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ACADIA UNIVERSITY

A meeting of the Senate of Acadia University occurred on Tuesday, 14 October 2008 beginning at 4:05 p.m. with Chair Ian Wilks presiding and 46 present.

1) Minutes of the Meeting of 8 September 2008

It was moved by R. Perrins and seconded by T. Hansen *that the minutes of Monday, 8 September 2008 be approved as distributed.*

MOTION WAS CARRIED.

2) Announcements and Communications

a) From the Chair

-re Regrets

Regrets were received from H. Gardner, A. Irving, L. Lusby, B. Scott and J. White.

-re Guests

The Chair welcomed guests J. Richard, who was present at this meeting to address item 4)a) – Policy on Conflict of Interest and L. Davidson who was present at this meeting to address item 3)b) – Fall Convocation List.

-re Correspondence (**089-13-MISC**)

I. Wilks read correspondence from M. MacLeod that requested consideration be given to the electronic distribution of Senate Minutes (**APPENDIX A**). He noted that this issue had been discussed in the past. It was believed that little paper would be saved if everyone printed this monthly document; however, it should be a saving on the Recording Secretary's time. The minutes would go out as an attachment to Senators and Departments (via Administrative Assistants). As the monthly Senate Agenda is posted on the website, one week prior to each meeting, only electronic notification of this posting would need to go out to Senators and Departments. It was agreed that this would be done on a trial basis.

-re Agenda

The Chair advised that item 4)g) of today's agenda asked for approval of a decision made at the Senate Executive meeting on September 29th.

-re Release Time for Advancing Research Activity

He said that another issue, that of release time for advancing research activity, was dropped from "Items Carried Over/Tabled" because of budget restraints at this time. There was no objection to this decision.

He noted additions to the agenda under "Other Business" as follows: a) The Senate Students with Disabilities that Affect Learning Committee Report that was distributed electronically to Senators for discussion only; b) the Senate Tenure-Track Teaching Complement Allocation Committee report; c) the Senate Academic Integrity Committee item.

b) From the President (Acting) & Vice-President (Academic)

-re Academic Program Reviews

T. Herman reported that the academic program review of the School of Nutrition and Dietetics was in the final stages and noted that this process

included an accreditation review for Dieticians of Canada. He reminded Senators that the following reviews were scheduled for Winter 2009: Department of Sociology, Department of Physics, School of Recreation Management & Kinesiology, School of Business and School of Engineering. He thanked all members of the Senate Academic Program Committee for their participation in this rigorous process. It was hoped to put the process of academic reviews on a five-year cycle.

-re Search for Dean, FPAS

He said that the search committee for the position of Dean of the Faculty of Pure and Applied Science had been struck and included the VP(A); one Dean appointed by the President, R. Perrins; one Department Head appointed by the VP(A), M. Snyder; one Department Head chosen from the Faculty concerned, D. Symons; two members of faculty chosen by faculty concerned, M. Robertson and J. Hooper; one student chosen by SRC from the faculty concerned, M. Keaveny; one member of the Senior Academic Support Staff, S. Lochhead and two Board of Governors representatives, C. Coll and J. Ross.

-re Passing of W. Cox

T. Herman noted the recent passing of long-time, highly engaged member of the Board of Governors and of the University Senate, Bill Cox. A moment of silence was held in his memory.

3) Approval of List of Graduates for the Convocation of 18 October 2008 (**089-22-CON**)

It was moved by T. Herman and seconded by R. Raeside *that the List of Graduates for the Convocation of May 2008 (**APPENDIX B**) be approved as distributed at this meeting.*

The list of graduates was considered by program.

MOTION WAS CARRIED.

It was moved by T. Herman and seconded by S. Barron *that any candidate for an Acadia degree, diploma or certificate who should receive a grade or otherwise qualify or be disqualified between this Senate meeting and the forthcoming Convocation, shall be considered by the Chair of the Admissions and Academic Standing Committee, the appropriate Dean and the Registrar, acting as an* ad hoc *committee of the Senate, they having the power to make consequential amendments to the graduation list.*

MOTION WAS CARRIED.

2)c) From the Registrar
-re Current Enrolments from Association of Atlantic Universities (**089-14-REG**)

I. Wilks noted that a handout from the Association of Atlantic Universities on the 2008-2009 survey of enrolments was available from the Registrar's Office (**APPENDIX C**). R. Jotcham spoke briefly to this document, pointing out that the percentage change in Acadia University registration is smaller than last year.

4) New Business
a) Academic Integrity Committee – Policy on Conflict of Interest (**089-11-INT**)

It was moved by A. Fougere and seconded by P. Williams *that the Senate Academic Integrity Committee policy on Conflict of Interest as attached to today's agenda be approved.*

Chair of the Senate Academic Integrity Committee, J. Richards, was in attendance to speak to this proposed policy, further to Senate minutes of 10 March 08 and 7 May 08. She said this committee focused on the original request, made by Dr. Nilson in his memo of 25 September 2006, that a policy be established regarding conflict of interest related to relationships between professor and student.

Discussion followed with the following points made:
►In the Policy section of this proposal, there is a need to clarify/define "unfair advantage".
► Many policies use language like "cause or may appear to cause an unfair advantage", as it is difficult to establish that a relationship would cause an unfair advantage.
► This section on Policy talks about "actual" or "potential" conflicts of interest and gives the definition of "actual" conflict of interest. There may be apparent conflict of interest, potential conflict or any other, but the definition is for an "actual" conflict of interest even though it also talks about potential conflict. There does not have to be "actual" conflict in order for this proposal to apply.
►Clarification is needed regarding to whom the decision in writing is sent to.

A friendly amendment was accepted for the statement on communicating the decision on pg. 3 of the Procedures as follows: "The Administrative head's decision shall be communicated to the person who is disclosing the real or apparent conflict of interest **and in writing to the person who is disclosing the apparent conflict of interest and to the person who appears to be in a conflict of interest and to the administrative head concerned."**

► Two view points in this proposal: 1) that of the person who is in charge and is responsible for actions and 2) that of the person who feels a conflict of interest has occurred.
► Any person under suspicion should be advised or knowledgeable that the process of disclosure has been put in place early in such a process of assessment/disclosure.
► Could a decision, regarding whether a conflict exists, be made without input from the faculty member involved?
► It is important that this policy be a "consulted" process.
► How far a field does the consulting process go to involve others, i.e. witnesses, observers or others involved who believe there to be a conflict?
► Under Disclosure, the wording would apply to faculty who was making a disclosure; but not to a non-faculty member of the University community, a student or a witness who does not have an administrative head.
► The language of this proposal is fairly open and relies on the good intentions of those concerned in an issue, particularly the administrative head. This should be tolerable because there is an appeal process or recourse which the person who is disclosing still has as a safety net.

It was moved by G. Ness and seconded by R. Wehrell *that this proposed policy be amended under Procedures for Handling Conflicts of Interest to read "The administrative head to whom a conflict of interest is disclosed* ***shall consult with the person implicated,*** *and shall decide whether a conflict of interest exists, whether it will be permitted to continue and under what, if any, conditions."*

MOTION TO AMEND WAS CARRIED.

It was moved by M. MacLeod and seconded by A. Quéma *that "required" be*

*changed to "**expected**" in third line of the Disclosure section of this proposed policy.*

► One Senator felt this document too broad.
► The document needs to define some form of consequence arising from a finding of conflict of interest.
► Is there a challenge of not reporting an apparent conflict of interest?
► Two situations in this statement – 1) self-disclosure and 2) third-party witness. Policy must be precise for both situations.
► The last sentence of this section could be more effective if "should" was changed to "can".

MOTION TO AMEND WAS DEFEATED.

It was moved by G. Ness and seconded by R. Wehrell *that the last sentence of the Procedures for Handling Conflicts of Interest section be amended to read "The administrative head's decision shall be communicated in writing **to the person implicated** and may be appealed".*

► All involved in the situation should be notified of such a decision.
► There should be no responsibility to reveal to any third-party the outcome of a decision, if it does not involve them directly.
► An individual making an allegation should know the decision in order to take advantage of the appeal process, if not in favour of such decision.
► What record is to be kept of this written acquisition? Would it be put in a staff member's file?
► It was confirmed that this document had already gone to the Faculty Association for consideration of wording.

MOTION WAS CARRIED.

It was moved by G. Whitehall and seconded by R. Perrins *that this proposed policy be referred back to the Senate Academic Integrity Committee with a list of suggestions for clarification/improvement.*

MOTION WAS CARRIED.

Such suggestions are per the above motion were:
1.) "Disclosure" – Second sentence to read "Any **faculty member** with reasonable grounds to believe that **he/she** is in an undisclosed conflict of interest is required…."
2.) "Disclosure" – Add the following to the end of this paragraph in this section "Any faculty member who has reasonable grounds to believe that another faculty member is in a conflict of interest can report it to the administrative head of the faculty member implicated."
3.) The document requires more under "Appeals". What is the option if a faculty member does not want to confide in their unit head? How does the appeal option work in such a case?
4.) "Procedures" – any potential consequences need to be clearly stated, i.e. where do any letters go? And do those letters become part of a member's file?
5.) "Policy" – clarify or define (perhaps with examples) various "conflict of interest" in detail. What types of infractions are we trying to avoid to not be in a conflict of interest?
6.) "Procedures" – Need to know who the initial decision gets reported to, particularly in the case where person A makes allegation about person B. Should both persons in this case be advised of the decision?
7.) The whole issue of process and reporting and follow-up needs to be re-written with a few concrete examples – even though it may be that examples

could be limiting, it could be noted that they are given "for example".
8.) "Appeals" – who can appeal? In the case of a person A and person B, may both parties appeal?
9.) This policy should take into consider the procedure if a student is involved in a conflict of interest.
10.) This policy must have a balance of rights which would A) protect the institution and B) protect the reputation of any individual.

I. Wilks encouraged Senators to contact this committee directly if there were further concerns. He reminded Senators that as individuals we have a responsibility to give this committee guidance.

As time was running out, the chair moved to item 4)g) and f) which were consider of high importance.

g) Learning Commons Steering Committee – Senate Representation (**089-12-LER**)

It was moved by S. Markham-Starr and seconded by T. Herman *that Senate approve the decision of the Senate Executive and ratify the decision of the Senate Nominating Committee to place T. Voss, as the Arts Representative, on the Learning Commons Committee.*

MOTION WAS CARRIED.

f) Research & Graduate Studies Committee – Leave of Absence Policies for Graduate Students (**089-10-RGS**)

It was moved by D. MacKinnon and seconded by R. Perrins *that Senate approve the policy regarding leave of absence for Acadia University graduate students, as attached to today's agenda.*

D. MacKinnon spoke to this motion and explained that currently, a graduate student on leave for maternity/parental, illness or employment was charged a full tuition or yearly continuing fee. This proposal would free any graduate student on maternity/parental or illness leave from paying regular fees and at the same time release the University from providing them with services or students may choose to maintain computer network, email and library access during the period of the leave by paying a $100 fee. Such leave would be granted for a period of up to 52 weeks only once in the course of their program. This reduced fee would not apply to those on employment leave. He noted that other institutions charge no fee to graduate students on leave; however, they remove all access to services. The Senate Graduate Committee felt that by charging a reduced fee, it enabled students on leave to have access to services as well as maintained a connection to the institution and to other students at the University.

It was moved by S. Lochhead and seconded by R. Perrins *that this motion be amended by omitting "by paying a $100 fee" from the maternity/parental leave and the illness leave sections.*

Discussion followed with the following points brought forward:
► This removal of fees should also apply to the section on "Employment Leave" as it is a penalty to those who must work for 52 weeks.
► It was clarified that the removal of any fee did <u>not</u> remove access to services.
► Even though this proposed fee is minimal, there are real costs associated

with maintaining services for students and these costs must be born somewhere if not by the students.
► D. MacKinnon said he was aware of three or four occurrences of such leaves as referred to in this amendment.

MOTION TO AMEND WAS CARRIED.

It was moved by G. Whitehall and seconded by A. Mitchell *that the Employment Leave Section be amended as follows: replace the sentence "Students granted employment leaves are responsible for registering and for paying full tuition or the full yearly continuing fee, whichever applies, and are ineligible for funding from the university sources." With* ***"However, students may choose to maintain computer network, email, and library access during the period of the leave".***

► Although setting a policy for graduate students, this might be sought after by undergraduate students. It might therefore set a very significant precedent.
► This amendment would permit an employed graduate student access to all services and enable work to be done on a thesis at no cost.
► Besides financial problems, work experience could be reason for Employment Leave.
► It was confirmed that continuing fee is not full tuition fee.
►Payment of fee helps in retention, as students who have invested will return.
► There is a fee for maintaining Novell as well as network access to students. This nominal fee of $100 is good value for the money.
► Provincial funding for a graduate student is only for two years with no exceptions.
► The fee structure is set by the Board of Governors as budget matters are not under Senate jurisdiction. However a recommendation could go forward to that body.

I. Wilks said that because budgetary matters come under the jurisdiction of the Board of Governors, this amendment must go to that body with a recommendation from the Senate. Therefore; this amendment was out of order.

It was agreed to consider the pending amendment withdrawn.

► One Senator felt the control of a supervisor over an aspect of a student's life (i.e. employment leave must be approved by the student's supervisor) was troubling.
► It was confirmed that if a student took employment leave without the approval of a supervisor, that student's program would be considered withdrawal/lapsed and the student would be required to reapply for admission.
► The seven-year statue would not extend if no approval was obtained.
► If there is a refusal of leave on the part of a supervisor, then conflict of interest and appeal would be possible.

It was moved by P. Williams and seconded by A. Quéma *that the first two sentences of the Employment Leave section be removed and replaced with "Graduate students may* ***take*** *a leave of absence for employment reasons for a period of up to 52 weeks once in the course of their program."*

It was noted that any graduate student requesting a leave of absence must complete and submit a "Request for Leave of Absence" form to the Division of Research and Graduate Studies." This form required that the supervisor is aware of any request for leave; however, it also contains a line for the Dean's approval.

At this point, quorum was lost; therefore, discussion ceased on this motion and will resume at the next meeting of the Senate.

5) Other Business

a) Students with Disabilities that Affect Learning Committee Report (**089-15-SLD**)

This report was distributed electronically to Senators prior to this meeting (**APPENDIX D**). There was no discussion.

b) Tenure-Track Teaching Complement Allocation Committee – Reporting Criteria (**089-16-TCA**)

As chair of the Tenure-Track Teaching Complement Allocation Committee (TTAC), P. Williams asked for guidance in respect to its reporting.
1.) Does Senate want to know the result of the ranking only or the criteria and the process?
2.) Because of time constraints a ranking list was not completely compiled, just enough to give the information required. Does Senate want the whole list?
3.) Does Senate wish some input on the BOG's newly formed Academic Resources Committee?

I. Wilks noted that the BOG Academic Resources Committee is still getting a sense of its own mission and he encouraged the Senate Tenure-Track Teaching Complement Allocation Committee to communicate as much as possible with this newly formed committee.

► Specific criteria not asked for so the process could be left open; however, it was intended that this committee would come back to Senate and report on the ranking not just a list.
► The committee chair had no reason for not reporting the rankings to Senate.
► The TTAC Committee was intended to be as open and transparent as possible as it is to everyone's best interests to know the final results of the rankings.
► The ranking list should show if or which units are not as deserving of replacement complement. This information would be helpful for the following year.

P. Williams expressed appreciation to the Registrar's Office, in particular Pam Dimock, for retrieving data necessary to work on this ranking process.

b) University Calendar Statement on Academic Integrity (**089-17-INT**)

P. Williams expressed concern regarding a statement on pg. 28 of the Acadia University Calendar, related to procedures concerning academic integrity, which states, "Faculty members, after informing their Director/Head and contacting the student involved shall attempt to discern the personal responsibility of the student and impose penalties where appropriate." He felt this statement was a violation of National Justice as it had the faculty member identify an infraction and then impose a penalty.

The Chair asked that this matter be referred to the Senate Academic Integrity Committee.

6) Adjournment

The meeting adjourned at 6:20 p.m.

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D. Murphy, Recording Secretary

From: Mary MacLeod [mailto:mary.macleod@acadiau.ca]
Sent: Tuesday, October 14, 2008 3:19 PM
To: Ian Wilks
Cc: Donna Murphy
Subject: Distribution of Senate unapproved minutes

Hi Ian and Donna,

I realize that unapproved minutes are now distributed to department heads for further distribution or posting.

Has there ever been consideration of doing this by email rather than be print (at least for the department head packages)? I think this would certainly facilitate communication within departments and save paper (in the case of those departments where the unapproved minutes are copied for each member.)

I can understand, of course, why unapproved minutes aren't posted, but I don't really understand why unapproved minutes, labelled as such, couldn't be distributed to an internal list.

But surely this must have been considered before, hasn't it? Did Senate reject distribution by email?

If a proposal needs to be made, just let me know!

Mary

Mary MacLeod
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ASSOCIATION OF ATLANTIC UNIVERSITIES
2008-2009 PRELIMINARY SURVEY OF ENROLMENTS

FULL-TIME ENROLMENT

INSTITUTION	UNDERGRADUATE				GRADUATE				TOTAL			
	2/10/07	1/10/08	CHANGE	%	2/10/07	1/10/08	CHANGE	%	2/10/07	1/10/08	CHANGE	%
Memorial University	**13,105**	**12,700**	**-405**	**-3.1**	**1,545**	**1,595**	**50**	**3.2**	**14,650**	**14,295**	**-355**	**-2.4**
Acadia University	2,963	2,904	-59	-2.0	143	127	-16	-11.2	3,106	3,031	-75	-2.4
A.S.T.	0	0	0	0.0	53	56	3	5.7	53	56	3	5.7
Dalhousie University	10,254	10,336	82	0.8	2,793	2,803	10	0.4	13,047	13,139	92	0.7
Mt. St. Vincent	2,207	2,046	-161	-7.3	52	77	25	48.1	2,259	2,123	-136	-6.0
N. S. Agricultural	665	671	6	0.9	56	63	7	12.5	721	734	13	1.8
NSCAD University	821	837	16	1.9	28	32	4	14.3	849	869	20	2.4
Saint Mary's Univ.	6,140	5,887	-253	-4.1	342	346	4	1.2	6,482	6,233	-249	-3.8
St. Francis Xavier	4,081	4,105	24	0.6	99	69	-30	-30.3	4,180	4,174	-6	-0.1
Cape Breton University	2,651	2,851 [1]	200	7.5	122	138	16	13.1	2,773	2,989	216	7.8
U. of King's College	1,122	1,092	-30	-2.7	0	0	0	0.0	1,122	1,092	-30	-2.7
U.Ste.Anne	412	441	29	7.0	0	0	0	0.0	412	441	29	7.0
Total - Nova Scotia	**31,316**	**31,170**	**-146**	**-0.5**	**3,688**	**3,711**	**23**	**0.6**	**35,004**	**34,881**	**-123**	**-0.4**
Mount Allison Univ.	2,063	2,187	124	6.0	14	14	0	0.0	2,077	2,201	124	6.0
St. Thomas Univ.	2,601	2,518	-83	-3.2	0	0	0	0.0	2,601	2,518	-83	-3.2
U. de Moncton	4,680	4,583	-97	-2.1	450	436	-14	-3.1	5,130	5,019	-111	-2.2
Univ. of New Brunswick	8,655	8,301	-354	-4.1	949	912	-37	-3.9	9,604	9,213	-391	-4.1
Total - New Brunswick	**17,999**	**17,589**	**-410**	**-2.3**	**1,413**	**1,362**	**-51**	**-3.6**	**19,412**	**18,951**	**-461**	**-2.4**
U.P.E.I.	**3,260**	**3,388**	**128**	**3.9**	**147**	**160**	**13**	**8.8**	**3,407**	**3,548**	**141**	**4.1**
TOTAL-ATLANTIC	**65,680**	**64,847**	**-833**	**-1.3**	**6,793**	**6,828**	**35**	**0.5**	**72,473**	**71,675**	**-798**	**-1.1**
TOTAL-MARITIME	**52,575**	**52,147**	**-428**	**-0.8**	**5,248**	**5,233**	**-15**	**-0.3**	**57,823**	**57,380**	**-443**	**-0.8**

Includes students in 4th year at CIC-Cairo
October 14, 2008

ASSOCIATION OF ATLANTIC UNIVERSITIES
2008-2009 PRELIMINARY SURVEY OF ENROLMENTS

PART-TIME ENROLMENT

	UNDERGRADUATE				GRADUATE				TOTAL			
INSTITUTION	**2/10/07**	**1/10/08**	**CHANGE**	**%**	**2/10/07**	**1/10/08**	**CHANGE**	**%**	**2/10/07**	**1/10/08**	**CHANGE**	**%**
Memorial University	**2,184**	**2,241**	**57**	**2.6**	**851**	**987**	**136**	**16.0**	**3,035**	**3,228**	**193**	**6.4**
Acadia University	133	130	-3	-2.3	252	332 [1]	80	31.7	385	462	77	20.0
A.S.T.	0	0	0	0.0	74	84	10	13.5	74	84	10	13.5
Dalhousie University	1,354	1,371	17	1.3	754	810 [2]	56	7.4	2,108	2,181	73	3.5
Mt. St. Vincent	907	797	-110	-12.1	1,143	1,042	-101	-8.8	2,050	1,839	-211	-10.3
N. S. Agricultural	55	84	29	52.7	12	14	2	16.7	67	98	31	46.3
NSCAD University	150	173	23	15.3	0	1	1	NA	150	174	24	16.0
Saint Mary's Univ.	848	767	-81	-9.6	242	267	25	10.3	1,090	1,034	-56	-5.1
St. Francis Xavier	480	517	37	7.7	131	219	88	67.2	611	736	125	20.5
Cape Breton University	635	569	-66	-10.4	0	0	0	0.0	635	569	-66	-10.4
U. of King's College	21	37	16	76.2	0	0	0	0.0	21	37	16	76.2
U.Ste.Anne	59	87	28	47.5	38	49	11	28.9	97	136	39	40.2
Total - Nova Scotia	**4,642**	**4,532**	**-110**	**-2.4**	**2,646**	**2,818**	**172**	**6.5**	**7,288**	**7,350**	**62**	**0.9**
Mount Allison Univ.	175	119	-56	-32.0	0	0	0	0.0	175	119	-56	-32.0
St. Thomas Univ.	206	155	-51	-24.8	0	0	0	0.0	206	155	-51	-24.8
U. de Moncton	726	676	-50	-6.9	335	315	-20	-6.0	1,061	991	-70	-6.6
Univ. of New Brunswick	1,153	1,247	94	8.2	386	390	4	1.0	1,539	1,637	98	6.4
Total - New Brunswick	**2,260**	**2,197**	**-63**	**-2.8**	**721**	**705**	**-16**	**-2.2**	**2,981**	**2,902**	**-79**	**-2.7**
U.P.E.I.	**540**	**580**	**40**	**7.4**	**75**	**117**	**42**	**56.0**	**615**	**697**	**82**	**13.3**
TOTAL-ATLANTIC	**9,626**	**9,550**	**-76**	**-0.8**	**4,293**	**4,627**	**334**	**7.8**	**13,919**	**14,177**	**258**	**1.9**
TOTAL-MARITIME	**7,442**	**7,309**	**-133**	**-1.8**	**3,442**	**3,640**	**198**	**5.8**	**10,884**	**10,949**	**65**	**0.6**

1 Includes Masters of Education program and Master of Education internet course enrolment

2 Includes Post Doctoral Fellows enrolled in a non credit professional development

ASSOCIATION OF ATLANTIC UNIVERSITIES
2008-2009 PRELIMINARY SURVEY OF ENROLMENTS

FULL-TIME PLUS PART-TIME ENROLMENT

	UNDERGRADUATE				GRADUATE				TOTAL			
INSTITUTION	**2/10/07**	**1/10/08**	**CHANGE**	**%**	**2/10/07**	**1/10/08**	**CHANGE**	**%**	**2/10/07**	**1/10/08**	**CHANGE**	**%**
Memorial University	**15,289**	**14,941**	**-348**	**-2.3**	**2,396**	**2,582**	**186**	**7.8**	**17,685**	**17,523**	**-162**	**-0.9**
Acadia University	3,096	3,034	-62	-2.0	395	459 [1]	64	16.2	3,491	3,493	2	0.1
A.S.T.	0	0	0	0.0	127	140	13	10.2	127	140	13	10.2
Dalhousie University	11,608	11,707	99	0.9	3,547	3,613 [2]	66	1.9	15,155	15,320	165	1.1
Mt. St. Vincent	3,114	2,843	-271	-8.7	1,195	1,119	-76	-6.4	4,309	3,962	-347	-8.1
N. S. Agricultural	720	755	35	4.9	68	77	9	13.2	788	832	44	5.6
NSCAD University	971	1,010	39	4.0	28	33	5	17.9	999	1,043	44	4.4
Saint Mary's Univ.	6,988	6,654	-334	-4.8	584	613	29	5.0	7,572	7,267	-305	-4.0
St. Francis Xavier	4,561	4,622	61	1.3	230	288	58	25.2	4,791	4,910	119	2.5
Cape Breton University	3,286	3,420 [3]	134	4.1	122	138	16	13.1	3,408	3,558	150	4.4
U. of King's College	1,143	1,129	-14	-1.2	0	0	0	0.0	1,143	1,129	-14	-1.2
U.Ste.Anne	471	528	57	12.1	38	49	11	28.9	509	577	68	13.4
Total - Nova Scotia	**35,958**	**35,702**	**-256**	**-0.7**	**6,334**	**6,529**	**195**	**3.1**	**42,292**	**42,231**	**-61**	**-0.1**
Mount Allison Univ.	2,238	2,306	68	3.0	14	14	0	0.0	2,252	2,320	68	3.0
St. Thomas Univ.	2,807	2,673	-134	-4.8	0	0	0	0.0	2,807	2,673	-134	-4.8
U. de Moncton	5,406	5,259	-147	-2.7	785	751	-34	-4.3	6,191	6,010	-181	-2.9
Univ. of New Brunswick	9,808	9,548	-260	-2.7	1,335	1,302	-33	-2.5	11,143	10,850	-293	-2.6
Total - New Brunswick	**20,259**	**19,786**	**-473**	**-2.3**	**2,134**	**2,067**	**-67**	**-3.1**	**22,393**	**21,853**	**-540**	**-2.4**
U.P.E.I.	**3,800**	**3,968**	**168**	**4.4**	**222**	**277**	**55**	**24.8**	**4,022**	**4,245**	**223**	**5.5**
TOTAL-ATLANTIC	**75,306**	**74,397**	**-909**	**-1.2**	**11,086**	**11,455**	**369**	**3.3**	**86,392**	**85,852**	**-540**	**-0.6**
TOTAL-MARITIME	**60,017**	**59,456**	**-561**	**-0.9**	**8,690**	**8,873**	**183**	**2.1**	**68,707**	**68,329**	**-378**	**-0.6**

1 Includes Masters of Education program and Master of Education internet course enrolment

2 Includes Post Doctoral Fellows enrolled in a non credit professional development

3 Includes students in 4th year at CIC-Cairo

ASSOCIATION OF ATLANTIC UNIVERSITIES
2008-2009 PRELIMINARY SURVEY OF ENROLMENTS

	Visa Students - Total				Full-time First-Year Post-Secondary Students				New Transfer Students (Full-time & Part-time)			
INSTITUTION	2/10/07	1/10/08	CHANGE	%	2/10/07	1/10/08	CHANGE	%	2/10/07	1/10/08	CHANGE	%
Memorial University	**925**	**899**	**-26**	**-2.8**	**2,623**	**2,479**	**-144**	**-5.5**	**767**	**754**	**-13**	**-1.7**
Acadia University	515	438	-77	-15.0	566	616	50	8.8	342	322	-20	-5.8
A.S.T.	1	1	0	0.0	0	0	0	0.0	0	0	0	0.0
Dalhousie University	1,055	1,034	-21	-2.0	1,943	2,079	136	7.0	1,078	1,042	-36	-3.3
Mt. St. Vincent	177	218	41	23.2	403	362	-41	-10.2	358	318	-40	-11.2
N. S. Agricultural	53	78	25	47.2	205	196	-9	-4.4	53	66	13	24.5
NSCAD University	55	63	8	14.5	150	148	-2	-1.3	115	118	3	2.6
Saint Mary's Univ.	1,006	1,078	72	7.2	1,345	1,287	-58	-4.3	405	412	7	1.7
St. Francis Xavier	200	223	23	11.5	910	973	63	6.9	307	307	0	0.0
Cape Breton University	466	690 [1]	224	48.1	515	547	32	6.2	529	770	241	45.6
U. of King's College	35	29	-6	-17.1	309	386	77	24.9	68	53	-15	-22.1
U.Ste.Anne	27	37	10	37.0	99	74	-25	-25.3	52	38	-14	-26.9
Total - Nova Scotia	**3,590**	**3,889**	**299**	**8.3**	**6,445**	**6,668**	**223**	**3.5**	**3,307**	**3,446**	**139**	**4.2**
Mount Allison Univ.	154	155	1	0.6	524	597	73	13.9	157	137	-20	-12.7
St. Thomas Univ.	125	112	-13	-10.4	675	628	-47	-7.0	202	221	19	9.4
U. de Moncton	405	449	44	10.9	1,040	1,013	-27	-2.6	133	129	-4	-3.0
Univ. of New Brunswick	988	909	-79	-8.0	1,469	1,577	108	7.4	461	467	6	1.3
Total - New Brunswick	**1,672**	**1,625**	**-47**	**-2.8**	**3,708**	**3,815**	**107**	**2.9**	**953**	**954**	**1**	**0.1**
U.P.E.I.	**277**	**354**	**77**	**27.8**	**722**	**830**	**108**	**15.0**	**138**	**165**	**27**	**19.6**
TOTAL-ATLANTIC	**6,464**	**6,767**	**303**	**4.7**	**13,498**	**13,792**	**294**	**2.2**	**5,165**	**5,319**	**154**	**3.0**
TOTAL-MARITIME	**5,539**	**5,868**	**329**	**5.9**	**10,875**	**11,313**	**438**	**4.0**	**4,398**	**4,565**	**167**	**3.8**

1 Includes students in 4th year at CIC-Cairo

October 14, 2008

Disability Access Services

Report to Senate, October 2008

Disabilities that Affect Learning

- Learning disabilities (LD)
- Attention deficit and Attention-deficit Hyperactivity disorder (ADD/ADHD)
- Physical and mobility impairments (PMI)
- Visual impairments (VI)
- Hearing impairments (HI)
- Medical conditions (MC)
- Psychological or psychiatric disabilities (PPD)

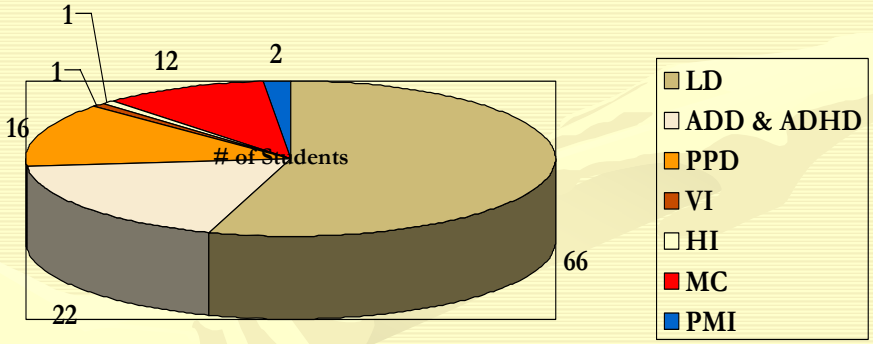
Learning Disabilities

Currently, the majority of students with disabilities at Acadia have learning disabilities. **Learning disabilities** result from impairment in one or more processes related to perceiving, thinking, remembering or learning. They can range in severity and may interfere with the acquisition and use of one or more of the following:

- **Oral** language (listening, speaking, understanding)
- **Reading** (decoding, phonetics, word recognition and comprehension)
- **Written** language (spelling and written expression)
- **Mathematics** (problem solving and computation)
- **Organizational** skills, social perception, social interaction and perspective taking

Disability Access Services

Primary Disabilities – Category Breakdown



Total # of Students = 120

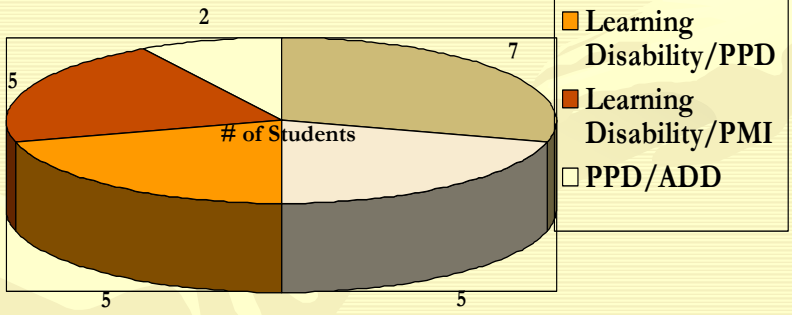
2007-2008

Disability Access Services

Students with Dual Diagnoses:

Primary & Secondary Disabilities

Category Breakdown



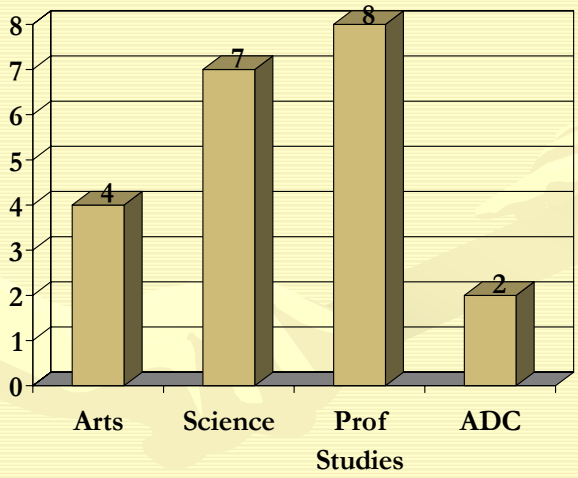
- ADD/Learning Disability
- Learning Disability/ADD
- Learning Disability/PPD
- Learning Disability/PMI
- PPD/ADD

Total # of Students = 17

2007-2008

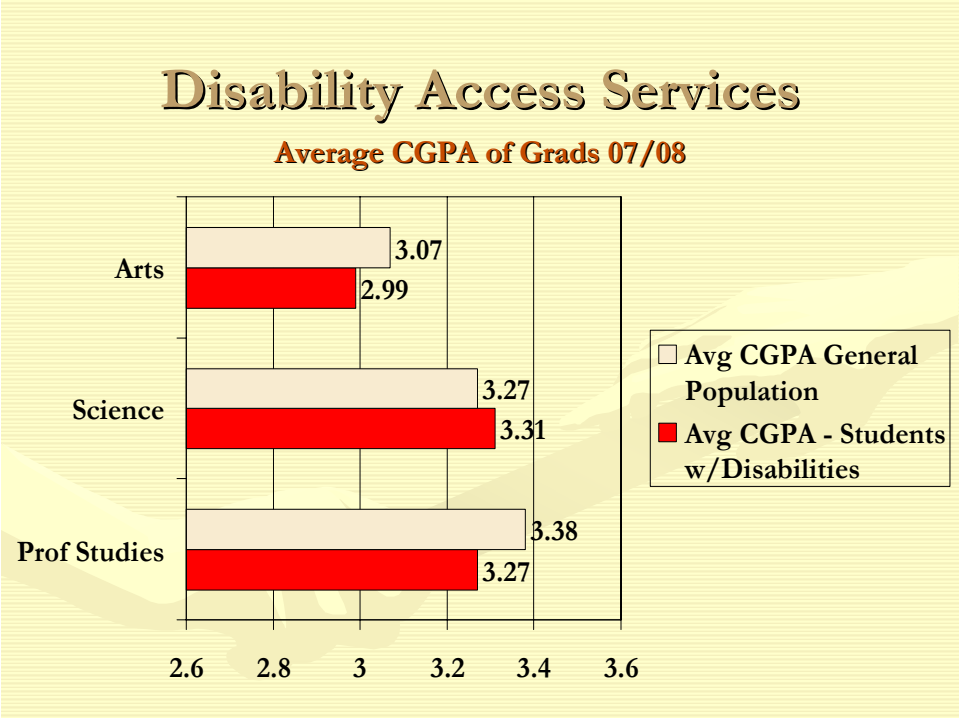
Disability Access Services

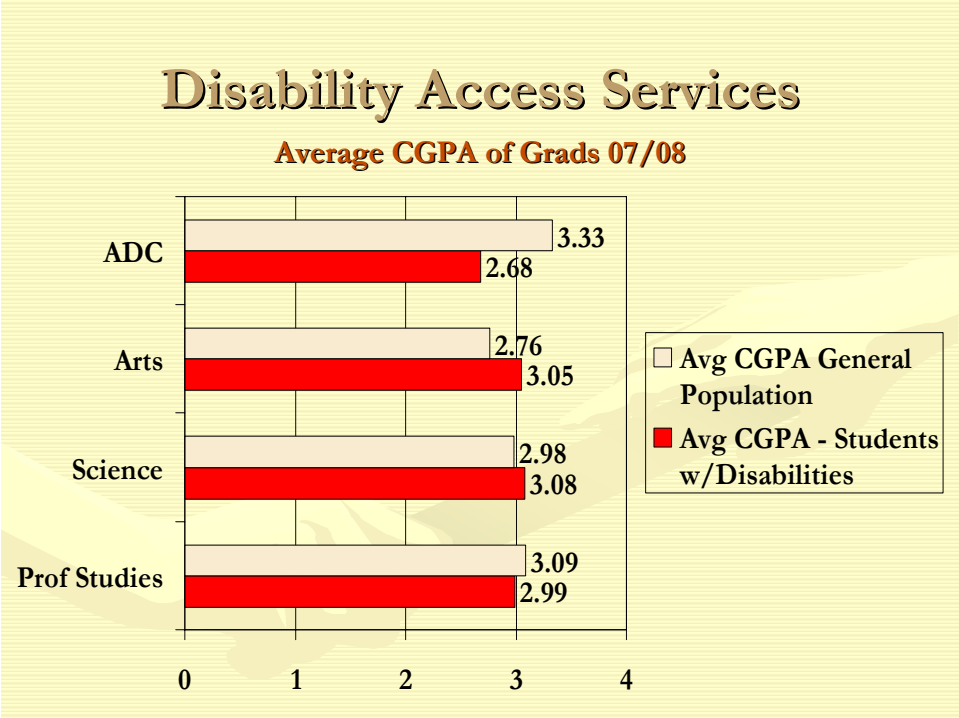
of Graduates Per Faculty 2007-2008



- # of Students

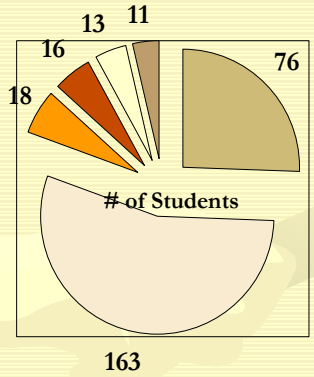
21 Total Students


Disability Access Services
Average CGPA of Grads 07/08
Arts
Science
Prof Studies
3.07
2.99
3.27
3.31
3.38
3.27
2.6
2.8
3
3.2
3.4
3.6
Avg CGPA General Population
Avg CGPA - Students w/Disabilities


Disability Access Services
Average CGPA of Grads 07/08
ADC
Arts
Science
Prof Studies
3.33
2.68
2.76
3.05
2.98
3.08
3.09
2.99
0
1
2
3
4
Avg CGPA General Population
Avg CGPA - Students w/Disabilities

Disability Access Services

Disability Access Services Provided 07/08

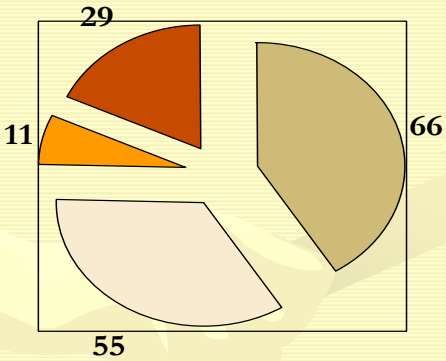


- Exam Accommodations
- Counseling Services
- Tutors
- Canada Studies Grant
- Notetakers
- Scanning

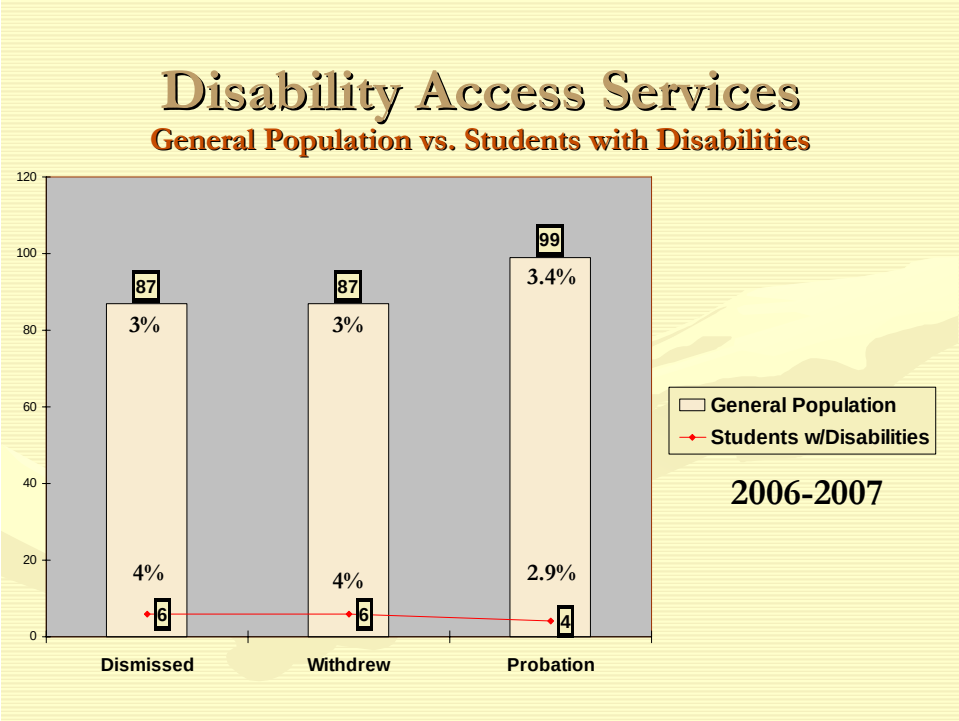
Note: Students access multiple services, thus # of Students does not equal 120

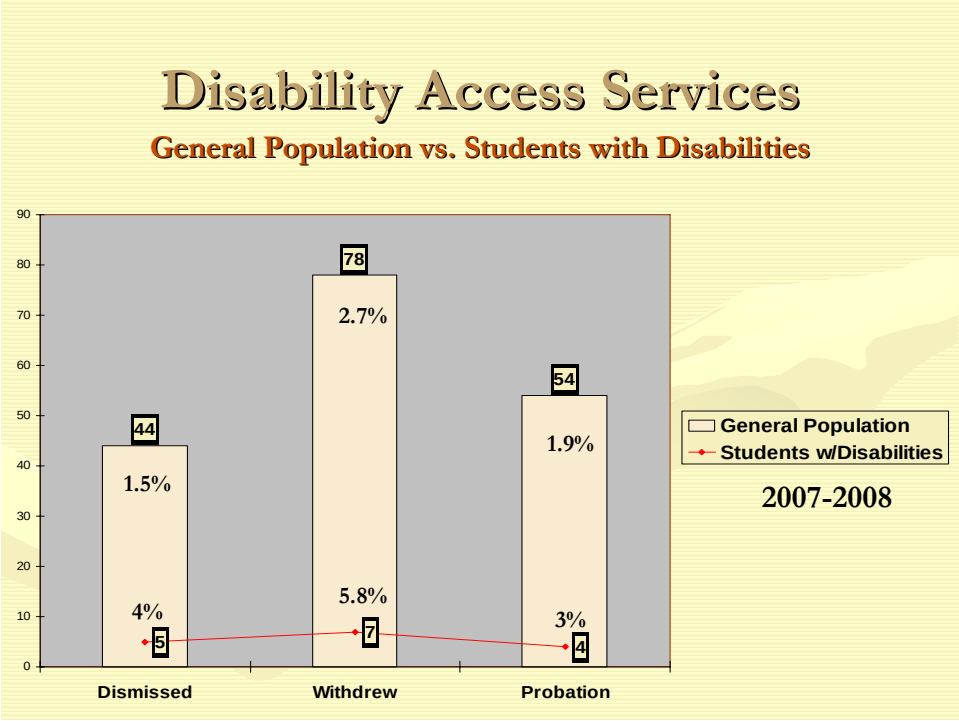
Disability Access Services

Accommodations for April 2008 Final Exams



- Extra Time
- Laptop
- Reader/Scribe
- Room Alone


Disability Access Services
General Population vs. Students with Disabilities
120
100
80
60
40
20
0
87
3%
87
3%
99
3.4%
4%
6
4%
6
2.9%
4
Dismissed
Withdrew
Probation
General Population
Students w/Disabilities
2006-2007


Disability Access Services
General Population vs. Students with Disabilities
90
80
70
60
50
40
30
20
10
0
44
1.5%
78
2.7%
54
1.9%
4%
5
5.8%
7
3%
4
Dismissed
Withdrew
Probation
General Population
Students w/Disabilities
2007-2008

Disability Access Services

A new electronic Parent Orientation Guide has been developed and will be provided to parents of students with disabilities for their reference.

The Student Resource Centre has re-located to the lower level of the Old Sub effective July 2008.

There have been no policy changes for the 2007-2008 year.