Committee membership: Pat Townsend (ex-officio/Archivist), Wendy Robicheau (ex-officio/Archivist), Daphne Flanagan (ex-officio/University Librarian), Stephen Henderson (Arts rep.), Michael Dennis (Arts rep.), Paul Doerr (Arts rep. and committee Chair), Michelle Boyd (Professional Studies rep.), Catherine Morley (P & A Sci rep.), Melody Maxwell (Theology rep.), Eleanor Palmer (Alumni appointee), Britanie Wentzell (Presidential Appointee), Shirley Soliel-Day (Canadian Baptists of Atlantic Canada rep.) and Matthew Penney (Student rep.).

Committee Mandate: As representatives of their various constituents, members of the Senate Archives Committee will work collaboratively: (1) to advise and guide on long-term and short-term directions that are consistent with the mandate and strategic direction of the Archives; (2) to advocate for the Archives within the University, the Convention of the Atlantic Baptist Churches and the local community; (3) to make an annual report; (4) to address other Archives-related issues that shall arise from time to time.

The Senate Archives Committee met on Wednesday, October 9 at 2 p.m. Paul Doerr was elected Chair, replacing the transitional Chair, Stephen Henderson. The Committee received the Archives Report from Madeline Dow and discussed trends in the data covering client services, number of visits by individuals and classes, and recent activities by the Archivists. Members of the committee were quite impressed and pleased with the report. The Winter term meeting has been tentatively booked for January 22 at 2 p.m.

Paul Doerr
Archives Committee Chair.

Senate Curriculum Committee (Administrative) Report from the Transitional Chairs for 2019

The first meeting of the SCC (Administrative) was held 6 November 2019.

Present: Mark Bishop, Paul Callaghan, Andy Mitchell, Patricia Rigg, Allison Walker, Peter Williams,

Guest: Shawna Singleton

Regrets: Daphne Flanagan, Igor Semenenko, Zachary Goldsmith

- Meeting called to order at 3:00 pm.
- Paul Callaghan and Patricia Rigg were chosen to continue as Co-Chairs (by acclamation).
- Duties and procedures of the Committee were reviewed.
- Dates were set for meetings in December to review all curriculum submissions submitted by the deadline of 11/29/2019.
- Vacancy on the Committee from Arts has yet to be filled; further efforts will be made to do so in advance of the December meetings.
- The following motion was made by Peter Williams, seconded by Andy Mitchell;

Members of the Senate Curriculum Committee (Admin) request the By-Laws Committee undertake whatever consultation and procedural steps are required to have Senate consider adding the Associate Registrar as an ex officio member of the Committee.

- Motion was passed unanimously.
- Meeting adjourned at 3:35 pm

Respectfully submitted,

Paul Callaghan and Patricia Rigg, Chairs SCC (Administrative) 2019/20

Note: In advance of the initial meeting, the following procedural duties were carried out by the transitional Chairs; (i) revised form, Form 5 for new program proposals adopted, (ii) notification sent out to Deans, Directors, Heads and their administrative staff setting 11/29/2019 as the deadline for curriculum proposal submissions.

Senate Library Committee Report November 2019

The Senate Library Committee met on Tuesday September 24th, 2019 at 3:00pm.

Daphne Flanagan (University Librarian) presided over the meeting as Interim Chair.

Daphne reported that the Collection Development Policy is still in progress. Once this is complete, it will go to the University Librarian, then to Senate Library Committee and finally to Acadia Senate for approval.

Since not all committee members were able to be present at the September 24th meeting, it was decided that a call for nominations for a Committee Chair would be done via email. A call went out and Dr. Darren Krusselbrink was nominated and elected as Chair.

It was decided that the Committee will meet twice per term. Kelly Bennett will send out a doodle poll for the next meeting, to take place in November 2019.

Meetings will take place in person.

The Committee discussed its mandate.

Meeting was adjourned.

Equity, Diversity, and Inclusion Committee Report to Senate – Plans for 2019-20

Membership:

Provost & VP Academic	Dale Keefe		
Accessible Learning Coordinator	VACANT		
Campus Equity Officer	Andrea MacNevin (Interim)		
Coord. of Indigenous Affairs & Student Advising	Zabrina Whitman		
Director of the International Student Centre	Carissa Campbell		
Black Student Advisor	Paolo Santos		
Black Students' Association President	Soyini Edwards		
Indigenous Student Society of Acadia President	Mackenzie O'Quinn		
International Student Society President	Safyha Bryan		
Member of Faculty of Pure & Applied Science	Jennie Rand	* 3 years	2019-21
Member of Faculty of Arts	D. Seamone	* 3 years	2019-22
Member of Faculty of Theology	John McNally	* 3 years	2019-23
Member of Faculty of Professional Studies	Kelly Dye	* 3 years	2019-24
ASU Diversity and Inclusion Representative	Soyini Edwards	1 year	2019-20
ASU Pride	Eli Dunlap	1 year	2019-20
Women's Centre Coordinator	Tomi McCarthy	1 year	2019-20
Student disability representative	Hannah Arsenault-Gallant		

Duties:

- a) to address, with campus partners, recommendations outlined in the "Senate Ad Hoc Diversity and Inclusion Committee Final Report" (October 2018);
- b) to help elevate the voice of under-represented and marginalized communities at Acadia University Senate meetings;
- c) to advocate for best practices surrounding equity, diversity and inclusion in an academic setting;
- d) to engage in ongoing consultation with groups, programs, departments, committees, and individuals across the campus who have a unique stake in the equity, diversity and inclusiveness of the Acadia University community;
- e) to collect further recommendations on equity, diversity and inclusion initiatives on campus and oversee their coordination;
- f) to consider national and international trends in equity, diversity and inclusion policy development;

g) and to support efforts on campus to develop and implement policies that further equity, diversity and inclusion at Acadia University.

The committee held its first meeting on November 4, 2019. At that meeting, the following transition items were resolved:

1. Kelly Dye and Donna Seamone will co-chair the committee.
2. Meetings: To be determined
3. Modalities for the upcoming year (all meetings will be held in person, via teleconference call, or technology such as Skype).
4. The *ad-hoc* Diversity and Inclusion Committee: Final Report was discussed. Each committee member will review plan and provide feedback. The co-chairs will meet with the Provost and the ASU Diversity & Inclusion Representative to review the feedback and develop recommendations for priorities for the committee for the coming year.

Dale Keefe
Provost & Vice-President Academic

Board of Open Acadia Report to Senate - Plans for 2019-20

Membership:

Provost & VP Academic (Chair): Dale Keefe

Associate VP Finance & Treasure: Mary MacVicar

Director of Open Acadia: Jeff Banks

Registrar: Mark Bishop

Dean of Pure & Applied Science: Suzie Currie

Dean of Arts: Laura Robinson

Dean of Professional Studies: Ann Vibert (Acting)

Part-time Student: Nicole Kirkpatrick

The duties of the Board of Open Acadia are to formulate, review and modify policy pertaining to the operation and enhancement of the program in Continuing Education at Acadia University.

The Board held its first meeting on October 30, 2019. At that meeting, the following transition items were resolved:

1. Dale Keefe is the Chair of the Board of Open Acadia
2. Meetings: To be determined, next meeting to be set for early in the Winter term
3. Modalities for the upcoming year (all meetings will be held in person, via teleconference call, or technology such as Skype).
4. Mandate of the Board of Open Acadia was reviewed, in particular how Open Acadia can support Teaching and Learning activities.

Dale Keefe
Provost & Vice-President Academic

Senate Graduate Studies Committee Report Fall (November 2019)

Committee Membership for 2019/2020:

Dean of Research & Graduate Studies: A. Redden ex-officio (Chair)

Graduate Program Coordinators:

14 Masters: F Mendivil, A Trudel, M Mallory, C Mutlu, J Saklofske, G MacKinnon, S Barr, S Rudrum, A Quema, L Price, I Spooner, S Blythe, A Tong, G Donnelly

1 PhD: L. Aylward

Chair, Senate Curriculum Committee (non-voting) ex-officio – P Callaghan

Graduate Student Representatives (1 per Faculty): Arts – R Whiston; Professional Studies – L Slade; P&A Science – R Clarke; Theology – M Manoharan

The first meeting of the Senate Graduate Studies Committee for 2019/2020 was a Special Meeting held on 2 October to review the proposed M Professional Kinesiology program with members of the School of Kinesiology. A second committee meeting was held on 6 November, during which the Dean (Chair) reviewed the committee membership and noted the Terms of Reference, Graduate Coordinator duties, and activities of RGS, including an upcoming workshop for graduate student scholarship applications.

Meetings (face-to-face): 2 per semester, plus various subcommittee meetings for assigned tasks.

Goals and priority activities for the coming year include the following:

- Adjudicate graduate student external scholarships (NSERC, SSHRC, CIHR, NSHRF, NS Provincial) and the new Acadia Outstanding Master's Research Awards – via sub-committees.
- Review policies and practices related to Graduate Studies and make recommendations for amendments where needed.
- Examine year-to-year trends in graduate student enrollment, retention and completion rates, opportunities with the Maple League, and make recommendations where needed.
- Better track and support the progress of part-time students and thesis/program completions.
- Identify and support professional development activities for graduate students.
- Promote, support and celebrate graduate student research.
- Contribute to discussions for revising Acadia's Strategic Research Plan (2015-2020). May involve one or more joint meetings with members of the Research Committee.
- Review all proposed graduate program changes and any new proposals prior to Senate review.
- Any other matters that Senate directs to the Committee.

Submitted by

Anna Redden

Chair, Senate Graduate Studies Committee

Senate Research Committee Report Fall (November 2019)

Committee Membership for 2019/2020:

Dean of Research & Graduate Studies: Anna Redden ex-officio (Chair)

Arts Faculty: Anne Quema

Professional Studies Faculty: John Colton

P&A Science Faculty: Mojtaba Kaviani

Theology Faculty: Spencer Boersma

Librarian: Maggie Neilson

Canada Research Chair: Mark Mallory

Graduate Student: Rachael Clarke

Undergraduate Student: Kassandra Kelbratowski

The first meeting of the Senate Research Committee for 2019/2020 was held on 6 November 2019. The Committee membership, terms of reference, and the Spring 2019 Report to Senate were reviewed. Updates were provided on a range of RGS activities since the Spring meeting, including research workshops for grant writing and scholarships, and the Faculty Research Gong Show, held on 3 October, with the aid of Research Committee member, Danny Silver and staff of the Institute for Data Analytics. A second Gong Show is anticipated in Spring 2020.

Meetings for 2019/2020 (face-to-face): min of 2 per semester.

Goals and priority activities for the coming year include the following:

- Three Working Groups of the Committee will focus on: 1) Research Data Management, 2) Policies related to Centres and Institutes and Roles of Directors, and 3) Research Mentorship and Celebration. These working groups will meet separately to make progress on policies, guidelines, plans and/or activities and report back to the full committee when it meets.
- Make progress on, and commence review of, the 2015-2020 Strategic Research Plan, with reference to Acadia's Strategic Plan 2020-2025.
- Review duties and policies related to the Research Committee and forward any recommendations for amendments to Senate via the Senate By-Laws Committee.
- Identify and support research and professional development opportunities for faculty and both graduate and undergraduate research students.
- Contribute to highlighting and celebrating research of faculty and students
- Any other matters that Senate directs to the Committee.

Submitted by

Anna Redden

Dean, Research & Graduate Studies

Chair, Senate Research Committee

Acadia University
Preliminary Fall Term 2019
Enrolment and Admissions Report
(Prepared by the Office of the Registrar)

SUMMARY

The undergraduate enrolment for Acadia as of October 1st, 2019 was 3650 head count, 3532 FTEs. This represents an increase of approximately 0.3% for head count from 2018; with an increase of 1.4% for FTEs.

Undergraduate international enrolment for Acadia as of October 1st, 2019 was 550 head count, 528 FTEs. These represent increases of approximately 6% head count, 5.5% FTEs from 2018.

Graduate enrolment for Acadia as of October 1st, 2019 was 532 head count, 279 FTE. This represents an increase of 2% for head count, and decrease of 1.7% for FTEs from 2018.

The following briefs are provided in this report:

Undergraduate Head Count and FTE Enrolments

Graduate Head Count and FTE Enrolments

International Undergraduate Head Count and FTE Enrolments

Undergraduate Faculty Enrolments, Undergraduate Year in Program

Source of New Undergraduate Students

Self-Reported Data

Please Note:

-Enrolment Data is derived via SQL query of EDEN

Acadia Undergraduate Head Count and FTE Enrolments

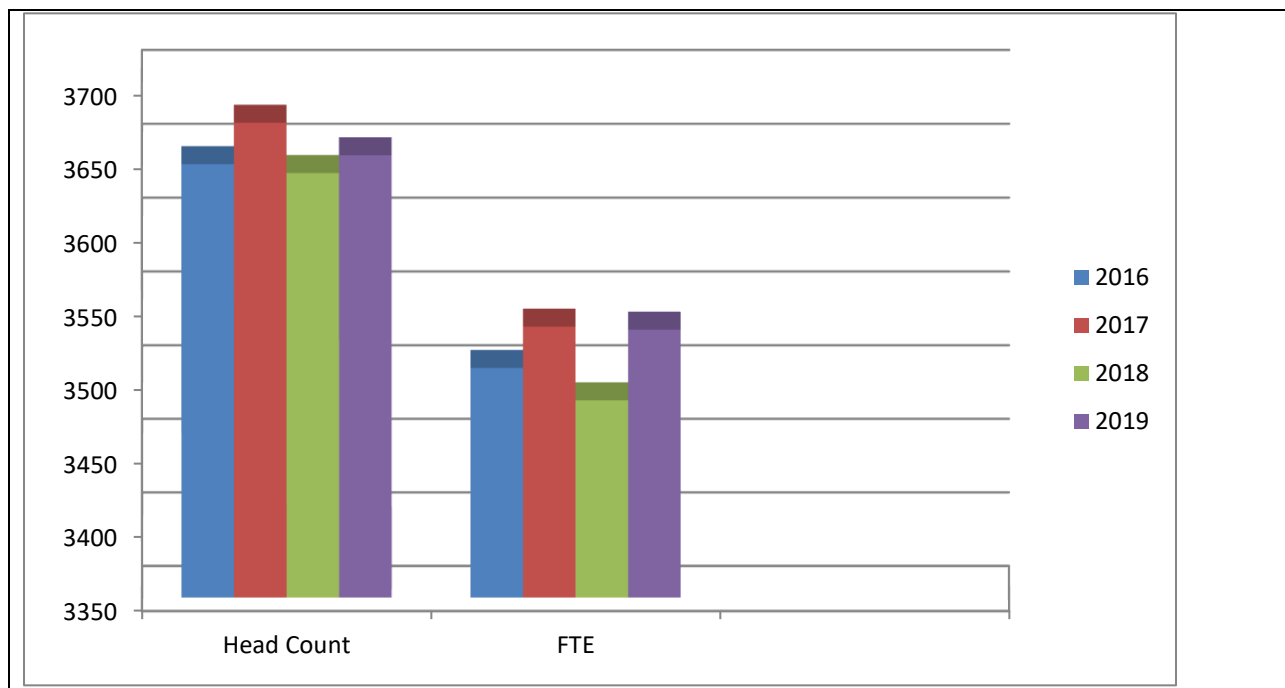
The undergraduate enrolment for October 2019 was 3650 head count, 3532 FTE. Of those, 3492 were F/T, 158 P/T, equivalent to 40 FTE.

The undergraduate enrolment for October 2018 was 3638 head count, 3484 FTE. Of those, 3437 were F/T, 201 P/T, equivalent to 47 FTE.

The undergraduate enrolment for October 2017 was 3672 head count, 3534 FTE. Of those, 3383 were F/T 194 P/T, equivalent to 55 FTE.

The undergraduate enrolment for October 2016 was 3644 head count, 3506 FTE. Of those, 3261 were F/T, 207 P/T, equivalent to 56 FTE.

Undergraduate Enrolment



Undergraduate Enrolment Summary

	Head Counts						FTEs					
	2019	2019	2018	2017	2016		2019	2019	2018	2017	2016	
	Full Time	Part Time	Total	Total	Total	Total	Full Time	Part Time	Total	Total	Total	Total
Overall	3492	158	3650	3638	3672	3644	3492	40	3532	3484	3534	3506
Intl subset	520	30	550	518	505	476	520	8	528	500	482	449

International enrolments are included in the overall enrolments

Acadia Graduate Students Head Count and FTE Enrolments

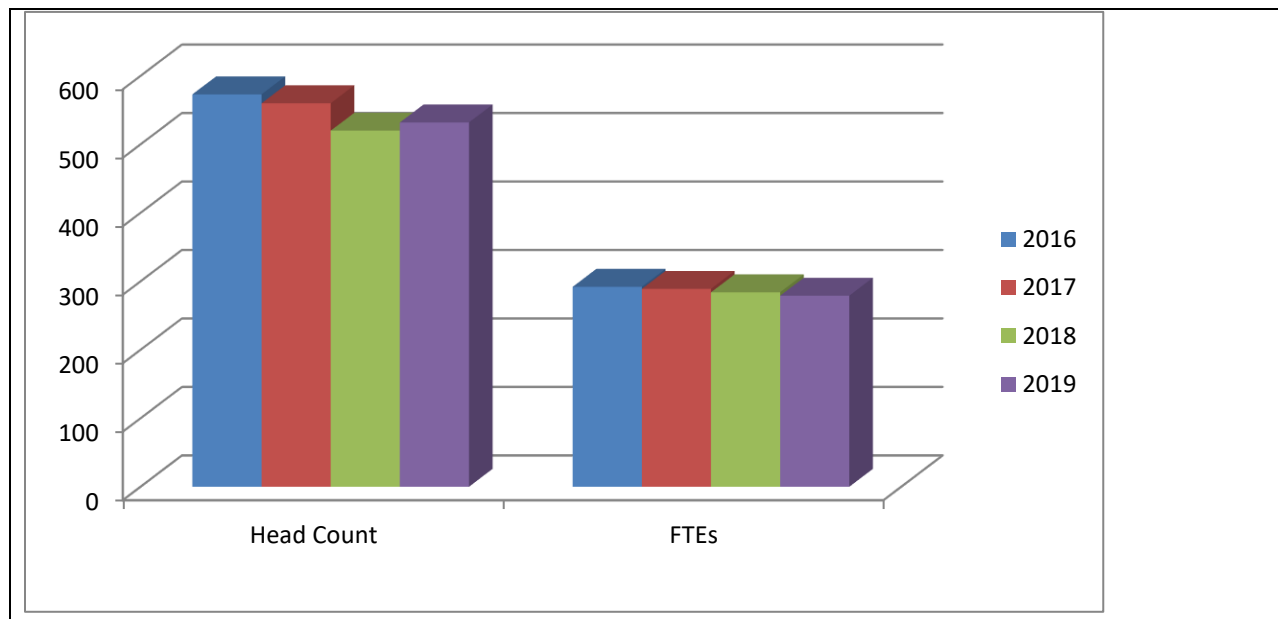
The graduate enrolment as of October, 2019 was 532 head count, 279 FTE. Of those, 173 were F/T, 359 P/T for 106 FTEs.

The graduate enrolment as of October, 2018 was 520 head count, 284 FTE. Of those, 185 were F/T, 335 P/T for 99 FTEs.

The graduate enrolment as of October, 2017 was 560 head count, 289 FTE. Of those 182 were F/T, 378 PT for 107 FTEs.

The graduate enrolment as of October, 2016 was 573 head count, 292 FTE. Of those, 182 were F/T, 391 P/T for 110 FTEs.

Acadia Graduate FTE Enrolment



Acadia Graduate Enrolment Summary

	Head Counts						FTEs					
	Full Time	Part Time	2019	2018	2017	2016	Full Time	Part Time	2019	2018	2017	2016
			Total	Total	Total	Total			Total	Total	Total	Total
Overall	173	359	532	520	560	573	173	106	279	284	289	292
Intl subset	40	11	51	43	37	36	40	3	43	38	33	29

International enrolments are included in the overall enrolments

Acadia Undergraduate International Head Count and FTE Enrolments

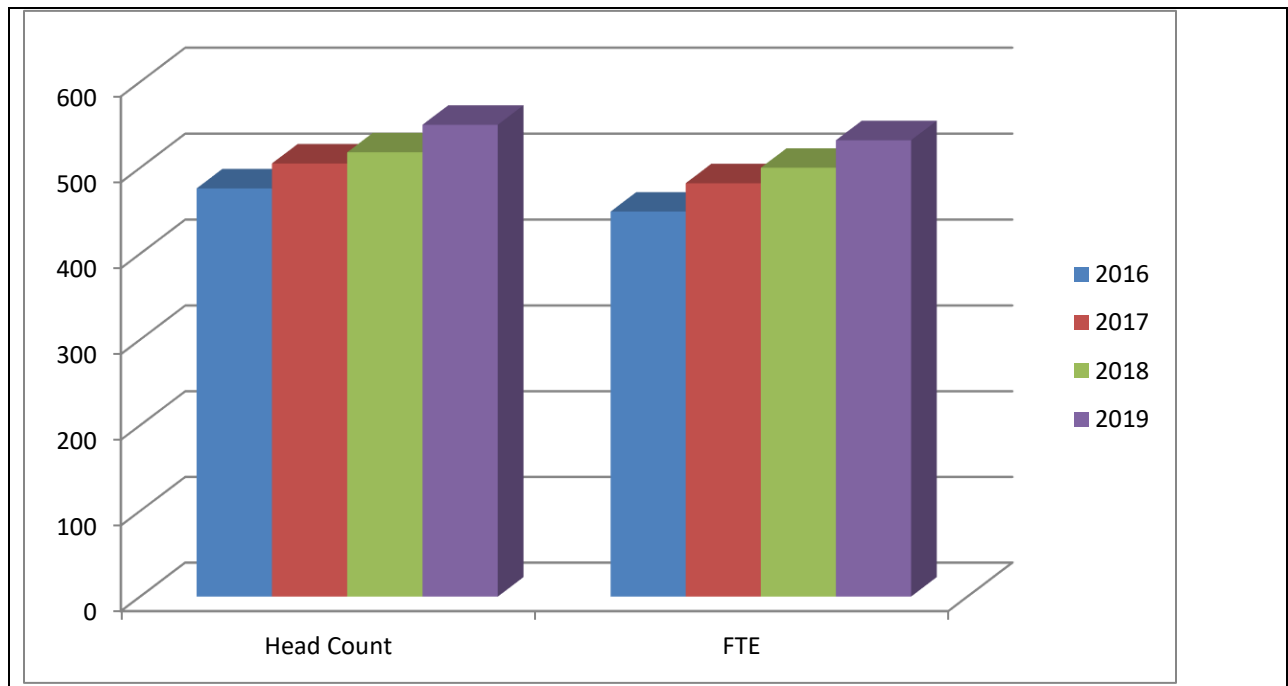
Undergraduate international students as of October, 2019 was 550 head count, 528 FTE. For 2019, international students represented 15% of paid, enrolled, UG students and 15% of FTEs.

Undergraduate enrolment of international students as of October, 2018 was 518 head count, 500 FTE. For 2018, international students represented 14% of paid, enrolled, UG students and 14% of FTEs.

Undergraduate international students as of October, 2017 was 505 head count, 482 FTE. For 2017 international students represented 13.5% of paid, enrolled UG students and 13.5% of FTEs.

Undergraduate international students as of October, 2016 was 476 head count, 449 FTE. For 2016, international students represented 13% of paid, enrolled, UG students and 13% of FTEs.

Acadia Undergraduate International Enrolment

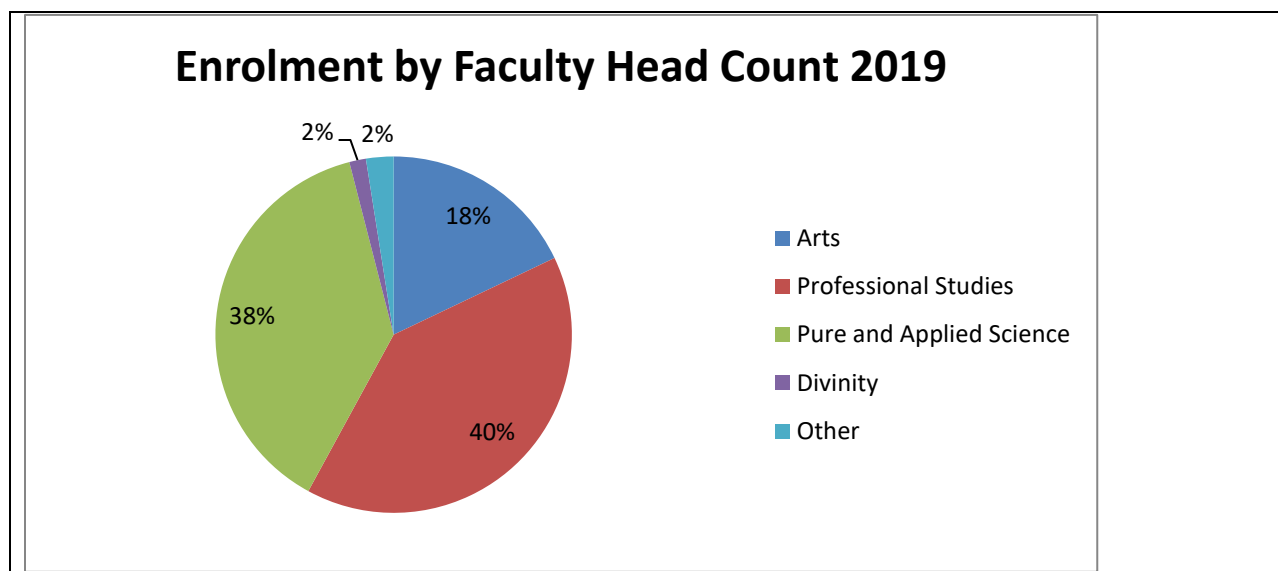


Acadia Undergraduate International Enrolment Summary

		Head Counts					FTEs										
		2019		2018		2017		2016		2019		2018		2017		2016	
	Full Time	Part Time	Total	Total	Total	Total	Full Time	Part Time	Total	Total	Total	Total	Total	Total	Total	Total	
Intl	520	30	550	518	505	476	520	8	528	500	482	449					

Undergraduate Faculty Enrolments

2019	Head Count	FTE	2018	Head Count	FTE	2017	Head Count	FTE	2016	Head Count	FTE
Arts	654	642		816	805		871	857		887	871
Prof. Studies	1461	1450		1274	1258		1283	1272		1243	1221
Pure and Applied Science	1389	1363		1349	1327		1351	1324		1370	1342
Divinity	55	17		69	24		65	19		60	22
Other	91	60		130	70		93	58		84	48

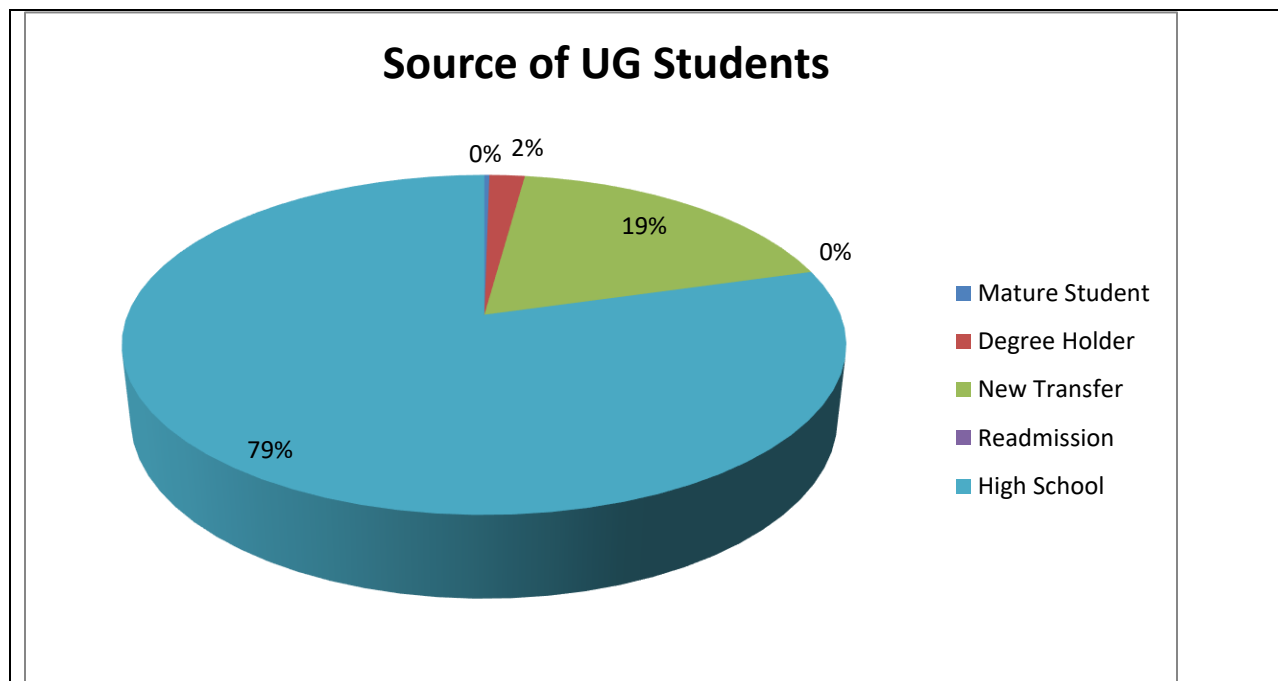


Undergraduate Headcount Enrolment by Year in Program

	2019	2018	2017	2016
Year 1	1235	1245	1272	1282
Year 2	827	871	871	753
Year 3	765	740	685	782
Year 4	589	551	619	627
Year 5	71	84	96	76
BEd.	154	142	120	120
Non-Credit	9	5	9	4
Total	3650	3638	3672	3644

Acadia Source of New Undergraduate Students

Acadia continues to receive students into our respective undergraduate programs from a number of sources. As expected, applicants from high school comprise over 80%, with transfer students being the next largest group.



Undergraduate Sources of New Students Enrolment Summary

	2019/FA	2018/FA	2017/FA	2016/FA
High School	890	889	942	947
Degree Holder Transfer	21	25	21	30
New Transfer	207	214	182	195
Readmission	0	5	6	2
Mature	3	12	3	10
Totals	1121	1145	1154	1184

Acadia - Source of UG Head Count Canadian Students by Province of Residence

	2019	2018	2017	2016
Alberta	91	96	134	125
British Columbia	95	113	92	94
Manitoba	16	17	21	21
New Brunswick	301	331	341	307
Newfoundland and Labrador	52	49	48	52
Northwest Territory	4	5	3	3
Nova Scotia	1976	1903	1904	1934
Ontario	445	487	509	517
Prince Edward Island	69	74	72	80
Quebec	15	23	20	20
Saskatchewan	17	18	14	12
Yukon	4	4	4	0
TOTAL	3085	3120	3162	3165

Self-Reported %

Year	Aboriginal	Black Nova Scotian	Other
2016	1.4%	3.5%	95%
2017	1.8%	4.4%	94%
2018	2.5%	5.4%	92%
2019	2.4%	5.4%	92%

Self-Reported Enrolments – Total Headcount 1st Year

Year	Aboriginal	Black Nova Scotian	Other	Total
2016	59	150	4008	4217
2017	78	187	3967	4232
2018	104	226	3828	4158
2019	102	228	3852	4182

Notes: Self reporting did not begin via the admissions application until 2015. Includes all UG, GR students.