

Office of the Senate Secretariat

Acadia University
Wolfville, Nova Scotia
Canada B0P 1X0

Telephone: (902) 585-1617
Facsimile: (902) 585-1078



The Senate of Acadia University acknowledges that we are located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur from 4:00 p.m. to 6:00 p.m. on Monday 9th March, 2020 in BAC 132.

The agenda follows:

- 1) Approval of Agenda**
- 2) Minutes of the Senate Meeting of 10th February, 2020**
- 3) Announcements**
- 4) New Business**
 - a) Motion that Senate approves in principle the Final Strategic Plan. (*President Ricketts*) (*circulated separately*)
 - b) Motion that Senate approve the proposed Curriculum changes from the School of Divinity (*A. Robbins*) (*attached*)
 - c) Motion that Senate approve the proposed WGST course modification from the Senate Curriculum Committee (Admin). (*P. Callaghan*) (*attached*)
 - d) Report from the Awards Committee – Honorary Degree recommendations and Professor Emeritus recommendations (*President Ricketts*) (*circulated separately*)
 - e) Motion from the T.I.E. Committee to approve the 2023-2024 and 2024-2025 Calendar Dates (*R. Raeside*) (*attached*)
 - a) Call for Nominations for Senate and Senate Committee Vacancies (*Registrar*)
 - b) Call for Nominations to replace Senator vacancies on the Nominating Committee (*Registrar*)

5) Other Business

6) Adjournment

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

Announcements

PRESIDENT'S ANNOUNCEMENTS TO SENATE:

March 9, 2020

This is my third report to Senate for 2020, and the third time that I have had to start off with the recognition of a death in our community. As you will know from the message I sent out on February 28, we were very saddened and stunned by the sudden passing of Roan Messenger McClure, a first-year engineering student who was living in Crowell Tower. Our hearts go out to Roan's family and friends at this tragic loss of a member of our student community. Roan's obituary can be found at the following link: <https://www.huskilson.net/obituary/roan-messenger>. Student Services has been providing support to students and staff who knew Roan, and I am sure that all members of Senate will join me in sending our deepest condolences to the Messenger and McClure families.

MOU, CONSUP and 2020-21 Provincial Budget

We received some very good news in the provincial budget with the allocation of \$20 million to NS universities to be directed towards deferred maintenance projects. Acadia's share will be about \$1.75 million which will help address a number of critical infrastructure issues over the coming year. CONSUP has been lobbying for increased funding for deferred maintenance, which is one of the priority areas identified for additional funding in the MOU, so we are very pleased to receive this additional funding. The budget also provided the 1% increase in the provincial operating grant and the annual commitments to the Ministry of Labour and Advanced Education for the e-mental health and sexual violence prevention.

The CONSUP meeting scheduled to be hosted by Acadia has been postponed to May, but we do have CONSUP and MOU Partnership meetings on March 5 and I will report orally at Senate on those meetings

Special Canadian Citizenship Ceremony hosted by Acadia

On Tuesday March 3, Acadia was proud to host a special citizenship ceremony courtesy of the Institute for Canadian Citizenship and Immigration, Refugees and Citizenship Canada. We were all treated to a surprise visit by Prime Minister Justin Trudeau. This was a very special moment for the 50 or so new Canadians who were granted their citizenship at Acadia. The theme of the ceremony was Women in Leadership, and we were delighted to have Elder Lorraine Whitman,

member of the Glooscap Mi'kmaw First Nation and President of the Native Women's Association of Canada as the keynote speaker; and many prominent Acadia women leaders were involved with the Roundtable Discussions including deans, faculty members, staff and students. It was a wonderful occasion and the visit from the Prime Minister was the icing on the cake for the participants.

Copyright

The copyright issue has emerged again with the decision of the Copyright Board to award a tariff rate to Access Copyright. Acadia is no longer operating under the Access Copyright agreement, but we are monitoring the situation in light of the appeal of the initial court decision on the case that Access Copyright has taken against York University. Universities Canada is coordinating the university response and has been holding regular teleconference calls to keep us informed and provide advice.

Maple League

Acadia hosted a very successful Undergraduate Education Quality Summit on February 18 under the auspices of the Maple League Teaching and Learning Committee. The summit was led by Peter Felton, Assistant Provost for Teaching and Learning and Professor of History at Elon University, NC and lead author of *The Undergraduate Experience* (Felton, Gardner, Schroeder, Lambert and Barefoot, 2016) as well as many other excellent books on the quality of undergraduate education. All four ML institutions were represented with 37 people attending in person and 10 people joining over the course of the day by videoconference, including 7 students.

Visit of SSHRC President

On February 25th we had a very successful visit by the President of SSHRC, Dr. Ted Hewitt, with excellent attendance at the various meetings and events. Dr. Hewitt was very happy with his visit and it was a great opportunity for him to learn more about Acadia, for our researchers to learn more about SSHRCC programs, and for us all to make the case for supporting humanities and social science researchers at small universities and recognising the importance of undergraduate students in our research.

Communications

We have significantly ramped up our institutional communications activities, with increased articles and media releases, and a 200% increase in Facebook posts and people reached. We had an excellent article in *University Affairs* about The Growcer, Acadia's new organic food container (<https://www.universityaffairs.ca/news/news-article/acadia-thinks-inside-the-box-on-food-sustainability-solution/>). Also, on January 24 the *Academica Top Ten* picked up on our press release regarding our agreement with Glooscap First Nation, "Acadia, Glooscap FN sign MOU to support campus indigenization efforts".

In January we launched a newsletter called Campus News (see the following link at <https://www2.acadiu.ca/home/news-reader-page/campus-newsletter-jan-2020.html>) which will be followed with a monthly e-news edition highlighting stories from around the campus. We welcome stories or suggestions for news items from members of the Senate, and please email campusnews@acadiu.ca to share your stories and ideas. I am grateful to Ian Murray and Sherri Turner for the work they have done to increase the effectiveness of our institutional communications.

New Chaplain

I am delighted to welcome the Rev. Dr. Marjorie Lewis as our new Chaplain who commenced her new role on March 1. Originally from Jamaica, Rev. Dr. Lewis has a rich and diverse background in spiritual, pastoral and clinical care, and she brings a great deal of experience to Acadia. Marjorie has a PhD from the University of Birmingham and recently completed an MA at AST, where she was also working as a Visiting Scholar. She comes to us from the NS Health Authority where she was part-time Spiritual and Religious Care Chaplain for the QEII hospital in Halifax. A United Church minister by ordination, Rev. Dr. Lewis is strongly ecumenical, even working as an Acting Anglican Chaplain for the NSHA. One of her previous positions was as President of the United Theological College of the West Indies.

I want to take this opportunity to thank the Rev. Dr. Roger Prentice for acting as interim Chaplain over the past year. Roger has demonstrated a passionate devotion to Acadia and its community, and we are all be deeply grateful for the support he has given to Acadia as we searched for a new Chaplain.

Staffing Changes in the Office of the President

As you will know, Kathy O'Connor has left Acadia to take on a new position at the NSCC in Halifax. Kathy's departure is a great loss to the Office of the President, the Board of Governors and to Acadia as a whole. I have instigated some changes in the President's Office in order to ensure continuity of support. Ian Murray will continue as Executive Director to the President with major responsibilities for Government Relations, Communications and Community Affairs, and Cathy MacDonald has come out of retirement to be Interim Executive Assistant to the President and Secretary to the Board. After we have made some changes to the administrative roles and functions, we will commence a search to find for a replacement for Kathy.

Respectfully submitted by:

Dr. Peter Ricketts
President and Vice-Chancellor

PROVOST AND VICE-PRESIDENT ACADEMIC ANNOUNCEMENTS TO SENATE:

PROVOST AND VPA REPORT TO SENATE – MARCH 2020

Dean of Professional Studies search update

The committee conducted video interviews with four candidates and decided to invite three candidates for in-person interviews. The interviews will be conducted later this month. Once the schedule has been finalized, an announcement will be circulated to the university community.

University Librarian search update

The advertisement for the University Librarian has been posted with a closing date of March 20, 2020.

Student experience research

The Student Services and Residence Life office has engaged a research firm to guide us through a fact-finding process to challenge existing beliefs, uncover quick fixes and long-term improvements in the student experience, identify actionable opportunities for growth, and help focus support to maximize student success at Acadia. This student experience journey mapping process will help us better understand what components are important to student success, deploy resources more effectively, and focus on helping students reach their ultimate goals. The work has begun, and a researcher will be on campus later this month to conduct one-on-one interviews with students.

Search engine optimization

Enrolment Services has recently dedicated resources to acquiring search engine optimization software that will help us guide how we populate and design our online activities. This will allow us to pinpoint opportunities for improvement on our website and our online marketing activities.

Indigenous affairs

New initiatives:

- Environmental scan of Indigenous content on campus will start this month and will be conducted over the next several months.
- Mi'kmaq language: preliminary work to develop a Mi'kmaq language course.
- Arts and signage: Work is underway to secure Mi'kmaq signage and art on campus.

Guest lectures

Councillor Jeff Purdy presented in BIOL2553 on medicinal medicines on February 27. Eric Zscheile, negotiation team for the Mi'kmaq of Nova Scotia, will be speaking on March 19 in Business Law on the legal requirements around consultation and its effect on resource development projects. Zabrina Whitman will be guest lecturing on March 17 in Gender and Diversity on terminologies and identification.

Midwinter Feast

The Midwinter Feast was a success. The community participation was outstanding – from both the Mi'kmaq bands and beyond. Elected councillors from the County of Kings and from Glooscap First Nation participated, as well as attendance by Chief Sidney Peters. Regrets were sent from Annapolis Valley's Chief and Council. Next year we are looking to partner with Glooscap First Nation. Special thanks go to the Arts and Events Committee – especially Sheri Turner, Laura Miller, Darlene Copeland and Maggie-Jean. The Feast was also made possible through the TD funds.

Emerging Leaders' Dialogue

Work continues on the Emerging Leaders' Dialogue session for June, including invites to potential Mi'kmaq speakers.

What follows are announcements from the faculties and the division of research and graduate studies.

FACULTY OF ARTS

Department of Economics

Emilia Ganslandt, a double major in Economics and Environmental and Sustainability Studies, has been selected as a finalist to present at the Atlantic Association of Applied Economists (AAAE) Student Panel on Friday, March 20.

Department of English and Theatre

The Department of English and Theatre hosted the Annual Atlantic Undergraduate English Conference from Friday, February 28, to Sunday, March 1. There were over 60 student presenters and close to 80 visitors (with faculty) to our campus from all the Atlantic universities. This has been a largely student-organized conference with strong guidance from English professor Kait Pinder.

Department of Languages and Literatures

Dr. Alfred Gérard Noël from the University of Massachusetts presented two lectures, one in French for Languages and Literature on February 13 and one in English for the Departments of Mathematics and Statistics on February 14.

Department of Sociology

Dr. Laci Williams was a guest speaker in SOCI 2323X2 class on Thursday, February 27. Dr. Williams is one of the few doctors in Nova Scotia who specializes in transgender and non-binary health care and will speak about the work she does with transgender and non-binary patients. She will also be joined by one of her patients, Owen, who will speak about his experience navigating the health care system.

Acadia University Art Gallery

The Art Gallery successfully launched its student-curated, public engagement show, "The Face of Ekphrasis: Mabel Killam Day and Poetry," on February 12. The show will continue to run until April 9.

FACULTY OF PROFESSIONAL STUDIES

Department of Community Development

Community Development has had excellent visibility in the last three months, creating a Twitter account in November, and posting regularly about events, activities, and student profiles and projects. These are now highlighted on a Twitter feed on the departmental webpage, and they are frequently re-tweeted by Acadia's main account. Professor Robin Campbell was interviewed in December and January by several media outlets including the CBC, and she will be featured in the spring 2020 Bulletin. Mary Sweatman's partnership with the Wolfville Farmer's Market is mentioned in their recent video as winner of a Mobius Award from Divert Nova Scotia for their Zero Waste program. Acadia also chose the department for an article in *The Coast* recently, featuring alumna Jessica Wall.

School of Education

Two faculty members in the School have recently co-published books: Dr. Mike Corbett (Corbett, M. & Gereluk, D. (Eds.). (2020). *Rural teacher education: Connecting land and people*. Singapore: Springer.) and Prof Linda Wheeldon (Forrest, M. & Wheeldon, L. (2019). *Scripting feminist ethics in teacher education*. Ottawa: University of Ottawa Press.)

Congratulations to both!

School of Kinesiology

Dr. Lauren Lattimer has had the following abstracts and posters accepted at the 2020 Canadian Athletic Therapists Association Conference in Hamilton, Ontario. Each has included a student co-author: Emily Elliott and Sydney Waite on the first abstract, the second was Abby Rupert's honours research, and the third was Cassidy Klein's honours with Dr. Landry as a collaborator:

- Lattimer LJ, Elliott E, Waite S: A Comparison of craniocervical posture, anthropometrics, strength, and endurance between healthy male and female university students.
- Rupert A, Lattimer LJ: Cervical muscle strength and kinematics during an unanticipated perturbation in university aged male and female rugby athletes.
- Klein C, Landry SC, Lattimer LJ: Sex differences in lower extremity kinematics during dynamic jump landing tasks following neuromuscular fatigue of the hip extensors and knee flexors.

Two other students, Erin Coughlan and Mitch Rankin, have had their work accepted at the same conference, working in conjunction with Dr. Colin King:

- Coughlan, E. & King, C. Are sporting organizations preparing referees to recognize potential concussions in youth sport? Referee's experiences and education within concussion as influences on calling injury time-outs.
- Rankin, M. & King, C. An exploration of intrinsic and extrinsic factors influencing mental health of athletes recovering from concussion.

Dr. Jonathon Fowles has been asked by the Government of Canada and the Public Health Agency of Canada to serve as one of eight scientific experts on a technical panel in July 2020 in Ottawa on "Measuring fitness to inform Health surveillance, programming and Health research in Canada." He has

also been asked to be part of an expert panel in Halifax "Connecting the dots: on supporting Physical activity in Halifax" on March 27, speaking on "Bridging the gap from Health Care to community PA with exercise prescription and referral." Dr. Fowles' work on Exercise is Medicine and Exercise prescription in primary care was recently highlighted on CBC radio One: Healthcare Hack #52 Feb 19: Exercise Prescription in Health Care.

School of Music

The Charke-Cormier Duo (Derek Charke and Eugene Cormier) released their second album, Bathymetric Terrains, in February 2020. Bathymetric Terrains is a 35-minute composition by Derek Charke for multiple flutes, guitars, computer processing, video and soundscapes. The Charke-Cormier Duo performed their release concert at the Music Room, Halifax, on February 15, 2020. They have been invited to present Bathymetric Terrains on a showcase concert at the 2020 National Flute Convention in Dallas, Texas. The National Flute Association had 600 applications this year and Bathymetric Terrains is the closing performance on a showcase concert called Terra Incognita.

Mark Adam was recently nominated for a 2020 East Coast Music Award (ECMA) for Producer of the Year. School of Music Alumna Carmen Braden's (Acadia, 2009) album Songs of the Invisible Summer Stars with Acadia faculty Mark Adam (producer, conductor, percussion), Derek Charke (flute), Gillian Smith (violin), and Norm Adams (cello) was also nominated for 2020 ECMA Classical Album of the Year.

Acadia faculty Gillian Smith's first solo recording Into the Stone was nominated for 2020 ECMA Classical Album of the Year.

Dr. Jeff Hennessy was recently published in University Affairs (online and print editions) with an article on "Getting to Know Your Institution's Deep Culture," which reflected on his time as Director of the School of Music and Dean of Arts. The article was featured in the weekly *Academica* Top 10.

<https://www.universityaffairs.ca/opinion/in-my-opinion/getting-to-know-your-institutions-deep-culture/>

MusiCounts, Canada's leading music education charity, is pleased to announce that Bachelor of Music graduate Carter Chiasson, a teacher at Allison Bernard Memorial High School in Eskasoni, Nova Scotia, is the recipient of the 2020 MusiCounts Teacher of the Year Award, presented by the Canadian Scholarship Trust Foundation. Carter was the music teacher behind the "Blackbird" sung in Mi'kmaq project.

Bachelor of Music graduate Ryan Veltmeyer was recently featured in the Halifax Chronicle Herald for his work leading Youth Arts Connection, a non-profit organization that runs free programs for young creatives in partnership with organizations and communities throughout Nova Scotia.

FACULTY OF PURE AND APPLIED SCIENCE

Good news from **Psychology!**

Diane Holmberg was recognized by Sage Publishing as one of the top 5% of reviewers for the *Journal of Social and Personality Research*, a leading journal in her field. She was recognized for the frequency and outstanding quality of her reviews.

Two undergraduate students have been accepted to present posters at the Annual meeting of the Canadian Psychological Association. The meeting will take place in Montreal in May. The students are: Olivia Dobson, a current honours student (supervisor Dr. Lisa Price) who will present her thesis research in a poster titled *The Relative Impact of Caregiver Sensitivity & Adult Relationship Attachment on Adults' Functioning*.

Alex Hare, a student graduating this spring with a BSc in Psychology, will be presenting research he conducted as part of a 2nd year research methods course. It is unprecedented for a student in our department to submit and have accepted a sole author presentation at a national conference based on research in this research methods course. The title of his presentation is *A Social Network Anxiety Risk Factor: Self-Monitoring Sensitivity's Connection to Instagram Anxiety*.

Earth and Environmental Science – A new book, “Geology of New Brunswick and Prince Edward Island – Touring through time at 44 scenic sites” by Sandra Barr and Martha Hickman Hild, was released at the annual meeting of the Atlantic Geoscience Society in Truro, Nova Scotia, on February 7, 2020. The richly illustrated 265-page book is the third in a series that explains accessible geological localities across Newfoundland and all the Maritime provinces, and is the second one co-authored by Sandra Barr.

Acadia Robotics, an outreach program run by the **Jodrey School of Computer Science**, hosted the 15th Anniversary Robot Programming Championship event on February 15 and 16, 2020. This event was our largest championship ever, with 30 middle school teams and 37 high school teams from the three Maritime provinces travelling to Acadia University to compete in two unique autonomous robot programming competitions. We hosted over 400 youth, coaches and mentors over two days of competition. Seven teams from our events are invited to travel and compete at international and world competitions representing our program and the Maritime provinces. It should be noted that the middle school event had the top 30 teams from over 60 teams that competed in regional qualifiers, with the majority of those qualifiers held at NSCC campuses around Nova Scotia.

The middle school teams competed in the **FIRST® LEGO® League CITY SHAPER challenge**. The 1st Place Championship team was the Royal Robots of Annapolis Royal, who will be attending the World Festival in Detroit, Michigan. The 2nd Place Championship team was from Grace Christian School in PEI, and they will be attending the LEGOLAND Open in Carlsbad, California. The top LEGO Foundation team, the Portland Gophers from Dartmouth, was also invited to the World Festival in Detroit, Michigan.

The high school teams competed in the **ROBOFEST Senior Game Challenge – GolfBowl**. The top four championship teams are invited to attend the Robofest World Championship at Lawrence Technological University in Southfield, Michigan. Those teams are: Bomb Ace, from King's-Edgehill School (NS), RNS Crane, from Rothesay Netherwood School (NB), Robinsonsphere, from King's-Edgehill School (NS), and The Parrsboro Bogey Bowlers, from Parrsboro Regional High School (NS).

RESEARCH & GRADUATE STUDIES

Dr. Mark Mallory (Biology) has been awarded Environment and Climate Change Canada (ECCC) funding (\$160,000) for his project titled *Investigating Potential Cumulative Effects from Exposure of Northern Marine Species to Oil-related Contaminants and Other Environmental Stressors*

This project will develop a complex database of on-the-ground assessments for investigating the cumulative effects of multiple stressors on seabirds. Outcomes will be used in evidence-based conservation decision making and for formal environmental assessments. Indigenous peoples will join the project as collaborators and participate in workshops where their ecological and traditional knowledge and values will be shared. Acadia has signed a **Sponsored Research Agreement** with the University of Waterloo, a subcontractor on this project.

Collaborative Research Agreement (\$22,701) – Memorial University of Newfoundland

This is a large, multi-organizational, four-year project being undertaken in western Newfoundland with financial assistance provided by Environment and Climate Change Canada under the Canada Nature Fund. **Dr. Kirk Hillier (Biology)** is a collaborator on this project through Memorial. He is assisting progress towards the protection and recovery of multiple federally listed, and/or Committee on the Status of Endangered Wildlife in Canada (COSEWIC) assessed, terrestrial species-at-risk and habitats.

Acadia Laboratory for Agri Food & Beverage (ALAB) Tours

Acadia hosted several ALAB tours this past month, including a tour and discussion with the new owners of Avondale Sky Winery, a tour and activity with students enrolled in Nova Scotia Community College's Cool Climate Wine and Viticulture Certificate program, a Business Development Advisor from Nova Scotia Business Inc., and representatives from Marbicon Inc.

7th Annual Acadia Student Research and Creative Works Symposium, February 8-9, 2020

Research and Graduate Studies (RGS) assisted the Acadia Graduate Students (AGS) Internal Organization of the ASU in their highly successful student research symposium (in spite of a major storm!), with 40 submissions involving both graduate and undergraduate posters and oral presentations, music performances, an external plenary speaker (Dr. Heather Green, SMU), and invited faculty panelists (Drs. Cynthia Bruce, Can Mutlu and Heather Green). RGS and the AGS thank the ASU Wellness Fund for funding the event, numerous departments/faculties for funding prizes, Just Us Coffee for gift support, and all those who participated as judges and/or came out to support Acadia's research students!

Graduate Studies now using SLATE for student admissions

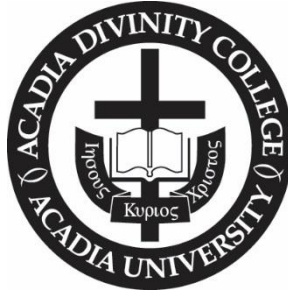
Acadia University has adopted SLATE (Technolutions) for use in Admissions/Enrollment Services, Graduate Studies, and the Acadia Divinity College. SLATE facilitates the admissions process for all students and is now in its final stages of Cycle 1 (Academic Year 2020/21 applications), with changes and additions expected to be implemented before Cycle 2 in fall 2020. One of the main advantages of SLATE is automated messaging. Applicants are now sent reminders regarding completing their application, submitting outstanding documentation, and when a status change is available for viewing through their Status Portal. SLATE is also used to send online offer letters of admissions. For faculty and Graduate

Coordinators, SLATE provides a secure platform for hosting and reviewing application materials. Reviewers can receive daily reminders when there is a file or numerous files requiring their attention.

ACADIA STUDENTS' UNION ANNOUNCEMENTS TO SENATE:

COLLEGE OF DIVINITY/FACULTY OF THEOLOGY ANNOUNCEMENTS TO SENATE:

Final Strategic Plan 2025
Circulated separately to Senators



Approved by the Senate of Acadia Divinity College, February 24, 2020

A. New Courses	15
B. Courses Removed	17
C. Course Changes	18
D. Course Title Changes	20
E. Course Grid Changes	21

New Courses

That the following new courses be added to the academic calendar:

1. **BIBL 3143 Death, Burial, and Resurrection of Jesus**

The death, burial and resurrection of Jesus is central to historic Christian belief. This course will consider how the historicity of these events can be established confidently, despite criticisms and objections. Through a close reading of the evidence in the four Gospels and other portions of the New Testament, and examination of other historical and archeological evidence, the historicity of these events will be explored.

2. **CHUR 6043 History of Christian Missions**

This seminar course explores how Christians have sought to spread the good news of Christ around the world from the early church to the present day. Students will consider a variety of paradigms for missions engagement used throughout the history of Christianity, including those of Orthodox, Catholic, and Protestant Christians. Topics considered will include monasticism, colonialism, ecumenism, and world Christianity. Prerequisite: Completion of, or concurrent enrolment in, CHUR 5013.

3. **IDTH 7813 MA (Theology) Graduate Seminar**

A seminar course focused on research methodologies, advanced critical-thinking skills, and seminar presentation skills appropriate to graduate-level MA thesis work. Students will read in areas of general research skills, and in methodologies relevant to their individual specializations. During seminar sessions, students will present for engagement by student and faculty colleagues, their research findings from thesis research or research associated with upper-level courses. Prerequisites: Open only to Master of Arts (Theology) students who are in the last 30 hr of the degree.

4. **INCD 7723 Indigenous Spirituality and Formation**

Indigenous understandings of the nature of the spiritual and of spirituality differ in many respects from those commonly held within Western traditions of Christian faith. The focus of the course, therefore, is to introduce the student to the ways in which Indigenous people participate as followers of Jesus in a manner that is authentic to their own cultural understandings, seeking to encourage spiritual growth and development from within such an Indigenous framework. This course will also discuss the appropriation of what has been

perceived to be Indigenous spirituality by non-Indigenous people as well as a brief focus on what can be effectively learned from Indigenous understandings of the spiritual.

5. INCD 7733 Indigenous Practice of Andragogy

Andragogy is the study of methods, epistemologies, philosophies and contextual understandings of education that pertain to and enhance an adult-focused learning environment. This course will introduce the student to andragogical method as a theological framework and a contextual teaching practice, exploring the theological, philosophical, and pragmatic underpinnings of teaching. The course will also introduce the student to a variety of strategies to advance their development as a teacher.

6. INCD 7813 Indigenous Research and Writing.

This course covers all aspects of research and writing at an academic level. The student develops their voice as an academic writer by learning how to identify and use rhetorical strategies in writing. The course will also explore the specific needs or concerns of Indigenous writing and research methods including protocol. Other topics covered are: proper citation and bibliography formatting, grammar, crafting solid thesis statements, building a line of reasoning and other organizational strategies of formal research papers, finding and interacting with quality secondary sources and how to synthesize and interact with secondary sources in an academic essay.

7. INCD 7823 Indigenous Symposium Seminars

In order to foster deeper relationship, more effective academic engagement, and an overall greater involvement within the NAIITS community, students are required to attend two symposia as they progress through their studies. They will be required to participate in the concurrent seminar, and complete required assignments. Students will only register for the course at the time of their second Symposium following which, grades assigned to first and second Symposium work will be recorded.

Courses Removed

1. That the following courses be removed from the academic calendar:
 - a. BIBL 6513 New Testament Community Models
 - b. BIBL 7813 MA (Theology) Graduate Seminar in Biblical Studies
 - c. CHUR 7813 MA (Theology) Graduate Seminar in Christian Thought
 - d. IDTH 6013 Research Methods
 - e. INCD 5503 Asset-based Development I
 - f. INCD 7513 Community Field Placement II
 - g. INCD 7643 Anthropology of Leadership
 - h. INCD 7653 Christianity and Culture
 - i. INCD 7673 Indigenous Economics
 - j. INCD 7683 Cross-Cultural Formation
 - k. INCD 7693 Intercultural Communication
 - l. THEO 7813 MA (Theology) Graduate Seminar in Christian Thought

Course Changes

That the following course changes be made:

1. That the course **BIBL 7113 Dead Sea Scrolls** have the prerequisites of BIBL 5023 and 5033.
2. That the course description for **DISP 5013 Transformational Discipleship Ministry** be changed to.

This course prepares students to be transformational leaders in the discipleship ministries of their local congregations. Based on a Biblical understanding of making disciples who will make disciples, the course provides models for transformative change and spiritual growth in the lives of individual believers as well as in the life of the corporate faith community, especially in the midst of a secular social environment.

3. **INCD 6503 Asset-based Development II** be changed to **INCD 6503 Asset-based Development** with the following course description:

The course is an introduction to asset-based planning and design as a human and organizational capacity-building approach. ABCD seeks to locate, underscore, and emphasize, in a selective way, the life-giving forces and successes within an organization, group, or community. The course will focus on different ways of engaging life within communities and organizations, while exploring the skills of community development facilitation for practitioners. Several tools used in asset-based planning and development will be carefully examined with a view to creating proficiency in both their theory and practice.

4. **BIBL 6503 Hebrew Scripture Community Models** be changed to **BIBL 6503 Community Models in Scripture** with the following course description:

This course is a theological and exegetical exploration of how the Scriptures speak about community, how they present and promote particular values and praxis of community, and what examples of community appear in both testaments. This understanding is critical to a community development program focused through the lens of a biblically-informed worldview. Finally, the course will seek to enable understanding of the nature of community in the early church and its implications, if any, on our thinking about the holistic development of community within the Kingdom of God.

5. **INCD 6513 Community Field Placement 1** be changed to **INCD 6513 Community Field Placement** with the following course description:

The student will work in a community agency or non-profit organization as a field placement, selected jointly with their supervisor. This should be a setting focused on community transformative development where possible, from a primarily asset-framed perspective. The placement will be chosen so as to provide the optimum contributory learning experience. This 3-credit-hour course will take place over two semesters.

6. **INCD 5533 Contextualized Leadership** be changed to **INCD 5533 Indigenous Leadership Development** with the following revised course description:

This seminar course will introduce students to concepts of leadership, organizational change theory, and skills required to lead organizations and communities in the context of the changing demographics. The emerging practice of diversity as central to leadership theory and practice, the holistic nature of diversity, social justice within a diverse society, and the role these have in contributing to effective and appropriate leadership will be explored to gain an informed understanding. Reflection on multicultural, and intercultural perspectives and partnerships, specifically, those between Indigenous Peoples and Western culture is a focal aspect of this course. Leaders require knowledge, skill and attributes that support inclusion and promote unity.

Course Title Changes

That the following course title changes be made:

1. **INCD 5513 Cultures and Change** be changed to **INCD 5513 Cultures and Systems Change**.
2. **INCD 7613 Perspectives in Cultural Anthropology** be changed to **INCD 7613 Cultural Anthropology**.
3. **THEO 5503 Theology of Community I** be changed to **THEO 5503 Theology I: Indigenous Perspectives**
4. **THEO 6503 Theology of Community II** be changed to **THEO 6503 Theology II: Theology and Ethic of the Land**

Course Grid Changes

That the following course grids be updated:

1. Master of Arts (Theology) with a Specialization in Indigenous Community Development Course-based Option^{1 2 3}

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5503	Hebrew Scripture Foundations	3
BIBL 5513	New Testament Foundations	3
BIBL 6503	Community Models in Scripture	3
Christian Thought		
THEO 5503	Theology 1: Indigenous Perspectives	3
THEO 6503	Theology 2: Theology and Ethic of the Land	3
THEO 6513 <i>or</i> THEO 6523	Ethics In Intercultural Context <i>OR</i> Creation and Transformation	3
Research Methodology		
IDTH 7813	Indigenous Research and Writing	3
Area of Specialization		
INCD 5513	Cultures and Systems Change	3
INCD 5503	Asset-based Development	3
INCD 5523	Theory and Praxis in Development – History and Method	3
INCD 5533	Indigenous Leadership Development	3
INCD 6523	Family and Social Systems	3
INCD 6513	Community Field Placement	3
INCD 7723	Indigenous Spirituality and Formation	3
INCD 7623	Colonization and Decolonization	3
INCD 7823	Indigenous Symposium Seminars	3
Electives ⁴		
	Elective	3
	Elective	3

¹ This specialization is offered in partnership with the North American Institute for Indigenous Theological Studies (NAIITS) to offer an almost-entirely Indigenously-taught program.

² Applicants to this specialization will meet the admissions requirements of both Acadia Divinity College and NAIITS.

³ Statute of limitations is seven years.

⁴ Normally a course offered by NAIITS. When appropriate, other ADC courses may be taken with permission.

	Elective	3
	Elective	3
	Total Credit Hours	60

2. Master of Arts (Theology) with a Specialization in Indigenous Community Development Project Option^{5 6}

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5503	Hebrew Scripture Foundations	3
BIBL 5513	New Testament Foundations	3
BIBL 6503	Community Models in Scripture	3
Christian Thought		
THEO 5503	Theology 1: Indigenous Perspectives	3
THEO 6503	Theology 2: Theology and Ethic of the Land	3
THEO 6513 <i>or</i> THEO 6523	Ethics In Intercultural Context <i>OR</i> Creation and Transformation	3
Research Methodology		
IDTH 7813	Indigenous Research and Writing	3
Area of Specialization		
INCD 5513	Cultures and Systems Change	3
INCD 5503	Asset-based Development	3
INCD 5523	Theory and Praxis in Development – History and Method	3
INCD 5533	Indigenous Leadership Development	3
INCD 6523	Family and Social Systems	3
INCD 6513	Community Field Placement	3
INCD 7723	Indigenous Spirituality and Formation	3
INCD 7623	Colonization and Decolonization	3
INCD 7823	Indigenous Symposium Seminars	3
Electives ⁷		
	Electives	3
	Electives	3
Project		
	Project	3,3
	Total Credit Hours	60

⁵ This specialization is offered in partnership with the North American Institute for Indigenous Theological Studies (NAIITS) to offer an almost-entirely Indigenous-taught program.

⁶ Statute of limitations is seven years.

⁷ Normally a course offered by NAIITS. When appropriate, other ADC courses may be taken with permission.

3. Master of Arts (Theology) with a Specialization in Indigenous Community Development Thesis Option^{8 9 10}

Course Number	Course Title	Credit Hours
Biblical Studies		
BIBL 5503	Hebrew Scripture Foundations	3
BIBL 5513	New Testament Foundations	3
BIBL 6503	Community Models in Scripture	3
Christian Thought		
THEO 5503	Theology 1: Indigenous Perspectives	3
THEO 6503	Theology 2: Theology and Ethic of the Land	3
THEO 6513 <i>or</i> THEO 6523	Ethics In Intercultural Context <i>OR</i> Creation and Transformation	3
Research Methodology		
IDTH 7813	Indigenous Research and Writing	3
Area of Specialization		
INCD 5513	Cultures and Systems Change	3
INCD 5503	Asset-based Development	3
INCD 5523	Theory and Praxis in Development – History and Method	3
INCD 5533	Indigenous Leadership Development	3
INCD 6523	Family and Social Systems	3
INCD 6513	Community Field Placement	3
INCD 7723	Indigenous Spirituality and Formation	3
INCD 7623	Colonization and Decolonization	3
INCD 7823	Indigenous Symposium Seminars	3
	Thesis	6,6
Total Credit Hours		60

⁸ This specialization is offered in partnership with the North American Institute for Indigenous Theological Studies (NAIITS) to offer an almost-entirely Indigenous-taught program.

⁹ Applicants to this specialization will meet the admissions requirements of both Acadia Divinity College and NAIITS.

¹⁰ Statute of limitations is seven years.

Senate Curriculum Committee (Administrative), 2019-20
Motion to Senate, March 9th, 2020

Motion: That a late course modification proposal submitted by WGST be approved. The proposal is a change in the prerequisites for **WGST 1413 Introduction to Women’s and Gender Studies**; adding the antirequisite of “*60 or more complete credit hours.*”

Rationale: Due to the popularity of WGST 1413, the majority of students able to enroll in the course are third- and fourth-year students. By limiting the enrollment in WGST 1413 to students in their first- and second-year (those who have completed fewer than 60 credit hours), more students will have the opportunity to take the course at the beginning of their degree, which in turn, should facilitate students’ opportunities to take other WGST courses

Committee Members: Mark Bishop (Registrar), Paul Callaghan (FPS, Co-Chair), Zach Goldsmith (SRC – VP Academic), Andrew Mitchell (FPAS), Kait Pinder (FA), Jennifer Richard (Library), Patricia Rigg (FA, Co-Chair), Igor Semenenko (FPS), Allison Walker (FPAS), and Peter Williams (Chair, Curriculum Committee Policy).

2023-2024 Fall/Winter Academic Dates* Fall 2023

Classes Start	Last Day to Add	Reading Week	Last Day to Withdraw	Classes End	Study Day(s)	Exams Begin	Exams End	
Sept. 6 th (W)	Sept. 15 th (F)	Oct. 30 th - Nov. 3 rd	Nov. 17 th (F)	Dec. 6 th (W)	Dec 7 th (Th)	Dec. 8 th (F)	Dec. 19 th (Tu)	Mondays – 11 Tuesdays – 12 Wednesdays – 12 Thursdays – 12 Fridays - 12

Winter 2024

Classes Start	Last Day to Add	Reading Week	Last Day to Withdraw	Classes End	Study Day(s)	Exams Begin	Exams End	
Jan. 8 th (M)	Jan. 17 th (W)	Feb. 19 th -23 rd	Mar. 8 th (F)	April 5 th (F)	Apr. 6 th -7 th (S/Su)	Apr. 8 th (M)	Apr. 18 th (Th)	Mondays – 12 Tuesdays – 12 Wednesdays – 12 Thursdays – 12 Fridays - 11

Intersession 2024

Classes Start	Classes Start	Last Day to Add	Last Day to Withdraw	Classes End/Final Exams
Spring (6 week)				
Spring 1 (3 week)				
Spring 2 (3 week)				
Summer (6 week)				
Summer 1 (3 week)				
Summer 2 (3 week)				

Key Dates 2023-2024

- Labour Day: Monday, September 4, 2023. No classes scheduled.
- Thanksgiving: Monday, October 9, 2023. No classes scheduled.
- Remembrance Day: Saturday, November 11, 2023.
- Nova Scotia Heritage Day Holiday: Monday, February 19, 2024. No classes scheduled.
- Good Friday: Friday, March 29, 2024. No classes scheduled.
- Convocation: Sunday & Monday, May 12-13, 2024.
- Victoria Day: Monday, May 20, 2024.
- Canada Day: Monday, July 1, 2024.

2024-2025 Fall/Winter Academic Dates* Fall 2024

Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Mondays – 10 Tuesdays – 12 Wednesdays – 12 Thursdays – 12 Fridays - 12 Dec. 16th (M)
Sept. 4th (W)	Sept. 13th (F)	Oct. 28th- Nov. 1st	Nov. 15th (F)	Dec. 3rd (Tu)	Dec. 4th (W)	Dec. 5th (Th)		

Winter 2025

Classes Start	Last Day to Add Courses	Reading Week	Last Day to Withdraw from Courses	Classes End	Exam Study Day(s)	Exams Begin	Exams End	Mondays – 12 Tuesdays – 12 Wednesdays – 12 Thursdays – 12 Fridays - 12 Apr. 17th (Th)
Jan. 6th (M)	Jan. 15th (W)	Feb 17th-21st	Mar. 7th (F)	Apr. 4th (F)	Apr. 5th, 6th (S/Su)	Apr. 7th (M)		

Intersession 2025

Classes Start	Classes Start	Last Day to Add	Last Day to Withdraw	Classes End/Final Exams
----------------------	----------------------	------------------------	-----------------------------	--------------------------------

Key Dates 2024-25**Labour Day: Monday, September 2, 2024. No classes scheduled.****Thanksgiving: Monday, October 14, 2024. No classes scheduled.****Remembrance Day: Monday, November 11, 2024. No classes scheduled.****Nova Scotia Heritage Day Holiday: Monday, February 17, 2025. No classes scheduled.****Good Friday: Friday, April 18, 2025. No classes scheduled.****Convocation: Sunday & Monday, May 11-12, 2025.****Victoria Day: Monday, May 19, 2025.****Canada Day: Tuesday, July 1, 2025.**