Office of the Senate Secretariat

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ACADIA
UNIVERSITY

Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at 8:30 am on Monday, 18 June 2012 in the Auditorium, K.C. Irving Environmental Science Centre.

The agenda follows:

1) Approval of Agenda

2) Minutes of the Meeting of 9 May 2012

3) Announcements

4) Brought forward from 9 May 2012

    a) Nominating Committee: Senate Vacancies *(attached)*

    b) Notice of Motion from the Chair, Honorary Degrees Committee *(attached)*

5) Discussion Items

    a) Report from the Academic Planning and Priorities Committee *(attached; contains two associated motions from Dr. Paul Doerr)*

        Note: Will require a decision by Senate. Should the APPC be disbanded? Converted to a standing committee? Continue as an ad hoc committee? In the same form, or modified form?

    b) Motion regarding Tenure-Track Teaching Complement Allocation Committee - Ranking *(attached)*

    c) Motion from the Senate Library Committee *(attached)*

Coffee Break 10:30-10:45 am

6) Academic Program Review Committee Prioritized Recommendations *(to be distributed)*
    i. Ivan Curry School of Engineering *(revised Priority 1)*
    ii. Environmental Science
    iii. English and Theatre
    iv. Languages and Literatures

7) Senate Committee Annual Reports *(attached)*

    i. Academic Integrity Committee (2011-2012) *(recommendation that the Committee be dissolved)*
    ii. Archives Committee (2011-2012)
    iii. Faculty Development Committee (2010-2011)
    iv. Timetable, Instruction Hours and Examinations Committee (2011-2012) *(recommendation that the Committee be dissolved)*
    v. Scholarships, Prizes and Awards Committee (2009-2010 and 2010-2011)
    vi. Academic Technologies Committee (2011-2012) (*contains one recommendation for Senate)*

8) Other Business

    a) Possible review of Senate Standing Committees (mandate, structure, membership)

    b) Budget Data *(to be circulated)*

    c) Discussion of Town Hall Data presented by Vice-President Academic (*previously circulated)*

9) Tabled: Recommendation regarding Tenure-Track Teaching Complement Allocation Committee -Values-based Priorities *(attached)*

Sincerely,

ORIGINAL SIGNED
Rosemary Jotcham
Registrar and Secretary of Senate

Nominations Committee Report

4 June 2012

Senate and Senate Committee Nominations for 2012-2013

The Nominations Committee filled a number of replacement positions as they arose through the year. Below is the final list of committee appointments elected at the 9 May meeting of Senate as well nominees to be elected at the 18 June meeting of Senate.

1. Chair of Senate: 2012-2013 (1 year)
   - replacing Diane Holmberg
NOMINEE: DIANE HOLMBERG - Elected at the 9 May meeting of Senate.

2. Deputy-Chair of Senate: 2012-2013 (1 year)
   - replacing Paul Doerr
NOMINEE: PAUL DOERR - Elected at the 9 May meeting of Senate.

3. Faculty Elections Officer: 2012-2013 (1 year)
   - replacing Paula Rockwell
NOMINEE: BRENDA TROFENENKO - Elected at the 9 May meeting of Senate.

4. Representatives on the Senate Executive: 2012-2013 (1 year)
   - replacing Jeff Hennessy (Arts)
NOMINEE: JEFF HENNESSY - Elected at the 9 May meeting of Senate.
   - replacing Shelley MacDougall (Professional Studies)
NOMINEE: SHELLEY MACDOUGALL - Elected at the 9 May meeting of Senate.
   - replacing Marlene Snyder (Pure and Applied Science)
NOMINEE: ANDY MITCHELL - Elected at the 9 May meeting of Senate.

5. Representative on the University Senate: 2012-2015 (3 years)
   - replacing Wendy Elliott (lay person)
NOMINEE: BARRY LESLIE - Elected at the 9 May meeting of Senate.

6. Replacements on the By-Laws Committee:
   - Vacant (Senator ~Professional Studies): 2011-2014 (3 years)
NOMINEE: JIM MACLEOD – Election to be held at the 18 June meeting of Senate.
   - replacing Barb Anderson (Senator ~ Pure and Applied Science):
     2012-2015 (3 years)
NOMINEE: BARB ANDERSON - Elected at the 9 May meeting of Senate.

7. Replacements on the Research Ethics Board:
   - replacing J. Boutilier (Community member with no affiliation with Acadia University and not currently engaged in scientific, legal, or academic work): 2012-2015 (3 years):
NOMINEE: Joan Boutilier - Elected at the 9 May meeting of Senate.
   - replacing A. Hudak (Community member who has legal knowledge but with no affiliation with Acadia University): 2012-2015 (3 years)
NOMINEE: Anita Hudak - Elected at the 9 May meeting of Senate.

8. Replacement on the Students with Disabilities that Affect Learning Committee:
- replacing Marlene Snyder (Senator ~ Science): 2012-2015 (3 years)

NOMINEE: SONYA MAJOR - Elected at the 9 May meeting of Senate.
- replacing Janice Best (Senator ~ Arts): on sabbatical leave 1 Jan 2013 ~ 30 June 2013

NOMINEE: CHRISTIANNE RUSHTON – Election to be held at the 18 June meeting of Senate.
- replacing Michael Corbett (Senator ~ Professional Studies):
  on sabbatical leave 1 Jan 2013 ~ 30 June 2013

NOMINEE: LYNN AYLWARD - Elected at the 9 May meeting of Senate.

9. Replacement on the Tenure-Track Teaching Complement Allocation Committee:
- replacing Darren Kruisselbrink (Senator – Chair): 2012-2014

NOMINEE: JOHN GUINEY YALLOP - Elected at the 9 May meeting of Senate.

Additionally, Dr. Jeff Hennessey has agreed to Chair the Nominations Committee for 2012-2013.

Respectfully submitted,

Michael Corbett
Nominations Committee Chair

Notice of Motion from the Chair, Honorary Degrees Committee:

That the Constitution and By-laws of the Senate of Acadia University, Article VIII. (h) be revised to reflect the new Terms of Reference as approved at the September 2011 meeting of Senate, as indicated below:

VIII. (h)   ~~HONORARY DEGREES COMMITTEE~~
              AWARDS COMMITTEE FOR HONORARY DEGREES AND EMERITI DISTINCTION (AWARDS COMMITTEE)

  i.   The membership of the ~~Honorary Degrees~~ Awards Committee shall be elected in accordance with Article VI. 1. and shall be as follows:

         The President, Chair
         One member of the Faculty of Arts
         One member of the Faculty of Professional Studies
         One member of the Faculty of Pure and Applied Science
         One member of the Acadia Divinity College/Faculty of Theology
         One member of the Library
         One lay member of either the Senate or the Board of Governors appointed by the Board
         One member of the student body to be designated by the Student Representative Council *

  ii.   The ~~duties~~ purpose of the ~~Honorary Degrees~~ Awards Committee shall be to:

         a.   ~~To solicit and receive suggestions for honorary degrees from the University community and to make recommendations thereon to Senate;~~
         b.   ~~To receive, through the President, nominations for the appointment of Professores Emeriti and to make recommendations thereon to Senate.~~

         1.   Invite nominations for Honorary Doctorate degrees and Professores, Librarian, and Archivists Emeriti awards.
         2.   Adjudicate the nominations; and
         3.   Recommend nominees thereon to Senate.

Final Report from the ad hoc Academic Planning and Priorities Committee

June 18, 2012

At the May meeting of Senate, the APPC requested a one-month extension of its mandate, in order to provide a set of options for Academic Planning at Acadia. The committee met on May 31 and June 4. An APPC sub-committee considered several different options for academic planning structures, which were then discussed by the full committee. The following two motions were passed unanimously by the APPC on June 4.

Motion 1:

"The Academic Planning and Priorities Committee recognizes that academic planning is more effective when integrated with a pan-university planning process which is transparent and representative. We recommend the establishment of an Acadia planning committee which would be a joint committee of Senate and the Board of Governors, using the Queen's University Planning Committee as an exemplar. The mandate of the Queen's committee is as follows: "The Queen's University Planning Committee is a joint committee of the University Senate and the Board of Trustees. Its major responsibility is to ensure that academic planning and the management of resources (people, money, space) are fully integrated. It ensures that decisions reached in the academic sphere and initiatives from individual faculties and units are made with full knowledge of the fiscal and infrastructure implications for the University as a whole. Furthermore, it enables the Board of Trustees to have a full understanding of the academic endeavors of the University."

Motion 2:

"The Academic Planning and Priorities Committee recommend that Senate adopt "Nimble Model (8 people)" as described in the sub-committee report as the basis for the new Academic Planning Committee of Senate".

When these APPC motions were discussed at the Senate Executive meeting on June 6, the Chair of Senate requested that the recommendations they contained be translated into "motion-ready" form, to speed and facilitate the debate at Senate. Accordingly, the two motions that follow were drafted by Dr. Paul Doerr, co-Chair of the APPC. Because the exact wording of these two motions was not approved at a properly constituted meeting of the APPC, they should not be represented as coming from the full APPC; however, it is believed that these two motions do accurately reflect the spirit of the discussions held at the APPC.

With this report, the ad hoc APPC concludes its mandate, and unless otherwise directed by Senate, considers itself disbanded.

Respectfully submitted,

Tom Herman and Paul Doerr

Co-Chairs, APPC

Recommended Start-up Activity Agenda
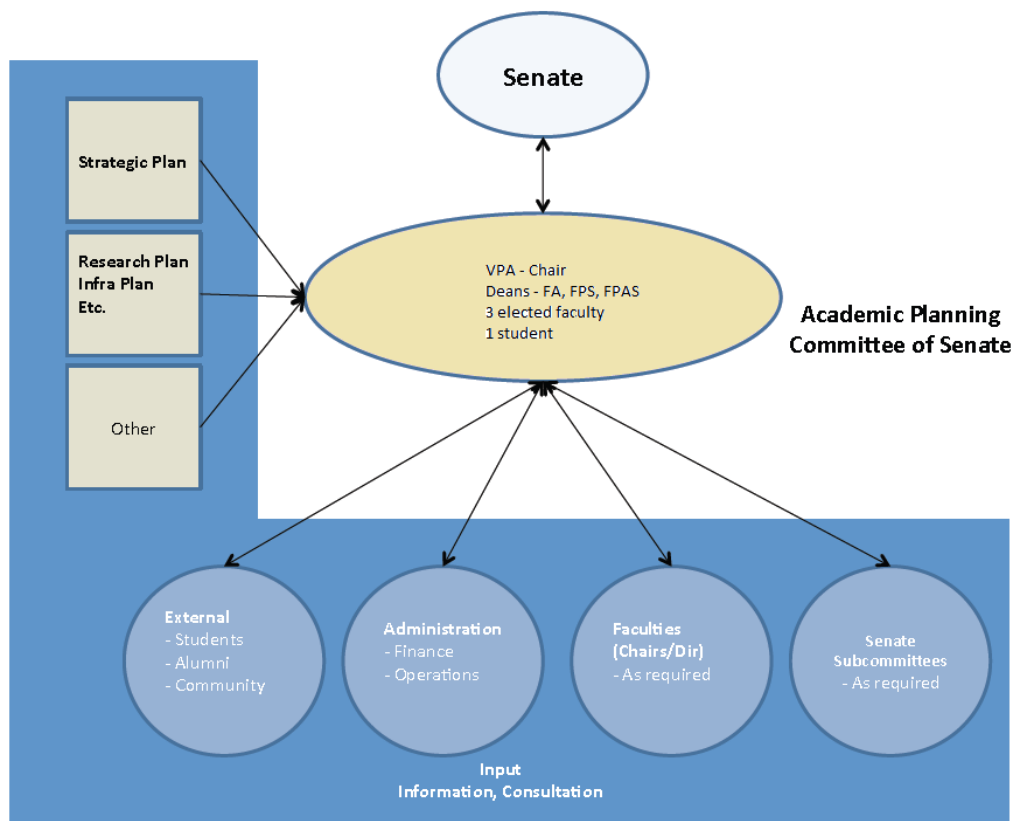
1. Academic Principles
- identify principles/values at the core of the Academic Sector
    ("essence of Acadia")
- develop transparency /accountability framework
    - internal and external frameworks
    - information push/pull mandates

2. Academic Sector Plan
- remedial guides for planning processes and activities
- develop Academic Strategic Plan (min 5 – max 10 year window)
- establish rolling horizon processes

3. Academic Sector Exchange
- processes for input into Strategic Plan
- processes for input into Institutional Research Plan
- processes for input into other supporting plans

Senate

Strategic Plan

Research Plan
Infra Plan
Etc.

Other

VPA - Chair
Deans - FA, FPS, FPAS
3 elected faculty
1 student

**Academic Planning
Committee of Senate**

External
- Students
- Alumni
- Community

Administration
- Finance
- Operations

Faculties
(Chairs/Dir)
- As required

Senate
Subcommittees
- As required

Input
Information, Consultation

Motions from Paul Doerr:

Motion 1:

That in accordance with the APPC's recommendation, the Chair of Senate be requested to contact the Chair of the Board of Governors, to begin discussions regarding the possible creation of an Acadia planning committee which would be a joint committee of Senate and the Board of Governors, using the Queen's University committee as an exemplar. The Chair of Senate is requested to report on the progress of these discussions to Senate on a regular basis. Any committee created would require the prior approval of Senate.

Motion 2:

Whereas

1) There has been a consistent call for academic planning over the past year
2) Virtually all universities have a standing Academic Planning Committee

Be it resolved that Senate create an Academic Planning Committee (APC) as a standing committee of Senate.

Membership

VP-Academic – chair
Dean of Arts
Dean of Professional Studies
Dean of Pure and Applied Science
3 faculty members elected by Faculty* (staggered three year terms)
1 student elected by the Student Representative Council (one year term)

Mandate

The Academic Planning Committee shall make recommendations to Senate on matters relating to academic principles and planning.

In carrying out its work, the Committee shall consult widely with all stakeholders and relevant bodies on campus. The APC shall report regularly to Senate, no less than two times per year.

*faculty members include instructors, lecturers, librarians and professors. They shall be elected by a general call for nominations from the Faculty Elections Officer

At the May 9, 2012 meeting of Senate, the following motion was referred back to the Tenure-Track Teaching Complement Allocation Committee (TTTCAC) for further consideration:

> The TTTCAC shall compile the data from the Registrar and distribute it on an annual basis; however, the TTTCAC shall initiate the ranking process only if the Vice-President Academic has notified the Chair of the TTTCAC, by late May of a given year, that tenure-track searches will be authorized.

Following further consideration, the TTTCAC recommends that Senate approve the following revised motion pertaining to the operating procedures of the TTTCAC:

1. The TTTCAC shall gather relevant data from the Registrar and circulate it to Deans, Directors, Heads and program coordinators, on an annual basis, by May 31.
2. Units shall submit position requests to the Chair of the TTTCAC, and copied to the relevant Dean, along with a one/two line rationale justified by demonstrated need, by June 15.
3. If the Vice-President Academic has notified the Chair of the TTTCAC, by June 30 of a given year, that tenure-track searches will be authorized:
   a. Units shall complete a formal request which shall be submitted to Dean of their faculty.
   b. Each faculty shall submit a ranked list to the Chair of the TTTCAC by September 1.
   c. The TTTCAC shall complete its ranking process and submit the ranked list to the Vice-President Academic by September 15.
4. If the Vice-President Academic has notified the Chair of the TTTCAC, by June 30 of a given year, that tenure-track searches will not be authorized:
   a. The TTTCAC will report the list of requests to Senate at its September meeting.

MOTION FROM SENATE LIBRARY COMMITTEE

TOPIC: Access Copyright

BACKGROUND: Acadia University has declared its intention to sign the Association of Universities and Colleges of Canada (AUCC) model Access Copyright agreement on June 30th. The AUCC agreed to pay $26 per student, which would total something like $90,000 per annum for Acadia.

The SLC has been monitoring the situation with Access Copyright for the past two years. At meetings during that time, Sara Lochhead, the University Librarian, Erin Patterson, the Copyright Coordinator, and other librarians have pointed out the deficiencies and negative consequences of the agreement and have supported Acadia's decision not to sign, along with other Atlantic universities and universities across the country.   The SLC has previously circulated information and links to faculty regarding the requirements of the Access Copyright contract, not least of which is that it is expensive, duplicates rights we already have through case law and previously purchased digital licenses, requires a burdensome level of record keeping, and allows Access Copyright to surveil faculty email.

Library resources and policies are fundamental to the academic work of the university, and as such come under the auspices of Senate, therefore the SLC puts forward the following motion:

MOTION:

"WHEREAS the Association of Universities and Colleges of Canada (AUCC) has signed an agreement with Access Copyright on a model copying license to cover the reproduction of paper and digital content on university campuses;

AND WHEREAS the Canadian Association of University Teachers (CAUT) and the Canadian Alliance of Student Associations have condemned this model licensing agreement for reasons including excessive fees to students, invasive provisions for surveillance, and a definition of copying (including "posting a link or hyperlink to a digital copy") that contravenes "the Supreme Court of Canada's ruling (Crookes v. Newton) that hyperlinks do not constitute the communication or publishing of content" (CAUT, "A Bad Deal: AUCC/Access Copyright Model License Agreement," 17 April 2012);

AND WHEREAS Senate's mandate is to determine, regulate and control the educational policy of the University, the Senate Library Committee

MOVES THAT Senate rejects the unfair and unreasonable AUCC-Access Copyright 'model license' and instead affirms and abides by the right to fair and reasonable access to copyrighted works for educational purposes. Further, Senate hereby signifies its opposition to this agreement and advises and requests Acadia University administration not to formally sign said agreement."[1]

Gillian Poulter
Chair, Senate Library Committee

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[1] The motion duplicates, in part, wording used in motions passed recently by Queen's University Senate and Trent University Senate.

Annual Report to Senate from the Academic Integrity Committee

April 26, 2012

Committee Membership:
Patricia Rigg, Emma Cochrane, Robert Pitter, Martin Tango, Rosemary Jotcham

The Senate Academic Integrity Committee met on April 12, 2012. The Committee reviewed its mandate and outstanding items from previous meetings.

Submissions from unit heads regarding their approach to academic integrity had previously been received and reviewed. It was clear from these submissions that units have developed procedures to deal with academic misconduct that best fit their discipline.

The need for the Committee to continue was discussed by the members. It was felt that, although academic integrity is an important subject, the Committee itself may not be required.

The Registrar circulates information to faculty each fall reminding them to stress the importance of the issue and the consequences of academic misconduct to their students and to report any issues of misconduct that arise. The Registrar maintains the list of academic offenders. This information is not shared with the Committee for reasons of confidentiality, but a brief summary could be provided to Senate each year by the Registrar.

Any additional policy requirements related to academic integrity could be undertaken by the Admissions and Academic Standing Committee (Policy).

It was therefore suggested by the members that the Committee be dissolved.

Respectfully submitted on behalf of the Committee,
Rosemary Jotcham

Senate Archives Committee Annual Report (2011-2012)

Background:

The Senate Archives Committee has been without a Chair and Secretary since 2009. As a result, the Committee has not met in the past three years. Although inactive, the Committee membership has continued to be filled with representatives from the student body, faculty, University administration, general research community, and Baptist community.

In 2011, discussions were held concerning the status of this Committee and the possibility of merging with the Senate Library Committee. At that time it was agreed that the Senate Archives Committee and the Senate Library Committee should remain separate.

Recommendations:

1.   The Senate Archives Committee remain separate from the Senate Library Committee.

2.   The Senate Archives Committee should be rejuvenated.

Report from the Faculty Development Committee.

1.   Introduction.

The Faculty Development Committee was inactive for some time during 2009/10. Three faculty members were appointed to look broadly at the issue of faculty development and bring concise observations and recommendations to Senate. The Faculty Development Committee met on several occasions and respectively submit this report to Senate.

2.   Faculty Development Committee Mandate.

The Faculty Development Committee was unclear of the precise mandate that the committee had and the specific areas of responsibility under its purview. Consequently the committee took a wide understanding of its role to include any and all areas that could be considered relevant to the development of members of Acadia University's four faculties (Arts, Science, Professional Studies & Theology). The committee excluded from its orbit of thought any person not appointed onto the faculty of Acadia University in a permanent contract, tenure track or tenured position. In doing so the committee also recognized that recommendations could also be applied to other teaching 'faculty' at the discretion of either Senate or the relevant Deans.

In particular our Justification for reviewing the FDC's mandate was prompted by the fact that the Senate Research Committee (SRC) duplicates the 'research' element of our mandate. The SRC is more widely representative of the university community and so is better equipped to handle issues directly relating to faculty research. Thus, the first recommendation of the Faculty Development Committee (FDC) is that we request that the FDC's mandate be revised to exclude 'research'. This will allow us to focus more clearly on teaching development. The rationale being that quality of teaching and development of faculty teaching credentials as professional educators is core to the success of Acadia University and an expectation of students. The second recommendation is therefore that the mandate of this committee be altered to include to promotion of development of good pedagogical skills and qualifications within the university faculty as a priority area.

3.   Development challenges.

The FDC discussed at length the nature of challenges and barriers to uptake to positive development of teaching skills within the university faculty. One immediate observation was that, with the exception of the Department of Education, it was not clear at all that many members of faculty had benefitted from being trained professionally as educators or teachers in their fields. This was noted as an observation that the committee would like the senate to be aware of together with the recognition that the role of professor and subject matter expert should be complimented by professional training in teaching.

The committee was also concerned to know some key facts that related to resources deemed by the committee as important to improving the opportunity to develop faculty.

These are:

(a) What has been the effect of reducing the Learning Commons teaching on faculty development?

(b) What was the take up in previous years on professional development offered through the university?

(c) What are the replacement 'vehicles' for internal training?

The answers to these questions were not known and subject to further work by the committee as a means of shedding light upon the need to improve development of faculty.

The anecdotal evidence suggested that the Learning Commons played a significant part in offering options for educational development for faculty. The committee therefore decided that in order to fill at least some of the void created by the recent loss of the Learning Commons, the FDC undertakes to develop a series of workshops on teaching, where we draw on the strengths of existing faculty who have been identified as particularly good teachers, who use innovative pedagogical techniques, and/or make use of innovative technologies in the classroom. It is envisioned that these workshops will provide an opportunity for faculty to share ideas around best practice. To this end, we intend the workshops to be somewhat informal and dialogical, with each workshop to be followed by a social event to further strengthen conversations and collaboration around teaching at Acadia. Strengths of teaching expertise and innovation should be showcased to ALL members of faculty. This is the third recommendation.

4.   Technology

In addition to the development of teaching skills the committee recognized that many students had a better grasp of technology and its application within the classroom than the member of faculty who was teaching. This was seen as a real concern and therefore the committee sees the development of faculty in use of technology within an educational environment as critical to professional competency.

In terms of technology training as a subset of best teaching practice we suggest the use of virtual communities, social media, blogs, ACORN, and integrating technology into teaching styles. The committee recommends that all faculty reach a minimum standard of operational knowledge in these areas.

5.   Development through research.

In regards to Research the first question that the committee sought to answer was 'is this our area?'. If the answer is yes, then do we ask for research as part of professional development to be in areas likely to benefit the university and society rather than unconnected 'novelty' research? The committee seeks to take advice in this area from members of Senate.

Timetable, Instruction Hours and Examinations Committee

Report to Senate for June 2012

The TIE Committee met electronically between November and December to discuss Calendar Dates. The dates received approval, by Senate, at the December meeting on December 12, 2011. There were no other issues brought to the TIE Committee during the 2011/2012 Academic Year.

It is the recommendation of the TIE (Timetable, Instruction Hours and Examinations) Committee that the Committee be disbanded and the duties of that Committee be the responsibility of the Registrar's Office. From the Registrar's Office perspective, we agree to assume the committee's responsibilities and that the Registrar will be available to act as a liaison to Senate regarding these issues wherever required. Therefore, the committee recommends that it cease to exist as a standing committee of Senate. There should be wide consultation with faculty to be sure that there is still input, but the consultation would be done differently via the Registrar's Office rather than through the committee structure.

ACADIA UNIVERSITY

Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE for 2009-2010

REPORT DATE: May 16, 2012

SPAC COMMITTEE MEMBERS

Membership	July 1, 2009-June 30, 2010	July 1, 2010-June 30, 2011
Arts	Christian Thomas	Kerry Vincent
	Thomas Voss (Committee Chair)	Anna Saroli
	Julia Turner (Student Rep)	Christina Muehlberger (Student Rep)
Professional Studies	Scott Landry	Scott Landry
	Jun Yang	Igor Semenenko
	Robert McIntyre (Student Rep)	Emma Smith (Student Rep)
Pure & Applied Science	Michael Robertson	Michael Robertson
	Jeff Hooper	Jeff Hooper (Committee Chair)
	Emma Vaasjo (Student Rep)	Ashley Margeson (Student Rep)
Registrar or Delegate	Judy Noel Walsh, Manager of Scholarships and Financial Assistance	Judy Noel Walsh, Manager Scholarships and Financial Assistance
Financial Aid Counselor	Pamela D'Entremont (Committee Secretary)	Pamela D'Entremont (Secretary)

PURPOSE AND DUTIES OF COMMITTEE

1. To decide policy and process by which winners of scholarships, prizes, bursaries and awards are to be selected and to gather all information it considers necessary for the selection;
2. To select the winners of all undergraduate scholarships, prizes and awards;
3. To periodically investigate the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program by posters, letters and other means;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

MEETINGS DATES

Five full committee meetings were held during 2009-2010 on the following dates:
November 6, 2009
November 16, 2009
March 9, 2010
April 1, 2010
May 26, 2010
Numerous other meetings were also held between the SPAC Chair, Secretary, and Manager of Scholarships & Financial Assistance to decide upon various awards and matters.

AGENDAS, DISCUSSIONS and CONCLUSIONS

The following represents the main agenda topics:

1. Acadia Excellence Scholarship Program
The Committee re-affirmed their commitment to the Acadia Excellence Scholarship program with the inclusion of renewable monies for each of the four scholarship tiers. The scholarship tier levels depend on the grades of the incoming students.

2. Entrance Scholarship Application Process
As high school ranks are increasingly difficult to obtain, it was decided that this was no longer required by the incoming student and the entrance scholarship files would be ranked by weighted average for review of the top 150 files by the Committee.

The Committee also reviewed the use of the information collected on the scholarship information form and endorsement forms and for what average tier levels the information would be required. Changes were made to the scholarship information form questions.

3. Student Access to Numeric Grades for Scholarship Renewability
The University conditions of renewability refer to numeric benchmarks but students have access to only gpa and letter grades. The University needs to move toward students being able to access their numeric grades for scholarship purposes.

4. Entrance Scholarship Offers
To be competitive with other universities, our top entrance scholarships have been named and valued as follows:

> Chancellor's Scholarships valued at $10,000 renewable
> Board of Governor's Scholarships valued at $7,500 renewable
> Nova Scotia High School Tuition Scholarships valued at $6,652 renewable
> President's Scholarships valued at $5,000 renewable
> International Baccalaureate Scholarships valued at $3,000 renewable

5. Awarding of 2010 Entrance Scholarships
Acadia offered entrance scholarships to 879 students of the incoming class for September 2010. This included renewable entrance scholarship offers to students with high school averages above 80% and transfer student applicants (in their first undergraduate degree) to Acadia. The top three tiers included a value towards the cost of residence. The acceptance rate for 2010 was 44% with 379 accepting their entrance scholarships (approximately 1.1 M).

Respectfully submitted,

Pamela D'Entremont
Secretary

Jeff Hooper
Chair

ACADIA UNIVERSITY

Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE for 2010-2011

REPORT DATE: May 16, 2012

SPAC COMMITTEE MEMBERS

Membership	July 1, 2010-June 30, 2011	July 1, 2011-June 30, 2012
Arts	Kerry Vincent	Stephen Ahern
	Anna Saroli	Anna Saroli
	Christina Muehlberger (Student Rep)	Emma Cochrane (Student Rep)
Professional Studies	Scott Landry	Scott Landry
	Igor Semenenko	Igor Semenenko
	Emma Smith (Student Rep)	Colin Deal (Student Rep)
Pure & Applied Science	Michael Robertson	Bryan van der Ende
	Jeff Hooper (Committee Chair)	Jeff Hooper (Committee Chair)
	Ashley Margeson (Student Rep)	Sarah Sweet (Student Rep)
Registrar or Delegate	Judy Noel Walsh, Manager of Scholarships and Financial Assistance	Judy Noel Walsh, Manager Scholarships and Financial Assistance
Financial Aid Counselor	Pamela D'Entremont (Committee Secretary)	Pamela D'Entremont (Secretary)

PURPOSE AND DUTIES OF COMMITTEE

1. To decide policy and process by which winners of scholarships, prizes, bursaries and awards are to be selected and to gather all information it considers necessary for the selection;
2. To select the winners of all undergraduate scholarships, prizes and awards;
3. To periodically investigate the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program by posters, letters and other means;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

MEETINGS DATES

Three full committee meetings were held during 2010-2011 on the following dates:
December 3, 2010
March 25, 2011
March 31, 2011
Numerous other meetings were also held between the SPAC Chair, Secretary, and Manager of Scholarships & Financial Assistance to decide upon various awards and matters.

AGENDAS, DISCUSSIONS and CONCLUSIONS

The following represents the main agenda topics:

1. Acadia Excellence Scholarship Program
The Committee re-affirmed their commitment to the Acadia Excellence Scholarship program.

2. Entrance Scholarship Offers
To be competitive with other universities, our top entrance scholarships were valued as follows:

> Chancellor's Scholarships valued at $10,000 renewable
> Board of Governor's Scholarships valued at $8,000 renewable
> President's Scholarships valued at $7,000 renewable
> International Baccalaureate Scholarships valued at $6,500 renewable
> Nova Scotia High School Tuition Scholarships valued at $6,500 renewable

3. Awarding of 2011 Entrance Scholarships
Acadia offered entrance scholarships to 1388 students of the incoming class for September 2011. This included renewable entrance scholarship offers to all incoming students (in their first undergraduate degree) with an average above 80%. The acceptance rate for 2011 was 49% with 679 accepting their entrance scholarships (approximately 1.6 M).

Respectfully submitted,

Pamela D'Entremont
Secretary

Jeff Hooper
Chair

Academic Technologies Committee
Annual Report to Senate

Membership (2011-2012):

Dr. Tom Herman, Vice-President Academic.
Mr. Duane Currie, Coordinator of Academic Technologies.
Dr. Robert Pitter, Professional Studies.
Dr. Danny Silver, Pure and Applied Science.
Dr. Richard Cunningham, Arts.
Mr. Mike Beazley, Librarian.
Dr. Jeff Banks, Director of Open Acadia.
Mr. Paul Steele, Technology Services.
Mr. Colin Deal, Professional Studies Student Representative.
Ms. Emma Cochrane, Professional Studies Student Representative.
Ms. Sarah Sweet, Professional Studies Student Representative.
Chair: Duane Currie. **Secretary**: Jeff Banks.

The Academic Technologies Committee has met three times this past year on February 15, May 2, and June 1. During the year, a number of subgroups have met and worked on recommendations for the Committee.

The Committee has developed the following recommendations for Technology Services:

- that until such time as another option is available, a reminder should be sent to faculty about backing up using software supported by Technology Services.
- that a central backup method be implemented for part-time faculty.

The Committee recommends to Senate:

- that technology requirements be incorporated into course scheduling.

Other activities:

- A subgroup working on classroom technology has also provided recommendations to the committee on maintenance priorities for classroom technology, and acknowledgment that although docks may be convenient when available, laptops supporting docks are becoming rare.
- A subgroup on communications strategy has collected initial feedback on communication needs and preferences of a subset of faculty.

Respectfully submitted by the Chair,

Duane Currie
June 1, 2012

Tabled: **Tenure-Track Teaching Complement Allocation Committee**

The TTTCAC recommends that:

Senate outline a value based framework of academic priorities for the university for the short and medium term.